

THE JOHN CRRERAR
LIBRARY CHICAGO.

1894

EDF-11-3 1896

PRESENTED BY

University of Michigan

378.73

L19H

378.73
L19H

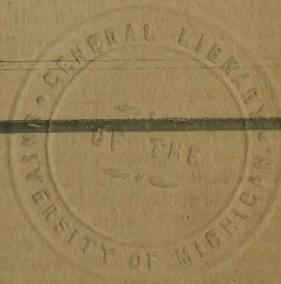
16805

CHRISTO ET ECCLESIAE.

ANNUAL REGISTER
LAKE FOREST UNIVERSITY.

1884-85.

J. J. SPALDING & CO., PRINTERS, CHICAGO.



FOUNDED IN 1857

—BY—

PRESBYTERIANS OF THE NORTHWEST,

—FOR THE—

Advancement of the Interests of the Church of Christ, through Christian Education.

CONTROLLED BY THE SYNOD OF ILLINOIS,

—OF—

THE PRESBYTERIAN CHURCH, U. S. A.

The Synod of Illinois, North, at its Session in Mendota, Ill., October 22, 1879, earnestly urged its Ministers and Churches to furnish it with ample Buildings and Endowments,
“because it is our University, and our duty to endow it.”

ADOPTED BY THE SYNOD OF WISCONSIN,

At its Session in Fond du Lac, Wis., October 11, 1879, as the “College of the Synod.” and heartily commended to the patronage and financial support of the Church.

FOR CATALOGUES AND INFORMATION, ADDRESS

THE PRESIDENT, Lake Forest, Ill.



THE

ANNUAL REGISTER

—OF—

LAKE FOREST UNIVERSITY,

—FOR THE—

ACADEMICAL YEAR

1884-5.

COLLEGIATE DEPARTMENT,

PREPARATORY DEPARTMENT,

YOUNG LADIES' SEMINARY.

CHICAGO:

J. J. SPALDING & Co., 158 CLARK ST.

1885.

B-4-B.

TRUSTEES OF THE UNIVERSITY.

| | | |
|--------------------------------------|-------|--|
| REV. HERRICK JOHNSON, D. D., LL. D., | ..... | <i>President of the Board.</i> |
| HON. WILLIAM BROSS, | ..... | <i>Vice-President of the Board.</i> |
| SAMUEL D. WARD, Esq., | ..... | <i>Secretary and Treasurer.</i> |
| REV. DANIEL S. GREGORY, D. D., | | |
| | | <i>President of the University and ex-officio Member of the Board.</i> |

CLASS OF 1886.

| | | |
|--------------------------------------|-------|-------------------|
| HON. HOMER N. HIBBARD, LL. D., | ..... | Hyde Park, Ill. |
| WILLIAM BLAIR, Esq., | ..... | Chicago, Ill. |
| EZRA J. WARNER, Esq., | ..... | Lake Forest, Ill. |
| JACOB BEIDLER, Esq., | ..... | Chicago, Ill. |
| REV. HERRICK JOHNSON, D. D., LL. D., | ..... | Chicago, Ill. |
| REV. SIMON J. MCPHERSON, D. D., | ..... | Chicago, Ill. |

CLASS OF 1888.

| | | |
|--------------------------------|-------|-------------------|
| SAMUEL D. WARD, Esq., | ..... | Lake Forest, Ill. |
| *CLAUDIUS B. NELSON, Esq., | ..... | Chicago, Ill. |
| HENRY C. DURAND, Esq., | ..... | Lake Forest, Ill. |
| JOHN S. McDONALD, Esq., | ..... | Fond du Lac, Wis. |
| REV. THOMAS H. SKINNER, D. D., | ..... | Chicago, Ill. |
| CYRUS H. MCCORMICK, Jr., Esq., | ..... | Chicago, Ill. |

CLASS OF 1890.

| | | |
|-------------------------------|-------|-------------------|
| HON. WILLIAM BROSS, | ..... | Chicago, Ill. |
| HON. CHARLES B. FARWELL, | ..... | Lake Forest, Ill. |
| | | |
| SYLVESTER LIND, Esq., | ..... | Lake Forest, Ill. |
| REV. JOHN E. CHAPIN, | ..... | Neenah, Wis. |
| REV. DAVID J. BURRELL, D. D., | ..... | Dubuque, Ia. |

CLASS OF 1892.

| | | |
|-----------------------------|-------|-------------------|
| AMZI BENEDICT, Esq., | ..... | Lake Forest, Ill. |
| CHARLES M. HENDERSON, Esq., | ..... | Chicago, Ill. |
| REV. JOHN N. FREEMAN, | ..... | Milwaukee, Wis. |
| REV. ELI CORWIN, D. D., | ..... | Racine, Wis. |
| CHARLES L. CURRIER, Esq., | ..... | Chicago, Ill. |
| ABRAM POOLE, Esq., | ..... | Chicago, Ill. |

*Deceased.

COMMITTEES.

1. STANDING COMMITTEES OF THE BOARD.

EXECUTIVE COMMITTEE.

REV. DANIEL S. GREGORY, D. D., CHAIRMAN.

| | |
|-------------------------------------|------------------------------|
| HON. CHARLES B. FARWELL. | *CLAUDIUS B. NELSON, Esq. |
| HENRY C. DURAND, Esq. | AMZI BENEDICT, Esq. |
| EZRA J. WARNER, Esq. | SAMUEL D. WARD, Esq., Sec'y. |
| REV. HERRICK JOHNSON, D. D., LL. D. | |

FINANCE COMMITTEE.

WAYS AND MEANS COMMITTEE.

| | |
|---------------------------------|------------------------------------|
| HON. CHAS. B. FARWELL, Ch'rm'n. | *CLAUDIUS B. NELSON, Esq, Ch'rm'n. |
| WILLIAM BLAIR, Esq. | HENRY C. DURAND, Esq. |
| JACOB BEIDLER, Esq. | AMZI BENEDICT, Esq. |
| CHARLES M. HENDERSON, Esq. | SAMUEL D. WARD, Esq. |
| CYRUS H. McCORMICK, Jr., Esq. | ABRAM POOLE, Esq. |

INSTRUCTION COMMITTEE.

REV. HERRICK JOHNSON, D. D., LL. D., CHAIRMAN.

| | |
|-------------------------------|-------------------------------|
| REV. DANIEL S. GREGORY, D. D. | HON. WILLIAM BROSS. |
| HON. HOMER N. HIBBARD, LL. D. | REV. THOMAS H. SKINNER, D. D. |

II. VISITING COMMITTEES.

OF THE BOARD OF TRUSTEES.

| | |
|---------------------------------|-----------------|
| REV. SIMON J. McPHERSON, D. D., | Chicago, Ill. |
| REV. JOHN N. FREEMAN, | Milwaukee, Wis. |
| REV. JOHN E. CHAPIN, | Neenah, Wis. |
| HON. WILLIAM BROSS, | Chicago, Ill. |

OF THE SYNOD OF ILLINOIS.

| | |
|---------------------------------|-------------------|
| REV. AMBROSE C. SMITH, | Galena, Ill. |
| REV. JOHN R. SUTHERLAND, D. D., | Rockford, Ill. |
| REV. DAVID S. JOHNSON, D. D., | Springfield, Ill. |
| J. EDWARDS FAY, Esq., | Chicago, Ill. |
| THOMAS LORD, Esq., | Evanston, Ill. |

OF THE SYNOD OF WISCONSIN.

| | |
|-----------------------|---------------------|
| REV. SAMUEL E. VANCE, | Lodi, Wis. |
| REV. WALTER R. FRAME, | Stevens Point, Wis. |

*Deceased.

378.713
la H1

487806

THE UNIVERSITY FACULTY.

REV. DANIEL S. GREGORY, D. D., President,
Christian Philosophy and the Mental Sciences.

REV. LA ROY F. GRIFFIN, A. M.,
The Natural Sciences.

JOHN J. HALSEY, A. M.,
Rhetoric, History, and English Language and Literature.

FRANCIS W. KELSEY, A. M.,*
The Latin Language and Literature.

REV. PETER V. VEEDER, D. D.,
Mathematics and Astronomy.

REV. ALEXANDER G. WILSON, D. D.,
Biblical Instruction, and Principal of Preparatory Department.

REV. ANDREW C. ZENOS, A. M.,
The Greek Language and Literature, and Hebrew.

MILLS WHITTLESEY, A. M., †
The Modern Languages and Literatures.

JAMES H. HYSLOP, A. M.,
The Latin Language and Literature, and Assistant in Philosophy.

MISS CAROLINE F. BENEDICT, B. L.,
English Composition and History.

EVERETT A. ABORN, A. B.,
Mathematics and Languages.

JOSIAH S. McLAUGHLIN,
English and Commercial Branches.

*Absent in Europe for the year.

† Resigned during the year.

- MRS. ESTHER E. THOMPSON,
Principal of the Seminary.
- MISS ANNIE E. HEATH,
Mathematics and History.
- MISS ANNA D. RHEA, A. M.,
Latin and Greek.
- MISS LUCY M. SMITH, A. M.,
English and Composition.
- MISS LELIA A. STEVENS,
Assistant in Intermediate Department.
- MISS SUSAN A. STERLING, A. B.,
French and German.
- PROFESSOR ANGELO DE PROSSE,
Instrumental Music.
- MRS. EMMA L. DE PROSSE,
Vocal Music and Elocution.
- MISS ALICE S. MILLAR,
Instrumental Music.
- MRS. JOSEPHINE H. CATLIN,
Drawing and Painting.
-

- MRS. SUSAN A. SHAW,
Home Superintendent of Seminary.
- MRS. WILLIAM B. BOND,
Superintendent of College Ladies' Home.
- MRS. M. M. BERGEN,
Superintendent of Academy and College Dining Hall.
-

- PROFESSOR HALSEY,
Librarian.
- PROFESSOR ZENOS,
Secretary of the Faculty.

DEPARTMENTS OF THE UNIVERSITY.

Lake Forest University has at present three distinct Departments in operation :

- I. The Collegiate Department. (See pp. 6-21.)
 - II. The Preparatory Department, or Academy. (See pp. 22-30.)
 - III. The Young Ladies' Seminary, or Ferry Hall. (See pp. 31-45.)
-

COLLEGIATE DEPARTMENT.

FACULTY.

REV. DANIEL S. GREGORY, D. D., President,
Christian Philosophy and the Mental Sciences.

REV. LA ROY F. GRIFFIN, A. M.,
The Natural Sciences.

JOHN J. HALSEY, A. M.,
Rhetoric, History, and English Language and Literature.

FRANCIS W. KELSEY, A. M.,*
The Latin Language and Literature.

REV. PETER V. VEEDER, D. D.,
Mathematics and Astronomy.

REV. ALEXANDER G. WILSON, D. D.,
Biblical Instruction.

REV. ANDREW C. ZENOS, A. M.,
The Greek Language and Literature, and Hebrew.

MILLS WHITTLESEY, A. M.,†
The Modern Languages and Literatures.

JAMES H. HYSLOP, A. M.,
The Latin Language and Literature, and Assistant in Philosophy.

*Absent in Europe.

†Resigned during the year.

UNDERGRADUATES.

SENIOR CLASS.

| | | |
|----------------------------------|-----------------------|----------------|
| ANNIE ELIZA ANDERSON, ph. | Lake Forest..... | Mr. Anderson's |
| LAURA BERTHA BALCH, cl. | Weyauwega, Wis. | Mitchell Hall. |
| THOMAS EDWARD BARR, cl. | La Fayette, Ind. | Mr. Snodgrass' |
| ELIZA EMILY LAMSON, ph. | Atlantic, Iowa..... | Mitchell Hall. |
| ALEXANDER MCNEILL, cl. | Chicago..... | College Hall. |
| MARY SAMUELS, ph. | Lake Forest..... | Mr. Samuels'. |
| WILLIAM STEWART SHIELS, cl. | Polo..... | College Hall. |
| HENRY WILLIAM SUTTON, sc. | Kankakee | College Hall. |
| SELBY FRAME VANCE, cl. | Lodi, Wis. | College Hall. |
| ALBERT CURTIS WENBAN, ph. | Lake Forest..... | Mr. Wenban's. |

10

| | | |
|-------------------------------|--------------------|---|
| * ANNA HOLT, | Lake Forest..... | |
| † JOSIAH S. McLAUGHLIN, | Newark, N. J. | |
| * Literature. | | 2 |
| † German. | | |

JUNIOR CLASS.

| | | |
|-------------------------------------|-----------------------|-----------------|
| WILLIAM EZRA BATES, cl. | Hastings, Neb. | College Hall. |
| BURGESS DYER HOLTER, cl. | Syracuse, O. | College Hall. |
| SARAH LOUISE MITCHELL, ph. | Spring Bluff..... | Mitchell Hall. |
| MARY EMELINE STANLEY, cl. | Lake Forest..... | Mrs. Stanley's. |
| RUBIE CHRISTINA SNODGRASS, ph. | Lake Forest..... | Mr. Snodgrass' |
| MARY ELIZABETH TAYLOR, cl. | Lake Forest..... | Mr. Taylor's. |
| GEORGE EDWARD THOMPSON, cl. | South Bend, Ind. | College Hall. |

7

| | | |
|------------------------------|----------------------|-----------------------|
| * JOSHUA THOMAS EVANS, | Lime Springs, Iowa.. | College Hall..... |
| * GRACE FARWELL, | Lake Forest..... | Hon. C. B. Farwell's. |
| † WILLIAM T. MORRISON, | Fern Creek, Ky. | College Hall..... |
| * ALICE REID, | Lake Forest..... | Mr. S. Reid's..... |
| * JENNIE MAUD WARNER, | Lake Forest..... | Mr. Warners'..... |
| † AMY HAVEN WARD, | Lake Forest..... | Mr. Ward's |

6

* Mental and Natural Sciences, and English.

† Admitted as special, but finishing his course elsewhere.

‡ Latin and Physics.

SOPHOMORE CLASS.

| | | |
|--------------------------------|-------------------|-----------------|
| MARY ANDERSON, ph | Lake Forest | Mr. Anderson's. |
| MARTHA BELLE BARRETT, cl | Elmwood | Mitchell Hall. |
| GEORGE BENTLEY BERGEN, cl | Milwaukee, Wis. | Dining Hall. |
| HENRY SMITH CANDEE, cl | Milwaukee, Wis. | College Hall. |
| WALLACE TORRY CHAPIN, cl | Hyde Park | College Hall. |
| ARTHUR MILLS CORWIN, ph | Racine, Wis. | College Hall. |
| JAMES WALTER DOUGHTY, cl | Circleville, O. | College Hall. |
| JOHN HAMMOND, cl | Chicago | College Hall. |
| GERRIT DIRK HEUVER, cl | Cedar Grove, Wis. | College Hall. |
| MARY GLAPHYKA KING, ph | Lake Forest | Dr. King's. |
| BURTON ALVA KONKLE, ph | Albion, Ind. | College Hall. |
| CHARLES ELLSWORTH MCGINNIS, cl | Joy | College Hall. |
| ROBERT EDGAR PORTERFIELD, cl | Mendota | College Hall. |
| PAUL STARRETT, cl | Highland Park | College Hall. |
| HATTIE SHELEDY VANCE, cl | Lodi, Wis. | Mitchell Hall. |

15

—o—

| | | |
|----------------------------|---------|---------------|
| * HENRY TENNYSON PEARE, sp | Chicago | College Hall. |
|----------------------------|---------|---------------|

* English, Psychology, and Preparatory Greek.

1

FRESHMAN CLASS.

| | | |
|----------------------------|-------------------|-----------------|
| MARY CATHERINE BARR, cl | La Fayette, Ind. | Mitchell Hall. |
| SIDNEY BENEDICT, cl | Lake Forest | Mr. Benedict's. |
| LLOYD MOSS BERGEN, cl | Lake Forest | Dining Hall. |
| JOHN JAMES BOGGS, cl | Independence, Ia. | College Hall. |
| JAMES WALLACE CABEEN, cl | Milwaukee, Wis. | College Hall. |
| ALFRED CHAMBERS, sc | Charleston | College Hall. |
| LLEWELLYN JAMES DAVIES, cl | Sand Beach, Mich. | College Hall. |
| CALVIN HERVEY FRENCH, cl | Grand Ridge | College Hall. |
| THOMAS SMITH JACKSON, cl | Malott, Ky. | College Hall. |
| JAMES ROSS KAYE, cl | Chicago | College Hall. |
| EDWARD EVERETT NOURSE, cl | Bayfield, Wis. | College Hall. |
| GRANT STROH, cl | Oregon | College Hall. |
| EDWIN SILAS WELLS, Jr., cl | Lake Forest | Mr. Wells'. |
| EDGAR MORRISON WILSON, cl | Lake Forest | Dr. Wilson's. |
| JANE STEDMAN WILSON, cl | Lake Forest | Dr. Wilson's. |
| WILLIAM GRANT WISE, cl | Lake Forest | Mr. Wise's |

16

—o—

| | | |
|-------------------------------|-----------------|------------------|
| * LOUISE HAWKINS BOYD, sp | Parkville, Mo. | Mitchell Hall. |
| † JOHN HAWLEY BRINKERHOFF, sp | Springfield | College Hall. |
| ‡ CARRIE STEARNS GRIFFIN, sp | Lake Forest | Prof. Griffin's. |
| § FANNIE EMELINE WARD, sp | Red Wing, Minn. | Mitchell Hall. |

* Latin, Greek, and Physics.

† Admitted to Freshmen Classical, but pursuing Sciences and English.

‡ Greek.

§ Mental Sciences, English, Bib. Instruction, and Greek.

4

COURSES OF INSTRUCTION.

In order to give opportunity for the choice of studies, rendered necessary by differences in mental constitution and by various aims in life, two regular courses are provided.

1. The Classical Course, with the degree of B. A. for Graduation.
2. The Philosophical or Scientific Course, with the degree of B. Ph. or B. Sc.

THE CLASSICAL COURSE

embraces substantially the old and time-honored course of study pursued in the best American Colleges. While giving special prominence to the Ancient Languages, it affords opportunity for the customary instruction in the Modern Languages, Mathematics, Natural Sciences, and an unusually wide range of study in the English Language and Literature, the Mental, Moral and Social Sciences, Christian Evidences, etc.

THE PHILOSOPHICAL AND SCIENTIFIC COURSE

differs from the Classical in substituting the study of the Modern Languages and the Sciences for that of the Greek Language and Literature. This course is admirably suited to meet the wants of young men who do not propose to enter the so-called learned professions, and of young ladies who desire to secure the benefits of a substantial collegiate education along with the Modern Languages.

The latter course may be made more exclusively Scientific by the election of an extended study of Chemistry, theoretical and practical, as suggested in the "Outline of Courses of Instruction," instead of the Modern Languages. The studies will then be suited to prepare young men for entering upon the special training for the medical profession, for mining and assay work, for teaching chemistry, etc. This will entitle those who complete it to the degree of Bachelor of Science.

ELECTIVE AND OPTIONAL BRANCHES.

In the higher classes, elective and optional studies are so arranged as to give the student choice, to a limited extent, between the various lines of study, —Classics, Modern Languages, Hebrew, Sciences, and Mathematics.

Any student who maintains an average grade of over 85 may be permitted, by the action of the Faculty, to pursue, in addition to the regular course, one or more optional studies, either in class or under the personal direction of the Professors to whose departments the studies belong. Honorable mention will be given for creditable attainments made in this way.

PARTIAL AND SPECIAL COURSES.

Students *having the requisite mental discipline* may be admitted to partial or special studies in any of the regular classes, provided that a sufficient number of branches be pursued to occupy the whole time. Such students will be subject to all the general regulations which govern the other students.

In the selection of special studies the Faculty have found it necessary to exercise great care, since the attempt of a student to pursue branches for which he has not the requisite discipline uniformly results in demoralization to the classes, in injury to the one who makes the attempt, and in dissatisfaction to parents and all others concerned. In short, irregular courses, *except in the rare instances of those already thoroughly disciplined*, are not considered profitable or creditable to the student or desirable for the college.

LECTURE COURSES.

Courses of lectures will be delivered to the classes on Saturday morning through the year. Greek and Roman History, Universal History, the Science of Language, Æsthetics, the History of Art, Physiology and the Laws of Health, the Principles of Education, and various other topics, will be presented in these courses.

ESSAYS AND ORATIONS.

Systematic training in the preparation of Essays extends through the four years of the course. In the first year special attention is devoted to gaining command of the forms of the language, punctuation, and other things essential to general correctness of style, and to acquiring familiarity with the logical forms of thought; in the second year, to applying the principles of invention; in the third year, to presenting literary and scientific themes; in the fourth year, to discussing critical and philosophical topics.

It has been the aim of the Institution, while organizing the curriculum as a whole, to make the course in each department progressive and complete in itself. This feature will become apparent to any intelligent investigator who will trace the Greek, or the Latin, or the English, or the Mathematics, or the Natural Sciences, or the Mental Sciences, through the outline of courses, pages 12 and 13.

The curriculum will thus be seen to offer unusual opportunities for acquiring such a command of Ancient and Modern Languages, Science, and Philosophy, as is needed in preparing for the best work in practical life, in literature and in the higher professions, while it makes provision for the training of the still more important power to embody and express thought in the best and most forcible forms. *Special attention* is invited to the unequalled course offered in Rhetoric and English Literature, in the Logical and Mental Sciences and Philosophy.

The conviction that the Bible is the foundation of our Christian civilization has led to its teachings being made prominent throughout the course. A thorough, rational study of the Old and New Testaments extends through the Freshman and Sophomore years. The hours of the Junior year in this department are given to the popular study of the reasonableness of the Bible and Christian system, with the view of meeting the doubts which are so apt to find their way into the minds of youth who are receiving a liberal education. The way is thus prepared for the more elaborate and scientific consideration of the logical foundations of our holy religion, in connection with the study of the Evidences of Christianity, the grounds of Theism, Butler's *Analogy*, and a comprehensive system of Christian Philosophy. This organized Biblical and Christian department of study is believed to be peculiarly adapted to meet the needs of the youth and the Church of this age.

OUTLINE OF COURSES OF INSTRUCTION.

FRESHMAN CLASS.

| | | |
|--------------|---|-------|
| FALL TERM. | BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| | ENGLISH.—Art of Logic (<i>Gregory</i>). | (3) |
| | MATHEMATICS.—Higher Algebra (<i>Olney</i>). | (4) |
| | LATIN.—Livy. Synthetic Grammar. Etymology. | (4) |
| | Elective Courses. { CLASSICAL: GREEK.—Odyssey, 3 Books. Grammar. Composition. } { SCIENTIFIC: BIOLOGY.—Zoölogy (<i>Orton</i>). | { (3) |
| | LECTURES.* | (1) |
| WINTER TERM. | BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| | ENGLISH.—Art of Logic (<i>Gregory</i>). | (3) |
| | MATHEMATICS.—Solid Geometry (<i>Wentworth</i>). | (3) |
| | LATIN.—Ovid. Synthetic Grammar. Syntax. | (4) |
| | Elective Courses. { CLASSICAL: GREEK.—Isocrates. Grammar. Composition. } { SCIENTIFIC: BIOLOGY.—Zoölogy and Botany. | { (4) |
| | LECTURES.* | (1) |
| SPRING TERM. | BIBLICAL INSTRUCTION.—Old Testament Christology. | (1) |
| | ENGLISH.—Principles of Rhetoric (<i>Kellogg</i>). | (3) |
| | MATHEMATICS.—Plane Trigonometry (<i>Wentworth</i>). | (4) |
| | LATIN.—Cicero—De Senectute, De Amicitia. Dissertations. | (3) |
| | Elective Courses. { CLASSICAL: GREEK.—Xenophon. Aristophanes. } { SCIENTIFIC: BIOLOGY.—Botany. | { (4) |
| | LECTURES.* | (1) |

SOPHOMORE CLASS.

| | | |
|--------------|--|-------|
| FALL TERM. | BIBLICAL INSTRUCTION.—New Testament History. | (1) |
| | ENGLISH.—Art of Discourse (<i>Day</i>). Invention. | (3) |
| | MATHEMATICS.—Spherical Trigonometry (<i>Wentworth</i>). | (4) |
| | LATIN.—Horace—Odes and Satires. | (3) |
| | Elective Courses. { CLASSICAL: GREEK.—Æschylus. Sophocles. Literature. } { FRENCH.—Grammar (<i>Otto</i>), Reading. } { SCIENTIFIC: { CHEMISTRY. } } | { (4) |
| | LECTURES.* | (1) |
| WINTER TERM. | BIBLICAL INSTRUCTION.—New Testament History. | (1) |
| | ENGLISH.—Art of Discourse applied in Essay Work. | (3) |
| | MATHEMATICS.—General Geometry (<i>Olney</i>). | (4) |
| | LATIN.—Horace—Satires. Tacitus. | (4) |
| | Elective Courses. { CLASSICAL: GREEK.—Euripides. Literature. } { FRENCH.—Télémaque (<i>Fénelon</i>). } { SCIENTIFIC: { GERMAN.—Grammar (<i>Schmitz</i>). } } { CHEMISTRY. } | { (2) |
| | LECTURES.* | (1) |
| SPRING TERM. | BIBLICAL INSTRUCTION.—Biblical Unity. New Testament Theology. | (1) |
| | ENGLISH.—English History (<i>Green</i>). | (3) |
| | MATHEMATICS.—Surveying and Navigation (<i>Ray</i>). | (3) |
| | LATIN.—Selections. Roman Literature. | (4) |
| | Elective Courses. { CLASSICAL: GREEK.—Demosthenes. Literature. } { SCIENTIFIC: { GERMAN.—Schiller. William Tell. } } { CHEMISTRY. } | { (4) |
| | LECTURES.* | (1) |

* Lectures will be delivered in courses to the classes on Saturday mornings through the year. In these courses will be presented the following and other subjects: Greek and Roman History; Universal History; the Science of Language; Æsthetics; the History of Art; Physiology and the Laws of Health; Physical Geography; History of Civilization; the Principles of Education.

JUNIOR CLASS.*

| | | | |
|--------------|-------------------|--|-----|
| FALL TERM. | Elective Studies. | BIBLICAL INSTRUCTION.—Design of the Four Gospels (<i>Gregory</i>). | (2) |
| | | MENTAL SCIENCES.—Psychology—Intellect (<i>Lectures</i>). | (2) |
| | | NATURAL SCIENCE.—Physics (<i>Griffin</i>)—Mechanics, Acoustics (<i>Lectures</i>). | (4) |
| | | ENGLISH.—English Literature—Anglo-Saxon, Early English (<i>Lectures</i>). Dissertations. | (2) |
| WINTER TERM. | Elective Studies. | CL. and Scientific. { LATIN.—Cicero—Philosophical Works. | (4) |
| | | FRENCH.—Grammar (<i>Otto</i>), Reading, Conversation. | |
| | | MATHEMATICS.—Calculus. | |
| | | CHEMISTRY.— | |
| SPRING TERM. | Elective Studies. | Sc. only. { GREEK PREPARATORY.—Grammar and Reader. | (5) |
| | | FRENCH.—Racine, Athalie and Composition. With Senior Class. | (4) |
| | | LECTURES.* | (1) |
| | | BIBLICAL INSTRUCTION.—Christ of History (<i>Young</i>). | (2) |
| FALL TERM. | Elective Studies. | MENTAL SCIENCES.—Psychology—Feelings and Will (<i>Lectures</i>). | (3) |
| | | NATURAL SCIENCE.—Physics—Electricity (<i>Lectures</i>). | (4) |
| | | ENGLISH.—English Literature—Middle English. Dissertations. | (2) |
| | | CL. and Scientific. { LATIN.—Lucretius. Roman Philosophy. | (4) |
| WINTER TERM. | Elective Studies. | FRENCH.—Télémaque and Conversation. | |
| | | GERMAN.—Grammar (<i>Schmitz</i>). | |
| | | GREEK.—Thucydides. Greek Philosophy. | |
| | | MATHEMATICS.—Calculus. | |
| SPRING TERM. | Elective Studies. | CHEMISTRY.— | (5) |
| | | GREEK PREPARATORY.—Anabasis. Grammar. | |
| | | GERMAN.—With Senior Class. | |
| | | LECTURES.* | (1) |
| FALL TERM. | Elective Studies. | BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (<i>Walker</i>). | (2) |
| | | NATURAL SCIENCE. { Astronomy—Loomis (<i>Lectures</i>). | (3) |
| | | Physics—Heat and Optics (<i>Lectures</i>). | (4) |
| | | ENGLISH.—Literature—Elizabethan (<i>Lectures</i>). Dissertations. | (2) |
| WINTER TERM. | Elective Studies. | CL. and Scientific. { GREEK.—Plato—Phædo. Greek Philosophy. | (4) |
| | | GERMAN.—Schiller. William Tell. | |
| | | MATHEMATICS.— | |
| | | CHEMISTRY.— | |
| SPRING TERM. | Elective Studies. | Sc. only. { GREEK PREPARATORY.—Anabasis. Grammar and Composition. | (5) |
| | | ESSAYS OR MODERN LANGUAGES. | (4) |
| | | LECTURES.* | (1) |

SENIOR CLASS.†

| | | | |
|--------------|-------------------|--|-----|
| FALL TERM. | Elective Studies. | BIBLICAL INSTRUCTION.—Evidences of Christianity. | (2) |
| | | MENTAL SCIENCES.—Christian Ethics (<i>Gregory</i>). | (4) |
| | | NATURAL SCIENCE.—Chemistry. Lectures and Laboratory Work. | (4) |
| | | ENGLISH.—English Literature—Contemporary Criticism. Essays. | (2) |
| WINTER TERM. | Elective Studies. | GREEK.—New Testament—Gospels and Acts. | (3) |
| | | GERMAN.—Goethe. Faust. | |
| | | FRENCH.—Racine. Athalie. | |
| | | HEBREW.—Grammar. Reading. Genesis, 6 chapters. | |
| SPRING TERM. | Elective Studies. | LECTURES.* | (1) |
| | | BIBLICAL INSTRUCTION.—History of Free Thought (<i>Farrar</i>). | (2) |
| | | MENTAL SCIENCES.—Logic (<i>Gregory—Lectures</i>). | (4) |
| | | HISTORY OF PHILOSOPHY (<i>Schwegler</i>). | (1) |
| FALL TERM. | Elective Studies. | POLITICAL SCIENCE.—Political Economy. | (3) |
| | | ENGLISH.—American Literature. | (2) |
| | | GREEK.—Epistles and Revelation. | (4) |
| | | GERMAN.—Goethe. Faust. | |
| WINTER TERM. | Elective Studies. | FRENCH.—Corneille. Le Cid. | |
| | | HEBREW.—Genesis, 10 chapters. | |
| | | LECTURES.—HISTORY OF PHILOSOPHY. | (1) |
| | | BIBLICAL INSTRUCTION.—Butler's Analogy. | (2) |
| SPRING TERM. | Elective Studies. | MENTAL SCIENCES.—Metaphysics (<i>Lectures</i>). | (5) |
| | | NATURAL SCIENCE.—Geology (<i>Lectures</i>). | (4) |
| | | POLITICAL SCIENCE.—History of Government. | (3) |

* Students, whose average grade is 85 or above, will have the opportunity of receiving special instruction in the following branches: CHEMISTRY and NATURAL HISTORY; MODERN LANGUAGES—French, German; ANCIENT LANGUAGES—Latin, Greek; HEBREW, SANSKRIT, and COMPARATIVE PHILOLOGY; ANGLO-SAXON; SPECIAL MODERN PHILOLOGY; ROMAN LAW.

† All students for the ministry are expected to master the New Testament Greek. Those who are able to pass a satisfactory examination on this, at the opening of the Senior year, will be permitted to substitute the study of Hebrew or German for that of Greek. Students preparing for other professions may be permitted to substitute German for New Testament Greek.

REGULATIONS OF THE COURSES.

Each course of study requires four years, one year in each of the classes into which the students are divided.

The examinations and conditions specified below determine the admission, standing, and graduation of the students.

Any Elective or Optional Study must be chosen by at least six members in a class, unless the Faculty shall specially order otherwise.

EXAMINATIONS.

A thorough system of Examinations, oral and written, is deemed necessary in order to secure the best results of liberal study, in giving power to grasp and retain, in exact and systematic form, the knowledge acquired during the years of study.

EXAMINATIONS FOR ADMISSION.

The Examinations for admission will be both oral and written. The first examination for the year 1885-6 will be held on Tuesday, June 23, 1885. The second will be held on Wednesday, September 9, 1885.

No student will be admitted as a candidate for matriculation, except upon presentation of *suitable testimonials of good moral character*. In case of those coming from another college, or an academy, there will also be required a certificate of good standing in the institution left, and of regular dismissal from it.

FOR CLASSICAL FRESHMAN.—Candidates for admission to the Freshman Class in the Classical course are examined in the following books and subjects, or their equivalents:

Latin.—Grammar, including Prosody; CÆSAR, four books; CICERO, five orations, including the one for the Poet Archias and the one for the Manilian Law; VERGIL, six books of the Æneid; Jones' Latin Prose Composition, or the first two books of Harkness' Latin Prose. They will also be tested in reading Latin at sight.

Greek.—Grammar, including Prosody; XENOPHON, Anabasis, three books; HOMER, Iliad, two books; Jones' Greek Prose Composition through Lesson XX. They will also be tested in reading Greek at sight.

Mathematics.—Higher Arithmetic; Higher Algebra through Quadratics; Plane Geometry.

English.—Orthography ; Grammar ; English Composition ; Ancient and Modern Geography ; Outlines of History, Ancient and Modern ; History of the United States. *Special stress will be laid upon the examinations in English.* For the subjects see "Course of Instruction" in the Preparatory Department, p. 27.

FOR PHILOSOPHICAL AND SCIENTIFIC FRESHMAN.—Candidates for admission to the Freshman Class in this Course are examined in the same books and subjects as candidates for the Classical, with the exception of Greek. They will also be examined in the other branches which, in the Preparatory, take the place of Greek.

Those who propose to enter the College should examine carefully the "*Outline of Courses of Instruction*," of the Preparatory Department, given in the next division of the "Register," p. 27, and also the distinctions between the different courses in the College, as given on pages 9-13.

FOR ADVANCED STANDING.—Candidates for advanced standing in any of the Courses are examined in the preparatory studies, and in the other studies already pursued by the class which they propose to enter.

TERM EXAMINATIONS.

At the end of every Term each of the four classes is examined in the studies of that term. The results of this examination are combined with those of the recitations and examinations of the student during the Term, to decide the standing or grade for that Term.

In computing the grades of a class the relative value of the various studies is decided by the number of hours assigned to them in the weekly schedule of recitations and lectures.

A report of the standing and deportment of each student is made at the close of the term to the parent or guardian by the Secretary of the Faculty.

Private examinations are not allowed except by special action of the Faculty. Absence from any examination, without such special action, will be regarded, save in case of absolute necessity, as a grave delinquency, and a subsequent examination will not be permitted except by a vote of the Faculty.

Students, who fail to pass in any of their studies at the Term Examination, will not be enrolled in the classes at the beginning of the next Term until after passing a satisfactory examination in those studies. The first Thursday of the Term is set apart for the examination of delinquents.

ANNUAL EXAMINATIONS.

At the close of the College year each of the four classes is publicly examined in all the studies of that year. The Annual Examination is conducted both orally and in writing.

The results of the Annual Examination are combined with those of the previous Term Examinations to determine the average grade of the student for the year. Should this grade prove him unqualified to go forward in his class with advantage his name is stricken from the roll, and he cannot be admitted to re-examination at the beginning of the next College year except by vote of the Faculty.

FINAL EXAMINATION.

At the close of the whole course of study the members of the Senior Class are publicly examined on the studies of the Senior year. No student who fails to pass a satisfactory Final Examination will be recommended to the Trustees for a Degree.

The Final Grade of the student is the average of all the Annual Grades received during the course.

Students whose Final Examinations and Final Grades are satisfactory are recommended to the Board of Trustees for the appropriate Degrees; and, when the recommendation is approved, they receive Diplomas signed by the President and the Faculty, by order of the Trustees.

CO-EDUCATION.

From the opening of the College its advantages have been offered freely to young women, and they have been among the best students in all its classes. It is the aim of the Trustees to furnish the young women of the Northwest with opportunities for thorough intellectual culture, every way equal to those offered to young men, and which cannot be furnished without a corps of College Professors and the apparatus, appointments and curriculum of a Collège.

The Ladies' Aid Society has undertaken to provide a home for the young ladies of the College. A commodious building, known as Mitchell Hall, capable of accommodating forty young ladies, has been fitted up for their use. This enables the University to furnish a pleasant Christian Home for young ladies desiring the best intellectual preparation for the work of life.

GENERAL COLLEGE ORDERS.

All students are required, when they matriculate, to pledge themselves to conform to all the regulations of the institution so long as they may remain in connection with it.

TERMS AND VACATIONS.

The College year is divided into three Terms or Sessions.

The First Term of the present College year (1884-5) began on Wednesday, September 10, 1884, and ended on Tuesday, December 23, 1884. The Second Term began on Wednesday, January 7, 1885, and ended Wednesday, March 25, 1885. The Third Term began on Wednesday, April 9, 1885, and will end with Commencement Day, Wednesday, June 24, 1885.

The First Term of the next College year (1885-6) will begin on Wednesday, September 9, 1885, and end on Tuesday, December 22, 1885. The Second Term will begin on Wednesday, January 6, 1886, and end on Wednesday, March 24, 1886. The Third Term will begin on Wednesday, April 8, 1886, and end with the Annual Commencement, Wednesday, June 23, 1886.

COMMENCEMENT ANNIVERSARIES.

The Annual Commencement takes place the present year on Wednesday, June 24.

The Public Examinations of the College Classes, before the Committees of the Board of Trustees of the University and of the Synods of Illinois and Wisconsin, on Monday and Tuesday, June 22 and 23.

The Baccalaureate Sermon of the President to the Graduating Classes, before the University, in the Presbyterian Church, on Sabbath, June 21.

The Annual Address before the Y. M. C. A., Sabbath evening, June 21.

Annual Meeting of the Board of Trustees, on Tuesday, June 23, at 2 o'clock P. M.

The Annual Contest of the Junior, Sophomore and Freshman Classes, for the Prizes in Oratory, on Tuesday evening, June 23.

The Annual Address before the Literary Societies, on Tuesday evening, June 23.

COLLEGE REQUIREMENTS.

All students are expected to room in the College Dormitories, unless excused by the Faculty, and to attend all the exercises of their Classes, the daily exercises in the Chapel, the Sabbath morning service in Church, and any other services appointed by the Faculty.

Failure to maintain a good moral standing is considered sufficient reason for dismissal from College, even when a student maintains his intellectual standing.

Students are required to be present at the opening of each Term at the first exercise of the Class of which they are members. Absences from College exercises at the beginning of a Term affect a student's standing in the same manner as absence at any subsequent time. *No student can afford to lose the opening recitations of any branch of study.*

Students are not allowed to leave town during the session without permission from the President.

RELIGIOUS INSTRUCTION.—There is a thorough, regular course in Religious Instruction, reaching through the entire four years of the College course.

RECITATIONS AND LECTURES.—The Classes ordinarily attend three Recitations or Lectures daily, except Saturday, when there is but one College exercise, a Lecture. The regular hours for these exercises are as follows: first hour, from 9 to 10 A. M.; second hour, from 11 to 12 A. M.; third hour, from 4 to 5 P. M.

All students, whether rooming in the University buildings or not, are expected to observe carefully the regulations concerning Study Hours and to conform strictly to them.

SOCIETIES.—No Literary Society may be established in any Department of the University without the advice of the Faculty.

No student shall become a member of any Secret Society or College Fraternity whatever, or retain active membership in such Society or Fraternity, while in attendance upon the University.

No student shall be an active member of any Literary or Debating Society not connected with this University and approved by the Faculty.

EXPENSES.

| | |
|--|------------------|
| Tuition, per annum..... | \$40.00 |
| Room Rent (without furniture), per annum..... | \$12.00 to 40.00 |
| Fuel, per annum..... | 15.00 to 30.00 |
| Incidental charge for repairs, heating building, etc., per term..... | 3.00 |
| Library fee, per term..... | 1.00 |
| Board in Club or private Families..... | \$2.00 to 4.00 |
| Fee for Graduation..... | 10.00 |
| Tuition for special laboratory students..... | 40.00 |

Laboratory students are charged for chemicals used and apparatus broken.

Term bills are due at the opening of each Term, and their payment in advance is one of the conditions of admission to full standing in the classes. When a student is dismissed the amount advanced for Board, from the time of dismissal, will be refunded on the order of the parent or guardian.

SCHOLARSHIPS.

A system of scholarships has been begun with a view of aiding such students as need and deserve aid, and of giving special impulse and encouragement to study.

THE LEMUEL BROOKS COMPLETE SCHOLARSHIP was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of \$1,500, the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

THE MRS. MARIA BROOKS COMPLETE SCHOLARSHIP was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of \$1,500, the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

THE WILLIAM BROSS COMPLETE SCHOLARSHIP was founded by the Hon. William Bross, of Chicago, Ill., by the gift of \$1,500, the interest to be used as a prize or donation in aiding deserving students.

THE JOHN BEIDLER SCHOLARSHIP was founded, and placed to the account of the Eighth Presbyterian Church of Chicago, by Jacob Beidler, Esq., of Chicago, Ill., by the gift of \$500, the interest to pay the tuition of deserving students.

THE LILA FRANCES ROSS SCHOLARSHIP was founded by Tuthill King, Esq., of Chicago, Ill., by a gift of \$500, the interest to be used in paying the tuition of deserving students.

THE ISRAEL C. HOLMES SCHOLARSHIP was founded by the Rev. Mead Holmes, of Rockford, Ill., by the gift of \$500, the interest to be used in defraying the expense of the tuition of some deserving student for the ministry of the Presbyterian Church.

THE JUNEAU CHURCH SCHOLARSHIP was commenced by the Presbyterian Church of Juneau, Wis., by the gift of \$125 (the amount to be increased at will), the interest to be used in aiding deserving students toward defraying the expense of tuition.

THE DE PERE CHURCH SCHOLARSHIP was commenced by the Presbyterian Church of De Pere, Wis., by the gift of \$78 (the amount to be increased at will), the interest to be used in aiding deserving students toward defraying the expense of tuition.

THE SAMUEL M. WOOD SCHOLARSHIP was founded by a bequest of \$1,500 from the late Rev. Samuel M. Wood, of Omro, Wis., the interest to be used in aiding deserving students for the ministry in defraying the expense of tuition.

THE CORWIN SCHOLARSHIP was founded at the last Commencement, by the Rev. Eli Corwin, D.D., of Racine, Wis., by an interest-bearing note of \$1,000.

THE HELEN A. FERRY SCHOLARSHIP was founded by a bequest of \$1,000, by the late Miss Helen A. Ferry, of Lake Forest, Ill., the interest to be

awarded each year, to such students in the University as her mother, or some member of her family may appoint; or in failure of such appointment, the Board of Trustees shall make the selection,—preference being given to a female student of energy and stability of character.

The Executive Committee is authorized to remit, either wholly or in part, the tuition of deserving young men who are preparing for the Christian ministry. Such students, when under the care of the Presbyteries, receive aid, when necessary, to the amount of \$130 a year, from the Board of Education of the Presbyterian Church.

A liberal deduction will be made, if desired, to the sons and daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home and foreign missionaries.

No earnest student will be prevented from enjoying the advantages offered by the University simply for want of means with which to defray the expense of tuition.

Students admitted free of tuition, if they leave before completing the full course, *are expected to pay the tuition for the time they have been in College.*

LITERARY SOCIETIES.

Three Literary Societies are in successful operation, conducted by the students, under the general regulation of the Faculty. The Athenæan Society was organized in 1876, reorganized in 1878. The Zeta Epsilon Society was organized during the year 1879–80. The Aletheian Society was organized by the young ladies of the College, during the year 1880–81.

It is expected that every student will, on entering the College, become connected with one of these Societies and improve all the literary advantages offered by it.

In order to secure the proper efficiency in their work, Friday evening of each week has been specially set apart for the exercises of the Literary Societies. To avoid interference with these exercises, the various Annual Entertainments will hereafter be held on Tuesday evenings, and all public lectures and exhibitions will be expected to be given on some other than Friday evening.

RELIGIOUS SOCIETY.

The College has a branch association of the Y. M. C. A., designed to promote the spiritual culture of the students. The earnest and consistent Christian character of its membership gives assurance of constantly increasing and widening influence for good. The current year has been one of great religious prosperity.

LIBRARY AND READING ROOM.

The University Library contains over five thousand well-selected volumes. During the past three years large additions have been made to the departments of the Classics, Modern Languages, Roman Law, Metaphysics, etc., which have greatly increased its value for purposes of study and reference.

In connection with the Library is a Reading Room supplied with Journals and Magazines. The Library and Reading Room are open daily.

APPARATUS AND CABINET.

The Laboratory is well furnished with chemicals and apparatus. Facilities are afforded for a very extended and thorough practical course in Chemistry. Particular attention will be given to the wants of special students. The Laboratory Room is arranged with a view to the convenience of the students in the practical work of analysis.

The apparatus for instruction in the departments of Physics, Physiology, Mathematics and Astronomy, is gradually being increased, and is well suited to the practical needs of the class room.

THE UNIVERSITY BAND.

The University Brass Band was organized in 1883, by students of the institution, for the pleasure and culture of those who constituted it. This Band, which has awakened great interest in music in the University community, while it has made remarkable progress in musical attainments, is now able to furnish choice music on all public occasions. Those connected with it have found it a constant source of recreation and improvement, and it affords to young men of musical talent an unusual opportunity for obtaining a thorough practical musical training.

SITUATION.

Lake Forest is finely situated on the bluffs of Lake Michigan, twenty-eight miles from Chicago and fifty-seven miles from Milwaukee, overlooking that most beautiful of inland seas from an elevation of more than one hundred feet. The city is almost proverbially healthful, being, by reason of its elevation and proximity to Lake Michigan, *entirely free from the malaria* which is so common in most of the inland towns of the West, and which, even when it does not ruin the health of the student, often totally unfits him for all intellectual work.

ACADEMY.

FACULTY AND STUDENTS.

REV. DANIEL S. GREGORY, D. D., PRESIDENT.

REV. ALEXANDER G. WILSON, D. D., PRINCIPAL,
Latin and Greek.

PROF. PETER V. VEEDER, D. D.,
Natural Sciences.

PROF. ANDREW C. ZENOS, A. M.,
Latin.

MISS CAROLINE F. BENEDICT, B. L.,
English Composition and History.

EVERETT A. ABORN, A. B.,
Mathematics and Languages.

JOSIAH S. McLAUGHLIN,
English and Commercial Branches.

SENIOR CLASS.

DIVISION A.

| | | |
|--------------------------------|----------------------|------------------|
| HERBERT G. ALWARD, | Appleton, Wis. | Mrs. Hotchkiss'. |
| WILLIAM C. BENNETT, | Oregon, Wis. | Academy Hall. |
| CHARLES L. CURRIER, JR., | Chicago | Academy Hall. |
| JAMES W. DOUGHTY*, | Circleville, O. | College Hall. |
| SCOTT S. DURAND, | Lake Forest | J. B. Durand's. |
| HENRY C. DURAND, | Lake Forest | Calvin Durand's. |
| GEORGE W. FIELD, | Chicago | Academy Hall. |
| CALVIN H. FRENCH*, | Grand Ridge | College Hall. |
| FRANK H. FULLER, | Chicago | Mrs. Hotchkiss'. |
| BURTON A. KONKLE*, | Albion, Ind. | College Hall. |
| GRAHAM LEE, | Rock Island | Academy Hall. |
| B. McPHERSON LINNELL, | Cobden | Academy Hall. |
| HENRY T. PEARE*, | Chicago | College Hall. |
| HENRY W. SUTTON*, | St. Anne | College Hall. |
| ALFRED G. WELCH, | Milwaukee, Wis. | Academy Hall. |
| GERHART A. WILSON, | Chicago | Academy Hall. |
| WILLIAM G. WISE*, | Lake Forest | Mr. Wise's. |

DIVISION B.

| | | |
|-----------------------|---------------|------------------|
| ROBERT M. ADAM, | Joliet | Academy Hall. |
| MORA F. CANDA, | Chicago | Mrs. Hotchkiss'. |

19

MIDDLE CLASS.

DIVISION A.

| | | |
|----------------------------|-------------------|-------------------|
| JAMES ANDERSON, | Lake Forest | Mr. Anderson's. |
| GEORGE W. BUSH, | Joliet | Academy Hall. |
| HENRY Z. DURAND, | Lake Forest | C. E. Durand's. |
| ROBERT C. GALBRAITH, | Golconda | Academy Hall. |
| JOHN H. ROBINSON, | Rockford | Academy Hall. |
| ERNEST G. WOOD, | Lake Forest | Rev. Glen Wood's. |

DIVISION B.

| | | |
|---------------------------|--------------------------|------------------|
| EDWARD L. BAKER, | Washington Heights | Mrs. Hotchkiss'. |
| EDWARD B. CLARK, | Golconda | Academy Hall. |
| WILLIAM C. GODFREY, | Dixon | Academy Hall. |
| JOHN R. GOODSILL, | Hopkins, Mo. | Academy Hall. |
| HERBERT W. HOLCOMB, | Rochelle | Academy Hall. |
| HENRY HUENINK, | Cedar Grove, Wis. | Academy Hall. |
| DONALD MACRAE, JR., | Council Bluffs, Ia. | Academy Hall. |
| WILLIAM A. TAYLOR, | Lake Forest | Mr. Taylor's. |
| NEIL M. TROWBRIDGE, | Chicago | Mrs. Hotchkiss'. |

*Student from the College.

DIVISION C.

| | | |
|----------------------|-----------------|------------------|
| EUGENE D. CHURCH, | Sterling | Academy Hall. |
| CLINTON W. HUNT, | Reedsburg, Wis. | Academy Hall. |
| JAMES R. KATE*, | Chicago | College Hall. |
| NICHOLAS W. PELMEAR, | Humboldt, Mich. | Academy Hall. |
| WILLIS A. TAYLOR, | Hudson, Wis. | Academy Hall. |
| JAMES M. VAN SLYKE, | Madison, Wis. | Mrs. Snodgrass'. |
| FRED S. WESTPHAL, | Dubuque, Ia. | Academy Hall. |

22

JUNIOR CLASS.

DIVISION A.

| | | |
|---------------------|-------------|------------------|
| JOHN M. HIGH, | Chicago | Mrs. Hotchkiss'. |
| N. LANDON HOYT, | Chicago | Mrs. Hotchkiss'. |
| WILLARD Y. MILLER, | Chicago | Academy Hall. |
| LUTHER N. ROSSITER, | Lake Forest | Mr. Rossiter's. |
| MALCOLM D. SEAVEY, | Chicago | Academy Hall. |
| FRED M. SKINNER, | Lake Forest | Mr. Skinner's. |
| HOWARD VEEDER, | Lake Forest | Dr. Veeder's. |
| ALEXANDER WILSON, | Lake Forest | Dr. Wilson's. |
| ALFRED E. YOUNGER, | Chicago | Academy Hall. |

DIVISION B.

| | | |
|----------------------|-------------|---------------|
| ROBERT B. STEVENS, | Peoria | Academy Hall. |
| AUBREY WARREN, | Lake Forest | Mr. Warren's. |
| ALBERT R. ZIMMERMAN, | Rockford | Academy Hall. |

DIVISION C.

| | | |
|-------------------------|-------------|---------------|
| JOHN BLISS, | Linn | Academy Hall. |
| ROBERT G. CRAWFORD, | Sterling | Academy Hall. |
| EDWARD M. DURANT, | Racine | Academy Hall. |
| JAMES E. GANNON, | Lake Forest | Mr. Gannon's. |
| RICHARD T. HOGUE, | Mattoon | Academy Hall. |
| HARRY B. MUSSER, | Chicago | Academy Hall. |
| CHARLES G. WICKER, JR., | Chicago | Academy Hall. |

19

*Student from the College.

REMARKS.—*Division B*: below the year in part of one or more studies. *Division C*: in English studies or Modern Languages.

COURSES OF INSTRUCTION.

The aim of the Academy is to give the youth who attend it a thorough foundation for the later work of life.

COURSES.

I. The curriculum is principally designed to fit young men for entering upon the liberal course of study pursued in the College.

Students who contemplate entering upon the College Course should not fail to pass at least the last year of their preparatory training in the Academy, in order to acquire good habits of study and become familiar with the methods employed. The various classes are taught by experienced graduates of the best Colleges.

1. *The Classical Course* of three years prepares the student thoroughly for the Classical Course in the College, and is intended to impart a training equal to that given in the similar branches in the New England Academies.

2. *The Scientific Course* gives preparation for the Philosophical and Scientific Course in the College, or for business. For the Greek of the Classical Course, it substitutes English, or the Sciences. It retains Latin as an approved means of securing the discipline required in the profitable pursuit of a College Course, or for a business life.

During the Senior Year a thorough study of the elementary principles of Natural Philosophy is introduced, and the student is thus early made acquainted with the world in which he lives. During the Junior and Senior years English Grammar and Literature are made the subject of daily recitation. Portions of the Literature are read and analyzed, and the taste of the student is thus developed, while he is becoming acquainted with the master spirits of the English race.

3. *A Special Latin Course*, embracing all the Preparatory Latin in two years, is available for students who, upon a strict written examination, are found so far advanced in English and Mathematics as to be able to devote a larger portion of time to the study of Latin.

II. A secondary aim of the Academy is to prepare students for Business Pursuits.

1. Provision is made for instruction in Penmanship, Commercial Arithmetic and Book-keeping, and in other English studies most closely related to a business life.

2. *A purely English Course*, subject to the advice and consent of the Faculty of the Academy, is furnished for those who may not wish to be graduated in the Classical or Scientific Course.

3. The arrangement of Partial Courses, in cases where the student has not reached his majority, must be made with the parent or guardian, and a sufficient number of branches be taken to occupy all the time.

COMPOSITION AND ELOCUTION.

English Composition and Elocution are taught through the entire course. Each student is required to write several essays, and to deliver as many declamations each term. Rhetorical exercises are held weekly.

A Public Exhibition of the Graduating Class takes place on the Monday evening preceding the College Commencement.

LIBRARY AND GYMNASIUM.

The students of the Academy have access to the College Library and Reading Room under regulations prescribed by the Librarian. The Gymnasium is open to all the students.

MUSIC.

Excellent facilities for securing culture in music are afforded to young men whose tastes incline them in that direction.

The University Brass Band has given the students a new and remarkable impulse in this direction.

OUTLINE OF COURSES OF INSTRUCTION.

JUNIOR YEAR.

| | | |
|--------------|--|------------|
| FIRST TERM. | LATIN.—Grammar and Reader (<i>Harkness</i>). | (5) |
| | MATHEMATICS.— { Practical Arithmetic (<i>Robinson</i>). { Mental Arithmetic. | (4) (1) |
| | ENGLISH.—Language Lessons (<i>Reid and Kellogg</i>); Spelling (<i>Monroe</i>). | (3) |
| | GEOGRAPHY (<i>Swinton</i>); or United States History (<i>Anderson</i>). | (2) |
| | READING, WITH HISTORY. | |
| SECOND TERM. | PENMANSHIP.—(<i>Spencerian</i>). | (5) |
| | COMPOSITION.— | (1) |
| | LATIN.—Grammar and Reader. | (5) |
| | MATHEMATICS.—Arithmetic. | (5) |
| | ENGLISH.—Language Lessons, and Spelling. | (3) |
| THIRD TERM. | GEOGRAPHY; or U. S. HISTORY. | (2) |
| | READING, WITH HISTORY. | |
| | PENMANSHIP.— | (5) |
| | COMPOSITION.— | (1) |
| | LATIN.—Grammar, Composition and Cæsar, Book I. to Chap. 25. | (5) |
| | MATHEMATICS.—Arithmetic. | (5) |
| | ENGLISH.—Grammar; Spelling (<i>Green</i>). | (3) |
| | GEOGRAPHY; or United States History (<i>Anderson</i>). | (2) |
| | READING, WITH HISTORY. | |
| | PENMANSHIP. | (5) |
| | COMPOSITION. | (1) |

MIDDLE YEAR.

| | | |
|--------------|---|-----|
| FIRST TERM. | LATIN.—Grammar, Composition and Cæsar, Books I., II. and III. (<i>Harkness</i>). | (5) |
| | GREEK.—First Greek Book (<i>Harkness</i>). | (5) |
| | MATHEMATICS.—Algebra (<i>Brooks</i>). | (5) |
| | HISTORY.—English (<i>Berard</i>). | (2) |
| | ENGLISH.—Grammar; Spelling. | (3) |
| SECOND TERM. | PENMANSHIP; or BOOKKEEPING (<i>Bryant and Stratton</i>). | |
| | READING, WITH HISTORY. | |
| | COMPOSITION (<i>Chittenden</i>). | (1) |
| | LATIN.—Grammar, Composition. Cæsar, Book IV. Cicero (<i>Harkness</i>), Oration I. | (5) |
| | GREEK.—Grammar (<i>Hadley and Allen</i>). First Greek Book. | (5) |
| THIRD TERM. | MATHEMATICS.—Algebra. | (5) |
| | ENGLISH.—Analysis (<i>Green</i>). | (3) |
| | HISTORY.—English (<i>Berard</i>). | (2) |
| | PENMANSHIP; or BOOKKEEPING. | |
| | READING, WITH HISTORY. | |
| | COMPOSITION | (1) |
| | LATIN.—Grammar, Composition, and Cicero, Orations II.-IV. | (5) |
| | GREEK.—Grammar; Anabasis, Book I. | (5) |
| | MATHEMATICS.—Higher Arithmetic (<i>Robinson</i>). | (5) |
| | HISTORY.—English. | (5) |
| | PENMANSHIP; or BOOKKEEPING. | (2) |
| | READING AND SPELLING, with History. | |
| | COMPOSITION. | (1) |

SENIOR YEAR.

| | | |
|--------------|---|-----|
| FIRST TERM. | LATIN.—Grammar and Comp. Cicero, Orat. V. Vergil, (<i>Chase and Stuart</i>), Æneid I. | (5) |
| | GREEK.—Grammar and Composition (<i>Jones</i>). Anabasis, Books II., III. | (5) |
| | MATHEMATICS.—Geometry (<i>Wentworth</i>). | (5) |
| | HISTORY.—Ancient (<i>Swinton</i>). | (2) |
| | ENGLISH.—Grammatical and Logical Analysis (<i>Green</i>). Prose, Irving and Cooper; Seven American Classics (<i>Swinton</i>). | (2) |
| SECOND TERM. | SCIENCE.—Physical Geography (<i>Houston</i>). | |
| | RHETORIC AND COMPOSITION (<i>Hart</i>). | (2) |
| | LATIN.—Grammar and Composition. Vergil, Æneid, II., III. | (5) |
| | GREEK.—Grammar, Composition. Homer (<i>Keep</i>), Book I. | (5) |
| | MATHEMATICS.—Geometry. | (5) |
| THIRD TERM. | HISTORY.—Greek and Roman (<i>Swinton</i>). | (2) |
| | SCIENCE.—Natural Philosophy (<i>Griffin</i>). | |
| | RHETORIC AND COMPOSITION.— | (2) |
| | SPELLING.—Word Analysis | (1) |
| | LATIN.—Grammar, Composition. Vergil, Æneid, IV.-VI. | (5) |
| | GREEK.—Grammar, Composition. Homer, Book II. | (5) |
| | MATHEMATICS.—Algebra (<i>Olney's Complete</i>). | (4) |
| | HISTORY.—Modern (<i>Swinton</i>). | (2) |
| | SCIENCE.—Physical Geography (<i>Houston</i>). | |
| | ENGLISH.— | |
| | REVIEWS.—Elementary Studies. | (2) |

*Recitations per Week.

All bills are payable strictly in advance.

All students from abroad are expected to room in the Academy Hall and board in the Dining Hall, *unless especially excused by the Executive Committee.*

When the student is dismissed for any cause the amount deposited for Board, for the unexpired portion of the term, will be refunded on the order of the parent or guardian.

Each room in the Academy Hall is designed for two students. The rooms are furnished only with table, bedstead and mattress, and wardrobe. The bedding, towels, napkins, lamp, mirror, etc., are usually brought from home. To avoid the increased risk from fire, the use of glass lamps will hereafter not be permitted. Other articles necessary to furnish a room can be obtained at a small expense, or brought from home.

Text-books can be obtained from the Academy agent at Chicago prices.

Damage done to room or furniture, desk or buildings, through carelessness or otherwise, will be repaired at the expense of the student.

Parents can readily estimate all the necessary expenses of their sons; and it is particularly requested that they will not furnish them with money beyond what is necessary for their ordinary expenses. Those who are furnished with too much spending money frequently accomplish but little in their studies, and are sometimes tempted to conduct which may require their removal from the school.

AID TO STUDENTS.

Deserving students who intend to complete a course preparatory for the College can be admitted free of tuition, by action of the Executive Committee, *on furnishing to the President satisfactory evidence that their circumstances are such as to render the aid necessary.*

A limited number of students not able to pay the full price of tuition can have such a reduction as may be considered necessary, on similar evidence.

Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time they have been in school.

A scholarship system is in use in the Academy by which, in case of need, the tuition may be reduced one-third or one-half from the regular rate, on application to the President of the University through the Principal. No worthy student need therefore be debarred from the privileges of the institution simply for want of means with which to defray the expenses of tuition.

REPORTS AND GRADUATION.

An accurate daily record of the class standing and deportment of each student is kept, and forms part of the Report furnished to parents at the end of each Term, and at the middle of the Fall Term. Frequent examinations on the term work are held, and the results are also included in the Report.

The student, upon the completion of his course, will be granted a Diploma certifying to his graduation.

BUILDINGS AND ACCOMMODATIONS.

The main building is a substantial brick structure, thoroughly warmed by steam, and containing, besides the usual class rooms, thirty-six large and commodious dormitory rooms, each intended for two pupils.

EXTRACTS FROM THE RULES AND REGULATIONS.

1. One hour in the morning and two hours in the evening are specially devoted to the preparation of lessons under the vigilant supervision of the Professors. No conversation is permitted during study hours.

2. Morning study shall be in the rooms only; evening study in the chapel, or room, at the discretion of the Principal; and all pupils, unless specially exempted *for cause*, are required to attend. During study hours the visiting teacher must have free access to the rooms.

3. During the hour specially set apart for study no pupil shall be permitted to visit or remain in another's room without permission previously obtained from the resident teacher; and in no case without such permission so obtained can pupils occupying different rooms be permitted to study together.

4. During the school hours, from 9 A. M. to 4:30 P. M., study shall be in the chapel; and no pupil shall be permitted to absent himself from the building.

5. The educational arrangements on each school day are as follows:

| | | | |
|--------------------|---------------------------|-------------------|----------------|
| 8:00 to 9:00..... | Morning Study | 7:30..... | Evening Prayer |
| 9:00 to 9:15..... | Morning Prayer | 7:45 to 9:45..... | Evening Study |
| 9:15 to 12:15..... | Classes | 10:00..... | Retiring Bell |
| 2:00 to 4:30..... | Classes | 10:15..... | Lights Out |
| 4:30 to 7:30..... | Recreation, Reading, etc. | | |

6. Permission to visit friends in Lake Forest during school days must be obtained from the Principal; and no such permission can be granted unless proof is afforded that the requisite lessons are provided for.

7. Permission to leave Lake Forest may be granted by the Principal on the written request of the parent or guardian.

8. The use of tobacco, in any form, in the buildings, on the University grounds, and in all public places or wherever it may create annoyance, is strictly forbidden; and its use everywhere is entirely disapproved.

SITUATION AND AIM.

Lake Forest was originally set apart for educational purposes, and its charter prohibits the sale of all intoxicating drinks, while the prevailing Christian atmosphere rigidly excludes all other haunts of vice, so that the student is free from all the ordinary temptations which lure from study, lead to idleness and unfit for the duties of life. This gives the University very greatly the advantage, as a safe place for youth, over other similar institutions situated in large towns and exposed to all the thousand alluring forms of evil. The institution is desirous of securing none but young men of established and approved moral character.

Lake Forest is on the Milwaukee Division of the Chicago and Northwestern Railway, and may be reached, at almost any time in the day, by an hour's ride from Chicago up the west shore of Lake Michigan.

The Academy was organized in 1857, and is designed for boys fifteen years old and upwards.

TERMS AND VACATIONS.

The Terms and Vacations are the same as in the College and Seminary with which the Academy is connected.

The First Term of the next School Year begins on Wednesday, September 9, 1885, and ends on Tuesday, December 23, 1885.

The Second Term begins on Wednesday, January 6, 1886, and ends on Wednesday, March 24, 1886.

The Third Term begins on Wednesday, April 7, 1886, and ends with the Annual Commencement of the University, Wednesday, June 23, 1886.

The Public Examinations before the Committees of the Board of Trustees and Synods for the present year will take place Monday and Tuesday, June 22 and 23, 1885.

The Annual Closing Exercises of the Academy for this year will take place Monday evening, June 21, 1885.

APPLICATIONS FOR ADMISSION.

Applications for admission should be addressed to the Principal,

REV. ALEXANDER G. WILSON, D. D.,

LAKE FOREST, ILL.

To insure the best accommodations it is desirable that applications should be made as early as possible.

Applicants should state the name, age, condition of health, and attainments in study.

YOUNG LADIES' DEPARTMENT.

FERRY HALL.

FACULTY.

REV. DANIEL S. GREGORY, D. D., PRESIDENT,
Christian Ethics.

MRS. ESTHER E. THOMPSON, PRINCIPAL,
Biblical Instruction.

PROF. LA ROY F. GRIFFIN, A. M.,
Natural Philosophy and Chemistry.

PROF. PETER V. VEEDER, D. D.,
Astronomy.

PROF. JOHN J. HALSEY, A. M.,
Logic and Political History.

PROF. JAMES H. HYSLOP, A. M.,
Mental Science.

PROF. MILLS WHITTLESEY, A. M.,
French and German.

MISS ANNIE E. HEATH,
Mathematics and History.

MISS ANNA D. RHEA, A. M.,
Greek and Latin.

MISS LUCY M. SMITH, A. M.,
English and Composition.

MISS LELIA A. STEVENS,
Preparatory Department.

MISS SUSAN A. STERLING, A. B.,
French and German.

PROF. ANGELO DE PROSSE,
Instrumental Music.

MRS. EMMA L. DE PROSSE,
Vocal Music and Elocution.

MISS ALICE S. MILLAR,
Instrumental Music.

JOSIAH S. McLAUGHLIN,
Pennmanship.

MRS. JOSEPHINE H. CATLIN,
Drawing and Painting.

MRS. SUSAN A. SHAW,
Home Superintendent.

UNDERGRADUATES.

COLLEGIATE COURSE.

SENIOR CLASS.

| | | |
|--------------------------|---------------------------|-------------|
| HATTIE L. ASHLEY..... | Ishpeming, Mich..... | Ferry Hall. |
| EDITH DENISE..... | Burlington, Ia..... | Ferry Hall. |
| GRACE H. GODFREY..... | Dixon..... | Ferry Hall. |
| MARY S. MARTIN..... | Colorado Springs, Col.... | Ferry Hall. |
| AGNES SMITH..... | Appleton, Wis..... | Ferry Hall. |
| ESTHER M. WETHERELL..... | Chicago..... | Ferry Hall. |
| CARRIE J. WOODHULL..... | East Saginaw, Mich.... | Ferry Hall. |

JUNIOR CLASS.

| | | |
|-------------------------|-------------------|-------------|
| HELEN M. GOODSILL | Hopkins, Mo | Ferry Hall. |
| SARAH GOODSILL..... | Hopkins, Mo | Ferry Hall. |

2

SOPHOMORE CLASS.

| | | |
|-------------------------|-------------------|-----------------|
| ALICE LULU FOULKE..... | Rossville | Ferry Hall. |
| BERTHA JOHNSTON | Charleston..... | Ferry Hall. |
| ALICE L. LEARNED | Lake Forest | Mr. Learned's. |
| HARRIET E. MAGILL | Chicago | Ferry Hall. |
| MARY L. PHELPS..... | Marengo, Ia | Ferry Hall. |
| GRACE A. STANLEY..... | Lake Forest..... | Mrs. Stanley's. |

6

FRESHMAN CLASS.

| | | |
|---------------------------|-------------------------|--------------------|
| MARTHA E. ASHLEY..... | Ishpeming, Mich..... | Ferry Hall. |
| LILIAN BACON | Milwaukee, Wis..... | Ferry Hall. |
| BERTHA C. BLADE..... | Freeport | Ferry Hall. |
| REBECCA CHINIQUEY..... | St. Anne..... | Ferry Hall. |
| MARY A. CLARK | Independence, Ia..... | Ferry Hall. |
| MARY LOIS DURAND | Lake Forest..... | Mr. J.B. Durand's. |
| MYRTLE F. GREENE..... | Decatur | Ferry Hall. |
| ELLEN HOLT..... | Lake Forest..... | Mr. Holt's. |
| CLARA H. JESSUP | Oswego | Ferry Hall. |
| MARGARET J. JESSUP..... | Oswego | Ferry Hall. |
| *KARRIE JOHNSON..... | Milwaukee, Wis..... | Ferry Hall. |
| MAUDE M. PARCELLS | Chicago..... | Ferry Hall. |
| GRACE REID | Lake Forest..... | Mr. S. Reid's. |
| HELEN M. STRAWN..... | Evansville, Ind | Ferry Hall. |
| BESSIE SUTTON | Lake Linden, Mich | Ferry Hall. |
| LILY E. WARD | Lake Forest | Mr. Ward's. |
| ALICE M. WILLIAMS..... | Chicago | Ferry Hall. |
| HARRIET F. WOODCOCK | Chicago | Ferry Hall. |

* Selected studies.

18

PREPARATORY COURSE.

SENIOR CLASS.

| | | |
|---------------------|--------------------|------------------|
| EVALYN L. ALLEN | Chicago | Ferry Hall. |
| EDITH C. BEACH | Roseland | Ferry Hall. |
| JESSIE M. BOIES | Marengo | Ferry Hall. |
| *ESTHER J. BUTTARS | Charlevoix, Mich | Ferry Hall. |
| ALICE M. ECKLEY | Chicago | Ferry Hall. |
| ELIZA A. EDWARDS | Port Edwards, Wis | Ferry Hall. |
| FLORENCE GRIFFIN | Lake Forest | Prof. Griffin's. |
| BEULAH L. HOUSTON | Chicago | Ferry Hall. |
| EDITH C. KAY | Lake Forest | Mrs. Kay's. |
| SARAH M. LITTLE | Denison, Tex | Ferry Hall. |
| MARY W. LORTON | Nebraska City, Neb | Ferry Hall. |
| RITA LORTON | Nebraska City, Neb | Ferry Hall. |
| ANNIE L. MARSHALL | Lake Forest | Mr. Marshall's. |
| HATTIE M. NETTLETON | Montague, Mass | Ferry Hall. |
| MARY A. ORTON | Lyndon | Ferry Hall. |
| FANNIE C. POGUE | Richmond, Ind | Ferry Hall. |
| MARY S. SANDERS | Lake Forest | Dr. Gregory's. |
| ELSIE M. SHELDON | Ishpeming, Mich | Ferry Hall. |
| CARRIE S. SMITH | Cincinnati, O | Ferry Hall. |
| ANNETTE M. THOMSON | Chicago | Ferry Hall. |
| LAVINIA THOMSON | Chicago | Ferry Hall. |

* Selected studies.

21

JUNIOR CLASS.

| | | |
|--------------------|----------------------|---------------------|
| NORAH BERGEN | Lake Forest | Mrs. Bergen's. |
| FANNIE S. BROWN | Chicago | Ferry Hall. |
| HARRIET CALVERT | Lake Forest | Mr. Colvert's. |
| KATE G. CLARK | Spokane Falls, W. T. | Ferry Hall. |
| DAISY DURAND | Lake Forest | Mr. H. C. Durand's. |
| ESTELLE DURAND | Lake Forest | Mr. Chs. Durand's. |
| FLORENCE DURAND | Lake Forest | Mr. J. B. Durand's. |
| HARRIET A. DURAND | Lake Forest | Mr. Cal. Durand's. |
| HELEN S. DURAND | Lake Forest | Mr. J. B. Durand's. |
| MAY E. EMERSON | Chicago | Ferry Hall. |
| LILIAN F. GRIFFIN | Lake Forest | Prof. Griffin's. |
| ANNIE M. MCLEOD | Nicollet, Wis | Ferry Hall. |
| JANE MITCHELL | Stoneville, Mich | Ferry Hall. |
| LILIAN S. MITCHELL | Stoneville, Mich | Ferry Hall. |
| SARAH E. O'NEILL | Lake Forest | Mr. O'Neill's. |
| *LOUISE C. PITKIN | Kansas City, Mo | Ferry Hall. |
| SARAH E. RICKETSON | Milwaukee, Wis. | Ferry Hall. |
| JENNIE F. SHAW | Lake Forest | Ferry Hall. |
| FRANCES WARD | Lake Forest | Mr. Ward's. |
| MARY A. WINSLOW | Columbus, Neb | Ferry Hall. |

* Died at Los Angeles, Cal.

20

COLLEGE PREPARATORY COURSE.

FINAL YEAR.

| | | |
|-------------------------|-------------------|--------------------|
| *MARTHA B. BARRETT, cl. | Elmwood | Mitchell Hall. |
| *LOUISE H. BOYD, cl. | La Grange, Mo. | Mitchell Hall. |
| ANNA F. DAVIES, cl. | Sand Beach, Mich. | Ferry Hall. |
| JENNIE E. DURAND, cl. | Lake Forest | Mr. Cal. Durand's. |
| CARRIE S. GRIFFIN, cl. | Lake Forest | Prof. Griffin's. |
| MAY H. HORTON, ph. | Lake Forest | Mr. Horton's. |

6

MIDDLE YEAR.

| | | |
|-------------------|--------------|----------------------|
| ROSE FARWELL, | Lake Forest | Hon. C.B. Farwell's. |
| ABBIE E. GOODALE, | Trenton, Mo. | Ferry Hall. |

2

*Partial Course.

PURSUING SPECIAL BRANCHES.

| | | |
|------------------|---------------|----------------|
| MARY LAMSON, | Atlantic, Ia. | Mitchell Hall. |
| ALICE S. MILLAR, | | Ferry Hall. |
| ADA E. RAINEY, | Lake Forest | Mr. Rainey's. |
| ALICE REID, | Lake Forest | Mr. S. Reid's. |
| AMY H. WARD, | Lake Forest | Mr. Ward's. |

3

INSTRUMENTAL MUSIC.

| | | |
|--------------------|----------------------|---------------------|
| NORAH BERGEN, | MYRTLE F. GREENE, | ADA E. RAINEY, |
| FANNIE S. BROWN, | ELLEN HOLT, | ALICE REID, |
| ESTHER J. BUTTARS, | BEULAH L. HOUSTON, | GRACE REID, |
| KATE G. CLARK, | MARGARET J. JESSUP, | ELSIE M. SHELDON, |
| DAISY DURAND, | BERTHA JOHNSTON, | CARRIE S. SMITH, |
| FLORENCE DURAND, | MARY LAMSON, | BESSIE SUTTON, |
| HARRIET A. DURAND, | MARY W. LORTON, | ANNETTE M. THOMSON, |
| HELEN S. DURAND, | RITA LORTON, | LAVINIA THOMSON, |
| JENNIE E. DURAND, | ANNIE M. MCLEOD, | AMY H. WARD, |
| MARY LOIS DURAND, | LILIAN S. MITCHELL, | FRANCES WARD, |
| ELIZA A. EDWARDS, | HATTIE M. NETTLETON, | LILY E. WARD, |
| MAY E. EMERSON, | MARY A. ORTON, | ALICE M. WILLIAMS, |
| ROSE FARWELL, | MAUDE M. PARCELLS, | MARY A. WINSLOW. |
| HELEN M. GOODSILL, | FANNIE C. POGUE, | |

41

VOCAL MUSIC.

| | | |
|-------------------|--------------------|------------------|
| LILIAN BACON, | HELEN M. GOODSILL, | ANNIE M. MCLEOD, |
| KATE G. CLARK, | SARAH GOODSILL, | ALICE S. MILLAR, |
| JENNIE E. DURAND, | MYRTLE F. GREENE, | AGNES SMITH, |
| GRACE H. GODFREY, | KARRIE JOHNSON, | MARY A. WINSLOW. |

12

ELOCUTION.

LILIAN BACON,
EDITH C. BEACH,
BERTHA C. BLADE,
JESSIE M. BOIES,
ALICE M. ECKLEY,
SARAH GOODSILL,

MYRTLE F. GREENE,
KARRIE JOHNSON,
HARRIET E. MAGILL,
ANNIE M. MCLEOD,
MAUDE M. PARCELLS,

SARAH E. RICKETSON,
LAVINIA THOMSON,
ESTHER M. WETHERELL,
MARY A. WINSLOW,
HARRIET F. WOODCOCK.

16

DRAWING AND PAINTING.

JESSIE M. BOIES,
FANNIE S. BROWN,
MARY A. CLARK,

ELIZA A. EDWARDS,
MARY LAMSON,
JANE MITCHELL,

FANNIE C. POGUE,
HELEN M. STRAWN,
HARRIET F. WOODCOCK.

9

COURSES OF INSTRUCTION.

The Young Ladies' Department of Lake Forest University, known as Ferry Hall, is separate and distinct from the Academy and College in organization and instruction.

The Preparatory and Collegiate Courses of study constitute a curriculum which, while not so severe as to exclude the ornamental and graceful, is yet sufficiently extensive and varied to meet the wants of the majority of young ladies in furnishing a thorough intellectual training. The College Preparatory Course is designed for those who desire to prepare for the College Department of the University.

The higher branches are taught chiefly by the College Professors. Ladies of high scholarship and special fitness complete the corps of instructors.

The order indicated in the following outline of courses is subject to such variations only as may be made necessary by the capacity of the student and the nature and extent of her previous study. *These variations are made at the discretion of the Principal, and not at the option of the student.*

Advanced students, having the requisite mental discipline, may, however, *with the consent of the Principal*, pursue selected studies in any of the regular classes, provided that the number of branches be sufficient to occupy their whole time. *Those only whose minds are already thoroughly disciplined should apply for such a course.* Such students are subject to all the regulations which govern the other students.

Those who pursue the study of Music or Art will need for the completion of the course such additional time as those branches require.

OUTLINE OF COURSES OF INSTRUCTION.

PREPARATORY COURSE.

JUNIOR CLASS.

Fall Term.

| | |
|---|-----|
| MATHEMATICS.—Arithmetic—Mental and Written (<i>Robinson, Stoddard</i>). | (5) |
| SCIENCES.—Geography (<i>Harper</i>). | (4) |
| HISTORY.—United States History (<i>Barnes</i>). | (3) |
| ENGLISH.—Language Lessons (<i>Reed and Kellogg</i>). | (2) |

Winter Term.

| | |
|---|-----|
| MATHEMATICS.—Arithmetic—Mental and Written. | (5) |
| SCIENCES.—Geography. | (4) |
| HISTORY.—United States History. | (3) |
| ENGLISH.—Language Lessons. | (2) |

Spring Term.

| | |
|--|-----|
| MATHEMATICS.—Arithmetic—Mental and Written. | (5) |
| SCIENCES.—Elementary Botany (<i>Gray</i>). | (4) |
| HISTORY.—United States History. | (3) |
| ENGLISH.—Language Lessons. | (2) |

Reading, Spelling, Penmanship and Composition are taught in the Preparatory Course.

SENIOR CLASS.

Fall Term.

| | |
|---|-----|
| MATHEMATICS.—Higher Arithmetic (<i>Stoddard</i>). | (5) |
| HISTORY.—History of England (<i>Berard</i>). | (2) |
| ENGLISH.—Grammar (<i>Green</i>). | (3) |
| LATIN.—Grammar and Reader (<i>Harkness</i>). | (5) |

Winter Term.

| | |
|---------------------------------|-----|
| MATHEMATICS.—Higher Arithmetic. | (5) |
| HISTORY.—History of England. | (2) |
| ENGLISH.—Grammar. | (3) |
| LATIN.—Grammar and Reader. | (5) |

Spring Term.

| | |
|---------------------------------|-----|
| MATHEMATICS.—Higher Arithmetic. | (5) |
| HISTORY.—History of England. | (2) |
| ENGLISH.—Grammar. | (3) |
| LATIN.—Cæsar. | (5) |

COLLEGIATE COURSE.

FRESHMAN CLASS.

Fall Term.

| | |
|--|-----|
| BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| SCIENCES.—Physiology (<i>Cutter</i>). | (2) |
| HISTORY.—History of Rome (<i>Smith</i>). | (2) |
| MATHEMATICS.—Algebra (<i>Olney</i>). | (5) |
| LATIN.—Cæsar. Composition. | (5) |

Winter Term.

| | |
|---|-----|
| BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| SCIENCES.—Physiology. Botany (<i>Gray</i>). | (2) |
| HISTORY.—History of Rome. | (2) |
| MATHEMATICS.—Algebra. | (5) |
| LATIN.—Cæsar. Composition. | (5) |

Spring Term.

| | |
|--|-----|
| BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| SCIENCES.—Botany. | (2) |
| HISTORY.—History of Rome. | (2) |
| MATHEMATICS.—Algebra. | (5) |
| LATIN.—Cicero. | (5) |

SOPHOMORE CLASS.

Fall Term.

| | |
|--|-----|
| BIBLICAL INSTRUCTION.—New Testament History. | (1) |
| ENGLISH.—RHETORIC (<i>Hart</i>). | (3) |
| HISTORY.—Universal History (<i>Swinton</i>). | (2) |
| MATHEMATICS.—Geometry (<i>Wentworth</i>). | (5) |
| *LATIN.—Cicero. | (4) |

Winter Term.

| | |
|--|-----|
| BIBLICAL INSTRUCTION.—Old Testament Unity. | (1) |
| ENGLISH.—Rhetoric. | (2) |
| HISTORY.—Universal History. | (3) |
| MATHEMATICS.—Geometry. | (5) |
| *LATIN.—Vergil. | (4) |

Spring Term.

| | |
|---|-----|
| BIBLICAL INSTRUCTION.—New Testament Unity. | (1) |
| HISTORY.—United States History Review—ed. Civil Government (<i>Townsend</i>). | (5) |
| MATHEMATICS.—Trigonometry. | (5) |
| *LATIN.—Vergil. | (4) |

*German or French may be substituted for Latin if desired.

JUNIOR CLASS.

Fall Term.

- BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*). (2)
 ENGLISH.—Logic (*Gregory*). Literature (*Collier*). (4)
 SCIENCES.—Natural Philosophy (*Griffin*). (5)
 ELECTIVE STUDIES:— (4)
 Mathematics.—Spherical Geometry and Mensuration.
 Special English.—Critical Study of Chaucer and Spencer.
 Latin, French, or German.

Winter Term.

- BIBLICAL INSTRUCTION.—Christ of History (*Young*). (2)
 ENGLISH.—Logic Literature. (4)
 SCIENCES.—Natural Philosophy. (5)
 ELECTIVE STUDIES:— (4)
 Special English.—Critical Study of Shakespeare.
 Latin, French or German.

Spring Term.

- BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (*Walker*). (2)
 ENGLISH.—Logic Literature. (4)
 SCIENCES.—Astronomy (*Lockyer*). (5)
 ELECTIVE STUDIES:— (4)
 Special English.—Critical Study of Milton.
 Latin, French or German.

SENIOR CLASS.

Fall Term.

- BIBLICAL INSTRUCTION.—Evidences of Christianity (*Barnes*). (2)
 MENTAL SCIENCES.—Psychology—Intellect. (4)
 NATURAL SCIENCES.—Chemistry (*Griffin*). (5)
 HISTORY.—Hist. of Civilization (*Guizot*). (2)
 REVIEWS.—Elementary Studies.

Winter Term.

- BIBLICAL INSTRUCTION.—Natural Theology. (2)
 MENTAL SCIENCES.—Psychology—Sensibilities and Will. (4)
 NATURAL SCIENCES.—Geology and Physical Geography (*Dana*). (5)
 HISTORY.—Political Economy (*Chapin*). (2)
 REVIEWS.—Elementary Studies. (2)

Spring Term.

- BIBLICAL INSTRUCTION.—Butler's Analogy. (3)
 SPECIAL ENGLISH.—Essays and Dissertations. Art Criticism. (5)
 MENTAL SCI.—Christian Ethics (*Gregory*). (4)
 POLITICAL SCIENCES.—Political History (*Johnston*). (2)

COLLEGE PREPARATORY COURSE.

This Course is intended to fit young ladies for the Freshman year of the Classical Course in the College. With certain modifications, including the omission of Greek, it prepares for the Philosophical and Scientific Course.

FIRST YEAR.

Fall Term.

- MATHEMATICS.—Higher Arithmetic (*Stoddard*). (5)
 HISTORY.—History of Rome (*Smith*). (2)
 ENGLISH.—Grammar (*Green*). (3)
 LATIN.—Grammar and Reader (*Harkness*) (5)

Winter Term.

- MATHEMATICS.—Higher Arithmetic. (5)
 HISTORY.—History of Rome. (2)
 ENGLISH.—Grammar. (3)
 LATIN.—Grammar and Reader, (5)

Spring Term.

- MATHEMATICS.—Higher Arithmetic. Elementary Book-keeping (5)
 HISTORY.—History of Rome. (2)
 ENGLISH.—Grammar. (3)
 LATIN.—Cæsar. (5)

Fall Term.

- MATHEMATICS.—Geometry. (5)
 LATIN.—Cicero. (4)
 GREEK.—Xenophon and Composition. (5)
 HISTORY.—Outlines. (1)

- LATIN.—Cicero
 LATIN.—Vergil.

MIDDLE YEAR.

Fall Term.

- MATHEMATICS.—Algebra (*Olney*). (5)
 LATIN.—Cæsar—Composition. (5)
 GREEK.—Grammar (*Goodwin*) and Lessons (*White*). (4)
 HISTORY.—Outlines (*Swinton*). (1)

Winter Term.

- MATHEMATICS.—Algebra. (5)
 LATIN.—Cæsar. Composition. (5)
 GREEK.—Grammar and Lessons. (4)
 HISTORY.—Outlines. (1)

Spring Term.

- MATHEMATICS.—Algebra. (5)
 LATIN.—Cicero. (5)
 GREEK.—Grammar and Anabasis. (4)
 HISTORY.—Outlines. (1)

FINAL YEAR.

Winter Term.

- MATHEMATICS.—Geometry. (5)
 LATIN.—Vergil. (4)
 GREEK.—Xenophon, Homer and Comps'n. (5)
 HISTORY.—Outlines. (1)

Spring Term.

- GREEK.—Homer. (5)
 HISTORY.—Outlines. (1)

MUSIC.

Unusual advantages are offered for instruction on the Piano and in Vocal culture by thoroughly competent teachers. Special attention is given to pupils desiring to qualify themselves for teaching. Lectures will be given, when desired, on Theory, Harmony and Composition, also on the Anatomy, Physiology and Hygiene of the Voice.

The following studies are used to meet the requirements of different pupils:

Piano.

Bach, Bertini, Burgmueller, Biehl, Chopin, Clementi, Cramer, Czerny, De Prose, Duvernoy, Haendel, Henselt, Heller, Jensen, Kessler, Knorr, Koehler, Krause, Kullak, Loeschhorn, Moscheles, Plaidy, Ravina, Rubinstein, Scarlatti, Schmitt, Steibelt, Wieck.

Vocal Culture.

Aprile, Bordogni, Bonaldi, Bordise, Concone, Castelli, Lamperti, Luetgen, Marchesi, Panofka, Panseron, Rubini, Rossini, Seiler, Sieber, Scharfe, Vaccai, Viardot, Zoellner.

The best works of ancient and modern composers are introduced and interpreted as the progress of the pupil permits.

Diplomas will be given to students who faithfully and intelligently complete a *Classical Course* in music extending through four years.

DRAWING AND PAINTING.

Instruction of a high order is given in Drawing and Painting. A complete course, extending through two years, will be given to those who desire it, embracing Pencil Drawing from the flat, Perspective, Sketching from Nature, Crayon Drawing, and Painting in Oils and Water Colors. Attention is also given to Decorative Art in all its branches.

ELOCUTION.

The system of Delsarte, which is used in this department, and which is becoming so widely and favorably known, is productive of excellent results in scientific voice-building, in artistic management of the vocal apparatus, and in general physical culture. Individual or class instruction is given, as desired.

LIBRARY AND APPARATUS.

A well-selected library of about 500 volumes belongs to Ferry Hall. In addition to this, the students have access, under special regulations, to the College Library, which numbers about 5,000 volumes, and to which additions are constantly being made.

The College apparatus is used in the Seminary classes to illustrate the study of the Natural Sciences.

SOCIETIES.

The *Jean Ingelow* Literary Society and a Missionary Society conducted by the pupils are in successful operation.

REGULATIONS.

CONDITIONS OF ADMISSION.

Candidates for admission to Ferry Hall must be at least fifteen years of age, and must present satisfactory testimonials of good moral character from the pastor and from the principal of the last school attended. They must be thoroughly prepared to enter upon the studies of the class which they propose to join. The adequacy of their preparation will be tested by examinations. In the case of those *who pass satisfactory examinations in Arithmetic, Geography, United States History, and English Grammar*, certificates of teachers will be received for other studies of the course which may have been pursued elsewhere.

The regular time for entrance is at the beginning of the Fall Term, but pupils may be received at the beginning of the Winter and Spring Terms. *Whatever may be the date of their entrance, they will be expected to remain till the close of the school year.*

TERMS AND ATTENDANCE.

The terms in the Seminary correspond with those in the College. The present year will close with Commencement Day, June 24, 1885.

All pupils are expected to be present at the opening exercises of each term, as well as to meet every subsequent appointment. Parents are urgently requested to co-operate with the Seminary Faculty in their effort to secure the punctuality and regularity of attendance which are essential to the highest success both of individual pupils and of the school.

Students resident at Ferry Hall are required to attend the Sabbath morning service in the Church and the Sabbath Bible Classes.

EXAMINATIONS AND REPORTS.

Examinations in the branches pursued are held at the close of each term. The results of these examinations are combined with the daily record of recitations, attendance and deportment, and a report of the standing of each student

is sent to the parent or guardian at the close of the term. A student who fails to reach the required standard in any study is obliged to pursue that study again.

DEGREES.

Young ladies who satisfactorily complete the Collegiate Course of study, having been members of the Seminary not less than one year, will, on the recommendation of the Faculty, receive the degree of B. L.

EXPENSES.

The charges for board and tuition are made at the most moderate rates consistent with the large cost of conducting the establishment and offering the advantages afforded.

For Instruction in the studies of the regular course, with Board, warmed and lighted Room, and the Washing of fifteen pieces of *plain* clothing per week.....\$300.00

\$150 to be paid on entrance, and \$150 at the beginning of the second term, January 7, 1885. No deduction will be made for absence or the withdrawal of a pupil before the close of the school year, except in case of protracted sickness, when the loss will be shared with the patron.

| | |
|--|-------|
| Lessons on Piano..... | |
| Fall Term \$30.00; Winter Term, \$22.00; Spring Term, \$22.00 | |
| Lessons on Piano by Professor..... | |
| Fall Term, \$55.00; Winter Term, \$40.00; Spring Term, \$40.00 | |
| Lessons in Vocal Culture..... | |
| Fall Term, \$40.00; Winter Term, \$30.00; Spring Term, \$30.00 | |
| Lessons in Pencil Drawing..... | |
| Fall term, \$11.00; Winter Term, \$8.50; Spring Term, \$8.50 | |
| Lessons in Crayon or Water Colors..... | |
| Fall Term, \$18.00; Winter Term, \$13.00; Spring Term, \$13.00 | |
| Lessons in Painting or Sketching from Nature..... | |
| Fall Term, \$25.00; Winter Term \$18.00; Spring Term, \$18.00 | |
| Use of Piano, Fall Term, \$8.00; Winter Term, \$6.00; Spring Term... | 6.00 |
| Single Room, per Term, extra..... | 5.00 |
| Seat in Church, per Term..... | 1.25 |
| Use of Library and Reading Room, per Term..... | 75 |
| Graduation Fee..... | 10.00 |

| | |
|---|---------|
| Tuition of Day Pupils, Fall Term | \$25.00 |
| “ “ “ Winter and Spring Terms, each | 17.50 |

Lessons in Elocution according to Professor's charges.

Text-books, Stationery, Art Materials and Sheet Music are furnished at the usual retail prices.

Extra washing may be obtained at moderate rates.

Meals served in private rooms, extra.

Damage done to rooms or furniture will be repaired at the expense of the pupils.

A liberal deduction will be made, if desired, to daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home and foreign missionaries.

AID TO STUDENTS.

Candidates for regular membership in the Sophomore, Junior, and Senior Classes, who are in need of pecuniary aid, should make application for such assistance, properly certified, to the Principal. Such applicants, who furnish unequivocal testimonials of moral worth, and sustain satisfactory examinations in the studies of the lower classes, will receive liberal aid by Scholarships. The amount of the Scholarships will increase with the years of the course. Extra charges will be the same as in other cases. If a student, who has been awarded a Scholarship, proves, in the opinion of the Faculty, unworthy, the aid will be withdrawn and the full charge made. It should be understood that *in these cases certificates of former teachers will not be received in lieu of examination.*

HOME LIFE.

It is the earnest endeavor to render the home life of the students resident at Ferry Hall not only attractive but efficient in the cultivation of those habits of life and graces of character which distinguish the Christian gentlewoman. Teachers and pupils mingle freely together as members of one family, with common interests and aims. The regulations are not arbitrary and restrictive, but reasonable and adapted to secure the truest freedom and happiness. *Cheerful conformity to them is an indispensable condition of remaining in the institution.*

The first term of a pupil's attendance is considered probationary.

ROOMS AND FURNISHING.

The rooms are assigned by the Principal with reference both to the choice of the pupils and to her judgment of their needs, and changes in rooms and room-mates are made whenever they are deemed desirable. With a few exceptions, two persons occupy one room. Rooms assigned to applicants will not be retained for them after the commencement of the session.

Each boarder is required to provide one pair of sheets, one pair of blankets, one Marseilles quilt or its equivalent, one pair of pillow-cases for pillows thirty-one inches by twenty-one, and towels, napkins and napkin ring. Each of these articles, together with every article of clothing, should be distinctly marked with the owner's full name.

PHYSICAL CULTURE.

"A strong physical system is the proper basis for a strong mental life." Good health, therefore, is a great element of success in education. The pure, invigorating air of a delightful country, daily walks and games out of doors, gymnastic exercise, plain but abundant and nutritious diet, and regular hours for food, sleep and study, are the means relied upon to promote physical vigor. That such results may not be defeated, *parents and friends are most earnestly requested not to send to pupils any article of food except fresh fruits.*

DRESS.

It is expected that all *extravagance in dress* will be avoided by the pupils. Expensive apparel, costly jewelry, and whatever else would develop a love of display, are out of place in a school which has for its objects the best attainments and the noblest womanhood. Simplicity, tastefulness and conformity to the laws of health are the requisites.

A water-proof cloak, an umbrella, overshoes and a dress suitable for gymnastic exercise are necessary.

VISITING.

Students will not be permitted to be absent from Ferry Hall except upon written request of parents or guardians, addressed to the Principal, and subject to refusal when the interests of the pupil or the institution demand. *Except under extraordinary circumstances, no permission will be given which will involve absence from any school exercise.*

Students will neither make nor receive calls on the Sabbath, nor will they spend that day away from the school, except under peculiar circumstances

which, in the judgment of the Principal, justify a departure from this rule. Calls and visits made by them will be confined to Friday evening and Saturday. Their friends are requested as far as possible to make their calls at these times.

No young lady will receive calls from gentlemen unless they are introduced to the Principal by her parent or guardian.

Persons calling upon pupils will send their names and requests to the Principal.

CORRESPONDENCE.

Applications should be addressed to the Principal, Mrs. E. E. Thompson, Lake Forest, Ill. To insure admission it is desirable that they should be made as early as possible.

Applicants should state the name, age, condition of health and attainments in study.

The next year will commence September 9, 1885.

SITUATION.

Ferry Hall is an elegant and tasteful edifice, 120 feet in length by 54 in breadth, and including the basement, four stories in height. It is of cream-colored brick, a model of fine architecture, and commands from its elevated position an extensive view of Lake Michigan. It is lighted with gas and heated with steam, and its appointments are tasteful and commodious. It affords accommodation for about fifty pupils. The grounds contain about twelve and a half acres tastefully laid out.

For all the purposes of a Young Ladies' School of the highest order, Ferry Hall is unsurpassed in its appointments by any institution in the West.

The numerous trains on the Milwaukee Division of the Chicago and Northwestern Railway render Lake Forest easy of access at nearly all hours of the day. The principal trains are as follows:

Time Table—Chicago and Northwestern Railway.

| CHICAGO TO LAKE FOREST. | | | LAKE FOREST TO CHICAGO. | | |
|-------------------------|------------|-------------|--------------------------|-------------|------------|
| Train. | Lv. Chi. | Ar. L. For. | Train. | Lv. L. For. | Ar. Chi. |
| Milwaukee Mail..... | 8:00 A. M. | 9:16 A. M. | Green Bay Pass..... | 5:15 A. M. | 6:30 A. M. |
| Milwaukee Express..... | 11:30 " " | 12:35 P. M. | Milwaukee Mail..... | 9:16 " " | 10:30 " " |
| " " " "..... | 3:00 P. M. | 4:00 " " | Lake Forest Special..... | 12:35 P. M. | 1:50 P. M. |
| " " " "..... | 5:00 " " | 6:00 " " | Milwaukee Express..... | 2:55 " " | 4:00 " " |
| Night Express..... | 9:05 " " | 10:14 " " | " " Pass..... | 6:10 " " | 7:15 " " |

GENERAL INFORMATION.

The object of the founders and supporters of Lake Forest University has been to furnish to the young men and young women of the Northwest a Christian Education of the highest order, here at home, at a comparatively moderate expense, and at a distance from the temptations which in so many places open the way to ruin, bodily, mental and moral. In its various Departments it offers to youth the very best facilities for preparing to become what the educated youth of this country should be,—the leaders and moulders of the thought and activity of the nation.

The Trustees of Lake Forest University have undertaken to establish an institution which will help meet the needs of the Northwest, and of the twenty millions in the Mississippi Valley. The Synods of Illinois North and of Wisconsin united in the autumn of 1879, in urging upon their Ministers and Churches the duty of furnishing adequate Buildings and Endowments for this great work.

The Buildings, ten in number, are now all on the Seminary, University, and Dickinson Parks. In the Seminary Park of twelve acres are Ferry Hall, Music Hall and the residence of one of the Professors. In the University Park of forty acres are the College Hall, Academy Hall, Dining Hall, Gymnasium, and residences of the President and two Professors. In Dickinson Park is the home recently provided for the Young Ladies of the College, and named in honor of Maria Mitchell, the astronomer, "Mitchell Hall."

The Board earnestly desire the co-operation of the friends of Higher Christian Education, and especially of the friends of Lake Forest University, in the work of enlargement and elevation. For the information of all such they would suggest that some of the special objects sought are, the Endowment of Professorships and Scholarships; the erection of a Central Hall, with Chapel, Recitation Rooms, Library, Cabinet, etc.; the payment of the remaining indebtedness on the Home for the Young Ladies of the College; and the increase of the Library and Apparatus.

During the current year, in addition to the Scholarship founded by Mrs. Wm. H. Ferry, a bequest of \$10,000 has been made to the Endowment Fund by Mrs. Clarissa C. Peck, of Chicago, recently deceased.

FORM OF BEQUEST.

In Endowments given or bequeathed to the University for any of these objects, or for any other which the donor may choose, the corporate name to be used is, "The Board of Trustees of Lake Forest University, Lake Forest, Lake County, Illinois."

COMMENCEMENT HONORS, 1884.

The Valedictory Address.

MARY ISABELLE BADGER, Niles, Mich.

The Salutatory Address.

LILY REID, Lake Forest, Illinois.

DEGREES AND DIPLOMAS AWARDED IN 1884.

IN THE COLLEGE CLASS:

Bachelor of Arts.

NEWELL DWIGHT HILLIS,
Pawnee City, Neb.
ALBERT ELMER JACK,
Farmington, Ill.
EDWARD WALTER ST. PIERRE,
St. Anne, Ill.

Bachelor of Philosophy.

MARY ISABELLE BADGER, Niles, Mich.
WILLIAM BENJAMIN HOTCHKISS,
Lake Forest, Ill.
ANNIE LOUISE PATRICK, Marengo, Ill.
LILY REID, Lake Forest, Ill.
WELDON WALLACE WIRT, Wadsworth, O.

Bachelor of Science.

HERBERT HORATIO CLARK, Mendota, Ill.

IN THE SEMINARY CLASS:

Bachelor of Letters.

MARY E. HAWLEY, Nashville, Tenn. MARTHA E. JOHNSTON, Charleston, Ill.

IN THE ACADEMY CLASS:

Classical Diploma.

JAMES W. CABEEN,
Milwaukee, Wis.
T. LANSING DAVIES,
Le Tart Falls, W. Va.
LLEWELLYN J. DAVIES,
Sand Beach, Mich.
EDWARD E. NOURSE,
Bayfield, Wis.
EDWIN S. WELLS, JR.,
Lake Forest, Ill.

Philosophical Diploma.

ALFRED CHAMBERS,
Charleston, Ill.
THOMAS S. JACKSON,
Malott, Ky.
WILLIAM G. WISE,
Lake Forest, Ill.

ADVANCED DEGREES.

Master of Arts.

Class of '79. { Rev. BENJAMIN FAY MILLS, East Rutland, Vt.
 { HARRY PRICE SAFFORD, M. D., Saratoga Springs, N. Y.
Class of '80. Rev. WILLIAM O. FORBES, Portland, Oregon.
Class of '81. { ANNA D. RHEA, Lake Forest, Ill.
 { HIRAM M. STANLEY, Lake Forest, Ill.

PRIZES AWARDED.

The Linn Prize Contest in Oratory.

First Prize:—SELBY FRAME VANCE, Lodi, Wis.

Second Prize:—ALBERT CURTIS WENBAN, Lake Forest, Ill.

The Lake Forest Church Medal for Best Commencement Oration.

NEWELL DWIGHT HILLIS, Pawnee City, Neb.

UNIVERSITY CALENDAR.

CURRENT COLLEGE YEAR.

1884.

Fall Term began.....Wednesday, September 10.
Fall Term ended.....Tuesday, December 23.

WINTER VACATION, 1884-5.

Winter Term began.....Wednesday, January 7, 1885.
Winter Term ended.....Wednesday, March 25, 1885.

SPRING RECESS, 1885.

Spring Term began.....Wednesday, April 8.
PUBLIC EXAMINATION in all Departments.....June 22, 23.
COMMENCEMENT.....Wednesday, June 24.

SUMMER VACATION, 1885.

NEXT COLLEGE YEAR.

Fall Term begins.....Wednesday, September 9, 11 A. M.
Fall Term ends.....Tuesday, December 22.

1886.

Winter Term begins.....Wednesday, January 6, 11 A. M.
Winter Term ends.....Wednesday, March 24.

Spring Term begins.....Wednesday, April 7.
Spring Term ends with Commencement.....Wednesday, June 23.

COMMENCEMENT WEEK, 1885.

Closing Exercises of Academy.....Monday evening, June 22.
Baccalaureate by the President.....Sabbath, June 21.
Address before the Y. M. C. A.....Sabbath evening, June 21.
Public Examinations.....Monday and Tuesday, June 22, 23.
Annual Meeting of Trustees.....Tuesday Afternoon at 2 o'clock.
Annual Concert of Ferry Hall.....Tuesday afternoon, June 23.
Prize Contest in Oratory.....Tuesday evening, June 23.
Address before the Literary Societies.....Tuesday evening, June 23.
Commencement Exercises.....Wednesday, June 24.
President's Reception.....Wednesday evening, June 24.

Examinations for Admission to the College, Tuesday, June 23, at 8 A. M. ;
and Wednesday, September 9, at 11 A. M.

For the next Collegiate Year (1885-6), the length of the Terms will be as follows: Fall Term, 15 weeks; Winter Term, 11 weeks; Spring Term, 11 weeks. The Winter and Spring Vacations will be each two weeks in length.

78.73
-194

CHRISTO ET ECCLESIAE.

ANNUAL REGISTER

Lake Forest University.

1885-86.

FOUNDED IN 1857

—BY—

PRESBYTERIANS OF THE NORTHWEST,

—FOR THE—

Advancement of the Interests of the Church of Christ through Christian Education.

CONTROLLED BY THE SYNOD OF ILLINOIS,

—OF—

THE PRESBYTERIAN CHURCH, U. S. A.

The Synod of Illinois, North, at its Session in Mendota, Ill., October 22, 1879, earnestly urged its
Ministers and Churches to furnish it with ample Buildings and Endowments,
"because it is our University, and our duty to endow it."

ADOPTED BY THE SYNOD OF WISCONSIN,

At its Session in Fond du Lac, Wis., October 11, 1879, as the "College of the Synod," and heartily
commended to the patronage and financial support of the Church.

FOR CATALOGUES AND INFORMATION, ADDRESS

THE PRESIDENT, Lake Forest, Ill.

THE
ANNUAL REGISTER
—OF—
LAKE FOREST UNIVERSITY,
—FOR THE—
ACADEMICAL YEAR
1885-6.

COLLEGIATE DEPARTMENT,
PREPARATORY DEPARTMENT,
YOUNG LADIES' SEMINARY.

CHICAGO:
J. J. SPALDING & Co., 158 CLARK ST.
1886.

TRUSTEES OF THE UNIVERSITY.

| | |
|--------------------------------------|---|
| HON. WILLIAM BROSS, | <i>President of the Board.</i> |
| REV. THOMAS H. SKINNER, D. D., | <i>Vice-President of the Board.</i> |
| HON. HOMER N. HIBBARD, LL. D., | <i>Secretary and Treasurer.</i> |
| REV. DANIEL S. GREGORY, D. D., | <i>President of the University and ex-officio Member of the Board</i> |

CLASS OF 1886.

| | |
|--|-------------------|
| HON. HOMER N. HIBBARD, LL. D., | Hyde Park, Ill. |
| WILLIAM BLAIR, Esq., | Chicago, Ill. |
| EZRA J. WARNER, Esq., | Lake Forest, Ill. |
| JACOB BEIDLER, Esq., | Chicago, Ill. |
| REV. HERRICK JOHNSON, D. D., LL. D., | Chicago, Ill. |
| REV. SIMON J. MCPHERSON, D. D., | Chicago, Ill. |

CLASS OF 1888.

| | |
|--------------------------------------|-------------------|
| HENRY C. DURAND, Esq., | Lake Forest, Ill. |
| JOHN S. McDONALD, Esq., | Fond du Lac, Wis. |
| REV. THOMAS H. SKINNER, D. D., | Chicago, Ill. |
| CYRUS H. McCORMICK, Jr., Esq., | Chicago, Ill. |

CLASS OF 1890.

| | |
|-------------------------------------|-------------------|
| HON. WILLIAM BROSS, | Chicago, Ill. |
| HON. CHARLES B. FARWELL, | Lake Forest, Ill. |
| | |
| SYLVESTER LIND, Esq., | Lake Forest, Ill. |
| REV. JOHN E. CHAPIN, | Neenah, Wis. |
| REV. DAVID J. BURRELL, D. D., | Dubuque, Ia. |

CLASS OF 1892.

| | |
|-----------------------------------|-------------------|
| AMZI BENEDICT, Esq., | Lake Forest, Ill. |
| CHARLES M. HENDERSON, Esq., | Chicago, Ill. |
| REV. JOHN N. FREEMAN, | Milwaukee, Wis. |
| REV. ELI CORWIN, D. D., | Racine, Wis. |
| CHARLES L. CURRIER, Esq., | Chicago, Ill. |
| ABRAM POOLE, Esq., | Chicago, Ill. |

COMMITTEES.

1. STANDING COMMITTEES OF THE BOARD.

EXECUTIVE COMMITTEE.

REV. DANIEL S. GREGORY, D. D., CHAIRMAN.
HON. CHARLES B. FARWELL. HON WILLIAM BROSS, EX OFFICIO.
HENRY C. DURAND, Esq. AMZI BENEDICT, Esq.
EZRA J. WARNER, Esq.
HON. HOMER N. HIBBARD, LL. D., TREAS. AND SEC'Y.
REV. HERRICK JOHNSON, D. D., LL. D.

FINANCE COMMITTEE.

HON. CHAS. B. FARWELL, CHR'MAN.
WILLIAM BLAIR, Esq.
JACOB BEIDLER, Esq.
CHARLES M. HENDERSON, Esq.
CYRUS H. McCORMICK, JR., Esq.

WAYS AND MEANS COMMITTEE.

EZRA J. WARNER, Esq., CHAIRMAN.
HENRY C. DURAND, Esq.
AMZI BENEDICT, Esq.
ABRAM POOLE, Esq.
CYRUS H. McCORMICK, JR., Esq.

INSTRUCTION COMMITTEE.

REV. HERRICK JOHNSON, D. D., LL. D., CHAIRMAN.
REV. DANIEL S. GREGORY, D. D. HON. WILLIAM BROSS.
HON. HOMER N. HIBBARD, LL. D. REV. THOMAS H. SKINNER, D. D.

II. VISITING COMMITTEES

OF THE BOARD OF TRUSTEES.

REV. SIMON J. McPHERSON, D. D.,..... Chicago, Ill.
REV. ELI CORWIN, D. D.,..... Racine, Wis.
REV. JOHN E CHAPIN,..... Neenah, Wis.
REV. DAVID J. BURRELL, D. D.,..... Dubuque, Ia.

OF THE SYNOD OF ILLINOIS.

REV. EDWARD C. SICKELS,..... Dixon, Ill.
REV. ARTHUR S. HOYT,..... Oregon, Ill.
REV. EDWARD C. RAY,..... Hyde Park, Ill.
WILLIAM C. WOOD, Esq.,..... Joliet, Ill.
HON. HOMER N. HIBBARD, LL. D.,..... Hyde Park, Ill.

OF THE SYNOD OF WISCONSIN.

REV. A. WESLEY BILL..... Beloit, Wis.
REV. ROBERT O. KELLOGG..... DePere, Wis.

THE UNIVERSITY FACULTY.

REV. DANIEL S. GREGORY, D. D., President,

Christian Philosophy and the Mental Sciences.

REV. LA ROY F. GRIFFIN, A. M.,

The Natural Sciences.

JOHN J. HALSEY, A. M.,

Rhetoric, History, and English Language and Literature.

FRANCIS W. KELSEY, A. M.,

The Latin Language and Literature.

REV. PETER V. VEEDER, D. D.,

Mathematics and Astronomy.

REV. ALEXANDER G. WILSON, D. D.,

Biblical Instruction, and Principal of Preparatory Department.

REV. ANDREW C. ZENOS, A. M.,

The Greek Language and Literature, and Hebrew.

W. W. CARNES,

Instructor in Elocution.

MISS CAROLINE F. BENEDICT, B. L.,

English Composition and History.

SELBY F. VANCE, A. B.,

Mathematics and Languages.

ALBERT C. WENBAN, Ph. B.,

English and Commercial Branches.

MRS. ESTHER E. THOMPSON,

Principal of the Seminary.

MISS ANNIE E. HEATH,

Mathematics and History.

MISS ANNA D. RHEA, A. M.,

Latin and Greek.

MISS SUSAN A. STERLING, A. B.,

French, German and Latin.

MISS LUCY M. SMITH, A. M.,

English and Composition.

MISS LELIA A. STEVENS,

Preparatory Department.

PROFESSOR ANGELO DE PROSSE,

Instrumental Music.

MRS. EMMA L. DE PROSSE,

Vocal Music and Elocution.

MISS HARRIET C. BLAIR,

Instrumental Music.

MISS SARAH J. BIGLER,

Drawing and Painting.

MISS KATHERINE B. GODFREY,

Penmanship.

MRS. SUSAN A. SHAW,

Home Superintendent of Seminary.

MRS. WILLIAM B. BOND,

Superintendent of College Ladies' Home.

MRS. M. M. BERGEN,

Superintendent of Academy and College Dining Hall.

PROFESSOR HALSEY,

Librarian.

PROFESSOR ZENOS,

Secretary of the Faculty.

DEPARTMENTS OF THE UNIVERSITY.

Lake Forest University has at present three distinct Departments in operation :

- I. The Collegiate Department. (See pp. 6-22.)
 - II. The Preparatory Department, or Academy. (See pp. 23-31.)
 - III. The Young Ladies' Seminary, or Ferry Hall. (See pp. 32-45.)
-

COLLEGIATE DEPARTMENT,

FACULTY.

REV. DANIEL S. GREGORY, D. D., President,

Christian Philosophy and the Mental Sciences.

REV. LA ROY F. GRIFFIN, A. M.,

The Natural Sciences.

JOHN J. HALSEY, A. M.,

Rhetoric, History, and English Language and Literature

FRANCIS W. KELSEY, A. M.,

The Latin Language and Literature and German

REV. PETER V. VEEDER, D. D.,

Mathematics and Astronomy.

REV. ALEXANDER G. WILSON, D. D.,

Biblical Instruction.

REV. ANDREW C. ZENOS, A. M.,

The Greek Language and Literature, French and Hebrew.

W. W. CARNES,

Instructor in Elocution

UNDERGRADUATES.

SENIOR CLASS.

| | | |
|------------------------------------|----------------------|-----------------|
| WILLIAM EZRA BATES, cl..... | Hastings, Neb..... | College Hall. |
| BURGESS DYER HOLTER, cl..... | Syracuse, O..... | College Hall. |
| SARAH LOUISE MITCHELL, ph..... | Spring Bluff..... | Mitchell Hall. |
| RUBIE CHRISTINA SNODGRASS, ph..... | Lake Forest..... | Mr. Snodgrass'. |
| MARY ELIZABETH TAYLOR, cl..... | Lake Forest..... | Mr. Taylor's. |
| GEORGE EDWARD THOMPSON, cl..... | South Bend, Ind..... | College Hall. |

| | | |
|-------------------------------|------------------|-----------------|
| * HENRY TENNYSON PEARE,..... | Chicago..... | College Hall. |
| † SOPHEA RHEA..... | ..... | Lake Forest. |
| MARY EMELINE STANLEY, cl..... | Lake Forest..... | Mrs. Stanley's. |
| ‡ SELBY F. VANCE..... | ..... | Lake Forest. |
| § ALBERT C. WENBAN..... | ..... | Lake Forest. |

* English, Mental and Moral Sciences and Greek.

† Chemistry.

‡ German.

§ French.

JUNIOR CLASS.

| | | |
|-------------------------------------|-----------------------|----------------|
| MARTHA BELLE BARRETT, cl..... | Elmwood..... | Mitchell Hall. |
| ARTHUR MILLS CORWIN, cl..... | Racine, Wis..... | College Hall. |
| JAMES WALTER DOUGHTY, cl..... | Circleville, O..... | College Hall. |
| GEORGE CRUTHERS FINDLEY, cl..... | McPherson, Kan..... | College Hall. |
| JOHN HAMMOND, cl..... | Milwaukee, Wis..... | College Hall. |
| GERRIT DIRK HEUVER, cl..... | Cedar Grove, Wis..... | College Hall. |
| MARY GLAPHYRA KING, ph..... | Lake Forest..... | Dr. King's. |
| BURTON ALVA KONKLE, ph..... | Albion, Ind..... | College Hall. |
| CHARLES ELLSWORTH MCGINNIS, cl..... | Joy..... | College Hall. |
| ROBERT EDGAR PORTERFIELD, cl..... | Mendota..... | College Hall. |
| HATTIE SHELEDY VANCE, cl..... | Lodi, Wis..... | Mitchell Hall. |

| | | |
|------------------------|------------------|-----------------|
| MARY ANDERSON, ph..... | Lake Forest..... | Mr. Anderson's. |
| KATE GODFREY..... | Dixon..... | Ferry Hall. |

SOPHOMORE CLASS.

| | | |
|----------------------------|-------------------|-----------------|
| SIDNEY BENEDICT, cl | Lake Forest | Mr. Benedict's. |
| LYLOYD MOSS BERGEN, cl | Lake Forest | Dining Hall. |
| JOHN JAMES BOGGS, cl | Independence, Ia. | College Hall. |
| JAMES WALLACE CABEEN, cl | Milwaukee, Wis. | College Hall. |
| LLEWELLYN JAMES DAVIES, cl | Sand Beach, Mich. | College Hall. |
| CALVIN HERVEY FRENCH, cl | Grand Ridge | College Hall. |
| JAMES GALE INGLIS, cl | Lake Forest | Mr. Inglis. |
| THOMAS SMITH JACKSON, cl | Malott, Ky. | College Hall. |
| WILLIAM WYCOFF JOHNSON, cl | Edgington | College Hall. |
| EDWARD EVERETT NOURSE, cl | Bayfield, Wis. | College Hall. |
| GRANT STROH, cl | Oregon | College Hall. |
| EDWIN SILAS WELLS, Jr., cl | Lake Forest | Mr. Wells'. |
| EDGAR MORRISON WILSON, cl | Lake Forest | Dr. Wilson's. |
| JANE STEDMAN WILSON, cl | Lake Forest | Dr. Wilson's. |
| WILLIAM GRANT WISE, cl | Lake Forest | Mr. Wise's. |

FRESHMAN CLASS.

| | | |
|-------------------------------|-------------------|---------------------|
| KEYES BECKER, cl | Elgin | College Hall. |
| ANNA FREEMAN DAVIES, cl | Sand Beach, Mich. | Mitchell Hall. |
| EDWARD FRANCIS DICKINSON, cl | Brodhead, Wis. | College Hall. |
| * HENRY CALVIN DURAND, cl | Lake Forest | Mr. C. E. Durand's. |
| JENNIE DURAND, cl | Lake Forest | Mr. C. E. Durand's. |
| GEORGE WALTER FIELD, ph | Chicago | College Hall. |
| CARRIE STEARNS GRIFFIN, cl | Lake Forest | Prof. Griffin's. |
| MAY HORTON, ph | Lake Forest | Mr. Horton's. |
| † ALICE LOUISE LEARNED, ph | Lake Forest | Mr. Learned's. |
| GRAHAM LEE, cl | Rock Island | College Hall. |
| BIRD MCPHERSON LINNELL, cl | Cobden | College Hall. |
| †† GEORGE ELIJAH STANFORD, ph | Waukegan | Waukegan. |
| ‡ GRACE A. STANLEY, ph | Lake Forest | Mr. Stanley's. |
| ALFRED WELCH, cl | Milwaukee | College Hall. |
| GERHART ABRAM WILSON, cl | Ravenswood | College Hall. |

—o—

| | | |
|----------------------|-------------------|---------------------|
| EMMA BUTLER | Elgin | Mitchell Hall. |
| KIT E. COWEN | Lodi, Wis. | Mitchell Hall. |
| SCOTT SLOAN DURAND, | Lake Forest | Mr. J. B. Durand's. |
| § SARAH E. GOODSILL | Hopkins, Mo. | Ferry Hall. |
| ** FLORENCE GRIFFIN | Lake Forest | Prof. Griffin's. |
| ** ANNA MCKEE | Keithsburg | Mitchell Hall. |
| R. CHALMERS ROBE | Wheelock, Ind. T. | Dining Hall. |
| A. J. SAUNIER, M. D. | Libertyville | Libertyville. |
| ** ALICE THOMSON | Bement | Mitchell Hall. |
| †† JAMES VAN SLYKE | Madison, Wis. | Mrs. Snodgrass'. |

* Greek in Academy.

† Mathematics and Latin in Ferry Hall.

‡ Mathematics in Ferry Hall.

§ Regular Course in Ferry Hall.

** Principal studies in Ferry Hall.

†† Principal studies in Academy.

Courses of Instruction.

In order to give opportunity for the choice of studies, rendered necessary by differences in mental constitution and by various aims in life, two regular courses are provided.

1. The Classical Course, with the degree of B. A. for Graduation.
2. The Philosophical or Scientific Course, with the degree of B. Ph. or B. Sc.

THE CLASSICAL COURSE

embraces substantially the old and time-honored course of study pursued in the best American Colleges. While giving special prominence to the Ancient Languages, it affords opportunity for the customary instruction in the Modern Languages, Mathematics, Natural Sciences, and an unusually wide range of study in the English Language and Literature, the Mental, Moral and Social Sciences, Christian Evidences, etc.

THE PHILOSOPHICAL AND SCIENTIFIC COURSE

differs from the Classical in substituting the study of the Modern Languages and the Sciences for that of the Greek Language and Literature. This course is admirably suited to meet the wants of young men who do not propose to enter the so-called learned professions, and of young ladies who desire to secure the benefits of a substantial collegiate education along with the Modern Languages.

The latter course may be made more exclusively scientific by the election of an extended study of chemistry, theoretical and practical, as suggested in the "Outline of Courses of Instruction," instead of the Modern Languages. The student will then be suited to prepare young men for entering upon the special training for the medical profession, for mining and assay work, for teaching chemistry, etc. This will entitle those who complete it to the degree of Bachelor of Science.

ELECTIVE AND OPTIONAL BRANCHES.

In the higher classes, elective and optional studies are so arranged as to give the student choice, to a limited extent, between the various lines of study,—Classics, Modern Languages, Hebrew, Sciences, and Mathematics.

Any student who maintains an average grade of over 85 may be permitted, by the action of the Faculty, to pursue, in addition to the regular course, one or more optional studies, either in class or under the personal direction of the Professors to whose departments the studies belong. Honorable mention will be given for creditable attainments made in this way.

PARTIAL AND SPECIAL COURSES.

Hereafter, by agreement of the Faculty and Board of Trustees, students will not be encouraged to take partial and special courses in the college. Only in rare instances will students *having the requisite mental discipline* be admitted to special studies in any of the regular classes, provided that a sufficient number of branches be pursued to occupy the whole time. Such students will be subject to all the general regulations which govern the other students.

In the selection of special studies the Faculty have found it necessary to exercise increasing care, since the attempt of a student to pursue branches for which he has not the requisite discipline uniformly results in demoralization to the classes, in injury to the one who makes the attempt, and in dissatisfaction to parents and all others concerned. In short, irregular courses, *except in the rare instances of those already thoroughly disciplined*, are not considered profitable or creditable to the student or desirable for the college, and students will therefore be *discouraged from entering upon them*.

The place for immature minds is found in the Preparatory Courses of the institution.

LECTURE COURSES.

Special courses of instruction will be given on Saturday morning through the year. Greek and Roman History, Universal History, the Science of Language, Æsthetics, the History of Art, Physiology and the Laws of Health, the Principles of Education, and various other topics, will be presented in these courses.

ESSAYS AND ORATIONS.

Systematic training in the preparation of Essays extends through the four years of the course. In the first year special attention is devoted to gaining command of the forms of the language, punctuation and other things essential to general correctness of style, and to acquiring familiarity with the logical forms of thought; in the second year, to applying the principles of invention; in the third year, to presenting literary and scientific themes; in the fourth year, to discussing critical and philosophical topics.

It has been the aim of the Institution, while organizing the curriculum as a whole, to make the course in each department progressive and complete in itself. This feature will become apparent to any intelligent investigator who will trace the Greek, or the Latin, or the English, or the Mathematics, or the Natural Sciences, or the Mental Sciences, through the outline of courses, pages 12—13.

The curriculum will thus be seen to offer unusual opportunities for acquiring such a command of Ancient and Modern Languages, Science, and Philosophy, as is needed in preparing for the best work in practical life, in literature and in the higher professions, while it makes provision for the training of the still more important power to embody and express thought in the best and most forcible forms. *Special attention* is invited to the unequalled course offered in Rhetoric and English Literature, in the Logical and Mental Sciences and Philosophy.

The conviction that the Bible is the foundation of our Christian civilization has led to its teachings being made prominent throughout the course. A thorough, rational study of the Old and New Testaments extends through the Freshman and Sophomore years. The hours of the Junior year in this department are given to the popular study of the reasonableness of the Bible and Christian system, with the view of meeting the doubts which are so apt to find their way into the minds of youth who are receiving a liberal education. The way is thus prepared for the more elaborate and scientific consideration of the logical foundations of our holy religion, in connection with the study of the Evidences of Christianity, the grounds of Theism, Butler's *Analogy*, and a comprehensive system of Christian Philosophy. This organized Biblical and Christian department of study is believed to be peculiarly adapted to meet the needs of the youth and the Church of this age.

COURSE FOR THE DEGREE OF Ph. D.

Repeated requests have been made by friends of the University and by young men engaged in the work of the ministry in the West and Northwest, that courses of study should be prescribed for those who desire to secure, on the ground of scholarship and merit, the degree of Doctor of Philosophy. It has been felt that such courses could not but furnish a stimulus and a broadening influence to those who can find or make the leisure to pursue them. At the mid-year meeting, during the winter holidays, the Board of Trustees, in accordance with the recommendation of the Faculty, laid down what will be known as COURSE No. 1. The subject of the Course is Philosophy. The aim is to give those who pursue it a comprehensive view of this great subject, and to do this in such a way as to lead them to reach for themselves a true and *Natural* Philosophy or one which accords with the reality. See page 14.

Other courses will be provided as may be required.

OUTLINE OF COURSES OF INSTRUCTION.

FRESHMAN CLASS.

| | | |
|--------------|---|-------|
| FALL TERM. | BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| | ENGLISH.—Art of Logic (<i>Gregory</i>). | (3) |
| | MATHEMATICS.—Higher Algebra (<i>Olney</i>). | (4) |
| | LATIN.—Livy. Synthetic Grammar. Etymology. | (4) |
| WINTER TERM. | Elective Courses. { CLASSICAL: GREEK.—Odyssey, 3 Books. Grammar. Composition. | { (3) |
| | SCIENTIFIC: BIOLOGY.—Zoölogy (<i>Packard</i>). | |
| | SPECIAL LECTURES AND INSTRUCTION. | (1) |
| | BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| SPRING TERM. | ENGLISH.—Art of Logic (<i>Gregory</i>). | (3) |
| | MATHEMATICS.—Solid Geometry (<i>Wentworth</i>). | (3) |
| | LATIN.—Ovid. Synthetic Grammar. Syntax. Dissertations. | (4) |
| | Elective Courses. { CLASSICAL: GREEK.—Lysias. Grammar. Composition. | { (4) |
| | SCIENTIFIC: BIOLOGY.—Zoölogy and Botany. | |
| FALL TERM. | SPECIAL LECTURES AND INSTRUCTION. | (1) |
| | BIBLICAL INSTRUCTION.—Old Testament Christology. | (1) |
| | ENGLISH.—Principles of Rhetoric (<i>Kellogg</i>). | (3) |
| | MATHEMATICS.—Plane Trigonometry (<i>Wentworth</i>). | (4) |
| WINTER TERM. | LATIN.—Cicero—De Senectute, De Amicitia. | (3) |
| | Elective Courses. { CLASSICAL: GREEK.—Xenophon. Aristophanes. | { (4) |
| | SCIENTIFIC: BIOLOGY.—Botany. | |
| | SPECIAL LECTURES AND INSTRUCTION. | (1) |

SOPHOMORE CLASS.

| | | |
|--------------|--|----------|
| FALL TERM. | BIBLICAL INSTRUCTION.—New Testament History. | (1) |
| | ENGLISH.—Art of Discourse (<i>Day</i>). Invention. | (3) |
| | MATHEMATICS.—Spherical Trigonometry (<i>Wentworth</i>). | (4) |
| | LATIN.—Horace—Odes and Satires | (3) |
| WINTER TERM. | Elective Courses. { CLASSICAL: Greek.—Æschylus. Sophocles. Literature. | { (4) |
| | FRENCH.—Grammar (<i>Otto</i>). Reading. | |
| | SCIENTIFIC: GERMAN.—Grammar (<i>Whitney</i>). Reading. | (2) |
| | CHEMISTRY. | (2) |
| SPRING TERM. | SPECIAL LECTURES AND INSTRUCTION. | (2 or 4) |
| | BIBLICAL INSTRUCTION.—New Testament History. | (1) |
| | ENGLISH.—Art of Discourse Applied in Essay Work. | (3) |
| | MATHEMATICS.—General Geometry (<i>Olney</i>). | (4) |
| FALL TERM. | LATIN.—Horace—Satires. Tacitus. | (4) |
| | Elective Courses. { CLASSICAL: GREEK.—Euripides. Literature. | { (3) |
| | FRENCH.—L'Histoire de France (<i>Fleury</i>). { | |
| | SCIENTIFIC: GERMAN.—Grammar. Reading. | (2) |
| WINTER TERM. | CHEMISTRY. | (2) |
| | SPECIAL LECTURES AND INSTRUCTION. | (2 or 3) |
| | BIBLICAL INSTRUCTION.—Biblical Unity. New Testament Theology. | (1) |
| | ENGLISH.—English History (<i>Green</i>). | (3) |
| SPRING TERM. | MATHEMATICS.—Surveying and Navigation (<i>Ray</i>). | (3) |
| | LATIN.—Selections. Roman Literature. | (4) |
| | Elective Courses. { CLASSICAL: GREEK.—Demosthenes. Literature. | { (4) |
| | FRENCH.—L'Histoire de France. Composition. | |
| FALL TERM. | SCIENTIFIC: GERMAN.—Schiller.—Wilhelm Tell. | (2) |
| | CHEMISTRY. | (2) |
| | SPECIAL LECTURES AND INSTRUCTION. | (2 or 4) |
| | | (1) |

Lectures will be delivered to the classes on Saturday mornings in biennial courses. See outline on page 14.

JUNIOR CLASS.*

| | | |
|--------------|--|----------|
| FALL TERM. | BIBLICAL INSTRUCTION.—Design of the Four Gospels (<i>Gregory</i>). | (2) |
| | MENTAL SCIENCES.—Psychology—Intellect (<i>Lectures</i>). | (3) |
| | NATURAL SCIENCES.—Physics (<i>Griffin</i>)—Mechanics. Acoustics (<i>Lectures</i>). | (4) |
| | ENGLISH.—English Literature—Anglo-Saxon. Early English (<i>Lectures</i>). Dissertations. | (2) |
| WINTER TERM. | LATIN.—Cicero—Philosophical Works. | (2) |
| | GREEK.—Plato—Phædo. Hist. of Greek Philosophy. | (2) |
| | GERMAN.—Grammar (<i>Whitney</i>). Reading. Conversation. | (2) |
| | FRENCH.—Grammar. Reading. | (2) |
| SPRING TERM. | MATHEMATICS.—Calculus. | (2) |
| | CHEMISTRY. | (2 or 4) |
| | For all Courses. { GREEK PREPARATORY.—Grammar and Reader. | { (5) |
| | FRENCH.—Racine, Athalie and Composition. With Senior Class. | |
| | SPECIAL LECTURES AND INSTRUCTION. | (1) |

| WINTER TERM. | Elective Studies. | For all Courses. | BIBLICAL INSTRUCTION.—Christ of History (<i>Young</i>). | (2) |
|--------------|-------------------|-----------------------------|--|----------|
| | | | MENTAL SCIENCES.—Psychology—Feelings and Will (<i>Lectures</i>). | (3) |
| WINTER TERM. | Elective Studies. | For all Courses. | NATURAL SCIENCES.—Physics—Electricity (<i>Lectures</i>). | (4) |
| | | | ENGLISH.—English Literature—Middle English. Dissertations. | (2) |
| WINTER TERM. | Elective Studies. | For all Courses. | LATIN.—Lucretius. Roman Philosophy. | (2) |
| | | | GREEK.—Plato. Phædo, Greek Philosophy. | (2) |
| WINTER TERM. | Elective Studies. | For all Courses. | GERMAN.—Grammar. Reading. Conversation. | (2) |
| | | | FRENCH.—Grammar, L'Histoire de France (<i>Fleury</i>). | (2) |
| WINTER TERM. | Elective Studies. | For all Courses. | MATHEMATICS.—Calculus. | (2) |
| | | | CHEMISTRY. | (2 or 4) |
| WINTER TERM. | Elective Studies. | For Phil. and Sci. Courses. | GREEK PREPARATORY.—Anabasis. Grammar. | (5) |
| | | | GERMAN.—With Senior Class. | (4) |
| WINTER TERM. | Elective Studies. | For all Courses. | SPECIAL LECTURES AND INSTRUCTION. | (1) |
| | | | BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (<i>Walker</i>). | (2) |
| WINTER TERM. | Elective Studies. | For all Courses. | NATURAL SCIENCES.—Astronomy—Loomis (<i>Lectures</i>). | (3) |
| | | | Physics—Heat and Optics (<i>Lectures</i>). | (4) |
| WINTER TERM. | Elective Studies. | For all Courses. | ENGLISH.—Literature—Elizabethan (<i>Lectures</i>). Dissertations. | (2) |
| | | | LATIN.—Lucretius. Roman Philosophy. | (2) |
| WINTER TERM. | Elective Studies. | For all Courses. | GREEK.—Lucian. Selections. | (2) |
| | | | GERMAN.—Schiller—Wilhelm Tell. | (2) |
| WINTER TERM. | Elective Studies. | For all Courses. | FRENCH.—L'Histoire de France (<i>Fleury</i>). Composition. | (2) |
| | | | MATHEMATICS.—Calculus. | (2) |
| WINTER TERM. | Elective Studies. | For all Courses. | CHEMISTRY. | (2 or 4) |
| | | | GREEK PREPARATORY.—Anabasis. Grammar and Composition. | (5) |
| WINTER TERM. | Elective Studies. | For all Courses. | ESSAYS OR MODERN LANGUAGES. | (4) |
| | | | SPECIAL LECTURES AND INSTRUCTION. | (1) |

SENIOR CLASS.†

| FALL TERM. | Elective Studies. | For all Courses. | BIBLICAL INSTRUCTION.—Evidences of Christianity. | (2) |
|------------|-------------------|------------------|--|-----|
| | | | MENTAL SCIENCES.—Christian Ethics (<i>Gregory</i>). | (4) |
| FALL TERM. | Elective Studies. | For all Courses. | NATURAL SCIENCES.—Chemistry. Lectures and Laboratory Work. | (4) |
| | | | ENGLISH.—English Literature. Contemporary Criticism. Essays. | (2) |
| FALL TERM. | Elective Studies. | For all Courses. | GREEK.—New Testament—Gospels and Acts. | (3) |
| | | | GERMAN.—History of German Literature. | |
| | | | FRENCH.—History of French Literature. | |
| FALL TERM. | Elective Studies. | For all Courses. | HEBREW.—Grammar. Reading. Genesis; 6 chapters. | (3) |
| | | | SPECIAL LECTURES AND INSTRUCTION. | |
| FALL TERM. | Elective Studies. | For all Courses. | BIBLICAL INSTRUCTION.—History of Free Thought (<i>Farrar</i>). | (2) |
| | | | MENTAL SCIENCES.—Logic (<i>Gregory—Lectures</i>). | (4) |
| FALL TERM. | Elective Studies. | For all Courses. | HISTORY OF PHILOSOPHY (<i>Schwegler</i>). | (1) |
| | | | POLITICAL SCIENCE.—Political Economy. | (3) |
| FALL TERM. | Elective Studies. | For all Courses. | ENGLISH.—American Literature. | (2) |
| | | | GREEK.—Epistles and Revelation. | (4) |
| FALL TERM. | Elective Studies. | For all Courses. | GERMAN.—History of German Literature. | |
| | | | FRENCH.—History of French Literature. | |
| FALL TERM. | Elective Studies. | For all Courses. | HEBREW.—Genesis, 10 chapters. | (4) |
| | | | LECTURES.—HISTORY OF PHILOSOPHY. | |
| FALL TERM. | Elective Studies. | For all Courses. | BIBLICAL INSTRUCTION.—Butler's Analogy. | (2) |
| | | | MENTAL SCIENCES.—Metaphysics (<i>Lectures</i>). | (5) |
| FALL TERM. | Elective Studies. | For all Courses. | NATURAL SCIENCES.—Geology (<i>Lectures</i>). | (4) |
| | | | POLITICAL SCIENCE.—History of Government. | (3) |

* Students, whose average grade is 85 or above, will have the opportunity of receiving special instruction in the following branches: CHEMISTRY, and NATURAL HISTORY; MODERN LANGUAGES—French, German; ANCIENT LANGUAGES—Latin, Greek; HEBREW, SANSKRIT, and COMPARATIVE PHILOLOGY; ANGLO-SAXON; SPECIAL MODERN PHILOLOGY; ROMAN LAW.

† All students for the ministry are expected to master the New Testament Greek. Those who are able to pass a satisfactory examination on this, at the opening of the Senior year, will be permitted to substitute the study of Hebrew or German for that of Greek. Students preparing for other professions may be permitted to substitute German for New Testament Greek.

SPECIAL LECTURES AND INSTRUCTION, FOR SATURDAY MORNINGS, IN BIENNIAL COURSES.

FIRST YEAR.

SENIOR AND JUNIOR CLASSES.

FALL TERM: Medieval History.
WINTER TERM: History of Art.
SPRING TERM: Junior Class, Astronomy, (annually).

SECOND YEAR.

SENIOR AND JUNIOR CLASSES

Modern History.
General Culture.

SOPHOMORE AND FRESHMAN CLASSES.

FALL TERM: History of Greece.
WINTER TERM: History of Rome.
SPRING TERM: History of Rome.

SOPHOMORE AND FRESHMAN CLASSES.

Science of Language.
Physiology.
Biology.

COURSE FOR DEGREE OF PH. D.

NO. 1.—COURSE IN PHILOSOPHY.

FIRST YEAR.

I. COMPREHENSIVE VIEW.

- FIRST TERM.
1. UEBERWEG.—“History of Philosophy,” 2 vols.
 2. MAURICE.—“Moral and Metaphysical Philosophy,” 2 vols.
(The latter for supplementary view of the Hebrew and other ancient philosophic theories not treated in Ueberweg.)
 3. THESIS.—“The influence of Platonism and Aristotelianism on Subsequent Philosophy.”

II. FOUNDATIONS OF MODERN PHILOSOPHY, ESPECIALLY ENGLISH.

- SECOND TERM.
1. THESIS.—“Relations of the Schoolmen and Descartes (1596) to Modern Philosophy.”
 2. BACON.—“Novum Organum Scientiarum.”
(Bacon as the Founder of Modern Science on the basis of the Inductive Method.)
 3. LOCKE.—“Essay on Human Understanding.”
 4. HUME.—“Enquiry Concerning Human Understanding.”
(Locke and Hume are regarded as representatives of the Empirical and Materialistic Development in Modern Philosophy—the attempt to materialize the spiritual element of the Dual World. Locke (1632-1704) was the founder; Hume (1711-1776) the developer, explaining away *substance and cause*.)
 5. THESIS.—“Leibnitz (1646-1716) and Berkeley (1685-1783), as representing the Idealistic Development, or the attempt to spiritualize the material element in the Dual World.”

III. NEW MOVEMENT FROM HUME AND BERKELEY.

- THIRD TERM.
1. KANT.—(1724-1804), “Critique of Pure Reason.”
 2. THESIS.—“Relation of Kant to the later Philosophy.”
 3. REID.—(1710-1796.) “An Inquiry into the Human Mind on the Principles of Common Sense.”
 4. COMTE.—(1798-1857.) “The Positive Philosophy.”

SECOND YEAR.

IV. RECENT BRITISH PHILOSOPHY.

- | | | |
|-------------|---|---|
| FIRST TERM. | { | 1. THESIS—"Sir William Hamilton (1788-1856). Relation to Kant and Reid and to Herbert Spencer." |
| | | 2. JOHN STUART MILL.—"(1806-1873.) 'Logic, Ratiocinative and Inductive.' Book III. 'Of Induction. Also 'Theism' in 'Three Essays on Religion.'" |
| | | 2. McCOSH.—"A Defense of Fundamental Truth." |
| | | 4. HERBERT SPENCER.—"First Principles." |
| | | 5. BOWNE.—"Review of Herbert Spencer's Philosophy." |

V. RECENT PHILOSOPHIC CRITICISM.

- | | | |
|--------------|---|--|
| SECOND TERM. | { | 1. CALDERWOOD.—"Relations of Mind and Brain." |
| | | 2. SCHMID.—"The Theories of Darwin." |
| | | 3. MALCOLM GUTHRIE.—"Spencers Formula of Evolution." |
| | | 4. MIVART.—"Lessons from Nature." |
| | | 5. BALFOUR.—"Defense of Philosophic Doubt." |

VI. RECENT PHILOSOPHY, CRITICAL AND CONSTRUCTIVE.

- | | | |
|-------------|---|--|
| THIRD TERM. | { | 1. MARTENSEN.—"Christian Ethics." |
| | | 2. JANET.—"Final Causes." |
| | | 3. MIVART.—"Nature and Thought." |
| | | 4. LOTZE.—"Microcosmus." |
| | | 5. DE PRESSENSÉ.—"A Study of Origins." |
- GRADUATION THESIS.—"The True Philosophy."

Regulations of the Courses.

Each course of study in the College requires four years, one year in each of the classes into which the students are divided.

The examinations and conditions specified below determine the admission, standing, and graduation of the students.

Any Elective or Optional Study must be chosen by at least six members in a class, unless the Faculty shall specially order otherwise.

EXAMINATIONS.

A thorough system of examinations, oral and written, is deemed necessary in order to secure the best results of liberal study, in giving power to grasp and retain, in exact and systematic form, the knowledge acquired during the years of study.

EXAMINATIONS FOR ADMISSION.

The Examinations for admission will be both oral and written. The first examination for the year 1886-7 will be held on Tuesday, June 22, 1886. The second will be held on Wednesday, September 8, 1886.

No student will be admitted as a candidate for matriculation, except upon presentation of *suitable testimonials of good moral character*. In case of those coming from another college, or an academy, there will also be required a certificate of good standing in the institution left, and of regular dismissal from it.

FOR CLASSICAL FRESHMAN.—Candidates for admission to the Freshman Class in the Classical course are examined in the following books and subjects, or their equivalents:

Latin.—Grammar, including Prosody; CÆSAR, four books; CICERO, five orations, including the one for the Poet Archias and the one for the Manilian Law; VERGIL, six books of the Æneid; Jones, Latin Prose Composition, or the first two books of Harkness' Latin Prose. They will also be tested in reading Latin at sight.

Greek.—Grammar including Prosody; XENOPHON, Anabasis, three books; HOMER, Iliad, two books; Jones' Greek Prose Composition through Lesson XX. They will also be tested in reading Greek at sight.

Mathematics.—Higher Arithmetic; Higher Algebra through Quadratics; Plane Geometry.

English.—Orthography; Grammar; English Composition; Ancient and Modern Geography; Outlines of History Ancient and Modern; History of the United States, *Special stress will be laid upon the examinations in English.* For the subjects see "Course of Instruction," in the Preparatory Department, p. 27.

FOR PHILOSOPHICAL AND SCIENTIFIC FRESHMAN.—Candidates for admission to the Freshman class in this Course are examined in the same books and subjects as candidates for the Classical, with the exception of Greek. They will also be examined in the other branches which, in the Preparatory, take the place of Greek.

Those who propose to enter the College should examine carefully the "*Outline of Courses of Instruction*," of the Preparatory Department, given in the next division of the "Register," p. 27, and also the distinctions between the different courses in the College, as given on pages 9-13.

FOR ADVANCED STANDING.—Candidates for advanced standing in any of the Courses are examined in the preparatory studies, and in the other studies already pursued by the class which they propose to enter.

TERM EXAMINATIONS.

At the end of every Term each of the four classes is examined in the studies of that term. The results of this examination are combined with those of the recitations and examinations of the student during the Term to decide the standing or grade for that Term.

In computing the grades of a class the relative value of the various studies is decided by the number of hours assigned to them in the weekly schedule of recitations and lectures.

A report of the standing and deportment of each student is made at the close of the term to the parent or guardian by the Secretary of the Faculty.

Private examinations are not allowed except by special action of the Faculty. Absence from any examination, without such special action, will be regarded, save in case of absolute necessity, as a grave delinquency, and a subsequent examination will not be permitted except by a vote of the Faculty.

Students, who fail to pass in any of their studies at the Term examination, will not be enrolled in the classes at the beginning of the next Term until after passing a satisfactory examination in those studies. The second Thursday of the Term is set apart for the examination of delinquents.

ANNUAL EXAMINATIONS.

At the close of the College year each of the four classes is publicly examined in all the studies of that year. The Annual Examination is conducted both orally and in writing.

The results of the Annual Examination are combined with those of the previous Term Examinations to determine the average grade of the student for the year. Should this grade prove him unqualified to go forward in his class with advantage his name is stricken from the roll, and he cannot be admitted to re-examination at the beginning of the next College year, except by vote of the Faculty.

FINAL EXAMINATION.

At the close of the whole course of study the members of the Senior Class are publicly examined on the studies of the Senior year. No student who fails to pass a satisfactory Final Examination will be recommended to the Trustees for a Degree.

The Final Grade of the student is the average of all the Annual Grades received during the course.

Students whose Final Examinations and Final Grades are satisfactory are recommended to the Board of Trustees for the appropriate Degrees; and when the recommendation is approved they receive Diplomas signed by the President and the Faculty by order of the Trustees.

CO-EDUCATION.

It is the aim of the Trustees to furnish the young women of the Northwest with opportunities for thorough intellectual culture every way equal to those offered to young men, and which cannot be furnished without a corps of College Professors and the apparatus, appointments and curriculum of a College.

A commodious building known as Mitchell Hall, capable of accommodating forty young ladies, has been fitted up by the Ladies' Aid Society for their use. This enables the University to furnish a pleasant Christian Home for young ladies desiring the best intellectual preparation for the work of life.

COURSE OF STUDY FOR DOCTOR OF PHILOSOPHY.

The Course laid down in Philosophy for the advanced degree of Doctor of Philosophy is intended to be pursued by non-residents of Lake Forest. The work, though arranged for two years, may be extended through three years by those who prefer the longer time for completing it. Directions in the prosecution of the Course will be furnished to those pursuing it, by correspondence.

At the end of each year a written examination will be given on the portion pursued during the year. For defraying the expenses of this course an Annual fee of \$10 will be charged, payable in advance, and \$10 for the Diploma when the Course is completed.

The University bespeaks the co-operation of Clergymen and Teachers, that large numbers may be induced to avail themselves of the advantages in stimulus, discipline and culture offered by such advanced study.

General College Orders.

All students are required, when they matriculate, to pledge themselves to conform to all the regulations of the institution so long as they may remain in connection with it.

TERMS AND VACATIONS.

The College year is divided into three Terms or Sessions.

The First Term of the present College year (1885-6) began on Wednesday, September 9, 1885, and ended on Tuesday, December 22, 1885. The Second Term began on Wednesday, January 6, 1886, and ended Wednesday, March 24, 1886. The Third Term began on Wednesday, April 8, 1886, and will end with Commencement Day, Wednesday, June 23, 1886.

The First Term of the next College year (1886-7) will begin on Wednesday, September 8, 1886, and will end on Wednesday, December 22, 1886. The Second Term will begin on Wednesday, January 5, 1887, and end on Wednesday, March 23, 1887. The Third Term will begin on Wednesday, April 6, 1887, and end with the Annual Commencement. Wednesday, June 22, 1887.

COMMENCEMENT ANNIVERSARIES.

The Annual Commencement takes place the present year on Wednesday, June 23.

The Public Examinations of the College Classes before the Committees of the Board of Trustees of the University and of the Synods of Illinois and Wisconsin, on Monday and Tuesday, June 21 and 22.

The Baccalaureate Sermon of the President to the Graduating Classes, before the University, in the Presbyterian Church, on Sabbath, June 20.

The Annual Address before the Y. M. C. A., Sabbath evening, June 20, by Rev. Herman D. Jenkins, D. D., Freeport, Ill.

Annual Meeting of the Board of Trustees, on Tuesday, June 22, at 2 o'clock P. M.

The Annual Contest of the Junior, Sophomore and Freshmen Classes for the Prizes in Oratory, on Tuesday evening, June 22.

The Annual Address before the Literary Societies on Commencement Day, June 23, by Rev. David C. Marquis, D. D., of the McCormick Theological Seminary, Chicago.

COLLEGE REQUIREMENTS.

All students are expected to room in the College Dormitories unless excused by the Faculty, and to attend all the exercises of their Classes, the daily exercises in the Chapel, the Sabbath morning service in Church, and any other services appointed by the Faculty.

Failure to maintain a good moral standing is considered sufficient reason for dismissal from College, even when a student maintains his intellectual standing.

Students are required to be present at the opening of each Term at the first exercise of the Class of which they are members. Absences from College exercises at the beginning of a Term affect a student's standing in the same manner as absence at any subsequent time. *No student can afford to lose the opening recitations of any branch of study.*

Students are not allowed to leave town during the session without permission from the President.

RELIGIOUS INSTRUCTION.—There is a thorough, regular course in Religious Instruction reaching through the entire four years of the College course.

RECITATIONS AND LECTURES.—The Classes ordinarily attend three Recitations or Lectures daily, except Saturday, when there is but one College exercise. The regular hours for these exercises are as follows: first hour, from 9 to 10 A. M.; second hour, from 11 to 12 A. M.; third hour, from 4 to 5 P. M.

All students, whether rooming in the University buildings or not, are expected to observe carefully the regulations concerning Study Hours, and to conform strictly to them.

SOCIETIES.—No Literary Society may be established in any Department of the University without the advice of the Faculty.

No student shall become a member of any Secret Society or College Fraternity whatever or retain active membership in such Society or Fraternity while in attendance upon the University.

No student shall be an active member of any Literary or Debating Society not connected with this University and approved by the Faculty.

EXPENSES.

| | |
|--|------------------|
| Tuition, per annum..... | \$40.00 |
| Room Rent (without furniture), per annum..... | \$12.00 to 40.00 |
| Fuel per annum..... | \$15.00 |
| Incidental charge for repairs, heating building, etc., per term..... | 3.00 |
| Library fee, per term..... | 1.00 |
| Board in Club or private Families..... | \$2.00 to 4.00 |
| Fee for Graduation..... | 10.00 |
| Tuition for special laboratory students..... | 40.00 |

Laboratory students are charged for chemicals used and apparatus broken.

Term bills are due at the opening of each Term, and their payment in advance is one of the conditions of admission to full standing in the classes.

SCHOLARSHIPS

A system of scholarships has been begun with a view of aiding such students as need and deserve aid, and of giving special impulse and encouragement to study.

THE LEMUEL BROOKS COMPLETE SCHOLARSHIP was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of \$1,500, the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

THE MRS. MARIA BROOKS COMPLETE SCHOLARSHIP was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of \$1,500, the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

THE WILLIAM BROSS COMPLETE SCHOLARSHIP was founded by the Hon. William Bross, of Chicago, Ill., by the gift of \$1,500, the interest to be used as a prize or donation in aiding deserving students.

THE JOHN BEIDLER SCHOLARSHIP was founded, and placed to the account of the Eighth Presbyterian Church of Chicago, by Jacob Beidler, Esq., of Chicago, Ill., by the gift of \$500, the interest to pay the tuition of deserving students.

THE LILA FRANCES ROSS SCHOLARSHIP was founded by Tuthill King, Esq., of Chicago, Ill., by a gift of \$500, the interest to be used in paying the tuition of deserving students.

THE ISRAEL C. HOLMES SCHOLARSHIP was founded by the Rev. Mead Holmes, of Rockford, Ill., by the gift of \$500, the interest to be used in defraying the expense of the tuition of some deserving student for the ministry of the Presbyterian Church.

THE JUNEAU CHURCH SCHOLARSHIP was commenced by the Presbyterian Church of Juneau, Wis., by the gift of \$125 (the amount to be increased at will), the interest to be used in aiding deserving students toward defraying the expense of tuition.

THE DE PERE CHURCH SCHOLARSHIP was commenced by the Presbyterian Church of De Pere, Wis., by the gift of \$78 (the amount to be increased at will), the interest to be used in aiding deserving students toward defraying the expense of tuition.

THE SAMUEL M. WOOD SCHOLARSHIP was founded by a bequest of \$1,500 from the late Rev. Samuel M. Wood, of Omro, Wis., the interest to be used in aiding deserving students for the ministry in defraying the expense of tuition.

THE CORWIN SCHOLARSHIP was founded at the last Commencement, by the Rev. Eli Corwin, D. D., of Racine, Wis., by an interest-bearing note of \$1,000.

THE HELEN A. FERRY SCHOLARSHIP was founded by a bequest of \$1,000 by the late Miss Helen A. Ferry, of Lake Forest, Ill., the interest to be awarded each year to such students in the University as her mother or some member of her family may appoint; or in failure of such appointment, the Board of Trustees shall make the selection,—preference being given to a female student of energy and stability of character.

The Executive Committee is authorized to remit, either wholly or in part, the tuition of deserving young men who are preparing for the Christian ministry. Such students, when under the care of the Presbyteries, receive aid, when necessary, to the amount of \$110 a year, from the Board of Education of the Presbyterian Church.

A liberal deduction will be made, if desired, to the sons and daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home and foreign missionaries.

No earnest student will be prevented from enjoying the advantages offered by the University simply for want of means with which to defray the expense of tuition.

Students admitted free of tuition, if they leave before completing the full course, *are expected to pay the tuition for the time they have been in College.*

LITERARY SOCIETIES.

Three Literary Societies are in successful operation, conducted by the students, under the general regulation of the Faculty. The Athenean Society was organized in 1876, reorganized in 1878. The Zeta Epsilon Society was organized during the year 1879-80. The Aletheian Society was organized by the young ladies of the College, during the year 1880-81.

It is expected that every student will, on entering the College, become connected with one of these Societies and improve all the literary advantages offered by it.

In order to secure the proper efficiency in their work, Friday evening of each week has been specially set apart for the exercises of the literary Societies. To avoid interference with these exercises, the various Annual Entertainments will hereafter be held on Tuesday evenings, and all public lectures and exhibitions will be expected to be given on some other than Friday evening.

RELIGIOUS SOCIETY.

The College has a branch association of the Y. M. C. A., designed to promote the spiritual culture of the students. The earnest and consistent Christian character of its membership gives assurance of constantly increasing and widening influence for good. The current year has been one of great religious prosperity.

LIBRARY AND READING ROOM.

The University Library contains over five thousand well selected volumes. Large additions have recently been made to the works on the Classics, History, Law, English Literature, Philosophy and Science. The best Encyclopædias have also been added to the Library, including Johnson's and the Britannica.

In connection with the Library is a Reading Room supplied with Journals and Magazines. The Library and Reading Room are open daily.

APPARATUS AND CABINET.

The Laboratory is well furnished with chemicals and apparatus. Facilities are afforded for a very extended and thorough practical course in Chemistry. Particular attention will be given to the wants of special students. The Laboratory Room is arranged with a view to the convenience of the students in the practical work of analysis.

The apparatus for instruction in the departments of Physics, Physiology, Mathematics and Astronomy, is gradually being increased, and is well suited to the practical needs of the class room.

ACADEMY.

FACULTY AND STUDENTS.

REV. DANIEL S. GREGORY, D. D., PRESIDENT.

REV. ALEXANDER G. WILSON, D. D., PRINCIPAL,
Latin and Greek.

PROF. PETER V. VEEDER, D. D.,
Natural Science.

MISS CAROLINE F. BENEDICT, B. L.,
English Composition and History.

SELBY F. VANCE, A. B.,
Mathematics and Languages.

ALBERT C. WENBAN, Ph. B.,
English and Commercial Branches.

SENIOR CLASS.

| | | |
|-------------------------|--------------------|-------------------|
| JAMES ANDERSON, Jr., cl | Lake Forest | James Anderson's. |
| EEWARD L. BAKER, sc | Washington Heights | Academy Hall. |
| CLYDE M. CARR, sc | Peotone | Academy Hall. |
| HENRY Z. DURAND, cl | Lake Forest | C. E. Durand's. |
| HENRY C. DURAND, * | Lake Forest | Calvin Durand's. |
| SCOTT S. DURAND, * | Lake Forest | J. B. Durand's. |
| ROBERT C. GALBRAITH, cl | Golconda | Academy Hall. |
| HENRY HUENINK, sc | Cedar Grove, Wis | Academy Hall. |
| CLINTON W. HUNT, sc | Reedsburg, Wis | Academy Hall. |
| WILLIAM NORTON, sc | Waukegan | M. H. Norton's. |
| JOHN H. ROBERTSON, cl | Rockford | Academy Hall. |
| WILLIAM A. TAYLOR, sc | Lake Forest | A. W. Taylor. |
| WILLIS A. TAYLOR, Eng | Hudson, Wis | Academy Hall. |
| JAMES M. VAN SLYKE, * | Madison, Wis | J. B. Snodgrass'. |
| ERNEST G. WOOD, cl | Lake Forest | Rev. Glen Wood's. |

* Student from the College.

MIDDLE CLASS.

| | | |
|--------------------------|----------------------|------------------------|
| HARRY ALEXANDER, cl | Earlville | Academy Hall. |
| HARRY F. ANDERSON, sc | Chicago | S. D. Ward's. |
| ARTHUR G. BISSELL, sc | Chicago | Academy Hall |
| NEWMAN H. BURDICK, cl | Prairie du Sac, Wis. | Academy Hall. |
| FRED G. CONGER, sc | Prairie du Sac, Wis. | Academy Hall. |
| ROBERT G. CRAWFORD, Eng | Sterling | Academy Hall. |
| WILLIAM E. DANFORTH, cl | Neenah, Wis | Mrs. E. J. Danforth's. |
| WILLIAM C. GODFREY, sc | Dixon | Academy Hall, |
| N. LANDON HOYT, Eng | Chicago | Academy Hall. |
| WILLIAM F. LOVE, cl | Breeds | Dr. A. W. King's. |
| THEODORE W. MARSH, sc | Mackinaw City, Mich. | Academy Hall. |
| WILLARD Y. MILLER, sc | Chicago | Academy Hall. |
| W. HARRY MONEY, cl | Chicago | Academy Hall. |
| LUTHER N. ROSSITER, sc | Lake Forest | G. M. Rossiter's. |
| MALCOLM D. SEAVEY, sc | Chicago | Academy Hall. |
| FREDERICK M. SKINNER, sc | Lake Forest | E. S. Skinner's. |
| ELMER L. SMITH, cl | Peotone | Academy Hall. |
| JOSIAH SUTTON cl | St. Anne | Academy Hall. |
| HOWARD VEEDER cl | Lake Forest | Dr. P. V. Veeder's. |
| AUBREY WARREN cl | Lake Forest | William Warren's. |
| ALEXANDER WILSON, cl | Lake Forest | Dr. A. G. Wilson's. |

JUNIOR CLASS.

| | | |
|---------------------------|---------------|---------------------|
| GEORGE ANDERSON, cl | Lake Forest | James Anderson's. |
| CHARLES DAVIES, cl | Lake Forest | Rev. E. L. Davies'. |
| PHILIP H. GROSS, cl | Chicago | Academy Hall. |
| CLARENCE E. HALL, sc | Chicago | Academy Hall. |
| JAMES HARBERT, cl | Bayfield, Wis | Academy Hall. |
| WILLIAM JACKSON, Eng | Chicago | Academy Hall. |
| FRED. T. LEET, sc | Chicago | Academy Hall. |
| JOHN A. LINN, cl | Lake Forest | Rev. J. M. Linn's. |
| THEODORE LITCHFIELD, Eng | Lake Forest | Henry Litchfield's. |
| WILLIAM H. McCULLOUGH, cl | Chicago | Academy Hall. |
| SAMUEL H. NOURSE, cl | Bayfield, Wis | College Hall. |
| ALBERT T. OSGOOD, cl | Chicago | Academy Hall. |
| HARRY S. OSGOOD, Eng | Chicago | Academy Hall. |
| CHARLES E. RUSSELL, Eng | Lake Forest | Robert Russell's |
| TEMPLE D. SMITH, cl | Bates | Academy Hall. |
| HERMAN H. THOMAS, cl | Palatine | Academy Hall. |
| GEORGE H. WADE, cl | Lake Forest | G. H. Wade's. |
| ALBERT G. WELCH, sc | Lake Forest | L. C. Welch's. |
| FREDERICK P. WENBAN, sc | Lake Forest | C. G. Wenban's. |

REMARKS:—A few are below their classes in part of one or more studies.

Courses of Instruction.

The aim of the Academy is to give the youth who attends it a thorough foundation for the later work of life.

COURSES.

I. The curriculum is principally designed to fit young men for entering upon the liberal course of study pursued in the College.

Students who contemplate entering upon the College Course should not fail to pass at least the last year of their preparatory training in the Academy, in order to acquire good habits of study and become familiar with the methods employed. The various classes are taught by experienced graduates of the best Colleges.

1. *The Classical Course* of three years prepares the student thoroughly for the Classical Course in the College, and is intended to impart a training equal to that given in the similar branches in the New England Academies.

2. *The Scientific Course* gives preparation for the Philosophical and Scientific Courses in the College or for business. For the Greek of the Classical Course, it substitutes English, or the Sciences. It retains Latin as an approved means of securing the discipline required in the profitable pursuit of a College Course, or for a business life.

During the Senior Year a thorough study of the elementary principles of Natural Philosophy is introduced, and the student is thus early made acquainted with the world in which he lives. English Grammar and Literature are studied through the entire course. Portions of the Literature are read and analyzed, and the taste of the student is thus developed, while he is becoming acquainted with the master spirits of the English race.

3. *A Special Latin Course*, embracing all the Preparatory Latin in two years is available for students who, upon a strict written examination, are found so far advanced in English and Mathematics as to be able to devote a larger portion of time to the study of Latin.

II. A secondary aim of the Academy is to prepare students for Business.

1. Provision is made for instruction in Penmanship, Commercial Arithmetic and Book-keeping, and in other English studies most closely related to a business life.

2. *A purely English Course*, subject to the advice and consent of the Faculty of the Academy, is furnished for those who may not wish to be graduated in the Classical or Scientific Course.

3. The arrangement of Partial Courses, in cases where the student has not reached his majority, must be made with the parent or guardian, and a sufficient number of branches be taken to occupy all the time.

COMPOSITION AND ELOCUTION.

English Composition and Elocution are taught through the entire course. Each student is required to write several essays, and to deliver as many declamations each term. Rhetorical exercises are held weekly.

A Public Exhibition of the Graduating Class takes place on the Monday evening preceding the College Commencement.

LIBRARY AND GYMNASIUM.

The students of the Academy have access to the College Library and Reading Room under regulations prescribed by the Librarian. The Gymnasium is open to all the students.

MUSIC.

Excellent facilities for securing culture in music are afforded to young men whose tastes incline them in that direction.

OUTLINE OF COURSES OF INSTRUCTION.

JUNIOR YEAR.

| | | |
|--------------|---|------------|
| FIRST TERM. | LATIN.—First Year in Latin (<i>Harkness</i>). | (5) |
| | MATHEMATICS.— } Practical Arithmetic (<i>Robinson</i>). } Mental Arithmetic. | (4) (1) |
| | ENGLISH.—Language Lessons (<i>Swinton</i>) ; Spelling (<i>Monroe</i>). | (3) |
| | GEOGRAPHY.—(<i>Swinton</i>); or United States History (<i>Anderson</i>). | (2) |
| | READING.—(<i>Monroe</i>). | (1) |
| SECOND TERM. | PENMANSHIP.—(<i>Spencerian</i>). | (4) |
| | COMPOSITION.— | (1) |
| | LATIN.—First Year in Latin. | (5) |
| | MATHEMATICS.—Arithmetic. | (5) |
| | ENGLISH.—Language Lessons and Spelling. | (3) |
| THIRD TERM. | GEOGRAPHY ; or U. S. HISTORY. | (2) |
| | READING.—(<i>Monroe</i>). | (1) |
| | PENMANSHIP.— | (4) |
| | COMPOSITION.— | (1) |
| | LATIN.—Grammar (<i>Harkness</i>) and Cæsar, Book II. | (5) |
| | MATHEMATICS.—Arithmetic. | (5) |
| | ENGLISH.—Grammar (<i>Swinton</i>) ; Spelling. | (3) |
| | GEOGRAPHY ; or United States History (<i>Anderson</i>). | (2) |
| | READING.—(<i>Monroe</i>). | (1) |
| | PENMANSHIP.— | (4) |
| | COMPOSITION.—(<i>Chittenden</i>). | (1) |

MIDDLE YEAR.

| | | |
|--------------|--|-----|
| FIRST TERM. | LATIN.—Grammar, Composition and Cæsar, Books III and IV, (<i>Harkness</i>). | (5) |
| | GREEK.—First Greek Book (<i>Harkness</i>). | (5) |
| | MATHEMATICS.—Algebra (<i>Wells</i>). | (5) |
| | HISTORY.—English (<i>Berard</i>). | (2) |
| | ENGLISH.—Grammar ; Spelling. | (3) |
| SECOND TERM. | PENMANSHIP ; OR BOOKKEEPING (<i>Bryant and Stratton</i>). | (3) |
| | PHYSIOLOGY.—(<i>Blaisdell</i>). | (1) |
| | COMPOSITION.—[<i>Chittenden</i>]. | (1) |
| | LATIN.—Grammar, Composition, Cæsar, Book I ; Cicero (<i>Harkness</i>), Oration I. | (5) |
| | GREEK.—First Greek Book ; First Greek Reader (<i>Moss</i>). | (5) |
| THIRD TERM. | MATHEMATICS.—Algebra. | (5) |
| | ENGLISH.—Analysis (<i>Swinton</i>). | (3) |
| | HISTORY.—English (<i>Berard</i>). | (2) |
| | PENMANSHIP ; OR BOOKKEEPING.— | (4) |
| | PHYSIOLOGY.— | (1) |
| | COMPOSITION.— | (1) |
| | LATIN.—Grammar, Composition and Cicero, Orations II, IV. | (5) |
| | GREEK.—Grammar (<i>Hadley and Allen</i>). Anabasis (<i>Boise</i>). Book I, to Chap. 6. | (5) |
| | MATHEMATICS.—Higher Arithmetic (<i>Robinson</i>). | (5) |
| | HISTORY.—English. | (3) |
| | BOOKKEEPING.— | (5) |
| | COMPOSITION.— | (1) |

SENIOR YEAR.

| | | |
|--------------|--|-----|
| FIRST TERM. | LATIN.—Grammar and Comp. Vergil (<i>Chase and Stuart</i>), Æneid I, II. | (5) |
| | GREEK.—Grammar and Composition (<i>Jones</i>). Anabasis, B. I., Chap. 6-10, Book II. | (5) |
| | MATHEMATICS.—Geometry (<i>Wentworth</i>). | (5) |
| | ENGLISH.—Grammatical and Logical Analysis [<i>Swinton</i>]. Seven American Classics, [<i>Swinton</i>]. | (2) |
| | SCIENCE.—Physical Geography [<i>Houston</i>]. | (4) |
| SECOND TERM. | RHETORIC AND COMPOSITION (<i>Hart</i>). | (1) |
| | LATIN.—Grammar and Composition. Vergil, Æneid III-IV. | (5) |
| | GREEK.—Grammar, Composition. Anabasis B. III. Homer (<i>Keep</i>) Iliad, A. | (5) |
| | MATHEMATICS.—Geometry. | (5) |
| | HISTORY.—General History [<i>Anderson</i>]. | (3) |
| THIRD TERM. | SCIENCE.—Natural Philosophy [<i>Griffin</i>]. | (4) |
| | RHETORIC AND COMPOSITION | (1) |
| | SPELLING.—Word Analysis (<i>Swinton</i>). | (1) |
| | LATIN.—Grammar, Composition. Vergil, Æneid V-VI, Cicero O. V. | (5) |
| | GREEK.—Grammar, Composition. Homer Iliad, B. | (5) |
| | MATHEMATICS.—Algebra [<i>Wells</i>]. | (4) |
| | HISTORY.—General History. | (3) |
| | SCIENCE.—Natural Philosophy. | (4) |
| | ENGLISH.—Composition. | (1) |

*Recitations per Week.

In the Middle Year, students in the Classical Course may omit English Grammar and Bookkeeping ; and in the Senior Year, the Science and Word Analysis.

Academy Requirements.

ADMISSION.

Students who wish to enter the Academy Department are required to bring testimonials of good moral character from Teachers or Pastors. Certificates of standing in the last school attended are also desired.

Each regular course requires at least three years for its completion. To enter the course with advantage, the student should have the advancement usually possessed at *fifteen years of age*. Students presenting themselves for admission are expected to be fully prepared for the studies of the class which they propose to enter. They are also expected to pursue a full course, as partial courses are found to be profitable only to students of mature mind and character.

New classes are formed only at the commencement of the Autumn Term. Students entering at other times, either for the full course or for a shorter time, must be prepared to join one of the existing classes.

Diligent study and correct deportment are the indispensable conditions of remaining in the institution.

TERMS AND ATTENDANCE.

The terms in the Academy correspond with those in the College. The present year will close with Commencement, June 23, 1886. The next school year will open on Wednesday, September 8, 1886.

Punctual attendance at every exercise is required of each student. As the absence from a single recitation interferes with the student's progress, it is expected that parents will co-operate with the Principal in securing regular attendance.

RELIGIOUS EXERCISES.

The members of the Academy are required to attend the Sabbath morning services in the Church, Sabbath Bible Class, and morning and evening Prayers in the Chapel.

EXPENSES, AID, ETC.

| | |
|--|-----------------|
| Tuition, per annum..... | \$10.00 |
| Room Rent, per term, average..... | \$7.00 to 14.00 |
| Care of Room, per term..... | 2.00 |
| Incidental Charges, for heating, lighting and care of buildings, etc., per term..... | 3.00 |
| Library Fee, per term..... | 1.00 |
| Fuel, per annum..... | 15.00 |
| Lights, per annum..... | 5.00 |
| Board in Club or Families, per week..... | \$2.00 to 5.00 |
| Board in Dining Hall..... | 3.00 |
| Meals sent to Rooms, extra, each..... | 10 |
| Fee for Graduation..... | 3.00 |
| Damage Fee, per year, unused balance refunded..... | 1.00 |

All bills are payable strictly in advance.

All students from abroad are expected to room in the Academy Hall and board in the Dining Hall, *unless especially excused by the Executive Committee.*

When the student is dismissed for any cause the amount deposited for Board, for the unexpired portion of the term, will be refunded on the order of the parent or guardian.

Each room in the Academy Hall is designed for two students. The rooms are furnished only with table, bedstead and mattress, and wardrobe. The bedding, towels, napkins, lamp, mirror, etc., are usually brought from home. To avoid the increased risk from fire, the use of glass lamps will hereafter not be permitted. Other articles necessary to furnish a room can be obtained at a small expense, or brought from home.

Text-books can be obtained from the Academy agent at Chicago price.

Damage done to room or furniture, desk or buildings, through carelessness or otherwise, will be repaired at the expense of the student. If the person causing the damage is unknown, the amount will be assessed upon the Damage Fund.

Parents can readily estimate all the necessary expenses of their sons; and it is particularly requested that they will not furnish them with money beyond what is necessary for their ordinary expenses. Those who are furnished with too much spending money frequently accomplish but little in their duties, and are sometimes tempted to conduct which may require their removal from the school.

AID TO STUDENTS.

Deserving students who intend to complete a course preparatory for the College can be admitted free of tuition, by action of the Executive Committee, *on furnishing to the President satisfactory evidence that their circumstances are such as to render the aid necessary.*

A limited number of students not able to pay the full price of tuition can have such a reduction as may be considered necessary, on similar evidence.

Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time they have been in school.

A scholarship system is in use in the Academy by which, in case of need, the tuition may be reduced one-third or one-half from the regular rate, on application to the President of the University through the Principal. No worthy student need therefore be debarred from the privileges of the institution simply for want of means with which to defray the expenses of tuition.

REPORTS AND GRADUATION.

An accurate daily record of the class standing and deportment of each student is kept, and forms part of the report furnished to parents at the end of each Term, and at the middle of the Fall Term. Frequent examinations on the term work are held, and the results are also included in the Report.

The student, upon the completion of his course, will be granted a Diploma certifying to his graduation.

BUILDINGS AND ACCOMMODATIONS.

The main building is a substantial brick structure, thoroughly warmed by steam, and containing, besides the usual class rooms, thirty-six large and commodious dormitory rooms, each intended for two pupils.

EXTRACTS FROM THE RULES AND REGULATIONS.

1. One hour in the morning and two hours in the evening are specially devoted to the preparation of lessons under the vigilant supervision of the Professors. No conversation is permitted during study hours.

2. Morning study shall be in the rooms only ; evening study in the chapel, or room, at the discretion of the Principal ; and all pupils, unless specially exempted *for cause*, are required to attend. During study hours the visiting teacher must have free access to the rooms.

3. During the hour specially set apart for study no pupil shall be permitted to visit or remain in another's room without permission previously obtained from the resident teacher ; and in no case without such permission so obtained can pupils occupying different rooms be permitted to study together.

4. During the school hours, from 9 A. M. to 4:30 P. M., study shall be in the chapel ; and no pupil shall be permitted to absent himself from the building.

5. The educational arrangements on each school day are as follows :

| | | | |
|--------------------|---------------------------|-------------------|----------------|
| 8:00 to 8:45..... | Morning Study | 7:15..... | Evening Prayer |
| 8:45 to 9:00..... | Morning Prayer | 7:30 to 9:45..... | Evening Study |
| 9:00 to 12:00..... | Classes | 9:45..... | Retiring Bell |
| 2:00 to 4:30..... | Classes | 10:00..... | Lights out |
| 4:30 to 7:15..... | Recreation, Reading, etc. | | |

6. Permission to visit friends in Lake Forest during the school days must be obtained from the Principal ; and no such permission can be granted unless proof is afforded that the requisite lessons are provided for.

7. Permission to leave Lake Forest may be granted by the Principal on the written request of the parent or guardian.

8. The use of tobacco in any form in the buildings on the University grounds and in all public places or wherever it may create annoyance, is strictly forbidden ; and its use everywhere is entirely disapproved.

SITUATION AND AIM.

Lake Forest was originally set apart for educational purposes, and its charter prohibits the sale of all intoxicating drinks, while the prevailing Christian atmosphere rigidly excludes all other haunts of vice, so that the student is free from all ordinary temptations which lure from study, lead to idleness and unfit for the duties of life. This gives the University very greatly the advantage as a safe place for youth over other similar institutions situated in large towns and exposed to all the thousand alluring forms of evil. The institution is desirous of securing none but young men of established and approved moral character.

The Academy was organized in 1857, and is designed for boys fifteen years old and upwards.

TERMS AND VACATIONS.

The Terms and Vacations are the same as in the College and Seminary, with which the Academy is connected.

The first term of the next School Year begins on Wednesday, September 8, 1886, at 10 A. M., and ends on Wednesday, December 22, 1886, at 12 M.

The Second Term begins on Wednesday, January 5, 1887, and ends on Wednesday, March 25, 1887.

The Third Term begins on Wednesday, April 8, 1887, and ends with the Annual Commencement of the University, Wednesday June 24, 1887.

The Public Examinations before the Committees of the Board of Trustees and Synods for the present year will take place Monday and Tuesday, June 21 and 22, 1886.

The Annual Closing Exercises of the Academy for this year will take place Friday evening, June 18, 1886.

APPLICATIONS FOR ADMISSION.

Applications for admission should be addressed to the Principal,

REV. ALEXANDER G. WILSON, D. D.,

LAKE FOREST, ILL.

To insure the best accommodations it is desirable that applications should be made as early as possible.

Applicants should state the name, age, condition of health, and attainments in study.

YOUNG LADIES' DEPARTMENT,
FERRY HALL,

FACULTY.

REV. DANIEL S. GREGORY, D. D., PRESIDENT,
Christian Ethics.

MRS. ESTHER E. THOMPSON, PRINCIPAL,
Biblical Instruction.

PROF. LA ROY F. GRIFFIN, A. M.,
Natural Philosophy and Chemistry.

PROF. PETER V. VEEDER, D. D.,
Astronomy.

PROF. JOHN J. HALSEY, A. M.,
Logic and Political History.

MISS ANNIE E. HEATH,
Mathematics and History.

MISS ANNA D. RHEA, A. M.,
Greek, Latin and Mental Science.

MISS SUSAN A. STERLING, A. B.,
French, German and Latin.

MISS LUCY M. SMITH, A. M.,
English, Composition and History.

MISS LELIA A. STEVENS,
Preparatory Department.

PROF. ANGELO DE PROSSE,
Instrumental Music.

MRS. EMMA L. DE PROSSE,
Vocal Music and Elocution.

MISS HARRIET C. BLAIR,
Instrumental Music.

MISS SARAH J. BIGLER,
Drawing and Painting.

MISS KATHERINE B. GODFREY,
Penmanship.

MRS. SUSAN A. SHAW,
Home Superintendent.

UNDERGRADUATES.

Collegiate Course.

SENIOR CLASS.

| | | |
|-------------------------|-------------------|-------------|
| ALICE LULU FOULKE | Rossville | Ferry Hall. |
| HELEN M. GOODSILL | Hopkins, Mo. | Ferry Hall. |
| SARAH E. GOODSILL | Hopkins, Mo. | Ferry Hall. |

JUNIOR CLASS.

| | | |
|-------------------------|-------------------|-------------|
| BERTHA JOHNSTON | Charleston | Ferry Hall. |
| HARRIET E. MAGILL | Chicago | Ferry Hall. |
| MARY L. PHELPS | Marengo, Ia. | Ferry Hall. |

SOPHOMORE CLASS.

| | | |
|------------------------|-------------------------|-------------|
| MARTHA E. ASHLEY..... | Liberty, Neb. | Ferry Hall. |
| BERTHA C. BLADE..... | Freeport..... | Ferry Hall. |
| REBECCA CHINIQUEY..... | St. Anne..... | Ferry Hall. |
| * ELLEN HOLT..... | Lake Forest..... | Mr. Holt's. |
| MARY A. MCCALL..... | Hancock, Mich. | Ferry Hall. |
| BESSIE SUTTON..... | Lake Linden, Mich. | Ferry Hall. |
| LILY E. WARD..... | Lake Forest..... | Mr. Ward's. |

FRESHMAN CLASS.

| | | |
|---------------------------|---------------------------|------------------|
| * FRANCES R. BELLAMY..... | Nashua, Ia. | Ferry Hall. |
| GRACE BONEBRAKE..... | Abilene, Kan. | Ferry Hall. |
| ANNIE S. FLACK..... | Quincy..... | Ferry Hall. |
| FLORENCE GRIFFIN..... | Lake Forest..... | Prof. Griffin's. |
| MARY B. HOLLOWAY..... | Alexis..... | Ferry Hall. |
| BEULAH L. HOUSTON..... | Chicago..... | Ferry Hall. |
| DAISY G. MCCORD..... | Chippewa Falls, Wis. | Ferry Hall. |
| MARY A. ORTON..... | Lyndon..... | Ferry Hall. |
| GRACE REID..... | Lake Forest..... | Mr. Reid's. |
| MARY H. WEAVER..... | Newburgh, N. Y. | Ferry Hall. |
| ALICE M. WILLIAMS..... | Chicago..... | Ferry Hall. |

* Selected Studies.

Preparatory Course.

SENIOR CLASS.

| | | |
|------------------------|---------------------------|---------------------|
| EVALYN L. ALLEN..... | Chicago..... | Ferry Hall. |
| EDITH C. BEACH..... | Roseland..... | Ferry Hall. |
| FRANCES S. BROWN..... | Chicago..... | Ferry Hall. |
| CARRIE M. BUSSE..... | Chicago..... | Ferry Hall. |
| ALICE H. CONGER..... | Prairie du Sac, Wis. | Ferry Hall. |
| HELEN S. CONGER..... | Prairie du Sac, Wis. | Ferry Hall. |
| ALICE M. COTTRELL..... | Quincy..... | Ferry Hall. |
| ESTELLE DURAND..... | Lake Forest..... | Mr. Chas. Durand's. |
| FLORENCE DURAND..... | Lake Forest..... | Mr. J. B. Durand's. |

| | | |
|-----------------------------|----------------------|----------------------|
| HARRIET A. DURAND | Lake Forest..... | Mr. Calvin Durand's. |
| KATHRYN HELEN DURAND..... | Lake Forest..... | Mr. J. B. Durand's. |
| ALICE M. FOSS | Chicago..... | Ferry Hall. |
| MINNIE G. FRANK | Lake Forest..... | Mr. Calvin Durand's. |
| GERTRUDE C. GREENLEE..... | Chicago..... | Ferry Hall. |
| GRACE E. GREENLEE | Chicago..... | Ferry Hall. |
| LUCIA S. HAYES | Milwaukee, Wis..... | Ferry Hall. |
| SARAH L. JOHNSON..... | Logansport, Ind..... | Ferry Hall. |
| * ANNIE L. MARSHALL | Lake Forest..... | Mr. Marshall's. |
| HELEN NIEMEYER..... | Lake Forest..... | Mr. Niemeyer's. |
| HENRIETTE M. PARMENTER..... | Menominee, Mich..... | Ferry Hall. |
| CARRIE J. PETTIT | Kenosha, Wis..... | Ferry Hall. |
| BESSIE PINNEY | Madison, Wis..... | Ferry Hall. |
| BERTHA S. POLLOCK | Millburn..... | Ferry Hall. |
| MARY S. SANDERS..... | Lake Forest..... | Dr. Gregory's. |
| AMELIA B. SPIES | Menominee, Mich..... | Ferry Hall. |
| ALICE THOMPSON | Bement..... | Mitchell Hall. |
| JULIA H. VANKIRK | Milwaukee, Wis..... | Ferry Hall. |

* Deceased.

JUNIOR CLASS.

| | | |
|--------------------------|-------------------------|----------------------|
| NORAH BERGEN | Lake Forest..... | Mrs. Bergen's. |
| HARRIET CALVERT | Lake Forest..... | Mr. Calvert's. |
| AMELIA S. DEWES..... | Park Ridge..... | Ferry Hall. |
| MABEL E. DURAND..... | Lake Forest..... | Mr. Calvin Durand's. |
| MABEL GILES | Lake Forest..... | Mr. Giles'. |
| EUPHEMIA P. GREGORY..... | Lake Forest..... | Dr. Gregory's. |
| LILIAN F. GRIFFIN | Lake Forest..... | Prof. Griffin's. |
| WINIFRED E. HECHT | Clarence, Ia..... | Ferry Hall. |
| MARY A. HILL | Watertown, Wis..... | Ferry Hall. |
| EMMA V. HINKHOUSE..... | Wilton, Ia..... | Ferry Hall. |
| JANE MITCHELL | Negaunee, Mich..... | Ferry Hall. |
| EMMA A. MORTON | Oak Park..... | Ferry Hall. |
| ADA E. RAINEY..... | Lake Forest..... | Mr. Rainey's. |
| FANNIE M. ROBE | Wheelock, Ind. Ter..... | Mrs. Bergen's. |
| JENNIE F. SHAW | Lake Forest..... | Ferry Hall. |
| GRACE E. TAYLOR | Hudson, Wis..... | Ferry Hall. |
| FRANCES H. WARD | Lake Forest..... | Mr. Ward's. |

College Preparatory Course.

FINAL YEAR.

| | | |
|--------------------------|---------------------|-----------------------|
| LILIAN BACON | Milwaukee, Wis..... | Ferry Hall. |
| ROSE FARWELL | Lake Forest | Hon. C. B. Farwell's. |
| ABBIE E. GOODALE | Kingston, Mo. | Ferry Hall. |
| * ALICE L. LEARNED | Lake Forest..... | Mr. Learned's. |
| ANNA M. MCKEE | Keithsburg | Mitchell Hall. |
| * GRACE A. STANLEY | Lake Forest..... | Mrs. Stanley's. |

* Partial Course.

PURSUING SPECIAL BRANCHES.

| | | |
|--------------------------|-------------------|-----------------|
| HARRIET C. BLAIR ..... | ..... | Ferry Hall. |
| EMMA BUTLER | Elgin | Mitchell Hall. |
| MAY GILES | Lake Forest | Mr. Giles'. |
| BESSIE A. HODGE | Lake Forest | Dr. Hodge's. |
| * LOUISE MELLINGER | Gibson City | Mitchell Hall. |
| LILY REID | Lake Forest | Mr. Reid's. |
| AUGUSTA VEEDER | Lake Forest | Dr. Veeder's. |
| IDA G. WALRATH | Lake Forest | Rev. G. Wood's. |

* Deceased.

INSTRUMENTAL MUSIC.

| | | |
|-----------------------|--------------------|--------------------|
| GRACE BONEBRAKE, | FRANCES S. BROWN, | HELEN S. CONGER, |
| ALICE M. COTTRELL, | ESTELLE M. DURAND, | HARRIET A. DURAND, |
| HELEN DURAND, | HENRY DURAND, | JENNIE E. DURAND, |
| MABEL E. DURAND | ROSE FARWELL, | HELEN M. GOODSILL, |
| GERTRUDE C. GREENLEE, | LUCIA S. HAYES, | WINFRED E. HECHT, |
| EMMA V. HINKHOUSE, | BESSIE A. HODGE, | ELLEN HOLT, |
| BEULAH L. HOUSTON, | SARAH L. JOHNSON, | MARY A. MCCALL, |
| DAISY G. MCCORD, | LOUISE MELLINGER, | EMMA A. MORTON, |
| MARY A. ORTON, | BESSIE PINNEY, | BERTHA S. POLLOCK, |
| ADA E. RAINEY, | GRACE REID, | GRACE A. STANLEY, |
| BESSIE SUTTON, | GRACE E. TAYLOR, | JULIA H. VANKIRK, |
| ALICE M. WILLIAMS, | FRANCES H. WARD, | LILY E. WARD. |

VOCAL MUSIC.

| | | |
|--------------------|--------------------|---------------------|
| LILIAN BACON, | EDITH C. BEACH, | FRANCES R. BELLAMY, |
| HARRIET C. BLAIR, | AMELIA S. DEWES, | JENNIE E. DURAND, |
| HELEN M. GOODSILL, | BESSIE A. HODGE, | DAISY G. MCCORD. |
| LOUISE MELLINGER, | ALICE M. WILLIAMS. | |

ELOCUTION.

| | | |
|------------------|-----------------------|-------------------------|
| EDITH C. BEACH. | GERTRUDE C. GREENLEE, | LOUISE MELLINGER, |
| AMELIA S. DEWES, | GRACE E. GREENLEE, | HENRIETTE M. PARMENTER, |
| MABEL E. DURAND, | LUCIA S. HAYES, | GRACE E. TAYLOR, |

DRAWING AND PAINTING.

| | | |
|-------------------------|--------------------|--------------------|
| LILIAN BACON, | NORAH BERGEN, | FRANCES S. BROWN, |
| EMMA BUTLER, | CARRIE M. BUSSE, | ALICE H. CONGER, |
| FLORENCE DURAND, | HELEN DURAND, | ROSE FARWELL, |
| MABEL GILES, | MAY GILES, | SARAH E. GOODSILL, |
| GRACE E. GREENLEE, | BESSIE A. HODGE, | MARY B. HOLLOWAY, |
| ELLEN HOLT, | HARRIET E. MAGILL, | JANE MITCHELL, |
| HENRIETTE M. PARMENTER, | CARRIE J. PETTIT, | ADA E. RAINEY, |
| LILY REID, | FANNIE M. ROBE. | AMELIA B. SPIES, |
| LILY E. WARD, | JULIA H. VANKIRK, | AUGUSTA M. VEEDER, |
| MARY H. WEAVER. | | |

COURSES OF INSTRUCTION.

The Young Ladies' Department of Lake Forest University, known as Ferry Hall, is separate and distinct from the Academy and College in organization and instruction.

The Preparatory and Collegiate Courses of study constitute a curriculum which, while not so severe as to exclude the ornamental and graceful, is yet sufficiently extensive and varied to meet the wants of the majority of young ladies in furnishing a thorough intellectual training. The College Preparatory Course is designed for those who desire to prepare for the College Department of the University.

The higher branches are taught chiefly by the College Professors. Ladies of high scholarship and special fitness complete the corps of instructors.

The order indicated in the following outline of courses is subject to such variations only as may be made necessary by the capacity of the student and the nature and extent of her previous study. *These variations are made at the discretion of the Principal, and not at the option of the student.*

Advanced students having the requisite mental discipline, may, however, with the consent of the Principal, pursue selected studies in any of the regular classes, provided that the number of branches be sufficient to occupy their whole time. *Those only whose minds are already thoroughly disciplined should apply for such a course.* Such students are subject to all the regulations which govern the other students.

Those who pursue the study of Music or Art will need for the completion of the course such additional time as those branches require.

OUTLINE OF COURSES OF INSTRUCTION.

PREPARATORY COURSE.

JUNIOR CLASS.

Fall Term.

| | |
|---|-----|
| MATHEMATICS.—Arithmetic—Mental and Written [<i>Robinson, Stoddard</i>]. | (5) |
| SCIENCES.—Geography [<i>Hirper</i>]. | (4) |
| HISTORY.—United States History [<i>Scudder</i>]. | (3) |
| ENGLISH.—Language Lessons [<i>Reed and Kellogg</i>]. | (2) |

Winter Term.

| | |
|---|-----|
| MATHEMATICS.—Arithmetic—Mental and Written. | (5) |
| SCIENCES.—Geography. | (4) |
| HISTORY.—United States History. | (3) |
| ENGLISH.—Language Lessons. | (2) |

Spring Term.

| | |
|--|-----|
| MATHEMATICS.—Arithmetic—Mental and Written. | (5) |
| SCIENCES.—Elementary Botany [<i>Gray</i>]. | (4) |
| HISTORY.—United States History. | (3) |
| ENGLISH.—Language Lessons. | (2) |

SENIOR CLASS.

Fall Term.

| | |
|---|-----|
| MATHEMATICS.—Higher Arithmetic [<i>Stoddard</i>]. | (5) |
| HISTORY.—History of England [<i>Berard</i>]. | (2) |
| ENGLISH.—Grammar [<i>Green</i>]. | (3) |
| LATIN.—Grammar and Reader [<i>Harkness</i>]. | (5) |

Winter Term.

| | |
|---------------------------------|-----|
| MATHEMATICS.—Higher Arithmetic. | (5) |
| HISTORY.—History of England. | (2) |
| ENGLISH.—Grammar. | (3) |
| LATIN.—Grammar and Reader. | (5) |

Spring Term.

| | |
|---------------------------------|-----|
| MATHEMATICS.—Higher Arithmetic. | (5) |
| HISTORY.—History of England. | (2) |
| ENGLISH.—Grammar. | (3) |
| LATIN.—Cæsar. | (5) |

Reading, Spelling, Penmanship and Composition are taught in the Preparatory Course.

This course may be taken by the younger pupils in three years instead of two.

COLLEGIATE COURSE.

FRESHMAN CLASS.

Fall Term.

| | |
|--|-----|
| BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| SCIENCES.—Physiology [<i>Cutter</i>]. | (2) |
| HISTORY.—History of Rome [<i>Smith</i>]. | (2) |
| MATHEMATICS.—Algebra [<i>Olney</i>]. | (5) |
| LATIN.—Cæsar. Composition. | (5) |

Winter Term.

| | |
|---|-----|
| BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| SCIENCES.—Physiology. Botany [<i>Gray</i>]. | (2) |
| HISTORY.—History of Rome. | (2) |
| MATHEMATICS.—Algebra. | (5) |
| LATIN.—Cæsar. Composition. | (5) |

Spring Term.

| | |
|--|-----|
| BIBLICAL INSTRUCTION.—Old Testament History. | (1) |
| SCIENCES.—Botany. | (2) |
| HISTORY.—History of Rome. | (2) |
| MATHEMATICS.—Algebra. | (5) |
| LATIN.—Cicero. | (5) |

SOPHOMORE CLASS.

Fall Term.

| | |
|--|-----|
| BIBLICAL INSTRUCTION.—New Testament History. | (1) |
| ENGLISH.—Rhetoric [<i>Hart</i>]. | (3) |
| HISTORY.—Universal History [<i>Swinton</i>]. | (2) |
| MATHEMATICS.—Geometry [<i>Wentworth</i>]. | (5) |
| *LATIN.—Cicero. | (4) |

Winter Term.

| | |
|--|-----|
| BIBLICAL INSTRUCTION.—Old Testament Unity. | (1) |
| ENGLISH.—Rhetoric. | (2) |
| HISTORY.—Universal History. | (3) |
| MATHEMATICS.—Geometry. | (5) |
| *LATIN.—Vergil. | (4) |

Spring Term.

| | |
|---|-----|
| BIBLICAL INSTRUCTION.—New Testament Unity. | (1) |
| HISTORY.—United States History Review—ed. Civil Government [<i>Townsend</i>]. | (5) |
| MATHEMATICS.—Trigonometry [<i>Wentworth</i>]. | (5) |
| *LATIN.—Vergil. | (4) |

* German or French may be substituted for Latin in the Sophomore Year if desired.

JUNIOR CLASS.

Fall Term.

- BIBLICAL INSTRUCTION.—Design of the Four Gospels [*Gregory*]. (2)
 ENGLISH.—Logic [*Gregory*]. Literature [*Collier*]. (4)
 SCIENCES.—Natural Philosophy [*Griffin*]. (5)
 ELECTIVE STUDIES:— (4)
 Mathematics.—Spherical Geometry and Mensuration.
 Special English.—Critical Study of Chaucer and Spenser.
 Latin, French or German.

Winter Term.

- BIBLICAL INSTRUCTION.—Christ of History [*Young*]. (2)
 ENGLISH.—Logic. Literature. (4)
 SCIENCES.—Natural Philosophy. (5)
 ELECTIVE STUDIES:— (4)
 Special English.—Critical Study of Shakespeare.
 Latin, French or German.

Spring Term.

- BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation [*Walker*]. (2)
 ENGLISH.—Logic. Literature. (4)
 SCIENCES.—Astronomy. [*Lockyer*]. (5)
 ELECTIVE STUDIES:— (4)
 Special English.—Critical Study of Milton.
 Latin, French or German.

SENIOR CLASS.

Fall Term.

- BIBLICAL INSTRUCTION.—Evidences of Christianity [*Barnes*]. (2)
 MENTAL SCIENCES.—Psychology—Intellect. (4)
 NATURAL SCIENCES.—Chemistry [*Griffin*]. (5)
 HISTORY.—Studies in History [*Stille*]. (2)
 REVIEWS.—Elementary Studies. (2)

Winter Term.

- BIBLICAL INSTRUCTION.—Natural Theology [*Valentine*]. (2)
 MENTAL SCIENCES.—Psychology—Feelings and Will. (4)
 NATURAL SCIENCES.—Geology and Physical Geography [*Dana*]. (5)
 POLITICAL SCIENCE.—Political Economy [*Chapin*]. (2)
 REVIEWS.—Elementary Studies. (2)

Spring Term.

- BIBLICAL INSTRUCTION.—Butler's Analogy. (3)
 SPECIAL ENGLISH.—Essays and Dissertations. Art Criticism. (5)
 MENTAL SCI.—Christian Ethics [*Gregory*]. (4)
 HISTORY.—Political History [*Johnston*]. (2)

COLLEGE PREPARATORY COURSE

This Course is intended to fit young ladies for the Freshman year of the Classical Course in the College. With certain modifications, including the omission of Greek, it prepares for the Philosophical and Scientific Course.

FIRST YEAR.

Fall Term.

- MATHEMATICS.—Higher Arithmetic [*Stoddard*]. (5)
 HISTORY.—History of Rome [*Smith*]. (2)
 ENGLISH.—Grammar [*Green*]. (3)
 LATIN.—Grammar and Reader [*Harkness*]. (5)

Winter Term.

- MATHEMATICS.—Higher Arithmetic. (5)
 HISTORY.—History of Rome. (2)
 ENGLISH.—Grammar. (3)
 LATIN.—Grammar and Reader. (5)

Spring Term.

- MATHEMATICS.—Higher Arithmetic. Elementary Book-keeping. (5)
 HISTORY.—History of Rome. (2)
 ENGLISH.—Grammar. (3)
 LATIN.—Cæsar. (5)

Fall Term.

- MATHEMATICS.—Geometry [*Wentworth*]. (5)
 LATIN.—Cicero. (4)
 GREEK.—Xenophon. Composition. (5)
 HISTORY.—Outlines. (1)

- LATIN.—Cicero.
 LATIN.—Vergil.

Spring Term.

- GREEK.—Homer. (5)
 HISTORY.—Outlines. (1)

MIDDLE YEAR.

Fall Term.

- MATHEMATICS.—Algebra [*Olney*]. (5)
 LATIN.—Cæsar—Composition. (5)
 GREEK.—Grammar [*Goodwin*] and Lessons [*White*]. (4)
 HISTORY.—Outlines [*Swinton*]. (1)

Winter Term.

- MATHEMATICS.—Algebra. (5)
 LATIN.—Cæsar. Composition. (5)
 GREEK.—Grammar and Lessons. (4)
 HISTORY.—Outlines.. (1)

Spring Term.

- MATHEMATICS.—Algebra. (5)
 LATIN.—Cicero. (5)
 GREEK.—Grammar and Anabasis. (4)
 HISTORY.—Outlines. (1)

FINAL YEAR.

Winter Term.

- MATHEMATICS.—Geometry. (5)
 LATIN.—Vergil. (4)
 GREEK.—Xenophon. Homer. Composition. (5)
 HISTORY.—Outlines. (1)

MUSIC.

Unusual advantages are offered for instruction on the Piano and in Vocal Culture by thoroughly competent teachers. Special attention is given to pupils desiring to qualify themselves for teaching. Lectures will be given, when desired, on Theory, Harmony and Composition, also on the Anatomy, Physiology and Hygiene of the Voice.

The following studies are used to meet the requirements of different pupils:

Piano.

Bach, Bertini, Burgmueller, Biehl, Chopin, Clementi, Cramer, Czerny, De Prose, Duvernoy, Haendel, Henselt, Heller, Jensen, Kessler, Knorr, Koehler, Krause, Kullak, Loeschhorn, Moscheles, Plaidy, Ravina, Rubinstein, Scarlatti, Schmitt, Steibelt, Wieck.

Vocal Culture.

Aprile, Bordogni, Bonaldi, Bordise, Concone, Castelli, Lamperti, Luetgen, Marchesi, Panofka, Panseron, Rubini, Rossini, Seiler, Sieber, Scharfe, Vaccai, Viardot, Zoellner.

The best works of ancient and modern composers are introduced and interpreted as the progress of the pupil permits.

Diplomas will be given to students who faithfully and intelligently complete a *Classical Course* in music extending through four years.

DRAWING AND PAINTING.

Instruction of a high order is given in Drawing and Painting. A complete course, extending through two years, will be given to those who desire it, embracing Charcoal, Pencil and Crayon Drawing from objects and Painting in Oil and Water Colors.

ELOCUTION.

The system of Delsarte, which is used in this department, and which is becoming so widely and favorably known, is productive of excellent results in scientific voice-building, in artistic management of the vocal apparatus, and in general physical culture. Individual or class instruction is given, as desired.

LIBRARY AND APPARATUS.

A well selected library of about 600 volumes belongs to Ferry Hall. In addition to this, the students have access, under special regulations, to the College Library, which numbers about 5,000 volumes, and to which additions are constantly being made.

The College apparatus is used in the Seminary classes to illustrate the study of the Natural Sciences.

SOCIETIES.

The *Jean Ingelow* Literary Society and a Missionary Society conducted by the pupils are in successful operation.

REGULATIONS.

CONDITIONS OF ADMISSION.

Candidates for admission to Ferry Hall must be at least fifteen years of age, and must present satisfactory testimonials of good moral character from the pastor and from the principal of the last school attended. They must be thoroughly prepared to enter upon the studies of the class which they propose to join. The adequacy of their preparation will be tested by examinations. In the case of those *who pass satisfactory examinations in Arithmetic, Geography, United States History, and English Grammar*, certificates of teachers will be received for other studies of the course which may have been pursued elsewhere.

The regular time for entrance is at the beginning of the Fall Term, but pupils may be received at the beginning of the Winter and Spring Terms. *Whatever may be the date of their entrance, they will be expected to remain till the close of the school year.*

TERMS AND ATTENDANCE.

The terms in the Seminary correspond with those in the College. The present year will close with Commencement Day, June 23, 1886.

All pupils are expected to be present at the opening exercises of each term, as well as to meet every subsequent appointment. Parents are urgently requested to co-operate with the Seminary Faculty in their effort to secure the punctuality and regularity of attendance which are essential to the highest success both of individual pupils and of the school.

Students resident at Ferry Hall are required to attend the Sabbath morning service in the Church and the Sabbath Bible Classes.

EXAMINATIONS AND REPORTS.

Examinations in the branches pursued are held at the close of each term. The results of these examinations are combined with the daily record of recitations, attendance and deportment, and a report of the standing of each student

is sent to the parent or guardian at the close of the term. A student who fails to reach the required standard in any study is obliged to pursue that study again.

DEGREES.

Young ladies who satisfactorily complete the Collegiate Course of study, having been members of the Seminary not less than one year, will, on the recommendation of the Faculty, receive the degree of B. L.

EXPENSES.

The charges for board and tuition are made at the most moderate rates consistent with the large cost of conducting the establishment and offering the advantages afforded.

For Instruction in the studies of the regular course, with Board, warmed and lighted Room, and the Washing of fifteen pieces of *plain* clothing per week.....\$300.00

\$150 to be paid on entrance, and \$150 at the beginning of the second term, January, 5, 1887. No deduction will be made for absence or the withdrawal of a pupil before the close of the school year, except in case of protracted sickness, when the loss will be shared with the patron.

| | |
|---|-------|
| Lessons on Piano..... | |
| Fall Term, \$30.00 ; Winter Term, \$22.00 ; Spring Term, \$22.00 | |
| Lessons on Piano by Professor..... | |
| Fall Term, \$55.00 ; Winter Term, \$40 ; Spring Term, \$40.00 | |
| Lessons in Vocal Culture..... | |
| Fall Term, \$40.00 ; Winter Term, \$30.00 ; Spring Term, \$30.00 | |
| Lessons in Charcoal Drawing..... | |
| Fall Term, \$11.00 ; Winter Term, \$8.50 ; Spring Term, \$8.50 | |
| Lessons in Pencil Drawing or Crayon..... | |
| Fall Term, \$18.00 ; Winter Term, \$13.00 ; Spring Term, \$13.00 | |
| Lessons in Oil or Water Color Painting..... | |
| Fall Term, \$25.00 ; Winter Term, \$18.00 ; Spring Term, \$18.00 | |
| Use of Piano, Fall Term, \$8.00 ; Winter Term, \$6.00 ; Spring Term, | 6.00 |
| Single Room, per Term, extra | 5.00 |
| Seat in Church, per Term..... | 1.25 |
| Use of Library and Reading Room, per Term..... | 75 |
| Graduation Fee..... | 10.00 |

| | |
|--|-------|
| Tuition of Day Pupils, Fall Term..... | 25.00 |
| “ “ “ Winter and Spring Terms, each..... | 17.50 |

Lessons in Elocution according to Professor's charges.

Text books, Stationery, Art Materials and Sheet Music are furnished at the usual retail prices.

Extra washing may be obtained at moderate rates.

Meals served in private rooms, extra.

Damage done to rooms or furniture will be repaired at the expense of the pupils.

A liberal deduction will be made, if desired, to daughters of clergymen engaged in actual service in their profession ; and special favors will be shown to children of home and foreign missionaries.

AID TO STUDENTS.

Candidates for regular membership in the regular Collegiate Classes, who are in need of pecuniary aid, should make application for such assistance, properly certified, to the Principal. Such applicants, who furnish unequivocal testimonials of moral worth, and sustain satisfactory examinations in the studies of the lower classes, will receive liberal aid by Scholarships. The amount of the Scholarships will increase with the years of the course. Extra charges will be the same as in other cases. If a student who has been awarded a Scholarship, proves, in the opinion of the Faculty, unworthy, the aid will be withdrawn and the full charge made. It should be understood that *in these cases certificates of former teachers will not be received in lieu of examination.*

HOME LIFE.

It is the earnest endeavor to render the home life of the students resident at Ferry Hall not only attractive but efficient in the cultivation of those habits of life and graces of character which distinguish the Christian gentlewoman. Teachers and pupils mingle freely together as members of one family, with common interests and aims. The regulations are not arbitrary and restrictive, but reasonable and adapted to secure the truest freedom and happiness. *Cheerful conformity to them is an indispensable condition of remaining in the institution.*

The first term of a pupil's attendance is considered probationary.

ROOMS AND FURNISHING.

The rooms are assigned by the Principal with reference both to the choice of the pupils and to her judgment of their needs, and changes in rooms and room-mates are made whenever they are deemed desirable. With a few exceptions, two persons occupy one room. Rooms assigned to applicants will not be retained for them after the commencement of the session.

Each boarder is required to provide one pair of sheets, one pair of blankets, one Marseilles quilt or its equivalent, one pair of pillow-cases for pillows thirty-one inches by twenty-one, and towels, napkins and napkin ring. Each of these articles, together with every article of clothing, should be distinctly marked with the owner's full name.

PHYSICAL CULTURE.

"A strong physical system is the proper basis for a strong mental life." Good health, therefore, is a great element of success in education. The pure, invigorating air of a delightful country, daily walks and games out of doors, gymnastic exercise, plain but abundant and nutritious diet, and regular hours for food, sleep and study, are the means relied upon to promote physical vigor. That such results may not be defeated, *parents and friends are most earnestly requested not to send to pupils any article of food except fresh fruits.*

DRESS.

It is expected that all *extravagance in dress* will be avoided by the pupils. Expensive apparel, costly jewelry, and whatever else would develop a love of display, are out of place in a school which has for its objects the best attainments and the noblest womanhood. Simplicity, tastefulness and conformity to the laws of health are the requisites.

A water-proof cloak, an umbrella, overshoes and a dress suitable for gymnastic exercise are necessary.

VISITING.

Students will not be permitted to be absent from Ferry Hall except upon written request of parents or guardians, addressed to the Principal, and subject to refusal when the interests of the pupil or the institution demand. *Except under extraordinary circumstances, no permission will be given which will involve absence from any school exercise.*

Students will neither make nor receive calls on the Sabbath, nor will they spend that day away from the school, except under peculiar circumstances, which, in

the judgment of the Principal, justify a departure from this rule. Calls and visits made by them will be confined to Friday evening and Saturday. Their friends are requested, as far as possible, to make their calls at these times.

No young lady will receive calls from gentlemen unless they are introduced to the Principal by her parent or guardian.

Persons calling upon pupils will send their names and requests to the Principal.

CORRESPONDENCE.

Applications should be addressed to the Principal, Mrs. E. E. Thompson, Lake Forest, Ill. To insure admission it is desirable that they should be made as early as possible.

Applicants should state the name, age, condition of health and attainments in study.

The next year will commence September 8, 1886.

SITUATION.

Ferry Hall is an elegant and tasteful edifice, 120 feet in length by 54 in breadth, and, including the basement, four stories in height. It is of cream colored brick, a model of fine architecture, and commands from its elevated position an extensive view of Lake Michigan. It is lighted with gas and heated with steam, and its appointments are tasteful and commodious. It affords accommodation for about fifty pupils. The grounds contain about twelve and a half acres tastefully laid out.

For all the purposes of a Young Ladies' School of the highest order, Ferry Hall is unsurpassed in its appointments by any institution in the West.

Lake Forest is situated on the shore of Lake Michigan, 28 miles from Chicago and 56 from Milwaukee. The numerous trains on the Milwaukee Division of the Chicago & Northwestern Railway render Lake Forest easy of access at nearly all hours of the day. The principal trains are as follows :

Time Table—Chicago & Northwestern Railway.

| CHICAGO TO LAKE FOREST. | | | | LAKE FOREST TO CHICAGO. | | | |
|-------------------------|------------|-------------|--|-------------------------|-------------|------------|--|
| Train. | Lv. Chi. | Ar. L. For. | | Train. | Lv. L. For. | Ar. Chi. | |
| Milwaukee Mail..... | 8:00 A. M. | 9:16 A. M. | | Green Bay Pass..... | 5:15 A. M. | 6:30 A. M. | |
| Milwaukee Express..... | 11:30 " | 12:35 P. M. | | Milwaukee Mail..... | 9:16 " | 10:30 " | |
| "..... | 3:00 P. M. | 4:00 " | | Lake Forest Spec'l..... | 12:35 P. M. | 1:50 P. M. | |
| "..... | 5:00 " | 6:00 " | | Milwaukee Express..... | 2:55 " | 4:00 " | |
| Night Express..... | 9:05 " | 10:04 " | | " Pass..... | 6:00 " | 7:00 " | |

General Information.

The object of the founders and supporters of Lake Forest University has been to furnish to the young men and young women of the Northwest a Christian Education of the highest order, here at home, at a comparatively moderate expense, and at a distance from the temptations which in so many places open the way to ruin, bodily, mental and moral. In its various Departments it offers to youth the very best facilities for preparing to become what the educated youth of this country should be—the leaders and moulders of the thought and activity of the nation.

The Trustees of Lake Forest University have undertaken to establish an institution which will help meet the needs of the Northwest, and of the twenty millions in the Mississippi Valley.

The Buildings, ten in number, are now all on the Seminary, University and Dickinson Parks. In the Seminary Park of twelve acres are Ferry Hall, Music Hall and the residence of one of the Professors. In the University Park of forty acres are the College Hall, Academy Hall, Dining Hall, Gymnasium, and residences of the President and two Professors. In Dickinson Park is the home recently provided for the Young Ladies of the College, and named in honor of Maria Mitchell, the Astronomer, "Mitchell Hall."

For the information of all such as desire to co-operate in the work of enlargement and elevation, it is suggested that some of the special objects sought are, the Endowment of Professorships and Scholarships; the erection of a Central Hall, with Chapel, Recitation Rooms, Library, Cabinet, etc.; the payment of the remaining indebtedness on the Home for the Young Ladies of the College; and the increase of the Library and Apparatus.

During the current year, gifts to the amount of \$8,000 have been made by generous friends for current expenses.

The sum of \$20,000 has been added for a special object, by a friend who withdraws his name from the public, and a promise has been received of \$5,000 more for Endowment purposes.

FORM OF BEQUEST.

In Endowments given or bequeathed to the University for any of these objects, or for any other which the donor may choose, the corporate name to be used is, "The Board of Trustees of Lake Forest University, Lake Forest, Lake County, Illinois."

COMMENCEMENT HONORS, 1885.

The Valadictory Address.

THOMAS EDWARD BARR, Lafayette, Ind.

The Salutory Address.

LAURA BERTHA BALCH, Weyauwega, Wis.

Degrees and Diplomas Awarded in 1885.

IN THE COLLEGE CLASS:

Bachelor of Arts.

LAURA BERTHA BALCH, Weyauwega, Wis.

THOMAS EDWARD BARR, Lafayette, Ind.

ALEXANDER CHALMERS MCNEILL, Chicago, Ill.

WILLIAM STEWART SHIELS, Polo, Ill.

SELBY FRAME VANCE, Lodi, Wis.

Bachelor of Philosophy.

ANNIE ELIZA ANDERSON,

Lake Forest, Ill.

EMMA ELIZA LAMSON, Atlantic, Ia.

MARY SAMUELS, Lake Forest, Ill.

ALBERT CURTIS WENBAN, "

Bachelor of Science.

HENRY WILLIAM SUTTON, Kankakee, Ill.

IN THE SEMINARY CLASS:

HATTIE L. ASHLEY, Ishpeming, Mich.

GRACE H. GODFREY, Dixon, Ill.

AGNES SMITH, Appleton, Wis.

CARRIE J. WOODHULL, East Saginaw, Mich.

Bachelor of Letters.

EDITH DENISE, Burlington, Ia.

MARY S. MARTIN, Colorado Sp'gs, Col.

ESTER M. WETHERELL, Chicago, Ill.

IN THE ACADEMY CLASS:

Classical Diploma.

CHARLES LYALL CURRIER, Chicago, Ill.

SCOTT SLOAN DURAND, Lake Forest, Ill.

GRAHAM LEE, Rock Island, Ill.

B. McPHERSON LINNELL, Cobden, Ill.

ALFRED G. WELCH, Milwaukee, Wis.

GERHART A. WILSON, Ravenswood, Ill.

Philosophical Diploma.

WILLIAM C. BENNETT, Oregon, Wis.

J. HERBERT ALWARD, Appleton, Wis.

HENRY C. DURAND, Lake Forest, Ill.

GEORGE WALTER FIELD, Chicago, Ill.

FRANK H. FULLER, Chicago, Ill.

Certificate in the English Course.

ROBERT M. ADAM, Joliet, Ill.

ADVANCED DEGREE.

Master of Arts.

Class of '80.—REV. PAUL D. BERGEN, Chenanfoo, China.

Master of Philosophy.

Class of '80.—REV. FRED L. FORBES, Monticello, Ill.

HONORARY DEGREE.

Doctor of Divinity.

REV. AMBROSE C. SMITH, Galena, Ill.

PRIZES AWARDED.

The Linn Prizes for Oratory.

First.—JAMES WALTER DOUGHTY, Circleville, O.

Second.—MARTHA BELLE BARRETT, Elmwood, Ill.

The Lake Forest Church Medal for best Commencement Oration.

THOMAS EDWARD BARR, Lafayette, Ind.

In the Annual Contest between the Athenean and Zeta Epsilon Literary Societies, May 18, 1886.

In Essay, to JOHN HAMMOND, Milwaukee, Wis., ZETA EPSILON.

In Declamation, to GRAHAM LEE, Rock Island, Ill., ATHENEAN.

In Debate, to GERRITT DIRK HEUVER, Cedar Grove, Wis., ATHENEAN.

In Oration, to HENRY TENNYSON PEARE, Chicago, Ill., ATHENEAN.

UNIVERSITY CALENDAR.

CURRENT COLLEGE YEAR.

1885.

Fall Term began.....Wednesday, September, 9.
Fall Term ended.....Tuesday, December 22.

WINTER VACATION, 1885-6.

Winter Term began.....Wednesday, January 6, 1886.
Winter Term ended.....Wednesday, March 24, 1886.

SPRING RECESS, 1886.

Spring Term began.....Wednesday, April 7.
PUBLIC EXAMINATION IN ALL DEPARTMENTS.....June 21, 22.
COMMENCEMENT.....Wednesday, June 23.

SUMMER VACATION, 1886.

NEXT COLLEGE YEAR.

Fall Term begins.....Wednesday, September 8, 11 A. M.
Fall Term ends.....Wednesday, December 22, 1886.

1887.

Winter Term begins.....Wednesday, January 5, 11 A. M.
Winter Term ends.....Wednesday, March 23.

Spring Term begins.....Wednesday, April 6.
Spring Term ends with Commencement.....Wednesday, June 22.

COMMENCEMENT WEEK, 1886.

Closing Exercises of Academy.....Friday evening, June 18.
Baccalaureate by the President.....Sabbath, June 20.
Address before the Y. M. C. A.....Sabbath evening, June 20.
Public Examinations.....Monday and Tuesday, June 21, 22.
Annual Concert of Ferry Hall.....Monday evening, June 21.
Annual Meeting of Trustees.....Tuesday Afternoon at 2 o'clock.
Prize Contest in Oratory.....Tuesday evening, June 22.
Address before the Literary Societies.....Commencement Day, June 23.
Commencement Exercises.....Wednesday, June 23.
President's Reception.....Wednesday evening, June 23.

Examinations for Admission to the College, Tuesday, June 22, at 8 A. M.;
and Wednesday, September 8, at 11 A. M.

For the next Collegiate Year (1886-7), the length of the Terms will be as follows: Fall Term, 15 weeks; Winter Term, 11 weeks; Spring Term, 11 weeks. The Winter and Spring Vacations will be each two weeks in length.

378.73
L19H

ANNUAL CATALOGUE

—OF—

Lake Forest University

—FOR THE—

COLLEGIATE YEAR, 1886-7.



CHICAGO:

J. J. SPALDING & CO., PRINTERS.

1887.



ANNUAL CATALOGUE

—OF—

Lake Forest University

—FOR THE—

COLLEGIATE YEAR, 1886-7.



CHICAGO :

J. J. SPALDING & CO., PRINTERS.

1887.

CONTENTS.

| | |
|---------------------------------------|----|
| Board of Trustees..... | 3 |
| Committees of Board..... | 4 |
| Visiting Committees..... | 5 |
| Faculty of University..... | 6 |
| Students | |
| Post-Graduate | 8 |
| College..... | 8 |
| Academy..... | 10 |
| Ferry Hall..... | 12 |
| The University..... | 16 |
| The College..... | |
| Courses of Instruction..... | 17 |
| Requirements for Admission..... | 19 |
| Outline of Courses..... | 20 |
| Topical Statement of Work..... | 26 |
| Examinations, Grades and Degrees..... | 33 |
| Terms and Vacations..... | 34 |
| Regulations | 35 |
| Expenses and Scholarships.. .. | 35 |
| The Academy | |
| Faculty | 38 |
| Courses of Instruction..... | 39 |
| Requirements for Admission..... | 40 |
| Outline of Courses..... | 41 |
| Regulations | 44 |
| Expenses..... | 44 |
| Ferry Hall..... | |
| Faculty | 47 |
| Courses of Instruction..... | 48 |
| Requirements for Admission..... | 50 |
| Outline of Courses..... | 52 |
| School of Music..... | 58 |
| School of Art..... | 60 |
| Regulations | 62 |
| Expenses..... | 62 |
| General Information..... | 65 |
| Degrees Conferred..... | 67 |
| Calendar | 68 |

TRUSTEES OF THE UNIVERSITY.

HON. WILLIAM BROSS,.....PRESIDENT OF THE BOARD.
 THOMAS H. SKINNER, D.D.,.....VICE-PRESIDENT OF THE BOARD.
 HON. HOMER N. HIBBARD, LL.D.,.....SECRETARY AND TREASURER.
 WM. C. ROBERTS, D.D., LL.D.,
 PRESIDENT OF THE UNIVERSITY AND EX-OFFICIO MEMBER OF THE BOARD.

HON. WILLIAM BROSS,.....CHICAGO.
 HON. CHARLES B. FARWELL,.....CHICAGO.
 SYLVESTER LIND, Esq.,.....LAKE FOREST.
 AMZI BENEDICT, Esq.,.....LAKE FOREST.
 HENRY C. DURAND, Esq.,.....LAKE FOREST.
 HON. HOMER N. HIBBARD, LL.D.,.....HYDE PARK.
 WILLIAM BLAIR, Esq.,.....CHICAGO.
 EZRA J. WARNER, Esq.,.....LAKE FOREST.
 JACOB BEIDLER, Esq.,.....CHICAGO.
 HERRICK JOHNSON, D.D., LL.D.,.....CHICAGO.
 JOHN S. McDONALD, Esq.,.....FON DU LAC, WIS.
 THOMAS H. SKINNER, D.D.,.....CHICAGO.
 CHARLES M. HENDERSON, Esq.,.....CHICAGO.
 ELI CORWIN, D.D.,.....RACINE, WIS.
 CHARLES L. CURRIER, Esq.,.....CHICAGO.
 REV. JOHN E. CHAPIN,.....NEENAH, WIS.
 DAVID J. BURRELL, D.D.,.....DUBUQUE, IA.
 SIMON J. McPHERSON, D.D.,.....CHICAGO.
 JOHN N. FREEMAN, D.D.,.....MILWAUKEE, WIS.
 ABRAM POOLE, Esq.,.....CHICAGO.
 CYRUS H. McCORMICK, JR., Esq.,.....CHICAGO.
 NATHANIEL S. BOUTON, Esq.,.....CHICAGO.
 REV. AMOS M. KIEHLE,.....MILWAUKEE, WIS.

COMMITTEES.

STANDING COMMITTEES OF THE BOARD.

EXECUTIVE COMMITTEE.

WILLIAM C. ROBERTS, D.D., LL.D.,.....*Chairman.*
HON. CHARLES B. FARWELL. HON. WILLIAM BROSS, *Ex-Officio.*
HENRY C. DURAND, Esq. AMZI BENEDICT, Esq.
 EZRA J. WARNER, Esq.
HON. HOMER N. HIBBARD, LL.D.,.....*Treas. and Sec'y.*
 HERRICK JOHNSON, D.D., LL.D.

FINANCE COMMITTEE.

HON. CHARLES B. FARWELL,.....*Chairman.*
WILLIAM BLAIR, Esq. JACOB BEIDLER, Esq.
CHARLES M. HENDERSON, Esq. CYRUS H. McCORMICK, JR., Esq.

WAYS AND MEANS COMMITTEE.

EZRA J. WARNER, Esq.,*Chairman.*
HENRY C. DURAND, Esq. AMZI BENEDICT, Esq.
ABRAM POOLE, Esq. CYRUS H. McCORMICK, JR., Esq.

INSTRUCTION COMMITTEE.

HERRICK JOHNSON, D.D., LL.D.,.....*Chairman.*
WILLIAM C. ROBERTS, D D., LL.D. HON. WILLIAM BROSS.
HON. HOMER N. HIBBARD, LL.D. THOMAS H. SKINNER, D. D.

VISITING COMMITTEES.

FROM THE BOARD OF TRUSTEES.

| | |
|---------------------------|-----------------|
| SIMON J. McPHERSON, D.D., | Chicago. |
| REV. JOHN E. CHAPIN, | Neenah, Wis. |
| DAVID J. BURRELL, D.D., | Dubuque, Ia. |
| REV. AMOS M. KIEHLE, | Milwaukee, Wis. |

FROM THE SYNOD OF ILLINOIS.

| | |
|-------------------------|------------|
| REV. SMITH HARRIS HYDE, | Carthage. |
| REV. NOAH H. G. FIFE, | Sterling. |
| REV. SAMUEL L. CONDE, | Rockford. |
| THOMAS A. GALT, Esq., | Sterling. |
| HENRY W. AVERY, Esq., | Belvidere. |

FROM THE SYNOD OF WISCONSIN.

| | |
|--------------------------|-----------------|
| A. V. C. SCHENCK, D. D., | Marinette, Wis. |
| REV. S. W. CHIDESTER, | Milwaukee, Wis. |

FACULTY AND INSTRUCTORS.

WILLIAM C. ROBERTS, D.D., LL.D., President,

Professor of Ethics and Pedagogics.

REV. LA ROY F. GRIFFIN, A.M.,

Professor of the Natural Sciences.

JOHN J. HALSEY, A. M.,

Professor of Rhetoric, History, and the English Language and Literature.

FRANCIS W. KELSEY, A. M.,

Professor of the Latin Language and Literature.

ALEXANDER G. WILSON, D. D.,

Professor of Biblical Instruction.

REV. ANDREW C. ZENOS, A. M.,

Professor of the Greek Language and Literature, and Hebrew.

REV. ALBERT MCCALLA, Ph. D.,

Professor of Mathematics and Astronomy.

HIRAM M. STANLEY, A. M.,

Professor, *pro tem.*, of Psychology and Metaphysics.

Professor of the German and French Languages and Literatures.

EDWARD B. WARMAN, A. M.,

Instructor in Elocution.

Instructor in Biology.

ALEXANDER G. WILSON, D. D.,

Principal of the Academy.

CAROLINE F. BENEDICT, B. L.,

Instructor in History and English Language.

SELBY F. VANCE, A. B.,

Instructor in Mathematics and Ancient Languages.

ALBERT C. WENBAN, Ph. B.,

Instructor in the English Language and Commercial Studies.

SARAH M. VAN VLECK, A. M.,

Principal of Ferry Hall.

ANNIE E. HEATH,

Instructor in Mathematics and History.

LUCY M. SMITH, A. M.,

Instructor in the English Language and Literature.

ANNA BURR MOSELEY, A. M.,

Instructor in the Latin and Greek Languages and Literatures.

ELIZA LINSLEY HERRICK,

Instructor in the French and German Languages and Literatures.

LELIA A. STEVENS,

Instructor in English.

ANGELO DE PROSSE,

Professor of Instrumental Music.

EMMA L. DE PROSSE,

Instructor in Vocal Music and Elocution.

NELLIE C. FISHER,

Instructor in Instrumental Music.

ENELLA K. BENEDICT,

Instructor in Drawing and Painting.

POST GRADUATE STUDENTS.

| | |
|-------------------------|--------------------|
| CHARLES D. ELLIS, | Marlette, Mich. |
| ELBERT M. FISHER, | Marine City, Mich. |
| JOHN D. LONG, | Maywood. |

UNDERGRADUATES.

COLLEGE.

SENIOR CLASS.

| | | |
|---------------------------|-----------------------|---------------|
| GERRIT DIRK HEUVER, | Cedar Grove, Wis..... | College Hall. |
| MARY GLAPHYRA KING, | Lake Forest..... | Dr. King's. |

JUNIOR CLASS.

| | | |
|-------------------------------|-----------------------|--------------------|
| MARY ANDERSON, | Lake Forest..... | Mr. Anderson's. |
| SIDNEY BENEDICT, | Lake Forest..... | Mr. Benedict's. |
| JOHN JAMES BOGGS, | Independence, Ia..... | College Hall. |
| JAMES WALLACE CABEEN, | Milwaukee, Wis..... | College Hall. |
| LLEWELLYN JAMES DAVIES, | Lake Forest..... | Rev. Mr. Davies's. |
| CALVIN HERVEY FRENCH, | Grand Ridge..... | College Hall. |
| THOMAS SMITH JACKSON, | Malott, Ky. | College Hall. |
| WILLIAM WYCOFF JOHNSON, | Edgington | College Hall. |
| EDWARD EVERETT NOURSE,* | Bayfield, Wis..... | |
| EDWIN SILAS WELLS, JR., | Lake Forest..... | Mr. Wells's. |
| EDGAR MORRISON WILSON, | Lake Forest..... | Dr. Wilson's. |
| JANE STEDMAN WILSON, | Lake Forest..... | Dr. Wilson's. |
| WILLIAM GRANT WISE, | Lake Forest..... | Mr. Wise's. |

* Absent.

SOPHOMORE CLASS.

| | | |
|---------------------------|-------------------|---------------------|
| KEYES BECKER, | Elgin | College Hall. |
| ANNA FREEMAN DAVIES, | Lake Forest | Rev. Mr. Davies's. |
| EDWARD FRANCIS DICKINSON, | Brodhead, Wis. | College Hall. |
| JENNIE ELIZABETH DURAND, | Lake Forest | Mr. C. E. Durand's. |
| CARRIE STEARNS GRIFFIN, | Lake Forest | Prof. Griffin's. |
| WALTER NELSON HALSEY, | South Evanston | College Hall. |
| EDMUND HARRIS HYDE, | Carthage | College Hall. |
| MAY HORTON, | Lake Forest | Mr. Horton's. |
| ALICE LOUISE LEARNED, | Lake Forest | Mr. Learned's. |
| GRAHAM LEE, | Rock Island | College Hall. |
| BIRD MCPHERSON LINNELL, | Cobden | College Hall. |
| MARY LILLIS PHELPS, | Marengo, Ia. | Mitchell Hall. |
| ROBERT CHALMERS ROBE,* | Wheelock, Ind. T. | Mrs. Bergen's. |
| GRACE ATHLENE STANLEY, | Lake Forest | Mrs. Stanley's. |
| ALFRED GARDNER WELCH, | Milwaukee | College Hall. |
| GERHART ABRAM WILSON, | Ravenswood | College Hall. |

FRESHMAN CLASS.

| | | |
|---------------------------------|-----------------|----------------------|
| JAMES ANDERSON, JR., | Lake Forest | Mr. Anderson's. |
| MARY AMANDA CLARKE,* | Lake Forest | Mitchell Hall. |
| IRMA CAMP, | Dixon | Mitchell Hall. |
| DAISY DURAND,* | Lake Forest | Mr. H. C. Durand's. |
| HENRY CALVIN DURAND, | Lake Forest | Mr. C. E. Durand's. |
| HENRY ZELOTES DURAND, | Lake Forest | Mr. Chas. Durand's. |
| MARY LOIS DURAND,* | Lake Forest | Mr. J. B. Durand's. |
| SCOTT SLOAN DURAND, | Lake Forest | Mr. J. B. Durand's. |
| MABEL ELLIOTT,* | Villard, Minn. | Mitchell Hall. |
| ROSE FARWELL, | Lake Forest | Mr. C. B. Farwell's. |
| NEPTUNE BLOOD WILLIAM GALLWEY,* | Dublin, Ireland | College Hall. |
| WILLIAM GODFREY,* | Dixon | College Hall. |
| ABBIE ELAINE GOODALE, | Kingston, Mo. | Mitchell Hall. |
| HARRY EDWIN LUFKIN,* | Anna | College Hall. |
| ANNA MARIE MCKEE, | Keithsburg | Mitchell Hall. |
| MARY JANE McNAIR, | Winnebago | Mitchell Hall. |
| ALICE MELLEN, | Winnebago | Mitchell Hall. |
| ERNEST DURAND PATRICK, | Marengo | College Hall. |
| GRACIA GAY SICKELS, | Dixon | Mitchell Hall. |
| LIZZIE COLVILLE SMITH, | Winnebago | Mitchell Hall. |
| GEORGE ELIJAH STANFORD | Waukegan | College Hall. |
| GEORGE HORTON STEEL, | Dixon | College Hall. |

*Special Course.

UNDERGRADUATES.

ACADEMY.

SENIOR CLASS.

| | | |
|--------------------------|----------------------|-------------------|
| HARRY TAYLOR ALEXANDER, | Earlville | Academy Hall. |
| ARTHUR GEORGE BISSELL, | Chicago | Academy Hall. |
| FRED GARVIN CONGER, | Prairie du Sac, Wis. | Academy Hall. |
| FREDERICK CONOLLY, | Waukegan | Mr. Conolly's. |
| WILLIAM EDWARD DANFORTH, | Lake Forest | Mrs. Danforth's. |
| JOHN MEEKER HIGH, | Chicago | Academy Hall. |
| LEWIS MITCHELL LINNELL, | Cobden | College Hall. |
| WILLIAM FAHNESTOCK LOVE, | Breeds | Dr. A. W. King's. |
| THEODORE WALTER MARSH, | Mackinaw City, Mich. | Academy Hall. |
| WILLIAM HARRY MONEY, | Chicago | Academy Hall. |
| JOSIAH SUTTON, | St. Anne | Academy Hall. |
| AUBREY WARREN, | Lake Forest | Mr. Warren's. |

MIDDLE CLASS.

| | | |
|-----------------------------|----------------------|--------------------|
| GEORGE ANDERSON, | Lake Forest | Mr. Anderson's. |
| EDWARD TRACY BOLTON, | Chicago | Academy Hall. |
| ELMER SPENCER CHAFFEE, | Paw Paw | Academy Hall. |
| WILBUR TRUMAN CHAFFEE, | Paw Paw | Academy Hall. |
| CHARLES STANLEY DAVIES, | Lake Forest | Rev. Mr. Davies's. |
| WILLIAM AUGUST DIEZ, | Chicago | Academy Hall. |
| PERCY GRIDLEY, | Half Day | Academy Hall. |
| PHILIP HORACE GROSS, | Chicago | Academy Hall. |
| CHRISTOPHER HENRY HARDINGE, | Lake Forest | Mr. Hardinge's. |
| JOHN ADAMS LINN, | Lake Forest | Rev. Mr. Linn's. |
| WILLIAM HOUSTON McCULLOUGH, | Chicago | Academy Hall. |
| FREDERICK THADDEUS McLONEY, | Cobden | Academy Hall. |
| STEWART AUGUSTUS MARSH, | Mackinaw City, Mich. | Academy Hall. |
| DAVID KNOWLES MILLAR, | Mattoon | Academy Hall. |
| ALBERT TALLMAN OSGOOD, | Chicago | Academy Hall. |
| LUTHER NEWTON ROSSITER, | Lake Forest | Mr. Rossiter's. |
| JOHN DAVID RUSSELL, | Lake Forest | Mr. Russell's. |
| FREDERICK MATHER SKINNER, | Lake Forest | Mr. Skinner's. |

| | | |
|-------------------------------|-----------------------|------------------|
| TEMPLE DE WITT SMITH,..... | Bates..... | Academy Hall. |
| EDWARD ROSS SUTHERLAND,..... | Ashland, Wis..... | Academy Hall. |
| JOHN LINCOLN TAYLOR,..... | Stacyville, Iowa..... | Mr. Blackler's. |
| HERMAN HENRY THOMAS,..... | Palatine..... | Academy Hall. |
| ALBERT GAYLORD WELCH,..... | Lake Forest..... | Mr. Welch's. |
| FREDERICK PORTER WENBAN,..... | Lake Forest..... | Mr. Wenban's. |
| ALEXANDER WILSON,..... | Lake Forest..... | Dr. Wilson's. |
| ERNEST GLEN WOOD,..... | Lake Forest..... | Rev. Mr. Wood's. |

JUNIOR CLASS.

| | | |
|--------------------------------|---------------------------|--------------------|
| EDGAR HORATIO FOX,..... | Waukegan..... | Mr. Fox's. |
| GEORGE KERCKOFF HARTMAN,..... | Crawfordsville, Ind. | Mrs. Johnson's. |
| JOSEPH WILLIAM O'NEILL,..... | Lake Forest..... | Mr. O'Neill's. |
| MILES JOHN ROBE, | Wheelock, Ind. Ter..... | Mrs. Bergen's. |
| ISAAC UNDERHILL SEARS,..... | Harbor Springs, Mich.... | Academy Hall. |
| HORACE GREELEY SLOAN,..... | Janesville, Wis..... | Academy Hall. |
| WILLIAM VAN EPPS STEEL,..... | Dixon..... | Academy Hall. |
| WILLIAM GILLESPIE STRONG,..... | Waukegan..... | Rev. Mr. Strong's. |
| GEORGE HARRISON WADE,..... | Lake Forest..... | Mr. Geo. H. Wade's |
| FRANK BRUYN WYNCOOP,..... | Kingston, N. Y..... | Ferry Hall. |

UNDERGRADUATES.

FERRY HALL.

COLLEGIATE DEPARTMENT.

SENIOR CLASS.

HARRIET ELIZABETH MAGILL,..... New York Mills, N. Y. Ferry Hall.

JUNIOR CLASS.

MARTHA EVELYN ASHLEY,..... Liberty, Neb. Ferry Hall.

CLARA EUGENIA CONGAR,*..... Whitewater, Wis. Ferry Hall.

ANNIE FLACK,..... Quincy..... Ferry Hall.

MARY HOLLOWAY,..... Alexis..... Ferry Hall.

MARY REBECCA MCBRIDE,*..... Paw Paw..... Ferry Hall.

MARY ANNE MCCALL,..... Hancock, Mich. Ferry Hall.

BESSIE SUTTON,..... Lake Linden, Mich. Ferry Hall.

LILY EMILY WARD,*..... Lake Forest..... Ferry Hall.

SOPHOMORE CLASS.

GRACE BONEBRAKE,..... Abilene, Kan. Ferry Hall.

FLORENCE GRIFFIN,..... Lake Forest..... Prof. Griffin's.

MARY ALICE ORTON,..... Geneva..... Ferry Hall.

MARY HOWE RICE WEAVER,..... Newburgh, N. Y. Ferry Hall.

MARY ADELE CLARK,*..... Independence, Ia. Ferry Hall.

FRESHMAN CLASS.

ALICE HALSEY CONGER,..... Prairie du Sac, Wis. Ferry Hall.

MARIE MARQUITA CORWIN,..... Racine, Wis. Ferry Hall.

GERTRUDE ELLIS,..... Oconto, Wis. Ferry Hall.

HELEN COSSITT LYMAN,..... Chicago..... Ferry Hall.

ELEANOR LOUISE HECHT,..... Clarence, Iowa..... Ferry Hall.

*Selected Studies.

SPECIAL STUDENTS.

| | | |
|---------------------------|-------------------|------------------|
| IRMA CAMP, | Dixon. | Mitchell Hall. |
| KATY EVELINE CLARK, | Independence, Ia. | Mitchell Hall. |
| MABEL ELLIOTT, | Vibbard, Minn. | Mitchell Hall. |
| MABEL FRASER, | Elizabeth | Ferry Hall. |
| WINIFRED ELIZABETH HECHT, | Clarence, Ia. | Ferry Hall. |
| HELENE MCCALLA, | Lake Forest. | Prof. McCalla's. |
| ANNA MARIE MCKEE, | Keithsburg | Mitchell Hall. |
| MARY CAMPBELL NELSON, | Morris. | Ferry Hall. |
| GRACIA GAY SICKELS, | Dixon. | Mitchell Hall. |

PREPARATORY DEPARTMENT.

SENIOR CLASS.

| | | |
|-------------------------|---------------------|---------------------|
| DEWILDE HALL BOND, | Chicago. | Ferry Hall. |
| FRANCES STILLSON BROWN, | Chicago. | Ferry Hall. |
| ESTELLE DURAND, | Lake Forest. | Mr. Chas. Durand's. |
| FLORENCE DURAND, | Lake Forest. | Mr. J. B. Durand's. |
| HARRIET ALLEN DURAND, | Lake Forest. | Mr. C. E. Durand's. |
| KATHRYN HELEN DURAND, | Lake Forest. | Mr. J. B. Durand's. |
| FENELLA GILSDORFF, | Chicago. | Ferry Hall. |
| GERTRUDE GREENLEE, | Chicago. | Ferry Hall. |
| LILIAN FREESE GRIFFIN, | Lake Forest. | Prof. Griffin's. |
| GERTRUDE KETCHAM, | Chicago. | Ferry Hall. |
| ADELAIDE AMANDA MUHLKE, | Chicago. | Ferry Hall. |
| ELIZABETH PINNEY, | Madison, Wis. | Ferry Hall. |
| FRANCES MARIA ROBE, | Wheelock, Ind. Ter. | Mrs. Bergen's. |
| ENID MARY SMITH, | Chicago. | Ferry Hall. |
| LENA ELIZABETH SNELL, | Bloomington. | Ferry Hall. |
| JESSIE HARRIET SNYDER, | Morrison. | Ferry Hall. |
| GRACE ELMO TAYLOR, | Hudson, Wis. | Ferry Hall. |
| JULIA HARRIET VANKIRK, | Milwaukee, Wis. | Ferry Hall. |

JUNIOR CLASS.

| | | |
|-----------------------|--------------|---------------------|
| NORAH BERGEN, | Lake Forest. | Mrs. Bergen's. |
| GRACE MABEL CARSWELL, | Evanston. | Ferry Hall. |
| ABBIE JOHNSON DAVIES, | Lake Forest. | Rev. Mr. Davies's. |
| MABEL EDNA DURAND, | Lake Forest. | Mr. C. E. Durand's. |

| | | |
|---------------------------|-----------------|----------------|
| MABEL GILES, | Lake Forest | Mr. Giles's. |
| ANNIE JOHNSON, | Lake Forest | Mrs. Johnson's |
| GRACE HOWARD KENNARD, | Baltimore, Md. | Ferry Hall. |
| ALICE MARY POLLEY, | Chicago | Ferry Hall. |
| JENNIE FITCH SHAW, | Lake Forest | Ferry Hall. |
| RUTH SMITH, | Winnetka | Ferry Hall. |
| FRANCES HIBBARD WARD, | Lake Forest | Ferry Hall. |
| RACHEL VAN VLECK WYNKOOP, | Kingston, N. Y. | Ferry Hall. |

COURSE PREPARATORY FOR COLLEGE.

THIRD YEAR.

| | | |
|-------------------------|--------------|---------------|
| MARY ALLEN DAVIES, | Lake Forest | Mr. Davies's. |
| FLORENCE LOUISE PHELPS, | Marengo, Ia. | Ferry Hall. |

SECOND YEAR.

| | | |
|--------------------------------|----------|------------------------|
| MARY FRANCES DODD FROTHINGHAM, | Waukegan | Rev. J. Frothingham's. |
|--------------------------------|----------|------------------------|

MUSIC AND ART.

INSTRUMENTAL MUSIC.

| | |
|---------------------------|-------------------|
| DEWILDE BOND, | Chicago. |
| FRANCES STILLSON BROWN, | Chicago. |
| MARY ADELE CLARK, | Independence, Ia. |
| KATY EVELINE CLARK, | Independence, Ia. |
| BESSIE DEAN, | Lake Forest. |
| JENNIE ELIZABETH DURAND, | Lake Forest. |
| HARRIET ALLEN DURAND, | Lake Forest. |
| KATHRYN HELEN DURAND, | Lake Forest. |
| MABEL FRASER, | Elizabeth. |
| FENELLA GILSDORFF, | Chicago. |
| GERTRUDE GREENLEE, | Chicago. |
| WINIFRED ELIZABETH HECHT, | Clarence, Iowa. |
| MARY HOLLOWAY, | Alexis. |
| GERTRUDE KETCHAM, | Chicago. |
| MARY REBECCA MCBRIDE, | Paw Paw. |
| MARY ANNE MCCALL, | Hancock, Mich. |
| ADELAIDE AMANDA MUHLKE, | Chicago. |
| MARY CAMPBELL NELSON, | Morris. |

| | |
|-------------------------------|-----------------|
| ELIZABETH PINNEY,..... | Madison, Wis. |
| ALICE MARY POLLEY,..... | Chicago. |
| ADA RAINEY,..... | Lake Forest. |
| JENNIE FITCH SHAW,..... | Lake Forest. |
| RUTH SMITH,..... | Winnetka. |
| LENA ELIZABETH SNELL,..... | Bloomington. |
| JESSIE HARRIET SNYDER,..... | Morrison. |
| GRACE ELMO TAYLOR,..... | Hudson, Wis. |
| LILY EMILY WARD,..... | Lake Forest. |
| FRANCES HIBBARD WARD,..... | Lake Forest. |
| RACHEL VAN VLECK WYNCOOP..... | Kingston, N. Y. |

VOCAL MUSIC.

| | |
|--------------------------|--------------------|
| KATY EVELINE CLARK,..... | Independence, Ia. |
| ANNIE FLACK,..... | Quincy. |
| MABEL FRASER,..... | Elizabeth. |
| BESSIE SUTTON,..... | Lake Linden, Mich. |

DRAWING AND PAINTING.

| | |
|------------------------------|----------------------|
| GRACE BONEBRAKE,..... | Abilene, Kansas. |
| FRANCES STILLSON BROWN,..... | Chicago. |
| MARY ADELE CLARK,..... | Independence, Ia. |
| ALICE HALSEY CONGER,..... | Prairie du Sac, Wis. |
| FENELLA GILSDORFF,..... | Chicago. |
| HELEN COSSETT LYMAN,..... | Chicago. |
| SOPHEA RHEA,..... | Lake Forest. |
| JULIA HARRIET VAN KIRK,..... | Milwaukee, Wis. |

THE UNIVERSITY.

As at present constituted Lake Forest University has three distinct but closely connected schools, viz: The College, the Academy and Ferry Hall. All are under the same management. The courses of study in the Academy and the Ladies' Seminary are so arranged as to enable the professors of the College to teach in both. Such studies as Greek, Latin and the Natural Sciences in the Academy, and Ethics, Physics, Chemistry, Astronomy, Political History and the Evidences of Christianity in Ferry Hall, are taught by the professors of the University. This is an advantage which no Academy or Ladies' Seminary can enjoy unless it is similarly connected with a college, or located in the neighborhood of one.

It is expected that in the near future, other departments, as those of Law, Medicine and Theology, will be associated with the College.

THE COLLEGE.

COURSES OF STUDY.

It is the aim of Lake Forest University to provide a course of thorough discipline and generous culture. To this end courses of classical and scientific instruction have been provided, and every effort will be made to secure thorough teaching.

The classical course is well balanced, embracing the three departments of Philosophy, Language and Literature, and Science. While the designation of this course is justified by the important place given to the Greek and the Latin Languages, it affords at the same time a thorough and extended drill in disciplinary studies in English and Mathematics, and lays the basis for a broad culture in a knowledge of the German language as well as in the study of Philosophy, Literature and Natural and Social Science.

The demand in these days for special scientific studies by those who do not intend entering a profession has not been overlooked. A scientific course running parallel with the classical course has been arranged. This differs from the classical in that more extended study in the Natural Sciences is substituted for Greek in the Freshman and Sophomore years. Indeed this course may be made almost exclusively scientific, and consequently preparatory to entering upon special training for the medical profession, for mining and assay work, for engineering, and for teaching.

After passing a satisfactory examination, at the end of the college course, students in the Classical Department will receive the degree of B. A., and those in the Scientific that of B. Sc.

ELECTIVE STUDIES.

No electives are allowed during the Freshman and Sophomore years. About one-fourth of the time in the Junior year and one-third of the time in the Senior year can be devoted to elective studies,—enough to afford a reason-

able scope for the student's taste, and to ensure preparation for a special calling. These are limited in number, but carefully selected so as to afford the student a variety of studies sufficient to suit his taste, or to meet his aim in life, and at the same time to secure a thorough mental discipline. Attendance on all the electives chosen is obligatory. Students are required to choose their electives at the beginning of the first term of each year, and they are not allowed to change them during the year, except by special permission of the Faculty. No instruction will be given in elective studies unless the subject is chosen by at least five students.

OPTIONAL STUDIES.

Courses of study so arranged as not to conflict with the time allotted to the regular courses of instruction, may be pursued at the option of students who have passed through the Sophomore year and whose previous standing is of a high grade. The work in the optional studies is subject to the same regulations as to attendance and examinations as in other studies.

POST-GRADUATE COURSES FOR THE DEGREES OF PH. D. AND SC. D.

With a view to encouraging study after graduation in the Departments of Philosophy, Philology, Literature and Science, Post Graduate Courses have been marked out. For the benefit of those who may reside near the University, the Professors will devote several hours a week to recitations or lectures on post-graduate studies. Those not living at or near the University must obtain suggestions and directions by letter, and present themselves from time to time for examination on their work. After completing the two years' course, and passing a satisfactory examination, they will receive from the Board of Trustees the degree of Ph. D. or Sc. D., as the case may be.

As yet, only two courses of post-graduate studies have been arranged, viz: those of Philosophy and of Natural Science.

The course to be pursued by those wishing to receive the Degree of Ph. D. is given on page 24.

The course to be pursued by those wishing to receive the degree of Sc. D. is given on page 25.

REQUIREMENTS FOR ADMISSION.

Examinations for entrance in 1887 will be held June 20 and 21 at 2 o'clock, and September 13 at 9 o'clock.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following books, or their equivalents;—

Latin.—Grammar, including Prosody; CÆSAR, four books; CICERO, six orations; VERGIL, six books of the Æneid; Jones's Latin Prose Composition, or the first two books of Harkness's Latin Prose. A test in reading Latin at sight is also required.

Greek.—Grammar, including Prosody; XENOPHON, Anabasis, three books; HOMER, Iliad, two books; Jones's Greek Prose Composition through Lesson XX. A test in reading at sight is required.

Mathematics.—Higher Arithmetic; Higher Algebra through Quadratics; Plane Geometry.

English.—GRAMMAR: Swinton's New English Grammar, Whitney's Essentials of English Grammar. RHETORIC: Genung's Practical Elements of Rhetoric. ANALYSIS: Bryant's Thanatopsis, Longfellow's Skeleton in Armor, Lowell's Sir Launfal, Hawthorne's Rill from the Town Pump. Equivalents for the above will be accepted. COMPOSITION: an essay on one of these four selections, to be criticised on spelling, punctuation, syntax, thought and expression.

History.—GENERAL: Swinton's or Sheldon's. UNITED STATES: Johnston's is preferred.

Science.—PHYSIOLOGY: Blaisdell's or Hutchison's preferred.

Candidates for admission to the Freshman Class in the Scientific Course are examined in the above-mentioned books with the exception of the Greek. They will be examined also in;—

History.—ENGLISH: Gardiner's preferred.

Physics.—ELEMENTARY.

Physical Geography.

German.—GRAMMAR: Whitney's or Worman's; Stern's Studien und Plaudereien; Whitney's Reader. Grimm's Märchen.

Those who desire to enter College should examine carefully the "Outline of the Course of Instruction" of the Academy on page 41.

OUTLINE OF COURSES OF INSTRUCTION.

COLLEGE COURSES.

FRESHMAN CLASS.

CLASSICAL.

MATHEMATICS.—(4 hours a week); Higher Algebra.
ENGLISH.—(3 hours a week); Practical Logic.
LATIN.—(4 hours a week); Livy. Synthetic Grammar, Etymology.
GREEK.—(3 hours a week); The Odyssey, 3 Books. Grammar, Composition.
PRACTICAL ETHICS.—(Once a week).

FIRST TERM.

MATHEMATICS.—(4 hours a week); Higher Algebra.
ENGLISH.—(3 hours a week); Practical Logic.
LATIN.—(4 hours a week); Livy. Synthetic Grammar, Etymology.
NATURAL SCIENCES.—(3 hours a week); Zoölogy.
PRACTICAL ETHICS.—(Once a week).

SCIENTIFIC.

SECOND TERM.

MATHEMATICS.—(4 hours a week); Geometry, Solid and Spherical.
ENGLISH.—(4 hours a week); Practical Logic. Analysis of Authors. Essays.
LATIN.—(3 hours a week); Ovid. Synthetic Grammar, Syntax. Dissertations.
GREEK.—(4 hours a week); Lysias. Grammar. Composition.

MATHEMATICS.—(4 hours a week); Geometry, Solid and Spherical.

ENGLISH.—(4 hours a week); Practical Logic. Analysis of Authors. Essays.

LATIN.—(3 hours a week); Ovid. Synthetic Grammar, Syntax. Dissertations.

NATURAL SCIENCES.—(4 hours a week ; Zoölogy. Botany.

THIRD TERM.

GERMAN.—(4 hours a week); Grammar. Reading.
BIBLICAL INSTRUCTION.—(3 hours a week); Old Testament History and Christology.
LATIN.—(4 hours a week); Cicero—De Senectute, De Amicitia.
GREEK.—(4 hours a week); Xenophon. Greek History.

GERMAN.—(4 hours a week); Grammar. Reading.

BIBLICAL INSTRUCTION.—(3 hours a week); Old Testament History and Christology.

LATIN.—(4 hours a week); Cicero—De Senectute, De Amicitia.

NATURAL SCIENCES.—(4 hours a week); Botany.

SOPHOMORE CLASS.

FIRST TERM.

MATHEMATICS.—(5 hours a week); Trigonometry, Plane and Spherical.
 GERMAN.—(3 hours a week); Grammar. Reading. Conversation.
 LATIN.—(3 hours a week); Horace—Odes and Satires.
 GREEK.—(4 hours a week); Eschylus. Sophocles. Literature.

MATHEMATICS.—(5 hours a week); Trigonometry, Plane and Spherical.
 GERMAN.—(3 hours a week); Grammar. Reading. Conversation.
 LATIN.—(3 hours a week); Horace—Odes and Satires.
 PHYSICAL SCIENCES.—(4 hours a week); Chemistry.

SECOND TERM.

MATHEMATICS.—(5 hours a week); General Geometry.
 ENGLISH.—(3 hours a week); Rhetoric. Essays.
 LATIN.—(4 hours a week); Tacitus. Roman History.
 GREEK.—(3 hours a week); Euripides. Literature.

MATHEMATICS.—(5 hours a week); General Geometry.
 ENGLISH.—(3 hours a week); Rhetoric. Essays.
 NATURAL SCIENCES.—(4 hours a week); Human and Comparative Anatomy and Physiology.
 PHYSICAL SCIENCES.—(3 hours a week); Chemistry.

THIRD TERM.

ENGLISH.—(4 hours a week); Rhetoric. Essays.
 BIBLICAL INSTRUCTION.—(3 hours a week); New Testament History and Theology.
 LATIN.—(4 hours a week); Selections. Roman Literature.
 GREEK.—(4 hours a week); Demosthenes. Literature.

ENGLISH.—(4 hours a week); Rhetoric. Essays.
 BIBLICAL INSTRUCTION.—(3 hours a week); New Testament History and Theology.
 NATURAL SCIENCES.—(4 hours a week); Advanced Biology.
 PHYSICAL SCIENCES.—(4 hours a week); Chemistry.

OUTLINE OF COURSES OF INSTRUCTION.

COLLEGE COURSES.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC.—(5 hours a week.)
HISTORY.—(3 hours a week); English History.
PHYSICAL SCIENCES.—(4 hours a week); Physics—
Mechanics, Acoustics.

ENGLISH.—(4 hours a week); Literature—Early
and Middle English. Essays.
PHYSICAL SCIENCES.—(4 hours a week); Physics—
Electricity, Heat, Optics.
BIBLICAL INSTRUCTION.—(3 hours a week) Christ-
ology and Natural Theology.

ENGLISH.—(4 hours a week); Literature—Fif-
teenth to Eighteenth Century. Essays.
NATURAL SCIENCES.—(3 hours a week); Lectures
on Classification.
PHYSICAL SCIENCES.—(4 hours a week); Astron-
omy.

ELECTIVE STUDIES.

(Election of one Required.)

JUNIOR CLASS.

FIRST TERM.

(3 hours a week each.)

GERMAN.
SURVEYING. NAVIGA-
TION. CHEMISTRY.
FRENCH.—Chardenal—
1st Course. GREEK.—Plato, Greek
History.—Ancient. PHILOSOPHY.
BIOLOGY.

SPANISH.—Grammar—*De Tornos*.
ITALIAN.—Grammar—*Cuore*.
ENGLISH PHILOLOGY.—*Historical Outlines of Eng-
lish Accidence*.
SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.
HEBREW.—Grammar. Reading.
DESCRIPTIVE GEOMETRY.

SECOND TERM.

(4 hours a week each.)

GERMAN.
CALCULUS.
FRENCH.—Chardenal—
2nd Course. GREEK.—Plato, Greek
History.—Mediaeval. PHILOSOPHY.
BIOLOGY.

SPANISH.—Grammar. Reader.
ITALIAN.—Grammar. Reader.
ENGLISH PHILOLOGY.—*Philology of the English
Tongue*.
SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.
HEBREW.—Grammar. Reading.

THIRD TERM.

(4 hours a week each)

GERMAN.
CALCULUS.
FRENCH.—Lacombe,
Petite Histoire. GREEK.—Thucydides.
HISTORY.—Modern.
LATIN.—Seneca.
CHEMISTRY.

SPANISH.—Don Quixote, or Reader.
ITALIAN.—I Promessi Sposi or Reader.
ENGLISH PHILOLOGY.—*Handbook of Phonetics*.
SANSKRIT.—Lanman's *Reader*.
HEBREW.—Grammar. Reading.

SENIOR CLASS.

(Election of two required.)

FIRST TERM.

ENGLISH.—(3 hours a week); English Literature of Nineteenth Century.
BIBLICAL INSTRUCTION.—(3 hours a week); Ev-
idences.
PHYSICAL SCIENCES.—(4 hours a week); Chemis-
try. Lectures and Laboratory Work.

(2 hours a week each.) (3 hours a week each.)
GREEK.—Eusebius, or PEDAGOGICS.
Attic Orators.
LATIN.—Ecclesiastical.
PHYSICS.
GEOLOGY AND MINER-
ALOGY.
GREEK.— Preparatory
Course

HEBREW.—Genesis.
ARABIC.—Grammar.
SANSKRIT AND COMPARA-
TIVE PHILOLOGY.
GREEK—New Testament.
PHYSICS—Original Inves-
tigation.
KELTIC LANGUAGES.
ANGLO-SAXON.—Gram-
mar and Reader.
SPANISH.— Literature.
ITALIAN.— Literature

SECOND TERM.

PHILOSOPHY.—(3 hours a week); History of Phi-
losophy.
ETHICS.—(4 hours a week.)
SOCIAL SCIENCES.—(3 hours a week); Economics.

(3 hours a week each.) (2 hours a week each.)
GREEK.— Chrysostom, HISTORY OF CIVILIZA-
TION.
or Attic Orators.
GERMAN.
FRENCH.— Histoire de
la Littérature.
GEOLOGY.
PLATONISM.
GREEK.— Preparatory
Course.

HEBREW.—Genesis.
ARABIC.—Grammar and
Reader.
SANSKRIT AND COMPARA-
TIVE PHILOLOGY.
GREEK—New Testament.
THEISM.—Flint.
KELTIC LANGUAGES.
ANGLO-SAXON.—Gram-
mar and Reader.
SPANISH.— Literature.
ITALIAN.— Literature.

THIRD TERM.

PHILOSOPHY.—(3 hours a week); Metaphysics.
SOCIAL SCIENCES.—(3 hours a week); History of
Government.
PHYSICAL SCIENCES.—(4 hours a week); Geology.

(2 hours a week each.) (3 hours a week each.)
GREEK.— Athenagoras
or Attic Orators.
GERMAN.
FRENCH.— Histoire de
la Littérature.
GEOLOGY.

HEBREW.—Genesis.
ARABIC.—Reader.
SANSKRIT AND COMPARA-
TIVE PHILOLOGY.
GREEK—New Testament.
KELTIC LANGUAGES.
ANGLO-SAXON.—*Elenæ*.
SPANISH.— Literature.
ITALIAN.— Literature.

OUTLINE OF POST-GRADUATE COURSES.

PHILOSOPHICAL COURSE.

FIRST YEAR.

FIRST TERM.

Zeller's History of Greek Philosophy.
Plato's Dialogues.
Aristotle's Metaphysics and Ethics.

SECOND TERM.

Descartes' Meditations and On Method.
Spinoza's Ethics.

THIRD TERM.

Locke's Philosophical Works.
Berkeley's Theory of Vision.
Hume's Philosophical Works.
Thesis.

SECOND YEAR.

FIRST TERM.

Kant's Critique of Pure Reason and the Theory of Ethics.
Hegel's Logic.

SECOND TERM.

Later German Philosophy.
Schopenhauer's World as Will and Idea.
Lotze's Microcosmus.

THIRD TERM.

Later English Philosophy.
Hamilton's Metaphysics.
Spencer's First Principles.
McCosh's History of the Divine Government.
Porter's Kant's Ethics.
Graduation Thesis.

Upon passing a satisfactory examination on the above subjects, the student will be entitled at the close of the second year, to the degree of Ph. D.

COURSE IN NATURAL SCIENCE.

FIRST YEAR—GENERAL STUDY.

Structural Botany. Gray's Botanical Text Book and Bessey's Botany, Underwood's Our Native Ferns. The preparation of an herbarium of one hundred and fifty native Phanerogams, and seventy-five Cryptogams, with a description of the relations of each species; also of an exhaustive catalogue of the plants of some locality. Thesis, "The origin of cultivated plants."

Invertebrate Structure. Packard's Zoölogy to Chapter VIII, Huxley's Anatomy of the Invertebrate Animals and The Crayfish, Balfour's Comparative Embryology, Volume I. The preparation of twenty specimens of Embryos, with notes of the affinities of each. The collection and naming of one hundred specimens of insects.

Vertebrate Structure. Packard's Zoölogy. Careful dissection of specimens belonging to all the orders, following Wilder's Domestic Cat, and Martin and Moale's Handbooks of Vertebrate Dissection. Thesis, "The Homologies of the Vertebrate Skeleton."

SECOND YEAR.—SPECIFIC STUDY.—GEOLOGY OR BIOLOGY.

Specific—Geology or Biology. 1. *Biology.* Harris' Insects Injurious to Vegetation. The Smithsonian collection relating to insects, Jordan's Manual of the Vertebrates, Coue's Key to the Birds of North America, Cope's Hypothesis of Evolution, Mivart's Genesis of Species, Wallace's Natural Selection, Darwin's Origin of Species and Descent of Man, Marsh's Odontornithes, DeQuatrefage's Human Species, Schmid's Descent and Darwinism. Thesis, "The Distribution of Fauna as Related to Climate," and "The Working Value of Evolution."

2. *Geology*—Lithological. Brush's Mineralogy, so as to identify fifty minerals, with the description of minerals as found in Dana's or Le Conte's Geology.

Dynamical and Historical. The careful study of Le Conte's Elements, and a comparison with Dana and Prestwich, Nicholson's Ancient Life History of the Earth, Dana's Corals and Coral Islands, Judd's Volcanoes, Dawson's Dawn of Life.

Study of the Succession of Species—Winchell's Doctrine of Evolution, Marsh's Odontornithes, The Glacial Epoch, Geike's Great Ice Age, Croll's Climate and Time, Agassiz's Geological Sketches, Tyndall's Hours of Recreation in the Alps, Essays in the Popular Science Monthly.

The Mineral Deposits of the United States. Hunt's Chemical and Geological Essays, McFarlane's Coal Regions of the United States, Raymond's Mineral Resources of the United States, The Tenth Census of the United States, Vol. X. Theses, "The Glacial Work in America," and "The Industrial Importance of Mineral Oil and Native Gas."

Upon passing a satisfactory examination on the above subjects, the student will be entitled at the close of the second year, to the Degree of Sc. D.

TOPICAL STATEMENT OF WORK.

ETHICS AND PEDAGOGICS.

THE PRESIDENT.

An introductory course in ethics is given during the first term of the Freshman year. The intention is to bring every student at the beginning of his college life into personal contact with the President of the University, and at the same time to give him, in simple and brief statement, a practical code for correct and earnest conduct.

Ethics is one of the required studies in the Senior Year. Instruction is given by means of text-books and lectures. The two together are made to cover the whole subject of Theoretical and Practical Ethics. Particular emphasis is laid on the elements which enter into moral obligation, conscience and virtue. Special attention is given to recent theories of Ethics and to the bearing of the subject on Citizenship, and on Metaphysics and Theology.

As yet Pedagogics is an elective in the Senior Year. This study is rapidly growing in importance in America as well as in Europe, and it promises to find a place soon among the required studies in our higher institutions of learning. Instruction is given in Pedagogics by lectures, accompanied by the use of the best text-books accessible to the student. Special stress is laid upon the end and idea of Education, upon the physiology and psychology of man with special reference to Education, and upon the processes of Intellectual Growth. Attention is particularly given to the art of teaching from the ethical point of view, and to the history of education through the ages among the Chinese, the Hindoos, and the Persians, and among the Semitic, Hellenic, Roman, and Modern Nations.

PSYCHOLOGY AND METAPHYSICS.

MR. STANLEY.

The work in Psychology and Philosophy is made as practical as possible. Free discussion and original work on the part of the students are encouraged. Decided emphasis is laid on written work in the form of praxis and themes. Psychology is studied with particular reference to Prof. Sully's text-

books, supplemented by frequent references to other authorities, and by original observations and experiments on the part of the students. In the latter part of this course the theory of logic is treated with special reference to the logical theories of Mill and Bain. The basis for instruction in the History of Philosophy is Schwegler's History, and this is supplemented by readings in the best philosophical works. In the philosophical elective on Platonism the greater portion of the time is given to the study of Plato's Dialogues, but attention is also given to Platonism in its later forms—Neo-Platonism, English Platonism and German Platonism. Metaphysics is discussed upon the basis of Lotze's Microcosmus. While the method of instruction in the History of Philosophy and in Metaphysics is designed to be historical and expository rather than dogmatic, yet special attention is given to the system of Lotze as an idealistic form of Christian theism.

BIBLICAL INSTRUCTION.

PROFESSOR WILSON.

With the conviction that the Bible is the foundation of our Christian civilization, its truths and evidences receive careful attention throughout the course. A rational study of the history, unity and Christology of the Old and New Testaments is pursued in the Freshman and Sophomore Years. In the Junior Year the reasonableness of the Bible system, and the correspondence of its truths to the great facts of nature, are presented. The origin and design of the Gospels, the position and claim of the historic Christ, the philosophy of the way of salvation, and the truths of Natural Theology, are considered. The hours of the Senior Year in this department are given to the study of the Evidences proper, which show the imperishable foundation of Christianity. The truth of this system is further shown by the history of the efforts for its overthrow, made by the human mind through the ages. Butler's masterpiece of analogical reasoning completes the whole. This organized biblical department of study is believed to be well adapted to meet the needs of the educated youth of this age.

ECONOMICS AND POLITICS.

PROFESSOR HALSEY.

The required studies of this department are allotted one term each in the Junior and Senior Years. Political Economy is taught as a science of *tenden-*

cies, and the aim is to present this field of thought, from the historical point of view, to indicate the general principles which underlie the conduct of the economic man, and also the modifications which these principles receive from time and place and race.

The history of government, especially as *representative* and *federal*, is treated with special reference to our own constitutional growth. The aim is to show the future citizen our Constitution, not only in its genesis, but also in the changes that have proved the intention of its written form to be a matter of interpretation. The history of England also is pursued, with the growth of society and institutions ever in sight, so far as the allotted time will allow. It is felt that if a right view of English growth be once obtained for a small section of its progress, the student will afterward carry on the study for himself. General History, with an eye to its unity, is made an optional in the Junior Year, and is pursued in its ancient, mediæval and modern stages.

RHETORIC, ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR HALSEY.

The study of Rhetoric as a science runs through the Freshman and Sophomore years; as an art it is practiced throughout the college course. During the Freshman year the student is made familiar with the theory of the Notion and the Judgment, in both construction and analysis, and puts this knowledge to practical use in copious praxis and, later in the year, in essays. During the Sophomore year the construction of discourse, explanatory and argumentative, is studied. The various resources of the inventive faculty and the means of expression are examined, and the power attained by each student is tested by essays in the various methods of discourse. The essays are submitted to class criticism as well as to that of the Professor. While the study of text-books and rhetorical method ceases with the Sophomore year, the essay work is continued, in connection with the study of English Literature and Social Science, to the end of the Senior year. The aim is to teach rhetorical methods in practice, and to stimulate the inventive faculty of students, while suggesting an accurate and forcible style. The studies of this department are obligatory upon all students.

The work in English Language and Literature falls entirely within the Junior and Senior years. In the second term of the Junior year the study of Literature is begun, and it is completed in the first term of the Senior year. It is a required study for all students. The first term is given to Old English Literature in its

beginnings and relations, and the student is brought down through the transition literature of the Norman period to Chaucer. The second term carries the study to the beginning of recent literature at the close of the last century. The third term covers English and American Literature of the present century. The aim is to introduce the student to the literature itself, and afterwards to worthy criticism which shall help him to form a correct opinion for himself. To this end translations of the Old English are placed in his hands, and the literature since Chaucer is read as originally written. The Biography and Bibliography of our literature are taught as incidental to the main study of the works themselves. The desire is to have the student know not only the body of English literature, in its representative works, but also its genesis and sequence as a whole. Frequent critical essays are called for from each student in the Junior year.

The Language study is optional throughout the Junior and Senior years. In the Junior year the study of our language philologically is pursued in *Morris' Historical Outlines of English Accidence*, *Earle's Philology of the English Tongue*, and *Sweet's Handbook of Phonetics*. In the Senior Year the study of Anglo-Saxon or Old English is pursued. *Sweet's Reader* is used in connection with *March's* and *Sievers' Grammars*, and a portion of the *Elene* is read.

LATIN LANGUAGE AND LITERATURE.

PROFESSOR KELSEY.

The Latin Department aims not only to train the student to a practical mastery of the language, but also through the study of both texts and monuments, to give him a comprehensive view of the Roman civilization in its various aspects. The authors read in the required course are Livy, Ovid, Cicero (philosophic works), Horace and Tacitus; but along with these, students are required to translate a wide range of selections from the other Latin writers. In the Freshman year emphasis is laid on the etymology and syntactical structure of the language, and a systematic outline of the grammar is presented. The reading of authors is accompanied also by parallel work in Roman history and archæology, conducted by means of lectures, topical recitations, and dissertations. The University possesses a collection of photographs, charts, maps and antiquities of special value in the prosecution of this work. The third term of the Sophomore year is devoted to the study of Roman literature, based upon texts and manuals. The elective courses of the Junior and Senior years offer more extended work in Latin Philology, Roman Law and Archæology, and will be adapted to the special needs of the student pursuing them.

GREEK LANGUAGE AND LITERATURE.

PROFESSOR ZENOS.

It is the aim of this department to give the student not only a thorough knowledge of the classic language but also a comprehensive view of Greek literature, and some insight into the history and archæology of ancient Greece. The work is distributed as follows:

The Freshman year is devoted to the study of the language. The grammar is reviewed as a whole, synthetically. The authors read are Xenophon (either the *Memorabilia* or *Symposium*); Homer (*Odyssey*); Herodotus and Lysias. The reading of the text is, in every case, accompanied by elucidations of the archæological and historical questions suggested.

The Sophomore year is given to the study of Greek literature, mainly in the reading of the Attic dramatists and orators, and of the lyric poets. These authors are studied in their relations to the periods and species of literature in which they flourish, and are thus made to lead to a systematic survey of the whole field. During the Freshman and Sophomore years students are trained in writing Greek.

During the Junior and Senior years Greek is elective. Courses are offered in Greek Philosophy, accompanying the reading of Plato and Aristotle; in Patristic Greek with Eusebius, Chrysostom or other church fathers; in Hellenistic Greek with the *New Testament*, Josephus or Philo; and in mediæval and modern Greek, with suitable readings.

GERMAN LANGUAGE AND LITERATURE.

All students are expected to study German during one term in the Freshman and one term in the Sophomore year. In these two terms a familiarity with the forms of the language and a facility in reading easy German may be acquired. During the Junior and Senior years elective courses give opportunity for extended study of the German classics, of the literature as a whole, and of the historical development of the German language, especially as illustrated by the Gothic and the Low German tongues.

FRENCH LANGUAGE AND LITERATURE.

French is offered as an elective in the Junior year. Classes electing it begin with Chardenal's First Course and are expected to finish it, as well as the

first sixty exercises of the Second Course during the first term. They then use Lacombe's *Petite Histoire du Peuple Français*, and Rougemont's *La France*, successively, as readers, accompanying Chardenal's Advanced Course. Translations from English into French and original compositions in French are also required during the year. To those desiring to pursue the study through the Senior year, a course in French literature is offered with Bougeault's *Précis Historique et Chronologique de la Littérature Française* as a text book, and recitations in French, together with the reading of the French classics, Corneille, Racine and Molière.

OTHER LANGUAGES.

Instruction will be given in several other languages as optional studies, viz : in Hebrew, Arabic, Sanskrit, Spanish and Italian, and the Keltic languages.

NATURAL AND PHYSICAL SCIENCES.

PROFESSOR GRIFFIN.

This department includes Geology, Chemistry, Physics and Biology. The subjects of Physics and Geology are taught to the students of both courses together ; in the other subjects, the students of the Scientific Course form separate classes.

Biology includes Zoölogy and Botany, and is made largely an examination of objects and a study of classification from the comparison of their important features, while cell structure and relations are studied through the use of the microscope.

Chemistry is taught principally by individual laboratory work, but this is accompanied by lectures upon theories and the most important substances. The full course, open to scientific students only, includes Qualitative and Quantitative Analysis and blow-pipe work.

The subject of Physics is pursued theoretically, through study of the laws which determine the action of the several forces and their relations, with careful consideration of the principle of conservation of energy ; and practically, through experiments. The applications of these forces in the recent advances in civilization are carefully noted.

Geology is the last subject in the course. The development of the earth is reviewed ; the changes through which it reached its present condition are considered ; and finally, the general relation of the forces acting in its development to the universe as a whole is determined.

MATHEMATICS AND ASTRONOMY.

PROFESSOR MCCALLA.

The prescribed course in Mathematics comprises Solid Geometry, Higher Algebra, Plane and Spherical Trigonometry, General or Analytic Geometry.

In the Freshman year one term is given to Algebra (Olney's University, Part III), special attention being devoted to the theory of Logarithms, their computation and practical use, with infinitesimal analysis and its applications, and to the theory of equations ; and one term to Solid and Spherical Geometry, including original work in demonstration and in solution of geometrical problems. In the Sophomore year one term is given to Trigonometry and one to General Plane Geometry—completing the required course. Elective courses afford instruction in Surveying and Navigation, including field and office work, use of instruments in land and topographical surveys, leveling and construction of roads ; also in differential and integral Calculus, Descriptive Geometry and geometrical drawing, and Engineering.

In Astronomy the prescribed course includes instruction for one term in the Junior year in general descriptive Astronomy, from text book and lectures, discussing the history, fundamental facts, methods of research, practical results, and latest discoveries of the science. An elective course in the second term of the Junior year provides more extended practice in actual observation and computation.

LECTURES.

Lectures on special subjects will be delivered during the year by members of the faculty and distinguished educators and ministers from abroad. The students in all the departments of the University will have opportunity to attend these lectures.

FAMILIAR DISCUSSIONS IN THE PRESIDENT'S STUDY.

During the winter months a number of essays will be read by the professors and by persons outside the University as well as by members of the Senior Class, on topics connected with the senior studies in Philosophy, Literature and Science. Those present will be expected to express their views on the topic under consideration and its treatment by the essayist. The President will preside at all these meetings.

COLLEGE DETAILS.

EXAMINATIONS DURING THE COURSE.

Except in cases where the book is finished or the study completed earlier, regular examinations take place at the end of every term.

When practicable, the examinations are both oral and written; when it is not practicable, they are oral or written, according to the nature of the subject. Private examinations are not allowed except for special reasons and by vote of the Faculty. Students who fail to pass in any of their studies at the term examination will not be enrolled in the classes at the beginning of the next term until after passing a satisfactory examination in those studies. The second Thursday of the term is set apart for the examination of delinquents.

STANDING IN THE CLASS.

The students are graded on a scale, the maximum of which is one hundred. The results of the term examinations are combined with those of the recitations, to decide the relative standing or rank of the student during the term. In computing the rank of the students in the class, each required or elective study is estimated relatively to the others, according to the number of hours which it occupies in the weekly schedule of recitations or lectures. A report of the standing of each student is made to his parent or guardian at the end of every term of his collegiate course.

GRADUATION.

Each of the two courses of study requires four years. The requirements of the Undergraduate Course during these years having been met, and the examinations satisfactorily passed, the students in the Classical Department are recommended by the Faculty for the degree of B. A. and those in the Scientific for that of B. Sc.

AFTER GRADUATE DEGREES.

Three years after graduation the degree of A. M. may be conferred upon any Bachelor of Arts, and that of M. Sc. on any Bachelor of Science, who has

pursued one of the learned professions, including teaching, or who has submitted to the Faculty, at any time before May first of the third year, a satisfactory thesis, or a published article, on any literary, philosophical or scientific subject, showing that he has satisfactorily continued his studies.

PRIZES FOR EXCELLENCE IN SCHOLARSHIP.

Only a few prizes have been awarded as yet to students who have excelled in different courses of study. It is hoped that the friends of the University will furnish three or four prizes this year.

TERMS AND VACATIONS.

The First Term of the present College Year (1886-7) began Wednesday, September 8, 1886, and ended Wednesday, December 22, 1886. The Second Term began Wednesday, January 5, 1887, and will end Wednesday, March 23, 1887. The Third Term will begin Wednesday, April 6, 1887, and will end with Commencement Day, Wednesday, June 22, 1887.

The First Term of the next College Year (1887-8) will begin Wednesday, September 14, 1887, and will end Wednesday, December 21, 1887. The Second Term will begin Wednesday, January 4, 1888, and end Wednesday, March 28, 1888. The Third Term will begin Wednesday, April 11, 1888, and will end with the Annual Commencement, Wednesday, June 27, 1888.

COMMENCEMENT ANNIVERSARIES.

The Annual Commencement takes place the present year Wednesday, June 22.

The Public Examinations of the College Classes before the Committees from the Board of Trustees of the University and from the Synods of Illinois and Wisconsin, during the week preceding Commencement.

The Baccalaureate sermon of the President to the Graduating Classes, in the Presbyterian Church, on Sunday, June 19.

The Annual Address before the Y. M. C. A., Sunday evening, June 19.
Closing exercises of the Academy, Monday evening, June 20.

Annual Meeting of the Board of Trustees, Tuesday, June 21, at 2 o'clock, P. M.

The Annual Contest of the Junior, Sophomore and Freshman Classes for the Prizes in Oratory, Tuesday evening, June 21.

The Annual Address before the Literary Societies on Commencement Day, June 22.

RECITATIONS AND LECTURES.

The classes ordinarily attend three Recitations or Lectures daily, except Saturday, when there is but one College exercise. The regular hours for these

exercises are as follows: First hour, from 9 to 10 A. M.; second hour, from 11 to 12 A. M.; third hour, from 4 to 5 P. M.

COLLEGE REQUIREMENTS.

All students are expected to attend the exercises of their classes, the daily prayers in the Chapel, the Sunday morning service in Church, and any other appointments of the Board, unless they are excused by the Faculty.

Students are required to be present at the opening of each Term so as to attend the first exercise of the Class of which they are members. Absence from College exercises at the beginning of a Term affects a student's standing in the same manner as absence at any subsequent time.

Students are expected not to leave town during the session without permission from the President.

No Literary Society may be established in any Department of the University without the consent of the Faculty.

EXPENSES.

| | |
|---|----------------|
| Tuition, per annum..... | \$40 00 |
| Room rent, (without furniture) per annum..... | 12 00 to 40 00 |
| Fuel, per annum..... | 15 00 |
| Incidental charges for repairs, heating building, etc., per term..... | 3 00 |
| Library fee, per term..... | 1 00 |
| Board in club or private families..... | 2 00 to 4 00 |
| Fee for graduation..... | 10 00 |
| Tuition for special Laboratory students..... | 40 00 |

Laboratory students are charged for chemicals used and apparatus broken.

Term bills are due at the opening of each term, and their payment in advance is one of the conditions of admission to full standing in the classes.

SCHOLARSHIPS.

A system of scholarships has been established with a view to aiding such students as need and deserve aid, and to giving special impulse and encouragement to study.

The *Lemuel Brooks Complete Scholarship* was founded by the Rev. Lemuel Brooks of Churchville, N. Y., by the gift of \$1,500, the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

The *Mrs. Maria Brooks Complete Scholarship* was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of \$1,500, the interest to be

used as a prize or donation in aiding deserving students for the ministry of the Presbyterian Church.

The *William Bross Complete Scholarship* was founded by the Hon. William Bross, of Chicago, by the gift of \$1,500, the interest to be used as a prize or donation in aiding deserving students.

The *John Beidler Scholarship* was founded, and placed to the account of the Eighth Presbyterian Church, of Chicago, by Jacob Beidler, Esq., of Chicago, by the gift of \$500, the interest to pay the tuition of deserving students.

The *Lila Frances Ross Scholarship* was founded by Tuthill King, Esq., of Chicago, by a gift of \$500, the interest to be used in paying the tuition of deserving students.

The *Israel C. Holmes Scholarship* was founded by the Rev. Mead Holmes, of Rockford, Ill., by the gift of \$500, the interest to be used in paying the tuition of some deserving student for the ministry of the Presbyterian Church.

The *Juneau Church Scholarship* was commenced by the Presbyterian Church of Juneau, Wis., by the gift of \$125 (the amount to be increased at will), the interest to be used in paying the tuition of deserving students.

The *De Pere Church Scholarship* was commenced by the Presbyterian Church of De Pere, Wis., by the gift of \$78.00 (the amount to be increased at will), the interest to be used in paying the tuition of deserving students.

The *Samuel M. Wood Scholarship* was founded by a bequest of \$1,500 from the late Rev. Samuel M. Wood, of Omro, Wis., the interest to be used in paying the tuition of deserving students for the ministry.

The *Corwin Scholarship* was founded by the Rev. Eli Corwin, D. D., of Racine, Wis., by an interest-bearing note of \$1,000.

The *Helen A. Ferry Scholarship* was founded by a bequest of \$1,000 by the late Miss Helen A. Ferry, of Lake Forest, Ill., the interest to be awarded each year to such students in the University as her mother or some member of her family may appoint; or on failure of such appointment, the Board of Trustees shall make the selection,—preference being given to a young lady of energy and stability of character.

The Executive Committee is authorized to remit either the whole or part of the tuition of deserving young men who are preparing for the ministry. Such students as are under the care of the Presbyteries receive aid, when necessary, to the amount of \$110 a year, from the Board of Education of the Presbyterian Church.

A liberal deduction will be made, if desired, to the sons and daughters of

clergymen who are engaged in actual service; and especially to the children of home and foreign missionaries.

No worthy student will be denied the advantages offered by the University merely for want of means to pay his tuition. Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time spent in College.

LITERARY SOCIETIES.

Three Literary Societies are in successful operation, conducted by the students, under the general regulation of the Faculty. The Athenean Society was organized in 1876, and the Zeta Epsilon Society during the year 1879-80. The Aletheian Society was organized by the young ladies of the College, during the year 1880-81. It is expected that all students will, on entering the College, join one of these Societies, and avail themselves of the literary advantages offered by it.

RELIGIOUS SOCIETY.

There is in the College a branch association of the Y. M. C. A., designed to promote the spiritual culture of the students. The current year has been one of religious prosperity.

LIBRARY AND READING ROOM.

The University Library contains a goodly number of volumes. Some additions have been recently made to the works on the Classics, History, Law, English Literature, Philosophy and Science. The library and reading room are open daily.

APPARATUS AND CABINET.

The Laboratory is suitably provided with chemicals and scientific apparatus. Facilities are afforded for a very extended and thorough practical course in Chemistry. Particular attention is given to the wants of special students. The apparatus for instruction in the departments of Physics, Physiology, Mathematics and Astronomy is gradually increasing.

THE ACADEMY.

FACULTY.

WILLIAM C. ROBERTS, D.D., LL. D., President.

ALEXANDER G. WILSON, D.D., Principal,

Professor of the Latin and Greek Languages.

CAROLINE F. BENEDICT, B. L.,

Instructor in History and the English Language.

SELBY F. VANCE, A. B.,

Instructor in Mathematics and the Ancient Languages.

ALBERT C. WENBAN, Ph. B.,

Instructor in the English Language and Commercial Studies.

THE ACADEMY.

The aim of the Academy is to furnish students with the knowledge and discipline necessary to prepare them for College or for business.

It is of great advantage to those students who intend entering the University to spend at least one year in the Academy, in order to become familiar with University methods of study and acquainted with the Professors.

The Academy is designed principally to fit young men for College. To this end two courses of instruction are provided.

1. *The Classical Course*, embracing four years, is intended to prepare the student to enter any College East or West, furnishing him with an amount of training equal to that given in any of the New England Academies.

2. *The Scientific Course*, requiring four years also, is arranged with a view to preparing young men for Scientific Courses in College, and for business. This course differs from the Classical in that it substitutes English Studies and the Sciences for Greek, the Latin being retained as a means of insuring the scholarship and discipline required for a Scientific Course in College or for a business life. The student is expected to master, during the Senior Year, the elementary principles of Natural Philosophy. English Grammar and Literature are studied during the entire course. Literary works also are read and analyzed for the purpose of cultivating literary taste and familiarizing the students with the best English Classics.

A Special Latin Course, embracing within two years all the Preparatory Latin, is available to students who, after a rigid examination, are found to be able to devote a larger portion than the required time to the study of Latin.

3. The secondary aim of the Academy is to prepare young men for business. To this end a purely *English Course*, subject to the discretion and decision of the Faculty of the Academy, is furnished those who have no desire to pass through a Classical or Scientific Course. All the English studies deemed necessary to a business education, as Penmanship, Commercial Arithmetic, Book-keeping, are provided for. In addition to these practical studies, all the Mathematics, English, German, History and Natural

Science of the Scientific course are given. Through the omission, however, of the Latin of that course it becomes possible to make the English a three years' course, thus offering special inducements to young men who desire a business education, but whose time is limited.

COMPOSITION AND DECLAMATION.

English Composition and Declamation are taught during the entire course. Several essays and declamations are required every term. Rhetorical exercises are conducted weekly.

TERMS AND VACATIONS.

The Terms and Vacations are the same as those of the College. See page 68.

ADMISSION.

Diligent study and good deportment are indispensable conditions of remaining in the institution.

Students who desire to enter the Academy are required to bring from Teachers or Pastors testimonials of good moral character. Certificates of standing in the last school attended are also desired.

In order to enter the course with advantage, the student should be at least fourteen years of age. Students presenting themselves for admission are required to be prepared for the studies of the class which they expect to enter.

New classes are formed at the commencement of the First Term only. Students entering at other times must be prepared to join one of the existing classes.

THE ACADEMY.

COURSES OF STUDY.

INTRODUCTORY YEAR.

ALL COURSES.

FIRST TERM.

MATHEMATICS.—(5 times a week); Practical Arithmetic. *Robinson*.
ENGLISH.—(7 times a week).

Language Lessons (3 times a week). *Swinton*.
Reading and Spelling (3 times a week). *Monroe*.
Composition (once a week).

GEOGRAPHY.—(3 times a week). *Swinton*.

PENMANSHIP.—(twice a week).

SECOND TERM.

MATHEMATICS.—(5 times a week); Practical Arithmetic.
ENGLISH.—(4 times a week).

Language Lessons (3 times a week).
Composition (once a week).

HISTORY.—(3 times a week); United States. *Anderson*.
PENMANSHIP.—(once a week).

THIRD TERM.

MATHEMATICS.—(5 times a week); Arithmetic to Partial Payments.
ENGLISH.—(6 times a week).

Grammar (3 times a week). *Swinton*.
Reading and Spelling (twice a week).
Composition (once a week).

HISTORY.—(4 times a week); United States.
PENMANSHIP.—(twice a week).

JUNIOR YEAR.

SCIENTIFIC AND CLASSICAL COURSES.

FIRST TERM.

MATHEMATICS.—(5 times a week). Algebra. *Wells*.
ENGLISH.—(4 times a week).

Grammar (3 times a week). *Swinton*.
Composition (once a week). *Chittenden*.

LATIN.—(5 times a week); First Latin Book.

PENMANSHIP.—(twice a week); Book-keeping, Single Entry.

SECOND TERM.

MATHEMATICS.—(5 times a week); Algebra.
ENGLISH.—(4 times a week).

Analysis (3 times a week).
Composition (once a week).

LATIN.—(5 times a week); First Latin Book.

PENMANSHIP.—(twice a week); Book-keeping, Single Entry.

THIRD TERM.

MATHEMATICS.—(5 times a week); Advanced Arithmetic.
ENGLISH.—(once a week); Composition.

LATIN.—(5 times a week); Grammar. *Harkness*. Caesar, Books II and III.
Kelsey.

NATURAL SCIENCE.—(3 times a week); Physiology. *Blaisdell*.
PENMANSHIP.—(twice a week); Book-keeping, Single Entry.

THE ACADEMY.

COURSES OF STUDY.

CLASSICAL COURSE.

ENGLISH.—(twice a week).
 Analytic Reading (once a week).
 Composition (once a week).
 LATIN.—(5 times a week); Caesar—Books I. and IV. Prose Composition. *Harkness*.
 GREEK.—(5 times a week); First Greek Book. *Harkness*
 History.—(3 times a week); General History.

ENGLISH.—(twice a week).
 Analytic Reading (once a week).
 Composition (once a week).
 LATIN.—(5 times a week); Cicero—Catinian Orations I.—III. Prose Composition. *Allen and Greenough*.
 GREEK.—(5 times a week); First Greek Book. Reader. *Moss*.
 History.—(3 times a week); General History.

SCIENTIFIC COURSE. MIDDLE YEAR.

FIRST TERM.

ENGLISH.—(twice a week).
 Analytic Reading (once a week).
 Composition (once a week).
 LATIN.—(5 times a week); Caesar—Books I. and IV. Prose Composition.
 PHYSICAL SCIENCES.—(5 times a week); Elementary Physics. *Griffin*.
 History.—(3 times a week); General History.

SECOND TERM.

ENGLISH.—(twice a week).
 Analytic Reading (once a week).
 Composition (once a week).
 LATIN.—(5 times a week); Cicero—Catinian Orations, I.—III. Prose Composition.
 History.—(8 times a week).
 General History (3 times a week).
 English History (5 times a week). *Berard*.

THIRD TERM.

MATHEMATICS.—(3 times a week); Algebra.
 ENGLISH.—(twice a week); Analysis—Seven American Classics.
 LATIN.—(5 times a week); Cicero—Orations, Archias and Manilian Law. Prose Composition.
 PHYSICAL SCIENCE.—(4 times a week); Physical Geography. *Houston*.
 History.—(once a week); English History.

ENGLISH COURSE.

MATHEMATICS.—(5 times a week) Algebra. *Wells*
 ENGLISH.—(4 times a week).
 Grammar (3 times a week).
 Composition (once a week). *Chittenden*.
 PHYSICAL SCIENCE.—(5 times a week); Physics. *Griffin*.
 PENMANSHIP.—(once a week).

MATHEMATICS.—(5 times a week); Algebra.

ENGLISH.—(4 times a week).

Analysis (3 times a week).

Composition (once a week).

HISTORY.—(5 times a week); History of England

Berard.

PENMANSHIP.—(twice a week); Book-keeping,

Single Entry.

MATHEMATICS.—(5 times a week); Advanced

Arithmetic.

ENGLISH.—(once a week); Composition.

NATURAL SCIENCES.—(3 times a week); Physiol-

ogy. *Blaisdell*.

PHYSICAL SCIENCE.—(4 times a week); Physical

Geography. *Houston*.

HISTORY.—(once a week); History of Eng. [Entry.

PENMANSHIP.—(twice a week); Book-keep'g, Single.

SENIOR YEAR.

FIRST TERM.

MATHEMATICS.—(4 times a week); Geometry. *Wentworth*.
ENGLISH.—(once a week); Rhetoric. *Genung*.
LATIN.—(5 times a week); Vergil—Æneid, Books I and II. Prose Composition.
GERMAN.—(5 times a week); Grammar. *Schmitz*.
GREEK.—(5 times a week); Xenophon—Anabasis, Book I, Chaps. 6-10. Book II. Prose Composition. *Jones*.

MATHEMATICS.—(4 times a week); Geometry. *ENGLISH.*—(once a week); Rhetoric.
LATIN.—(5 times a week); Vergil—Æneid, Books I and II. Prose Composition.
GERMAN.—(5 times a week); Grammar. *Schmitz*.

MATHEMATICS.—(5 times a week).
 Geometry (4 times a week). *Wentworth*.
 Book-keeping (once a week). *Bryant & Stratton*.
ENGLISH.—(twice a week).
 Rhetoric (once a week). *Genung*.
 Analytic Reading (once a week).
GERMAN.—(5 times a week); Grammar. *Schmitz*.
HISTORY.—(3 times a week); General History. *Anderson*.

SECOND TERM.

MATHEMATICS.—(3 times a week); Geometry. *ENGLISH.*—(twice a week); Rhetoric.
LATIN.—(5 times a week); Æneid, Books III-IV. Prose Composition.
GREEK.—(5 times a week); Anabasis, Book III. Homer—Iliad, Book I. *Keep*. Prose Composition.

MATHEMATICS.—(3 times a week); Geometry. *ENGLISH.*—(twice a week); Rhetoric.
LATIN.—(5 times a week); Æneid, Books III-IV. Prose Composition.
GERMAN.—(5 times a week); Grammar. Reading.

MATHEMATICS.—(4 times a week).
 Geometry (3 times a week).
 Book-keeping (once a week).
ENGLISH.—(3 times a week).
 Rhetoric (twice a week).
 Analytic Reading (once a week).
GERMAN.—(5 times a week); Grammar. Reading. *HISTORY.*—(3 times a week); General History.

THIRD TERM.

MATHEMATICS.—(3 times a week); Geometry. Algebra.
ENGLISH.—(once a week); Rhetoric.
LATIN.—(5 times a week); Æneid, Books V and VI. Prose Composition.
GREEK.—(5 times a week); Homer—Iliad, Books I-II. Prose Composition.
CIVIL GOVERNMENT.—(once a week).

MATHEMATICS.—(3 times a week); Geometry. Algebra.
ENGLISH.—(once a week); Rhetoric.
LATIN.—(5 times a week); Æneid, Books V-VI. Prose Composition.
GERMAN.—(5 times a week); Reading and Conversation.
CIVIL GOVERNMENT.—(once a week).

MATHEMATICS.—(6 times a week).
 Geometry (3 times a week).
 Algebra (3 times a week).
ENGLISH.—(3 times a week).
 Rhetoric (once a week).
 Logical Analysis (twice a week).
GERMAN.—(5 times a week); Reading and Conversation.
CIVIL GOVERNMENT.—(once a week).

REGULATIONS.

- 1. One hour in the morning and two hours in the evening are assigned to the preparation of lessons under the supervision of the Instructors.
- 2. Morning study is in the rooms only; evening study in the large school-room or chapel, or in private rooms, at the discretion of the Principal; and all students are required to observe the hours of study. During study hours the visiting teacher must have free access to the rooms.
- 3. During the hours specially set apart for study no pupil is permitted to visit or to remain in another's room without permission previously obtained from the resident teacher; and in no case without such permission can pupils occupying different rooms be permitted to study together.
- 4. During the school hours, from 9 A. M. to 4.30 P. M., study is carried on in the large school room or chapel; and no student will be permitted to absent himself from the building.
- 5. The regulations for each school day, are as follows :

| | | | |
|--------------------|----------------------|-------------------|-----------------|
| 8.00 to 8.45..... | Morning Study. | 7 15..... | Evening Prayer. |
| 8.45 to 9.00..... | Morning Prayer. | 7.30 to 9.45..... | Evening Study. |
| 9.00 to 12 00..... | Classes | 9.45..... | Retiring Bell. |
| 2.00 to 4.30..... | Classes. | 10.00..... | Lights Out. |
| 4.30 to 7 15..... | Recreation, Reading. | | |

- 6. Permission to visit friends in Lake Forest during the school days must be obtained from the Principal ; and no such permission will be granted unless assurance is given that the required lessons have been prepared.
- 7. Permission to leave Lake Forest may, on the written request of the parent or guardian, be granted by the Principal.

RELIGIOUS EXERCISES.

The members of the Academy are required to attend the Sabbath morning services in the Church, the Sabbath Bible Class, and the morning and evening Prayers in the Chapel.

EXPENSES.

| | |
|---|-----------------|
| Tuition, per annum..... | \$40.00 |
| Room rent, per term, average..... | \$7.00 to 14.00 |
| Care of room, per term..... | 2.00 |
| Incidental charges, for heating, lighting and care of building, per term..... | 3.00 |
| Library fee, per term..... | 1.00 |
| Fuel, per annum..... | 15.00 |
| Lights, per annum..... | 5.00 |
| Board in club or families, per week..... | \$2.00 to 6.00 |
| Board in Dining Hall..... | 3.00 |
| Meals sent to Rooms, extra, each..... | 10 |
| Washing, per dozen..... | 50 |
| Fee for Graduation..... | 3.00 |
| Damage fee, per year, unused balance refunded..... | 1.00 |

All bills are payable by the term and strictly in advance.

All students from a distance are expected to room in the Academy Hall, unless excused for special reasons by the Principal.

When a student is dismissed for any cause the amount deposited to pay board, for the unexpired portion of the term, will be refunded upon the order of the parent or guardian.

Every room in the Academy Hall is intended for two students, and has an ample closet and is furnished with table, bedstead and mattress. The bedding, towels, napkins, lamp, mirror, etc., are to be provided by the student. To avoid all possible risk from fire, the use of glass lamps is not permitted. Other articles can be obtained in Lake Forest at a small expense. Text-books can be purchased from the Academy agent at the same prices as at Chicago. All damages done, through negligence or mischief, to rooms or furniture, to desks and building, will be repaired at the expense of the student. If the person causing the damage is unknown, the expense will be put to the account of the damage fund.

It is particularly requested that parents will not furnish their sons in the Academy with more money than is necessary to meet their ordinary expenses. Money in the hands of students, when not really needed, leads often to neglect of study, if not to mischief.

AID TO STUDENTS.

Deserving and needy students who intend to take a course of study preparatory to entering College can be admitted, by action of the Executive Committee, free of tuition. A limited number of students not able to pay full tuition may have such a reduction as may be necessary. Students admitted free of tuition, when they leave before completing the course, are expected to pay the tuition for the time spent in the Academy. No worthy student, therefore, need be debarred from the privileges of the institution merely by want of means with which to pay his tuition.

REPORTS AND GRADUATION.

A daily record of the scholarship and deportment of each student is kept, and is made part of the report furnished to parents at the middle of the First term, and at the end of each term. Frequent examinations on the term work are held, and the results are included in the report sent home. The student, upon the completion of his course, will be granted a diploma certifying to his graduation.

LITERARY SOCIETY.

A successful Literary Society is conducted by the students.

The students of the Academy have access to the Library and Reading

Room of the College, subject to the regulations laid down by the Librarian. The Gymnasium belonging to the College is open to all the students of the Academy. Instruction in Music is offered to all who desire it, at the expense of the student.

ROOM ACCOMMODATIONS.

The main building is a substantial brick structure, warmed throughout by steam, and containing, in addition to the usual class rooms, thirty-six sleeping rooms, each intended to accommodate two students.

ADVANTAGE OF LOCATION.

The charter of Lake Forest prohibits the sale of all intoxicating liquors. This gives to parents a security in regard to the habits of their children here which they can not have when children are sent to schools located in large towns and cities where no such charter prohibition exists.

Plans are in course of preparation by which the home life of the Academy students will be improved. It is purposed to make arrangements this year for placing them more immediately under the influence of the home life of their teachers by the adoption, of the "cottage system" of dormitories, or of some other approved plan.

APPLICATION FOR ADMISSION.

Applicants should give their name, age, condition of health and attainments in study.

In order to secure the best accommodation, application should be made as early as practicable.

All applications for admission should be addressed to the Principal, the Rev. Alexander G. Wilson, D. D., Lake Forest, Ill.

FERRY HALL.

FACULTY.

- WILLIAM. C. ROBERTS, D. D., LL. D., President,
Professor of Ethics and Pedagogics.
- SARAH M. VAN VLECK, A. M., Principal,
Professor of Psychology, Christian Evidences and Biblical Instruction.
- REV. LA ROY F. GRIFFIN, A. M.,
Professor of Physics and Chemistry.
- JOHN J. HALSEY, A. M.,
Professor of Rhetoric and Social Science.
- REV. ALBERT McCALLA, Ph. D.,
Professor of Astronomy and Higher Mathematics.
- ANNIE E. HEATH,
Instructor in Mathematics and History.
- LUCY M. SMITH, A. M.,
Instructor in History, the English Language and Literature.
- ANNA BURR MOSELEY, A. M.,
Instructor in the Greek and Latin Languages and Literature.
- ELIZA LINSLEY HERRICK,
Instructor in the French and German Languages and Literature.
- LELIA A. STEVENS,
Instructor in Mathematics and Physiology.
- ANGELO DE PROSSE,
Professor of Instrumental Music.
- EMMA L. DE PROSSE,
Instructor in Vocal Culture, Music and Elocution.
- NELLIE C. FISHER,
Instructor on Piano.
- ENELLA K. BENEDICT,
Instructor in Drawing and Painting.

FERRY HALL.

This department of the University is intended exclusively for young women, and is distinct from the College and the Academy in organization. It was founded for the purpose of furnishing young women with the best collegiate education. It has carefully arranged and extensive courses of study, with those advantages of library, apparatus, lectures and literary societies, which distinguish institutions of the highest grade. Instruction is given in the Classical and Modern Languages and Literatures, the Physical and Natural Sciences, Mathematics, History, Esthetics, Ethics and Philosophy. Care has been taken to make such an arrangement and distribution of the studies in the different departments as shall secure the broadest intellectual culture.

The Academic Department connected with Ferry Hall offers to students three courses of study, viz.: the Classical, the Literary and Scientific, and the English. The first two of these courses fit students for the Collegiate courses in Ferry Hall or the University. The studies are arranged so as to form one consecutive course with the studies of the Collegiate Department, and care is taken to adjust the work of the different students in such manner as best to facilitate their preparation for the Freshman class. The English course is constituted by omitting the Greek of the Classical course and either the French or the German of the Scientific.

The Collegiate Department offers two courses of study to undergraduates, the Scientific and the Literary. Both courses extend through four years. Those students who satisfactorily complete the prescribed studies in either of these courses, and who merit the approbation of the Faculty by correct deportment, are entitled to the degree either of Bachelor of Science or of Bachelor of Letters.

Students who have pursued a special and advanced course of study may receive from the President, on leaving the College, a certificate stating the amount and character of the work done.

REGULAR COURSE OF STUDY.

The regular course of collegiate instruction extends through four years. Candidates for the degree of B. Sc. are required to continue the study of Latin

to the end of the first term of the Sophomore year. The degree of B. L. will be awarded to those who substitute for the Latin other studies from the electives. Those who desire to continue the study of the languages or mathematics beyond the requirements for a degree, may take them as equivalents for prescribed studies, subject to the approval of the President.

The study of history, and of the English language and literature, is systematic and progressive, and is continued through the course. Special prominence is given to these studies because of their great value in woman's education.

All studies not given as elective are required for graduation. Art or music may be taken as electives in any year, and the intellectual culture thus obtained is considered a full and satisfactory equivalent of that which would be gained from the studies which they may supersede. Three hours' practice in music or art is considered the equivalent of one hour of regular recitation.

Evidence of satisfactory scholarship is the essential condition of advancement in the course of study and of final graduation.

FULL INSTRUCTION IN ART

will be given to all students in Ferry Hall, whose preparation for the Freshman Class is so complete as to enable them to enter without conditions.

Advanced students who are not candidates for a degree, but who desire to receive instruction in special studies, are permitted to join any of the regular classes, provided they have the requisite proficiency in their studies, and such mental ability as will enable them to do satisfactory work. The studies chosen are subject to the approval of the Faculty, and are usually to be selected in the order of the course. Special privileges in this direction are granted to those who are preparing themselves for the work of teaching. They are permitted to make a specialty of any branch of study, such as the languages, mathematics, or the sciences; and they may join classes in different years. They can thus in a year's time accomplish work, in some particular direction, which, in the regular college course, extends over three or four years. They may also, by permission, visit the class rooms of the different instructors to acquaint themselves with methods of instruction. In the Scientific Department there will be opportunity for laboratory practice; and instruction will be given in the use of the compound microscope. All such special students are subject to the general regulations of the College Department.

REQUIREMENTS FOR ADMISSION.

ACADEMIC DEPARTMENT.

Candidates for admission to the Academic Department must present satisfactory testimonials of good character. Certificates of teachers will be accepted for any studies of the course which may have been pursued elsewhere.

The regular time for entrance is at the beginning of the First Term, but students may be received at any time during the academic year, provided they are thoroughly prepared to enter upon the studies of the class which they desire to join. Whatever the date of their entrance they will be expected to remain till the close of the school year.

COLLEGIATE DEPARTMENT.

Candidates for admission to the Freshman year must pass satisfactory examinations in the following studies:—

English—Grammar and Analysis. Whitney's Essentials of English Grammar indicates the amount required. *Rhetoric.*—Genung's Practical Elements of Rhetoric, or an equivalent. *Composition.*—A short essay, correct in spelling, punctuation, capitals, paragraphs, grammar and expression, upon a subject announced at the time of the examination. The subject for 1887 will be taken from one of the following works: Shakspeare's Julius Cæsar, Macaulay's Essays on Milton and Dryden, Dryden's Alexander's Feast, Hawthorne's Mosses from an old Manse. The subject for 1888 will be taken from one of the following works: Shakspeare's Merchant of Venice, Johnson's Lives of Addison and Pope, Irving's Bracebridge Hall, Lowell's Sir Launfal.

Geography.—Classical and Modern.

History.—History of the United States, General History. Johnston's United States, Sheldon's or Swinton's General History are preferred.

Botany.—Analysis of twenty plants, and ability to classify common plants correctly.

Physiology, and Elements of Physics.

Mathematics.—Higher Arithmetic complete, including the Metric System, Higher Algebra, through Quadratic Equations, Plane Geometry.

Latin.—Latin Grammar, including Prosody, (Harkness's Grammar is preferred); Latin Prose Composition, Jones's Exercises complete, or an equivalent; Cæsar, Gallic War, four books (or two books with Sallust's Catiline); Cicero, six orations; Vergil, the first six books of the Æneid. The candidate must be prepared on grammatical forms and constructions, and also on Prosody.

Greek.—Greek Grammar, (Goodwin's Grammar is preferred); a thorough knowledge of the noun and verb inflections is required; Greek Prose Composition, Jones's Exercises; Xenophon, The Anabasis, three books; Homer, first two books of the Iliad. The pronunciation indicated in the preface to Goodwin's Grammar is preferred. The following preparation in German or French will be accepted in place of Greek:

German.—Worman's First German Book; Grammar, Whitney's or Worman's; Stern's Studien und Plaudereien, first and second series; Whitney's Reader, 100 pages; Grimm's Märchen.

French.—Sauveur's Causeries avec mes Élèves, Whitney's or Sauveur's Grammar, Twenty of La Fontaine's Fables. Equivalents in these languages will be accepted.

Candidates for advanced classes in any of the courses are examined in the preparatory studies and in the other studies already pursued by the class which they propose to enter. By meeting this requirement students may be admitted at any time during the first three years of the course.

The examination of candidates for entrance in 1887 will be held June 20th and 21st, at 2 o'clock, and September 13th at 9 o'clock. Applicants are advised to take the examination in June, so that they may have opportunity to make up a deficiency in any study before the opening of the fall term.

Certificates from accredited teachers, if of recent date, will admit the student to probationary standing in all the studies specified. These certificates must state definitely the character and amount of work done, the length of time given to the study of the languages, and the date of the last examination.

Teachers desiring to send students upon certificate are requested to send for blank certificates to the Principal of Ferry Hall before the first of June, and to fill out the blanks and return them at least one week before the date of examination.

FERRY HALL.

COURSES OF STUDY.

ACADEMIC DEPARTMENT.

FOR ALL COURSES.

FIRST YEAR.

FIRST TERM.

Mathematics.—(4 times a week); Arithmetic—Mental and Written.
English.—(3 times a week); Grammar. Composition.
(3 times a week); Spelling. Penmanship. Reading.
Geography.—(3 times a week); Modern.
Latin.—(5 times a week); Grammar and Reader.

SECOND TERM.

Mathematics.—(4 times a week); Arithmetic—Mental and Written.
English.—(3 times a week); Grammar. Composition.
(3 times a week); Spelling. Penmanship. Reading.
Geography.—(twice a week); Modern.
Latin.—(5 times a week); Grammar and Reader.

THIRD TERM.

Mathematics.—(4 times a week); Arithmetic—Mental and Written.
English.—(3 times a week); Grammar. Composition.
(3 times a week); Spelling. Penmanship. Reading.
Geography.—(twice a week); Physical.
Latin.—(5 times a week); Grammar and Reader.

SECOND YEAR.

FIRST TERM.

Mathematics.—(4 times a week); Higher Arithmetic.
English.—(3 times a week); Language Study. Composition.
History.—(3 times a week); United States.
Latin.—(5 times a week); Cæsar—Gallic War. Grammar. Composition.
Drawing.—(twice a week); Elementary.
Elocution.—(twice a week); *Elective*.

SECOND TERM.

Mathematics.—(4 times a week); Elementary Algebra.
English.—(twice a week); Analysis. Punctuation. Letter-writing.
History.—(twice a week); United States.
Latin.—(4 times a week); Cæsar—Gallic War. Grammar. Composition.
Greek.—(4 times a week); Grammar. First Lessons.
Drawing.—(twice a week); Elementary.
Elocution.—(twice a week); *Elective*.

THIRD TERM.

Mathematics.—(4 times a week); Higher Arithmetic completed.
English.—(twice a week); Grammar. Derivation of Words. Composition.
History.—(twice a week); United States.
Latin.—(4 times a week); Cæsar—Gallic War. Grammar. Composition.
Greek.—(4 times a week); Grammar—First Lessons.
Drawing.—(twice a week); Elementary.
Elocution.—(twice a week); *Elective*.

SECOND YEAR.

Mathematics.—(4 times a week); Higher Arithmetic.
English.—(3 times a week); Language Study. Composition.
History.—(3 times a week); United States.
Latin.—(5 times a week); Cæsar—Gallic War. Grammar. Composition.
Drawing.—(twice a week); Elementary.
Elocution.—(twice a week); *Elective*.

Mathematics.—(4 times a week); Elementary Algebra.
English.—(twice a week); Analysis. Punctuation. Letter-writing.
History.—(twice a week); United States. Grammar. Composition.
Latin.—(4 times a week); Cæsar—Gallic War. Grammar. Composition.
French.—(4 times a week); Grammar—*Whitney* or *Sauveur*. *Sauveur's*
Causaries avec mes Elèves.
German.—(4 times a week); Grammar—*Whitney* or *Worman*. *Studien*
und Plaudereien—First Series.
Astronomy.—(4 times a week); Elementary.
Drawing.—(twice a week).
Music—(3 hours a week, counted as one recitation).
Elocution.—(twice a week).

Mathematics.—(4 times a week); Higher Arithmetic completed.
English.—(twice a week); Grammar. Derivation of Words. Composition.
Latin.—(4 times a week); Cæsar—Gallic War. Grammar. Composition.
French.—(4 times a week); *Causaries avec mes Elèves*. La Fontaine-
Fables. Grammar.
German.—(4 times a week); *Studien und Plaudereien*. Grimm's *Märchen*.
Drawing.—(twice a week).
Music—(3 hours a week, counted as one recitation).
Elocution.—(twice a week).

ACADEMIC DEPARTMENT.

THIRD YEAR.

CLASSICAL COURSE.

FIRST TERM.

Mathematics.—(4 times a week); Elementary. Algebra.
English.—(twice a week); Grammar. Orthography. Composition.
History.—(twice a week); Ancient.
Latin.—(4 times a week); Cicero—Orations. Grammar. Composition.
Greek.—(4 times a week); Xenophon—Anabasis. Grammar. Composition.

SECOND TERM.

Mathematics.—(4 times a week); Higher Algebra.
English.—(twice a week); Elements of Rhetoric. Composition.
History.—(twice a week); Medieval.
Latin.—(4 times a week); Cicero—Orations. Grammar. Composition.
Greek.—(4 times a week); Xenophon—Anabasis. Grammar. Composition.

THIRD TERM.

Mathematics.—(4 times a week); Higher Algebra.
English.—(twice a week); Elements of Rhetoric. Composition.
History.—(twice a week); Modern.
Latin.—(4 times a week); Cicero—Orations. Grammar. Composition.
Greek.—(4 times a week); Xenophon—Anabasis. Grammar. Composition.

SCIENTIFIC COURSE.

FIRST TERM.

Mathematics.—(4 times a week); Elementary Algebra.
English.—(twice a week); Grammar. Orthography. Composition.
History.—(3 times a week); Universal.
Latin.—(4 times a week); Cicero—Orations. Composition. Grammar.

ELECTIVES.

Art.—(3 hours a week, counted as one recitation).
Music.—(3 hours a week, counted as one recitation).
Elocution.—(twice a week).

SECOND TERM.

Mathematics.—(4 times a week); Higher Algebra.
English.—(twice a week); Elements of Rhetoric. Composition.
Latin.—(4 times a week); Cicero—Orations. Grammar. Composition.
German.—(3 times a week); Reading. Grammar. Composition.

ELECTIVES.

Art.—(3 hours a week, counted as one recitation).
Music.—(3 hours a week, counted as one recitation).
Elocution.—(twice a week.)

THIRD TERM.

Mathematics.—(4 times a week); Higher Algebra.
English.—(twice a week); Rhetoric. Composition.
Latin.—(4 times a week); Cicero—Orations. Composition.
German.—(3 times a week); Reading. Grammar. Composition.

ELECTIVES.

Art.—(3 hours a week, counted as one recitation).
Music.—(3 hours a week, counted as one recitation).
Elocution.—(twice a week).

FOURTH YEAR.

FIRST TERM.

Mathematics.—(4 times a week); Higher Algebra completed. Plane Geometry.
English.—(once a week); Rhetoric.
Physiology.—(3 times a week).
Latin.—(4 times a week); Vergil—Æneid. Prosody. Composition.
Greek.—(4 times a week); Homer—Iliad. Grammar. Composition.

SECOND TERM.

Mathematics.—(4 times a week); Plane Geometry.
English.—(once a week); Rhetoric.
Physiology, Botany.—(3 times a week).
Latin.—(4 times a week); Vergil—Æneid. Grammar. Composition.
Greek.—(4 times a week); Homer—Iliad. Grammar. Composition.

THIRD TERM.

Mathematics.—(4 times a week); Plane Geometry Completed.
English.—(once a week); Rhetoric.
Botany.—(3 times a week).
Latin.—(4 times a week); Vergil—Æneid. Grammar. Composition.
Greek.—(4 times a week); Homer—Iliad. Grammar. Composition.

FIRST TERM.

Mathematics.—(4 times a week); Higher Algebra. Plane Geometry.
English.—(once a week); Rhetoric. Composition.
Physiology.—(3 times a week).
Latin.—(4 times a week); Vergil—Æneid. Prosody. Composition.
ELECTIVES.
English.—(3 times a week); History of English Language. *Lounsbury*.
French.—(3 times a week); Reading. Grammar. Composition.
Art.—(3 hours a week).
Music.—(3 hours a week).
Elocution.—(twice a week).

SECOND TERM.

Mathematics.—(4 times a week); Plane Geometry.
English.—(once a week); Rhetoric.
Latin.—(4 times a week); Vergil—Æneid. Grammar. Composition.
German.—(3 hours a week); Reading. Composition.
ELECTIVES.
English.—(3 times a week); Literature.
French.—(3 times a week); Reading. Grammar. Composition.
Art.—(3 hours a week).
Music.—(3 hours a week).
Elocution.—(twice a week).

THIRD TERM.

Mathematics.—(4 times a week); Plane Geometry completed.
English.—(once a week); Rhetoric.
Botany.—(3 times a week).
Latin.—(4 times a week); Vergil—Æneid. Composition.
ELECTIVES.
English.—(3 times a week); Literature.
French.—(3 times a week); Reading. Grammar. Composition.
Art.—(3 hours a week).
Music.—(3 hours a week).
Elocution.—(twice a week).

FERRY HALL.

COLLEGIATE DEPARTMENT.

FRESHMAN YEAR.

FIRST TERM.

REQUIRED STUDIES.

Mathematics.—(4 times a week); Higher Algebra.
English.—(3 times a week); Practical Logic.
Biology.—(3 times a week); Zoology.
Ethics.—(once a week); Practically Treated.
 { *Latin*.—(4 times a week); Livy, Synthetic Grammar. Composition.
 or
 { *French*.—(4 times a week).

ELECTIVES.

Art.—(6 hours a week, counted as two recitations).
Music.—(6 hours a week, counted as two recitations).
Elocution.—(Once a week).

SECOND TERM.

REQUIRED STUDIES.

Mathematics.—(4 times a week); Geometry—Solid and Spherical.
English.—(4 times a week); Practical Logic. Analysis of Authors. Essays.
Biology.—(4 times a week); Zoology. Botany.
 { *Latin*.—(3 times a week); Ovid. Synthetic Grammar. Dissertations.
 or
 { *French*.—(3 times a week).

ELECTIVES.

Art.—(6 hours a week, counted as two recitations).
Music.—(6 hours a week, counted as two recitations).
Elocution.—(once a week).
Biblical Instruction.—(once a week).

THIRD TERM.

REQUIRED STUDIES.

Biblical Instruction.—(3 times a week); Old Testament History and Christology.
Biology.—(4 times a week); Botany.
German.—(4 times a week); Grammar. Reading.
 { *Latin*.—(4 times a week); Cicero—De Senectute, De Amicitia.
 or
 { *French*.—(4 times a week).

ELECTIVES.

Art.—(6 times a week, counted as two recitations).
Music.—(6 times a week, counted as two recitations).
Elocution.—(once a week).

SOPHOMORE YEAR.

FIRST TERM.

REQUIRED STUDIES.

Mathematics.—(5 times a week); Plane and Spherical Trigonometry.
Chemistry.—(4 times a week).
German.—(3 times a week); Grammar. Reading.
 { *Latin*.—(3 times a week); Horace—Odes and Satires.
 or
 { *French*.—(3 times a week).

ELECTIVES.

Art.—(6 times a week, counted as two recitations).
Music.—(6 times a week, counted as two recitations).
Elocution.—(once a week).

SECOND TERM.

REQUIRED STUDIES.

Biblical Instruction.—(twice a week); The Bible, its Revelation, Inspiration, Evidence and Doctrine.
English.—(3 times a week); Rhetoric. Essays.
Physiology.—(4 times a week); Human and Comparative Anatomy and Physiology.
Chemistry.—(3 times a week).

ELECTIVES.

Mathematics.—(3 times a week); General Geometry.
Art.—(6 times a week, counted as two recitations).
Music.—(6 hours a week, counted as two recitations).
Elocution.—(once a week).

THIRD TERM.

REQUIRED STUDIES.

Biblical Instruction.—(3 times a week); New Testament History and Theology.
English.—(4 times a week); Rhetoric, Critical Study of English Classics.
Biology.—(4 times a week); Advanced Biology.
Chemistry.—(4 times a week).

ELECTIVES.

Art.—(6 hours a week, counted as two recitations).
Music.—(6 hours a week, counted as two recitations).
Elocution.—(once a week).

JUNIOR YEAR.

FIRST TERM.

REQUIRED STUDIES.

Psychology.—(5 times a week.)
History.—(3 times a week.)
Physics.—(4 times a week); *Mechanics*, *Acoustics*.

ELECTIVES.

(One from first group, or one each from second and third groups, must be chosen.)

German, *French*, *Latin*, *Greek*.—(3 times a week each.)
Chemistry, *Biology*, *Ancient History*.—(Twice a week each.)
Art, *Music*.—(6 hours a week, counted as two recitations.)

OPTIONAL STUDIES.

(One may be chosen.)
Spanish, *Italian*, *English*, *Philology*, *Descriptive Geometry*,
 (Twice a week each.)

SECOND TERM.

REQUIRED STUDIES.

English.—(3 times a week); *Literature*, *Early and Middle English*,
Biblical Instruction.—(3 times a week); *Natural Theology*,
Physics.—(3 times a week); *Electricity*, *Heat*, *Optics*,
Art Criticism.—(3 times a week.)

ELECTIVES.

German, *French*, *Latin*, *Greek*.—(3 times a week each.)
Chemistry, *Biology*, *Medieval History*.—(Twice a week each.)
Art, *Music*.—(6 hours a week each, counted as two recitations.)

OPTIONAL STUDIES.

Spanish, *Italian*, *English*, *Philology*, *Calculus*.

THIRD TERM.

REQUIRED STUDIES.

English.—(5 times a week); *Literature*; *Fifteenth to Eighteenth Century*,
Natural Sciences.—(4 times a week); *Lectures on Classification*,
Astronomy.—(3 times a week.)

ELECTIVES.

German, *French*, *Latin*, *Greek*.—(4 times a week each.)
Calculus, *Chemistry*, *Biology*, *Modern History*.—(4 times a week each.)
Art, *Music*.—(6 hours a week each, counted as two recitations.)

OPTIONAL STUDIES.

Spanish, *Italian*, *English*, *Philology*.

SENIOR YEAR.

FIRST TERM.

REQUIRED STUDIES.

English.—(3 times a week); *Literature of Nineteenth Century*,
Biblical Instruction.—(4 times a week); *Christian Evidences*,
Chemistry.—(4 times a week); *Laboratory Work*, *Lectures*.

ELECTIVES.

(Two from first group, or one each from second and third groups must be chosen.)

Greek, *Latin*, *Physics*, *Geology*, *Mineralogy*.—(Twice a week each.)
Pedagogy, *Chemistry*.—(3 times a week each.)
Art, *Music*.—(6 hours a week each, counted as two recitations.)

OPTIONAL STUDIES.

(One may be chosen.)
Spanish, *Italian*, *Anglo-Saxon*, *Greek*, *New Testament*, *Physics*,
 (Twice a week each.)

SECOND TERM.

REQUIRED STUDIES.

Philosophy.—(3 times a week); *History of Philosophy*,
Social Science.—(3 hours a week); *Economics*,
Ethics.—(3 times a week.)
History of Civilization.—(Twice a week.)

ELECTIVES.

Greek, *German*, *French*, *Geology*, *Platonic Philosophy*.—(3 times a week each.)

Chemistry.—(Twice a week.)

Art, *Music*.—(5 hours a week each, counted as two recitations.)

OPTIONAL STUDIES.

Greek, *New Testament*, *Anglo-Saxon*, *Spanish*, *Italian*.

THIRD TERM.

REQUIRED STUDIES.

Philosophy.—(3 times a week); *Metaphysics*,
Social Science.—(3 times a week); *History of Government*,
Geology.—(4 times a week.)

ELECTIVES.

Greek, *German*, *French*, *Geology*.—(Twice a week each.)
Art Criticism, *Chemistry*.—(3 times a week each.)

Art, *Music*.—(6 hours a week each, counted as two recitations.)

OPTIONAL STUDIES.

Greek, *New Testament*, *Anglo-Saxon*, *Spanish*, *Italian*.

SCHOOL OF MUSIC.

This department aims to furnish the best facilities for the study of music, vocal or instrumental. In addition to the thorough, systematic, and critical instruction given in private lessons, an opportunity is offered to study the history and theory of music. The department is under the direction of Angelo De Prose, professor of instrumental music, harmony and composition. The course of study pursued is based upon the best methods established by the leading schools of Europe and America. Concerts and recitals are given at stated periods by the Director and his associates. Lectures on the history of music will from time to time be given, and will ultimately cover the entire field of musical production from ancient to modern composers. These lectures will be illustrated by selections from the works of the masters.

All members of the Collegiate Department are allowed to choose music as an elective study, under the conditions which regulate the choice of the other electives, provided they give to it no less than six hours a week besides the work in harmony.

Diplomas will be given to those students who have attained satisfactory technical proficiency in their work, and have intelligently completed a classical course in music extending through four years.

Students advanced in music, who are not candidates for this diploma, may receive certificates specifying the amount and quality of the work done.

INSTRUMENTAL COURSE.

The following technical studies are used to meet the requirements of different pupils. The best works of ancient and modern composers are introduced and interpreted as the progress of the student permits.

FIRST YEAR.

Czerny, Bertini, Loeschorn, Clementi, Plaidy, easy selections from sonatas and the classics.

SECOND YEAR.

Czerny, Cramer, Clementi, Bach, Heller, Loeschorn, Dussek, Mozart, Haydn, lesser works of Bach, Scarlatti, Hummel, Mendelssohn, Schumann, Chopin.

THIRD YEAR.

Czerny, Cramer, Clementi, Kalkbrenner, Moscheles, Bach, Handel, Scarlatti, Beethoven, Hummel and Mozart. Modern music to meet the requirements of the pupil.

FOURTH YEAR.

Czerny, Cramer, Clementi, Chopin, Bach, Henselt, Beethoven, Sonatas concertos of Mendelssohn, Chopin, Concert pieces of Rheinberger, Saint Saëns and others.

Besides the required course in music, candidates for the degree of Bachelor of Music are required to take a selected course of two years in the college studies. This selected course will include one year of either English Literature or German.

VOCAL COURSE.

Great advantages are offered for pursuing a scientific course in vocal music. The regular course covers four years, beginning with the scientific development of the voice, and proceeding to the highest degree of proficiency which the taste, talent and diligence of the pupil may render possible.

FIRST YEAR.

The voice as an instrument; breathing exercises and development of the vocal apparatus; physical culture; tone formation and production; articulation; pronunciation; easy exercises and simple English ballads.

SECOND YEAR.

Application of the natural laws lying at the foundation of musical sound to the culture of the voice; formation of vowels and consonants; exercises for flexibility selected to meet requirements of the pupil; English and German pronunciation; simple songs of Mendelssohn, Schumann and modern composers.

THIRD YEAR.

Anatomy, physiology and hygiene of the vocal apparatus; the science of singing; tone-color, vibrations, over tones; Italian and French pronunciation; songs and romances of German and French composers; simple arias from classic operas.

FOURTH YEAR.

Practical application of above study to the cultivation of the voice in singing; æsthetics of vocal music; arias from classic operas and oratorios; bravura singing as illustrated in the works of classic Italian, French and German operas and oratorios; the best productions of modern composers.

ELOCUTION.

In addition to private lessons, pupils at Ferry Hall have the advantages of class instruction free of charge. Especial attention is given to respiration, orthophony, orthoëpy, voice building, elocutionary technic and physical culture. In scientific voice building, in artistic management of the vocal apparatus and in general physical culture, the system of Delsarte is at present used. Individual or class instruction is given as desired.

SCHOOL OF ART.

The instruction given in this school is both practical and theoretical as regards the principles of the Arts of Design; and a high standard is aimed at in artistic perception and judgment, as well as in the individual expression and representation of ideas.

Free instruction in the Art Course will be given to all students in Ferry Hall who can enter the Freshman Class of the Collegiate Course without conditions.

Free instruction in Elementary Drawing is a part of the regular Academic Course, and students are expected to give attention to this exercise for at least one year, unless specially excused after examination. The classes in Botany receive free instruction in flower painting, and the classes in Zoölogy, in drawing.

The studio contains an unusually good collection of casts from classic and modern statuary. Students in art are urged to take a thorough and systematic education in the regular course, which is modeled after the methods used in the best art schools. The regular course consists of instructions in free hand drawing from casts, and drawing from flats; drawing with charcoal or crayon, of geometrical solids and casts in outline, in one or in several tones; elements of perspective; studies on heads from casts; crayon studies from living models; drawing from nature, with practice in sketching out-door objects and landscapes; drawing from the round in crayon and in color; work in still life in charcoal, oil and water color; progressive studies in oil landscapes, copies in several stages; carefully finished paintings, flowers, fruits, landscapes and figure pieces, according to the taste or proficiency of the student.

Decorative painting and copying will be taught those who desire such instruction, after a requisite amount of skill in the rudiments of art and knowledge of its elementary principles have been acquired.

Instruction is given concerning the principles of composition in painting and in decoration, and illustrated by frequent practice upon subjects assigned

by the teacher. Practical instruction in art work is also accompanied by lessons in the elements of perspective, anatomy, and artistic expression.

Lessons and lectures are given by a professional art teacher, and also by art critics, to the Junior Class and to art students, on the history and the development of art, the principles of criticism, the different schools of art, the close relation existing between the life and thought of a nation and its works of art, together with studies of the great masters and a comparison of their styles. These lectures will be frequently illustrated by engravings, photographs and drawings, and occasionally by stereoscopic views.

MORAL AND RELIGIOUS CULTURE.

Ferry Hall has been consecrated to the promotion of a truly Christian education. It is the aim of the Institution to impart the highest and best culture of the intellect, not for purposes of literary or social distinction, but that all powers and acquisitions may contribute to more efficient service for Christ. It is the earnest endeavor to have all the influences, discipline and instruction helpful in conserving and developing a pure and noble womanhood. Special care is taken to render the home life of the students residing in Ferry Hall, not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian woman. Teachers and students share one family life, with common interests and aims. The regulations are reasonable and are adapted to secure truest freedom and happiness. Cheerful conformity to them is an indispensable condition of remaining in the institution. It is intended that every student shall enjoy the pleasant associations, and receive the personal care of a true home. Students resident at Ferry Hall are required to attend the Sunday morning service in the Church and the Sunday Bible Classes.

PHYSICAL CULTURE.

In recognition of the fact that a strong, well-developed physical nature is an essential condition for a vigorous mental life, and that good health is an important element of success in education, careful attention is paid to health and physical culture. The pure invigorating air of a delightful country, daily walks and games out of doors, gymnastic exercise, properly cooked and abundant nutritious diet, regular and well-arranged hours for meals, sleep, and study are among the means relied on to promote physical vigor. The health of the students always receives the most careful consideration; and due regard is given to any reasons which seem to require temporary rest from study.

FERRY HALL REQUIREMENTS.

ROOMS AND FURNISHING.

The rooms are assigned by the Principal, with reference both to the choice of the students and to her judgment of their needs, and changes in rooms and roommates are made whenever deemed desirable. With a few exceptions, two persons occupy one room. Rooms assigned to applicants will not be retained for them after the commencement of the session.

Each boarder is required to provide one pair of sheets, one pair of blankets, one coverlet, one pair of pillow-cases for pillows thirty-one inches by twenty-one, and towels, napkins and napkin ring; also a spoon for use in her own room, an umbrella and waterproof cloak, and a dress suitable for gymnastic exercise. Every article of clothing should be distinctly marked with the owner's name.

VISITING.

Students will not be permitted to be absent from Ferry Hall except upon written request of parents or guardians, addressed to the Principal. Except under extraordinary circumstances no permission will be given which will involve absence from any school exercise.

Students will neither make nor receive calls on the Sabbath, nor will they spend that day away from the school, except under circumstances, which, in the judgment of the Principal, justify a departure from this rule. Calls or visits made by them will be confined to Friday evening and Saturday during the day. Their friends are requested, as far as possible, to make calls at these times.

No young lady may receive calls from gentlemen unless they are introduced to the Principal by her parent or guardian. Persons calling upon pupils must send their names and requests to the Principal. Parents are expected, in every case, to send to the Principal the names of those with whom they are willing their daughters should correspond while resident at Ferry Hall.

EXPENSES.

| | | | | | |
|---|--|---------|---|--|----------|
| Tuition, room, fuel, light, board, per annum; washing of 15 plain pieces per week | | | | | \$300.00 |
| Day tuition, per annum | | | | | 60.00 |
| Single room, per term, extra | | | | | 5.00 |
| Seat in Church, per term | | | | | 5.00 |
| Library dues, per term | | | | | .75 |
| Graduation Fee | | | | | 10.00 |
| Lessons on Piano | 1st term, \$30.00; 2d term, \$22.00; 3d term | | | | 22.00 |
| Lessons on Piano by Professor, | " 55.00 | " 40.00 | " | | 40.00 |
| Lessons in Drawing | " 15.00 | " 12.00 | " | | 10.00 |
| Lessons in Oil or Water Color, | " 25.00 | " 18.00 | " | | 18.00 |
| Use of Piano | " 7.00 | " 5.00 | " | | 5.00 |

Meals served in rooms are charged extra. Extra washing may be obtained at moderate rates.

Text books, stationery, art materials and sheet music are furnished at the usual retail prices.

Damage done to building or furniture will be charged to students.

Of the \$300 dues, mentioned above, \$150 is to be paid on entrance, and \$150 at the beginning of the second term. No deduction will be made for absence except in the case of protracted illness. The charges for board and tuition are made at the lowest rate consistent with the cost of the establishment maintained and the advantages afforded.

AID TO STUDENTS.

Candidates for regular membership in the Collegiate Classes who are in need of pecuniary aid should make properly certified application for such assistance to the Principal. Such applicants as furnish unequivocal testimonials of moral worth, and sustain satisfactory examinations in the studies of the lower classes, will receive liberal aid from scholarships. The amount of the scholarships increases with the years of the course. Extra charges will be the same as in other cases. If a student who has been awarded a scholarship proves, in the opinion of the Faculty, unworthy, the aid will be withdrawn, and the full charge made. In the case of those who apply for scholarships, certificates of former teachers will not be received in lieu of examination.

A liberal deduction will be made, if desired, to daughters of clergymen, if in active service, and especially to those of missionaries.

It is hoped that means may be found to assist all earnest students, of ability and high moral character, who may desire to avail themselves of the college course as a preparation for future usefulness.

LIBRARY AND APPARATUS.

Ferry Hall contains a well selected library of about one thousand volumes, and the College Library is also accessible.

The collegiate students of Ferry Hall have the use of the College apparatus to illustrate the study of the Natural Sciences.

SOCIETIES.

The Jean Ingelow Literary Society and a Missionary Society conducted by the students are in successful operation. The missionary association holds monthly meetings, when some special field of home or foreign work is considered.

SITUATION.

Ferry Hall is a large and tasteful building, commanding from its elevated position an extensive view of Lake Michigan. It is lighted with gas and heated with steam, and affords accommodation for about fifty boarders. The grounds contain twelve and a half acres, tastefully laid out.

For all the purposes of a Young Ladies' School of the highest order, Ferry Hall is unsurpassed in its appointments by any institution in the West.

GENERAL INFORMATION.

The object of the founders and supporters of Lake Forest University has been to give to the young men and women of the Northwest, a Christian education of the highest order, at a moderate cost and near home. The location is not surpassed in healthfulness and beauty by that of any College in the country. In addition to this, the charter of the Corporation of Lake Forest prohibits the sale of all intoxicating liquors, and the sentiment of the people makes possible a rigid enforcement of this prohibition. Thus, one of the most fruitful sources of temptation and evil is excluded from the neighborhood of Lake Forest University.

The advantages of this location do not consist wholly, or, perhaps mainly, in the exclusion of evils, but also in the presence of many good things. The country about Lake Forest is covered with an oak forest, and cut into deep ravines, affording many pleasant shades and walks for the students. The houses of the citizens are surrounded by extensive flower gardens, well adapted to gratify the eye and cultivate the taste. The citizens are people of high culture and Christian principles. They allow the students to enjoy their grounds, and take great interest also in their personal welfare.

The buildings now belonging to the Institution are ten in number, and are located in the University, Seminary and Dickinson Parks, which together contain more than sixty acres of ground.

Lake Forest is on the shores of Lake Michigan, on the Chicago & Northwestern Railway, about 28 miles from Chicago, and 56 miles from Milwaukee. It is easy of access for parents and friends.

The principal trains run as follows :

TIME TABLE—CHICAGO & NORTHWESTERN RAILWAY.

CHICAGO TO LAKE FOREST.

| Train. | Leave Chicago. | Arrive Lake Forest. |
|--------------------------------|----------------|---------------------|
| Milwaukee Mail..... | 8.00 A. M. | 9.16 A. M. |
| Lake Forest Accommodation..... | 11.00 " | 12.20 P. M. |
| Milwaukee Express..... | 11.30 " | 12.35 " |
| " "..... | 3.00 P. M. | 4.00 " |
| Kenosha Accommodation..... | 4.00 " | 5.12 " |
| Milwaukee Express..... | 5.00 " | 6.00 " |
| Waukegan Accommodation..... | 5.25 " | 6.50 " |
| Lake Forest "..... | 6.00 " | 7.05 " |
| Waukegan "..... | 6.20 " | 7.35 " |
| Night Express..... | 9.05 " | 10.14 " |

LAKE FOREST TO CHICAGO.

| Train. | Leave Lake Forest. | Arrive Chicago. |
|--------------------------------|--------------------|-----------------|
| Green Bay Passenger..... | 5.15 A. M. | 6.30 A. M. |
| Lake Forest Accommodation..... | 5.25 " | 6.45 " |
| Waukegan " | 6.20 " | 7.40 " |
| Waukegan " | 7.00 " | 8.15 " |
| Kenosha " | 7.50 " | 9.00 " |
| Milwaukee Mail..... | 9.16 " | 10.30 " |
| Lake Forest Accommodation..... | 12.35 P. M. | 1.50 P. M. |
| Milwaukee Express..... | 2.55 " | 4.00 " |
| " Mail..... | 6.00 " | 7.00 " |

The President of the University desires all candidates for entrance, on first coming to Lake Forest, to call at his home and make his acquaintance.

The immediate needs of the University are the endowment of Professorships and Scholarships, a Library Building, a Museum, and an increase of the Library and Apparatus.

FORM OF BEQUEST.

Should money be bequeathed to the University for the objects above named, or for any other, the following is the corporate name: "The Board of Trustees of Lake Forest University, Lake Forest, Lake County, Illinois."

The courses of study outlined in this catalogue go into force in September, 1887.

COMMENCEMENT HONORS, 1886.

| | |
|---------------------------------|----------------|
| <i>The Valedictory Address.</i> | |
| MARY ELIZABETH TAYLOR,..... | Lake Forest. |
| <i>The Salutatory Address.</i> | |
| WILLIAM EZRA BATES,..... | Hastings, Neb. |

DEGREES AND DIPLOMAS AWARDED.

COLLEGE GRADUATING CLASS.

| | |
|---------------------------------|------------------|
| <i>Bachelor of Arts.</i> | |
| WILLIAM EZRA BATES,..... | Hastings, Neb. |
| BURGESS DYER HOLTER,..... | Syracuse, Ohio. |
| MARY ELIZABETH TAYLOR,..... | Lake Forest. |
| GEORGE EDWARD THOMPSON,..... | South Bend, Ind. |
| <i>Bachelor of Philosophy.</i> | |
| SARAH LOUISE MITCHELL,..... | Spring Bluff. |
| RUBIE CHRISTINA SNODGRASS,..... | Lake Forest. |

SEMINARY GRADUATING CLASS.

| | |
|-----------------------------|--------------|
| <i>Bachelor of Letters.</i> | |
| ALICE LULU FOULKE,..... | Rossville. |
| HELEN MARIA GOODSILL,..... | Hopkins, Mo. |
| SARAH EUNICE GOODSILL,..... | Hopkins, Mo. |

ACADEMY GRADUATING CLASS.

| | |
|-------------------------------|-----------------|
| <i>Classical Diploma.</i> | |
| JAMES ANDERSON, JR.,..... | Lake Forest. |
| HENRY ZELOTES DURAND,..... | Lake Forest. |
| <i>Scientific Diploma.</i> | |
| CLYDE MITCHELL CARR,..... | Peotone. |
| CLINTON HUNT,..... | Reedsburg, Wis. |
| WILLIAM AUGUSTUS TAYLOR,..... | Lake Forest. |

SEMINARY CLASS FOR COLLEGE.

| | |
|----------------------------|---------------|
| <i>Classical Diploma.</i> | |
| ROSE FARWELL,..... | Lake Forest. |
| ABBIE ELAINE GOODALE,..... | Kingston, Mo. |

MUSICAL DIPLOMA.

| | |
|-------------------------------|--------------|
| JENNIE ELIZABETH DURAND,..... | Lake Forest. |
|-------------------------------|--------------|

ADVANCED DEGREE.

| | |
|---|----------|
| <i>Master of Arts.</i> | |
| Class of '82.—REV. ENOS P. BAKER,..... | Chicago. |
| Class of '83.—REV. JOHN M. MILLAR,..... | Chicago. |

HONORARY DEGREE.

| | |
|-----------------------------|----------------------|
| <i>Doctor of Divinity.</i> | |
| REV. J. MILTON GREENE,..... | City of Mexico, Mex. |

PRIZES AWARDED.

The Prizes for Oratory.

| | |
|--|-------------------|
| First:—CHARLES ELLSWORTH MCGINNIS,..... | Joy. |
| Second:—GERRIT DIRK HEUVER,..... | Cedar Grove, Wis. |
| <i>The Lake Forest Church Medal for Best Commencement Oration.</i> | |
| GEORGE EDWARD THOMPSON,..... | South Bend, Ind. |

UNIVERSITY CALENDAR.

CURRENT COLLEGE YEAR.

1886.

Fall Term began.....Wednesday, September 8.
Fall Term ended.....Wednesday, December 22.

WINTER VACATION, 1886-87.

Winter Term began.....Wednesday, January 5.
Winter Term ends.....Wednesday, March 23.

SPRING VACATION, 1887.

Spring Term begins.....Wednesday, April 6.
PUBLIC EXAMINATIONS IN ALL DEPARTMENTS.....June 12-16.
COMMENCEMENT.....Wednesday, June 22.

SUMMER VACATION, 1887.

NEXT COLLEGE YEAR.

1887.

Fall Term begins.....Wednesday, September 14, 11 A. M.
Fall Term ends.....Wednesday, December 21.

COMMENCEMENT WEEK, 1887.

Public Examinations.....Monday, June 13 to Friday, June 17.
Baccalaureate by the President.....Sunday, June 19.
Address before the Y. M. C. A.....Sunday evening, June 19.
Annual Concert of Ferry Hall.....Monday afternoon, June 20.
Closing Exercises of Academy.....Monday evening, June 20.
Annual Meeting of Trustees.....Tuesday, June 21, at 2 o'clock.
Prize Contest in Oratory.....Tuesday evening, June 21.
Commencement Exercises.....Wednesday, June 22, at 10 o'clock.
Address before the Literary Societies.....Commencement Day.
President's Reception.....Wednesday evening, June 22.

Examinations for Admission to the College, June 20 and 21, at 2 P. M.;
and September 12 and 13, at 11 A. M.

378.73
L19H

CATALOGUE
OF
LAKE FOREST UNIVERSITY.

1887-8.

MEDICAL DEPARTMENT,
RUSH MEDICAL COLLEGE,
LOCATED AT CHICAGO.

CATALOGUE

OF

LAKE FOREST UNIVERSITY

FOR THE ACADEMIC YEAR

1887-8.

CHICAGO:
THE CLARK & LONGLEY COMPANY, PRINTERS.
1887.

CONTENTS.

THE UNIVERSITY:

PAGE

| | |
|--------------------------|----|
| Calendar..... | 3 |
| General Information..... | 5 |
| Trustees..... | 9 |
| Faculties..... | 11 |
| Students: | |
| Undergraduate..... | 20 |
| Professional..... | 30 |

THE DEPARTMENTS:

Undergraduate:

Lake Forest College—

| | |
|----------------------------|----|
| Admission..... | 45 |
| Courses of Study..... | 48 |
| Library and Apparatus..... | 65 |
| General Information..... | 66 |
| Expenses..... | 67 |

Ferry College and Ferry Hall Seminary—

| | |
|--------------------------|----|
| Admission..... | 70 |
| Courses of Study..... | 72 |
| General Information..... | 89 |
| Expenses..... | 92 |

Lake Forest Academy—

| | |
|--------------------------|-----|
| Admission..... | 94 |
| Courses of Study..... | 95 |
| General Information..... | 100 |
| Expenses..... | 101 |

Professional :

The Philosophical Faculty:

Post-graduate Courses—

| | |
|--------------------------|-----|
| Philosophy..... | 108 |
| Classical Philology..... | 109 |
| Science..... | 111 |

The Medical Faculty:

Rush Medical College—

| | |
|--------------------------|-----|
| Admission..... | 113 |
| Courses of Study..... | 113 |
| Clinical Facilities..... | 115 |
| Expenses..... | 118 |

Northwestern College of Dental Surgery—

| | |
|-----------------------|-----|
| Admission..... | 122 |
| Courses of Study..... | 122 |
| Expenses..... | 128 |

UNIVERSITY CALENDAR.

I. UNDERGRADUATE DEPARTMENT.

1887.

| | |
|------------------|-------------------------|
| FALL TERM BEGAN, | 2 o'clock, September 14 |
| FALL TERM ENDS, | December 21 |

1888.

| | |
|--|------------------------|
| WINTER TERM BEGINS, | 2 o'clock, January 4 |
| Day of Prayer for Colleges, | January 26 |
| WINTER TERM ENDS, | March 21 |
| SPRING TERM BEGINS, | 2 o'clock, April 4 |
| Senior Examinations, | May 29—June 2 |
| Public Examinations, | June 20—26 |
| Baccalaureate Sermon by the President, | 10:30 o'clock, June 24 |
| Address before the Christian Associations, | 7:45 o'clock, June 24 |
| Annual Concert at Ferry Hall, | 3 o'clock, June 25 |
| Closing Exercises of Lake Forest Academy, | 8 o'clock, June 25 |
| Annual Meeting of Board of Trustees, | 2 o'clock, June 26 |
| Prize Contest in Oratory, | 8 o'clock, June 26 |
| Commencement Exercises, | 10 o'clock, June 27 |

EXAMINATIONS FOR ADMISSION TO LAKE FOREST COLLEGE AND FERRY COLLEGE FOR YOUNG LADIES,—

| | |
|--|-----------------|
| At Chicago, Springfield, Peoria, Milwaukee, La Crosse, Detroit, Marquette, Indianapolis, Dubuque, St. Louis, Kansas City, Omaha, and Denver, | June 26—27 |
| At Lake Forest, | September 10—11 |

| | |
|-------------------|-------------------------|
| FALL TERM BEGINS, | 2 o'clock, September 12 |
| FALL TERM ENDS, | December 19 |

II. PROFESSIONAL DEPARTMENTS.

PHILOSOPHICAL FACULTY.

Calendar same as for Undergraduate Department.

MEDICAL FACULTY.

RUSH MEDICAL COLLEGE.

1887.

WINTER COURSE BEGAN, September 27

1888.

Annual Examinations, February 14-20

Alumni Meeting, 10 o'clock, February 21

COMMENCEMENT EXERCISES, 2 o'clock, February 21

Alumni Banquet, 7 o'clock, February 21

SPRING COURSE BEGINS, February 28

SPRING COURSE ENDS, June 5

EXAMINATIONS FOR ADMISSION, September 24

WINTER COURSE BEGINS, September 25

NORTHWESTERN COLLEGE OF DENTAL SURGERY.

1887.

FALL TERM BEGAN, October 4

FALL TERM ENDS, December 23

1888.

WINTER TERM BEGINS, January 4

WINTER TERM ENDS, March 22

Annual Examinations, March 24-30

COMMENCEMENT EXERCISES, 2:30 o'clock, April 3

SPRING TERM BEGINS, April 4

PRELIMINARY EXAMINATIONS BEGIN, September 24

FALL TERM BEGINS, October 4

FALL TERM ENDS, December 23

THE UNIVERSITY.

LAKE FOREST UNIVERSITY comprises an undergraduate department, located at Lake Forest, and professional departments, located partly at Lake Forest and partly in Chicago. The Undergraduate Department includes four distinct schools, Lake Forest College, Ferry College for Young Ladies, Ferry Hall Seminary, and Lake Forest Academy. The Professional Departments comprise a Philosophical Faculty, located at Lake Forest, and a Medical Faculty, located, for the sake of clinical and hospital practice, at Chicago. The Philosophical Faculty has in charge the post-graduate courses intended to give preparation for the profession of teaching, for journalism and other literary work. The Medical Faculty forms two distinct schools, Rush Medical College and the Northwestern College of Dental Surgery.

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

LAKE FOREST COLLEGE requires for admission a high standard of preparation, and offers to students a classical and a scientific course, each extending over four years. During the first two years studies in both courses are prescribed ; but during the last two numerous elective and optional studies afford opportunity for a wide choice of subjects in accordance with individual tastes. For details see page 45.

FERRY COLLEGE FOR YOUNG LADIES.

FERRY COLLEGE admits ladies only. It provides two courses, classical and literary. The classical course is almost identical with that of Lake Forest College, and leads to the degree of B. A. The literary course corresponds in general with the scientific course of Lake Forest College, but gives more attention to the modern languages and the fine arts ; it leads to the degree of B. Ph. For details see page 69.

FERRY HALL SEMINARY.

FERRY HALL SEMINARY prepares young ladies to enter Ferry College, or any other college admitting ladies. It provides, also, a seminary course and special courses for young ladies who do not wish to enter college. For details see page 73.

LAKE FOREST ACADEMY.

LAKE FOREST ACADEMY prepares boys to enter the best American colleges. An English course is provided for boys that do not intend to enter college. Boys from out of town are under the personal care of the Academy masters. For details see page 93.

PROFESSIONAL DEPARTMENTS.

PHILOSOPHICAL FACULTY.

POST-GRADUATE COURSES.

THE PHILOSOPHICAL FACULTY offers post-graduate courses in philosophy, classical philology, and science, extending over two years and leading to the degrees of Doctor of Philosophy and Doctor of Science. Candidates must be college graduates, and possess a reading knowledge of French and German. For details see page 107.

MEDICAL FACULTY.

RUSH MEDICAL COLLEGE.

RUSH MEDICAL COLLEGE offers to students whose general education is satisfactory a course in Medicine covering three years and leading to the degree of Doctor of Medicine. It provides also facilities for the pursuit of specialties in Medicine and Surgery. Its close relations with the Presbyterian Hospital and the Central Free Dispensary, and special arrangements with the Cook County Hospital and the Illinois Charitable Eye and Ear Infirmary, give ample opportunity for clinical illustration and experience. For details see page 113.

NORTHWESTERN COLLEGE OF DENTAL SURGERY.

THE NORTHWESTERN COLLEGE OF DENTAL SURGERY confers upon those who have satisfactorily completed its courses the degree of Doctor of Dental Surgery. Graduates in medicine may present themselves for final examination after completing a special course of one year; all other students, in order to obtain the degree, must have studied Dentistry three years, of which at least two shall have been spent in the college. The infirmary of the college, open throughout the year, affords students practical experience in dealing with every form of dental and oral deformity and disease. For details see page 122.

LAKE FOREST.

LAKE FOREST is a suburb of Chicago, situated on the shore of Lake Michigan, twenty-eight miles north of the city. Its site occupies the highest elevation of land along the lake between Chicago and Milwaukee. The bluff is broken by deep and picturesque ravines; except where cleared for lawns and buildings, it is covered with an unbroken native forest. The town was originally laid out as a park, and is entirely devoted to residences and the University buildings. The charter prohibits the sale of all intoxicating drinks, and its provisions are rigidly enforced by public sentiment. Local trains on the Milwaukee division of the Chicago & Northwestern Railway give hourly communication with Chicago. Lake Forest thus combines the advantages of residence in a city with those of an attractive and healthful resort.

TRUSTEES OF THE UNIVERSITY.

HON. WILLIAM BROSS, *President of the Board.*

THOMAS H. SKINNER, D.D., *Vice-President of the Board.*

HON. HOMER N. HIBBARD, LL.D., *Secretary and Treasurer.*

WILLIAM C. ROBERTS, D.D., LL.D.,

President of the University and ex-officio Member of the Board.

HON. WILLIAM BROSS, CHICAGO.

HON. CHARLES B. FARWELL, CHICAGO.

SYLVESTER LIND, Esq., LAKE FOREST.

AMZI BENEDICT, Esq., LAKE FOREST.

HENRY C. DURAND, Esq., LAKE FOREST.

HON. HOMER N. HIBBARD, LL.D., HYDE PARK.

WILLIAM BLAIR, Esq., CHICAGO.

EZRA J. WARNER, Esq., LAKE FOREST.

JACOB BEIDLER, Esq., CHICAGO.

HERRICK JOHNSON, D.D., LL.D., CHICAGO.

JOHN S. McDONALD, Esq., FOND DU LAC, WIS.

THOMAS H. SKINNER, D.D., CHICAGO.

CHARLES M. HENDERSON, Esq., CHICAGO.

ELI CORWIN, D.D., RACINE, WIS.

CHARLES L. CURRIER, Esq., CHICAGO.

REV. JOHN E. CHAPIN, NEENAH, WIS.

DAVID J. BURRELL, D.D., MINNEAPOLIS, MINN.

SIMON J. McPHERSON, D.D., CHICAGO.

JOHN N. FREEMAN, D.D., MILWAUKEE, WIS.

ABRAM POOLE, Esq., CHICAGO.

CYRUS H. McCORMICK, JR., Esq., CHICAGO.

NATHANIEL S. BOUTON, Esq., CHICAGO.

REV. AMOS. M. KIEHLE, MILWAUKEE, WIS.

JOSEPH P. ROSS, M.D., CHICAGO.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES.

EXECUTIVE COMMITTEE.

WILLIAM C. ROBERTS, D.D., LL.D., *Chairman.*

HON. CHARLES B. FARWELL. HON. WILLIAM BROSS, *Ex-Officio.*

HENRY C. DURAND, Esq. AMZI BENEDICT, Esq.

EZRA J. WARNER, Esq.

HON. HOMER N. HIBBARD, LL.D., *Treasurer and Secretary.*

HERRICK JOHNSON, D.D., LL.D.

FINANCE COMMITTEE.

HON. CHARLES B. FARWELL, *Chairman.*

WILLIAM BLAIR, Esq. JACOB BEIDLER, Esq.

CHARLES M. HENDERSON, Esq. CYRUS H. McCORMICK, JR., Esq.

WAYS AND MEANS COMMITTEE.

EZRA J. WARNER, Esq., *Chairman.*

HENRY C. DURAND, Esq. AMZI BENEDICT, Esq.

ABRAM POOLE, Esq. CYRUS H. McCORMICK, JR., Esq.

INSTRUCTION COMMITTEE.

HERRICK JOHNSON, D.D., LL.D., *Chairman.*

WILLIAM C. ROBERTS, D.D., LL.D. HON. WILLIAM BROSS.

HON. HOMER N. HIBBARD, LL.D. THOMAS H. SKINNER, D.D.

THE UNIVERSITY FACULTIES.

WILLIAM C. ROBERTS, D.D., LL.D.,

PRESIDENT OF THE UNIVERSITY.

Residence, University Park, Lake Forest.

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

PRESIDENT WILLIAM C. ROBERTS, D.D., LL.D.,

PROFESSOR OF ETHICS AND PEDAGOGICS.

LA ROY F. GRIFFIN, M.A.,

PROFESSOR OF THE PHYSICAL SCIENCES.

Residence, Deerpath Avenue, Lake Forest.

JOHN J. HALSEY, M.A.,

PROFESSOR OF RHETORIC, ENGLISH LITERATURE, AND CIVICS.

Residence, Walnut Avenue, Lake Forest.

FRANCIS W. KELSEY, M.A.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

Residence, Linden Avenue, Lake Forest.

ALEXANDER G. WILSON, D.D.,

PROFESSOR OF BIBLICAL INSTRUCTION.

Residence, University Park, Lake Forest.

ANDREW C. ZENOS, M.A.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE,

SECRETARY OF THE FACULTY.

Residence, University Park, Lake Forest.

LAKE FOREST UNIVERSITY.

ALBERT McCALLA, M.A., PH.D.,

PROFESSOR OF MATHEMATICS AND ASTRONOMY.

Residence, Deerpath Avenue, Lake Forest.

JAMES MARK BALDWIN, M.A., PH.D.,

PROFESSOR OF PSYCHOLOGY, LOGIC AND METAPHYSICS.

Residence, Hawthorn Avenue, Lake Forest.

ARTHUR C. DAWSON, B.L.,

PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES

Residence, Hawthorn Avenue, Lake Forest.

WILLIAM A. LOCY, M.S.,

PROFESSOR OF ZOOLOGY AND COMPARATIVE ANATOMY.

Residence, Illinois Avenue, Lake Forest.

GEORGE R. CUTTING, M.A.,

PROFESSOR OF ORATORICAL CULTURE AND ELOCUTIONARY TRAINING.

Residence, University Avenue, Lake Forest.

SELBY F. VANCE, B.A.,

INSTRUCTOR IN LATIN.

Residence, College Hall.

HIRAM. M. STANLEY, M.A.,

INSTRUCTOR IN LOGIC AND ENGLISH LITERATURE.

UNIVERSITY LIBRARIAN.

Residence, Washington Avenue, Lake Forest.

FERRY COLLEGE FOR YOUNG LADIES, AND FERRY
HALL SEMINARY.

LEVI SEELEY, M.A., PH.D.,

PRINCIPAL.

PROFESSOR OF PEDAGOGICS AND GERMAN.

Residence, Ferry Hall.

LUCY M. SMITH, M.A.,

INSTRUCTOR IN HISTORY AND ENGLISH LITERATURE.

Residence, Ferry Hall.

LORA T. PERSON,
INSTRUCTOR IN MATHEMATICS.
Residence, Ferry Hall.

MARY W. MILLS, B.A.,
INSTRUCTOR IN LATIN AND GREEK.
Residence, Ferry Hall Cottage.

HARRIET H. A. CALHOUN,
INSTRUCTOR IN ENGLISH.
Residence, Ferry Hall.

MARY E. TAYLOR, B.A.,
INSTRUCTOR IN LATIN.
Residence, Ferry Hall.

BERTHA CORNWALL RAY, B.A.,
INSTRUCTOR IN LATIN, ENGLISH, AND FRENCH.
Residence, Ferry Hall.

ANGELO DE PROSSE,
PROFESSOR OF INSTRUMENTAL MUSIC.
Residence, Kenwood.

JENNIE BAKER,
INSTRUCTOR IN INSTRUMENTAL MUSIC.
Residence, Ferry Hall.

EMMA L. DE PROSSE,
INSTRUCTOR IN VOICE CULTURE AND ELOCUTION.
Residence, Kenwood.

ENELLA K. BENEDICT,
INSTRUCTOR IN DRAWING AND PAINTING.
Residence, Lake Avenue, Lake Forest.

MARY G. KING, B.Sc.,
ASSISTANT IN THE CHEMICAL LABORATORY.
Residence, Washington Avenue, Lake Forest.

FREDERICK W. SCHETTLER,
INSTRUCTOR IN PENMANSHIP.
Residence, College Hall, Lake Forest.

LAKE FOREST ACADEMY.

GEORGE R. CUTTING, M.A.,
PRINCIPAL.

MASTER IN LATIN AND GERMAN.
Residence, University Avenue, Lake Forest.

SPENCER R. SMITH, B.A.,
MASTER IN LATIN AND GREEK.
Residence, Westminster Avenue, Lake Forest.

WILLIAM H. WILLIAMS, M.A.,
MASTER IN MATHEMATICS.
Residence, Academy Hall, Lake Forest.

EDGAR J. SWIFT, B.A.,
MASTER IN SCIENCE.
Residence, Academy Hall, Lake Forest.

WILLIAM L. BURNAP, B.A.,
MASTER IN ENGLISH.
Residence, Deerpath Avenue, Lake Forest.

HERMAN D. STEARNS,
INSTRUCTOR IN PENMANSHIP.
Residence, College Hall, Lake Forest.

PROFESSIONAL DEPARTMENTS.

THE PHILOSOPHICAL FACULTY.

PRESIDENT, WILLIAM C. ROBERTS, D.D., LL.D.,
PROFESSOR OF ETHICS.

LA ROY F. GRIFFIN, M.A.,
PROFESSOR OF PHYSICAL SCIENCES.

JOHN J. HALSEY, M.A.,
PROFESSOR OF ENGLISH LITERATURE AND CIVICS.

FRANCIS W. KELSEY, M.A.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

ALEXANDER G. WILSON, D.D.,
PROFESSOR OF COMPARATIVE RELIGIONS.

ANDREW C. ZENOS, M.A.,
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

ALBERT McCALLA, M.A., Ph.D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.

LEVI SEELEY, M.A., Ph.D.,
PROFESSOR OF PEDAGOGICS.

GEORGE R. CUTTING, M.A.,
PROFESSOR OF THE THEORY AND PRACTICE OF ORATORY.

JAMES MARK BALDWIN, M.A., Ph.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC AND METAPHYSICS

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF ZOOLOGY AND COMPARATIVE ANATOMY.

ELISHA P. GRAY, LL.D.,
LECTURER ON DYNAMO-MAGNETISM.
Residence, Highland Park.

WALTER S. HAINES, M.A., M.D.,
LECTURER ON HIGHER CHEMISTRY.
Residence, Chicago.

THE MEDICAL FACULTY.

RUSH MEDICAL COLLEGE.

J. ADAMS ALLEN, M.D., LL.D.,

PROFESSOR OF THE PRINCIPLES AND PRACTICE OF MEDICINE.

Office, 125 State Street, Chicago.

DE LASKIE MILLER, M.A., M.D.,

PROFESSOR OF OBSTETRICS, AND DISEASES OF CHILDREN.

Residence, 2011 Prairie Ave., Chicago.

CHARLES T. PARKES, M.D.,

PROFESSOR OF THE PRINCIPLES AND PRACTICE OF SURGERY AND
CLINICAL SURGERY.

Office, 125 State Street, Chicago.

JOSEPH P. ROSS, M.A., M.D.,

PROFESSOR OF CLINICAL MEDICINE AND DISEASES OF THE CHEST.

Residence, 428 Washington Boulevard, Chicago.

WILLIAM H. BYFORD, M.A., M.D.,

PROFESSOR OF GYNÆCOLOGY.

Office, 125 State Street, Chicago.

EDWARD L. HOLMES, M.A., M.D.,

PROFESSOR OF DISEASES OF THE EYE AND EAR.

Office, 112 Clark Street, Chicago.

HENRY M. LYMAN, M.A., M.D.,

PROFESSOR OF PHYSIOLOGY AND DISEASES OF THE NERVOUS SYSTEM.

Office, 69 Dearborn Street, Chicago.

JAMES H. ETHERIDGE, M.A., M.D.,

PROFESSOR OF MATERIA MEDICA AND MEDICAL JURISPRUDENCE.

SECRETARY OF THE FACULTY.

Residence, 1634 Michigan Avenue, Chicago.

ARTHUR W. BEVAN, M.D.,

PROFESSOR OF ANATOMY, DESCRIPTIVE AND SURGICAL.

Residence, Woodruff Hotel, Chicago.

WALTER S. HAINES, M.A., M.D.,

PROFESSOR OF CHEMISTRY, PHARMACY AND TOXICOLOGY.

Laboratory in College Building.

JAMES NEVINS HYDE, M.A., M.D.,
PROFESSOR OF SKIN AND VENEREAL DISEASES.
Office, 240 Wabash Avenue, Chicago.

NORMAN BRIDGE, M.D.,
PROFESSOR OF PATHOLOGY AND ADJUNCT PROFESSOR OF THE PRINCIPLES
AND PRACTICE OF MEDICINE.
Residence, 550 West Jackson Street, Chicago.

WALTER W. ALLPORT, M.D., D.D.S.,
EMERITUS PROFESSOR OF DENTAL PATHOLOGY AND SURGERY.
Office, Argyle Building, Chicago.

TRUMAN W. BROPHY, M.D., D.D.S.,
PROFESSOR OF DENTAL PATHOLOGY AND SURGERY.
Office, 96 State Street, Chicago.

E. FLETCHER INGALS, M.A., M.D.,
PROFESSOR OF LARYNGOLOGY.
Office, 64 State Street, Chicago.

J. SUYDAM KNOX, M.A., M.D.,
ADJUNCT PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.
Residence, 14 Loomis Street, Chicago.

DANIEL T. NELSON, M.A., M.D.,
ADJUNCT PROFESSOR OF GYNÆCOLOGY.
Office, 125 State Street, Chicago.

PHILIP ADOLPHUS, M.D.,
CLINICAL ADJUNCT TO THE CHAIR OF GYNÆCOLOGY.
Residence, 638 Washington Boulevard, Chicago.

EUGENE W. WHITNEY, B.A., M.D.,
LECTURER ON SURGERY.
Residence, 174 Warren Avenue, Chicago.

ALFRED C. COTTON, M.A., M.D.,
LECTURER ON THERAPEUTICS.
Residence, 193 South Wood Street, Chicago.

EUGENE S. TALBOT, M.D., D.D.S.,
LECTURER ON DENTAL PATHOLOGY AND SURGERY.
Office, 125 State Street, Chicago.

SAMUEL J. HOLMES, M.D.,
LECTURER ON PATHOLOGICAL ANATOMY AND HISTOLOGY.
Residence, 315 Fulton Street, Chicago.

LAKE FOREST UNIVERSITY.

DANIEL R. BROWER, M.D.,
LECTURER ON THE PRACTICE OF MEDICINE.
Office, 65 Randolph Street, Chicago.

HENRY P. MERRIMAN, M.A., M.D.,
LECTURER ON GYNÆCOLOGY.
Office, 2237 Michigan Avenue, Chicago.

JOHN A. ROBISON, M.A., M.D.,
LECTURER ON MATERIA MEDICA.
Residence, 428 Washington Boulevard, Chicago.

WILLIAM J. MAYNARD, M.A., M.D.,
LECTURER ON SKIN AND VENEREAL DISEASES.
Office, 112 South Clark Street, Chicago.

HAROLD N. MOYER, M.D.,
LECTURER ON PHYSIOLOGY AND HISTOLOGY.
Residence, 434 West Adams Street, Chicago.

FREDERICK E. SHERMAN, M.D.,
ASSISTANT DEMONSTRATOR OF ANATOMY.
Residence, 203 Blue Island Avenue, Chicago.

WILLIAM H. MORGAN, M.D.,
CLINICAL ASSISTANT TO THE CHAIR OF DISEASES OF CHILDREN.
Residence, 85 Loomis Street, Chicago.

THOMAS J. SHAW, M.D.,
CLINICAL ASSISTANT TO THE CHAIR OF GYNÆCOLOGY.
Residence, 644 West Congress Street, Chicago.

ADAM E. KAUFFMAN, M.D.,
DEMONSTRATOR OF CHEMISTRY.
Office, 325 West Madison Street, Chicago.

ALBERT J. OCHSNER, B.Sc., M.D.,
DEMONSTRATOR OF PHYSIOLOGY* AND PATHOLOGY.
Office, 300 South Wood Street, Chicago.

ALFRED HINDE, M.D.,
OPHTHALMOLOGIST TO THE NEUROLOGICAL CLINIC.
Residence, 16 Laflin Street, Chicago.

CHARLES F. PERKINS, M.D.,
ASSISTANT DEMONSTRATOR OF ANATOMY.
Office, 82 West Madison Street, Chicago.

FRANK JORDAN GOULD,
COLLEGE CLERK.
Office, College Building.

NORTHWESTERN COLLEGE OF DENTAL SURGERY.

GERHARD C. PAOLI, M.A., M.D.,
EMERITUS PROFESSOR OF MATERIA MEDICA.
Residence, 502 Wabash Avenue, Chicago.

NILS P. PEARSON, M.A., M.D.,
EMERITUS PROFESSOR OF PATHOLOGY.
Residence, 584½ North Clark Street, Chicago.

ROBERT W. CLARKSON, D.D.S.,
ACTING PROFESSOR OF OPERATIVE DENTISTRY AND DENTAL HISTOLOGY.
Residence, 3 Park Row, Chicago.

BYRON D. PALMER, D.D.S.,
PROFESSOR OF PROSTHETIC DENTISTRY.
Residence, 747 North Park Avenue, Chicago.

NORMAN J. ROBERTS, D.D.S.,
PROFESSOR OF ORAL SURGERY.
Residence, Waukegan.

JOSEPH HAVEN, M.D.,
PROFESSOR OF PHYSIOLOGY AND DEAN OF THE FACULTY.
Residence, 90 Warren Avenue, Chicago.

JULIEN E. HEQUEMBOURG, M.D.,
PROFESSOR OF ANATOMY AND PRINCIPLES AND PRACTICE OF SURGERY.
Residence, 513 Fullerton Avenue, Chicago.

JAMES HARVEY LYON, M.A., M.D.,
PROFESSOR OF PATHOLOGY.
Residence, 3126 Wabash Avenue, Chicago.

FRANCIS C. CALDWELL, M.D.,
PROFESSOR OF MATERIA MEDICA.
Residence, 631 South Oakley Avenue, Chicago.

JEROME H. SALISBURY, M.D.,
PROFESSOR OF CHEMISTRY.
Residence, 175 Western Avenue, Chicago.

F. H. B. McDOWELL, Esq.,
SECRETARY OF THE FACULTY, EX-OFFICIO.
Residence, 4 Park Row, Chicago.

STUDENTS.

UNDERGRADUATES.

LAKE FOREST COLLEGE.

SENIOR CLASS.

| | | |
|-------------------------|--------------------------|-----------------|
| Anderson, Mary | <i>Lake Forest</i> | Western Ave. |
| Benedict, Sidney | <i>Lake Forest</i> | Lake Ave. |
| Boggs, John James | <i>Independence, Ia.</i> | College Hall |
| Davies, Llewellyn James | <i>Lake Forest</i> | Oak Ave. |
| French, Calvin Hervey | <i>Grand Ridge</i> | College Hall |
| Hyde, Edmond Harris | <i>Carthage</i> | College Hall |
| Jackson, Thomas Smith | <i>Malott, Ky.</i> | College Hall |
| Johnson, William Wycoff | <i>Edgington</i> | College Hall |
| Nourse, Edward Everett | <i>Bayfield, Wis.</i> | College Hall |
| Starrett, Theodore | <i>Hyde Park</i> | Chicago |
| Wells, Edwin Silas, Jr. | <i>Lake Forest</i> | Illinois Ave. |
| Wilson, Jane Stedman | <i>Lake Forest</i> | University Park |
| Wise, William Grant | <i>Lake Forest</i> | Western Ave. |

JUNIOR CLASS.

| | | |
|---------------------------|-----------------------|---------------|
| Becker, Keyes | <i>Elgin</i> | College Hall |
| Davies, Anna Freeman | <i>Lake Forest</i> | Oak Ave. |
| Dickinson, Edward Francis | <i>Audubon, Ia.</i> | College Hall |
| Griffin, Carrie Stearns | <i>Lake Forest</i> | Deerpath Ave. |
| Halsey, Walter Nelson | <i>South Evanston</i> | College Hall |
| Horton, May | <i>Lake Forest</i> | Deerpath Ave. |

| | | |
|-------------------------|-----------------|-----------------|
| Learned, Alice Louise | Lake Forest | Deerpath Ave. |
| Lee, Graham | Rock Island | College Hall |
| Linnell, Bird McPherson | Cobden | College Hall |
| Phelps, Mary Lillis | Marengo, Ia. | Mitchell Hall |
| Stanley, Grace Athlene | Lake Forest | Washington Ave. |
| Stroh, Grant | Oregon | College Hall |
| Vance, Harriet Shelledy | Lodi, Wis. | Mitchell Hall |
| Welch, Alfred Gardner | Milwaukee, Wis. | College Hall |
| Wilson, Gerhart Abram | Ravenswood | College Hall |
| Wilson, Edgar Morrison | Lake Forest | University Park |

SOPHOMORE CLASS.

| | | |
|-------------------------|-----------------|---------------|
| Anderson, James, Jr. | Lake Forest | Western Ave. |
| Durand, Henry Calvin | Lake Forest | Hawthorn Ave. |
| Durand, Henry Zelotes | Lake Forest | Lake Ave. |
| Farwell, Rose | Lake Forest | Lake Ave. |
| Godfrey, William | Dixon | College Hall |
| Goodale, Abbie Elaine | Kingston, Mo. | Mitchell Hall |
| McNair, Mary Jane | Winnebago | Mitchell Hall |
| Sickels, Gracia Gay | Dixon | Mitchell Hall |
| Smith, Joseph Edward | La Crosse, Wis. | College Hall |
| Stanford, George Elijah | Waukegan | E. Stanford's |
| Steel, George Horton | Dixon | College Hall |

FRESHMAN CLASS.

| | | |
|----------------------------|----------------------|---------------|
| Adams, Albert Miller* | Chicago | College Hall |
| Anderson, Alexander Irving | Anna | College Hall |
| Bassett, Abbie Sadie* | Rising Sun, Ind. | Mitchell Hall |
| Brown, Agnes | Winnebago | Mitchell Hall |
| Conger, Frederick Garvin | Prairie du Sac, Wis. | College Hall |
| Danforth, William Edward | Lake Forest | Walnut Ave. |
| Davies, Mary Allen | Lake Forest | Oak Ave. |
| Davis, Henry Hamlin | Fairfield | College Hall |

*Pursuing special studies.

| | | |
|--------------------------------|--------------------|-----------------|
| Denise, George Ray* | Burlington, Ia. | College Hall |
| Dodge, Edmond Fairfield* | Chicago | College Hall |
| Ensign, Anniefred | Chicago | Mitchell Hall |
| Fleming, Elizabeth | Duluth, Minn. | Mitchell Hall |
| Gallwey, Neptune Blood William | Lake Forest | College Hall |
| Gilchrist, Allan* | Fort Madison, Ia. | College Hall |
| High, John Meeker | Chicago | College Hall |
| Humiston, William Henry | Chicago | College Hall |
| Johnson, Emma Louise | Dixon | Mitchell Hall |
| Lansden, David Smith | Cairo | College Hall |
| McVay, John Howard | Urbana | College Hall |
| Phelps, Florence Louise | Marengo, Ia. | Mitchell Hall |
| Raymond, Florence Sarah | Dixon | Mitchell Hall |
| Reid, Grace* | Lake Forest | University Ave. |
| Royce, Edward | Oconto, Wis. | College Hall |
| Rumsey, Juliet Lay | Lake Forest | Walnut Ave. |
| Schettler, Frederick William | Kalamazoo, Mich. | College Hall |
| Sickels, Lucia Holliday | Indianapolis, Ind. | Mitchell Hall |
| Stearns, Herman De Clercq | Joliet | College Hall |
| Sutton, Josiah | St. Anne | College Hall |
| Warren, Aubrey* | Lake Forest | University Ave. |
| Woelfel, Anna Louise* | Morris | Mitchell Hall |

*Pursuing special studies.

FERRY HALL SEMINARY.

PREPARATORY COURSES.

FOURTH YEAR.

| | | |
|---------------------------|-------------------|-----------------------|
| Buell, Bessie Averell | Chicago | Ferry Hall |
| Buell, Sarah Irene | Sterling | Ferry Hall |
| Camp, Luella | Bement | Ferry Hall |
| Clark, Katy Eveline | Independence, Ia. | Ferry Hall |
| Durand, Martha Estella | Lake Forest | Lake Ave. |
| Durand, Harriet Allen | Lake Forest | Hawthorn Ave. |
| Durand, Kathryn Helen | Lake Forest | University Ave. |
| Durand, Florence | Lake Forest | University Ave. |
| Davis, Lura Estelle | Ridgefield | Ferry Hall |
| Fales, Catharine Ray | Lake Forest | Westminster Ave. |
| Fife, Lidie Paull | Sterling | Ferry Hall |
| Frothingham, Frances Dodd | Waukegan | Rev. J. Frothingham's |
| McCalla, Helen Wayne | Lake Forest | Deerpath Ave. |
| McDonald, Minnie | Iron River, Mich. | Ferry Hall |
| Wishard, Helen Sophie | Danville, Ky. | Ferry Hall |

THIRD YEAR.

| | | |
|-------------------------|--------------------|---------------|
| Camp, Mayme | Bement | Ferry Hall |
| Carswell, Grace | Evanston | Ferry Hall |
| Carter, Bessie Bell | Durango, Col. | Ferry Hall |
| Colvin, Jessie | Chicago | Ferry Hall |
| Durand, Mabel Edna | Lake Forest | Hawthorn Ave. |
| Griffin, Lillian Freese | Lake Forest | Deerpath Ave. |
| Ketcham, Gertrude | Chicago | Ferry Hall |
| Mitchell, Nellie Janet | Oconto, Wis. | Ferry Hall |
| Montelius, Maggie Gast | Piper City | Ferry Hall |
| Moore, Lillian Ella | Indianapolis, Ind. | Ferry Hall |
| Smith, Jeanie Stuart | Appleton, Wis. | Ferry Hall |
| Smith, Ruth | Chicago | Ferry Hall |

LAKE FOREST UNIVERSITY.

SECOND YEAR.

| | | |
|------------------------------|---------------------|-----------------|
| Bergen, Nora | Milwaukee, Wis..... | University Park |
| Davies, Abigail Johnson..... | Lake Forest..... | Oak Ave. |
| Giles, Mabel Ferry..... | Lake Forest..... | Lake Ave. |
| Greenlee, Grace Emily | Chicago | Ferry Hall |
| Haven, Helen Amelia | Marengo | Ferry Hall |
| Roberts, Lena..... | Ansonia, Conn..... | University Park |
| Taylor, Grace Louisa | Lake Forest..... | Deerpath Ave. |
| Ward, Francis Hibbard..... | Lake Forest..... | Washington Ave. |
| Webster, Elsie Belle..... | Wheaton | Ferry Hall |
| Wood, Jennie..... | Lake Forest | Deerpath Ave. |

FIRST YEAR.

| | | |
|---------------------------------|-----------------------|-----------------|
| Colehour, Nellie | Colehour | Ferry Hall |
| Fraser, Jane Campbell..... | Lake Forest | Vine Ave. |
| Fulton, Mary Louise..... | Phoenix, Arizona..... | Ferry Hall |
| Humphrey, Harriet Zephine | Lake Forest | Linden Ave. |
| Johnson, Anna Mary..... | Lake Forest | University Ave. |
| MacArthur, Isabelle Mary | Chicago | Ferry Hall |
| Munson, Cora E..... | Chicago | Ferry Hall |
| Rumsey, Minnie May | Lake Forest..... | Walnut Ave. |
| Skinner, Marie Amelia | Lake Forest..... | Washington Ave. |

SEMINARY COURSE.

FOURTH YEAR.

| | | |
|-----------------------------|------------------------|------------|
| Ashley, Martha Evelyn | Liberty, Neb. | Ferry Hall |
| Flack, Annie | Quincy | Ferry Hall |
| Holloway, Marie | Alexis..... | Ferry Hall |
| Rood, Jessie | Randolph, Ia..... | Ferry Hall |
| Sutton, Bessie..... | Lake Linden, Mich..... | Ferry Hall |

SECOND YEAR.

| | | |
|------------------------|----------------------|------------|
| Conger, Alice Halsey | Prairie du Sac, Wis. | Ferry Hall |
| Corwin, Marie Marquita | Racine, Wis. | Ferry Hall |
| Ellis, Gertrude | Oconto, Wis. | Ferry Hall |
| Hecht, Eleanor Louise | Clarence, Ia. | Ferry Hall |
| Lyman, Helen | Chicago | Ferry Hall |
| Snell, Lena Elizabeth | Bloomington | Ferry Hall |
| Smith, Enid Mary | New York City | Ferry Hall |

FIRST YEAR.

| | | |
|----------------------|---------------|-------------|
| Davis, Edith Augusta | Ridgefield | Ferry Hall |
| Rumsey, Lucy Ransom | Lake Forest | Walnut Ave. |
| Hoyman, Alice Cora | Clarence, Ia. | Ferry Hall |

SPECIAL STUDENTS.

| | | |
|-------------------------|------------------|---------------|
| Axtell, Harriet | Mankato, Minn. | Ferry Hall |
| Bassett, Abbie Sadie | Rising Sun, Ind. | Mitchell Hall |
| Biggs, Maude | Goshen, Ind. | Ferry Hall |
| Brown, Frances Stillson | Chicago | Ferry Hall |
| Colehour, Grace | Colehour | Ferry Hall |
| Dean, Bessie | Chicago | Ferry Hall |
| Ensign, Julia | Chicago | Mitchell Hall |
| Fernald, Linnie | Chicago | Ferry Hall |
| Fulton, Fannie | Phoenix, Arizona | Ferry Hall |
| Fuller, Gussie Lotta | Topeka, Kan. | Ferry Hall |
| Galt, Bessie Ruth | Sterling | Ferry Hall |
| Greenlee, Gertrude | Chicago | Ferry Hall |
| Hawes, Florence Dunham | Chicago | Ferry Hall |
| Hodge, Bessie | Lake Forest | Oak Ave. |
| Keller, Susan Burt | Dubuque, Ia. | Ferry Hall |
| Muhlke, Adelaide Amanda | Chicago | Ferry Hall |
| McNary, Nellie Estelle | Ashland, Wis. | Ferry Hall |

| | | |
|------------------------------|----------------------|-----------------|
| Niemeyer, Helen..... | Lake Forest..... | Western Ave. |
| Slattery, Nellie..... | Onarga..... | Ferry Hall |
| Taylor, Grace Elmo..... | Hudson, Wis..... | Ferry Hall |
| Van Kirk, Harriet Julia..... | Chicago..... | Ferry Hall |
| Ward, Lily Emily..... | Lake Forest..... | Washington Ave. |
| Whelen, Emma Laney..... | Ft. Howard, Wis..... | Ferry Hall |

MUSIC AND ART.

INSTRUMENTAL MUSIC.

| | |
|------------------------|-------------------------|
| HARRIET AXTELL | BESSIE HODGE |
| MAUD BIGGS | ISABELLE MARY MACARTHUR |
| FRANCES STILLMAN BROWN | NETTIE ESTELLA McNARY |
| LUELLA CAMP | LILLIAN ELLA MOORE |
| MAYME CAMP | MAGGIE GAST MONTELIUS |
| GRACE CARSWELL | ADELAIDE AMANDA MUHLKE |
| GRACE COLEHOUR | JULIET RUMSEY |
| NELLIE COLEHOUR | GRACE STANLEY |
| HELEN DURAND | JEANIE STUART SMITH |
| HARRIET ALLEN DURAND | RUTH SMITH |
| MABEL EDNA DURAND | LENA ELIZABETH SNELL |
| GERTRUDE ELLIS | HARRIET JULIA VAN KIRK |
| LINNIE FERNALD | LILY EMILY WARD |
| FANNIE FULTON | FRANCES HIBBARD WARD |
| FLORENCE D. HAWES | EMMA LANEY WHELEN |

VOCAL MUSIC.

| | |
|---------------------|------------------------|
| HARRIET AXTELL | GUSSIE LOTTA FULLER |
| LUELLA CAMP | BESSIE HODGE |
| MAYME CAMP | HARRIET SHELLEDY VANCE |
| KATY EVELINE CLARK | EMMA LANEY WHELEN |
| ELSIE BELLE WEBSTER | |

DRAWING AND PAINTING.

| | |
|----------------------|------------------------|
| BESSIE BELL CARTER | HELEN LYMAN |
| ALICE HALSEY CONGER | ADELAIDE AMANDA MUHLKE |
| LINNIE FERNALD | ENID MARY SMITH |
| GRACE EMILY GREENLEE | HARRIET JULIA VAN KIRK |
| HELEN AMELIA HAVEN | EMMA LANEY WHELEN |

LAKE FOREST ACADEMY.

FOURTH FORM.

| | | |
|-----------------------------|----------------------|------------------|
| Burdick, Newman Hall | Prairie du Sac, Wis. | University Park |
| Chaffee, Elmer Spencer | Paw Paw | 3 Academy Hall |
| Chaffee, Wilber Truman | Paw Paw | 3 Academy Hall |
| Davies, Charles Stanley | Lake Forest | Oak Ave. |
| Hardinge, Christopher Henry | Lake Forest | Western Ave. |
| McLoney, Fred Thaddeus | Cobden | 32 Academy Hall |
| Rossiter, Luther Newton | Lake Forest | Deerpath Ave. |
| Russell, Charles Edgar | Lake Forest | Western Ave. |
| Russell, John David | Lake Forest | Westminster Ave. |
| Scofield, George Isaac | Oconto, Wis. | 17 Academy Hall |
| Skinner, Frederick Mather | Lake Forest | Washington Ave. |
| Smith, Temple Dewitt | Bates | 10 Academy Hall |
| Taylor, John Lincoln | Staceyville, Ia. | Deerpath Ave. |
| Wilson, Alexander | Lake Forest | University Park |
| Wood, Ernest Glen | Lake Forest | Deerpath Ave. |

THIRD FORM.

| | | |
|-----------------------------|---------------|------------------|
| Anderson, George | Lake Forest | Western Ave. |
| Gooding, George Samuel | Wilmington | 8 Academy Hall |
| Gross, Philip Horace | Chicago | 15 Academy Hall |
| Manchester, Herbert | Waukegan | Mr. Manchester's |
| Macklin, Charles George | Waterman | 2 Academy Hall |
| McCullough, William Houston | Chicago | 18 Academy Hall |
| McNary, William Duncan | Ashland, Wis. | 20 Academy Hall |
| Thomas, Herman Henry | Palatine | 21 Academy Hall |
| Wenban, Frederick Porter | Lake Forest | Illinois Ave. |

SECOND FORM.

| | | |
|------------------------|----------------------|-----------------|
| Anderson, Charles Otto | Chicago | 34 Academy Hall |
| Bash, Louis Hermann | Chicago | 23 Academy Hall |
| Burchell, Robert Clay | Erie, Penn. | Deerpath Ave. |
| Burdick, Albert Beals | Prairie du Sac, Wis. | University Park |

| | | | |
|---------------------------|--------------------|----|---------------------|
| Crilly, Frank Lloyd | Chicago | 26 | Academy Hall |
| Fish, Herbert Henry | Neenah, Wis. | 9 | Academy Hall |
| Fox, Edgar Horatio | Waukegan | | Mr. Fox's |
| Hart, Edwin Waggoner | Green Bay, Wis. | 8 | Academy Hall |
| Jones, George Willard | Waukegan | | Mr. D. S. Jones' |
| Jones, Hugh William | Milwaukee, Wis. | 35 | Academy Hall |
| McKay, Albert John | Ashland, Wis. | 11 | Academy Hall |
| Mereness, Newton | Sharon, Wis. | 27 | Academy Hall |
| Montelius, Joseph Kemble | Piper City | 12 | Academy Hall |
| O'Neill, Joseph William | Lake Forest | | Western Ave. |
| Overholt, Samuel Mulford | Streator | 33 | Academy Hall |
| Perkins, Frank William | Erie, Penn. | | Deerpath Ave. |
| Pine, Frank Woodworth | Detroit, Mich. | 19 | Academy Hall |
| Rowe, Charles William | Churchville, N. Y. | 22 | Academy Hall |
| Rumsey, Henry Axtell | Lake Forest | | Walnut Ave. |
| Steel, William Van Epps | Dixon | 17 | Academy Hall |
| Strong, William Gillespie | Waukegan | | Rev. J. M. Strong's |
| Whiteside, John Jay | Marengo | 36 | Academy Hall |
| Wilcox, Douglas Newell | Wausau, Wis. | 16 | Academy Hall |

FIRST FORM.

| | | | |
|---------------------------|-------------------|----|------------------|
| Crozier, Robert Hepburn | Toledo, Ia. | 14 | Academy Hall |
| Durand, Charles Edward | Lake Forest | | University Ave. |
| Erskine, Robert Vernet | Binghamton, N. Y. | | Deerpath Ave. |
| Fales, David, Jr. | Lake Forest | | Westminster Ave. |
| Gardner, Arthur Mitchell | Faribault, Minn. | | Walnut Ave. |
| Gray, Edward Elisha | Highland Park | | Prof. Gray's |
| Griffin, Nathan Roy | Lake Forest | | Deerpath Ave. |
| Hurlbut, Frank Riffe | Chicago | 6 | Academy Hall |
| Hurlbut, Seth Carpenter | Chicago | 6 | Academy Hall |
| McAllister, David | Chicago | 27 | Academy Hall |
| McCalla, Thomas Clarendon | Lake Forest | | Deerpath Ave. |
| Nichols, George Winfield | Jefferson, N. Y. | 29 | Academy Hall |
| Osborn, Ralph | Chicago | 24 | Academy Hall |
| Reid, Arthur Somerville | Lake Forest | | University Ave. |
| Scudder, Marvyn | Lake Forest | | University Ave. |
| Wilson, Arthur Rockwell | Lake Forest | | University Park |

PROFESSIONAL.

POST-GRADUATE.

CANDIDATES FOR THE DEGREE OF PH. D. IN PHILOSOPHY.

| <i>Name.</i> | <i>Residence.</i> | <i>Where Graduated.</i> |
|--------------------------------|----------------------|--------------------------|
| Donek, J., Rabbi..... | Chicago..... | Berlin Gymnasium |
| Ellis, Charles D., M.A.*..... | Marlette, Mich..... | Wabash College |
| Fisher, Elbert M., M.A.*..... | Marine City, Mich. | |
| Forbes, William O., M.A.*..... | Albina, Ore..... | Lake Forest College |
| Fotheringham, T. F., M.A..... | St. John, N. B..... | University Col., Toronto |
| Holt, William S., M.A.*..... | Portland, Ore..... | Ripon College, Wis. |
| Hubbell, Earl B., M.A..... | Eau Claire, Wis..... | Baldwin University |
| Matthews, Allen R., M.A.*..... | Canton, Ill..... | Howard College |
| Wolff, Andrew T., D.D.*..... | Alton..... | Knox College† |

COURSES I. AND II.†

| | | |
|---------------------------|------------------|---------------------|
| Vance, Selby F., B.A..... | Lake Forest..... | Lake Forest College |
|---------------------------|------------------|---------------------|

COURSES I., II. AND III.

| | | |
|---------------------------|------------------|---------------------|
| Taylor, Mary E., B.A..... | Lake Forest..... | Lake Forest College |
|---------------------------|------------------|---------------------|

COURSES II. AND III.

| | | |
|--------------------------|--------------------|--------------------|
| Mills, Mary W., B.A..... | Wooster, Ohio..... | Wooster University |
|--------------------------|--------------------|--------------------|

COURSE II.

| | | |
|--------------------------------|------------------|----------------------|
| Bailey, Sarah L..... | Chicago..... | |
| Ray, Bertha Cornwall, B.A..... | Chicago..... | Smith College |
| Stanley, Mary E..... | Lake Forest..... | Lake Forest College† |

* Entered upon the course laid down in the catalogue of 1886-87.

† Not graduated.

†† Course I., Sanskrit and Comparative Philology. Course II., Text-Criticism and Interpretation of Latin Authors.

COURSE III.

| <i>Name.</i> | <i>Residence.</i> | <i>Where Graduated.</i> |
|----------------------------|----------------------------|-------------------------|
| Baker, Jennie..... | Chicago. | |
| Calhoun, Harriet H. A..... | Rutland, Vt. | |
| De Prosse, Emma L. | Chicago. | |
| Person, Lora T. | Batchellerville, N. Y..... | Albany State Normal |

COURSE IV.

| | | |
|--------------------------|------------------|---------------------|
| King, Mary J., B.Sc..... | Lake Forest..... | Lake Forest College |
|--------------------------|------------------|---------------------|

COURSE V.

| | | |
|---------------------------------|--------------|---------------------|
| Magill, Harriette E., B.L. | Chicago..... | Ferry Hall Seminary |
|---------------------------------|--------------|---------------------|

NOTE: Course III., German. Course IV., Biology. Course V., Chemistry.

RUSH MEDICAL COLLEGE.

GRADUATING CLASS OF 1887.

| | | |
|-------------------------------|--------------------------------|----------------------------|
| Agnew, Thomas Jefferson | Glasscock, Samnel Sampson | Randall, Henry Raymond |
| Allen, Charles James | Gloppestad, Ole Abelson | Ray, Lorenzo Dickson |
| Allen, Orville Reid | Graham, Samuel Albert | *Reed, Charles Bert |
| Anderson, Per Emil Torgny | †*Gray, Ethan Allen | Reineking, John |
| Anthony, John Albro | Gray, William Babbington | Rice, Newton James |
| Armstrong, Charles Allen | *Greedy, Francis Augustus | Richter, Conrad |
| Baker, Amos Longfellow | Grime, Henry Teeter | Robertson, Lon Clarke |
| Bellwood, Harvey H. | Hall, Charles Walter | *Roos, Adolph |
| *Benson, Roger Paul | Hall, Frank Leonidas | Rothman, Lewis |
| Boone, Joseph Jackson | Hamill, John Ransom | Rueb, Henry John, Ph. G. |
| Boorman, Curtis Asher, B. L. | Harrison, Samuel Ingelby | Satisbury, William W. |
| *Borland, Leonard Clifford | [*Heil, Henry Dinkel | *Sawyers, Sylvester Harlan |
| *Bouffleur, Albert I., B.Sc. | Henderson, Howard Elliott, | *Scollard, John Tarleton |
| Bourscheidt, Frank Charles | B. C. E. | Scott, William Francis |
| Brown, Henry Calvin | *Hensley, Herman Justice | Sigworth, Dwight L. |
| Burke, James | Hinman, Fred Leffenwill | Snow, Harry Edgar, A. B. |
| *Burrows, Thomas Wilson | *Holden, Franklin | Snow, Melville Cox |
| Butler, Rufus Emery | Huffman, Melvin | *Stahl, Frank August |
| Cantwell, William Hamilton | Johnson, Edward Grant | Steenburg, Edward Arthur |
| Carr, Edgar David | Kalmerton, Robert E | Steffen, Ignatius David |
| Carithers, Warner Hunter | Kellogg, Robert Ossian, Ph. B. | †*Tefft, Leslie Eugene |
| Chamberlin, Barney Hicks | Kleene, Frederick, Ph. G. | *Thomas, William Burton |
| Chandler, Augustus Wellington | Leslie, Ira Hersia | Throckmorton, George King |
| Clark, Robert Byron | Lytle, Elmer Ellsworth | *Toms, Frank Dell |
| Cooke, John Masson | *May, Frank Ezra | Tope, William Arthur |
| Collins, Daniel Bernardino | Meyer, Edward | *Travis, Arthur Levant |
| Conley, Patrick Henry | McDill, David | *Van Beek, Henry Gregory |
| *Covey, John Ellsworth | McLean, John D | Charles |
| Crocker, Malcolm Montgomery | Mills, William Francis | Vance, Frederick Elmer |
| Cullen, Frank Connor | Moeller, Adolph | Venn, Clement |
| Cuolahan, Archibald | Morrill, Seth Thomas | Walsh, John Edward |
| Dale, Harvey B., Jr | Morrison, John, A. M. | *Walsh, Thomas Gregory |
| Davies, William John | Morse, Isaac Cade | Ward, Charles William |
| *Dixon, Myrwood Timberlake | Morton, James Solomon | Warne, Rodell Curtis |
| Dow, Ernest Linwood | Murphy, Franklin Jay | \$Was, Louis |
| *Dunham, Frank A. M. | Niven, James K. | Waterman, Wallace Marsh |
| *Ekern, Andrew | Nolan, Wm. Joseph, M. A. | Webster, Ardell Henry |
| Everhard, Frank Aaron | *Ohls, Henry Garnsey, Ph. B. | *Welly, Barney |
| Falge, Louis, B.Sc. | *Oswald, Julius William | †*Wickham, Robert |
| *Farley, William Kindol | Parkinson, George Henry | Williams, William Johnston |
| *Fell, Elmer Ezra | *Perrin, George Franklin | Wilson, Edward Newton |
| Ford, James Franklin | Phipps, Luther H., M. D. | *Windett, Robert Alfred |
| Formanek, Fred | Pickard, Joseph Coleman | Worthington, Harry |
| Frary, Louis Alliston | *Pinckard, Cyrus Gibson | Wright, Charles Lytton |
| Frink, Charles Walter | *Prichard, George William | |
| *Fuller, William | | |

*Students who received the Certificate of Honor, for attendance upon three or more full Winter and one or more full Spring Courses at this Institution.

†Awarded first prize for best Examination in Dental Pathology and Surgery, by Prof. Brophy.

‡Awarded Ophthalmoscope for the best Special Examination in Diseases of the Eye and Ear, by Dr. J. Elliott Colburn.

†Awarded first prize
 §Awarded second prize
 †Honorable mention

HONORARY DEGREES.

James Park Magee, M. D.
Dr. W. A. Stevens.

Julius Phelps Anthony, M. D. Dr. A. K. Van Horn.

MATRICULATES OF 1887.

| <i>Name.</i> | <i>State.</i> | <i>Preceptor.</i> |
|----------------------------------|-----------------------------|-------------------|
| Agnew, Thomas J. | <i>Indiana</i> | Thompson & Bro. |
| Albright, Charles Edgar | <i>Arkansas</i> | J. A. Albright |
| Allen, Charles James | <i>New York</i> | W. J. Faulkner |
| Allen, Orville Reid | <i>Illinois</i> | C. B. Chennowith |
| Anderson, Peter Emil | <i>Illinois</i> | Faculty |
| Anthony, John Albro | <i>Illinois</i> | E. F. Wood |
| Armond, Samuel H. | <i>Illinois</i> | Faculty |
| Armstrong, Charles Allen | <i>Wisconsin</i> | L. G. Armstrong |
| Arneson, Charles | <i>Iowa</i> | C. W. Amy |
| Asay, Richard Shreve | <i>Illinois</i> | J. F. Dicus |
| Baird, Thomas James | <i>Iowa</i> | Wm. Greig |
| Baker, Amos Longfellow | <i>Minnesota</i> | A. W. Stinchfield |
| Barnard, Hayden S. | <i>Illinois</i> | Jos. Haven |
| Barnes, Edgar Cole | <i>Wisconsin</i> | H. L. Barnes |
| Barney, Lee Mason | <i>Illinois</i> | Faculty |
| Bartlett, Florian Orange | <i>Illinois</i> | E. B. Loomis |
| Beard, John Clark | <i>Iowa</i> | S. Bailey |
| Beekman, Philip | <i>Mississippi</i> | Faculty |
| Beeson, Strother Job | <i>Michigan</i> | S. DuPaul |
| Bellwood, Harvey H. | <i>Iowa</i> | M. Reece |
| Benson, Roger Paul | <i>Iowa</i> | McCormick & Smith |
| Benz, Henry Andrew | <i>Illinois</i> | Faculty |
| Bergen, Lloyd Moss | <i>Illinois</i> | Faculty |
| Bergeron, Joseph Zepher | <i>Illinois</i> | Faculty |
| Bessette, Joseph | <i>Illinois</i> | Faculty |
| Biermann, William Henry | <i>Wisconsin</i> | Faculty |
| Birdsall, George | <i>Nebraska</i> | W. H. Lynn |
| Bishoff, Wilhelm Henry | <i>Illinois</i> | Wells Andrews |
| Blim, Charles | <i>Illinois</i> | Faculty |
| Beatman, Richard James | <i>Iowa</i> | W. B. Searle |
| Boone, Joseph Jackson | <i>Ohio</i> | W. H. Phillips |
| Boorman, Curtis Asher | <i>Wisconsin</i> | W. D. Stannard |
| Borchardt, Edward August | <i>Minnesota</i> | Edgar Schmidt |
| Borland, Leonard Clifford | <i>Illinois</i> | W. F. Lewis |
| Bouffleur, Albert Irving | <i>Wisconsin</i> | H. A. Chase |
| Bourscheidt, Frank Charles | <i>Illinois</i> | Practitioner |
| Bower, John H. | <i>Wisconsin</i> | H. LaHann |
| Brasington, Ernest Custine | <i>South Carolina</i> | G. M. Wells |
| Bressler, Frank Benjamin | <i>Illinois</i> | Faculty |
| Brehm, Theodore George | <i>Illinois</i> | A. J. Ochsner |
| Brown, Henry Calvin | <i>Michigan</i> | O. C. Williams |
| Brown, John Thomas | <i>Kentucky</i> | J. A. Stuckey |
| Brown, Martin Millard | <i>Massachusetts</i> | O. J. Brown |

| | | |
|-------------------------------|----------------------|-------------------|
| Bullard, William Harrison | Illinois | Practitioner |
| Bullock, John Row | Illinois | G. H. Barney |
| Burke, James | Wisconsin | P. H. S. Lynch |
| Burrows, Thomas Wilson | Illinois | J. R. Buchan |
| Bush, Ira Charles | Nebraska | E. L. Smith |
| Butler, Rufus Emery | Washington Territory | J. E. Brigham |
| Cady, George Morris | Illinois | Faculty |
| Calvert, James Erastus | Michigan | C. E. Davis |
| Cantrell, Thomas D. | Illinois | S. A. Graham |
| Cantwell, William Hamilton | Wisconsin | L. B. La Count |
| Carithers, Warren Hunter | Illinois | M. Reece |
| Carman, Frank W. | Wisconsin | Faculty |
| Carr, Edgar David | Illinois | R. F. Carr |
| Carson, George Albert | Iowa | J. & J. W. Carson |
| Casey, Joseph Montgomery | Iowa | T. C. Roberts |
| Cavett, Robert William | Iowa | Faculty |
| Challoner, Robert | Illinois | J. H. Reeder |
| Chamberlin, Barney Hicks | Michigan | B. B. Godfrey |
| Chance, Norman Webb | Indiana | Faculty |
| Chancellor, Sam | Indiana | F. Harris |
| Chandler, Augustus Wellington | Illinois | J. H. Thompson |
| Charbonneau, Lionel C. | Illinois | Faculty |
| Chase, Henry Alonzo | Wisconsin | H. A. Chase |
| Cheney, Albertus Allen | Vermont | C. W. Dustin |
| Clark, Robert Byron | Iowa | Practitioner |
| Cole, Elmer J. | Iowa | T. M. Edwards |
| Collins, Daniel Barnard | Wisconsin | F. H. Bodenius |
| Collins, William P. B. S. | Wisconsin | F. L. Puffer |
| Conley, Patrick Henry | Wisconsin | Faculty |
| Cooke, John Mason | Illinois | A. H. Cooke |
| Cooper, Harry Decatur | Wisconsin | T. P. Russell |
| Corley, Charles Joseph | Rhode Island | E. L. Marshall |
| Cottle, Cassius Clay | Iowa | Faculty |
| Covey, John Ellsworth | Illinois | White & Guthrie |
| Cox, Stephen Williams | Illinois | F. Eldridge |
| Crocker, Malcom Montgomery | Dakota | Faculty |
| Crowell, Frank Greenleaf | Illinois | Faculty |
| Cullen, Frank Connor | Iowa | James Keho |
| Cuolahan, Archibald | Wisconsin | Faculty |
| Dale, Harvey B., Jr. | Wisconsin | H. B. Dale |
| Davis, James Eldridge | Illinois | I. L. Firebaugh |
| Davies, William John | Nebraska | L. B. Smith |
| Dawson, James William | Illinois | Faculty |
| Dearborn, Henry Jonathan | Illinois | Faculty |
| DeBey, Henry | Illinois | Faculty |

| | | |
|-------------------------------|------------------|------------------|
| Deegan, William, M. D. | Minnesota | Practitioner |
| Defrees, Henry Jefferson | Indiana | A. S. Sensenich |
| Derham, James Edward | Illinois | Faculty |
| Detweiler, Edwin S. | Missouri | M. W. Wilcox |
| Dixon, Mirwood Timberlake | Kansas | Faculty |
| Dixon, William Ellsworth | Kansas | C. F. Lusk |
| Doolittle, John C. | Iowa | L. J. Adair |
| Doty, Charles Willard | Nebraska | H. W. Hewitt |
| Dove, Joseph David Franklin | Missouri | Faculty |
| Dow, Ernest Linwood | Illinois | C. M. Morrill |
| Drennan, Darius Day | Iowa | Faculty |
| Dunham, Frank, B. S. | Illinois | I. L. Firebaugh |
| Ekern, Andrew | Wisconsin | F. W. Lester |
| Emerson, William Jesse | Illinois | E. L. Emerson |
| Everhard, Frank Aaron | Wisconsin | A. Everhard |
| Falge, Louis, B. Sc. | Wisconsin | J. T. Prichard |
| Farley, William Kindol | Illinois | B. F. Farley |
| Fell, Elmer Ezra | Illinois | Faculty |
| Fell, Joshua Harlan | Oregon | A. L. Fox |
| Fenelon, John Henry | Wisconsin | Faculty |
| Fisner, James Coleman | Iowa | Faculty |
| Fitz Maurice, James William | Wisconsin | R. S. O'Connell |
| Fleischer, Richard John | Wisconsin | H. Albers |
| Ford, James Franklin | Illinois | W. T. Murphy |
| Foremanock, Fred | Dakota Territory | Faculty |
| Frary, Lewis Alliston | Wisconsin | M. L. Sanger |
| Frink, Charles Walter | Indiana | C. S. Frink |
| Fuller, William | Missouri | James Bros |
| Garbedian, Minas G. | Turkey | Faculty |
| Garber, Frank Webster, B. Sc. | Michigan | J. P. Stoddard |
| Gaston, James Bigham | Dakota Territory | I. N. Wear |
| Gavin, Edwin Ford | Illinois | C. T. Parkes |
| Geltch, Ernest August | Wisconsin | J. Schmitz |
| Gerber, Samuel Nelson | Illinois | W. J. Chennowith |
| Gernon, Talbot Charles | Illinois | J. H. Gernon |
| Glasscock, Sampson Samuel | Missouri | G. W. Faker |
| Glasgow, Robert D., M. D. | Dakota Territory | Practitioner |
| Gloppestadt, Ole Abelson | Iowa | Faculty |
| Goddard, James Bell, B. Sc. | Illinois | Faculty |
| Goit, Edward Grant | Kansas | S. J. Shaw |
| Goodner, Ralph | Illinois | Thos. Burgess |
| Graham, Samuel Albert | Illinois | Practitioner |
| Grant, George Herbert | Indiana | J. F. Hubbard |
| Gray, Ethan Allen | Illinois | A. W. Gray |
| Gray, William Babbington | Illinois | Conway & Johnson |

| | | |
|-----------------------------------|-------------|-------------------|
| Greedy, Francis Augustus | Iowa | Faculty |
| Green, John William | Iowa | H. C. Huntsman |
| Grime, Henry Teeter | Illinois | Barnes & Burnes |
| Guthrie, John H. | Illinois | M. J. Murphy |
| Hagley, William | Illinois | Faculty |
| Hall, Charles Walter | Illinois | W. T. Hall |
| Hall, Frank Leonidas | Illinois | Faculty |
| Halloran, Florence John | Minnesota | M. A. Tron |
| Hamill, Edwin | Illinois | Faculty |
| Hamill, John Ransom | Iowa | J. McMorris |
| Hamilton, Abraham Lincoln | Illinois | M. S. Rice |
| Hanna, Henry Howard | Iowa | M. Meredith |
| Hanson, Frank | Illinois | C. Parke |
| Harmes, Henry | Illinois | Faculty |
| Harrison, Samuel Ingelby | Ontario | J. A. Rollins |
| Hartung, Christian | Illinois | Frank Novak |
| Harvey, George Ormsby | Illinois | Faculty |
| Harvey, James Robert | Indiana | T. B. Mayfield |
| Hayes, Patrick Byrne | Illinois | Faculty |
| Healey, Peter Daniel | Connecticut | W. W. Hull |
| Heidner, Gustav Adolph | Wisconsin | W. C. Hall |
| Heil, Henry Dinkel | Illinois | Faculty |
| Heinzman, Charles Benjamin | Illinois | Faculty |
| Henderson, Howard Elliott, B.C.E. | Iowa | F. W. Carson |
| Hensley, Herman Justice | Illinois | J. N. Hensley |
| Herrick, James Byran, B. A. | Illinois | J. N. Tope |
| Hewitt, Henry | Michigan | C. E. Miller |
| Hill, Thomas C. | Illinois | G. Hill |
| Hinman, Fred Leffenwell | Wisconsin | G. W. Jenkins |
| Holden, Edward Boss | Illinois | Faculty |
| Holden, Frank | Illinois | N. P. Holden |
| Holderness, Edward Page, M. D. | Iowa | Practitioner |
| Hook, Elisha Israel | Iowa | Tustison & Grimes |
| Hoover, Walter Karl | Illinois | E. A. Morgan |
| Hontz, William Cyrus | Indiana | J. W. C. Scott |
| Howard, Edward James | Iowa | F. M. Everett |
| Huberty, Joseph | Wisconsin | Thomas Fitzgibbon |
| Huffman, Melvin | Iowa | A. J. Ross |
| Hughes, Albert Luther | Illinois | Charles Hamill |
| Iles, Urban Grant | Missouri | Faculty |
| Imlay, John | Illinois | Faculty |
| Irwin, George Howard | Wisconsin | E. Howard Irwin |
| Jasperson, Thomas | Illinois | Faculty |
| Johnson, Edward Grant | Illinois | R. W. Johnson |
| Jones, Isaac Pearl | Illinois | A. W. Morgan |

| | | |
|--------------------------------|-----------|-------------------|
| Jones, Richard R. | Wisconsin | D. Geib |
| Judy, Lauren Woodruff | Illinois | W. K. Newcomb |
| Jurgens, Louis | Wisconsin | H. A. Albers |
| Kahn, Solomon Lee | Colorado | Faculty |
| Kalmerton, Edward Ernest | Wisconsin | J. C. Corb |
| Keeler, George Dennison | Ohio | S. S. Thorne |
| Kellogg, Robert Ossian, Ph. B. | Wisconsin | W. H. Taylor |
| Kensington, Milo Leonard | Wisconsin | E. O. Herrick |
| Kirkley, James W., Ph. G. | Illinois | C. A. Stewart |
| Kirkpatrick, John West | Iowa | Wm. Grieg |
| Kleene, Frederick, Ph. G. | Illinois | F. J. Kruell |
| Kratchvil, George | Iowa | J. H. Hutchins |
| Krebs, Joseph Fred | Wisconsin | L. Krebs |
| Krohn, Eugene | Minnesota | Faculty |
| Kuentzel, Paul | Wisconsin | C. W. Voorus |
| Lane, Herbert Warren | Minnesota | P. E. Jones |
| Lane, William Henry | Illinois | B. B. Bancroft |
| Lang, Theodore George | Illinois | Faculty |
| Lange, Ignatz | Illinois | A. C. Cotton |
| La Rue, Benjamin T., M. D. | Minnesota | Practitioner |
| Law, Robert I., M. D. | Illinois | Practitioner |
| Lee, Maskell | Illinois | W. T. Kirk |
| Leslie, Ira Hersia | Wisconsin | J. C. Petty |
| Locke, Robert Douthitt | Illinois | Moses Gunn |
| Looze, John Joseph | Illinois | J. R. Brandt |
| Loughridge, Victor Edmund | Indiana | J. H. Loughridge |
| Lovell, Frank Blair | Illinois | W. S. Byron |
| Lowell, Adelbert De Loss | New York | Faculty |
| Lyman, Francis | Illinois | H. M. Lyman |
| Lytle, Elmer Ellsworth | Missouri | J. A. McKinnon |
| Maier, Kuno | Wisconsin | K. Koegh |
| Marston, Ernest Linwood | Illinois | F. Stuart |
| Martin, William Brown | Illinois | Thos. Martin |
| Martin, William Giles | Illinois | E. A. Morgan |
| Maxwell, George Bancroft | Iowa | A. W. Bowman |
| May, Frank Ezra | Michigan | L. H. Downing |
| May, James Wallace | Illinois | O. P. Crane |
| McCorkle, George Earl | Iowa | G. P. Carpenter |
| McCormick, William | Nebraska | W. H. Lynn |
| McDill, David, Jr. | Iowa | David McGill |
| McDougall, John James | Minnesota | A. W. Stinchfield |
| McGrath, John Joseph | Illinois | M. H. McGrath |
| McGuran, Michael Sheridan | Wisconsin | J. S. O'Brien |
| McMurdo, Arthur Carmont | Wisconsin | J. R. Riley |
| Meath, Augustus Harry | Illinois | Faculty |

| | | |
|---------------------------------|-----------|------------------|
| Meebus, George | Wisconsin | Faculty |
| Mellish, Ernest Johnson, M. D. | Illinois | Practitioner |
| Messick, Charles | Illinois | A. J. McGuffigan |
| Meyer, Edward | Wisconsin | F. S. Luhman |
| Meyne, William Henry | Illinois | M. W. Thompson |
| Mills, William Francis | Illinois | A. J. Mills |
| Moeller, Adolph | Wisconsin | David La Count |
| Moeller, John | Wisconsin | J. F. Prichard |
| Montgomery, Frank Hugh | Minnesota | W. T. Stone |
| Moore, Charles Fred | Illinois | T. A. Clark |
| Morgan, Benjamin Franklin | Kansas | A. B. Jones |
| Morrell, Seth Thomas | Illinois | J. Hall |
| Morrison, John | Illinois | D. W. Graham |
| Morse, Isaac Cade | Nebraska | F. J. Bricker |
| Morton, James Solomon | Illinois | S. Morton |
| Munger, Deo Clifton | Minnesota | C. A. Boyd |
| Murphy, Edward | Illinois | W. Murphy |
| Murphy, Frank James | Iowa | Faculty |
| Nelson, Herbert Harrison | Iowa | B. S. Everett |
| Nevill, Frank Alvin | Ohio | David Prince |
| Nilsson, Nicholas Theodore | Illinois | Faculty |
| Niven, James K. | Wisconsin | A. R. Freeman |
| Noble, William Lincoln, B. Sc. | New York | Faculty |
| Nolan, William Joseph, M. A. | Dakota | Practitioner |
| Norden, Henry Aaron | Illinois | Faculty |
| Nordstrum, Gus | Iowa | A. W. Garlock |
| Nourse, Robert Lee | Wisconsin | Faculty |
| Oakwood, Charles Henry, M. D. | Illinois | Practitioner |
| Ohls, Henry Garnsey, Ph. B. | Illinois | Faculty |
| O'Malley, Joseph Francis | Wisconsin | Phil Fox |
| O'Malley, Louis | Illinois | Faculty |
| O'Malley, Michael | Wisconsin | Wm. Fox |
| Oshay, Frank Jay | Minnesota | J. Palmer |
| Oswald, Julius William | Illinois | Faculty |
| Otto, Edward | Illinois | D. Q. Scheppers |
| Owsley, Frederick Diller | Illinois | Faculty |
| Parkinson, George Henry | Illinois | H. L. Harrington |
| Patterson, David Arthur | Illinois | Faculty |
| Payne, William Scott | Illinois | J. P. Walker |
| Peck, George William | Nebraska | Faculty |
| Perekahan, John Saied | Turkey | D. M. B. Thom |
| Perrin, George Franklin | Michigan | Faculty |
| Peterson, Theodore Johannes | Wisconsin | Practitioner |
| Phelps, John Quincy | Missouri | C. M. Phelps |
| Phillip, William Herries, M. D. | Dakota | Practitioner |

| | | |
|---------------------------------------|---------------------------|--------------------|
| Phillips, Carl Fremont..... | <i>Wisconsin</i> | John Phillips |
| Phillips, Frank Albert..... | <i>Kansas</i> | R. A. Williams |
| Phinney, Julian Ernest..... | <i>Nebraska</i> | C. A. Kenner |
| Phipps, Luther Hansford, M. D..... | <i>Kentucky</i> | Practitioner |
| Pickard, Joseph Coleman..... | <i>Illinois</i> | C. W. Leigh |
| Pinckard, Cyrus Gibson..... | <i>Illinois</i> | B. H. Harris |
| Pittman, Samuel M..... | <i>Illinois</i> | W. E. Pittman |
| Porter, Clarence Earl..... | <i>Pennsylvania</i> | Practitioner |
| Power, Howard Lincoln..... | <i>Wisconsin</i> | Faculty |
| Prichard, George William..... | <i>Illinois</i> | Faculty |
| Putnam, William Eugene..... | <i>Michigan</i> | O. C. Williams |
| Quirk, John Joseph..... | <i>Illinois</i> | T. W. Brophy |
| Rahlf, Theodore..... | <i>Illinois</i> | H. O. Bates |
| Randall, Henry Raymond..... | <i>Minnesota</i> | D. B. Collins |
| Rawlins, John Aaron..... | <i>Illinois</i> | Wm. Hutton |
| Ray, Lorenzo Dixon..... | <i>Iowa</i> | Practitioner |
| Reece, James Nelson..... | <i>Indiana</i> | Jas. Varier |
| Reed, Charles Burt..... | <i>Illinois</i> | C. G. Davis |
| Reineking, John..... | <i>Wisconsin</i> | A. Reineking |
| Reynish, David James, B. Sc..... | <i>Kansas</i> | D. A. Walden |
| Reynolds, Emery E., M. D..... | <i>Illinois</i> | Practitioner |
| Richardson, Franklin John..... | <i>Illinois</i> | R. Dexter |
| Rice, Newton James, A. B..... | <i>Iowa</i> | J. H. Rice |
| Richter, Conrad..... | <i>Wisconsin</i> | Solon Marks |
| Richter, Max..... | <i>Illinois</i> | Faculty |
| Ring, John..... | <i>Illinois</i> | Faculty |
| Robertson, Charles William, M.D..... | <i>Missouri</i> | Practitioner |
| Robertson, Lon Clark..... | <i>Illinois</i> | Faculty |
| Roos, Adolph..... | <i>Illinois</i> | A. H. Burr |
| Ross, Joseph Whitney..... | <i>Illinois</i> | J. P. Ross |
| Rothman, Lewis..... | <i>Wisconsin</i> | J. B. Devlin |
| Rubeck, Gustaf..... | <i>Illinois</i> | Faculty |
| Rueb, Henry John..... | <i>Nebraska</i> | Practitioner |
| Russell, Charles Henry..... | <i>Illinois</i> | L. C. Carr |
| Saint Cyr, Emilien D..... | <i>Illinois</i> | E. D. Saint Cyr |
| Salisbury, William W..... | <i>Illinois</i> | Practitioner |
| Sanders, James William..... | <i>Illinois</i> | T. A. McTaggart |
| Sandow, Bruno..... | <i>Iowa</i> | Faculty |
| Sattre, Ole Magneson..... | <i>Dakota</i> | W. A. Germain |
| Sawyers, Sylvester Harlan, B. Sc..... | <i>Iowa</i> | Faculty |
| Schoenneshoefer, William..... | <i>Illinois</i> | L. Schoenneshoefer |
| Schubert, John Joseph..... | <i>Illinois</i> | C. W. Knott |
| Schwandt, Emil Julius..... | <i>Illinois</i> | Hill & Blackburn |
| Scollard, John Tarleton..... | <i>Wisconsin</i> | W. E. Scollard |
| Scott, William Francis..... | <i>Wisconsin</i> | W. P. McGovern |

| | | |
|-----------------------------------|----------------------|----------------------|
| Seehuns, Martin | <i>Illinois</i> | Faculty |
| Sether, Christian, M. D. | <i>Wisconsin</i> | Practitioner |
| Shambaugh, Levi D. | <i>Iowa</i> | O. O. Ayer |
| Shanks, Martin L., M. D. | <i>Dakota</i> | Practitioner |
| Sherwood, Francis Roberti | <i>Iowa</i> | W. C. Davis |
| Shotwell, Charles Benjamin, M. D. | <i>Missouri</i> | Practitioner |
| Sigworth, Dwight L. | <i>Iowa</i> | H. W. Sigworth |
| Sims, Luther Monroe | <i>Illinois</i> | H. H. Littlefield |
| Smyth, Joseph P. | <i>Wisconsin</i> | H. J. Stalker |
| Snee, Henry Charles | <i>Illinois</i> | Faculty |
| Snow, Harry Edgar, A. B. | <i>California</i> | B. S. Young |
| Snow, William Cox | <i>Iowa</i> | Practitioner |
| Stafford, Edward A., A. B. | <i>Maryland</i> | E. W. Keegan |
| Stahl, Frank August | <i>Illinois</i> | H. C. Kerber |
| Stamm, Charles John | <i>Illinois</i> | F. E. Sherman |
| Stannard, Frank Drake | <i>Illinois</i> | J. L. Mulfinger |
| Steele, Corwin James | <i>Wisconsin</i> | Gage, Bebee & Sarles |
| Steenburg, Edward Arthur | <i>Nebraska</i> | F. J. Bricker |
| Steffen, Ignatius David, M. Sc. | <i>Wisconsin</i> | H. D. Hardacker |
| Stockwell, John Samuel | <i>Maryland</i> | S. C. Taggart |
| Streeter, Merton Reynolds | <i>Wisconsin</i> | T. P. Russell |
| Strickland, Charles Orlando | <i>Illinois</i> | W. H. Reedy |
| Stueber, Louis Joseph | <i>Ohio</i> | F. G. Stueber |
| Sutherland, John | <i>Illinois</i> | Faculty |
| Swarthout, Thomas Baird | <i>Kentucky</i> | Faculty |
| Swenson, Carl Gustaf | <i>Nebraska</i> | E. L. Smith |
| Taylor, John Daniel | <i>West Virginia</i> | T. H. West |
| Teffts, Leslie Eugene | <i>Illinois</i> | Faculty |
| Thom, George Millard Fillmore | <i>Minnesota</i> | F. P. Frisbe |
| Thomas, Charles De Erastus | <i>Illinois</i> | D. E. Thomas |
| Thomas, William Burton | <i>Indiana</i> | A. Henry |
| Thomas, Weiland Charles | <i>Wisconsin</i> | Faculty |
| Thrall, Seneca Brown, M. D. | <i>Iowa</i> | Practitioner |
| Throckmorton, George King | <i>Maryland</i> | Simison & Son |
| Toms, Frank Dell | <i>Illinois</i> | J. L. White |
| Tope, William Arthur | <i>Ohio</i> | J. D. Otis |
| Trask, Howard Payson | <i>Illinois</i> | C. A. Griswold |
| Traverse, Alfred W. | <i>Wisconsin</i> | Faculty |
| Travis, Arthur Levant | <i>Wisconsin</i> | Faculty |
| Tuite, John E. | <i>Illinois</i> | Faculty |
| Tustison, Dwight | <i>Iowa</i> | Tustison & Grimes |
| Tyler, Harry Ainsworth | <i>Illinois</i> | D. R. Brower |
| Underhill, Charles L. | <i>Michigan</i> | B. B. Godfrey |
| Utter, Lester Paul | <i>Wisconsin</i> | C. H. Cutter |
| Van Beeck, Hervey | <i>Minnesota</i> | Faculty |

| | | |
|-------------------------------|---------------------|-----------------|
| Vance, Frederick Elmer | <i>Iowa</i> | Faculty |
| Vaughan, Phillips Carey | <i>Illinois</i> | E. M. Landis |
| Venn, Clement | <i>Pennsylvania</i> | F. Venn |
| Walsh, John Edward | <i>Illinois</i> | Practitioner |
| Walsh, Thomas Gregory | <i>Wisconsin</i> | H. J. Wal |
| Ward, Charles William, B. Sc. | <i>Kansas</i> | H. K. Tefft |
| Warne, Rodell Curtis | <i>Wisconsin</i> | H. Warne |
| Was, Louis | <i>Illinois</i> | F. P. Was |
| Waterman, Wallace Marsh | <i>Illinois</i> | Faculty |
| Weaver, George Hewitt | <i>Wisconsin</i> | Faculty |
| Weber, Samuel Lewis | <i>Illinois</i> | R. H. Bartlett |
| Webster, Ardell Henry | <i>Illinois</i> | J. P. Ross |
| Welty, Barney | <i>Indiana</i> | O. W. Yohn |
| Werner, Henry | <i>Illinois</i> | F. Stuart |
| West, Edward Albert | <i>Illinois</i> | Faculty |
| Wickham, Robert | <i>Illinois</i> | Faculty |
| Wilcox, Collin Henry | <i>Illinois</i> | M. Reece |
| Wiley, Frank Angelo | <i>Illinois</i> | E. F. Goble |
| Williams, Lewis B. | <i>Illinois</i> | Zeller & Son |
| Williams, William J. | <i>Iowa</i> | T. J. Caldwell |
| Wilson, Edward Newton | <i>Wisconsin</i> | W. B. Lyman |
| Windet, Robert Alfred | <i>Illinois</i> | Faculty |
| Wittman, Aldolph Bernhardt | <i>Wisconsin</i> | F. S. Luhman |
| Wittwer, Herman Robert | <i>Wisconsin</i> | A. A. Maurer |
| Worthington, Harry | <i>Wisconsin</i> | H. B. Favil |
| Wright, Charles | <i>Wisconsin</i> | A. L. Wright |
| Wylie, Daniel Baldwin | <i>Wisconsin</i> | Wm. Wylie |
| Yates, George Frederick | <i>Illinois</i> | J. A. Lydston |
| Yohe, Alfred Franklin | <i>Kansas</i> | C. R. Carpenter |

NORTHWESTERN COLLEGE OF DENTAL SURGERY.

GRADUATE OF 1887.

| <i>Name.</i> | <i>State.</i> | <i>Preceptor.</i> |
|-------------------------------|-----------------------|-------------------|
| Roberts, Benjamin Joseph..... | <i>Illinois</i> | N. J. Roberts |

CLASS OF 1888.

| | | |
|--------------------------------|------------------------|--------------|
| Benham, Emma Louise, M.D..... | <i>Indiana</i> | Faculty |
| Brigham, Elden Tappan..... | <i>Illinois</i> | Practitioner |
| Cigrand, Bernard John..... | <i>Wisconsin</i> | Faculty |
| Cigrand, Peter John..... | <i>Wisconsin</i> | Faculty |
| Haven, Joseph, M.D..... | <i>Illinois</i> | Faculty |
| Kargau, Emanuel..... | <i>Illinois</i> | Faculty |
| Leininger, George, M.D..... | <i>Illinois</i> | Faculty |
| Persons, Eustace Worth..... | <i>Illinois</i> | E. W. Olcott |
| Pfennig, Ernst..... | <i>Germany</i> | Faculty |
| Ryan, Edward Paul, M.D..... | <i>Illinois</i> | Faculty |
| Way, James Patrick, M.D..... | <i>Illinois</i> | Faculty |
| Whitcomb, Charles Ranney..... | <i>Illinois</i> | Faculty |
| Whitmore, Charles Clement..... | <i>Illinois</i> | Faculty |

CLASS OF 1889.

| | | |
|----------------------------------|------------------------------|---------------|
| Apgar, Mary Morgan..... | <i>Missouri</i> | Faculty |
| Bliler, Harry Emmet..... | <i>Indiana</i> | Faculty |
| Branstetter, Arthur Lee..... | <i>Missouri</i> | E. D. Ireland |
| Fox, Charles Sumner..... | <i>Illinois</i> | D. C. Estes |
| Hynes, Patrick Joseph | <i>Illinois</i> | Faculty |
| Lunn, John Gustav..... | <i>Washington Ter.</i> | Practitioner |
| McDowell, Frank Hillman..... | <i>Illinois</i> | Faculty |
| Page, Victor Norton..... | <i>Illinois</i> | Faculty |
| Pearse, John..... | <i>Illinois</i> | Faculty |
| Rennebaum, Carl Emil..... | <i>Illinois</i> | Faculty |
| Sale, Harry William..... | <i>Iowa</i> | Practitioner |
| Whitenack, Charles Augustus..... | <i>Wisconsin</i> | W. C. Young |

SUMMARY.

| | |
|---|-----|
| Students in Undergraduate Department..... | 214 |
| Students in Professional Departments..... | 434 |
| Total..... | 648 |

UNDERGRADUATE DEPARTMENT.

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

FERRY COLLEGE FOR YOUNG LADIES.

FERRY HALL SEMINARY.

LAKE FOREST ACADEMY.

LAKE FOREST COLLEGE.

ADMISSION.

Students are admitted to Lake Forest College only on examination. Candidates for the Freshman class are examined in the following subjects and books:

FOR ADMISSION TO THE CLASSICAL COURSE.

I. Latin.

GRAMMAR, including Prosody; Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

CICERO: six orations, of which one shall be that for the Poet Archias and one that for the Manilian Law.

VERGIL: six books of the *Æneid*.

Candidates are tested also in reading Latin at sight.

II. Greek.

GRAMMAR, including Prosody; Hadley and Allen's or Goodwin's preferred.

GREEK PROSE: Jones's *Greek Prose Composition*, Lessons 1-20.

XENOPHON: three books of the *Anabasis*, or an equivalent.

HOMER: two books of the *Iliad*.

Candidates are tested also in reading Greek at sight.

III. Mathematics.

HIGHER ARITHMETIC; ALGEBRA, through Quadratics.

PLANE GEOMETRY.

IV. English.

GRAMMAR: Swinton's *New English Grammar*, or Whitney's *Essentials of English Grammar*.

RHETORIC: Genung's *Practical Elements of Rhetoric*.

ANALYSIS: analysis of Bryant's *Thanatopsis*, Longfellow's *Skeleton in Armor*, Lowell's *Vision of Sir Launfal*, or Hawthorne's *A Rill from the Town Pump*. Candidates must be prepared to write a brief essay on one of these four selections, to be criticised in regard to spelling, punctuation, thought, and expression.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

UNITED STATES: Johnston's *History of the United States*, or an equivalent.

VI. Science.*

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*, or an equivalent.

FOR ADMISSION TO THE SCIENTIFIC COURSE.

I. Latin.

Same requirements as for the Classical course.

II. Science.

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*, or an equivalent.

PHYSICAL GEOGRAPHY.

PHYSICS: Elementary Physics.

BOTANY: first twenty-seven chapters of Gray's *Lessons in Botany*, or an equivalent, with an analysis and written description of twenty-five species of Phænerogams.

III. Mathematics.

Same requirements as for the Classical course.

IV. English.

Same requirements as for the Classical course.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

UNITED STATES: Johnston's *History of the United States*, or an equivalent.

ENGLISH: Gardiner's *History of England*, or an equivalent.

* Students intending to take the Classical course are recommended to pursue the study of German or French one year before entering college.

VI. German.*

GRAMMAR: Whitney's *German Grammar*, or an equivalent.

READING: Grimm's *Märchen*, or an equivalent.

OR

French.

GRAMMAR: Whitney's *Practical French*.

READING: Easy French.

Candidates for admission to the Sophomore class are required to undergo examinations on both the entrance requirements and the studies of the Freshman year in the course which they desire to enter. Candidates for admission to the Junior or Senior year are examined only on the studies of the preceding year as laid down in the outline of courses (see page 50), or their equivalents. Students coming from other colleges must present certificates of regular dismission.

Examinations for admission will be held on June 26 and 27, 1888, at Chicago, Springfield, and Peoria, Ill.; Milwaukee and La Crosse, Wis.; Indianapolis, Ind.; Detroit and Marquette, Mich.; Dubuque, Ia.; St. Louis and Kansas City, Mo.; Omaha, Neb.; Denver, Colorado.

Any teacher who has pupils preparing to enter Lake Forest College or Ferry College for Young Ladies, may, by special arrangement, obtain the examination papers and give the examinations to his students on the dates mentioned above. All answers to examination papers thus given out should be forwarded at once to the Secretary of the Faculty. Specimens of examination papers submitted to candidates for admission last year will be sent on application.

Candidates who have not availed themselves of the local examinations should present themselves for examination at Lake Forest, September 10 and 11. On these dates the examinations for advanced standing also will take place.

* The amount of German and French indicated above is supposed fairly to represent a year's study. Instead of a year's work in either, however, students intending to take the Scientific course are recommended to pursue the study of one of the languages for two years, or both for one year, before entering college.

COURSES OF STUDY.

The two courses of study open to students of the College extend through four years.

THE CLASSICAL COURSE during the first two years continues the study of Latin, Greek, Mathematics and English, and affords opportunity for mastering the rudiments of French and German. During the last two years required studies in the mental, moral, physical and social sciences, in history and in English literature, lay the foundations for a broad culture, while in addition to these, numerous elective branches give the student a wide choice of subjects in accordance with individual tastes. Students that have completed in a satisfactory manner the studies of the Classical course are entitled to the degree of Bachelor of Arts.

THE SCIENTIFIC COURSE differs from the classical mainly in substituting for Greek systematic and progressive work in the natural sciences. Instruction is given in comparative anatomy and physiology of both invertebrates and vertebrates, in chemistry, and in botany. During the Junior and Senior years electives in science offer advanced courses and encourage original investigation. Students from the outset are trained in laboratory methods. The degree of Bachelor of Science is conferred upon students that have successfully completed the Scientific course.*

During the Junior and Senior years students in both courses, in addition to the required work, are permitted to fill out their time to fifteen hours of recitation a week by choosing from the elective studies offered. No professor is obliged, however, to give instruction in any elective branch unless at least five students apply for it. Students entitled to take elective work must hand a written statement of the studies they wish to elect for any given term to the Secretary of the Faculty before six o'clock of the first day of that term.

Students whose average standing from the beginning of the course has not fallen below eighty-five per cent. are permitted, during the Junior and Senior years, to pursue, under direction of the

* The Scientific Course after this year will give more time to the natural sciences. For information in regard to the changes address the President.

Faculty, studies outside of the required work and the electives. Such studies are counted as honor work, and are designated "optional studies."

A complete survey of required, elective and optional studies is given in the following Outline of Courses.

STUDIES OF THE CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

GREEK.—Xenophon; Symposium. Grammar. *Four hours a week.*

GERMAN.—Grammar. Reading. *Three hours a week.*

ETHICS.—Practical Ethics. *One hour a week.*

SECOND TERM.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GREEK.—Homer; Odyssey. Grammar. *Four hours a week.*

GERMAN.—Grammar. Reading. Conversation. *Four hours a week.*

THIRD TERM.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Cicero; De Senectute and De Amicitia. *Three hours a week.*

GREEK.—Lysias. Greek History. *Three hours a week.*

ENGLISH.—Rhetoric, Logical Construction. *Three hours a week.*

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

SOPHOMORE YEAR.

FIRST TERM.

MATHEMATICS.—Trigonometry. *Three hours a week.*

*(Studies of the Classical Course—Continued.)*ENGLISH.—Rhetoric. Essays. *Three hours a week.*LATIN.—Horace; Odes and Satires. *Three hours a week.*GREEK.—Demosthenes. Greek Literature. *Three hours a week.*BIBLICAL INSTRUCTION.—Unity of the Bible. New Testament History. *Three hours a week.***SECOND TERM.**MATHEMATICS.—Spherical Trigonometry. General Geometry. *Three hours a week.*ENGLISH.—Rhetoric. Essays. *Four hours a week.*LATIN.—Tacitus. Roman History. *Four hours a week.*GREEK.—Æschylus. Sophocles. *Four hours a week.***THIRD TERM.**MATHEMATICS.—General Geometry. Introduction to Calculus. *Four hours a week.*LATIN.—Selections. Roman Literature. *Four hours a week.*GREEK.—Euripides; Lyrics. *Four hours a week.*FRENCH.—Grammar. Reading. *Three hours a week.***STUDIES OF THE SCIENTIFIC COURSE.***FRESHMAN YEAR.***FIRST TERM.**MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*LATIN.—Livy. Synthetic Grammar. *Four hours a week.*NATURAL SCIENCES.—Biology; Introductory Laboratory Work. *Four hours a week.*GERMAN.—Grammar. Reading. *Three hours a week.*PRACTICAL ETHICS.—Lectures. *One hour a week.***SECOND TERM.**MATHEMATICS.—Higher Algebra. *Three hours a week.*LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*NATURAL SCIENCES.—Zoölogy; Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*GERMAN.—Grammar. Reading. Conversation. *Four hours a week.*

(Studies of the Scientific Course—Continued.)

THIRD TERM.MATHEMATICS.—Higher Algebra. *Three hours a week.*LATIN.—Cicero, De Senectute and De Amicitia. *Three hours a week.*ENGLISH.—Rhetoric, Logical Construction. *Three hours a week.*NATURAL SCIENCES.—Botany; Plant Dissection. *Three hours a week.*BIBLICAL INSTRUCTION.—Old Testament History and Christology. *Three hours a week.***SOPHOMORE YEAR.****FIRST TERM.**MATHEMATICS.—Trigonometry. *Three hours a week.*ENGLISH.—Rhetoric. Essays. *Three hours a week.*LATIN.—Horace; Odes and Satires. *Three hours a week.*PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*BIBLICAL INSTRUCTION.—Unity of the Bible. New Testament History. *Three hours a week.***SECOND TERM.**MATHEMATICS.—Spherical Trigonometry. General Geometry. *Three hours a week.*ENGLISH.—Rhetoric. Essays. *Four hours a week.*NATURAL SCIENCES.—Comparative Anatomy and Physiology of Vertebrates. *Four hours a week.*PHYSICAL SCIENCES.—Chemistry. *Four hours a week.***THIRD TERM.**MATHEMATICS.—General Geometry. Introduction to Calculus. *Four hours a week.*NATURAL SCIENCES.—Embryology. *Four hours a week.*PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*FRENCH.—Grammar. Reading. *Three hours a week.***STUDIES OF BOTH CLASSICAL AND SCIENTIFIC COURSES.****JUNIOR YEAR.****FIRST TERM.****REQUIRED STUDIES.**PSYCHOLOGY.—*Three hours a week.*HISTORY.—English History. *Four hours a week.*PHYSICAL SCIENCES.—Physics (Mechanics, Acoustics). *Four hours a week.*

(Junior Year—First Term—Continued.)

ELECTIVE STUDIES.

Two hours a week each; election of two required.

GERMAN.—German classics.

LATIN.—Early Latin. Latin Philology.

FRENCH.—Modern French.

GREEK.—Plato. Greek Philosophy.

HISTORY.—Ancient History.

BIOLOGY.

CALCULUS.

CHEMISTRY.

SURVEYING AND NAVIGATION.

OPTIONAL STUDIES.

*Two hours a week each.*SPANISH.—Grammar—*De Tornos*.ITALIAN.—Grammar—*Cuore*.ENGLISH PHILOLOGY.—*Historical Outlines of English Accidence*.SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

HEBREW.—Grammar. Reading.

DESCRIPTIVE GEOMETRY.

SECOND TERM.

REQUIRED STUDIES.

LOGIC.—Formal Logic. *Two hours a week.*ENGLISH.—Literature (Early and Middle English). Essays. *Three hours a week.*PHYSICAL SCIENCES.—Physics (Electricity). *Three hours a week.*BIBLICAL INSTRUCTION.—Origin of the Gospels; Natural Theology. *Three hours a week.*

ELECTIVE STUDIES.

Two hours a week each; election of two required.

GERMAN.—German classics.

LATIN.—Latin Inscriptions, or Roman Poets.

FRENCH.—Modern French.

GREEK.—Plato. Greek Philosophy.

HISTORY.—Mediæval.

EXPERIMENTAL PSYCHOLOGY.

CALCULUS.

BIOLOGY.

CHEMISTRY.

OPTIONAL STUDIES.

Two hours a week each.

SPANISH.—Grammar. Reader.

ITALIAN.—Grammar. Reader.

ENGLISH PHILOLOGY.—*Philology of the English Tongue*.SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

HEBREW.—Grammar. Reading.

THIRD TERM.

REQUIRED STUDIES.

ENGLISH.—Literature, fifteenth to eighteenth century. Essays. *Three hours a week.*

NATURAL SCIENCES.—Physics (Heat and Optics). *Four hours a week.*

PHYSICAL SCIENCES.—Astronomy. *Four hours a week.*

ELECTIVE STUDIES.

Two hours a week each; election of two required.

GERMAN.—German classics.

LATIN.—Roman Philosophers.

FRENCH.—Modern French.

GREEK.—Thucydides.

HISTORY.—Modern.

CHEMISTRY.

CALCULUS.

BIOLOGY.

OPTIONAL STUDIES.

Two hours a week.

SPANISH.—Don Quixote, or Reader.

ITALIAN.—I Promessi Sposi, or Reader.

ENGLISH PHILOLOGY.—*Handbook of Phonetics.*

SANSKRIT.—Lanman's Reader.

HEBREW.—Grammar. Reading.

SENIOR YEAR.

FIRST TERM.

REQUIRED STUDIES.

ENGLISH.—Literature of the nineteenth century. *Three hours a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

PHYSICAL SCIENCES { CLASSICAL STUDENTS.—Chemistry. } *Three hours a week.*
 { SCIENTIFIC STUDENTS.—Geology. }

ETHICS.—Theoretical Ethics. *One hour a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week each.

Three hours a week each.

LATIN.—Text-Criticism and Interpretation.

GREEK.—Eusebius, or Attic Orators.

GERMAN.—German Literature.

FRENCH.—French Literature.

SANSKRIT.

HEBREW.

CHEMISTRY.

ROMAN LAW.

EXPERIMENTAL PHYSICS.

HISTORY OF CIVILIZATION.

CIVIL ENGINEERING.

HISTORY OF ART.

PEDAGOGICS.

OPTIONAL STUDIES.

Two hours a week each.

HEBREW.—Genesis.

KELTIC LANGUAGES.

ARABIC.—Grammar.

ANGLO-SAXON.—Grammar and Reader.

SANSKRIT AND COMPARATIVE PHILOLOGY.

SPANISH.—Literature.

GREEK.—New Testament.

ITALIAN.—Literature.

PHYSICS.—Original Investigation.

SECOND TERM.

REQUIRED STUDIES.

PHILOSOPHY.—History of Philosophy. *Three hours a week.*

ENGLISH.—American Literature. *Three hours a week.*

PHYSICAL SCIENCES { CLASSICAL STUDENTS.—Chemistry. }
 { SCIENTIFIC STUDENTS.—Geology. } *Two hours a week.*

ETHICS.—Theoretical Ethics. *Two hours a week.*

ELECTIVE STUDIES. (Election of two required.)

Three hours a week each.

Two hours a week each.

GREEK.—Chrysostom, or Attic Orators. LATIN.—Text-Criticism and Interpretation.

FRENCH.—French Literature.

GERMAN.—German Literature.

SANSKRIT.

HISTORY OF CIVILIZATION.

HEBREW.

HISTORY OF ART.

CHEMISTRY.

ROMAN LAW.

CIVIL ENGINEERING, OR ASTRONOMY.

EXPERIMENTAL PHYSICS.

GEOLOGY.

OPTIONAL STUDIES.

HEBREW.—Genesis.

KELTIC LANGUAGES.

ARABIC.—Grammar and Reader.

ANGLO-SAXON.—Grammar and Reader.

SANSKRIT AND COMPARATIVE PHILOLOGY.

SPANISH.—Literature.

GREEK.—New Testament.

ITALIAN.—Literature.

THEISM.—Flint.

THIRD TERM.

REQUIRED STUDIES.

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

PHYSICAL SCIENCES.—Geology. *Three hours a week.*

BIBLICAL INSTRUCTION.—Internal and External Evidences. *Four hours a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week each.

Three hours a week each.

GREEK.—Athenagoras, or Attic Orators. LATIN.—Latin Hymns; Ecclesiastical

GERMAN.—German Literature.

Prose.

HEBREW.

FRENCH.—French Literature.

METAPHYSICS.

SANSKRIT.

CONTEMPORARY PHILOSOPHY.

ART CRITICISM.

CHEMISTRY.

GEOLOGY.

OPTIONAL STUDIES.

HEBREW.—Genesis.

KELTIC LANGUAGES.

ARABIC.—Reader.

ANGLO-SAXON.—*Elene*.

SANSKRIT AND COMPARATIVE PHILOLOGY.

SPANISH.—Literature.

GREEK.—New Testament.

ITALIAN.—Literature.

TOPICAL STATEMENT OF WORK.

ETHICS AND PEDAGOGICS.

THE PRESIDENT.

A course of instruction in Practical Ethics is given to the Freshman class. The object in introducing this advanced study so early into the curriculum is to bring all the students upon entering College into personal relation with the President, and to furnish them with a correct code of morals for their College career, as well as for after life.

Theoretical Ethics is a required study in the first and second terms of the Senior year. Instruction is given in this department by means of text-books, particularly the "Hand-book of Moral Philosophy," by Calderwood, and by lectures. Special attention is paid to the history of ethics, the recent theories of skeptical writers, and the application of ethical principles to citizenship, metaphysics and theology.

Pedagogics is an elective study in the Senior year. The course embraces the history of education among the different nations, ancient and modern, the physiology and psychology of man with reference to education, and to the most approved methods of instruction from the ethical point of view. Text-books and lectures are used in teaching this study.

PSYCHOLOGY AND LOGIC.

PROFESSOR BALDWIN.

The study of Psychology extends through the first term of the Junior year. A system combining lectures and recitation is employed, whereby, it is believed, the advantages of both methods are secured. McCosh's Psychology is used as a text-book, with parallel reference to Sully, Bain, and Ward. Attention is paid to recent psychological work.

An elective course in Physiological Psychology is offered during the second term in the Junior year. It includes a systematic study of the nervous system, the theory of cerebral localization, correlations of mind and body, intensity and duration of sensations.

The course is illustrated with charts, models, etc., and the experiments of psychophysics are explained and performed. Wundt's and Ladd's hand-books are used as authorities.

A Junior year course in advanced Logic, extending through one term, is given, proceeding on the basis of the Freshman course in Practical Logic. It consists mainly in discussions of the psychology of the logical processes, with emphatic treatment of Induction and Hypothesis. Books used are Jevons's and Mill's *Logic* and Jevons's *Principles of Science*.

METAPHYSICS AND HISTORY OF PHILOSOPHY.

PROFESSOR BALDWIN.

Metaphysics is an elective study during one term of the Senior year. The lectures embrace—

Ontology: the nature of being;

Gnoseology: the theory of knowledge, and defence of the intuitions;

Criticism: history and examination of rival theories.

The History of Philosophy is a required course in the Senior year. Zeller's *Ancient Philosophy* is used. Modern Philosophy is taught by lectures, and is brought down to Hegel. A Senior elective is proposed in recent German and English philosophy, to begin with the academic year '88-'89.

BIBLICAL INSTRUCTION.

PROFESSOR WILSON.

The aim of this department is to teach the history, the fundamental principles, and the evidences of the divine origin of the Bible.

The history and unity of the Bible, the Christology of the Old Testament, and the origin and design of the Gospels are studied in the Freshman and Sophomore years. The Junior class is required to examine the consistency of Bible-teaching with the dictates of human reason, and the correspondence between its revealed truths and the facts of nature. This involves the study of the position and claims of the historic Christ, the philosophy of the plan of salvation, and the teachings of natural theology. The Senior class pursues the Evidences of Christianity, both internal and external.

ECONOMICS AND POLITICS.

PROFESSOR HALSEY.

The required studies of this department are allotted one term in the Junior and two in the Senior year. Political economy is taught as a science of *tendencies*, and the aim is to present this field of thought from the historical point of view, to indicate the general principles which underlie the conduct of the economic man, and also the modification which these principles receive from time and place and race.

The history of Government, especially as *representative* and *federal*, is treated with special reference to our own constitutional growth. The aim is to show the future citizen our constitution, not only in its genesis, but also in the changes which have proved the intention of its written form to be a matter of interpretation. The history of England also is pursued, with the growth of society and institutions ever in sight. It is felt that if a right view of English growth be once obtained for a small section of its progress, the student will afterward carry on the study for himself. General history, with an eye to its unity, is made an elective study in the Junior year, in both its ancient, mediæval and modern stages.

RHETORIC, ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR HALSEY.

The study of Rhetoric as a science runs through the Freshman and Sophomore years; as an art it is practiced throughout the college course. In the Freshman year the student is made familiar with the Notion and the Judgment, in both construction and analysis, and puts this knowledge to practical use in praxis and in essays. In the Sophomore year the construction of discourse, explanatory and argumentative, is studied. The resources of the inventive faculty and the means of expression are examined, and the power attained by each student is tested by essays in the methods of discourse. The essays are submitted to class criticism as well as to that of the teacher. While the study of text-books and rhetorical method ceases with the Sophomore year, the essay work is continued, in connection with the study of English Literature and Social Science

to the end of the Senior year. The aim is to teach rhetorical methods in practice, and to stimulate the inventive faculty of students, while suggesting an accurate and forcible style. The studies of this department are obligatory upon all students.

The work in English Language and Literature falls entirely within the Junior and Senior years. In the second term of the Junior year the study of Literature is begun, and it is completed in the second term of the Senior year. It is a required study for all students. The range of the work is from Old English Literature in its beginnings and relations to the American Literature of the present century. The aim is to introduce the student to the literature itself, and afterward to worthy criticism which shall help him to form a correct opinion for himself. To this end translations of the Old English are placed in his hands, and the literature since Chaucer is read as originally written. The Biography and Bibliography of our literature are taught as incidental to the main study of the works themselves. The desire is to have the student know not only the body of English literature, in its representative works, but also its genesis and sequence as a whole. Frequent critical essays are called for from each student in the Junior year.

The language study is optional throughout the Junior and Senior years. In the Junior year the study of our language philologically is pursued, and in the Senior year the study of Anglo-Saxon, or Old English.

LATIN LANGUAGE AND LITERATURE.

PROFESSOR KELSEY.

The Latin Department aims not only to train the student to a practical mastery of the language, but also, through the study of both texts and monuments, to give him a comprehensive view of the Roman civilization in its various aspects. The authors read in the required course are Livy, Ovid, Cicero (philosophic works), Horace and Tacitus; but along with these, students are required to translate a wide range of selections from the other Latin writers. In the Freshman year emphasis is laid upon the etymology and syntactical structure of the language, and a systematic outline of the grammar is presented. The reading of authors is accompanied also by

parallel work in Roman history and archæology, conducted by means of lectures, topical recitations, and dissertations. The University possesses a collection of photographs, charts, maps, and antiquities of special value in the prosecution of this work. The third term of the Sophomore year is devoted to the study of Roman literature, based upon texts and manuals. The elective courses of the Junior and Senior years offer more extended work in Latin Philology, Roman Law, Archæology, Text-Criticism and Interpretation, and will be adapted to the special needs of the student pursuing them.

GREEK LANGUAGE AND LITERATURE.

PROFESSOR ZENOS.

It is the aim of this department to give the student not only a thorough knowledge of the classic language, but also a comprehensive view of Greek literature, and some insight into the history and archæology of ancient Greece. The work is distributed as follows:

The Freshman year is devoted to the study of the language. The grammar is reviewed, as a whole, synthetically. The authors read are Xenophon, Homer, Herodotus, and Lysias. The reading of the text is, in every case, accompanied by elucidations of the archæological and historical questions suggested.

The Sophomore year is given to the study of Greek literature, mainly in the reading of the Attic dramatists and orators, and of the lyric poets. These authors are studied in their relations to the periods and species of literature in which they flourish, and thus lead to a systematic survey of the whole field. During the Freshman and Sophomore years students are trained in writing Greek.

During the Junior and Senior years Greek is elective. Courses are offered in Greek Philosophy, accompanying the reading of Plato and Aristotle; in Patristic Greek with Eusebius, Chrysostom or other church fathers; in Hellenistic Greek with the *New Testament*, Josephus or Philo; and in mediæval and modern Greek, with suitable readings.

FRENCH AND GERMAN LANGUAGES AND LITERATURES.

PROFESSOR DAWSON.

French and German are taught entirely with a view to the greatest practical results. To the college student who has higher aims than mere superficial accomplishments, the modern languages should become effective aids to the continued acquisition of knowledge. To this end he should learn to read these languages with some degree of ease and accuracy, and thus be able to consult such works in science and literature as may lie in the path of his future study.

French is required for one term in the Sophomore year, and is elective after that throughout the remainder of the course. German is required during two terms in the Freshman year, and is elective after that throughout the course. The work required in these departments is sufficient for acquiring a familiarity with the forms of the languages and a facility in reading easy French and German. The aim will be to make the instruction as thorough and practical as the limited time will allow, so that the student may have a good basis for private study, if he be so disposed. Students taking advantage of the optional courses in French and German may gain a good reading knowledge of these languages, some practice in speaking, and a more or less extended acquaintance with their literature.*

MATHEMATICS AND ASTRONOMY.

PROFESSOR McCALLA.

The prescribed course in Mathematics comprises Solid Geometry, Higher Algebra, Plane and Spherical Trigonometry, General or Analytic Geometry, and a brief course in Calculus.

In the Freshman year two terms are given to Algebra (Olney's University, Part III.), special attention being devoted to the theory of Logarithms, their computation and practical use, the infinitesimal analysis and its applications, and to the theory of equations; and

* In addition to the languages mentioned above, optional courses offer instruction in several others, ancient and modern; as Hebrew, Arabic, Sanskrit, Anglo-Saxon, Spanish, Italian and Keltic.

one term to Solid and Spherical Geometry, including original work in demonstration and in solution of geometrical problems. In the Sophomore year work is given in Trigonometry, General Plane Geometry, and Infinitesimal Calculus. Elective courses afford instruction in Surveying and Navigation, including field and office work, use of instruments in land and topographical surveys, leveling and construction of roads; also in Differential and Integral Calculus, Descriptive Geometry and geometrical drawing, and Engineering.

In Astronomy, the prescribed course includes instruction for one term in the Junior year in general descriptive Astronomy, from textbook and lectures, discussing the history, fundamental facts, methods of research, practical results, and latest discoveries of the science. An elective course in the second term of the Senior year provides more extended practice in actual observation and computation.

PHYSICAL SCIENCES.

PROFESSOR GRIFFIN.

The aim of the work in this department differs in the different courses, since Chemistry precedes Physics in the Scientific Course, but follows in the Classical. But so far as consistent with acquiring accurate knowledge of the general principles of these sciences, the effort is made to train to the use of scientific methods of investigation.

Physics, a required study of the Junior year, is pursued theoretically, through study of the laws which determine the action of the several forces and their relations, with careful consideration of the principle of conservation of energy; and, practically, through experiments. The applications of these forces in the recent advances in civilization are carefully noted. Large additions to the apparatus, recently made, furnish facilities for full illustrations of all the leading principles.

The elective course of the Senior class is confined to laboratory work, and aims to familiarize the student with the manipulation of important pieces of apparatus, to train him to investigate questions

scientifically and to make tables of reference. Special attention is given to electrical measurements, and to the graphic method of presenting results.

Chemistry is taught principally by individual laboratory work; but this is accompanied by lectures upon theories and the most important substances upon the basis of a full understanding of the principles of physics. This course is a required study for the classical students. The scientific students begin the subject in the Sophomore year and work in the laboratory only. Beginning with a full course of experiments upon the general properties of the elements and the formation of the common salts, it includes qualitative and quantitative analysis. The required work of the Sophomore year is followed by an elective course during the remaining years, thus enabling the student to become proficient in analysis and to learn something of the methods of investigation applied to unknown substances.

An elective course is open to classical students in the Junior and Senior years. It follows the same plan, but commences with general chemistry.

Geology, required of the classical students half of the Senior year, of the scientific the whole, is taught by lectures, study of textbooks and laboratory and field work. This branch is illustrated by an extensive collection of minerals and fossils, which is especially rich in remains of the carboniferous period.

BIOLOGY AND BOTANY.

PROFESSOR LOCY.

The work in biology for the first term of the Freshman year is introductory, designed at the same time to instruct students in laboratory methods, and to furnish an elementary knowledge of the principles of biology. Each student is provided with a microscope and other necessary apparatus. In the laboratory, the students, for the most part, make their own preparations of material and their own dissections. The fundamental properties exhibited by living matter are first studied, followed by ample illustrations of the cell doctrine, and the principal forms of organic tissues. Combinations of tissues

into organs and their physiological work is then traced in a few typical forms of plants and animals. This instruction is followed in the second term by a somewhat detailed study of the anatomy and physiology of the invertebrated animals. Type-forms are dissected, fresh material being brought from the sea coast to illustrate the marina fauna.

In the second term of the Sophomore year a similar study is made of the vertebrated animals; type-forms of all the classes are dissected, and compared in structure and physiology with all forms below them. Following this, the study of embryology will include some work with the eggs of invertebrates, while considerable attention will be given to the development of the chick in the hen's egg.

In the Junior year, elective biology affords opportunity for students who have completed the studies outlined above, to do advanced work, and for those who have not had these preliminary studies to take elementary work in biology.

Botanical work, so far as provided, consists of a course in the structure and physiology of plants.

The elective work in geology of the Senior year is also in charge of this department, and will consist of readings, field and laboratory work.

ORATORICAL CULTURE AND ELOCUTIONARY TRAINING.

PROFESSOR CUTTING.

In this department is presented a course of elocutionary training, with special reference to voice culture and vocal delivery; also, a course of study in oratory, in which the best speakers of the past and present are the subjects of lectures, which are followed by class discussions. Individual drill and criticism in the rendering of selections and in the delivery of original orations form a prominent feature of the work done. Each student is, in turn, assigned a part in the chapel elocutionary exercises, which occur Saturdays, at 9 o'clock, A. M. In addition one hour of training is giving to each class every week during the second and third terms.

LIBRARY AND APPARATUS.

The college possesses an excellent working library, and additions are made along every line of study as books are needed either for reference or for research. The Chicago Public Library, containing over a hundred and twenty-five thousand volumes, and several large special libraries in and about the city, are accessible to students.

The college reading-room is supplied with the best periodicals in English, and with representative literary and scientific journals in other languages.

The two laboratories are well equipped in every way for both illustrative work and original investigation. The Biological Laboratory is furnished with instruments for dissection, with microscopes, a microtome, and a full set of appliances and re-agents for the treatment of tissues according to the latest methods. The Chemical Laboratory provides the student with a complete assortment of chemicals and chemical apparatus.

The study of the physical sciences is illustrated throughout by experiments. Geology and mineralogy are taught in connection with a well-selected collection of specimens.

Instruction in Latin and Greek is supplemented and illustrated by the use of charts, engravings and photographs of ancient sites, ruins and masterpieces of art, and by a small collection of antiquities.

A valuable collection of surveying instruments, transit, level, sextant, leveling rods, stadia rods, steel tapes, etc., enables the classes in surveying and engineering to obtain extended and valuable practice in the details of such work, as well as instruction in its theory and principles.

COLLEGE EXERCISES AND REQUIREMENTS.

Unless excused for special reasons, students are required to attend at least fifteen recitations or lectures a week, the morning prayers at 8:45 o'clock on week days, and the Sabbath morning service at church.

Examinations are held at the end of every term, or, on the completion of a subject, during the term. A student who fails to pass in any subject at the term examination will not be enrolled in his classes at the beginning of the following term until a satisfactory examination in that subject shall have been passed. The second Saturday of each term is set aside for the examination of delinquents.

Candidates for the Freshman Class, admitted with conditions in any subject, must pass an examination on that subject within a year after entering.

Students who wish to leave town during term time are required to obtain permission from the President, or, in his absence, from the senior professor accessible.

Students are expected to become members of one of the three literary societies connected with the college, and to avail themselves of the excellent training thus afforded. No literary society or fraternity may be established in the college without the consent of the Faculty.

RELIGIOUS INFLUENCES.

The religious atmosphere of the college is healthful and inspiring. The College Young Men's Christian Association holds a weekly prayer meeting, which is well attended. There are also at Lake Forest a well-conducted Young People's Missionary Society, in which the college students take active part, and several other religious organizations in large measure supported by them. The church attended by the students is active in every field of Christian work, and welcomes them cordially into its church life. The standard of character among the students, as a whole, is exceptionally high.

THE ORATORICAL CONTEST AND COMMENCEMENT HONORS.

On the Tuesday evening preceding Commencement, a prize contest in oratory is held, open to all regular students of the Junior and

Sophomore classes. Students desiring to enter the contest must hand their orations to the Professor of English at least three weeks before Commencement. Of the orations presented, the six that in matter and style shall have been considered best by the committee appointed to examine them, will be given a place on the contest programme. Two prizes, a first prize of fifty dollars, and a second prize of twenty-five dollars, will be awarded to those competitors that shall deliver the orations reckoned best and second best, respectively, by the committee of award.

Honorary commencement orations are awarded to those members of the graduating class whose average standing during the course has not fallen below ninety per cent. A valedictory address is assigned to that member who ranks highest in the class, a salutatory address to him who ranks second. Students who have been in college only one year are not eligible to the rank of valedictorian or salutatorian.

EXPENSES.

Students who do not find accommodations elsewhere in the town may room in College Hall, a well-lighted building, heated by steam, convenient and comfortable.

The ordinary college expenses are as follows:

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|-------------------------------------|----------------------|--------------------|--------------------|
| Tuition, | \$16.00 | \$12.00 | \$12.00 |
| Room in College Hall (unfurnished), | \$8.00 to \$16.00 | \$6.00 to \$12.00 | \$6.00 to \$12.00 |
| Fuel (steam-heat), | \$6.00 | \$3.00 | \$3.00 |
| Care of room, | \$3.00 | \$3.00 | \$3.00 |
| Library fee, | \$1.00 | \$1.00 | \$1.00 |
| Pew in church, | \$1.25 | \$1.25 | \$1.25 |
| Term totals, | \$35.25 to \$43.25 | \$26.25 to \$32.25 | \$26.25 to \$32.25 |
| Year total, | \$87.75 to \$107.75. | | |

Extra expenses are:

Tuition for special laboratory students, per year, \$40.00.

Graduation fee, \$10.00.

Laboratory students are charged also for chemicals used and apparatus broken. College bills are due at the opening of every

term, and should be settled with the assistant treasurer, Dr. A. W. King.

Board may be obtained in clubs, which furnish it at actual cost, or in private families; prices range from \$2.50 to \$5.50 per week. Ladies in attendance on the college classes are expected to live at Mitchell Hall, a pleasant home devoted to their use, and situated a short distance from the other college buildings.

The income of eleven scholarships, the Lemuel Brooks complete scholarship, the Mrs. Maria Brooks complete scholarship, the William Bross, John Beidler, Lila Frances Ross, Israel C. Holmes, Juneau Church, De Pere Church, Samuel M. Wood, Corwin, and Helen A. Ferry scholarships, which amount in the aggregate to about \$10,000, is awarded to such students as need financial aid and are thought worthy of help. Sons and daughters of clergymen and students for the ministry are granted liberal reductions in all college bills. Students for the ministry under the care of Presbyteries may receive aid, when necessary, from the Board of Education of the Presbyterian Church.

Many students while at college support themselves, wholly or in part, in various ways. Those having trades can usually find remunerative employment during vacations at Lake Forest or in Chicago. No young person of earnest purposes need be deterred by lack of means from attempting to take a college course.

For further information, address

President W. C. ROBERTS, or

SECRETARY OF THE FACULTY,

Lake Forest, Ill.

FERRY COLLEGE FOR YOUNG LADIES, AND FERRY HALL SEMINARY.

FERRY COLLEGE FOR YOUNG LADIES was founded with the design of extending to young ladies educational advantages equal in every respect to those offered to young men by the best colleges. It is distinct from the Lake Forest College in organization; its courses, however, are equally advanced, while at the same time affording opportunity for acquiring those accomplishments which adorn woman and fit her for a life of widest usefulness. Instruction is given partly by the professors of the Philosophical Faculty of the University, and partly by special professors and instructors.

FERRY HALL SEMINARY is under the charge of the Faculty of Ferry College, and prepares young ladies to enter Ferry College, or any other college admitting ladies. It provides also an advanced seminary course and special courses for ladies who do not wish to enter college.

Ladies who do not board in the town may live at Ferry Hall or at the Ferry Hall Cottage, under the immediate care of teachers. These buildings occupy a beautiful site, which, from its elevation, commands an extensive view of Lake Michigan. They are well built, and are fitted up with reference to the health and comfort of students. The grounds extend to the lake, and are broken by large natural ravines through which woodland paths lead down to the water's edge. Few locations are more attractive or healthful.

ADMISSION.

Candidates for the Freshman Class are examined in the following subjects and books:

FOR ADMISSION TO THE CLASSICAL COURSE.

I. Latin.

GRAMMAR, including Prosody; Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

CICERO: six orations, of which one shall be that for the poet Archias, and one that for the Manilian Law.

VERGIL: six books of the *Æneid*.

Candidates are tested also in reading Latin at sight.

II. Greek.

GRAMMAR, including Prosody; Hadley and Allen's preferred.

GREEK PROSE: Jones's *Greek Prose Composition*, lessons 1-20, or an equivalent.

XENOPHON: three books of the *Anabasis*.

HOMER: two books of the *Iliad*.

Candidates are tested also in reading Greek at sight.

III. Mathematics.

HIGHER ARITHMETIC: ALGEBRA, through Quadratics.

PLANE GEOMETRY.

IV. English.

GRAMMAR: Swinton's *New English Grammar*, or Whitney's *Essentials of English Grammar*, or an equivalent.

RHETORIC: Genung's *Practical Elements of Rhetoric*.

ANALYSIS: Analysis of Bryant's *Thanatopsis*, Longfellow's *Skeleton in Armor*, Lowell's *Vision of Sir Launfal*, or Hawthorne's *A Rill from the Town Pump*, or equivalents. Candidates must be prepared to write an essay on one of these four selections, to be criticised in regard to spelling, punctuation, thought, and expression.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

UNITED STATES: Johnston's *History of the United States*.

VI. Science.*

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*.

FOR ADMSSION TO THE LITERARY COURSE.

I. Latin.

Same requirements as for the Classical course.

II. Science.

PHYSIOLOGY. Martin's *Human Body* or Huxley's *Physiology*.

PHYSICAL GEOGRAPHY.

PHYSICS: Elementary Physics.

BOTANY: First twenty-seven chapters of Gray's *Lessons in Botany*, or an equivalent, with an analysis and written description of twenty-five species of Phænerogams.

III. Mathematics.

Same requirements as for the Classical course.

IV. English.

Same requirements as for the Classical course.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

UNITED STATES: Johnston's *History of the United States*, or an equivalent.

ENGLISH: Gardiner's *History of England*, or an equivalent.

VI. German.

GRAMMAR: Whitney's *German Grammar*, or an equivalent.

READING: Grimm's *Märchen*, or an equivalent.

OR

French: †

GRAMMAR: Whitney's *Practical French*.

READING: Easy French.

Examinations for admission will be held on June 26 and 27, 1888, at Chicago, Springfield, and Peoria, Ill.; at Milwaukee, Wis.; Indianapolis, Ind.; Detroit and Marquette, Mich.; Dubuque, Ia.; St. Louis and Kansas City, Mo.; Omaha, Neb.; Denver, Col., and other cities. For details, see page 44 of the *University Catalogue*, or address Principal Seeley. Specimens of examination papers sub-

* Students intending to take the Classical course are recommended, in addition to the above requirements, to pursue the study of German or French one year before entering college.

† The amount of German and French indicated above is supposed fairly to represent a year's study. Instead of a year's work in either, however, students intending to take the literary course are recommended to pursue one of the languages for two years, or both one year, before entering college.

mitted last year will be sent on application. Candidates who have not availed themselves of the local examinations should present themselves for examination at Ferry Hall, Lake Forest, September 10 and 11.

Students entering the Ferry Hall Seminary are enrolled in the classes for which their previous training best fits them. Students intending to take a special course, or instruction in Art or Music, may, with the consent of the Faculty, enter any class for which they have sufficient preparation.

COURSES OF STUDY.

FERRY COLLEGE.

The two regular courses of study open to students of Ferry College extend over four years.

THE CLASSICAL COURSE during the first two years continues the study of Latin, Greek, Mathematics and English, and affords opportunity for mastering the rudiments of French and German. During the last two years, required studies in the mental, moral, physical and social sciences, in history and English literature, lay the foundation for a broad culture, while in addition to these numerous elective branches give the student a wide choice of subjects in accordance with individual tastes. Students who have completed in a satisfactory manner the studies of the Classical course are entitled to the degree of Bachelor of Arts.

THE LITERARY COURSE differs from the classical in requiring no Greek, and in giving more time to the modern languages and the natural sciences. Opportunity is given for advanced work in German and French, in Botany, Zoölogy, and other sciences. The degree of Bachelor of Philosophy is given to students who have satisfactorily completed the Literary course.

Students in the literary course who wish more studies in the natural sciences may substitute work in science for some of the work in modern languages, and in case they shall have taken

enough science to equal the amount required for graduation in the Scientific course of Lake Forest College, they may receive the degree of Bachelor of Science.

During the Junior and Senior years students in both the classical and the philosophical courses, in addition to the required work, are permitted to fill out their time to fifteen hours a week of recitation by choosing from the elective studies offered. Other electives, besides those mentioned in the outline of courses, will be given, provided a sufficient number of students ask for them.

Students whose average standing from the beginning of the course has not fallen below eighty-five per cent. are allowed during the Junior and Senior years to pursue, under the direction of the Faculty, studies outside the regular courses and the electives. Such studies are counted as honor work, and are designated "optional studies."

FERRY HALL SEMINARY.

Ferry Hall Seminary provides two preparatory courses, classical and literary, graduates of which are admitted to the corresponding courses of Ferry College without examination.

As many young ladies do not wish to take a full course, and others, devoting most of their time to music or art (see page 87), desire to pursue only certain lines of work in connection with the regular classes, provision is made for special courses suited to the wishes of such students. These courses may be arranged in conference with the Principal. Students who have thus completed a course equal in amount to the "Seminary" course formerly offered at Ferry Hall, or the course laid out on page 82, may obtain the degree of Bachelor of Letters. Students who have not completed a course sufficiently broad or thorough to entitle them to a degree will receive, on leaving Ferry Hall, a certificate stating exactly the work they have done. Special facilities are offered to students desiring to prepare themselves for the work of teaching. Students in any course may have their studies so arranged as to receive instruction in music, art or embroidery.

STUDIES OF THE CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

LATIN.—Livy; Synthetic Grammar. *Four hours a week.*

GREEK.—Xenophon, Symposium. Grammar. *Four hours a week.*

GERMAN.—Grammar. Reading. *Three hours a week.*

ETHICS.—Practical Ethics. *One hour a week.*

SECOND TERM.

MATHEMATICS.—Geometry, Higher Algebra. *Three hours a week.*

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GREEK.—Homer; Odyssey. Grammar. *Four hours a week.*

GERMAN.—Grammar. Reading. Conversation. *Four hours a week.*

THIRD TERM.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Cicero, De Senectute, and De Amicitia. *Three hours a week.*

GREEK.—Lysias. Greek History. *Three hours a week.*

ENGLISH.—Rhetoric, Logical construction. *Three hours a week.*

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

SOPHOMORE YEAR.

FIRST TERM.

MATHEMATICS.—Trigonometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. Critical Study of English Authors. *Three hours a week.*

LATIN.—Horace, Odes and Satires. *Three hours a week.*

GREEK.—Demosthenes. Greek Literature. *Three hours a week.*

BIBLICAL INSTRUCTION.—Unity of the Bible; New Testament History. *Three hours a week.*

SECOND TERM.

MATHEMATICS.—Spherical Trigonometry. General Geometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

LATIN.—Tacitus. Roman History. *Four hours a week.*

GREEK.—Æschylus, Sophocles. *Four hours a week.*

THIRD TERM.

MATHEMATICS.—General Geometry. Calculus. *Four hours a week.*

LATIN.—Selections. Roman Literature. *Four hours a week.*

GREEK.—Euripides. Lyrics. *Four hours a week.*

FRENCH.—Grammar. Reading. *Three hours a week.*

STUDIES OF THE LITERARY COURSE.

FRESHMAN YEAR.

FIRST TERM.

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

GERMAN.—Grammar. Reading. *Three hours a week.*

NATURAL SCIENCES.—Biology. Introductory Laboratory Work. *Four hours a week.*

PRACTICAL ETHICS.—Lectures. *One hour a week.*

SECOND TERM.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GERMAN.—Grammar. Reading. *Four hours a week.*

NATURAL SCIENCES.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*

THIRD TERM.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Cicero, De Senectute, and De Amicitia. *Three hours a week.*

NATURAL SCIENCES.—Botany. Plant Dissection. *Three hours a week.*

ENGLISH.—Rhetoric, Logical construction. *Three hours a week.*

BIBLICAL INSTRUCTION.—Old Testament History and Christology. *Three hours a week.*

SOPHOMORE YEAR.

FIRST TERM.

MATHEMATICS.—Trigonometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. Critical Study of English Authors. *Three hours a week.*

LATIN.—Horace, Odes and Satires. *Three hours a week.*

FRENCH.—Grammar. Reading. *Three hours a week.*

BIBLICAL INSTRUCTION.—Unity of the Bible; New Testament History. *Three hours a week.*

SECOND TERM.

MATHEMATICS.—Spherical Trigonometry. General Geometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. Critical Study of English Authors. *Four hours a week.*

LATIN, or, FRENCH. *Four hours a week.*

NATURAL SCIENCES.—Comparative Anatomy and Physiology of Vertebrates. *Four hours a week.*

THIRD TERM.

MATHEMATICS.—General Geometry, Calculus. *Four hours a week.*

FRENCH.—Grammar. Reading. *Three hours a week.*

NATURAL SCIENCES.—Embryology. *Four hours a week.*

LATIN.—Selections. Roman Literature. *Four hours a week.*

STUDIES OF BOTH CLASSICAL AND LITERARY COURSES.

JUNIOR YEAR.

FIRST TERM.

REQUIRED STUDIES.

PSYCHOLOGY.—*Three hours a week.*

HISTORY.—English History. *Four hours a week.*

PHYSICAL SCIENCES.—Physics (Mechanics, Acoustics). *Four hours a week.*

ELECTIVE STUDIES.

Two hours a week each; election of two required.

GERMAN.—German Classics.

FRENCH.—Modern French.

HISTORY.—Ancient History.

ART CRITICISM.

LATIN.—Early Latin. Latin Philology.

GREEK.—Plato. Greek Philosophy.

CHEMISTRY.

BIOLOGY.

OPTIONAL STUDIES.

Two hours a week each.

SPANISH.—Grammar. De Tornos.

ITALIAN.—Grammar. Cuore.

ENGLISH PHILOLOGY.—Historical Outlines of English Accidence.

SANSKRIT.—Perry's Primer. Whitney's Grammar.

SECOND TERM.

REQUIRED STUDIES.

LOGIC.—Formal Logic. *Two hours a week.*

ENGLISH.—Literature (Early and Middle English); Essays. *Three hours a week.*

PHYSICAL SCIENCES.—Physics (Electricity). *Three hours a week.*

BIBLICAL INSTRUCTION.—Origin of the Gospels; Natural Theology. *Three hours a week.*

ELECTIVE STUDIES.

Two hours a week each; election of two required.

GERMAN.—German Classics.

FRENCH.—Modern French.

HISTORY.—Medieval.

ART CRITICISM.—History of Architecture.

LATIN.—Latin Inscriptions; or, Roman Poets.

GREEK.—Plato. Greek Philosophy.

BIOLOGY, OR CHEMISTRY.

EXPERIMENTAL PSYCHOLOGY.

OPTIONAL STUDIES.

Two hours a week.

SPANISH.—Grammar. Reader.

ITALIAN.—Grammar. Reader.

ENGLISH PHILOLOGY.—Philology of the English Tongue.

SANSKRIT.—Perry's Primer. Whitney's Grammar.

THIRD TERM.

REQUIRED STUDIES.

ENGLISH.—Literature, Fifteenth to Eighteenth Century; Essays. *Three hours a week.*

NATURAL SCIENCES.—Physics (Heat and Optics). *Four hours a week.*

PHYSICAL SCIENCES.—Astronomy. *Four hours a week.*

ELECTIVE STUDIES.

Two hours a week each; election of two required.

GERMAN.—German Classics.

LATIN.—Roman Philosophers.

FRENCH.—Modern French.

GREEK.—Thucydides.

HISTORY.—Modern.

ART.—History of Sculpture.

CHEMISTRY, OR CALCULUS.

BIOLOGY.

OPTIONAL STUDIES.

Two hours a week.

SPANISH.—Don Quixote, or Reader.

ITALIAN.—I Promessi Sposi, or Reader.

ENGLISH PHILOLOGY.—Handbook of Phonetics.

SANSKRIT.—Lanman's Reader.

SENIOR YEAR.

FIRST TERM.

REQUIRED STUDIES.

ENGLISH.—Literature of the Nineteenth Century. *Three hours a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry or Geology. *Three hours a week.*

ETHICS.—Theoretical Ethics. *One hour a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week each.

Three hours a week each.

LATIN.—Text-Criticism and Interpretation.

GREEK.—Eusebius, or Attic Orators.

FRENCH.—French Literature.

CHEMISTRY.

GERMAN.—Literature.

ART.—History of Painting.

PEDAGOGICS.

HISTORY OF CIVILIZATION.

EXPERIMENTAL PHYSICS.

OPTIONAL STUDIES.

Two hours a week each.

SANSKRIT AND COMPARATIVE PHILOLOGY.

ANGLO-SAXON.—Grammar and Reader.

GREEK.—New Testament.

SPANISH.—Literature.

PHYSICS.—Original Investigation.

ITALIAN.—Literature.

SECOND TERM.

REQUIRED STUDIES.

PHILOSOPHY.—History of Philosophy. *Three hours a week.*

ENGLISH.—Literature. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry or Geology. *Two hours a week.*

ETHICS.—Theoretical Ethics. *Two hours a week.*

ELECTIVE STUDIES. (Election of two required.)

Three hours a week each.

GREEK.—Chrysostom, or Attic Orators.

PEDAGOGICS.

EXPERIMENTAL PHYSICS.

FRENCH.—French Literature.

GERMAN.—German Literature.

Two hours a week each.

LATIN.—Text-Criticism and Interpretation.

HISTORY OF CIVILIZATION.

ART.—History of Painting.

CHEMISTRY.

OPTIONAL STUDIES.

Two hours a week each.

SANSKRIT AND COMPARATIVE PHILOLOGY.

PHYSICAL SCIENCES.—Geology.

BIBLICAL INSTRUCTION.—Original Investigation.

ANGLO-SAXON.—Grammar and Reader.

SPANISH.—Literature.

ITALIAN.—Literature.

THIRD TERM.

REQUIRED STUDIES.

POLITICAL SCIENCES.—History of Government. *Three hours a week.*

PHYSICAL SCIENCES.—Geology. *Three hours a week.*

BIBLICAL INSTRUCTION.—Internal and External Evidences. *Four hours a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week.

GREEK.—Athenagoras, or Attic Orators.

GERMAN.—German Literature.

PEDAGOGICS.

CONTEMPORARY PHILOSOPHY.

CHEMISTRY.

Three hours a week.

LATIN.—Latin Hymns; Ecclesiastical Prose.

FRENCH.—French Literature.

SANSKRIT.

ART.—History of Engraving.

GEOLOGY.

OPTIONAL STUDIES.

Two hours a week each.

SANSKRIT AND COMPARATIVE PHILOLOGY.

GREEK.—New Testament.

ANGLO-SAXON.—*Elene.*

SPANISH.—Literature.

ITALIAN.—Literature.

FERRY HALL SEMINARY.

STUDIES OF THE CLASSICAL COURSE.

PREPARATORY.

FIRST YEAR.

FIRST TERM.

MATHEMATICS.—Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Reading and Spelling. *Two hours a week.*

PENMANSHIP. *One hour a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

LATIN.—Latin Lessons with Harkness's Standard Latin Grammar. *Five hours a week.*

SECOND TERM.

MATHEMATICS.—Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Reading and Spelling. *Two hours a week.*

PENMANSHIP. *One hour a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

LATIN.—Latin Lessons, with Harkness's Standard Latin Grammar. *Five hours a week.*

THIRD TERM.

MATHEMATICS.—Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Reading and Spelling. *Two hours a week.*

PENMANSHIP. *One hour a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

LATIN.—Viri Romæ or Nepos. *Five hours a week.*

SECOND YEAR.

FIRST TERM.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

“Readings from Nature’s Book.” *One hour a week.*

HISTORY.—United States. *Three hours a week.*

LATIN.—Cæsar, Gallic War, Books I. and II. Latin Prose Composition.
Five hours a week.

SECOND TERM.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Two hours a week.*

“Readings from Nature’s Book.” *One hour a week.*

HISTORY.—United States. *Three hours a week.*

LATIN.—Cæsar, Gallic War, Selections from Books III. to VII. Latin
Prose Composition. *Four hours a week.*

GREEK.—Grammar, First Lessons. *Four hours a week.*

THIRD TERM.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Word Analysis and Composition (Swinton). *Three hours a week.*

HISTORY.—United States. *Two hours a week.*

LATIN.—Sallust; Catiline, Jugurthine War. Exercises in Writing Latin.
Four hours a week.

GREEK.—Grammar, First Lessons. *Four hours a week.*

THIRD YEAR.

FIRST TERM.

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ENGLISH.—Analysis and Composition. “Seven English Classics.” *Two hours
a week.*

HISTORY.—United States. *Two hours a week.*

LATIN.—Cicero, Orations. Grammar. Composition. *Four hours a week.*

GREEK.—Xenophon, Anabasis. Grammar. Composition. *Four hours a
week.*

SECOND TERM.

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ENGLISH.—Analysis and Composition. "Seven English Classics." *Two hours a week.*

HISTORY.—Civil Government. *Two hours a week.*

LATIN.—Cicero, Orations. Grammar. Composition. *Four hours a week.*

GREEK.—Xenophon, Anabasis. Grammar. Composition. *Four hours a week.*

THIRD TERM.

MATHEMATICS.—Higher Algebra. *Four hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

HISTORY.—Civil Government. *Two hours a week.*

LATIN.—Vergil, *Æneid*, Books I. and II. *Four hours a week.*

GREEK.—Xenophon, Anabasis. Grammar. Composition. *Four hours a week.*

FOURTH YEAR.

FIRST TERM.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Physiology. *Three hours a week.*

LATIN.—Vergil, *Æneid*, Books III. to VII. Writing of Latin. *Three hours a week.*

GREEK.—Homer, *Iliad*. Grammar. Composition. *Three hours a week.*

HISTORY.—General. *Two hours a week.*

SECOND TERM.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Physiology. Botany. *Three hours a week.*

LATIN.—Vergil, *Æneid*, Books VIII. to XII. Writing of Latin. *Four hours a week.*

GREEK.—Homer, *Iliad*. Grammar. Composition. *Four hours a week.*

HISTORY.—General. *Two hours a week.*

THIRD TERM.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Grammar and Composition. Whitney's Essentials of the English Language. *Two hours a week.*

NATURAL SCIENCES.—Botany. *Three hours a week.*

LATIN.—General Review of all College Preparatory Latin. *Four hours a week.*

GREEK.—Homer, *Iliad*. Grammar. Composition. *Four hours a week.*

HISTORY.—General. *Two hours a week.*

STUDIES OF THE LITERARY COURSE.

PREPARATORY.

FIRST YEAR.

Same as the First Year of the Classical Course. (See page 79.)

SECOND YEAR.

FIRST TERM.

REQUIRED STUDIES.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

“Readings from Nature’s Book.” *One hour a week.*

HISTORY.—United States. *Three hours a week.*

LATIN.—Cæsar. Gallic War. Books I. and II. Latin Prose Composition.
Five hours a week.

SECOND TERM.

REQUIRED STUDIES.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

“Readings from Nature’s Book.” *One hour a week.*

HISTORY.—United States. *Three hours a week.*

LATIN.—Cæsar, Gallic War, Selections from Books III. to VII. Latin
Prose Composition. *Four hours a week.*

ELECTIVES.

FRENCH.—Grammar—Whitney or Kettel. Sauveur’s Causeries avec mes
Elèves. *Four hours a week.*

GERMAN.—Whitney or Worman. *Four hours a week.*

DRAWING.—*Four hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

THIRD TERM.

REQUIRED STUDIES.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Word Analysis and Composition. *Three hours a week.*

HISTORY.—United States. *Two hours a week.*

LATIN.—Sallust. Catiline. Jugurthine War. Exercises in Writing Latin.
Three hours a week.

ELECTIVES.

FRENCH.—Grammar—Whitney or Kettel. Causeries avec mes Elèves. *Four
hours a week.*

GERMAN.—Grammar—Whitney or Worman. Grimm’s Mærgen. *Four hours
a week.*

DRAWING.—*Three hours a week.*

MUSIC.—*Three hours a week, counted as one hour of recitation.*

ELOCUTION.—*Three hours a week.*

THIRD YEAR.

FIRST TERM.

REQUIRED STUDIES.

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ENGLISH.—Analysis and Composition. "Seven English Classics." *Two hours a week.*

HISTORY.—United States. *Three hours a week.*

LATIN.—Cicero Orations. Grammar. Composition. *Four hours a week.*

ELECTIVES.

FRENCH.—Grammar. Reading. Composition. *Four hours a week.*

GERMAN.—Grammar. Reading. Composition. *Four hours a week.*

ART.—*Three hours a week, counted as one hour of recitation.*

MUSIC.—*Three hours a week, counted as one hour of recitation.*

ELOCUTION.—*Two hours a week.*

SECOND TERM.

REQUIRED STUDIES.

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ENGLISH.—Analysis and Composition. "Seven English Classics." *Two hours a week.*

HISTORY.—Civil Government. *Two hours a week.*

LATIN.—Cicero, Orations. Grammar. Composition. *Four hours a week.*

ELECTIVES.

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ART.—*Three hours a week, counted as one recitation.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

THIRD TERM.

REQUIRED STUDIES.

MATHEMATICS.—Higher Algebra. *Four hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

HISTORY.—Civil Government. *Two hours a week.*

LATIN.—Vergil's *Æneid*, Books I. and II. *Four hours a week.*

ELECTIVES.

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ART.—*Three hours a week, counted as one recitation.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

FOURTH YEAR.

FIRST TERM.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours.*

ENGLISH.—Rhetoric and Composition. *Two hours.*

NATURAL SCIENCES.—Physiology. *Three hours.*

LATIN.—Vergil, *Æneid*, Books III. to VII. Writing of Latin. *Three hours.*

HISTORY.—General. *Two hours.*

ELECTIVES.

ENGLISH.—History of the English Language, *Lounsbury*. *Three hours.*

FRENCH.—Grammar. Reading. Composition. *Three hours.*

GERMAN.—Grammar. Reading. Composition. *Three hours.*

ART.—*Three hours.*

MUSIC.—*Three hours.*

ELOCUTION.—*Two hours.*

SECOND TERM.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours.*

ENGLISH.—Rhetoric and Composition. *Two hours.*

NATURAL SCIENCES.—Physiology. Botany. *Three hours.*

LATIN.—Vergil, *Æneid*, Books VIII. to XII. Writing of Latin. *Four hours.*

HISTORY.—General. *Two hours.*

ELECTIVES.

ENGLISH.—Literature. *Three hours.*

FRENCH.—Grammar. Composition. *Three hours.*

GERMAN.—Grammar. Composition. *Three hours.*

ART.—*Three hours.*

MUSIC.—*Three hours.*

ELOCUTION.—*Two hours.*

THIRD TERM.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours.*

ENGLISH.—Grammar and Composition. Whitney's Essentials of the English Language. *Two hours.*

NATURAL SCIENCES.—Botany. *Two hours.*

LATIN.—General Review of all College Preparatory Latin. *Four hours.*

HISTORY.—General. *Two hours.*

ELECTIVES.

ENGLISH.—Literature. *Three hours.*

FRENCH.—Grammar. Composition. *Three hours.*

GERMAN.—Grammar. Composition. *Three hours.*

ART.—*Three hours.*

MUSIC.—*Three hours.*

ELOCUTION.—*Two hours.*

STUDIES OF THE SEMINARY COURSE.

FIRST TWO YEARS same as the last two years of the Literary Course, Preparatory. (See page 82.)

THIRD YEAR.

FIRST TERM.

REQUIRED STUDIES.

ENGLISH.—Rhetoric and Essays. *Three hours a week.*

BIBLICAL INSTRUCTION.—Unity of the Bible and New Testament History.
Three hours a week.

GERMAN.—Advanced. *Three hours a week.*

ELECTIVES.

LATIN.—Livy. *Four hours a week.*

NATURAL SCIENCES.—Biology. *Four hours a week.*

MATHEMATICS.—Algebra. *Three hours a week.*

ART.—*Six hours a week, counted as two recitations.*

MUSIC.—*Six hours a week, counted as two recitations.*

SECOND TERM.

REQUIRED STUDIES.

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

GERMAN.—Advanced. *Four hours a week.*

NATURAL SCIENCES.—Zoölogy or Chemistry. *Four hours a week.*

ELECTIVES.

LATIN.—Roman Poets. *Four hours a week.*

MATHEMATICS.—Geometry. *Three hours a week.*

ART.—*Six hours, to count as two.*

MUSIC.—*Six hours, to count as two.*

THIRD TERM.

REQUIRED STUDIES.

ENGLISH.—Rhetoric, Logical Construction. *Three hours a week.*

FRENCH.—Advanced. *Four hours a week.*

NATURAL SCIENCES.—Physics. *Four hours a week.*

ELECTIVES.

LATIN.—Cicero, De Senectute, and De Amicitia. *Three hours a week.*

MATHEMATICS.—Trigonometry. *Three hours a week.*

ART.—*Six hours, to count as two.*

MUSIC.—*Six hours, to count as two.*

FOURTH YEAR.

FIRST TERM.

REQUIRED STUDIES.

ETHICS.—Theoretical Ethics. *One hour a week.*

ENGLISH.—English History or Literature. *Three hours a week.*

PSYCHOLOGY.—*Three hours a week.*

NATURAL SCIENCES.—Physics, or Chemistry. *Four hours a week.*

ELECTIVES.

GERMAN.—Advanced. *Three hours a week.*

FRENCH.—Advanced. *Three hours a week.*

HISTORY OF ART.—*Two hours a week.*

ART.—*Six hours, to count as two.*

MUSIC.—*Six hours, to count as two.*

SECOND TERM.

REQUIRED STUDIES.

ETHICS.—Theoretical Ethics. *Two hours a week.*

ENGLISH.—Literature. *Three hours a week.*

LOGIC.—Formal Logic. *Two hours a week.*

BIBLICAL INSTRUCTION. Origin of the Gospels and Natural Theology. *Three hours a week.*

ELECTIVES.

GERMAN.—*Three hours a week.*

FRENCH.—*Three hours a week.*

HISTORY.—Ancient. *Two hours a week.*

ART.—*Six hours, to count as two.*

MUSIC.—*Six hours, to count as two.*

THIRD TERM.

REQUIRED STUDIES.

ENGLISH.—Literature. *Three hours a week.*

PHYSICAL SCIENCES.—Geology. *Three hours a week.*

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

ELECTIVES.

GERMAN.—Advanced. *Three hours a week.*

FRENCH.—Advanced. *Three hours a week.*

ASTRONOMY.—*Three hours a week.*

ART.—*Six hours, to count as two.*

MUSIC.—*Six hours, to count as two.*

COURSES IN MUSIC.

Excellent facilities are provided for the study of music, both instrumental and vocal. Systematic and critical instruction is given in private lessons, and the history and theory of music are carefully studied. The courses of study pursued are based upon the methods approved by the leading conservatories of Europe. The director, with the aid of his assistants and pupils, gives concerts and recitals from time to time, presenting the works and illustrating the characteristics of different masters. Lectures on the great musicians are frequently delivered, supplemented by selections from their works.

INSTRUMENTAL MUSIC.

Students who have attained sufficient technical proficiency, and have completed in a satisfactory manner a course in classical music covering four years, and have finished certain lines of study, covering two years, with the college classes, are entitled to the degree of Bachelor of Music. The course in each case is adapted to the needs of the student; the general outline is as follows:

FIRST YEAR.

Czerny, Bertini, Loeschorn, Clementi, Plaidy, easy selections from sonatas and the classics.

SECOND YEAR.

Czerny, Cramer, Clementi, Bach, Heller, Loeschorn, Dussek, Mozart, Haydn, lesser works of Bach, Scarlatti, Hummel, Mendelssohn, Schumann, Chopin.

THIRD YEAR.

Czerny, Cramer, Clementi, Kalkbrenner, Moscheles, Bach, Handel, Scarlatti, Beethoven, Hummel and Mozart. Modern music to meet the requirements of the pupil.

FOURTH YEAR.

Czerny, Cramer, Clementi, Chopin, Bach, Henselt, Beethoven, Sonatas concertos of Mendelssohn, Chopin, concert pieces of Rheinberger, Saint Sæns, and others.

VOCAL MUSIC.

The regular course in vocal music covers four years, and if taken in connection with certain other studies in music and language, also leads to the degree of Bachelor of Music. It begins with the scientific development of the voice, and aims to bring the pupil to the highest degree of proficiency of which she is capable. The course in general is as follows:

FIRST YEAR.

The voice as an instrument; breathing exercises and development of the vocal organs; physical culture; tone formation and production; articulation; pronunciation; easy exercises and simple English ballads.

SECOND YEAR.

Application of the natural laws lying at the foundation of musical sound to the culture of the voice; formation of vowels and consonants; exercises for flexibility selected to meet requirements of the pupil; English and German pronunciation; simple songs of Mendelssohn, Schumann and modern composers.

THIRD YEAR.

Anatomy, physiology and hygiene of the vocal organs; the science of singing; tone-color, vibrations, over-tones; Italian and French pronunciation; songs and romances of German and French composers; simple arias from classic operas.

FOURTH YEAR.

Practical application of preceding studies to the cultivation of the voice in singing; æsthetics of vocal music; arias from classic operas and oratorios; bravura singing, as illustrated in the works of classic Italian, French and German operas and oratorios; the best productions of modern composers.

COURSE IN ART.

The instruction in art is both practical and theoretical. A high standard is maintained in the cultivation of the artistic perception and judgment, as well as in the individual expression and representation of ideas. Art students are recommended to take the regular course. It consists of instruction in free-hand drawing from casts and drawing from flats; drawing with charcoal or crayon, of

geometrical solids and casts in outline, in one or in several tones; elements of perspective; studies on heads from casts; crayon studies from living models; drawing from nature, with practice in sketching out-door objects and landscapes; drawing from the round in crayon and in color; work in still life in charcoal, oil and water color; progressive studies in oil landscapes, copies in several stages; carefully finished paintings, flowers, fruits, landscapes and figure pieces, according to the taste or proficiency of the student. Lectures are given on the principles of composition in painting and decoration, illustrated by frequent practice upon subjects assigned by the teacher. All work in art is accompanied by lessons in the elements of perspective, anatomy and artistic expression.

Free instruction in art will be given to all students that are able to enter the Freshman class without conditions.

Students in the Junior and Senior classes, as part of their elective work, may pursue an extended course in the history and development of architecture, sculpture, painting and engraving, the principles of criticism and the philosophy of art, together with studies of the great masters and masterpieces. This work is illustrated with engravings, photographs, drawings and stereopticon views.

INSTRUCTION IN SEWING AND EMBROIDERY.

Instruction in knitting, plain and fine sewing, and embroidery will be given to such students as may desire it. The work will be done in a thorough manner, according to the German system. This course seeks to encourage young ladies to prepare themselves not simply in those accomplishments that tend to make a woman useful in society, but in those also that fit her for the duties of the home. The work is in charge of the lady Principal, who has had the advantages and training of "Mädchen Instituten," in Germany.

ELOCUTION AND PHYSICAL CULTURE.

Training in elocution is given to all students, free of charge. Especial attention is paid to respiration, orthophony, orthoëpy, voice building, elocutionary technique and physical culture. In scientific

voice-building, in artistic management of the vocal organs and in general physical culture, the system of Delsarte is at present used. Private instruction is given to those who desire it.

In recognition of the fact that a strong, well-developed physical nature is an essential condition for a vigorous mental life, and that good health is an important element of success in education, careful attention is paid to health and physical culture. The pure, invigorating air of a delightful country, daily walks and games out-of-doors, gymnastic exercises, properly cooked and abundant nutritious diet, regular and well-arranged hours for meals, sleep and study, are among the means relied on to promote physical vigor. The health of the students always receives the most careful consideration; and due regard is given to any reasons which seem to require temporary rest from study.

MORAL AND RELIGIOUS INFLUENCES.

Every care is taken to render the home life of the students at Ferry Hall not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian woman. Teachers and students share one family life, with common interests and aims. The regulations are reasonable, and are adapted to secure truest freedom and happiness. It is intended that every student shall enjoy the pleasant associations, and receive the personal care, of a true home.

Two prayer meetings are held each week, one led by the Principal, the other sustained entirely by the students. There is also a Students' Missionary Society, which holds meetings every month, and is well supported. These meetings keep up a healthy spiritual interest, and at the same time train the young ladies in active Christian work.

In the higher classes, systematic, but unsectarian, instruction is given in the Bible, and the great doctrines and truths of Christianity. Students are required to attend the Sabbath morning service at church, and the Sunday Bible classes, conducted by experienced Bible-teachers. The principal church at Lake Forest receives students most cordially into its church life, and endeavors to throw about them a helpful, inspiring religious atmosphere.

LIBRARY AND APPARATUS.

In addition to a well-selected library at Ferry Hall, students are permitted to draw books from the library of the Lake Forest College. A reading-room, exclusively for the students of Ferry Hall, is kept supplied with the best periodicals. Arrangements have been made by which classes in the natural sciences at certain hours have the use of the laboratories and apparatus of the Lake Forest College. (See page 65 of the *University Catalogue*.)

REGULATIONS.

Students who live at the institution may reside in the Ferry Building or at Ferry Hall Cottage. Rooms are assigned by the Principal, according to his judgment of the best interests of the students, and according to their choice. Changes may be made at his option. As a rule, two students occupy one room. It is advisable that application for admission be made as early as possible in order to secure choice of rooms. No rooms will be retained after the opening of the session, unless special arrangements are made. For details regarding rooms and furnishing, address the Principal, who will send, on application, a printed list of articles necessary or desirable.

Under ordinary circumstances, students will not be permitted to be absent from Ferry Hall without a written request from parents or guardian, addressed to the Principal. Calls on young ladies, as far as possible, should be confined to the evenings of Friday and Saturday. It is expected that no calls will be made on the Sabbath, and that young ladies will receive no gentlemen except those introduced to the Principal by parents or guardian. Frequent calls are to be discouraged. Parents are requested to furnish the Principal with a list of names of those with whom their daughters may correspond.

EXPENSES.

ORDINARY EXPENSES.

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|--|-------------|--------------|-------------|
| Tuition..... | \$ 24.00 | \$18.00 | \$18.00 |
| Board, room, fuel, light (including washing of fifteen plain pieces a week)..... | 100.00 | 75.00 | 75.00 |
| Seat in church | 1.25 | 1.25 | 1.25 |
| Library and reading-room ... | 1.00 | 1.00 | 1.00 |
| Term totals | \$126.25 | \$95.25 | \$95.25 |
| Year total | 316.75 | | |

EXTRAS.

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|---------------------------------------|-------------|--------------|-------------|
| Single room..... | \$10.00 | \$ 7.50 | \$ 7.50 |
| Lessons on piano | 30.00 | 22.00 | 22.00 |
| Lessons on piano by professor | 55.00 | 40.00 | 40.00 |
| Vocal music..... | 40.00 | 30.00 | 30.00 |
| Use of piano | 7.00 | 5.00 | 5.00 |
| Lessons in drawing..... | 15.00 | 12.00 | 12.00 |
| Lessons in oil or water color . | 25.00 | 18.00 | 18.00 |
| Lessons in elocution..... | 40.00 | 30.00 | 30.00 |
| Lessons in Delsarte method.. | 15.00 | 12.00 | 12.00 |
| Lessons in sewing and embroidery..... | 15.00 | 12.00 | 12.00 |
| Graduation fee..... | | | 10.00 |

Bills are due at the beginning of every term, and should be settled with the Principal.

Liberal reduction will be made to the daughters of clergymen who need financial aid. Other students whose circumstances are such as to demand it, and whose character and scholarship are deemed satisfactory, will receive help. No earnest student need be deterred from taking a course of study by lack of means.

For further information, address

PRINCIPAL LEVI SEELEY,

Lake Forest, Ill.

LAKE FOREST ACADEMY.

Lake Forest Academy aims, in general, at two points—teaching and training. To meet the different needs and tastes of students it provides three courses—Classical, Scientific, and English. A graduate of the Classical course may enter the Classical course of Lake Forest College without examination. This preparation will enable a student to enter any other American College. A graduate of the Scientific course may enter the Scientific course of Lake Forest College without examination. This preparation will enable a student to enter any other scientific school. While it is believed that the Classical or the Scientific course will furnish the most desirable training for a business life, an English course, without Latin or Greek, is offered to those who do not wish to enter these lines of study.

ADMISSION.

Students who bring certificates from other schools, showing their proficiency in common-school geography, in arithmetic through common and decimal fractions, in reading simple English and spelling common words, will not be examined in these branches to enter the first Form. Candidates may be similarly admitted to the advanced Forms, but each subsequent recitation will be regarded as an examination; and students will be dropped at any time from any class in which they do not perform satisfactory work.

Students who, by special permission of the Principal, enter the academy when younger than fourteen years, may ordinarily expect to take two years to complete the first Form.

Pupils in good health are expected to have fifteen hours of recitation each week besides "general exercises."

CLASSES AND COURSES.

The classes in the Academy are arranged in four forms, each covering one year, the fourth being the graduating class. The studies of all courses are divided, according to subject, into five groups—Classics, Mathematics, Science, English, and Modern Languages, with a college graduate who is a specialist of experience and ability at the head of each. A general view of the work in each group of studies may be gained from the following "topical statement of work;" the distribution of studies, term by term, is indicated in the "Outline of the Courses of Instruction," page 96.

TOPICAL STATEMENT OF WORK.

CLASSICS.

SPENCER R. SMITH, Master.

Elementary Latin.—Reading of “Viri Romæ” or “Nepos,” Cæsar’s “Gallic War,” Sallust’s “Catiline” and “Jugurthine War,” Cicero’s “Orations against Catiline” and “For Archias” and “Manilian Law,” Ovid’s “Metamorphoses,” Vergil’s “Æneid,” “Eclogues” and “Georgics,” Latin Prosody, Classical Geography, and Antiquities.

Elementary Greek.—“Greek Reader,” Xenophon’s “Anabasis,” Extracts from Thucydides and Herodotus, Homer’s “Iliad,” “New Testament.”

Latin and Greek Prose Composition, Sight Reading, and Writing of Latin and Greek.

MATHEMATICS.

WILLIAM H. WILLIAMS, Master.

Arithmetic, Book-keeping, Algebra, Geometry, Trigonometry.

SCIENCE.

EDGAR J. SWIFT, Master.

Elementary Science Studies, Physiology, Physical Geography, Physics, Botany, Chemistry, Geology, Astronomy, Elements of Science of Government and Political Economy.

ENGLISH HISTORY.

WILLIAM L. BURNAP, Master.

English.—Reading of Selections, Letter-writing, Language Lessons, English Grammar, Seven American and Seven English Classics, Studies in Tennyson, Rhetoric, Essay-writing throughout all studies of entire course. A general exercise in Elocution and Essay-writing occurs each Wednesday, at 11 o’clock, and each student appears once in four weeks in each of these departments of Rhetorical work.

History.—United States, English, Old Testament, Ancient, Roman with Antiquities, Greek with Antiquities, Mediæval, Modern.

MODERN LANGUAGES.

Elementary French and German.

OUTLINE OF THE COURSES OF INSTRUCTION.

FIRST FORM.

FIRST TERM.

Scientific Course.

LATIN.—Latin Lessons, with Harkness's Revised Grammar.

MATHEMATICS.—Arithmetic.

SCIENCE.—Elementary Science Studies.

HISTORY.—United States. *Barnes.*

ENGLISH.—Reading—Selections. Letter-writing.

SECOND TERM.

LATIN.—Latin Lessons, with Grammar.

MATHEMATICS.—Arithmetic.

SCIENCE.—Elementary Science Studies.

HISTORY.—United States. *Barnes.*

ENGLISH.—Language Lessons.

THIRD TERM.

LATIN.—Viri Romæ or Nepos.

MATHEMATICS.—Arithmetic, with Elements of

Geometry.

SCIENCE.—Elementary Science Studies.

HISTORY.—England. *Gardiner.*

ENGLISH.—Language Lessons. *Swinton.*

English Course.

MATHEMATICS.—Arithmetic.

SCIENCE.—Elementary Science Studies.

HISTORY.—United States. *Barnes.*

ENGLISH.—Reading Selections. Letter-writing.

MATHEMATICS.—Arithmetic.

SCIENCE.—Elementary Science Studies.

HISTORY.—United States. *Barnes.*

ENGLISH.—Language Lessons.

MATHEMATICS.—Arithmetic, with Elements of
Geometry.

SCIENCE.—Elementary Science Studies.

HISTORY.—England. *Gardiner.*

ENGLISH.—Language Lessons. *Swinton.*

SECOND FORM.

CLASSICAL COURSE.

SCIENTIFIC COURSE.

FIRST TERM.

LATIN.—Caesar's Gallic War, Books I., II. *Kelsey.*
Latin Prose Composition.

GREEK.—Brooks' Attic Greek, with *Hadley and Allen's* Greek Grammar.

MATHEMATICS.—Algebra.—*Wells.*

SCIENCE.—Physiology. *Walker.*

HISTORY.—England. *Gardiner.*

ENGLISH.—Grammar. *Reed and Kellogg.*

LATIN.—Caesar's Gallic War, Selections from Books III.—VII. *Kelsey.*
Latin Prose Composition.

Exercises in Sight Reading.

GREEK.—Brooks' Attic Greek and Moss' Greek Reader.

MATHEMATICS.—Algebra. *Wells.*

SCIENCE.—Physiology. (6 weeks only.)

HISTORY.—Old Testament History.

ENGLISH.—Grammar.—*Reed and Kellogg.*

LATIN.—Sallust's Catiline, and Jugurthine War.
Exercises in Writing and Sight Reading.

GREEK.—Anabasis, Book I.

MATHEMATICS.—Algebra. *Wells.*

HISTORY.—Ancient.

ENGLISH.—Elements of Rhetoric.

LATIN.—Caesar's Gallic War, Books I., II. *Kelsey.*
Jones's Latin Prose Composition.

MATHEMATICS.—Algebra. *Wells.*
Book-keeping.

SCIENCE.—Physiology. *Walker.*

HISTORY.—England. *Gardiner.*

ENGLISH.—Grammar. *Reed and Kellogg.*

SECOND TERM.

LATIN.—Caesar's Gallic War, Selections from Books III.—VII. *Kelsey.*
Jones's Latin Prose Composition.

Exercises in Sight Reading.

MATHEMATICS.—Algebra. *Wells.*
Book-keeping.

SCIENCE.—Physiology. (6 weeks.) Followed by Physical Geography. *Appleton.*

HISTORY.—Old Testament History.

ENGLISH.—Grammar.—*Reed and Kellogg.*

THIRD TERM.

LATIN.—Sallust's Catiline, and Jugurthine War.
Exercises in Writing and Sight Reading.

MATHEMATICS.—Algebra. *Wells.*

SCIENCE.—Physical Geography. *Appleton.*

HISTORY.—Ancient.

ENGLISH.—Elements of Rhetoric.

ENGLISH COURSE.

MATHEMATICS.—Algebra. *Wells.*

Book-keeping.

SCIENCE.—Physiology. *Walker.*

HISTORY.—England. *Gardiner.*

ENGLISH.—Grammar. *Reed and Kellogg.*

MATHEMATICS.—Algebra. *Wells.*

Book-keeping.

SCIENCE.—Physiology. (6 weeks.) Followed by Physical Geography. *Appleton.*

HISTORY.—Old Testament History.

ENGLISH.—Grammar. *Reed and Kellogg.*

MATHEMATICS.—Algebra. *Wells.*

SCIENCE.—Physical Geography. *Appleton.*

HISTORY.—Ancient.

ENGLISH.—Elements of Rhetoric.

OUTLINE OF THE COURSES OF INSTRUCTION.

THIRD FORM.

ENGLISH COURSE.

SCIENTIFIC COURSE.

CLASSICAL COURSE.

FIRST TERM.

LATIN.—Cicero: Catiline, I.-IV.

Latin Prose Composition.

Exercises in Sight Reading.

SCIENCE.—Physics. *Griffin*.

MATHEMATICS.—Advanced Algebra.

HISTORY.—Rome, with Antiquities.

ENGLISH.—Seven American Classics.

MODERN LANGUAGES.—French or German.

SECOND TERM.

LATIN.—Cicero: Pro Archia. Pro Lega Manilia.

Extracts from Cicero at Sight.

Latin Prose Composition.

LATIN.—Cicero: Pro Archia. Pro Lege Manilia.

Extracts from Cicero at Sight.

Latin Prose Composition.

GREEK.—Delectus: Xenophon, Thucydides. *Boise*

and *Freeman*.

New Testament.

Jones's Greek Prose Composition.

Sight Reading.

MATHEMATICS.—Plane Geometry. *Wentworth*.

HISTORY.—Rome. Greece.

ENGLISH.—Seven English Classics.

MODERN LANGUAGES.—French.

THIRD TERM.

LATIN.—Ovid, Metamorphoses.

Vergil's *Æneid*, Books I. and II.

Exercises in Writing and Sight Reading.

GREEK.—Herodotus, Book VII.

New Testament.

Exercises in Writing and Sight Reading.

MATHEMATICS.—Plane Geometry. *Wentworth*.

HISTORY.—Greece, with Antiquities.

ENGLISH.—Studies in Tennyson.

MODERN LANGUAGES.—French.

SCIENCE.—Botany.

MATHEMATICS.—Plane Geometry. *Wentworth*.

HISTORY.—Greece, with Antiquities.

ENGLISH.—Studies in Tennyson.

MODERN LANGUAGES.—French or German.

SCIENCE.—Botany.

MATHEMATICS.—Plane Geometry. *Wentworth*.

HISTORY.—Greece, with Antiquities.

ENGLISH.—Studies in Tennyson.

MODERN LANGUAGES.—French or German.

CLASSICAL COURSE.

FOURTH FORM.

SCIENTIFIC COURSE.

FIRST TERM.

LATIN.—Vergil's *Æneid*, III.-VII.
Writing of Latin. Sight Reading of Eclogues.
GREEK.—Odyssey. Selections. Iliad, Book I.
New Testament.
Writing and Sight Reading.
MATHEMATICS.—Exercises in Geometry. *Wentworth and Hill's Manual*.
HISTORY.—Medieval.
ENGLISH.—Rhetoric. *Genung*.
MODERN LANGUAGES.—German.

LATIN.—Vergil's *Æneid*, Books VIII.-XII.
Writing of Latin. Sight Reading of Georgics.
GREEK.—Iliad, Books II.-III. New Testament.
Writing and Sight Reading.

MATHEMATICS.—Solid Geometry. (Optional.)
HISTORY.—Modern.
ENGLISH.—Rhetoric. *Genung*.
MODERN LANGUAGES.—German.

LATIN.—General Review of all College Preparatory Latin.
GREEK.—General Review of all College Preparatory Greek.
Writing and Sight Reading.
MATHEMATICS.—General Review of all College Preparatory Mathematics.
HISTORY.—Comprehensive View.
ENGLISH.—Essentials of English Language.
Whitney.
MODERN LANGUAGES.—German. French Reviewed.

ENGLISH COURSE.

SCIENCE.—Chemistry. *Shepard*.
MATHEMATICS.—Exercises in Geometry. *Wentworth and Hill's Manual*.
HISTORY.—Medieval.
ENGLISH.—Rhetoric. *Genung*.
MODERN LANGUAGES.—German.

SECOND TERM.

LATIN.—Vergil's *Æneid*, Books VIII.-XII.
Writing of Latin. Sight Reading of Georgics.

SCIENCE.—Geology. *Le Conte*. Astronomy.
MATHEMATICS.—Solid Geometry.
HISTORY.—Modern.
ENGLISH.—Rhetoric. *Genung*.
MODERN LANGUAGES.—German.

THIRD TERM.

LATIN.—General Review of Latin of the Course.
Writing and Sight Reading.

SCIENCE.—Elements of Science of Government, and Political Economy.
MATHEMATICS.—Elements of Trigonometry and General Review of Mathematics of Course.
HISTORY.—Comprehensive View.
ENGLISH.—Essentials of English Language.
Whitney.
MODERN LANGUAGES.—German. French Reviewed.

SCIENCE.—Geology. *Le Conte*.
MATHEMATICS.—Solid Geometry.
HISTORY.—Modern.
ENGLISH.—Rhetoric. *Genung*.
MODERN LANGUAGES.—German.

SCIENCE.—Elements of Science of Government and Political Economy.
MATHEMATICS.—Elements of Trigonometry and General Review of Mathematics of Course.
HISTORY.—Comprehensive View.
ENGLISH.—Essentials of English Language.
Whitney.
MODERN LANGUAGES.—German. French Reviewed.

DEPORTMENT.

The only rule as to conduct is: Lake Forest Academy expects and requires every student to have a high standard of honor and scholarship; to be neat, prompt, and diligent; and to be always a gentleman.

The students who by their deportment, attention to their work and correct habits of study show themselves to be entirely trustworthy and capable of self-control are, by the unanimous vote of the Faculty in each case, entitled to full privileges, and are relieved from certain restrictions, such as studying in the general study-room under supervision. A report of each student's proficiency in work is sent to parent or guardian at stated intervals, and will be furnished, on request, at any time.

RELIGIOUS LIFE.

Fifteen minutes after morning prayers each day are given to a general exercise in Bible study.

Attendance at church is required every Sunday morning.

A gospel service is conducted by the Principal every Sunday afternoon, at which attendance is required, and in which teachers and students unite.

A half-hour prayer meeting is conducted by the Academy students every Thursday evening at 7, under the control of the Young Men's Christian Association.

THE STUDENT'S OUTFIT.

A portion of the Academy students may now room in a dormitory of the university, a substantial brick structure warmed throughout by steam; and containing, in addition to the usual class-rooms, thirty-six study- and sleeping-rooms for students. This privilege will be extended until a new academy building is completed with the necessary cottages, in which it is contemplated that the students may live in the families of the masters. Two house-masters occupy

rooms in this dormitory day and night. Every room of this building has, during the past year, been thoroughly renovated and furnished with new bedsteads and mattresses. Lists of articles necessary and desirable to complete the outfit of a room will be furnished on application to the Principal. Text-books can be purchased at the Academy Book-room, kept by one of the students.

ESTIMATE OF EXPENSES.

| | <i>First Term.</i> | <i>Second Term.</i> | <i>Third Term.</i> |
|--|----------------------|---------------------|--------------------|
| Tuition | \$16 | \$14 | \$10 |
| Room Rent | 4 to \$16 | 3 to \$12 | 3 to \$12 |
| Care of Room | 2 | 2 | 2 |
| Heating, Lighting and Care of Building..... | 3 | 3 | 3 |
| Steam Heat for Study Room | 6 | 6 | 3 |
| Lights, in Study Rooms.... | 2 | 2 | 1 |
| Library Fee..... | 1 | 1 | 1 |
| Sitting in Church..... | 1.25 | 1.25 | 1.25 |
| Term Totals..... | \$35.25 to \$47.25 | \$32.25 to \$41.25 | \$24.25 to \$33.25 |
| Year Total..... | \$91.75 to \$121.75. | | |

Excellent board is furnished to the students in "Academia," the Academy club-house, at actual cost, averaging about \$3 per week. The Principal of the school and the house-masters, with a students' committee of three, control the club; and, with the presence of a competent matron and the teachers, "Academia" approaches as nearly as possible to a well-ordered, economical family, with home comforts.

Other students' clubs furnish board from \$2 upwards per week, and board may also be secured in private families at prices ranging up to \$6 per week. Washing is done at fifty cents per dozen pieces. A fee of \$3 is charged at graduation; and a general damages fee of \$1 per term is collected from each student, but is refunded to students at the end of the year if no damage occurs to buildings or furniture from persons unknown.

A deposit of ten dollars is required at entrance, and the remainder of each term-bill must be paid in advance on presentation of bill.

Money may be deposited with the Principal for the personal use of students, if parents so desire.

Deserving and needy students, who intend to take a course of study preparatory to entering Lake Forest College, can be admitted, by action of the Executive Committee, free of tuition. A limited number of students not able to pay full tuition may have such a reduction as may be necessary. Students admitted free of tuition, when they leave before completing the course, are expected to pay the tuition for the time spent in the Academy. It has been the experience of the past that no student of good scholarship, health and energy need leave Lake Forest Academy for want of financial means to prosecute his studies.

SPECIAL ADVANTAGES.

While Lake Forest is an ideal spot for all students, it is especially so for those of academic grade, who are at the most impressible period of their lives ; for the charter of Lake Forest prohibits the sale of all intoxicating liquors. This gives to parents a security in regard to the habits of their children here which they can not have when children are sent to schools located in large towns and cities, where no such charter prohibition exists.

The students of the Academy have access to the Library and Reading-room of Lake Forest College, subject to the regulations laid down by the Librarian. The Gymnasium belonging to the College is open to all the students of the Academy.

The students of the scientific department of the Academy have the rare privilege of using the laboratory and cabinets of Lake Forest College.

For Calendar see page 3.

For further information address,

Principal GEORGE R. CUTTING,
Lake Forest, Ill.

COMMENCEMENT AWARDS, 1887.

ADVANCED DEGREES.

MASTER OF ARTS.

Newell Dwight Hillis, Peoria.

Albert Elmer Jack, Farmington.

Edward Walter St. Pierre, Chicago.

MASTER OF SCIENCE.

Charlotte E. Skinner, Lake Forest.

MASTER OF LITERATURE.

Caroline E. Benedict, Lake Forest.

Elizabeth E. Risser, Onarga.

DOCTOR OF SCIENCE.

James Madison Gore Carter, M. D., Waukegan.

LAKE FOREST COLLEGE.

BACHELOR OF ARTS.

Gerrit Dirk Heuver, Cedar Grove, Wis.

BACHELOR OF PHILOSOPHY.

Mary Glaphyra King, Lake Forest.

ACADEMY GRADUATING CLASS.

PHILOSOPHICAL DIPLOMA.

Arthur George Bissell, Chicago.

Frederick Garvin Conger, Prairie du Sac, Wis.

William Edward Danforth, Lake Forest.

Louis Mitchell Linnell, Cobden.

William Fahnstock Love, Breed.

Josiah Sutton, St. Anne.

ENGLISH DIPLOMA.

John Meeker High, Chicago.

Theodore Walter Marsh, Old Mackinac, Mich.

FERRY HALL SEMINARY.

PHILOSOPHICAL DIPLOMA.

Mary Allen Davies, Lake Forest.

Florence Louise Phelps, Marengo, Ia.

BACHELOR OF LETTERS.

Harriet Elizabeth Magill, New York Mills, N. Y.

ORATORICAL CONTEST PRIZES.

FIRST.

Llewellyn James Davies, Lake Forest.

SECOND.

Walter Nelson Halsey, South Evanston.

PROFESSIONAL DEPARTMENTS.

THE PROFESSIONAL DEPARTMENTS.

THE PHILOSOPHICAL FACULTY corresponds in general to the Philosophical Faculty in the European Universities, and gives advanced instruction in post-graduate courses, the number of which will be gradually increased with the enlargement of facilities.

THE MEDICAL FACULTY gives advanced instruction in the theory and practice of medicine and surgery, and in dental and oral surgery, forming two distinct schools, Rush Medical College and the Northwestern College of Dental Surgery.

The professional departments of the University will soon be extended so as to include departments of Theology and of Law, thus completing the number of the University Faculties—the Faculties of Philosophy, Theology, Law, and Medicine.

THE PHILOSOPHICAL FACULTY.

POST-GRADUATE COURSES.

In order to provide facilities for advanced work along different lines of study, and especially to encourage original investigation, the University has established a Post-graduate Department. It is in charge of the Philosophical Faculty, and at present offers courses of instruction in Philosophy and Classical Philology, leading to the degree of Doctor of Philosophy, and in Biology and Geology, leading to the degree of Doctor of Science. To be admitted to the Post-graduate courses, candidates must be college graduates, or must pass an examination testing their fitness to pursue the courses they wish to enter. A reading knowledge of French and German is also required.

Each course of post-graduate work is designed to extend over two years, one of which must be spent at the University. In certain exceptional cases, however, candidates may be permitted to enter upon a course, and may, after three years of work, receive a degree, without residence at the University. On the completion of a course an examination is given to cover all the work done. A candidate will not be admitted to final examination until he shall have presented a thesis, showing evidence of original investigation, which must be approved by a committee of the Philosophical Faculty.

The work of each course (except Course III. in Classical Philology) is arranged under a principal subject, to which the candidate will give most of his time, and subordinate subjects. Every candidate for a degree is required to pursue, in addition to the regular work of his course, one additional subject, to be chosen in conference with the professors under whose direction he is working. The following courses are now offered:

POST-GRADUATE COURSES.

A. COURSES IN PHILOSOPHY.

I. GENERAL PHILOSOPHY.

| <i>Principal Subjects.</i> | <i>Subordinate Subjects.</i> |
|----------------------------|------------------------------|
| History of Philosophy. | Ethics. |
| Metaphysics. | Psychology. |
| | Pedagogics. |

II. ETHICS AND RELIGIOUS PHILOSOPHY.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|------------------------------|
| Philosophic Ethics. | General Philosophy. |
| | Psychology. |

III. PSYCHOLOGY AND LOGIC.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|------------------------------|
| Psychology. | Ethics. |
| | General Philosophy. |
| | Æsthetics. |

B. COURSES IN CLASSICAL PHILOLOGY.

I. LATIN LANGUAGE AND LITERATURE.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|---|
| Roman Literature. | Sanskrit, and Philology of Greek and Latin. |
| | Greek Literature. |
| | Greek and Italian Archæology and Art. |
| | Roman History and Roman Law. |

II. GREEK LANGUAGE AND LITERATURE.

Principal Subject.

Greek Literature.

Subordinate Subjects.

Sanskrit, and Philology of Greek and Latin.

Greek and Italian Archæology and Art.

Ancient Philosophy.
Roman History and Roman Law.

III. GENERAL COURSE IN CLASSICAL PHILOLOGY.

Recommended as a preparation for teaching Latin and Greek.

FIRST YEAR.

I.

1. Grammar (Historical and Comparative).
2. Sanskrit and Comparative Philology.
3. Palæography (Diplomatics).
4. Text-Criticism.

II.

1. History of Greece and of Rome.
2. Greek and Italian Archæology.
3. History of Classical Literature.

SECOND YEAR.

I.

1. Hermeneutics.
2. Sanskrit and Comparative Philology.
3. Palæography (Epigraphy).
4. Rhythmic and Metric, and Numismatics.

II.

1. Ancient Art.
2. Ancient Philosophy.
3. Roman Law.
4. Greek and Latin Patristic Literature.

C. COURSES IN BIOLOGY AND GEOLOGY.

I. COMPARATIVE ANATOMY AND PHYSIOLOGY.

| | |
|---|--|
| (A.) <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
| Invertebrate Structure and Physiology. | Embryology. Fungi. Entomology. Physiological Chemistry. |
| (B.) <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
| Vertebrate Structure and Physiology. | Comparative Osteology. Philosophical Problems of Zoölogy (Heredity, Va- riation, etc.). |

II. EMBRYOLOGY.

| | |
|---------------------------|------------------------------|
| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
| Embryology. | Histology. Cytology. |

III. GEOLOGY.

| | |
|---------------------------|-------------------------------|
| <i>Principal Subject.</i> | <i>Subordinate Subject.</i> |
| Geology and Palæontology. | Mineralogy. Drift Studies. |

An outline of an advanced course in the Physical Sciences will be furnished on application.

OTHER COURSES.

Besides the regular courses outlined above, graduate students or others who have sufficient training to enable them to profit by advanced instruction may arrange with the professors for post-graduate work, without reference to a degree, in any subject approved by the Faculty. The following courses are thus given this year:

1. Sanskrit and Comparative Philology. *Two hours a week through the year.* Professor ZENOS.

2. Text-Criticism and Interpretation of Latin Authors. *Two hours a week through the year.* Professor KELSEY.
 3. German Literature. *Three hours a week through the year.* Dr. SEELEY.
 4. Advanced Biology. *Three hours a week, second half year.* Professor LOCY.
 5. Advanced Chemistry. *Three hours a week through the year.* Professor GRIFFIN.
-

For details regarding work in the Post-graduate courses, fees, and all other information, address the President of the University, or the professor in charge of the courses in regard to which information is desired.

THE MEDICAL FACULTY.

RUSH MEDICAL COLLEGE.

NORTHWESTERN COLLEGE OF DENTAL
SURGERY.

THE MEDICAL FACULTY.

RUSH MEDICAL COLLEGE.

ADMISSION.

Graduates of colleges, academies and other schools approved by the Faculty, graduates in medicine, holders of teachers' certificates, students who have previously matriculated at the college, and those who wish to enter upon certain lines of study without reference to a degree, are admitted to the courses of Rush Medical College without examination. Students who have completed a full course of study equivalent to that required for admission, may, by special arrangement, be admitted on the certificates of their instructors.

All other candidates for admission are required to pass an examination in English, Elementary Physics and Mathematics. Proficiency in English will be tested by means of a brief essay, to be written in the presence of the examiner on a subject given out at the time, and to be criticised in regard to orthography, grammar and expression. The examinations in Physics and Mathematics may be either oral or written.

Candidates may present themselves for entrance examination at the College, corner of Wood and West Harrison streets, Chicago, on February 28, June 5, or September 25, 1888. Arrangements have also been made by which examinations for admission are held in several cities in different parts of the country. For details address the College Clerk.

COURSE OF STUDY.

The regular course of study leading to the degree of Doctor of Medicine covers three years. Each year is divided into two terms—a Winter Term of twenty-one weeks, commencing in September, and a Spring Term of fourteen weeks, commencing in February. (For

calendar see page 4.) Though diligent students may be able to pass their final examinations and receive their degree after three winter terms of study, or even less, it is desired that every student take the full course. To facilitate the work of such students final examinations in Descriptive Anatomy, Physiology, Chemistry, Materia Medica and Therapeutics are open to them at the end of the second Winter Term. On graduation, students who have had the work of the three Winter Terms and at least one Spring Term will be awarded, in addition to the diploma, a certificate of honor, signed by the Faculty. Full information regarding the distribution of students term by term, text-books and works of reference will be given on application.

CLINICAL INSTRUCTION AT THE COLLEGE.

MEDICINE AND SURGERY.

Two Surgical Clinics will be given each week by Professor Parkes—one on Tuesday and one on Saturday; a clinic on Diseases of the Chest, by Professor Ross, every Wednesday; one on the Diseases of the Nervous System, by Professor Lyman, every Thursday; a Medical Clinic, by Professor Bridge, every Monday—all continuing throughout the year.

DISEASES OF CHILDREN.

Professor Knox will give a special clinic, each Thursday throughout the year, on Diseases of Children.

GYNÆCOLOGY.

Professors Etheridge and Nelson and Dr. Adolphus will hold a daily clinic in the College Building, for the special instruction of the graduating class in Clinical Gynæcology. This class will be so subdivided into small sections that each student will have extensive opportunities for the practical study of this important subject.

One clinic will be given in the amphitheater, each Wednesday, by Professor Nelson.

SKIN AND VENEREAL DISEASES.

Professor Hyde will give a clinic on Skin and Venereal Diseases at 3 P. M. of every Monday throughout the year, in the upper amphi-

theater of the building. The extensive collection of plates and photographs purchased by the college has been arranged in cabinets, on the same floor with and adjacent to the amphitheater, with special view to the illustration of this department.

DISEASES OF THE EYE AND EAR.

Professor Holmes, with the assistance of Drs. J. E. Colburn and Dr. Alfred Hinde, will give at 3 P. M. every Wednesday throughout the year a clinic, in the amphitheater, on Diseases of the Eye and Ear.

DISEASES OF THE THROAT AND NOSE.

Professor Ingals will give a clinic on Diseases of the Throat and Nose, at 3 P. M. every Friday in the lower lecture-room. A large number of patients from whom to select rare or typical cases affords unusual facilities for studying this class of diseases.

CLINICAL FACILITIES.

The close connection of Rush Medical College with several large hospitals gives unsurpassed facilities for acquiring clinical experience, both in general practice and in the pursuit of specialties.

PRESBYTERIAN HOSPITAL.

The Presbyterian Hospital, which adjoins the college, has beds for sixty patients, and is perfectly equipped for the care of every form of non-contagious disease. It will be enlarged this season by the erection of the main structure, thus furnishing room for two hundred and fifty or three hundred beds.

COOK COUNTY HOSPITAL.

The Cook County Hospital, with its grounds, occupies a whole block opposite the College Buildings, and was erected with an expenditure of nearly a million of dollars. More than seven thousand patients were treated last year, and hundreds of important surgical operations were performed. The hospital contains an Amphitheater, with seats for six hundred persons, where all surgical, medical and special clinics are held. At the rear of the Amphitheater is the Necropsy Theater, for post-mortem examinations. Ample opportunities are given for the study of the gross appearances produced by disease.

ILLINOIS CHARITABLE EYE AND EAR INFIRMARY.

The Illinois Charitable Eye and Ear Infirmary is situated in the western part of the city, not far from the college, and affords unusual facilities for the study of the diseases of the eye and ear. Last year about four thousand five hundred patients received treatment, and more than six hundred operations were performed. Regular clinics will be given every week during the session by Doctors Holmes, Hotz, Ware, Montgomery, Schæfer, Gardiner and Bishop.

CENTRAL FREE DISPENSARY.

The Central Free Dispensary occupies the first floor of the College Building, and is open each day between the hours of 2 and 5 P. M. It gives treatment every year to several thousand patients, and affords excellent opportunities for clinical instruction to both students and practitioners. Patients are classified according to their diseases, and a wide field is here opened for the study of specialties.

LABORATORY FACILITIES.

The Chemical Laboratory of the College is well provided with apparatus and materials for work in practical chemistry. On three afternoons of each week during the session a special course is given under the direction of Professor Haines, assisted by the demonstrator of chemistry. It consists of a series of experiments illustrating the application of chemistry to practical medicine, and work in chemical analysis by the students. Since a course in practical chemistry has been made one of the requirements for graduation, students will find the Spring Term the most convenient time for the pursuit of this study.

The Laboratory of Physiology and Pathology is abundantly supplied with microscopes and other apparatus for study, and will be open for work during both Winter and Spring terms.

The best advantages are offered for the particular study of Anatomy in all its branches. Material in abundance is provided. The most approved means of illustration by the calcium light will be used.

HOSPITAL POSITIONS.

Positions as Internes in the Cook County Hospital, in the Presbyterian, Michael Reese and St. Luke's Hospital, and in the Illinois Charitable Eye and Ear Infirmary, are open every spring to graduate students, and are awarded through competitive examinations held by the different hospital staffs. The occupants of these positions receive their board and lodging, and have opportunity for acquiring wide experience in every department of medicine and surgery.

GRADUATION.

The candidate for the degree of Doctor of Medicine is required to meet the following conditions:

1. He must be at least twenty-one years of age, and must give satisfactory evidence of good moral character (*including unexceptionable conduct while at the College*), and of such general education as is clearly requisite for a proper standing with the public and with the medical profession.
2. He must have pursued the study of medicine three years, and have attended at least two full courses of lectures, not delivered in one twelve-month, of which the first one may have been in some other recognized medical college, but the last must have been in this institution. The lectures of the Spring term cannot be considered as a "*course of lectures*" in this requirement.
3. He must have received clinical instruction during at least two college terms.
4. He must have pursued the study of Practical Anatomy, under the direction of the Demonstrator, and to the extent of having dissected each region of the body.
5. He must have taken one course in Practical Chemistry, under the direction of the Professor of Chemistry.
6. He must have taken one practical course in the Laboratory of Physiology and Pathology.
7. He must notify the Secretary of the Faculty of his intention to become a candidate, depositing the amount of the examination fee with the Treasurer, on or before the 20th day of January.

8. Every candidate must undergo a full and satisfactory written or oral examination on each branch taught in the College.

Final examinations for the degree of Doctor of Medicine are held annually, during the last week of the Winter Term. Students who enter with the intention of pursuing their studies through at least three Winter Terms may receive their final examination in Descriptive Anatomy, Physiology, Chemistry, Materia Medica and Therapeutics at the close of the second Winter Term (see page 113). This provision enables such students to devote special attention to clinics and the practical branches through the third Winter Term. Students who take this examination in the elementary branches are required to advance one-half of the examination fee.

EXPENSES.

The College bills are as follows:

FEES FOR THE ANNUAL WINTER TERM.

| | |
|--|---------|
| Matriculation fee (good till the following March)..... | \$ 5.00 |
| Lecture and Clinic Fees for the Course, including the Presbyterian Hospital tickets..... | 80.00 |
| Admission to the Dissecting Room, including the Demonstrator's tickets, materials free..... | 10.00 |
| Admission to Chemical Laboratory—materials at cost price..... | 5.00 |
| Admission to Laboratory of Physiology and Pathology—materials at cost price..... | 5.00 |
| Admission Tickets to the Dissecting Rooms and Laboratories are issued only to holders of the General Ticket. | |
| Final Examination—fee not returnable..... | 30.00 |

Three years' students, examined at the end of their second Winter, must advance one-half of this fee.

There is no fee for graduation. When fully qualified, the candidate is entitled to the degree and the diploma in testimony thereof.

From Alumni of this College, and from its students who have taken and paid for two full Courses of Lectures, the Matriculation Fee only (\$5.00) will be required. From Alumni of other recognized medical colleges, the Matriculation Fee and one-half Lecture Fee will be required.

FEES FOR THE ANNUAL SPRING TERM.

| | |
|--|---------|
| Matriculation Fee (good till the following March)----- | \$ 5.00 |
| Lecture Fees----- | 20.00 |
| Graduates of the College are admitted on payment of the Matriculation Fee only; graduates of other regular medical colleges on payment of Matriculation Fee and ten dollars----- | |
| Fee for Practical Chemistry (student will also pay cost price for Chemicals used)----- | 5.00 |
| Admission to the Dissecting Room—including the Demonstrator's ticket—(material free)----- | 10.00 |
| Fee for admission to the Laboratory of Physiology and Pathology—material at cost price----- | 5.00 |
| Tickets for the Cook County Hospital and for the Eye and Ear Infirmary, good for one year each----- | 5.00 |

Certificates of attendance will be issued at the end of each term to such students as have attended the lectures, *provided* their conduct while at the College has been unexceptionable, and not otherwise.

Good board, with room and the usual accommodations, may be obtained at rates varying from \$3.00 to \$5.00 a week. Day board ranges from \$2.50 to \$4.00 a week. By associating in clubs, students may obtain satisfactory accommodations at a price considerably below the prices given.

Students will matriculate at the College and obtain their tickets from the Treasurer, Prof. Charles T. Parkes, M. D., or from Mr. Frank J. Gould, College Clerk.

For all further information address the Secretary,

Professor J. H. ETHERIDGE,
1634 Michigan Avenue, Chicago, Ill.

NORTHWESTERN COLLEGE OF DENTAL AND ORAL SURGERY.

ADMISSION.

Candidates for admission must be at least eighteen years of age, and must present satisfactory evidence of good moral character. Graduates of colleges, academies and of other schools approved by the Faculty, and holders of teachers' certificates, are admitted without examination. All other candidates are required to pass an examination in English, United States History, Elementary Mathematics and Elementary Physics. In receiving candidates no distinction is made in regard to sex. Students admitted are required to subscribe to the Code of Ethics of the American Dental Association.

COURSE OF STUDY.

The regular course of study leading to the degree of Doctor of Dental Surgery extends over two years, of three terms each (for calendar see page 4). A general view of the studies as distributed term by term, and the work of the several chairs is given in the following outline course of study and topical statement of work.

JUNIOR YEAR.

FIRST TERM.

ANATOMY.—(*Three hours a week*). Osteology and Articulations.

PHYSIOLOGY.—(*Two hours a week*). Reproduction; Structural and Chemical basis of Human Body.

PATHOLOGY.—(*One hour a week*). Normal and Pathological, including that of the Special Tissues.

CHEMISTRY.—(*Four hours a week*). Elements of Chemistry.

MATERIA MEDICA.—(*Two hours a week*). The Divisions of Medicine.

PROSTHETIC DENTISTRY.—(*Two hours a week*). Preparation of the Mouth; Impressions; Porcelain Teeth; their Composition and Manufacture.

OPERATIVE DENTISTRY.—(*Three hours a week*). Principles and Practice.

ORAL SURGERY.—(*One hour a week*). Deformities of the Oral Cavity and their correction.

CLINICAL DENTISTRY.—(*Thirty hours a week*). Assignments to practical work, in the Mechanical Laboratory and as assistants to Seniors in the clinic rooms.

SECOND TERM.

ANATOMY.—(*Two hours a week*). The Muscular System and Soft Tissues of the Body, and the Vascular and Nervous Systems.

Dissection on one part two hours each evening, for five nights each week, until dissection of part is completed.

SURGERY.—(*One hour a week*). General Surgery ; its Principles and Practice.

PHYSIOLOGY.—(*Two hours a week*). Respiration ; Digestion ; Absorption ; Secretion ; Elimination.

PATHOLOGY.—(*Two hours a week*). General Pathological Principles and Fundamental Processes.

CHEMISTRY.—(*Four hours a week*). Organic and Inorganic.

MATERIA MEDICA.—(*Two hours a week*). The Properties of Drugs as applied to Dentistry.

PROSTHETIC DENTISTRY.—(*Two hours a week*). Construction of Artificial Dentures on the various Bases.

OPERATIVE DENTISTRY.—(*Three hours a week*). Principles and Practice.

ORAL SURGERY.—(*One hour a week*). The Mouth and Jaws.

CLINICAL DENTISTRY.—(*Thirty hours a week*). Assignments to practical work in the Mechanical Laboratory ; as assistants to the Seniors in the clinic rooms ; and to such operative work as qualifications warrant.

THIRD TERM.*

ANATOMY.—(*Two hours a week*). The Vascular and Nervous Systems and the Viscera.

SURGERY.—(*One hour a week*). General Surgery ; its Principles and Practice.

PHYSIOLOGY.—(*Two hours a week*). The Nervous System.

CHEMISTRY.—(*One hour a week*). Metallurgy.

MATERIA MEDICA.—(*Two hours a week*). Anæsthetics.

* NOTE.—Owing to arrangements made with a number of students in 1886-7, affecting the length of the course they were to take in the college, the work of the Third Term will be almost entirely done away with for this scholastic year, excepting as may relate to practical work in the college by those who are not subject to this arrangement. *Examinations for graduation* and for Senior Year certificates will be held during the last week in March ; but lectures on special subjects and practical laboratory and clinical work will continue until the close of the scholastic year in June. This arrangement applies to the present session, 1887-8.

PROSTHETIC DENTISTRY.—(*Two hours a week*). Gold and Aluminium Bridge and Crown Work.

OPERATIVE DENTISTRY.—(*Three hours a week*). Principles and Practice.

ORAL SURGERY.—(*One hour a week*). Principles and Practice.

CLINICAL DENTISTRY.—(*Thirty hours a week*). Assignments to practical work in Mechanical Laboratory and to such operative work in the clinic rooms as qualifications warrant.

SENIOR YEAR.

FIRST TERM.

ANATOMY.—(*Three times a week*). Osteology and Articulation.

PHYSIOLOGY.—(*Two hours a week*). Human Body ; Structure and Development.

PATHOLOGY.—(*One hour a week*). Normal and Pathological ; including that of the Special Tissues.

CHEMISTRY.—(*Four hours a week*). Organic and Inorganic.

PROSTHETIC DENTISTRY.—(*Two hours a week*). Preparation of the Mouth ; Impressions ; Porcelain Teeth ; their Composition and the Modes of Manufacture.

MATERIA MEDICA.—(*Two hours a week*). The Divisions of Medicine.

OPERATIVE DENTISTRY.—(*Three hours a week*). Principles and Practice.

ORAL SURGERY.—(*One hour a week*). Operations and Appliances in Correction of Deformities.

CLINICAL DENTISTRY.—(*Thirty hours a week*). Assignments to operative work in the clinic rooms and practical work in the Mechanical Laboratory.

SECOND TERM.

ANATOMY.—(*Two hours a week*). The Muscular System and Soft Tissues of the Body ; The Vascular and Nervous Systems ; Dissections on one part each evening for two hours, five nights each week, until dissection of part is completed.

SURGERY.—(*One hour a week*). General Surgery ; its Principles and Practice.

PHYSIOLOGY.—(*Two hours a week*). Respiration ; Digestive Organs ; their uses.

PATHOLOGY.—(*One hour a week*). General Pathology ; Pathological Principles and Fundamental Processes.

CHEMISTRY.—(*Four hours a week*). Application to Dentistry.

MATERIA MEDICA.—(*Two hours a week*). The Properties of Drugs as Applied to Dentistry.

PROSTHETIC DENTISTRY.—(*Two hours a week*). Construction of Artificial Dentures on the various Bases.

OPERATIVE DENTISTRY.—(*One hour a week*). Principles and Practice.

ORAL SURGERY.—(*Three hours a week*). The Mouth and Jaws.

CLINICAL DENTISTRY.—(*Thirty hours a week*). Assignments to operative work in the clinic rooms and practical work in the Mechanical Laboratory.

THIRD TERM.

ANATOMY.—(*Two hours a week*). The Vascular and Nervous Systems and Viscera.

SURGERY.—(*One hour a week*). General Surgery ; its Principles and Practice.

PHYSIOLOGY.—(*Two hours a week*). The Nervous System.

PATHOLOGY.—(*One hour a week*). Special Diseases.

CHEMISTRY.—(*One hour a week*). Metallurgy ; application to practical work.

MATERIA MEDICA.—(*Two hours a week*). Anæsthetics.

PROSTHETIC DENTISTRY.—(*Two hours a week*). Gold and Aluminium Bridge and Crown Work.

OPERATIVE DENTISTRY.—(*One hour a week*). Principles and Practice.

ORAL SURGERY.—(*Three hours a week*). Principles and Practice.

CLINICAL DENTISTRY.—(*Thirty hours a week*). Assignments to operative work in the clinic rooms and practical work in the Mechanical Laboratory.

TOPICAL STATEMENT OF WORK.

OPERATIVE DENTISTRY.

The lectures from the chair of Operative Dentistry will present the means and methods in use for the preservation of the natural teeth, together with the principles which form the basis of practice, including a description of instruments, appliances, and materials used in operating; the treatment and preparation of cavities; the methods of filling with the various forms of gold and plastic materials; and of extracting and pivoting.

This didactic course is regularly supplemented by operative clinics by the Professor of Operative Dentistry and an efficient corps of clinical instructors.

PROSTHETIC DENTISTRY.

The lectures of this chair are designed to impart a knowledge of all that pertains to dental prosthesis.

The more distinct subjects considered are: Preparation and treatment of the mouth for artificial dentures; impressions; the methods of constructing the various bases and dentures, and the principles underlying their adaptation; the metallurgic treatment of such metals as are of interest in Dentistry, and the manner of converting them into the forms in which they are used.

Æsthetic Dentistry, a branch much neglected, but properly within the province of dental mechanism, is systematically treated and enforced; and, to insure a better understanding of artistic dentistry, particular instruction is given in continuous gum-work.

DENTAL PATHOLOGY.

This course presents the general principles upon which the practice of Dentistry is based, noticing particularly the subjects connected with pathology and therapeutics, together with the application of special dental medication to special dental diseases.

The lectures will be thoroughly illustrated by means of specimens, diagrams, and large models of every known form of dental anomaly of diseases.

CHEMISTRY.

The lectures on chemistry consist of—

First—A general study of chemical physics in their relation to medicine.

Second—The laws of chemical philosophy, together with the study of the principal elementary substances and their compounds.

Third—The consideration of the principles of organic chemistry.

Through the whole course on inorganic and organic chemistry the subjects are fully illustrated by experiments.

The chemical laboratory of the college is provided with abundant facilities for experimental illustration in connection with the lectures on chemistry.

MATERIA MEDICA.

A valuable collection of drugs and medical preparations, and also of minerals, will be used in illustrating the lectures on materia medica and in other departments of study.

Dental materia medica receives particular attention, and the student is made familiar with the preparation and administration of remedial agents, along with the practical chemical manipulations for testing the purity of drugs and the application of antidotes in cases of poisoning.

PHYSIOLOGY.

The formation, functions and peculiarities of the various tissues and organs of the body, their changes and their relations to each other, together with the laws that govern them, are treated in a course of lectures on General Physiology. Without this study it is impossible to attain that familiarity with the structure and status of the whole human system now demanded of the practitioners of the dental profession, and essential to an understanding of the various conditions and proper treatment of patients.

Special attention is given to the subjects of the development, nutrition and growth of the teeth; to food, condition of the digestive apparatus, and to hygienic rules necessary to be observed for the utilization of the animal economy.

ANATOMY AND SURGERY.

The office of this chair is to afford students opportunity to acquaint themselves with the principles underlying all medical specialism. With this end in view, the subject of surgery in general is presented. That the course may be rendered practically full, the teaching is by means of clinical and didactic lectures, these lectures being supplemented by treatment before the class of medical and surgical cases. Anatomy, descriptive and topographical, constitutes a prominent feature of the work. Advanced students are permitted to take charge of clinical cases, under the direction of the professor or of his assistants.

ORAL SURGERY.

A special feature will be the delivery of a complete series of lectures on the subject of Orthodontia (correction of irregularities), illustrated by numerous models of actual cases, with the appliances by which their correction was accomplished.

The work of this chair will embrace the application of the principles and practice of general surgery to dentistry.

TEXT-BOOKS AND WORKS OF REFERENCE.

PROSTHETIC DENTISTRY.—Richardson's Mechanical Dentistry; Wildman's Instruction in Vulcanite Work.

MATERIA MEDICA AND THERAPEUTICS.—Gorgas's *Materia Medica*; Bartholow's *Materia Medica and Therapeutics*; Biddle's *Materia Medica*; Hale's *New Remedies*.

OPERATIVE DENTISTRY, DENTAL PHYSIOLOGY AND DENTAL HISTOLOGY.—Harris's *Principles and Practice*; Tomes's *Dental Anatomy and Dental Surgery*; Taft's *Operative Dentistry*; Stricker's *Histology*.

PHYSIOLOGY.—Dalton's *Physiology*; Brubacker's *Compend of Physiology*; Kirke's *Physiology*.

GENERAL PATHOLOGY.—Green's *Pathological Anatomy*; Rindfleisch's *Pathological Histology*.

ANATOMY AND SURGERY.—Gray's or Wilson's *Anatomy*; Gross's or Ashhurst's *System of Surgery*; Mears's *Practical Surgery*; Heath on the *Injuries and Diseases of the Jaws*.

CHEMISTRY AND METALLURGY.—Liffmann's *Elements of Chemistry*; Liffmann's *Organic Chemistry*; Attfield's *Chemistry*.

ON ORAL DEFORMITIES.—Talbot's *Dental Irregularities*; Kingsley's *Oral Deformities*.

From this list the Faculty desire the student to make his selection of text-books and works of reference. He should have at least one standard work upon each subject taught in the College.

COLLEGE HONORS.

As an incentive to excellence in all branches of study, the following prizes are offered:

The student of the Senior Class who passes the best examination in all branches of study and clinical work, and whose deportment shall have been such as to commend him to the College authorities, will be awarded the University Gold Medal and One Hundred Dollars in Gold.

To the student of the Junior Class passing the best examinations in all branches of study and clinical work, and whose deportment shall be such as to commend him to the College authorities, will be awarded the University Silver Medal and a Senior Year Scholarship.

To the student in the Senior Class whose work in both operative and prosthetic clinics shall be such as to warrant the distinction, will be awarded the Faculty Gold Medal.

To the student in the Junior Class whose work in both operative and prosthetic clinics shall be such as to warrant the distinction, will be awarded the Faculty Silver Medal.

Certificates of honor will be awarded to such students in both Senior and Junior Classes as shall, through high standing in examinations, excellence in deportment and faithfulness in study and clinical work, be considered by the Faculty as worthy of distinction.

GRADUATION.

The candidate for the degree of Doctor of Dental Surgery is required to meet the following conditions :

1. He must have attained the age of twenty-one years.
2. Unless a graduate in medicine, he must have studied dentistry three years, including two courses of lectures, one of this College. Graduates in Medicine may apply for the degree after having had in the College one full year of instruction and practical experience in Dentistry.
3. He must pass a satisfactory examination, both oral and written (a written examination is substituted for the thesis frequently required elsewhere) on all the studies of the course.

EXPENSES.

For the first year the fee is \$100, payable upon admission; for the second year, \$100, payable at the opening of the course. For any subsequent year, \$50. There are no other fees, either for matriculation, demonstration, or diploma—the above covering all the tuition and graduation fees of the complete course.

Instruments and tools required in the College can be procured for from \$25 to \$40—not including a dental engine, which every student is required to have. These tools are such as will be required in practice after the college course is finished.

Board and lodging can be obtained at from \$4 to \$6 per week, according to location and accommodations. Students generally pay about \$5 per week in locations near the College. This amount includes fire and light.

For further information, address

F. H. B. McDOWELL, Secretary,
1201 Wabash Avenue, Chicago, Ill.

378.73
L19H

CATALOGUE
OF
LAKE FOREST UNIVERSITY
1888-89

UNDERGRADUATE DEPARTMENT

LOCATED AT LAKE FOREST

PROFESSIONAL DEPARTMENTS

THE PHILOSOPHICAL FACULTY

LOCATED AT LAKE FOREST, OFFERING

POST-GRADUATE COURSES

THE MEDICAL FACULTY

LOCATED AT CHICAGO, COMPRISING

RUSH MEDICAL COLLEGE

NORTHWESTERN COLLEGE OF DENTAL SURGERY

CATALOGUE

OF

LAKE FOREST UNIVERSITY

FOR THE ACADEMIC YEAR

1888-89



LAKE FOREST, ILL.

PUBLISHED BY THE UNIVERSITY

CONTENTS.

THE UNIVERSITY.

| | PAGE |
|-------------------------------------|------|
| CALENDAR | 5 |
| GENERAL INFORMATION | 7 |
| TRUSTEES | 11 |
| FACULTIES | 13 |
| STUDENTS, — Undergraduate | 22 |
| Professional | 32 |
| DEGREES AND AWARDS | 43 |

THE DEPARTMENTS.

UNDERGRADUATE :

Lake Forest College, —

| | |
|---------------------------------|----|
| Admission | 51 |
| Courses of Study | 53 |
| Library and Apparatus | 69 |
| General Information | 70 |
| Expenses | 72 |

Ferry College and Ferry Hall Seminary, —

| | |
|-------------------------------|----|
| Admission | 76 |
| Courses of Study | 78 |
| General Information | 96 |
| Expenses | 98 |

Lake Forest Academy, —

| | |
|-------------------------------|-----|
| Admission | 101 |
| Courses of Study | 102 |
| General Information | 108 |
| Expenses | 109 |

PROFESSIONAL :

THE PHILOSOPHICAL FACULTY, —

PAGE

Post-Graduate Courses —

| | |
|-------------------------------|-----|
| Philosophy | 114 |
| Classical Philology | 114 |
| Science | 115 |

THE MEDICAL FACULTY, —

Rush Medical College —

| | |
|-------------------------------|-----|
| Admission | 117 |
| Course of Study | 117 |
| Clinical Facilities | 119 |
| Expenses | 122 |

Northwestern College of Dental Surgery —

| | |
|---------------------------|-----|
| Admission | 125 |
| Course of Study | 125 |
| Expenses | 132 |

Unibersity Calendar.

I.

UNDERGRADUATE DEPARTMENT.

1888.

| | |
|---------------------------|-------------------------|
| FALL TERM BEGAN | 2 o'clock, September 12 |
| FALL TERM ENDS | December 19 |

1889.

| | |
|---|------------------------|
| WINTER TERM BEGINS | 2 o'clock, January 2 |
| Day of Prayer for Colleges | January 24 |
| WINTER TERM ENDS | March 20 |
| SPRING TERM BEGINS | 2 o'clock, April 3 |
| Senior Examinations | May 28-June 1 |
| Public Examinations | June 19-25 |
| Closing Exercises of Lake Forest Academy | 8 o'clock, June 21 |
| Baccalaureate Sermon by the President | 10.30 o'clock, June 23 |
| Address before the Christian Associations | 7.45 o'clock, June 23 |
| Annual Concert at Ferry Hall | 3 o'clock, June 24 |
| Freshman and Sophomore Prize Speaking | 8 o'clock, June 24 |
| Annual Meeting of Board of Trustees | 2 o'clock, June 25 |
| Junior Contest in Oratory | 8 o'clock, June 25 |
| Commencement Exercises | 10 o'clock, June 26 |

EXAMINATIONS FOR ADMISSION TO LAKE FOREST COLLEGE AND FERRY COLLEGE FOR YOUNG LADIES,—

| | |
|--|-----------------|
| At Chicago, Springfield, Peoria, Milwaukee, La Crosse, Detroit, Marquette, Indianapolis, Dubuque, St. Louis, Omaha, and Denver | June 25, 26 |
| At Lake Forest | September 9, 10 |

| | |
|----------------------------|-------------------------|
| FALL TERM BEGINS | 2 o'clock, September 11 |
| FALL TERM ENDS | December 18 |

II.

PROFESSIONAL DEPARTMENTS.

Philosophical Faculty.

CALENDAR SAME AS FOR UNDERGRADUATE DEPARTMENT.

Medical Faculty.

RUSH MEDICAL COLLEGE.

1888.

WINTER TERM BEGAN September 25

1889.

Annual Examinations February 10-19
Alumni Meeting 10 o'clock, February 19
COMMENCEMENT EXERCISES 2 o'clock, February 19
Alumni Banquet 7 o'clock, February 19
SPRING TERM BEGINS February 26
SPRING TERM ENDS June 4

EXAMINATIONS FOR ADMISSION September 24
WINTER TERM BEGINS September 24

NORTHWESTERN COLLEGE OF DENTAL SURGERY.

1888.

FALL TERM BEGAN October 4
FALL TERM ENDS December 24

1889.

WINTER TERM BEGINS January 3
WINTER TERM ENDS March 23
Annual Examinations March 16-23
COMMENCEMENT EXERCISES 2.30 o'clock, March 28
SPRING TERM BEGINS April 2

PRELIMINARY EXAMINATIONS BEGIN September 26
FALL TERM BEGINS October 2
FALL TERM ENDS December 23

The University.

LAKE FOREST UNIVERSITY comprises an Undergraduate Department, located at Lake Forest, and Professional Departments, located partly at Lake Forest and partly in Chicago.

The Undergraduate Department includes four distinct schools: Lake Forest College, Ferry College for Young Ladies, Ferry Hall Seminary, and Lake Forest Academy.

The Professional Departments comprise a Philosophical Faculty, located at Lake Forest; and a Medical Faculty, located, for the sake of clinical and hospital practice, at Chicago. The Philosophical Faculty has in charge the post-graduate courses intended to give preparation for the Profession of Teaching, for Journalism, and other Literary Work. The Medical Faculty forms two distinct schools: Rush Medical College and the Northwestern College of Dental Surgery.

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

LAKE FOREST COLLEGE requires for admission a high standard of preparation, and offers to students a classical and a scientific course, each extending over four years. During the first two years studies in both courses are prescribed; but during the last two numerous elective and optional studies afford opportunity for a wide choice of subjects in accordance with individual tastes. For details see page 51.

FERRY COLLEGE FOR YOUNG LADIES.

FERRY COLLEGE admits ladies only. It provides two courses, classical and literary. The classical course is almost identical with that of Lake Forest College, and leads to the degree of B.A. The literary course corresponds in general with the scientific course of Lake Forest College, but gives more attention to the modern languages and the fine arts; it leads to the degree of B.Ph. For details see page 75.

FERRY HALL SEMINARY.

FERRY HALL SEMINARY prepares young ladies to enter Ferry College, or any other college admitting ladies. It provides, also, a seminary course and special courses for young ladies who do not wish to enter college. For details see page 75.

LAKE FOREST ACADEMY.

LAKE FOREST ACADEMY prepares boys to enter the best American colleges. An English course is provided for boys that do not intend to enter college. Boys from out of town may live in the families of the Academy masters. For details see page 101.

PROFESSIONAL DEPARTMENTS.

Philosophical Faculty.**POST-GRADUATE COURSES.**

THE PHILOSOPHICAL FACULTY offers post-graduate courses in philosophy, classical philology, and science, extending over two years and leading to the degrees of Doctor of Philosophy and Doctor of Science. Candidates must be college graduates, and possess a reading knowledge of French and German. For details see page 113.

Medical Faculty.**RUSH MEDICAL COLLEGE.**

RUSH MEDICAL COLLEGE offers to students whose general education is satisfactory a course in Medicine covering three years and leading to the degree of Doctor of Medicine. It provides also facilities for the pursuit of specialties in Medicine and Surgery. Its close relations with the Presbyterian Hospital and the Central Free Dispensary, and special arrangements with the Cook County Hospital and the Illinois Charitable Eye and Ear Infirmary, give ample opportunity for clinical illustration and experience. For details see page 117.

NORTHWESTERN COLLEGE OF DENTAL SURGERY.

THE NORTHWESTERN COLLEGE OF DENTAL SURGERY confers upon those who have satisfactorily completed its courses the degree of Doctor of Dental Surgery. Graduates in medicine may present themselves for final examination after completing a special course of one year; all other students, in order to obtain the degree, must have studied Dentistry three years, of which at least two shall have been spent in the college. The infirmary of the college, open throughout the year, affords students practical experience in dealing with every form of dental and oral deformity and disease. For details see page 125.

LAKE FOREST.

LAKE FOREST is a suburb of Chicago, situated on the shore of Lake Michigan, twenty-eight miles north of the city. Its site occupies the highest elevation of land along the lake between Chicago and Milwaukee. The bluff is broken by deep and picturesque ravines; except where cleared for lawns and buildings, it is covered with an unbroken native forest. The town was originally laid out as a park, and is entirely devoted to residences and the University buildings. The charter prohibits the sale of all intoxicating drinks, and its provisions are rigidly enforced by public sentiment. Local trains on the Milwaukee division of the Chicago & Northwestern Railway give hourly communication with Chicago. Lake Forest thus combines the advantages of residence in a city with those of an attractive and healthful resort.

TIME-TABLE, LAKE FOREST AND CHICAGO.

CHICAGO AND NORTHWESTERN RAILWAY.

| Leave Chicago. | | Arrive Lake Forest. | | Leave Lake Forest. | | Arrive Chicago. | |
|-------------------|------|------------------------|------|-----------------------|------|--------------------|------|
| 8 | A.M. | 9.15 | A.M. | 5.15 | A.M. | 6.30 | A.M. |
| 11 | A.M. | 12.20 | P.M. | 6.20 | A.M. | 7.40 | A.M. |
| 11.30 | A.M. | 12.30 | P.M. | 7.01 | A.M. | 8.15 | A.M. |
| 3 | P.M. | 3.58 | P.M. | 7.45 | A.M. | 8.45 | A.M. |
| 4 | P.M. | 5.12 | P.M. | 8.30 | A.M. | 9.55 | A.M. |
| 5 | P.M. | 6 | P.M. | 9.20 | A.M. | 10.30 | A.M. |
| 5.20 | P.M. | 6.34 | P.M. | 12.30 | P.M. | 1.45 | P.M. |
| 5.45 | P.M. | 6.50 | P.M. | 3 | P.M. | 4 | P.M. |
| 6.10 | P.M. | 7.20 | P.M. | 6 | P.M. | 7 | P.M. |
| 9.05 | P.M. | 10.08 | P.M. | 9.45 | P.M. | 11 | P.M. |
| 11.30 | P.M. | 12.50 | A.M. | | | | |

TRUSTEES OF THE UNIVERSITY.

HON. WILLIAM BROSS, M.A., *President of the Board.*

THOMAS H. SKINNER, D.D., *Vice-President of the Board.*

HON. HOMER N. HIBBARD, LL.D., *Secretary and Treasurer.*

WILLIAM C. ROBERTS, D.D., LL.D., *President of the University and
ex-officio Member of the Board.*

HON. WILLIAM BROSS, M.A., CHICAGO.

HON. CHARLES B. FARWELL, CHICAGO.

SYLVESTER LIND, ESQ., LAKE FOREST.

AMZI BENEDICT, ESQ., LAKE FOREST.

HENRY C. DURAND, ESQ., LAKE FOREST.

HON. HOMER N. HIBBARD, LL.D., HYDE PARK.

WILLIAM BLAIR, ESQ., CHICAGO.

EZRA J. WARNER, ESQ., LAKE FOREST.

JACOB BEIDLER, ESQ., CHICAGO.

HERRICK JOHNSON, D.D., LL.D., CHICAGO.

THOMAS H. SKINNER, D.D., CHICAGO.

CHARLES M. HENDERSON, ESQ., CHICAGO.

ELI CORWIN, D.D., RACINE, WIS.

CHARLES L. CURRIER, ESQ., CHICAGO.

REV. JOHN E. CHAPIN, NEENAH, WIS.

SIMON J. McPHERSON, D.D., CHICAGO.

JOHN N. FREEMAN, D.D., MILWAUKEE, WIS.

CYRUS H. McCORMICK, JR., ESQ., CHICAGO.

NATHANIEL S. BOUTON, ESQ., CHICAGO.

REV. AMOS M. KIEHLE, MILWAUKEE, WIS.

JOSEPH P. ROSS, M.A., M.D., CHICAGO.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES.

Executive Committee.

WILLIAM C. ROBERTS, D.D., LL.D., *Chairman.*

HON. WILLIAM BROSS, M.A., *Ex-Officio.*

HON. CHARLES B. FARWELL. AMZI BENEDICT, Esq.

HENRY C. DURAND, Esq. EZRA J. WARNER, Esq.

HON. HOMER N. HIBBARD, LL.D. HERRICK JOHNSON, D.D., LL.D.

Finance Committee.

HON. CHARLES B. FARWELL, *Chairman.*

WILLIAM BLAIR, Esq. JACOB BEIDLER, Esq.

CHARLES M. HENDERSON, Esq. CYRUS H. McCORMICK, JR., Esq.

Ways and Means Committee.

EZRA J. WARNER, Esq., *Chairman.*

HENRY C. DURAND, Esq. AMZI BENEDICT, Esq.

CYRUS H. McCORMICK, JR., Esq.

Instruction Committee.

HERRICK JOHNSON, D.D., LL.D., *Chairman.*

WILLIAM C. ROBERTS, D.D., LL.D. HON. WILLIAM BROSS, M.A.

HON. HOMER N. HIBBARD, LL.D. THOMAS H. SKINNER, D.D.

The University Faculties.

WILLIAM C. ROBERTS, D.D., LL.D.,
PRESIDENT OF THE UNIVERSITY.
RESIDENCE: *University Park, Lake Forest.*

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

PRESIDENT WILLIAM C. ROBERTS, D.D., LL.D.,
PROFESSOR OF ETHICS AND PEDAGOGICS.

LA ROY F. GRIFFIN, M.A.,
PROFESSOR OF THE PHYSICAL SCIENCES.
RESIDENCE: *Deerpath Avenue, Lake Forest.*

JOHN J. HALSEY, M.A.,
PROFESSOR OF RHETORIC, ENGLISH LITERATURE, AND CIVICS.
RESIDENCE: *Walnut Avenue, Lake Forest.*

FRANCIS W. KELSEY, M.A., PH.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.
RESIDENCE: *Washington Avenue, Lake Forest.*

JAMES MARK BALDWIN, M.A., PH.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.
SECRETARY OF THE FACULTY.
RESIDENCE: *Washington Avenue, Lake Forest.*

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.
RESIDENCE: *Hawthorn Avenue, Lake Forest.*

LAKE FOREST UNIVERSITY.

WILLIAM A. LOCY, M.S.,

PROFESSOR OF ZOÖLOGY AND COMPARATIVE ANATOMY.

RESIDENCE: *Mayflower Park, Lake Forest.*

GEORGE R. CUTTING, M.A.,

PROFESSOR OF ORATORICAL CULTURE AND ELOCUTIONARY TRAINING.

RESIDENCE: *Mitchell Hall, Lake Forest.*

MALCOLM McNEILL, M.A., PH.D.,

PROFESSOR OF MATHEMATICS AND ASTRONOMY.

RESIDENCE: *Deerpath Avenue, Lake Forest.*

ALFRED EMERSON, M.A., PH.D.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

RESIDENCE: *Deerpath Avenue, Lake Forest.*

M. BROSS THOMAS, M.A.,

PROFESSOR OF BIBLICAL INSTRUCTION, HEBREW, AND NEW TESTAMENT GREEK.

RESIDENCE: *University Park, Lake Forest.*

HIRAM M. STANLEY, M.A.,

INSTRUCTOR IN ENGLISH AND ÆSTHETICS.

UNIVERSITY LIBRARIAN.

RESIDENCE: *Washington Avenue, Lake Forest.*

SYDNEY A. BENEDICT, B.A.,

ASSISTANT IN CHEMICAL LABORATORY.

RESIDENCE: *Lake Avenue, Lake Forest.*

FERRY COLLEGE FOR YOUNG LADIES, AND FERRY HALL
SEMINARY.

LEVI SEELEY, M.A., PH.D.,

PRINCIPAL.

PROFESSOR OF PEDAGOGICS AND GERMAN.

RESIDENCE: *Ferry Hall.*

WILLARD K. CLEMENT, M.A.,

ASSISTANT IN LATIN AND GREEK.

RESIDENCE: *Ferry Hall.*

LUCY M. SMITH, M.A.,
INSTRUCTOR IN HISTORY AND ENGLISH LITERATURE.
RESIDENCE: *Ferry Hall.*

LORA T. PERSON,
INSTRUCTOR IN MATHEMATICS.
RESIDENCE: *Ferry Hall.*

HARRIET H. A. CALHOUN,
INSTRUCTOR IN ENGLISH.
RESIDENCE: *Ferry Hall.*

MARY E. TAYLOR, B.A.,
INSTRUCTOR IN LATIN.
RESIDENCE: *Ferry Hall.*

LAURA M. HALTER, B.A.,
INSTRUCTOR IN GREEK, GERMAN, AND ENGLISH.
RESIDENCE: *Ferry Hall.*

ANNA R. PERSON,
INSTRUCTOR IN FRENCH, SCIENCE, AND CALISTHENICS.
RESIDENCE: *Ferry Hall.*

ANGELO DE PROSSE,
PROFESSOR OF INSTRUMENTAL MUSIC.
RESIDENCE: *Kenwood.*

EMMA L. DE PROSSE, B.L.,
INSTRUCTOR IN VOICE CULTURE AND ELOCUTION.
RESIDENCE: *Kenwood.*

CARRIE RIPLEY,
INSTRUCTOR IN INSTRUMENTAL MUSIC.
RESIDENCE: *Ferry Hall.*

MARY BUNN, B.L.,
INSTRUCTOR IN DRAWING AND PAINTING.
RESIDENCE: *Ferry Hall.*

MARY E. STANLEY,
INSTRUCTOR IN LATIN.
RESIDENCE: *Washington Avenue, Lake Forest.*

ANN ELIZABETH DOAK HODGE, B. Mus.,
INSTRUCTOR IN INSTRUMENTAL MUSIC.
RESIDENCE: *Oak Avenue, Lake Forest.*

LAKE FOREST ACADEMY.

GEORGE R. CUTTING, M.A.,
PRINCIPAL.
LATIN AND ELOCUTION.
RESIDENCE: *Mitchell Hall, Lake Forest.*

SPENCER R. SMITH, B.A.,
FIRST MASTER.
LATIN AND GREEK.
RESIDENCE: *Illinois Avenue, Lake Forest.*

WILLIAM H. WILLIAMS, M.A.,
MASTER IN MATHEMATICS.
RESIDENCE: *Academy Hall.*

EDGAR J. SWIFT, B.A.,
MASTER IN SCIENCE.
RESIDENCE: *Academy Hall.*

WILLIAM L. BURNAP, B.A.,
MASTER IN ENGLISH.
RESIDENCE: *Academy House.*

GEORGE W. SCHMIDT, Ph.B.,
MASTER IN MODERN LANGUAGES.
RESIDENCE: *Mitchell Hall.*

PROFESSIONAL DEPARTMENTS.

The Philosophical Faculty.

PRESIDENT WILLIAM C. ROBERTS, D.D., LL.D.,
PROFESSOR OF ETHICS.

LA ROY F. GRIFFIN, M.A.,
PROFESSOR OF PHYSICAL SCIENCES.

JOHN J. HALSEY, M.A.,
PROFESSOR OF ENGLISH LITERATURE AND CIVICS.

FRANCIS W. KELSEY, M.A., PH.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

JAMES MARK BALDWIN, M.A., PH.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF ZOÖLOGY AND COMPARATIVE ANATOMY.

LEVI SEELEY, M.A., PH.D.,
PROFESSOR OF PEDAGOGICS.

GEORGE R. CUTTING, M.A.,
PROFESSOR OF THE THEORY AND PRACTICE OF ORATORY.

MALCOLM McNEILL, M.A., PH.D.,
PROFESSOR OF MATHEMATICS.

ALFRED EMERSON, M.A., PH.D.,
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

M. BROSS THOMAS, M.A.,
PROFESSOR OF COMPARATIVE RELIGIONS.

ELISHA P. GRAY, LL.D.,
LECTURER ON DYNAMO-MAGNETISM.
RESIDENCE : *Highland Park.*

WALTER S. HAINES, M.A., M.D.,
LECTURER ON HIGHER CHEMISTRY.
RESIDENCE : *Chicago.*

The Medical Faculty.

RUSH MEDICAL COLLEGE.

J. ADAMS ALLEN, M.D., LL.D.,

PRESIDENT OF THE FACULTY.

PROFESSOR OF THE PRINCIPLES AND PRACTICE OF MEDICINE.

OFFICE : 125 State Street, Chicago.

DE LASKIE MILLER, Ph.D., M.D.,

EMERITUS PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.

RESIDENCE : 2011 Prairie Avenue, Chicago.

JOSEPH P. ROSS, M.A., M.D.,

PROFESSOR OF CLINICAL MEDICINE AND DISEASES OF THE CHEST.

RESIDENCE : 428 Washington Boulevard, Chicago.

WILLIAM H. BYFORD, M.D., LL.D.,

PROFESSOR OF GYNÆCOLOGY.

OFFICE : 125 State Street, Chicago.

EDWARD L. HOLMES, M.A., M.D.,

PROFESSOR OF DISEASES OF THE EYE AND EAR.

OFFICE : 112 Clark Street, Chicago.

HENRY M. LYMAN, M.A., M.D.,

PROFESSOR OF PHYSIOLOGY AND DISEASES OF THE NERVOUS SYSTEM.

OFFICE : 69 Dearborn Street, Chicago.

JAMES H. ETHERIDGE, M.A., M.D.,

PROFESSOR OF MATERIA MEDICA AND MEDICAL JURISPRUDENCE.

SECRETARY OF THE FACULTY.

RESIDENCE : 1634 Michigan Avenue, Chicago.

CHARLES T. PARKES, M.A., M.D.,

PROFESSOR OF THE PRINCIPLES AND PRACTICE OF SURGERY AND CLINICAL SURGERY.

OFFICE : 51 Lincoln Avenue.

WALTER S. HAINES, M.A., M.D.,

PROFESSOR OF CHEMISTRY, PHARMACY, AND TOXICOLOGY.

Laboratory in College Building.

JAMES NEVINS HYDE, M.A., M.D.,

PROFESSOR OF SKIN AND VENEREAL DISEASES.

OFFICE : 240 Wabash Avenue, Chicago.

NORMAN BRIDGE, M.D.,

PROFESSOR OF PATHOLOGY, PRINCIPLES AND PRACTICE OF MEDICINE.

RESIDENCE: *650 West Jackson Street, Chicago.*

ARTHUR DEAN BEVAN, M.D.,

PROFESSOR OF ANATOMY, DESCRIPTIVE AND SURGICAL.

OFFICE: *Rush Medical College.*

NICHOLAS SENN, M.D., PH.D.,

PROFESSOR OF THE PRINCIPLES OF SURGERY AND OF SURGICAL PATHOLOGY.

RESIDENCE: *Milwaukee, Wisconsin.*

J. SUYDAM KNOX, M.A., M.D.,

PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.

OFFICE: *14 Loomis Street.*

TRUMAN W. BROPHY, M.D., D.D.S.,

PROFESSOR OF DENTAL PATHOLOGY AND SURGERY.

OFFICE: *96 State Street, Chicago.*

E. FLETCHER INGALS, M.A., M.D.,

PROFESSOR OF LARYNGOLOGY.

OFFICE: *70 State Street, Chicago.*

DANIEL T. NELSON, M.A., M.D.,

ADJUNCT PROFESSOR OF GYNÆCOLOGY.

OFFICE: *125 State Street, Chicago.*

PHILIP ADOLPHUS, M.D.,

CLINICAL ADJUNCT TO THE CHAIR OF GYNÆCOLOGY.

RESIDENCE: *638 Washington Boulevard, Chicago.*

EUGENE W. WHITNEY, B.A., M.D.,

LECTURER ON SURGERY AND DEMONSTRATOR OF ANATOMY.

RESIDENCE: *174 Warren Avenue, Chicago.*

ALFRED C. COTTON, M.A., M.D.,

LECTURER ON THERAPEUTICS.

RESIDENCE: *193 South Wood Street, Chicago.*

EUGENE S. TALBOT, M.D., D.D.S.,

LECTURER ON DENTAL PATHOLOGY AND SURGERY.

OFFICE: *125 State Street, Chicago.*

SAMUEL J. HOLMES, M.D.,

LECTURER ON PATHOLOGICAL ANATOMY AND HISTOLOGY.

RESIDENCE: *315 Fulton Street, Chicago.*

DANIEL R. BROWER, M.D.,

LECTURER ON THE PRACTICE OF MEDICINE.

OFFICE: *70 State Street, Chicago.*

LAKE FOREST UNIVERSITY.

HENRY P. MERRIMAN, M.A., M.D.,

LECTURER ON GYNÆCOLOGY.

OFFICE: 2237 Michigan Avenue, Chicago.

JOHN A. ROBISON, M.A., M.D.,

LECTURER ON MATERIA MEDICA.

RESIDENCE: 428 Washington Boulevard, Chicago.

HAROLD N. MOYER, M.D.,

LECTURER ON PHYSIOLOGY AND HISTOLOGY.

RESIDENCE: 434 West Adams Street, Chicago.

CASSIUS D. WESCOTT, M.D.,

LECTURER ON ANATOMY.

OFFICE: Corner of Ogden Avenue and Madison Street, Chicago.

HENRY T. BYFORD, M.D.,

LECTURER ON OBSTETRICS AND DISEASES OF CHILDREN.

OFFICE: 125 State Street, Chicago.

ADAM E. KAUFFMAN, M.D.,

DEMONSTRATOR OF CHEMISTRY.

OFFICE: 325 West Madison Street, Chicago.

FREDERICK E. SHERMAN, M.D.,

ASSISTANT DEMONSTRATOR OF ANATOMY.

RESIDENCE: 203 Blue Island Avenue, Chicago.

WILLIAM H. MORGAN, M.D.,

CLINICAL ASSISTANT TO THE CHAIR OF DISEASES OF CHILDREN.

RESIDENCE: 85 Loomis Street, Chicago.

THOMAS J. SHAW, M.D.,

CLINICAL ASSISTANT TO THE CHAIR OF GYNÆCOLOGY.

RESIDENCE: 644 West Congress Street, Chicago.

ALBERT J. OCHSNER, B.Sc., M.D.,

DEMONSTRATOR OF PHYSIOLOGY AND PATHOLOGY.

OFFICE: 672 Fullerton Avenue, Chicago.

ALFRED HINDE, M.D.,

OPHTHALMOLOGIST TO THE NEUROLOGICAL CLINIC.

RESIDENCE: 16 Laflin Street, Chicago.

CHARLES F. PERKINS, M.D.,

ASSISTANT DEMONSTRATOR OF ANATOMY.

OFFICE: 82 West Madison Street, Chicago.

FRANK JORDAN GOULD,

COLLEGE CLERK.

OFFICE: College Building.

NORTHWESTERN COLLEGE OF DENTAL SURGERY.

JOSEPH HAVEN, M.D.,

PROFESSOR OF PHYSIOLOGY AND DISEASES OF THE NERVOUS SYSTEM.

DEAN OF THE FACULTY.

RESIDENCE: 90 Warren Avenue, Chicago.

ENOS J. PERRY, D.D.S.,

PROFESSOR OF OPERATIVE DENTISTRY.

RESIDENCE: 113 West Madison Street, Chicago.

BYRON D. PALMER, D.D.S.,

PROFESSOR OF PROSTHETIC DENTISTRY.

RESIDENCE: 193 Schiller Street, Chicago.

NORMAN J. ROBERTS, D.D.S.,

PROFESSOR OF ORAL SURGERY.

RESIDENCE: Waukegan.

JULIEN E. HEQUEMBOURG, M.D.,

PROFESSOR OF ANATOMY AND PRINCIPLES AND PRACTICE OF SURGERY.

RESIDENCE: 513 Fullerton Avenue, Chicago.

JAMES HARVEY LYON, M.A., M.D.,

PROFESSOR OF GENERAL AND DENTAL PATHOLOGY.

RESIDENCE: 3013 Indiana Avenue, Chicago.

FRANCIS C. CALDWELL, M.D.,

PROFESSOR OF MATERIA MEDICA AND THERAPEUTICS.

RESIDENCE: 631 South Oakley Avenue, Chicago.

JEROME H. SALISBURY, M.A., M.D.,

PROFESSOR OF CHEMISTRY.

RESIDENCE: 175 Western Avenue, Chicago.

F. H. B. McDOWELL, Esq.,

PROFESSOR OF ETHICS AND JURISPRUDENCE.

SECRETARY OF THE FACULTY.

RESIDENCE: 4 Park Row, Chicago.

Students.

UNDERGRADUATES.

Lake Forest College.

Senior Class.

| | | |
|---------------------------------|------------------------------|------------------|
| Becker, Keyes | <i>Elgin</i> | College Hall. |
| Davies, Anna Freeman | <i>Lake Forest</i> | University Park. |
| Griffin, Carrie Stearns | <i>Lake Forest</i> | Prof. Griffin's. |
| Halsey, Walter Nelson | <i>South Eganston</i> . . . | College Hall. |
| Horton, May Henrietta | <i>Lake Forest</i> | Mr. Horton's. |
| Linnell, Bird McPherson | <i>Cobden</i> | College Hall. |
| Phelps, Mary Lillis | <i>Marengo, Ia.</i> | Ferry Hall. |
| Stroh, Grant | <i>Oregon</i> | College Hall. |
| Vance, Harriet Shelledy | <i>Lodi, Wis.</i> | Ferry Hall. |
| Welch, Alfred Gardner | <i>Milwaukee, Wis.</i> . . . | College Hall. |
| Wilson, Edgar Morrison | <i>Lake Forest</i> | College Hall. |
| Wilson, Gerhart Abram | <i>Ravenswood</i> | College Hall. |

Junior Class.

| | | |
|--|--------------------------------|-----------------------|
| Anderson, James, Jr. | <i>Lake Forest</i> | Mr. Anderson's. |
| Durand, Henry Zelotes | <i>Lake Forest</i> | Mr. Charles Durand's. |
| Farwell, Rose | <i>Lake Forest</i> | Hon. C. B. Farwell's. |
| Godfrey, William | <i>Dixon</i> | College Hall. |
| Goodale, Abbie Elaine | <i>Baldwin, Kan.</i> | Ferry Hall. |
| Lewis, William Frederick | <i>Shrewsbury, Eng.</i> . . . | Pres. Roberts's. |
| McNair, Mary Jane | <i>Winnebago</i> | Ferry Hall. |
| Sickels, Gracia Gay | <i>Dixon</i> | Ferry Hall. |
| Smith, Joseph Edwards | <i>La Crosse, Wis.</i> | College Hall. |
| Stanford, George Elijah ¹ | <i>Waukegan</i> | Mrs. E. Stanford's. |
| Stanley, Grace Athlene | <i>Lake Forest</i> | Mrs. Stanley's. |
| Steel, George Horton | <i>Dixon</i> | College Hall. |

¹ Irregular.

Sophomore Class.

| | | |
|---|-----------------------------------|---------------------|
| Anderson, Alexander Irving | <i>Anna</i> | College Hall. |
| Bassett, Abbie Sadie | <i>Rising Sun, Ind.</i> | Ferry Hall. |
| Brown, Agnes | <i>Winnebago</i> | Ferry Hall. |
| Danforth, William Edward | <i>Lake Forest</i> | University Park. |
| Davies, Mary Allen | <i>Lake Forest</i> | University Park. |
| Davis, Henry Hamlin | <i>Fairfield</i> | College Hall. |
| Dodge, Edmond Fairfield ¹ | <i>Chicago</i> | College Hall. |
| Gallwey, Neptune Blood William ¹ | <i>Lake Forest</i> | College Hall. |
| Humiston, William Henry | <i>Chicago</i> | College Hall. |
| Johnson, Emma Louise | <i>Dixon</i> | Ferry Hall. |
| Lansden, David Smith | <i>Cairo</i> | College Hall. |
| McVay, John Howard | <i>Forest</i> | College Hall. |
| Phelps, Florence Louise | <i>Marengo, Ia.</i> | Ferry Hall. |
| Prentice, Sartell, Jr. | <i>Chicago</i> | College Hall. |
| Raymond, Florence Sarah | <i>Dixon</i> | Ferry Hall. |
| Reid, Grace ¹ | <i>Lake Forest</i> | Mr. S. Reid's. |
| Royce, Halbert Edward | <i>Oconto, Wis.</i> | College Hall. |
| Rumsey, Juliet Lay | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Schettler, Frederick William | <i>Kalamazoo, Mich.</i> | College Hall. |
| Sickels, Lucia Holliday | <i>Indianapolis, Ind.</i> | Ferry Hall. |
| Sutton, Josiah | <i>St. Anne</i> | College Hall. |
| Woelful, Anna Louise | <i>Morris</i> | Ferry Hall. |

Freshman Class.

| | | |
|---|--------------------------------|------------------|
| Anderson, Charles Otto ¹ | <i>Chicago</i> | College Hall. |
| Bolton, Edward Tracy ¹ | <i>Chicago</i> | Academy Hall. |
| Candee, Alexander Mitchell | <i>Milwaukee, Wis.</i> | College Hall. |
| Cass, Edward Smith | <i>Rochelle</i> | College Hall. |
| Chaffee, Elmer Spencer | <i>Paw Paw</i> | College Hall. |
| Chaffee, Wilbur Truman | <i>Paw Paw</i> | College Hall. |
| Chollar, Clara Cynthia | <i>Homer, N. Y.</i> | Mitchell Hall. |
| Dysart, Grace Crawford | <i>Dixon</i> | Ferry Hall. |
| Everett, William Reed ¹ | <i>Chicago</i> | College Hall. |
| Ensign, Anniefred | <i>Oak Park</i> | Ferry Hall. |
| Ensign, Julia | <i>Oak Park</i> | Ferry Hall. |
| Faris, John Thomson | <i>Anna</i> | College Hall. |
| Faris, Wallace Somerville | <i>Anna</i> | College Hall. |
| Finch, Carrie Louise | <i>Anna</i> | Ferry Hall. |
| Gibson, Ada Florence | <i>Monticello, Ia.</i> | Ferry Hall. |
| Goodale, Salem Wales | <i>Baldwin, Kan.</i> | College Hall. |
| Griffin, Florence Mabel | <i>Lake Forest</i> | Prof. Griffin's. |
| Howell, Louise Alexander | <i>Dixon</i> | Ferry Hall. |
| King, George Wallace | <i>Joliet</i> | College Hall. |

¹ Pursuing special studies.

| | | |
|--|----------------------------------|------------------------|
| Linebarger, Paul Wentworth . . . | <i>Waukegan</i> . . . | Rev. Mr. Linebarger's. |
| Love, William Fahnestock . . . | <i>Breeds</i> . . . | Dr. King's. |
| Matthews, William Henry ¹ . . . | <i>Normal Park</i> . . . | Academy Hall. |
| McBride, Albert Clifton ² . . . | <i>Paw Paw</i> . . . | Academy Hall. |
| McMillan, William Duncan . . . | <i>La Crosse, Wis.</i> . . . | College Hall. |
| McLoney, Fred Thaddeus . . . | <i>Cobden</i> . . . | College Hall. |
| Mitchell, Joseph Arthur . . . | <i>Englewood</i> . . . | College Hall. |
| Pike, Lillian Vida . . . | <i>Chicago</i> . . . | Ferry Hall. |
| Pratt, William Edward . . . | <i>Chicago</i> . . . | Mr. Pratt's. |
| Rogers, Mary Drusilla ¹ . . . | <i>Meridian, N. Y.</i> . . . | Mitchell Hall. |
| Skinner, Frederick Mather . . . | <i>Lake Forest</i> . . . | Mr. Skinner's. |
| Stroh, Katie Belle ¹ . . . | <i>Oregon</i> . . . | Ferry Hall. |
| Ward, Lily Emily . . . | <i>Lake Forest</i> . . . | Mr. S. D. Ward's. |
| Warren, Aubrey . . . | <i>Lake Forest</i> . . . | Mr. William Warren's. |
| Welsh, Archie Milton ¹ . . . | <i>Winterset, Ia.</i> . . . | College Hall. |
| Williams, David Henry, Jr. . . | <i>North Argyle, N. Y.</i> . . . | Academy Hall. |
| Wood, Ernest Glen . . . | <i>Lake Forest</i> . . . | Rev. Glen Wood's. |
| Wright, George William ¹ . . . | <i>Chicago</i> . . . | College Hall. |

¹ Pursuing special studies.² Absent.

Ferry College.

Freshman Class.

| | | |
|---|-----------------------------|------------------|
| Beymer, Grace Edith | <i>Corning, Ia.</i> | Ferry Hall. |
| Loomis, Frances ¹ | <i>Fulton</i> | Ferry Hall. |
| Mercereau, Catherine Belle ¹ . . | <i>Fulton</i> | Ferry Hall. |
| Underwood, Charlotte Whipple . | <i>Waukegan</i> | Mr. Underwood's. |

Ferry Hall Seminary.

SEMINARY COURSE.

Prima.

| | | |
|------------------------------|---------------------------|--------------------|
| Davis, Edith Augusta | <i>Ridgefield</i> | Mr. S. R. Smith's. |
|------------------------------|---------------------------|--------------------|

Secunda.

| | | |
|--------------------------------|--------------------------------|-----------------------|
| Buell, Elizabeth Averell . . . | <i>Chicago</i> | Ferry Hall. |
| Buell, Sarah Irene | <i>Sterling</i> | Ferry Hall. |
| Camp, Luella | <i>Bement</i> | Ferry Hall. |
| Conger, Alice Halsey | <i>Prairie du Sac, Wis.</i> | Ferry Hall. |
| Corwin, Marie Marquita . . . | <i>Chicago</i> | Ferry Hall. |
| Durand, Harriet Allen | <i>Lake Forest</i> | Mr. C. Durand's. |
| Durand, Kathryn Helen | <i>Lake Forest</i> | Mr. J. C. Durand's. |
| Durand, Martha Estella | <i>Lake Forest</i> | Mr. Charles Durand's. |
| Ellis, Gertrude | <i>Oconto, Wis.</i> | Ferry Hall. |
| Fife, Lidie Paull | <i>Sterling</i> | Ferry Hall. |
| Galt, Bessie Ruth | <i>Sterling</i> | Ferry Hall. |
| Greenlee, Gertrude | <i>Chicago</i> | Ferry Hall. |
| Hecht, Eleanor Louise | <i>Clarence, Ia.</i> | Ferry Hall. |
| Lyman, Helen | <i>Chicago</i> | Ferry Hall. |
| McCalla, Helen Wayne | <i>Lake Forest</i> | Prof. McCalla's. |
| McLean, Lotta Belle | <i>Bloomington</i> | Ferry Hall. |
| Pinney, Bessie Elliot | <i>Madison, Wis.</i> | Ferry Hall. |
| Smith, Enid Mary | <i>New York City</i> | Ferry Hall. |
| Smith, Margaret Josephine . . | <i>Ft. Wayne, Ind.</i> | Ferry Hall. |
| Snell, Lena Elizabeth | <i>Bloomington</i> | Ferry Hall. |
| Williams, Elizabeth Clemson . | <i>Sterling</i> | Ferry Hall. |

¹ Irregular.

PREPARATORY COURSES.

Fourth Year.

| | | |
|---|--|--------------------|
| Camp, Mayme | <i>Bement</i> | Ferry Hall. |
| Carswell, Grace | <i>Evanston</i> | Ferry Hall. |
| Clark, Katy Eveline | <i>Independence, Ia.</i> | Ferry Hall. |
| Coggin, Helen Louise | <i>Lake Linden, Mich.</i> | Ferry Hall. |
| Durand, Daisy | <i>Lake Forest</i> | Mr. H. C. Durand's |
| Gilchrist, Emma | <i>Vinton, Ia.</i> | Ferry Hall. |
| Gilchrist, Mary | <i>Vinton, Ia.</i> | Ferry Hall. |
| Griffin, Lilian Freese | <i>Lake Forest</i> | Prof. Griffin's. |
| Harlan, Bessie Muirson | <i>Chicago</i> | Ferry Hall. |
| Houghton, Idell | <i>Spokane Falls, Wash. Ter.</i> | Ferry Hall. |
| Keefer, Genevieve Charlotte | <i>Morrison</i> | Ferry Hall. |
| Ketcham, Gertrude | <i>Chicago</i> | Ferry Hall. |
| Mason, Minnie Belle | <i>Chicago</i> | Ferry Hall. |
| Montgomery, Elizabeth Simington | <i>Reynolds</i> | Ferry Hall. |
| Quinn, Mazie Catharine | <i>Vinton, Ia.</i> | Ferry Hall. |
| Smith, Jeanie Stuart | <i>Appleton, Wis.</i> | Ferry Hall. |

Third Year.

| | | |
|---|--|-------------------|
| Barnes, Jennie Kimball Brewster | <i>Chicago</i> | Ferry Hall. |
| Bell, Glencora | <i>Terre Haute, Ind.</i> | Ferry Hall. |
| Clarke, Josephine | <i>Spokane Falls, Wash. Ter.</i> | Ferry Hall. |
| Dannatt, Clara Elizabeth | <i>Chicago</i> | Ferry Hall. |
| Davies, Abigail Johnson | <i>Lake Forest</i> | University Park. |
| Durand, Mabel Edna | <i>Lake Forest</i> | Mr. C. Durand's. |
| Faxon, Elizabeth Josephine | <i>Rogers Park.</i> | Ferry Hall. |
| Giles, Mabel Ferry | <i>Lake Forest</i> | Mr. Giles's. |
| Haven, Helen Amelia | <i>Marengo</i> | Ferry Hall. |
| MacArthur, Isabelle Margaret | <i>Chicago</i> | Ferry Hall. |
| McVay, Mary Susanna | <i>Forest</i> | Ferry Hall. |
| Morgan, Catherine Coit | <i>Highland Park.</i> | Ferry Hall. |
| Smith, Ruth | <i>Chicago</i> | Ferry Hall. |
| Taylor, Grace Louise | <i>Lake Forest</i> | Mrs. Taylor's. |
| Thomas, Clara Ross | <i>Lake Forest</i> | University Park. |
| Ward, Francis Hibbard | <i>Lake Forest</i> | Ferry Hall. |
| Webster, Elsie Belle | <i>Wheaton.</i> | Ferry Hall. |
| Wood, Jennie | <i>Lake Forest</i> | Rev. Glen Wood's. |

Second Year.

| | | |
|-------------------------------------|------------------------------|------------------|
| Benner, Belle Gibson | <i>Rogers Park</i> | Ferry Hall. |
| Fraser, Jane Campbell | <i>Lake Forest</i> | Mr. G. Fraser's. |
| Humphrey, Harriet Zephine | <i>Lake Forest</i> | Mrs. Humphrey's. |

| | | |
|--------------------------------|----------------------------|---------------------|
| Johnson, Anna Mary | <i>Lake Forest</i> | Mrs. Johnson's. |
| Kelley, Katie Agatha | <i>Lake Forest</i> | Mr. M. Kelley's. |
| McCoy, Bessie Campbell | <i>Hinsdale</i> | Ferry Hall. |
| Rumsey, Minnie May | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Skinner, Marie Aurelia | <i>Lake Forest</i> | Mr. Skinner's. |

First Year.

| | | |
|-----------------------------|---------------------------------|-------------|
| Gray, Daisy Mabel | <i>Omaha, Neb.</i> | Ferry Hall. |
| Hands, Bertha | <i>New Orleans, La.</i> | Ferry Hall. |
| Hedges, Corinna | <i>Chicago</i> | Ferry Hall. |
| Neff, Allie | <i>Chicago</i> | Ferry Hall. |
| Wiser, Blanche | <i>Chicago</i> | Ferry Hall. |
| Wiser, Daisy | <i>Chicago</i> | Ferry Hall. |

Special Students.

| | | |
|-------------------------------------|---------------------------------|---------------------|
| Allen, Margery | <i>Polo</i> | Ferry Hall. |
| Ayres, Jennie Young | <i>Villa Ridge</i> | Ferry Hall. |
| Bassett, Abbie | <i>Rising Sun, Ind.</i> | Ferry Hall. |
| Brooks, Winifred Clara | <i>Chicago</i> | Ferry Hall. |
| Chapple, Emma Jane | <i>Trinidad, Col.</i> | Ferry Hall. |
| Chase, Cora Adele | <i>Chicago</i> | Ferry Hall. |
| Cleaver, Julia Ames | <i>Milwaukee, Wis.</i> | Ferry Hall. |
| Cole, Eva Elizabeth | <i>Waukegan</i> | Mr. Cole's. |
| Colehour, Grace | <i>Colehour</i> | Ferry Hall. |
| Colehour, Nellie | <i>Colehour</i> | Ferry Hall. |
| Davis, Lura Estelle | <i>Ridgefield</i> | Mr. Smith's. |
| Dawson, Catharine Ruhamah | <i>Lowell, Mass.</i> | Prof. Dawson's. |
| Durand, Florence | <i>Lake Forest</i> | Mr. J. B. Durand's. |
| Ellerbe, Rebecca | <i>St. Paul, Minn.</i> | Ferry Hall. |
| Fales, Catherine Ray | <i>Lake Forest</i> | Mr. Fales's. |
| Fulton, Fannie May | <i>Aztec, N. M.</i> | Ferry Hall. |
| Gray, Florence | <i>Lake Forest</i> | Prof. Dawson's. |
| Greenlee, Grace | <i>Chicago</i> | Ferry Hall. |
| Heron, Maude Lillee | <i>Chicago</i> | Ferry Hall. |
| Hill, Caroline | <i>Beatrice, Neb.</i> | Ferry Hall. |
| Hinckley, Bessie Loomis | <i>Hinsdale</i> | Ferry Hall. |
| Jefferson, Isa | <i>Pittsford, Mich.</i> | Ferry Hall. |
| Johnson, Sarah Elizabeth | <i>Edgington</i> | Ferry Hall. |
| Mathes, Adah Miriam | <i>Canton</i> | Ferry Hall. |
| Montelius, Maggie Gast | <i>Piper City</i> | Ferry Hall. |
| Payne, Lulu Maud | <i>Ashton</i> | Ferry Hall. |
| Platt, Clara Marie | <i>Denver, Col.</i> | Ferry Hall. |
| Pratt, Mary Porter | <i>Lake Forest</i> | Mr. Pratt's. |

| | | |
|-----------------------------|------------------------------|---------------------|
| Rainey, Ada | <i>Lake Forest</i> | Mr. Rainey's. |
| Rogers, Mary D. | <i>Lake Forest</i> | Mitchell Hall. |
| Rumsey, Lucy Ransom | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Slattery, Annie | <i>Onarga</i> | Ferry Hall. |

MUSIC AND ART.

Instrumental Music.

Third Year.

| | |
|----------------------------|------------------------|
| CAMP, LUELLA. | DURAND, KATHRYN HELEN. |
| DAWSON, CATHARINE RUHAMAH. | HOUGHTON, IDELL. |
| DURAND, HARRIET ALLEN. | ENSIGN, ANNIEFRED. |

Second Year.

| | |
|----------------------------------|-------------------------------|
| BARNES, JENNIE KIMBALL BREWSTER. | MACARTHUR, ISABELLE MARGARET. |
| CHAPPLE, EMMA JANE. | MONTELIUS, MAGGIE GAST. |
| CLEAVER, JULIA AMES. | MORGAN, CATHERINE COIT. |
| COLEHOUR, GRACE. | PAYNE, LULU MAUD. |
| HEDGES, CORINNA. | PLATT, CLARA MARIE. |
| WARD, FRANCES HIBBARD. | |

First Year.

| | |
|-----------------------------|---------------------------|
| BUELL, ELIZABETH AVERELL. | GRAY, DAISY MABEL. |
| CAMP, MAMIE. | HANDS, BERTHA. |
| CHASE, CORA ADELE. | HILL, CAROLINE. |
| DANNATT, CLARA ELIZABETH. | JOHNSON, SARAH ELIZABETH. |
| FAXON, ELIZABETH JOSEPHINE. | MCCOY, BESSIE CAMPBELL. |
| FULTON, FANNIE MAY. | WISER, BLANCHE. |
| WISER, DAISY. | |

Vocal Music.

Fourth Year.

HODGE, ANN ELIZABETH DOAK.

Third Year.

MCLEAN, LOTTA BELLE.

Second Year.

CAMP, LUELLA.
LYMAN, HELEN.

MASON, MINNIE BELLE.
SMITH, ENID MARY.

First Year.

BISHOP, EDWIN JUDSON.
BROOKS, WINIFRED CLARA.
CLARK, JOSEPHINE.
GILCHRIST, MARY.

HARLAN, BESSIE MUIRSON.
QUINN, MAZIE CATHERINE.
RAINEY, ADA.
SMITH, JEANIE STUART.

Drawing and Painting.

BARNES, JENNIE KIMBALL BREWSTER.
CHASE, CORA ADELE.
CLARKE, JOSEPHINE.
GREENLEE, GRACE.

HAVEN, HELEN AMELIA.
MCLEAN, LOTTA BELLE.
PIKE, LILIAN VIDA.
SMITH, JEANIE STUART.

WISER, DAISY.

Lake Forest Academy.

Fourth Form.

| | | |
|---------------------------------|-------------------------------|--------------------|
| Burchell, Robert Clay | <i>Chicago</i> | 2 Mitchell Hall. |
| Burdick, Newman Hall | <i>Omro, Wis.</i> | 4 Mitchell Hall. |
| Davies, Charles Stanley | <i>Lake Forest</i> | Academy House. |
| Gooding, George Samuel | <i>Wilmington</i> | 5 Mitchell Hall. |
| Macklin, Charles George | <i>Waterman</i> | 8 Academy Hall. |
| Manchester, Herbert | <i>Waukegan</i> | Mr. Manchester's. |
| Marcotte, Henry | <i>Florence, Wis.</i> | 20 Academy Hall. |
| McNary, William Duncan | <i>Ashland, Wis.</i> | 8 Mitchell Hall. |
| Morison, William | <i>Topeka, Kan.</i> | 32 Academy Hall. |
| Rossiter, Luther Newton | <i>Lake Forest</i> | Mr. G. Rossiter's. |
| Russell, John David | <i>Lake Forest</i> | Mr. Russell's. |

Third Form.

| | | |
|-----------------------------------|--------------------------------|----------------------|
| Anderson, George | <i>Lake Forest</i> | Mr. Anderson's. |
| Bacon, Frank Rogers | <i>Milwaukee, Wis.</i> | 10 Mitchell Hall. |
| Bishop, William Arnold | <i>Waukegan</i> | Mrs. N. A. Bishop's. |
| Burdick, Albert Beals | <i>Omro, Wis.</i> | 4 Mitchell Hall. |
| Cargill, William Samuel | <i>La Crosse, Wis.</i> | 25 Academy Hall. |
| Church, Ralph Dayton | <i>Sterling</i> | 18 Academy Hall. |
| Cleveland, Ernest Clyde | <i>Cleveland, Neb.</i> | 34 Academy Hall. |
| Frick, Charles Albert | <i>Cobden</i> | 23 Academy Hall. |
| Ghormley, David Wilbert | <i>East Lynne</i> | 27 Academy Hall. |
| Gillette, Howard Frank | <i>Chicago</i> | 14 Mitchell Hall. |
| Gross, Philip Horace | <i>Chicago</i> | 8 Mitchell Hall. |
| Jones, George Willard | <i>Waukegan</i> | Mr. D. L. Jones's. |
| Jones, Hugh William | <i>Milwaukee, Wis.</i> | 28 Academy Hall. |
| Killen, Henry Sinclair | <i>Chicago</i> | 21 Academy Hall. |
| Nash, William Raymond | <i>Chicago</i> | 9 Mitchell Hall. |
| Phillips, Eiver Hinds | <i>Pontiac</i> | 4 Mitchell Hall. |
| Pine, Frank Woodworth | <i>Detroit, Mich.</i> | 5 Mitchell Hall. |
| Ross, Scott Graham | <i>Sheldon</i> | 4 Academy Hall. |
| Rumsey, Henry Axtell | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Sanford, William Grandin | <i>Morris</i> | 29 Academy Hall. |
| Smith, Willard Bruce | <i>Chicago</i> | 31 Academy Hall. |
| Stearns, Bryant Leigh | <i>Joliet</i> | 7 Academy House. |
| Strong, William Gillespie | <i>Waukegan</i> | Rev. J. M. Strong's. |
| Thom, Harry | <i>Waukegan</i> | Mr. A. G. Thom's. |
| Wenban, Frederick Porter | <i>Lake Forest</i> | Mr. Wenban's. |
| Wilcox, Douglas Newell | <i>Yankton, Dak.</i> | 3 Mitchell Hall. |

Second Form.

| | | |
|--------------------------------------|-----------------------------------|-------------------|
| Carl, John Howard | <i>New Lenox</i> | Academy House. |
| Douglas, Hart Norris | <i>Rawsom</i> | 14 Academy Hall. |
| Dunbaugh, Charles Pinckney | <i>Pueblo, Col.</i> | 16 Academy Hall. |
| Erskine, Robert Vernet | <i>Bainbridge, N. Y.</i> | Prof. Dawson's. |
| Fales, David, Jr. | <i>Lake Forest</i> | Mr. D. Fales's. |
| Hart, Edwin Waggoner | <i>Green Bay, Wis.</i> | 13 Mitchell Hall. |
| Lamberton, George Harry | <i>Lake City, Minn.</i> | 3 Mitchell Hall. |
| McAllister, David | <i>Lake Forest</i> | 2 Academy Hall. |
| McCalla, Thomas Clarendon | <i>Lake Forest</i> | Prof. McCalla's. |
| McNeal, Edgar Holmes | <i>Chicago</i> | 35 Academy Hall. |
| Montelius, Joseph Kimball | <i>Piper City</i> | 11 Mitchell Hall. |
| Montgomery, Alexander Boyd | <i>Reynolds</i> | 9 Academy Hall. |
| Osborn, Ralph | <i>Chicago</i> | 6 Academy Hall. |
| Read, Louis Halliday | <i>Kenosha, Wis.</i> | Mr. A. P. Read's. |
| Rowe, Charles William | <i>Churchville, N. Y.</i> | 22 Academy Hall. |
| Shepherd, John Eldon | <i>Chicago</i> | 9 Mitchell Hall. |
| Spellman, Royal Ben | <i>Ridgeville</i> | 28 Academy Hall. |
| Wells, George Frederick | <i>Wellsboro, Ind.</i> | 12 Academy Hall. |
| Whiteside, John Jay | <i>Marengo</i> | 11 Academy Hall. |

First Form.

| | | |
|---------------------------------------|------------------------------------|----------------------|
| Bishop, Edwin Judson | <i>St. Paul, Minn.</i> | 2 Mitchell Hall. |
| Blackburn, Charles | <i>Chicago</i> | 7 Mitchell Hall. |
| Blackburn, George | <i>Chicago</i> | 7 Mitchell Hall. |
| Crilly, Edgar | <i>Chicago</i> | 19 Academy Hall. |
| Crilly, Frank Lloyd | <i>Chicago</i> | 19 Academy Hall. |
| Dunbaugh, Clarence Chandler | <i>Pueblo, Col.</i> | 16 Academy Hall. |
| Durand, Charles Edward | <i>Lake Forest</i> | Mr. J. B. Durand's. |
| Flint, Joseph Marshall | <i>Chicago</i> | 34 Academy Hall. |
| Gardner, Arthur Mitchell | <i>Faribault, Minn.</i> | Prof. Halsey's. |
| Gillespie, Edward Charles | <i>Chicago</i> | 6 Academy House. |
| Griffin, Nathan Roy | <i>Lake Forest</i> | Prof. Griffin's. |
| Jackson, Thomas | <i>Chicago</i> | 2 Academy Hall. |
| Kellogg, Nelson Landon | <i>Spring Bluff</i> | Mr. G. P. Kellogg's. |
| Miner, Roy Leighton | <i>Arlington Heights</i> | 36 Academy Hall. |
| Montelius, George Dunton | <i>Piper City</i> | 11 Mitchell Hall. |
| Neill, Henry | <i>Highland Park</i> | 6 Mitchell Hall. |
| Parkes, Herbert Charles | <i>Chicago</i> | 3 Academy Hall. |
| Reid, Arthur Somerville | <i>Lake Forest</i> | Mr. S. Reid's. |
| Rice, John Hugh | <i>Portage, Wis.</i> | 3 Academy Hall. |
| Scudder, Marvyn | <i>Lake Forest</i> | Mayor Scudder's. |
| Shirra, Wallace Eugene | <i>Arlington Heights</i> | 36 Academy Hall. |
| Warnock, Charles Carson | <i>Chicago</i> | 24 Academy Hall. |
| West, Frederick William | <i>Chicago</i> | 26 Academy Hall. |
| Withers, William Aaron | <i>Englewood</i> | 14 Academy Hall. |

Professional.

POST-GRADUATE.

Candidates for the Degree of Ph.D. in Philosophy.

| Name. | Residence. | Where Graduated. |
|-----------------------------------|--------------------------------------|------------------------------|
| Burdick, Charles R., M.A. | <i>Omro, Wis.</i> | University of Rochester. |
| Ellis, Charles D., M.A. | <i>Saginaw City, Mich.</i> | Wabash College. |
| Evans, E. R. | <i>Dansville, N. Y.</i> | Princeton Seminary. |
| Forbes, William O., M.A. | <i>Albina, Ore.</i> | Lake Forest College. |
| Fotheringham, T. F., M.A. | <i>St. John, N. B.</i> | University College, Toronto. |
| Wolff, Andrew T., D.D. | <i>Alton</i> | Knox College. ¹ |

Resident Candidates for the Degree of Ph.D. in Classical Philology.

| | | |
|-----------------------------------|------------------------------|----------------------|
| Clement, Willard K., M.A. | <i>Lake Forest</i> | Colby University. |
| Taylor, Mary E., B.A. | <i>Lake Forest</i> | Lake Forest College. |

Resident Candidate for the Degree of Sc.D. in Biology.

| | | |
|----------------------------------|--------------------------|-----------------|
| Eberhart, Noble M., B.S. | <i>Chicago</i> | Racine College. |
|----------------------------------|--------------------------|-----------------|

Courses 2 and 3.²

| | | |
|--------------------------|------------------------------|-----------------------------------|
| Stanley, Mary E. | <i>Lake Forest</i> | Lake Forest College. ¹ |
|--------------------------|------------------------------|-----------------------------------|

¹ Not graduated.

² Course 2, Greek Archæology; Course 3, Latin Inscriptions.

Rush Medical College.

MATRICULATES IN MEDICINE, 1888-89.

| Name. | State. | Preceptor. |
|------------------------------------|---------------------------------|--------------------------|
| Abrams, Edward T. | <i>Michigan</i> | Faculty. |
| Albright, Charles Edgar | <i>Arkansas</i> | J. R. Albright. |
| Anderson, Horace Griffin, Jr. . . | <i>Illinois</i> | B. H. Harris. |
| Andrews, James Alfred | <i>Iowa</i> | Sam Bailey. |
| Arnold, Asa Martin | <i>Kentucky</i> | Faculty. |
| Bailey, Bryan Abner | <i>Dakota</i> | W. L. Brown. |
| Baird, Thomas James | <i>Iowa</i> | Faculty. |
| Ballard, Charles Edgar | <i>Iowa</i> | J. L. Ballard. |
| Barnard, Hayden Suffield | <i>Illinois</i> | J. Haven. |
| Barnes, Allen C. | <i>Wisconsin</i> | M. T. Gamble. |
| Barnes, Chester DeForrest | <i>Nebraska</i> | G. W. Shidler. |
| Barnes, Edgar Cole | <i>Wisconsin</i> | H. L. Barnes. |
| Baughman, John Allen, B.S. . . . | <i>Ohio</i> | L. W. Campbell. |
| Beattie, Thomas R. | <i>Missouri</i> | Faculty. |
| Beebe, Carl Mann | <i>Wisconsin</i> | Gage, Beebe, and Sarles. |
| Beeson, Strother Job | <i>Michigan</i> | S. DuPaul. |
| Bennett, Oda P. | <i>Illinois</i> | J. C. Clendenning. |
| Benz, Henry Andrew | <i>Illinois</i> | Faculty. |
| Bergen, Lloyd Moss | <i>Illinois</i> | Faculty. |
| Bergeron, Joseph Zephyr | <i>Illinois</i> | W. H. Harvard. |
| Bessette, Joseph | <i>Illinois</i> | Faculty. |
| Best, Elmer Howard | <i>Illinois</i> | S. J. Best. |
| Biermann, William Henry | <i>Illinois</i> | Faculty. |
| Birdsall, George | <i>Nebraska</i> | W. H. Lynn. |
| Bischoff, William Henry | <i>Illinois</i> | Wells Andrews. |
| Blanchard, Charles Willard | <i>Wisconsin</i> | D. C. Scott. |
| Blim, Charles | <i>Illinois</i> | Faculty. |
| Bluthardt, Oscar Robert | <i>Illinois</i> | A. C. Cotton. |
| Boeseke, Elmer J. | <i>California</i> | Faculty. |
| Boswell, Davis | <i>Kansas</i> | S. Ashmore. |
| Bowen, Charles Francis | <i>Illinois</i> | A. C. Cotton. |
| Bowen, Maurice M., M.D. | <i>Indiana</i> | Practitioner. |
| Bower, John H. | <i>Wisconsin</i> | H. LaHarm. |
| Bowlby, George Balfour | <i>England</i> | A. C. Cotton. |
| Brannen, Michael P. | <i>Illinois</i> | Faculty. |
| Brasington, Ernest Custine, M.D. | <i>South Carolina</i> | G. M. Wells. |

| Name. | State. | Preceptor. |
|-----------------------------------|--------------------------------|------------------|
| Bressler, Frank Benjamin . . . | <i>Illinois</i> | Faculty. |
| Brown, John Thomas | <i>Kentucky</i> | J. A. Stuckey. |
| Brown, Martin Willard | <i>Massachusetts</i> | O. J. Brown. |
| Buffum, Frank Putnam | <i>Minnesota</i> | Faculty. |
| Bullock, John Row | <i>Illinois</i> | G. H. Barney. |
| Burrows, Daniel Blanchard . . . | <i>Illinois</i> | E. H. Gale. |
| Burton, Ben Turner, M.D. . . . | <i>Washington Ter.</i> | Practitioner. |
| Butler, George Frank | <i>Kansas</i> | J. D. Justice. |
| Calvert, James Erastus | <i>Michigan</i> | C. E. Davis. |
| Cantrell, Thomas D. | <i>Illinois</i> | S. A. Graham. |
| Carleton, Louis William, M.D. . . | <i>Missouri</i> | Practitioner. |
| Carman, Frank W. | <i>Wisconsin</i> | Faculty. |
| Carpenter, Chauncey Shepard . . | <i>Wisconsin</i> | R. W. Hoyt. |
| Carr, Andrew | <i>Dakota</i> | Faculty. |
| Carr, Charles Wesley | <i>Illinois</i> | R. F. Carr. |
| Case, Thomas Jefferson | <i>Nebraska</i> | T. A. Noble. |
| Casey, Joseph Montgomery . . . | <i>Iowa</i> | Faculty. |
| Cable, Willis Benton | <i>Illinois</i> | A. M. Lee. |
| Cavett, Robert William | <i>Illinois</i> | J. L. Lawyers. |
| Challoner, Robert | <i>Kentucky</i> | J. H. Reeder. |
| Chance, Norman Webb | <i>Minnesota</i> | F. J. Catlin. |
| Chancellor, Samuel R. | <i>Indiana</i> | F. M. Harris. |
| Chase, Eli Dubois, M.D. | <i>Texas</i> | Practitioner. |
| Cherrie, Martin Breckenridge . . | <i>Iowa</i> | J. T. Priestby. |
| Chloupek, Edmund H. | <i>Wisconsin</i> | H. C. Thiele. |
| Clapp, Chambers Brown | <i>Illinois</i> | H. B. Morehouse. |
| Clark, Calvin Charles | <i>Nebraska</i> | E. D. Sedgwick. |
| Clark, George Samuel | <i>Illinois</i> | J. P. Snyder. |
| Cody, Elijah T. | <i>Ontario</i> | J. M. Cody. |
| Coffin, Frederick Wallace, M.D. . | <i>Iowa</i> | Practitioner. |
| Cole, Elmer J. | <i>Illinois</i> | T. M. Edwards. |
| Collier, Lewis B. | <i>Wisconsin</i> | G. T. Dawley. |
| Collins, William P. | <i>Wisconsin</i> | F. L. Puffer. |
| Comerford, William, Jr. | <i>Wisconsin</i> | A. H. Levings. |
| Conaway, John B. | <i>Illinois</i> | Practitioner. |
| Congdon, Willis Rollin | <i>Indiana</i> | C. C. Bower. |
| Coolley, Elmer Burt | <i>Illinois</i> | W. F. Barries. |
| Cooper, Harry Decatur | <i>Wisconsin</i> | J. Schmitz. |
| Corley, Charles Joseph | <i>Rhode Island</i> | E. L. Marshall. |
| Corwin, Arthur M., B.A. | <i>Wisconsin</i> | Faculty. |
| Corwin, Luther Andrew | <i>Kansas</i> | S. C. Irwin. |
| Cosby, Hiram Louis | <i>Illinois</i> | D. M. Perry. |
| Cottle, Cassius Clay | <i>Iowa</i> | Faculty. |
| Coultrin, Francis Delno | <i>Illinois</i> | Faculty. |
| Cox, Stephen Williams | <i>Illinois</i> | F. P. Aldrich. |

| Name. | State. | Preceptor. |
|-------------------------------------|-----------------------------|--------------------|
| Cremer, Cornelius Hubert | <i>Wisconsin</i> | P. W. Dempsey. |
| Crowell, Frank Greenleaf | <i>Illinois</i> | Faculty. |
| Culhane, Thomas Henry | <i>Illinois</i> | B. H. Bean. |
| *Custer, Charles Ellsworth | <i>Pennsylvania</i> | Faculty. |
| Daniels, Jay Waldo | <i>Minnesota</i> | A. W. Daniels. |
| Davis, James Eldridge | <i>Illinois</i> | J. L. Firebaugh. |
| Davis, Jenkin William | <i>Wisconsin</i> | Faculty. |
| Dawson, James William | <i>Illinois</i> | Faculty. |
| Dearborn, Charles Bartlett | <i>Illinois</i> | J. Dearborn. |
| Dearborn, Henry Johnathan | <i>Illinois</i> | J. Dearborn. |
| De Bey, Henry Bernardus | <i>Illinois</i> | Faculty. |
| De Frees, Henry Jefferson | <i>Indiana</i> | A. S. Sensenick. |
| De Loss, Herbert | <i>Minnesota</i> | Faculty. |
| Derham, James Edmund | <i>Illinois</i> | Faculty. |
| Dering, John Marion | <i>Illinois</i> | Faculty. |
| Detweiler, Edwin S. . . . | <i>Nebraska</i> | W. W. Wilcox. |
| Dodge, Harrold Earl | <i>Illinois</i> | J. E. Reynolds. |
| Dolph, Cassius M. . . . | <i>Ohio</i> | F. F. Wood. |
| Doolittle, John C. . . . | <i>Iowa</i> | Faculty. |
| Doty, Charles Willard | <i>Nebraska</i> | H. W. Henritt. |
| Dove, Joseph David Franklin | <i>Missouri</i> | Faculty. |
| Dougall, Frederick Lyman | <i>Ontario</i> | Connell & Connell. |
| Drake, Thomas A. . . . | <i>Indiana</i> | J. F. Drake. |
| Drennan, Darius Day | <i>Iowa</i> | Faculty. |
| Dudley, William Edwards | <i>Illinois</i> | Faculty. |
| Dudley, William Sanders | <i>Kansas</i> | Practitioner. |
| Dugan, Rollo C. . . . | <i>Minnesota</i> | Faculty. |
| Eberhart, Ira A. . . . | <i>Iowa</i> | J. & J. W. Carson. |
| Edwards, Adelbert, M.D. . . . | <i>Wisconsin</i> | Practitioner. |
| Ehle, Hiram Barber | <i>Wisconsin</i> | J. W. Little. |
| Elliott, Arastus Vernon | <i>Illinois</i> | J. C. Reynolds. |
| Emerson, William Jesse | <i>Illinois</i> | T. L. Emerson. |
| Fawcett, Edgar | <i>Iowa</i> | Faculty. |
| Fell, Joshua Harlan | <i>Oregon</i> | A. L. Fox. |
| Fenelon, John Henry | <i>Wisconsin</i> | Faculty. |
| Fitzgibbon, Garrett | <i>Wisconsin</i> | Thos. Fitzgibbon. |
| Fitz Maurice, James William | <i>Wisconsin</i> | R. S. O'Connell. |
| Fleischer, Herman Fred | <i>Wisconsin</i> | H. A. Alkers. |
| Fleischer, Richard John | <i>Wisconsin</i> | H. A. Alkers. |
| Fletwood, Gustaf | <i>Illinois</i> | Faculty. |
| Ford, James Franklin | <i>Illinois</i> | W. T. Murphy. |
| Fox, Philip R. . . . | <i>Wisconsin</i> | Philip Fox. |
| Frary, Louis Aliston | <i>Wisconsin</i> | M. L. Sanger. |
| Freeborn, John Abram | <i>Dakota</i> | J. Karn. |

* Deceased.

| Name. | State. | Preceptor. |
|---|------------------------------|--------------------|
| French, Fred A. | <i>Wisconsin</i> | Faculty. |
| French, Sherman Lewis | <i>Ohio</i> | T. F. Keller. |
| Friend, Emanuel | <i>Illinois</i> | J. P. Ross. |
| Galbraith, John A. B. | <i>Illinois</i> | Faculty. |
| Garabedian, Minas G. | <i>Turkey</i> | Faculty. |
| Garber, Frank Webster, B.S. | <i>Michigan</i> | Faculty. |
| Gaston, James Brigham | <i>Dakota</i> | J. W. Wear. |
| Gavin, Edward Ford | <i>Illinois</i> | C. T. Parkes. |
| Geltech, Ernest August | <i>Wisconsin</i> | J. Schmitz. |
| Gernon, Talbot Charles | <i>Illinois</i> | J. H. Gernon. |
| Gill, James Cornelius | <i>Wisconsin</i> | C. A. Gill. |
| Goddard, James Bell | <i>Illinois</i> | W. P. Maramore. |
| Godfrey, Alfred Charles | <i>Illinois</i> | H. T. Godfrey. |
| Goit, Edward Grant | <i>Kansas</i> | S. J. Shaw. |
| Goodner, Ralph Allison | <i>Illinois</i> | Thos. Burgess. |
| Gould, Frank | <i>Illinois</i> | Faculty. |
| Grant, George Herbert | <i>Indiana</i> | J. T. Hibbard. |
| Grasser, William George | <i>Wisconsin</i> | J. J. Brown. |
| Green, John William | <i>Iowa</i> | H. C. Huntsman. |
| Greenspahn, Solomon | <i>Illinois</i> | Faculty. |
| Griffith, Benjamin Franklin | <i>Kansas</i> | J. S. Billingsley. |
| Grim, William Manning | <i>New York</i> | Faculty. |
| Groelle, Charles Fred | <i>Wisconsin</i> | Faculty. |
| Gudex, Valentine Arthur | <i>Wisconsin</i> | Faculty. |
| Guild, Charles Willis | <i>New York</i> | C. E. Miller. |
| Gunn, Malcolm | <i>Illinois</i> | Moses Gunn. |
| Hafner, William James | <i>Wisconsin</i> | J. R. Riley. |
| Hall, Frank Leonidas | <i>Illinois</i> | N. R. Sedberry. |
| Halloran, Florence John | <i>Minnesota</i> | M. A. Trow. |
| Hamill, Edwin | <i>Illinois</i> | Faculty. |
| Hamilton, Abraham Lincoln | <i>Illinois</i> | M. S. Rice. |
| Hamilton, Everett Vernon | <i>Texas</i> | W. J. Mathews. |
| Hanna, Harry Howard | <i>Iowa</i> | M. Meredith. |
| Hanson, Frank | <i>Illinois</i> | C. Parke. |
| Hanson, Ralph | <i>Illinois</i> | H. B. Sikes. |
| Harkness, Grove | <i>Wisconsin</i> | Faculty. |
| Harmes, Henry | <i>Illinois</i> | C. Bernhard. |
| Hartung, Christian John | <i>Illinois</i> | F. J. Novak. |
| Harvey, George Ormsby | <i>Illinois</i> | J. H. Etheridge. |
| Harvey, James Robert | <i>Indiana</i> | T. R. Mayfield. |
| Hathaway, Wilber Thomas, D.D.S. | <i>Illinois</i> | Faculty. |
| Hayes, Patrick Byrne | <i>Illinois</i> | Faculty. |
| Healey, Peter Daniel | <i>Connecticut</i> | W. W. Hall. |
| Heffernon, James | <i>Illinois</i> | Faculty. |
| Heidner, Gustav Adolph | <i>Illinois</i> | N. C. Hall. |

| Name. | State. | Preceptor. |
|--|----------------------------|--------------------|
| Heinzmann, Charles B. | <i>Illinois</i> | Faculty. |
| Hermann, Arthur John | <i>Indiana</i> | J. Hermann. |
| Herrick, James Bryan, B.A. | <i>Illinois</i> | J. N. Tope. |
| Hill, Jesse L., M.D. | <i>Indiana</i> | Practitioner. |
| Hill, Thomas Caldwell | <i>Illinois</i> | G. Hill. |
| Holden, Edward Boss | <i>Illinois</i> | Faculty. |
| Hontz, William Cyrus | <i>Indiana</i> | J. N. C. Scott. |
| Hook, Elisha Israel | <i>Iowa</i> | Tustison & Grimes. |
| Hooper, William Franklin | <i>Arkansas</i> | Faculty. |
| Hoover, Walter Karl | <i>Illinois</i> | E. A. Morgan. |
| House, James Ward | <i>Ontario</i> | Faculty. |
| Howard, Edmund James | <i>Iowa</i> | F. M. Everett. |
| Huberty, Joseph | <i>Wisconsin</i> | Thos. Fitzgibbon. |
| Hughes, Albert Luther | <i>Illinois</i> | Chas. Hamill. |
| Hunter, George Patten | <i>Illinois</i> | John Bartlett. |
| Iles, Urban Grant | <i>Missouri</i> | C. A. Logie. |
| Ingalls, Francis Marion | <i>Illinois</i> | C. S. Hart. |
| Innis, James Harvey | <i>Manitoba</i> | A. B. McKinnen. |
| Irwin, George Howard | <i>Wisconsin</i> | E. H. Irwin. |
| Jacobson, Sidney Dattner | <i>Illinois</i> | Faculty. |
| Jespersen, Thomas | <i>Illinois</i> | Faculty. |
| Johnston, Edmund Burke | <i>Minnesota</i> | H. P. Johnson. |
| Jones, Alvah Wilber | <i>Minnesota</i> | P. E. Jones. |
| Jones, Asa Norman | <i>Wisconsin</i> | A. Edwards. |
| Jones, David Henry, M.A., M.D. | <i>Illinois</i> | Practitioner. |
| Jones, Josiah | <i>Illinois</i> | E. M. Northcote. |
| Jones, Richard R. | <i>Wisconsin</i> | D. Geit. |
| Judd, Harrison H., M.D. | <i>Wisconsin</i> | Practitioner. |
| Jurgens, Louis William | <i>Wisconsin</i> | H. A. Albers. |
| Kahn, Solomon G. | <i>Colorado</i> | O. H. Simmons. |
| Kahn, Solomon Lee | <i>Colorado</i> | S. A. Bosanko. |
| Kelley, Edward James | <i>Wisconsin</i> | Faculty. |
| Kellogg, Wells, B.S. | <i>Minnesota</i> | E. J. Tiedeman. |
| *Kirkley, James M. | <i>Illinois</i> | C. A. Stewart. |
| Kirkpatrick, John West | <i>Iowa</i> | Wm. Greig. |
| Kline, Edwin, M.S. | <i>Illinois</i> | E. M. Roe. |
| Knisley, Will Dale | <i>Illinois</i> | A. F. Knisley. |
| Kratochvil, George | <i>Iowa</i> | J. H. Hutchins. |
| Krohn, Eugene | <i>Minnesota</i> | Faculty. |
| Kuentzel, Paul Gustav | <i>Wisconsin</i> | C. W. Voorus. |
| Kuhlmann, Charles | <i>Nebraska</i> | Faculty. |
| Lambert, John Rodney | <i>Illinois</i> | L. A. Nickerson. |
| Lane, Herbert Warren | <i>Minnesota</i> | P. E. Jones. |
| Lane, William Henry | <i>Illinois</i> | V. B. Bancroft. |

* Deceased.

| Name. | State. | Preceptor. |
|---------------------------------------|----------------------------|--------------------|
| Lange, Ignatz | <i>Illinois</i> | A. C. Cotton. |
| Larson, Carl F. | <i>Illinois</i> | J. H. Etheridge. |
| Lee, Maskel | <i>Illinois</i> | W. T. Kirk. |
| Lee, Willie Allien | <i>Nebraska</i> | G. A. Roberts. |
| Leischner, Paul | <i>Illinois</i> | Practitioner. |
| Livingston, Hugh | <i>Iowa</i> | L. F. Cummings. |
| Locke, Robert Douthitt | <i>Illinois</i> | Moses Gunn. |
| Lofland, William Alfred | <i>Indiana</i> | Faculty. |
| Looze, John Joseph | <i>Wisconsin</i> | J. R. Brandt. |
| Loughridge, Victor Edmund | <i>Indiana</i> | V. H. Loughridge. |
| Lovell, Frank Blair | <i>Illinois</i> | T. P. Russell. |
| Lowell, Adelbert De Loss | <i>New York</i> | Faculty. |
| Lyman, Frank Anderson | <i>Illinois</i> | H. M. Lyman. |
| Maier, Kuno | <i>Wisconsin</i> | Faculty. |
| Marshall, Claire Wilkes | <i>Illinois</i> | A. W. Avery. |
| Marston, Ernest Linwood | <i>Illinois</i> | F. Stuart. |
| Martin, William Brown | <i>Illinois</i> | Thos. Martin. |
| Martin, William Giles | <i>Kansas</i> | A. E. Morgan. |
| Mattox, William R. | <i>Indiana</i> | Practitioner. |
| Maxwell, George Bancroft | <i>Iowa</i> | A. N. Bowman. |
| May, James Wallace | <i>Illinois</i> | O. P. Crane. |
| McCann, Francis Patrick | <i>Illinois</i> | Faculty. |
| McCarty, Charles Sherman | <i>Iowa</i> | Faculty. |
| McClanahan, Albert Clarence | <i>Illinois</i> | Faculty. |
| McClellan, William Stewart | <i>Illinois</i> | Faculty. |
| McClelland, Clarence Beman | <i>Illinois</i> | J. Brown. |
| McCorkle, George Earl | <i>Iowa</i> | S. P. Carpenter. |
| McCurdy, Lawson Leander | <i>Minnesota</i> | C. O. Cooley. |
| McDaniel, Thomas Jefferson | <i>Illinois</i> | Practitioner. |
| McDougall, John James | <i>Minnesota</i> | A. W. Stinchfield. |
| McDowell, William David | <i>Kansas</i> | H. L. Harrington. |
| McGauren, Michael Sheridan | <i>Illinois</i> | J. S. O'Brien. |
| McGrath, John Joseph | <i>Illinois</i> | M. H. McGrath. |
| McIntyre, Charles Adam | <i>Illinois</i> | Faculty. |
| McKitterick, Peter | <i>Wisconsin</i> | H. Allen. |
| McLean, Willard Chancer | <i>Wisconsin</i> | Wm. Monroe. |
| McNair, Oliver Hazard | <i>Illinois</i> | Robt. McNair. |
| McNeal, James Stuart | <i>Wisconsin</i> | F. H. McNeal. |
| Meath, Augustus Hillary | <i>Illinois</i> | Faculty. |
| Meriwether, Alfred Preston | <i>Illinois</i> | W. Fisher. |
| Merritt, William Henry, M.D. | <i>Illinois</i> | Practitioner. |
| Messick, Charles | <i>Illinois</i> | A. T. Buckman. |
| Meyne, William Henry | <i>Illinois</i> | Faculty. |
| Miller, Thomas Horace | <i>Minnesota</i> | J. H. Murphy. |
| Miller, William Payne | <i>Illinois</i> | J. B. Murphy. |

| Name. | State. | Preceptor. |
|-------------------------------------|----------------------|--------------------------|
| Milligan, James Warren, B.S. | Indiana | Faculty. |
| Minahan, John Roger | Wisconsin | R. E. Minahan. |
| Mishoff, Ivan D., M.A. | Bulgaria | L. W. Oakley. |
| Moeller, Adolph | Wisconsin | D. La Count. |
| Moeller, John | Wisconsin | J. F. Prichard. |
| Moffett, George Andrew | Illinois | H. M. Lyman. |
| Moore, Charles Fred | Illinois | T. A. Clark. |
| Monroe, Zera Wilson | Wisconsin | W. Monroe. |
| Montgomery, Frank Hugh | Minnesota | Gillman & Beebe. |
| Munford, John Riley | Illinois | S. E. Munford. |
| Munger, Deo Clifton | Minnesota | C. A. Boyd. |
| Murphy, Edward Augustus | Illinois | W. T. Murphy. |
| Murphy, Henry Thomas | Wisconsin | Faculty. |
| Nelson, Herbert Harrison | Iowa | B. Severett. |
| Nilsson, Nicholas Theodore | Illinois | Faculty. |
| Noble, William Lincoln, B.S. . . . | New York | Faculty. |
| Norden, Henry Aaron | Illinois | C. T. Parkes. |
| Nourse, Robert Lee | Wisconsin | Faculty. |
| O'Brien, James Michael | Wisconsin | P. H. Conley. |
| Oilar, Luther, M.D. | Indiana | Practitioner. |
| O'Malley, Joseph Francis | Wisconsin | Phil. Fox. |
| O'Malley, Louis H. | Illinois | Faculty. |
| O'Malley, Michael | Wisconsin | Phil. Fox. |
| Orth, William Sheriff, B.S. | Illinois | Faculty. |
| Oshay, Frank Jay | Illinois | Faculty. |
| Overfield, Walter William | Illinois | F. S. & J. W. Overfield. |
| Ousley, Frederick Diller | Illinois | Faculty. |
| Parker, William S. | Illinois | N. H. Willis. |
| Patterson, David Arthur | Illinois | Faculty. |
| Payne, William Scott, M.A. | Illinois | J. P. Walker. |
| Perekhan, John Said | Turkey | D. M. B. Thom. |
| Petersen, Theodore Johannes | Illinois | Practitioner. |
| Phelps, John Quincy | Missouri | C. M. Phelps. |
| Phillips, Carl Fremont | Wisconsin | J. Phillips. |
| Phillips, George Samuel | Illinois | Faculty. |
| Pittman, Samuel M. | Illinois | W. E. Pittman. |
| Porter, Clarence Earl | Pennsylvania | L. L. Porter. |
| Power, Howard Lincoln | Kansas | D. E. Sanders. |
| Price, Jacob Samuel | Texas | Faculty. |
| Prior, James Edgar | Illinois | Faculty. |
| Puffer, John Dickenson | Wisconsin | John Phillips. |
| Putnam, William Eugene | Michigan | O. W. Williams. |
| Quirk, John Joseph | Illinois | N. T. Brophy. |
| Rahls, Theodore | Illinois | H. O. Bates. |
| Ramsdell, Deyo | Nebraska | Faculty. |

| Name. | State. | Preceptor. |
|----------------------------------|---------------------------------|--------------------|
| Ranniger, Carl Guido | <i>Illinois</i> | Faculty. |
| Reece, James Nelson | <i>Indiana</i> | J. A. Varier. |
| Regan, Milton Randolph | <i>Nebraska</i> | C. G. Davis. |
| Reynish, David James | <i>Nebraska</i> | D. A. Walden. |
| Reynolds, James Edward, M.D. . | <i>Illinois</i> | Practitioner. |
| Richardson, John Franklin . . . | <i>Illinois</i> | R. Dexter. |
| Richardson, Louis | <i>Nebraska</i> | J. P. Peck. |
| Richter, Max | <i>Illinois</i> | Faculty. |
| Rick, Joseph Bartholomew . . . | <i>Wisconsin</i> | S. C. Blake. |
| Ring, John | <i>Illinois</i> | Faculty. |
| Roark, John Paul | <i>Illinois</i> | Edgar Bolles. |
| Robe, Robert Chalmers | <i>Indian Territory</i> | Faculty. |
| Robinson, Herbert Abram | <i>Illinois</i> | W. T. Patterson. |
| Rollins, John Aaron | <i>Illinois</i> | Faculty. |
| Rubenstein, Isaac B. L. | <i>Illinois</i> | J. Bronson. |
| Saint Cyr, Emelien D., Jr. . . . | <i>Illinois</i> | E. D. Saintbyr. |
| Sanders, John Franklin | <i>Tennessee</i> | W. H. Coop. |
| Sattra, Ole M. | <i>Dakota</i> | W. A. Germain. |
| Schmitz, Peter | <i>Illinois</i> | H. C. Young. |
| Schoenneshoefer, William | <i>Illinois</i> | Faculty. |
| Schubert, John Joseph | <i>Illinois</i> | C. W. Knott. |
| Schwandt, Emil Julius | <i>Illinois</i> | Wm. Hill. |
| Scott, William Francis, M.D. . . | <i>Wisconsin</i> | Practitioner. |
| Seehuus, Martin | <i>Illinois</i> | Faculty. |
| Shambaugh, Levi D. | <i>Iowa</i> | O. O. Ayer. |
| Shaw, Thomas Edgar | <i>Illinois</i> | Webster & Kilgore. |
| Sherman, William P. | <i>Illinois</i> | F. H. Lord. |
| Sherwood, Francis Roberti . . . | <i>Indiana</i> | W. C. Davis. |
| Sims, Luther Monroe | <i>Illinois</i> | H. H. Littlefield. |
| Sippy, Bertram Welton | <i>Wisconsin</i> | E. P. Kermott. |
| Slevin, William Edward | <i>Illinois</i> | Faculty. |
| Smedley, James E. | <i>Illinois</i> | W. J. Smedley. |
| Smith, Albert Grant | <i>Oregon</i> | Faculty. |
| Smith, Charles Mortimer | <i>Wisconsin</i> | C. M. Smith. |
| Smith, Frank Robert | <i>Dakota</i> | Faculty. |
| Smith, James Marion, M.D. . . . | <i>Minnesota</i> | Practitioner. |
| Smyth, Joseph P. | <i>Wisconsin</i> | S. P. Stalker. |
| Snee, Harry Boyd | <i>Illinois</i> | J. R. McDill. |
| Somes, Joseph Francis | <i>Indiana</i> | J. R. Crapo. |
| Soule, Charles Edward | <i>Wisconsin</i> | Thos. Malone. |
| Spears, Tennis Robert | <i>Wisconsin</i> | A. M. Kratch. |
| Stafford, Edward A. | <i>Illinois</i> | E. W. Kugan. |
| Stafford, Thomas John | <i>Illinois</i> | W. Hutton. |
| Stamm, Charles John | <i>Illinois</i> | F. E. Sherman. |
| Stanard, Frank Drake | <i>Illinois</i> | J. L. Mulfinger. |

| Name. | State. | Preceptor. |
|--|-----------------------|---------------------|
| Steele, Corwin James | Wisconsin | Gage & Beebe. |
| Stevenson, David William | Ontario | Faculty. |
| Stiver, Rolland James | Illinois | J. J. Brown. |
| Stockwell, John Samuel | Indiana | S. C. Taggart. |
| Stone, Charles Frank | Wisconsin | W. R. McCutcheon. |
| St. Peter, Michael | Minnesota | Faculty. |
| Streeter, Merton Reynolds | Wisconsin | T. P. Russell. |
| Strickland, Charles Orlando | Illinois | W. H. Reedy. |
| Stuber, Louis Joseph | Ohio | F. G. Stuber. |
| Sutherland, John | Illinois | Faculty. |
| Swenson, Carl Gustav | Nebraska | E. L. Smith. |
| Take, John Francis | Michigan | W. O. Prosser. |
| Taylor, Edward Alexander | Minnesota | Faculty. |
| Taylor, Fred Latham | Iowa | W. N. Green. |
| Taylor, John Dan | West Virginia | T. H. West. |
| Thorn, George Millard Fillmore | Illinois | T. P. Frisbee. |
| Thomas, Charles Derastus | Illinois | D. E. Thomas. |
| Titus, William Henry | Michigan | N. Parker. |
| Trask, Howard Payson | Illinois | C. Griswold. |
| Traverse, Alfred Wilber | Wisconsin | Faculty. |
| Tullis, Richard Henry | Iowa | F. M. Ward. |
| Tyler, Harvey Ainsworth | Illinois | D. R. Brower. |
| Tyler, William Ryan | Illinois | J. P. Walker. |
| Van Winter, Charles | Iowa | Faculty. |
| Vaughan, Phillips Carey | Illinois | E. M. Landis. |
| Wadsworth, Henry P. . . . | Illinois | Faculty. |
| Wait, Ernest C. . . . | Illinois | Faculty. |
| Walker, Hugh Thomas | Minnesota | J. R. Johnson. |
| Wall, George | Dakota | W. H. M. Phillips. |
| Walton, Thomas Eli | Illinois | A. T. Steele. |
| Watson, James Robert | Dakota | J. L. Foxton. |
| Weaver, George Howitt | Wisconsin | Faculty. |
| Wendel, William | Illinois | Wells Andrews. |
| Werner, Henry | Illinois | F. Stuart. |
| Wernicke, Oscar Gustavus | Illinois | J. R. Bedford. |
| West, Edward Albert | Illinois | Faculty. |
| West, Stephen Gano, Jr. . . . | Illinois | Faculty. |
| Wieland, Frank W. . . . | Wisconsin | W. L. Duffin. |
| Wilber, Charles Wesley | Iowa | C. Soper. |
| Wilcox, Collin Henry | Illinois | M. Rice. |
| Wiley, Frank Angelo | Illinois | E. T. Goble. |
| Williams, Louis P. . . . | Illinois | Zeller & Son. |
| Wilts, John Henry | Iowa | Faculty. |
| Winn, Chester Arthur | Illinois | J. Y. Winn. |
| Wistein, Joseph Leopold | Illinois | Fred. L. Formanack. |

| Name. | State. | Preceptor. |
|------------------------------------|------------------------------|-------------------|
| Wittman, Adolph Reinhard | <i>Wisconsin</i> | F. S. Luhman. |
| Wittwer, Herman Robert | <i>Switzerland</i> | A. A. Maurer. |
| Woods, Royal | <i>Nebraska</i> | Bacon & Prentiss. |
| Worthington, Harry B. L. | <i>Wisconsin</i> | H. B. Favil. |
| Yates, George Frederick | <i>Illinois</i> | J. A. Lydston. |
| Yohe, Alfred Franklin | <i>Kansas</i> | C. R. Carpenter. |
| Youmans, Laurel Elmer | <i>Wisconsin</i> | H. A. Youmans. |

Northwestern College of Dental Surgery.

Class of 1889.

| | | |
|---|--------------------------------|--------------------|
| Bliler, Harry Emmet | <i>Indiana</i> | Faculty. |
| Branstetter, Artemus Locke | <i>Missouri</i> | Dr. E. D. Ireland. |
| Hynes, Patrick Joseph | <i>Illinois</i> | Faculty. |
| Lunn, John Gustav | <i>Washington Ter.</i> | Practitioner. |
| Page, Victor Norton | <i>Illinois</i> | Faculty. |
| Pearse, John | <i>Illinois</i> | Faculty. |
| Perkins, Charles Francis, M. D. | <i>Illinois</i> | Dr. E. J. Perry. |
| Rennebaum, Carl Emil | <i>Illinois</i> | Faculty. |
| Sale, Harry William | <i>Iowa</i> | Practitioner. |

Class of 1890.

| | | |
|------------------------------------|------------------------------------|---------------------------|
| Bevier, Squire Pomeroy | <i>Wisconsin</i> | Dr. W. D. Bevier. |
| De Long, James | <i>Michigan</i> | Practitioner. |
| Dostal, Joseph | <i>Illinois</i> | Faculty. |
| Houlehan, George Michael | <i>Wisconsin</i> | Dr. W. F. Hathaway. |
| Leininger, Michael | <i>Ohio</i> | Faculty. |
| Martin, George Bruce | <i>Dakota</i> | Practitioner. |
| Martin, James Freeman | <i>Province of Ontario</i> | Dr. J. M. McLaren. |
| McDowell, Frank Hillman | <i>Illinois</i> | Faculty. |
| Moore, James Doyle | <i>Illinois</i> | Drs. W. W. & R. E. Tobey. |
| Odell, Charles | <i>Illinois</i> | Faculty. |
| Roberts, Grant | <i>Dakota</i> | Faculty. |
| Thompson, Orrin | <i>Wisconsin</i> | Faculty. |

DEGREES AND AWARDS, 1888.

Degree of Doctor of Divinity.

James G. K. McClure, M.A.

Degree of Doctor of Laws.

William H. Byford, M.A., M.D.

Degree of Master of Arts.

Jerome H. Salisbury, B.A., M.D.

PROFESSIONAL DEPARTMENTS.

Degree of Doctor of Medicine.

| Name. | State. | Preceptor. |
|---|---------------------------------|-----------------|
| Barnes, Allen C. | <i>Wisconsin</i> | M. T. Gamble. |
| Barnes, Edgar Cole | <i>Wisconsin</i> | H. L. Barnes. |
| Beeson, Strother Job | <i>Michigan</i> | S. DuPaul. |
| Benz, Henry Andrew ¹ | <i>Illinois</i> | Faculty. |
| Best, Elmer Howard | <i>Illinois</i> | S. J. Best. |
| Birdsall, George Asa | <i>Nebraska</i> | W. H. Lynn. |
| Blim, Charles | <i>Illinois</i> | Faculty. |
| Bluthardt, Oscar Robert | <i>Illinois</i> | A. C. Cotton. |
| Boswell, Davis | <i>Kansas</i> | S. Ashmore. |
| Bowlby, George Balfour | <i>England</i> | A. C. Cotton. |
| Brasington, Ernest Custine, M.D. | <i>South Carolina</i> | G. M. Wells. |
| Brown, Martin Willard | <i>Massachusetts</i> | O. J. Brown. |
| Cantrell, Thomas D. ¹ | <i>Illinois</i> | S. A. Graham. |
| Carman, Frank W. ¹ | <i>Wisconsin</i> | Faculty. |
| Carr, Andrew | <i>Dakota</i> | Faculty. |
| Casey, Joseph Montgomery | <i>Iowa</i> | Faculty. |
| Cauble, Willis Benton | <i>Illinois</i> | A. M. Lee. |
| Cavett, Robert William ¹ | <i>Illinois</i> | J. L. Lawyers. |
| Challoner, Robert | <i>Kentucky</i> | J. H. Reeder. |
| Chance, Norman Webb | <i>Minnesota</i> | F. J. Catlin. |
| Cherrie, Martin Breckenridge | <i>Iowa</i> | J. T. Priestby. |
| Collins, William P. | <i>Wisconsin</i> | F. L. Puffer. |
| Conaway, John B. | <i>Illinois</i> | Practitioner. |

¹ Awarded Certificate of Honor.

| Name. | State. | Preceptor. |
|---|---------------------|-------------------|
| Corley, Charles Joseph ¹ | <i>Rhode Island</i> | E. L. Marshall. |
| Dearborn, Henry Johnathan ¹ | <i>Illinois</i> | J. Dearborn. |
| De Frees, Henry Jefferson | <i>Indiana</i> | A. S. Sensenick. |
| De Loss, Herbert | <i>Minnesota</i> | Faculty. |
| Derham, James Edmund | <i>Illinois</i> | Faculty. |
| Detweiler, Edwin S. ² | <i>Nebraska</i> | W. W. Wilcox. |
| Dolph, Cassius M. | <i>Ohio</i> | F. F. Wood. |
| Doolittle, John C. | <i>Iowa</i> | Faculty. |
| Doty, Charles Willard | <i>Nebraska</i> | H. W. Henritt. |
| Dove, Joseph David Franklin | <i>Missouri</i> | Faculty. |
| Ehle, Hiram Barber | <i>Wisconsin</i> | J. W. Little. |
| Emerson, William Jesse | <i>Illinois</i> | T. L. Emerson. |
| Fell, Joshua Harlan | <i>Oregon</i> | A. L. Fox. |
| Garber, Frank Webster, B.S. | <i>Michigan</i> | Faculty. |
| Gaston, James Brigham | <i>Dakota</i> | J. W. Wear. |
| Gelch, Ernest August | <i>Wisconsin</i> | J. Schmitz. |
| Goddard, James Bell | <i>Illinois</i> | W. P. Maramore. |
| Goit, Edward Grant ¹ | <i>Kansas</i> | S. J. Shaw. |
| Goodner, Ralph Allison | <i>Illinois</i> | Thos. Burgess. |
| Grant, George Herbert ¹ | <i>Indiana</i> | J. T. Hibbard. |
| Halloran, Florence John ¹ | <i>Minnesota</i> | M. A. Trow. |
| Hamill, Edwin | <i>Illinois</i> | Faculty. |
| Hanna, Harry Howard ¹ | <i>Iowa</i> | M. Meredith. |
| Hanson, Frank ¹ | <i>Illinois</i> | C. Parke. |
| Harms, Henry ¹ | <i>Illinois</i> | C. Bernhard. |
| Heidner, Gustav Adolph | <i>Illinois</i> | N. C. Hall. |
| Herrick, James Bryan, B.A. ¹ | <i>Illinois</i> | J. N. Tope. |
| Herrmann, Arthur John | <i>Indiana</i> | J. Herrmann. |
| Hill, Thomas Caldwell | <i>Illinois</i> | G. Hill. |
| Hontz, William Cyrus | <i>Indiana</i> | J. N. C. Scott. |
| Hoover, Walter Karl | <i>Illinois</i> | E. A. Morgan. |
| Howard, Edmund James | <i>Iowa</i> | F. M. Everett. |
| Huberti, Joseph | <i>Wisconsin</i> | Thos. Fitzgibbon. |
| Hughes, Albert Luther | <i>Illinois</i> | Chas. Hamill. |
| Iles, Urban Grant | <i>Missouri</i> | C. A. Logie. |
| Ingalls, Francis Marion | <i>Illinois</i> | C. S. Hart. |
| Innis, James Harvey | <i>Manitoba</i> | A. B. McKinnen. |
| Irwin, George Howard | <i>Wisconsin</i> | E. H. Irwin. |
| Jespersen, Thomas ¹ | <i>Illinois</i> | Faculty. |
| Jones, Richard R. | <i>Wisconsin</i> | D. Geit. |
| Jurgens, Louis William | <i>Wisconsin</i> | H. A. Albers. |
| Kirkpatrick, John West ¹ | <i>Iowa</i> | Wm. Greig. |
| Kratochvil, George | <i>Iowa</i> | J. H. Hutchins. |

¹ Awarded Certificate of Honor.² Awarded Honorable Mention in Clinical History.

| Name. | State. | Preceptor. |
|---|---------------------|-------------------|
| Lane, Herbert Warren | Minnesota | P. E. Jones. |
| Lange, Ignatz | Illinois | A. C. Cotton. |
| Larson, Carl F ¹ | Illinois | J. H. Etheridge. |
| Lee, Maskel | Illinois | W. T. Kirk. |
| Loughridge, Victor Edmund | Indiana | V. H. Loughridge. |
| Lovell, Frank Blair | Illinois | T. P. Russell. |
| Marston, Ernest Linwood | Illinois | F. Stuart. |
| Martin, William Brown | Illinois | Thos. Martin. |
| Martin, William Giles | Kansas | A. E. Morgan. |
| Mattox, William R. | Indiana | Practitioner. |
| Maxwell, George Bancroft | Iowa | A. N. Bowman. |
| May, James Wallace | Illinois | O. P. Crane. |
| McClelland, Clarence Beman | Illinois | J. Brown. |
| McCorkle, George Earl | Iowa | G. P. Carpenter. |
| McGauren, Michael Sheridan | Illinois | J. S. O'Brien. |
| McGrath, John Joseph | Illinois | M. H. McGrath. |
| Meath, Augustus Hillary ² | Illinois | Faculty. |
| Moeller, John | Wisconsin | J. F. Prichard. |
| Montgomery, Frank Hugh ² | Minnesota | Gillman & Beebe. |
| Moore, Charles Fred ² | Illinois | T. A. Clark. |
| Munger, Deo Clifton | Minnesota | C. A. Boyd. |
| Murphy, Edward Augustus | Illinois | W. T. Murphy. |
| Nelson, Herbert Harrison | Iowa | B. Severett. |
| Noble, William Lincoln, B.S. ² | New York | Faculty. |
| O'Malley, Michael Paul ² | Wisconsin | Phil. Fox. |
| Ousley, Frederick Diller ² | Illinois | Faculty. |
| Perekhan, John Said ³ | Turkey | D. M. B. Thom. |
| Petersen, Theodore Johannes | Illinois | Practitioner. |
| Phillips, Carl Fremont | Wisconsin | J. Phillips. |
| Phillips, George Samuel | Illinois | Faculty. |
| Pittman, Samuel M. | Illinois | W. E. Pittman. |
| Power, Howard Lincoln | Kansas | D. E. Sanders. |
| Quirk, John Joseph ² | Illinois | N. T. Brophy. |
| Rahlf's, Theodore | Illinois | H. O. Bates. |
| Rawlins, John Aaron | Illinois | W. T. Patterson. |
| Reece, James Nelson | Indiana | J. A. Varier. |
| Reynish, David James | Nebraska | D. A. Walden. |
| Richardson, John Franklin | Illinois | R. Dexter. |
| Rick, Joseph Bartholomew | Wisconsin | S. C. Blake. |
| Ring, John ² | Illinois | Faculty. |

¹ Awarded Certificate of Honor, Second Prize in Clinical History, and Second Prize in Laryngology.

² Awarded Certificate of Honor.

³ Awarded Certificate of Honor, First Prize in Clinical History, and an Ophthalmoscope for proficiency in diseases of the Eye and Ear.

| Name. | State. | Preceptor. |
|---|--------------------------------|--------------------|
| Saint Cyr, Emelien D., Jr. | <i>Illinois</i> | E. D. Saintbyr. |
| Sattra, Ole M. | <i>Dakota</i> | W. A. Germain. |
| Schoenneshoefer, William ¹ | <i>Illinois</i> | Faculty. |
| Schubert, John Joseph | <i>Illinois</i> | C. W. Knott. |
| Schwandt, Emil Julius | <i>Illinois</i> | Wm. Hill. |
| Seehuus, Martin ¹ | <i>Illinois</i> | Faculty. |
| Shambaugh, Levi D. | <i>Iowa</i> | O. O. Ayer. |
| Sherwood, Francis Robert ¹ | <i>Indiana</i> | W. C. Davis. |
| Sims, Luther Monroe | <i>Illinois</i> | H. H. Littlefield. |
| Smith, James Marion, M.D. | <i>Minnesota</i> | Practitioner. |
| Smyth, Joseph P. | <i>Wisconsin</i> | S. P. Stalker. |
| Stafford, Thomas John | <i>Illinois</i> | W. Hutton. |
| Steele, Corwin James | <i>Wisconsin</i> | Gage & Beebe. |
| Stockwell, John Samuel ¹ | <i>Indiana</i> | S. C. Taggart. |
| Strickland, Charles Orlando | <i>Illinois</i> | W. H. Reedy. |
| Taylor, Fred Latham | <i>Iowa</i> | W. N. Green. |
| Taylor, John Dan | <i>West Virginia</i> | T. H. West. |
| Thomas, Charles Derastus ¹ | <i>Illinois</i> | D. E. Thomas. |
| Titus, William Henry | <i>Michigan</i> | N. Parker. |
| Trask, Howard Payson ¹ | <i>Illinois</i> | C. Griswold. |
| Vaughan, Phillips Carey ¹ | <i>Illinois</i> | E. M. Landis. |
| Werner, Henry | <i>Illinois</i> | F. Stuart. |
| Wieland, Frank W. | <i>Wisconsin</i> | W. L. Duffin. |
| Wilcox, Collin Henry | <i>Illinois</i> | M. Rice. |
| Wiley, Frank Angelo ¹ | <i>Illinois</i> | E. T. Goble. |
| Wittman, Adolph Reinhard | <i>Wisconsin</i> | F. S. Luhman. |
| Wittwer, Herman Robert ² | <i>Switzerland</i> | A. A. Maurer. |
| Yates, George Frederick | <i>Illinois</i> | J. A. Lydston. |
| Yohe, Alfred Franklin | <i>Kansas</i> | C. R. Carpenter. |

Degree of Doctor of Dental Surgery.

| | | |
|---|----------------------------|-------------------|
| Benham, Emma Louise, M.D. | <i>Indiana</i> | Faculty. |
| Brigham, Elden Tappan | <i>Illinois</i> | Practitioner. |
| Cigrand, Bernard John | <i>Wisconsin</i> | Faculty. |
| Cigrand, Peter John | <i>Wisconsin</i> | Faculty. |
| Kargau, Emanuel. | <i>Illinois</i> | Faculty. |
| Persons, Eustace Worth ³ | <i>Illinois</i> | Dr. E. W. Olcott. |
| Pfennig, Ernst ⁴ | <i>Illinois</i> | Faculty. |

¹ Awarded Certificate of Honor.

² Awarded Certificate of Honor, First Prize in Dental Pathology and Surgery, and First Prize in Laryngology.

³ Awarded University Prize of Gold Medal and one hundred dollars for highest standing in the class and best operative work in Clinics.

⁴ Awarded Faculty Prize of Gold Medal for best work in both operative and prosthetic Clinics.

| Name. | State. | Preceptor. |
|-------------------------------|---------------------------|------------|
| Ryan, Edward Paul, M.D. . . | <i>Illinois</i> | Faculty. |
| Way, James Patrick, M.D. . . | <i>Illinois</i> | Faculty. |
| Whitcomb, Charles Ranney . . | <i>Illinois</i> | Faculty. |
| Whitmore, Charles Clement . . | <i>Illinois</i> | Faculty. |

Junior Prizes in Dentistry.

UNIVERSITY SILVER MEDAL AND SCHOLARSHIP FOR SENIOR YEAR.

John Pearse.

FACULTY SILVER MEDAL.

Harry Emmett Bliler.

UNDERGRADUATE DEPARTMENT.

Degree of Master of Arts, in Course.

Thomas Edward Barr. William Stuart Shiels.
Selby Frame Vance.

Degree of Master of Philosophy, in Course.

Mary McKinney Bergen. Albert Curtis Wenban.
Frank S. Jewett.

Degree of Master of Science, in Course.

Henry William Sutton.

Degree of Bachelor of Arts.

| | |
|-------------------------|-------------------------|
| Sidney Benedict. | William Wycoff Johnson. |
| John James Boggs. | Edward Everett Nourse. |
| Llewellyn James Davies. | Edward Silas Wells, Jr. |
| Calvin Hervey French. | Jane Stedman Wilson. |
| Edmond Harris Hyde. | William Grant Wise. |

Degree of Bachelor of Science.

Mary Anderson.

Bachelor of Letters.

| | |
|-----------------------|--------------------|
| Martha Evelyn Ashley. | Jessie Rood. |
| Annie Flack. | Bessie Sutton. |
| Marie Holloway. | Emma L. De Prosse. |

Bachelor of Music.

Ann Elizabeth Doak Hodge.

PRIZES (LAKE FOREST COLLEGE).

MCCLURE GOLD MEDAL, FOR BEST COMMENCEMENT ORATION.

Edward Everett Nourse.

FIRST JUNIOR ORATORICAL PRIZE.

Graham Lee.

SECOND JUNIOR ORATORICAL PRIZE.

Mary Lillis Phelps.

FIRST PRIZE IN DECLAMATION.

George Horton Steel, of the Sophomore Class.

SECOND PRIZE IN DECLAMATION.

Florence Louise Phelps, of the Freshman Class.

Certificate of Graduation (Lake Forest Academy).

CLASSICAL COURSE.

Elmer Spencer Chaffee.

Frederick Mather Skinner.

Wilber Truman Chaffee.

Alexander Wilson.

Ernest Glen Wood.

ENGLISH COURSE.

Fred Thaddeus McLony.

George Isaac Scofield.

John Lincoln Taylor.

SUMMARY.

| | |
|--|------------|
| Students in Undergraduate Department | 267 |
| Students in Professional Departments | <u>431</u> |
| Total | 698 |

UNDERGRADUATE DEPARTMENT.

Undergraduate Department.



LAKE FOREST COLLEGE.

FERRY COLLEGE FOR YOUNG LADIES.

FERRY HALL SEMINARY.

LAKE FOREST ACADEMY.

Lake Forest College.

ADMISSION.

Students are admitted to Lake Forest College only on examination. Candidates for the Freshman class are examined in the following subjects and books:—

FOR ADMISSION TO THE CLASSICAL COURSE.

I. Latin.

GRAMMAR, including Prosody : Harkness's or Allen and Greenough's preferred.

LATIN PROSE : Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR : four books of the *Gallic War*, or an equivalent.

CICERO : six orations, of which one shall be that for the Poet Archias and one that for the Manilian Law.

VERGIL : six books of the *Æneid*.

Candidates are tested also in reading Latin at sight.

II. Greek.

GRAMMAR, including Prosody : Hadley and Allen's or Goodwin's preferred.

GREEK PROSE : Jones's *Greek Prose Composition*, Lessons 1-20.

XENOPHON : three books of the *Anabasis*, or an equivalent.

HOMER : two books of the *Iliad*.

Candidates are tested also in reading Greek at sight.

III. Mathematics.

HIGHER ARITHMETIC ; ALGEBRA, through Quadratics.

PLANE GEOMETRY.

IV. English.

GRAMMAR : Swinton's *New English Grammar*, or Whitney's *Essentials of English Grammar*.

RHETORIC : Genung's *Practical Elements of Rhetoric*, through "Style."

ESSAY : Analysis of Bryant's *Thanatopsis*, Longfellow's *Skeleton in Armor*, Lowell's *Vision of Sir Launfal*, or Hawthorne's *A Rill from the Town Pump*.

Candidates must be prepared to write a brief essay on one of these four selections, to be criticised in regard to spelling, punctuation, thought, and expression.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

UNITED STATES: Johnston's *History of the United States*, or an equivalent.

VI. Science.¹

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*, or an equivalent.

FOR ADMISSION TO THE SCIENTIFIC COURSE.

I. Latin.

Same requirements as for the Classical Course.

II. Science.

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*, or an equivalent.

PHYSICAL GEOGRAPHY.

PHYSICS: Elementary Physics.

BOTANY: First twenty-seven chapters of Gray's *Lessons in Botany*, or an equivalent, with an analysis and written description of twenty-five species of Phænogams.

III. Mathematics.

Same requirements as for the Classical Course.

IV. English.

Same requirements as for the Classical Course.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

UNITED STATES: Johnston's *History of the United States*, or an equivalent.

ENGLISH: Gardiner's *History of England*, or an equivalent.

VI. German.²

GRAMMAR: Whitney's *German Grammar*, or an equivalent.

READING: GRIMM's *Maerchen*, or an equivalent.

OR

French.

GRAMMAR: Whitney's *Practical French*, or an equivalent.

READING: Easy French.

Candidates for admission to the Sophomore class are required to undergo examinations on both the entrance requirements and the

¹ Students intending to take the Classical Course are recommended to pursue the study of German or French one year before entering college.

² The amount of German and French indicated above is supposed fairly to represent a year's study. Instead of a year's work in either, however, students intending to take the Scientific Course are recommended to pursue the study of one of the languages for two years, or both for one year, before entering college.

studies of the Freshman year in the course which they desire to enter. Candidates for admission to the Junior or Senior year are examined only on the studies of the preceding year, as laid down in the outline of courses (see page 54), or their equivalents. Students coming from other colleges must present certificates of regular dismissal.

Examinations for admission will be held on June 25 and 26, 1889, at Lake Forest, Chicago, Springfield, and Peoria, Ill. ; Milwaukee and La Crosse, Wis. ; Indianapolis, Ind. ; Detroit and Marquette, Mich. ; Dubuque, Ia. ; St. Louis, Mo. ; Omaha, Neb. ; Denver, Col.

Any teacher who has pupils preparing to enter Lake Forest College or Ferry College for Young Ladies may, by special arrangement, obtain the examination papers and give the examinations to his students on the dates mentioned above. All answers to examination papers thus given out should be forwarded at once to the Secretary of the Faculty. Specimens of examination papers submitted to candidates for admission last year will be sent on application.

Candidates who have not availed themselves of the June examinations should present themselves for examination at Lake Forest, September 9 and 10. On these dates the examinations for advanced standing also will take place.

COURSES OF STUDY.

The two courses of study open to students of the College extend through four years.

THE CLASSICAL COURSE during the first two years continues the study of Latin, Greek, Mathematics, and English, and affords opportunity for mastering the rudiments of French and German. During the last two years required studies in the mental, moral, physical, and social sciences, in history and in English literature, lay the foundations for a broad culture ; while in addition to these, numerous elective branches give the student a wide choice of subjects in accordance with individual tastes. Students who have completed in a satisfactory manner the studies of the Classical Course are entitled to the degree of Bachelor of Arts.

THE SCIENTIFIC COURSE differs from the Classical mainly in substituting for Greek systematic and progressive work in the natural sciences. Instruction is given in Comparative Anatomy and Physiology of both Invertebrates and Vertebrates, in Chemistry, and in Botany. During the Junior and Senior years electives in science offer advanced courses and encourage original investigation. Students from the outset are trained in laboratory methods. The degree of Bachelor of Science is conferred upon students who have successfully completed the Scientific Course.

During the Junior and Senior years students in both courses, in addition to the required work, are permitted to fill out their time to fifteen hours of recitation a week by choosing from the elective studies offered. No professor is obliged, however, to give instruction in any elective branch unless at least five students apply for it. Students entitled to take elective work must hand a written statement of the studies they wish to elect for any given term to the Secretary of the Faculty before six o'clock of the first day of that term.

Students whose average standing from the beginning of the course has not fallen below eighty-five per cent are permitted, during the Junior and Senior years, to pursue, under direction of the Faculty, studies outside of the required work and the electives. Such studies are counted as honor work, and are designated "optional studies."

A complete survey of required, elective, and optional studies is given in the following Outline of Courses.

STUDIES OF THE CLASSICAL COURSE.

FRESHMAN YEAR.

First Term.

MATHEMATICS. — Geometry, Solid and Spherical. *Three hours a week.*

LATIN. — Livy. Synthetic Grammar. *Four hours a week.*

GREEK. — Xenophon: Memorabilia. Grammar. *Four hours a week.*

GERMAN. — Grammar. Reading. *Three hours a week.*

ETHICS. — Practical Ethics. *One hour a week.*

ELOCUTION. — *One hour each alternate week.*

Second Term.

MATHEMATICS. — Higher Algebra. *Three hours a week.*

LATIN. — Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GREEK. — Homer : Odyssey. Grammar. *Four hours a week.*

GERMAN. — Grammar. Reading. Conversation. *Four hours a week.*

ELOCUTION. — *One hour each alternate week.*

Third Term.

MATHEMATICS. — Higher Algebra. *Three hours a week.*

LATIN. — Cicero : De Senectute and De Amicitia. *Three hours a week.*

GREEK. — Lysias. Greek History. *Three hours a week.*

ENGLISH. — Rhetoric, Logical Construction. *Three hours a week.*

HISTORY. — Ancient History, to Constantine. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS. — Trigonometry. *Three hours a week.*

ENGLISH. — Rhetoric. Essays. *Three hours a week.*

LATIN. — Horace : Odes and Satires. *Three hours a week.*

GREEK. — Demosthenes. Greek Literature. *Three hours a week.*

BIBLICAL INSTRUCTION. — Old Testament History. *Three hours a week.*

ELOCUTION. — *One hour each alternate week.*

Second Term.

MATHEMATICS. — Spherical Trigonometry. Analytic Geometry. *Three hours a week.*

ENGLISH. — Rhetoric. Essays. *Four hours a week.*

LATIN. — Tacitus. Roman History. *Four hours a week.*

GREEK. — Euripides. Æschylus. *Four hours a week.*

ELOCUTION. — *One hour each alternate week.*

Third Term.

MATHEMATICS. — Analytic Geometry. Introduction to Calculus. *Four hours a week.*

LATIN. — Selections. Roman Literature. *Four hours a week.*

GREEK. — Sophocles. Lyrics. *Four hours a week.*

FRENCH. — Grammar. Reading. *Three hours a week.*

STUDIES OF THE SCIENTIFIC COURSE.

FRESHMAN YEAR.

First Term.

MATHEMATICS. — Geometry, Solid and Spherical. *Three hours a week.*

LATIN. — Livy. Synthetic Grammar. *Four hours a week.*

BIOLOGICAL SCIENCE. — General Biology. *Four hours a week.*

GERMAN. — Grammar. Reading. *Three hours a week.*

ETHICS. — Practical Ethics. *One hour a week.*

ELOCUTION. — *One hour each alternate week.*

Second Term.

MATHEMATICS. — Higher Algebra. *Three hours a week.*

LATIN. — Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

BIOLOGICAL SCIENCE. — Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*

GERMAN. — Grammar. Reading. Conversation. *Four hours a week.*

ELOCUTION. — *One hour each alternate week.*

Third Term.

MATHEMATICS. — Higher Algebra. *Three hours a week.*

LATIN. — Cicero : De Senectute and De Amicitia. *Three hours a week.*

ENGLISH. — Rhetoric, Logical Construction. *Three hours a week.*

BIOLOGICAL SCIENCE. — Structure and Development of Plants. *Three hours a week.*

HISTORY. — Ancient History, to Constantine. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS. — Trigonometry. *Three hours a week.*

ENGLISH. — Rhetoric. Essays. *Three hours a week.*

LATIN. — Horace : Odes and Satires. *Three hours a week.*

PHYSICAL SCIENCES. — Chemistry. *Three hours a week.*

BIBLICAL INSTRUCTION. — Old Testament History. *Three hours a week.*

ELOCUTION. — *One hour each alternate week.*

Second Term.

MATHEMATICS. — Spherical Trigonometry. Analytic Geometry. *Three hours a week.*

ENGLISH. — Rhetoric. Essays. *Four hours a week.*

BIOLOGICAL SCIENCE. — Comparative Anatomy and Physiology of Vertebrates. *Four hours a week.*

PHYSICAL SCIENCES. — Chemistry. *Four hours a week.*

ELOCUTION. — *One hour each alternate week.*

Third Term.

MATHEMATICS. — Analytic Geometry. Introduction to Calculus. *Four hours a week.*

BIOLOGICAL SCIENCE. — Embryology. *Four hours a week.*

PHYSICAL SCIENCES. — Chemistry. *Four hours a week.*

FRENCH. — Grammar. Reading. *Three hours a week.*

STUDIES OF BOTH CLASSICAL AND SCIENTIFIC COURSES.

JUNIOR YEAR.

First Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC. — *Five hours a week.*

HISTORY. — Mediæval History. *Four hours a week.*

PHYSICAL SCIENCES. — Physics (Mechanics, Acoustics). *Four hours a week.*

ORATORY. — *One hour a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of one required.

GERMAN. — German Classics.

LATIN. — Early Latin. Latin Philology.

FRENCH. — Modern French.

GREEK. — Thucydides. Greek History.

HISTORY. — English History.

BIOLOGY.

CALCULUS.

CHEMISTRY.

SURVEYING AND NAVIGATION.

OPTIONAL STUDIES.

Two hours a week each.

SPANISH. — Grammar — *De Tornos.*

ITALIAN. — Grammar — *Cuore.*

ENGLISH PHILOLOGY. — *Historical Outlines of English Accidence.*

SANSKRIT. — *Perry's Primer.* Whitney's Grammar.

HEBREW. — Grammar. Reading.

DESCRIPTIVE GEOMETRY.

Second Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC. — *Two hours a week.*

ENGLISH. — Literature (Early and Middle English). Essays. *Three hours a week.*

PHYSICAL SCIENCES. — Physics (Heat and Optics). *Three hours a week.*

BIBLICAL INSTRUCTION. — Beginnings of Christianity. *Three hours a week.*

ORATORY. — *One hour a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of two required.

GERMAN. — German Classics.

LATIN. — Latin Inscriptions, or Roman Poets.

FRENCH. — Modern French.

GREEK. — Plato. Greek Philosophy.

HISTORY. — French.

EXPERIMENTAL PSYCHOLOGY.

CALCULUS.

BIOLOGY.

CHEMISTRY.

OPTIONAL STUDIES.

Two hours a week each.

SPANISH. — Grammar. Reader.

ITALIAN. — Grammar. Reader.

ENGLISH PHILOLOGY. — *Philology of the English Tongue.*

SANSKRIT. — Perry's *Primer*. Whitney's *Grammar*.

HEBREW. — Grammar. Reading.

Third Term.

REQUIRED STUDIES.

ENGLISH. — Literature, 15th to 18th Century. Essays. *Three hours a week.*

PHYSICAL SCIENCES { CLASSICAL STUDENTS. — Chemistry. } *Four hours a week.*
 { SCIENTIFIC STUDENTS. — Geology. }

PHYSICAL SCIENCES. — Astronomy. *Four hours a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of two required.

GERMAN. — German Classics.

LATIN. — Roman Philosophers.

FRENCH. — Modern French.

GREEK. — Plato, Greek Philosophy.

HISTORY. — United States.

CHEMISTRY.

CALCULUS.

BIOLOGY.

ORATORY. — *One hour a week.*

OPTIONAL STUDIES.

Two hours a week.

SPANISH. — *Don Quixote*, or Reader.

ITALIAN. — *I Promessi Sposi*, or Reader.

ENGLISH PHILOLOGY. — *Handbook of Phonetics.*

SANSKRIT. — Lanman's *Reader*.

HEBREW. — Grammar. Reading.

SENIOR YEAR.

First Term.

REQUIRED STUDIES.

ENGLISH. — Literature of the Nineteenth Century. *Three hours a week.*

POLITICAL SCIENCE. — Economics. *Three hours a week.*

PHYSICAL SCIENCES. — Physics (Electricity). *Three hours a week.*

ETHICS. — Theoretical Ethics. *One hour a week.*

ORATORY. — *One hour a week.*

ELECTIVE STUDIES. (Election of two required.) •

Two hours a week each.

Three hours a week each.

LATIN. — Teachers' Course.

FRENCH. — French Literature.

HEBREW.

ROMAN LAW.

HISTORY OF CIVILIZATION.

HISTORY OF ART.

BIOLOGY.

GREEK. — Homer, Iliad. Epic Cycle.

New Testament.

GERMAN. — German Literature.

SANSKRIT.

CHEMISTRY.

EXPERIMENTAL PHYSICS.

ANALYTIC GEOMETRY.

PEDAGOGICS.

OPTIONAL STUDIES.

Two hours a week each.

HEBREW. — Genesis.

SANSKRIT AND COMPARATIVE PHILOLOGY.

GREEK. — New Testament.

PHYSICS. — Original Investigation.

KELTIC LANGUAGES.

ANGLO-SAXON. — Grammar and Reader.

SPANISH. — Literature.

ITALIAN. — Literature.

Second Term.

REQUIRED STUDIES.

PHILOSOPHY. — History of Philosophy. *Three hours a week.*

POLITICAL SCIENCE. — History of Government. *Three hours a week.*

PHYSICAL SCIENCES. — Geology. *Two hours a week.*

ETHICS. — Theoretical Ethics. *Two hours a week.*

ORATORY. — *One hour a week.*

ELECTIVE STUDIES. (Election of two required.)

Three hours a week each.

Two hours a week each.

GREEK. — Homer: Odyssey. Later Epics. LATIN. — Teachers' Course.

New Testament, or Eusebius.

FRENCH. — French Literature.

GERMAN. — German Literature.

HISTORY OF CIVILIZATION.

ECONOMICS.

HISTORY OF ART.

ROMAN LAW.

EXPERIMENTAL PHYSICS.

SANSKRIT.

HEBREW.

CHEMISTRY.

ASTRONOMY.

GEOLOGY.

BIOLOGY.

OPTIONAL STUDIES.

| | |
|-------------------------------------|------------------------------------|
| HEBREW. — Genesis. | ANGLO-SAXON. — Grammar and Reader. |
| SANSKRIT AND COMPARATIVE PHILOLOGY. | SPANISH. — Literature. |
| GREEK. — New Testament. | ITALIAN. — Literature. |
| KELTIC LANGUAGES. | |

Third Term.

REQUIRED STUDIES.

| | |
|---|----------------------------|
| ENGLISH. — American Literature. | <i>Three hours a week.</i> |
| PHYSICAL SCIENCES. — Geology. | <i>Three hours a week.</i> |
| BIBLICAL INSTRUCTION. — Grounds of Theistic and Christian Belief. | <i>Four hours a week.</i> |

ELECTIVE STUDIES. (Election of two required.)

*Two hours a week each.**Three hours a week each.*

| | |
|---|--|
| GREEK. — Homeric Hymns, Hesiod, Patristic Greek. | LATIN. — Teachers' Course; or Latin Hymns and Ecclesiastical Prose. |
| GERMAN. — German Literature. | FRENCH. — French Literature. |
| HEBREW. | SANSKRIT. |
| METAPHYSICS. | ART CRITICISM. |
| CONTEMPORARY PHILOSOPHY. | BIOLOGY. |
| POLITICS. | GEOLOGY. |
| THEISM. | |
| CHEMISTRY. | |

ORATORY. — *One hour a week.*

OPTIONAL STUDIES.

| | |
|-------------------------------------|------------------------------|
| HEBREW. — Genesis. | ANGLO-SAXON. — <i>Elena.</i> |
| SANSKRIT AND COMPARATIVE PHILOLOGY. | SPANISH. — Literature. |
| GREEK. — New Testament. | ITALIAN. — Literature. |
| KELTIC LANGUAGES. | |

TOPICAL STATEMENT OF WORK.

ETHICS AND PEDAGOGICS.

THE PRESIDENT.

A course of instruction in Practical Ethics is given to the Freshman class. The object in introducing this advanced study so early into the curriculum is to bring all the students upon entering College into personal relation with the President, and to furnish them with a correct code of morals for their College career, as well as for after life.

Theoretical Ethics is a required study in the second term of the Senior year. Instruction is given in this department by means of text-books, particularly the "Handbook of Moral Philosophy" by Calderwood, and by lectures. Special attention is paid to the history of ethics, the recent theories of sceptical writers, and the application of ethical principles to citizenship, metaphysics, and theology.

Pedagogics is an elective study in the Senior year. The course embraces the history of education among the different nations, ancient and modern, the physiology and psychology of man, with reference to education and to the most approved methods of instruction from the ethical point of view. Text-books and lectures are used in teaching this study.

PSYCHOLOGY AND LOGIC.

PROFESSOR BALDWIN.

The study of Psychology extends through the first and second terms of the Junior year. A system combining lectures and recitation is employed, whereby, it is believed, the advantages of both methods are secured. McCosh's "Psychology" is used as a text-book, with parallel reference to Sully, Bain, and Ward. Attention is paid to recent psychophysical work.

An elective course in Physiological Psychology is offered during the second term in the Junior year. It includes a systematic study

of the nervous system, the theory of cerebral localization, correlations of mind and body, intensity and duration of sensations. The course will be illustrated with charts, models, etc., and the experiments of psychophysics will be explained and performed. Wundt's and Ladd's handbooks are used as authorities.

In the Junior year a course in advanced Logic, extending through one term, is given, proceeding on the basis of the Freshman course in Practical Logic. It consists mainly in discussions of the psychology of the logical processes, with emphatic treatment of Induction and Hypothesis. Books used are Jevons's and Mill's Logic and Jevons's "Principles of Science."

METAPHYSICS AND HISTORY OF PHILOSOPHY.

PROFESSOR BALDWIN.

Metaphysics is an elective study during one term of the Senior year. The lectures embrace —

Ontology, — the nature of being ;

Gnosiology, — the theory of knowledge, and defence of the intuitions ;

Criticism, — history and examination of rival theories.

The History of Philosophy is a required course in the Senior year. Zeller's "Ancient Philosophy" is used as text-book. Modern Philosophy is taught by lectures, and is brought down to Hegel. A Senior elective is proposed in recent German and English philosophy, to begin with the academic year 1888-89.

BIBLICAL INSTRUCTION.

PROFESSOR THOMAS.

The work in this department occupies a portion of three years in the College course. The aim is to teach the essential facts and principles of the Bible. The method is both historic and philosophical. In the Sophomore year the Old Testament history is studied, with continuous reference to those nations with which the Jews came in contact.

In the Junior year the nature of Christianity, the preparation for it in the Greek and Roman world, the character, ministry, and plan of its Founder, and its spread in the first century are considered.

In the Senior year the student examines the evidences of the Divine origin of Christianity and the grounds of theistic belief, with some consideration of the principal anti-theistic theories.

ECONOMICS AND POLITICS.

PROFESSOR HALSEY.

The required studies of this department are allotted one term in the Junior and two in the Senior year. Political Economy is taught as a science of *tendencies*, and the aim is to present this field of thought from the historical point of view, to indicate the general principles which underlie the conduct of the economic man, and also the modification which these principles receive from time and place and race.

The history of Government, especially as *representative* and *federal*, is treated with special reference to our own constitutional growth. The aim is to show the future citizen our constitution, not only in its genesis, but also in the changes which have proved the intention of its written form to be a matter of interpretation. General history, with an eye to its unity, is a required study in the Freshman and Junior years, in its mediæval and modern stages. In the Junior year electives are offered in English, French, and United States history.

RHETORIC, ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR HALSEY.

The study of Rhetoric as a science is introduced in the Freshman and Sophomore years; as an art it is practised throughout the College course. In the Freshman year the student is made familiar with the Notion and the Judgment, in both construction and analysis, and puts this knowledge to practical use in praxis and in essays. In the Sophomore year the construction of discourse, explanatory and argumentative, is studied. The resources of the inventive faculty and the means of expression are examined, and the power attained by each student is tested by essays in the methods of discourse. The essays are submitted to class criticism as well as to that of the teacher. While the study of text-books and rhetorical method ceases with the Sophomore year, the essay work is continued, in connection with the study of English Literature and Social Science, to the end of the Senior year. The aim is to teach rhetorical methods in practice, and to stimulate the inventive faculty of students, while suggesting an accurate and forcible style. The studies of this department are obligatory upon all students.

The work in English Language and Literature falls entirely within the Junior and Senior years. In the second term of the Junior year

the study of Literature is begun, and it is completed in the third term of the Senior year. It is a required study for all students. The range of the work is from Old English Literature in its beginnings and relations, to the American Literature of the present century. The aim is to introduce the student to the literature itself, and afterward to worthy criticism which shall help him to form a correct opinion for himself. To this end translations of the Old English are placed in his hands, and the literature since Chaucer is read as originally written. The biography and bibliography of our literature are taught as incidental to the main study of the works themselves. The desire is to have the student know not only the body of English literature, in its representative works, but also its genesis and sequence as a whole. Frequent critical essays are called for from each student in the Junior year.

The language study is optional throughout the Junior and Senior years. In the Junior year the study of our language philologically is pursued, and in the Senior year the study of Anglo-Saxon, or Old English.

LATIN LANGUAGE AND LITERATURE.

PROFESSOR KELSEY.

The Latin Department aims not only to train the student to a practical mastery of the language, but also, through the study of both texts and monuments, to give him a comprehensive view of the Roman civilization in its various aspects. The authors read in the required course are Livy, Ovid, Cicero (philosophic works), Horace, and Tacitus; but along with these, students are required to translate a wide range of selections from the other Latin writers. In the Freshman year emphasis is laid upon the etymology and syntactical structure of the language. In both Freshman and Sophomore years the reading of authors is accompanied by parallel work in Roman history and archæology, conducted by means of lectures, topical recitations, and dissertations. The University possesses a collection of photographs, charts, maps, and antiquities of special value in the prosecution of this work. The third term of the Sophomore year is devoted to the study of Roman literature, based upon texts and manuals.

The elective courses of the Junior and Senior years offer more extended work in Latin Philology, Ecclesiastical Latin, Roman Law, Archæology, and Text-Criticism and Interpretation of Authors. In the Senior year a training course is offered to those who wish to

prepare themselves to teach the classics. It requires two hours of recitation a week during the year, and comprises a series of lectures on the Methods, Province, and Scope of Classical Studies; practice in writing Latin; the interpretation and criticism of selections from Cæsar's Gallic War, Cicero's Orations, Vergil's *Æneid*, and, in case of those who wish to teach Greek, Xenophon's *Anabasis* and Homer's *Iliad*, together with training in the methods of teaching the ancient languages. A certificate of recommendation to teach Latin, or Latin and Greek, will be given to those who shall have successfully completed this course.

GREEK LANGUAGE AND LITERATURE.

PROFESSOR EMERSON.

It is the aim of this Department to give the student not only a thorough knowledge of the classic language, but also a comprehensive view of Greek literature, and some insight into the history and archæology of ancient Greece. The work is distributed as follows:—

The Freshman year is devoted to the study of the language. The grammar is reviewed, as a whole, synthetically. The authors read are Xenophon, Homer, Herodotus, and Lysias. The reading of the text is, in every case, accompanied by elucidations of the archæological and historical questions suggested.

The Sophomore year is given to the study of Greek literature, mainly in the reading of the Attic dramatists and orators, and of the lyric poets. These authors are studied in their relations to the periods and species of literature in which they flourish, and thus lead to a systematic survey of the whole field. During the Freshman and Sophomore years students are trained in writing Greek.

During the Junior and Senior years Greek is elective. Courses are offered in Greek History, accompanying the class and private readings in Thucydides, and of extracts from other historians; in Greek Philosophy, accompanying readings in Plato and Aristotle; in Epic Poetry, aiming at an intimate acquaintance primarily with the Homeric and Hesiodic poems; also, in conjunction with the Department of Biblical Instruction, in Patristic and Hellenistic Greek, with readings in the New Testament and the Church fathers.

FRENCH AND GERMAN LANGUAGES AND LITERATURE.

PROFESSOR DAWSON.

French and German are taught entirely with a view to the greatest practical results. To the college student who has higher aims than mere superficial accomplishments, the modern languages should become effective aids to the continued acquisition of knowledge. To this end he should learn to read these languages with some degree of ease and accuracy, and thus be able to consult such works in science and literature as may lie in the path of his future study.

French is required for one term in the Sophomore year, and is elective after that throughout the remainder of the course. German is required during two terms in the Freshman year, and is elective during the Junior and Senior years. The work required in these departments is sufficient for acquiring a familiarity with the forms of the languages and a facility in reading easy French and German. The aim will be to make the instruction as thorough and practical as the limited time will allow, so that the student may have a good basis for private study, if he be so disposed. Students taking advantage of the optional courses in French and German may gain a good reading knowledge of these languages, some practice in speaking, and a more or less extended acquaintance with their literature.¹

MATHEMATICS AND ASTRONOMY.

PROFESSOR McNEILL.

The required course in Mathematics comprises Solid Geometry, Higher Algebra, Plane and Spherical Trigonometry, Analytic Geometry, and Calculus. In the Freshman year one term is given to Solid and Spherical Geometry, including original work in demonstration of theorems and solution of problems. The second and third terms are given to the study of Higher Algebra. In the Sophomore year, the subject of study for the first term is Plane Trigonometry. The studies of the second and third terms are Spherical Trigonometry, and an introductory course in Analytic Geometry and Calculus. Mathematics is an elective study in the Junior and Senior years.

¹ In addition to the languages mentioned above, optional courses offer instruction in several others, ancient and modern; as Hebrew, Sanskrit, Anglo-Saxon, Spanish, Italian, and Keltic.

In both years more advanced courses in Analytic Geometry and Calculus are offered. A course in Surveying, with practical use of instruments, is offered in the Junior year.

In Astronomy, the required course consists of instruction for one term of the Junior year in General Descriptive Astronomy. An elective course is offered in the Senior year in Practical and Spherical Astronomy, also one in Theoretical Astronomy.

PHYSICAL SCIENCES.

PROFESSOR GRIFFIN.

The aim of the work in this department differs in the different courses, since Chemistry precedes Physics in the Scientific Course, but follows in the Classical. But so far as consistent with acquiring accurate knowledge of the general principles of these sciences, the effort is made to train to the use of scientific methods of investigation.

The study of Physics is pursued theoretically, through an examination of the laws which determine the action of the several forces and their relations, with careful consideration of the principle of conservation of energy; and, practically, through experiments. The applications of these forces in the recent advances in civilization are carefully noted. Large additions to the apparatus, recently made, furnish facilities for full illustrations of all the leading principles. All students receive some practice in laboratory work.

The elective course of the Senior class is confined to laboratory work, and aims to familiarize the student with the manipulation of important pieces of apparatus, to train him to investigate questions scientifically, and to make tables of reference. Special attention is given to electrical measurements, and to the graphic method of presenting results.

Chemistry is taught principally by individual laboratory work; but this is accompanied by lectures upon theories and the most important substances upon the basis of a full understanding of the principles of physics. This course is a required study for the Classical students. The Scientific students commence the subject in the Sophomore year, and work in the laboratory only. Beginning with a full course of experiments upon the general properties of the elements and the formation of the common salts, it includes qualitative and quantitative analysis. The required work of the Sophomore year is followed by an elective course during the remaining years, thus enabling the student to become proficient in analysis and to learn

something of the methods of investigation applied to unknown substances. An elective course is open to Classical students in the Junior and Senior years. It follows the same plan, but begins with general Chemistry.

Geology — required of the Classical students half of the Senior year, of the Scientific the whole — is taught by lectures, study of text-books, and laboratory and field work. This branch is illustrated by an extensive collection of minerals and fossils, which is especially rich in remains of the Carboniferous period.

BIOLOGICAL SCIENCES.

PROFESSOR LOCY.

The work in Biology for the first term of the Freshman year is introductory, and designed to furnish a basis for further study. It consists of laboratory practice, combined with class-room exercises. In the laboratory each student is provided with a microscope, other necessary apparatus, and illustrative material for study. The results of personal observations are recorded in the form of drawings and written descriptions. When completed the sketches and notes thus made form a conspectus of the principles of General Biology. Proceeding on this foundation, the work for the remainder of the Freshman year consists in studies in Morphology and Physiology applied to the simpler forms of animals and to plants. Following the same line of study, in the last two terms of the Sophomore year students pursue studies in Morphology and Physiology of Vertebrated Animals, and also in Embryology. The latter course is the final one of the required work in this department, and will include a brief study of the development of some of the invertebrates, and also of the growth of the chick in the hen's egg.

Elective courses are offered in the Junior and Senior years that afford opportunity for students who have completed the studies outlined above to do advanced work, and those who have not had these preliminary studies to take elementary work in Biology.

ORATORICAL CULTURE AND ELOCUTIONARY TRAINING.

PROFESSOR CUTTING.

In this department a course of elocutionary training is presented, with special reference to voice culture and vocal delivery; also a course of study in oratory, in which the best speakers of the past

and present are the subjects of lectures, which are followed by class discussions. Individual drill and criticism in preparation for the rendering of selections and the delivery of original orations before the class form a prominent feature of the work done. Instruction in Elocution is given to the Freshman and Sophomore classes on alternate weeks during the first and second terms; and in Oratory weekly to the Junior and Senior classes.

LIBRARY AND APPARATUS.

The College possesses an excellent working library, and additions are made along every line of study as books are needed either for reference or for research. A notable addition has been made this year by the purchase of the Reifferscheid library, containing about four thousand volumes. As Dr. Reifferscheid (formerly of the University of Breslau, later at the University of Strasburg) was eminent as an editor and commentator of both Latin and Greek authors, his library contains many works of rarity and great value to the specialist in the ancient languages, as well as a wide range of works useful to students pursuing other branches.

The Chicago Public Library, containing over a hundred and twenty-five thousand volumes, and several large special libraries in and about the city are accessible to students.

The College reading-room is supplied with the best periodicals in English, and with representative literary and scientific journals in other languages.

The two laboratories are well equipped in every way for both illustrative work and original investigation. The Biological Laboratory is furnished with instruments for dissection, the best microscopes (Zeiss's and Leitz's), microtoms, and a full set of appliances and re-agents for the treatment of tissues according to the latest methods. The Chemical Laboratory provides the student with a complete assortment of chemicals and chemical apparatus.

The study of the physical sciences is illustrated throughout by experiments. Geology and Mineralogy are taught in connection with a well-selected collection of specimens.

Instruction in Latin and Greek is supplemented and illustrated by the use of charts, engravings, and photographs of ancient sites, ruins, and masterpieces of art, and by a small collection of antiquities.

A good collection of surveying instruments — transit, level, sextant, levelling rods, stadia rods, steel tapes, etc. — enables the classes in Surveying and Engineering to obtain extended practice in the details of such work, as well as instruction in its theory and principles.

COLLEGE EXERCISES AND REQUIREMENTS.

Unless excused for special reasons, students are required to attend at least fifteen recitations or lectures a week, the morning prayers at 8.45 o'clock on week-days, and the Sabbath morning service at church.

Examinations are held at the end of every term, or, on the completion of a subject, during the term. A student who fails to pass in any subject at the term examination will not be enrolled in his classes at the beginning of the following term until a satisfactory examination in that subject shall have been passed. The second Saturday of each term is set aside for the examination of delinquents.

Candidates for the Freshman class admitted with conditions in any subject must pass an examination on that subject within a year after entering.

Students who wish to leave town during term time are required to obtain permission from the President, or, in his absence, from the senior professor accessible.

Students are expected to become members of one of the three literary societies connected with the College, and to avail themselves of the excellent training thus afforded. No literary society or fraternity may be established in the College without the consent of the Faculty.

A "Self-Government Committee," consisting of four students, elected one each by the Senior, Junior, Sophomore, and Freshman classes, co-operates with the Committee on Discipline in maintaining order in the College dormitories.

RELIGIOUS INFLUENCES.

The religious atmosphere of the College is healthful and inspiring. The College Young Men's Christian Association holds a weekly prayer-meeting, which is well attended. There are also at Lake Forest a well-conducted Young People's Missionary Society, in which the College students take active part, and several other religious organizations in large measure supported by them. The church attended by the students is active in every field of Christian work, and welcomes them cordially into its church life. The standard of character among the students, as a whole, is exceptionally high.

PRIZE CONTESTS AND COMMENCEMENT HONORS.

On the Monday evening preceding Commencement, a prize exhibition of the Freshman and Sophomore classes is held, in which five representatives of each class appear in the delivery of selected extracts, the appointments being made as the result of preliminary contests engaged in by all the members of both classes.

A prize exhibition of the Junior class is held on the Tuesday evening preceding Commencement, in which six members of the Junior class appear in the delivery of original orations. Students desiring to enter the contest must hand their orations to the Professor of Oratory at least three weeks before Commencement. Of the orations presented, the six that in matter and style shall have been considered best by the committee appointed to examine them will be given a place on the contest programme. Two prizes — a first prize of fifty dollars, and a second prize of twenty-five dollars — will be awarded to those competitors that shall deliver the orations considered best and second-best, respectively, by the committee of award.

Honorary commencement orations are awarded to those members of the graduating class whose average standing during the course has not fallen below ninety per cent. A valedictory address is assigned to that member who ranks highest in the class; a salutatory address to him who ranks second. Students who have been in College only one year are not eligible to the rank of valedictorian or salutatorian.

The degrees of Master of Arts and Master of Science are conferred upon such graduates as shall have spent three years in professional study and shall apply for the same ; also upon graduates who, under the direction of the Philosophical Faculty, shall have completed a course of study deemed sufficient to merit the degree, and shall have presented a satisfactory thesis upon some approved subject.

EXPENSES.

Students who do not reside in the town may obtain rooms in the College dormitories, — well-lighted buildings, heated by steam, convenient and comfortable.

The ordinary college expenses are as follows : —

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|---|---------------------|--------------------|--------------------|
| Tuition | \$16.00 | \$12.00 | \$12.00 |
| Room in College Hall (unfurnished) . . . | 8.00 to \$16.00 | 6.00 to \$12.00 | 6.00 to \$12.00 |
| Fuel (steam-heat) . . | 6.00 | 3.00 | 3.00 |
| Care of room, and incidents | 3.00 | 3.00 | 3.00 |
| Library fee | 1.00 | 1.00 | 1.00 |
| Pew in church | 1.25 | 1.25 | 1.25 |
| Term totals | \$35.25 to \$43.25 | \$26.25 to \$32.25 | \$26.25 to \$32.25 |
| Year total | \$87.75 to \$107.75 | | |

Extra expenses are : —

Tuition for special laboratory students, per year, \$40.

Graduation fee, \$10.

Laboratory students are charged also for chemicals used and apparatus broken. College bills are due at the opening of every term, and should be settled with the Treasurer, Mr. Eleazer Osborn.

Board may be obtained in clubs, which furnish it at actual cost, or in private families ; prices range from \$2.50 to \$5.50 per week. Ladies in attendance on the college classes are expected to live at Ferry Hall.

The income of ten scholarships — the Lemuel Brooks Complete Scholarship, the Mrs. Maria Brooks Complete Scholarship, the William Bross, John Beidler, Lila Frances Ross, Israel C. Holmes, Juneau Church, De Pere Church, Samuel M. Wood, and Helen A.

Ferry Scholarships, which amount in the aggregate to about \$10,000 — is awarded to such students as need financial aid and are thought worthy of help. Sons and daughters of clergymen and students for the ministry are granted liberal reductions in all College bills. Students for the ministry under the care of Presbyteries may receive aid, when necessary, from the Board of Education of the Presbyterian Church.

Many students while at College support themselves, wholly or in part, in various ways. Those having trades can usually find remunerative employment during vacations at Lake Forest or in Chicago. No young person of earnest purposes need be deterred by lack of means from attempting to take a college course.

For further information, address President WM. C. ROBERTS, or SECRETARY OF THE FACULTY, Lake Forest, Ill.

Ferry College for Young Ladies,

AND

Ferry Hall Seminary.

FERRY COLLEGE FOR YOUNG LADIES was founded with the design of extending to young ladies educational advantages equal in every respect to those offered to young men by the best colleges. It is distinct from the Lake Forest College in organization; its courses, however, are equally advanced, while at the same time affording opportunity for acquiring those accomplishments which adorn woman and fit her for a life of widest usefulness. Instruction is given partly by the professors of the Philosophical Faculty of the University, and partly by special professors and instructors.

FERRY HALL SEMINARY is under the charge of the Faculty of Ferry College, and prepares young ladies to enter Ferry College, or any other college admitting ladies. It provides also an advanced seminary course and special courses for ladies who do not wish to enter college.

Ladies who do not reside in the town live at Ferry Hall. This building occupies a beautiful site, which, from its elevation, commands an extensive view of Lake Michigan. During the past summer it has been enlarged to nearly twice the former size, and provided with an elevator and all the conveniences of a comfortable home. It is heated throughout by steam, and lighted by gas. No expense has been spared to make the sanitary arrangements perfectly safe and conducive to health. In case of illness, students have the benefit of a sanitarium, which is in the charge of an efficient nurse. The advantages of systematic physical training are offered to all students in the new gymnasium. Out-door exercise is invited by the pleasant grounds, which extend down to the lake, and are broken by large natural ravines, through which woodland paths lead down to the water's edge. Few locations are more attractive or healthful.

ADMISSION.

Candidates for the Freshman class are examined in the following subjects and books:—

FOR ADMISSION TO THE CLASSICAL COURSE.

I. Latin.

GRAMMAR, including Prosody: Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

CICERO: six orations, of which one shall be that for the Poet Archias, and one that for the Manilian Law.

VERGIL: six books of the *Æneid*.

Candidates are tested also in reading Latin at sight.

II. Greek.

GRAMMAR, including Prosody: Hadley and Allen's preferred.

GREEK PROSE: Jones's *Greek Prose Composition*, Lessons 1-20, or an equivalent.

XENOPHON: three books of the *Anabasis*.

HOMER: two books of the *Iliad*.

Candidates are tested also in reading Greek at sight.

III. Mathematics.

HIGHER ARITHMETIC; ALGEBRA, through Quadratics.

PLANE GEOMETRY.

IV. English.

GRAMMAR: Swinton's *New English Grammar*, or Whitney's *Essentials of English Grammar*, or an equivalent.

RHETORIC: Genung's *Practical Elements of Rhetoric*, through "Style."

ESSAY: Analysis of Bryant's *Thanatopsis*, Longfellow's *Skeleton in Armor*, Lowell's *Vision of Sir Launfal*, or Hawthorne's *A Rill from the Town Pump*, or equivalents. Candidates must be prepared to write an essay on one of these four selections, to be criticised in regard to spelling, punctuation, thought, and expression.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

UNITED STATES: Johnston's *History of the United States*.

VI. Science.¹

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*.

¹ Students intending to take the Classical Course are recommended, in addition to the above requirements, to pursue the study of German or French one year before entering college.

FOR ADMISSION TO THE LITERARY COURSE.

I. Latin.

Same requirements as for the Classical Course.

II. Science.

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*.

PHYSICAL GEOGRAPHY.

PHYSICS: Elementary Physics.

BOTANY: First twenty-seven chapters of Gray's *Lessons in Botany*, or an equivalent, with an analysis and written description of twenty-five species of Phænerogams.

III. Mathematics.

Same requirements as for the Classical Course.

IV. English.

Same requirements as for the Classical Course.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

UNITED STATES: Johnston's *History of the United States*, or an equivalent.

ENGLISH: Gardiner's *History of England*, or an equivalent.

VI. German.

GRAMMAR: Whitney's *German Grammar*, or an equivalent.

READING: Grimm's *Maerchen*, or an equivalent.

OR

French.¹

GRAMMAR: Whitney's *Practical French*, or an equivalent.

READING: Easy French.

Examinations for admission will be held on June 25 and 26, 1889, at Lake Forest, Chicago, Springfield, and Peoria, Ill.; at Milwaukee, Wis.; Indianapolis, Ind.; Detroit and Marquette, Mich.; Dubuque, Ia.; St. Louis, Mo.; Omaha, Neb.; Denver, Col.; and other cities. Specimens of examination papers submitted last year will be sent on application. Candidates who have not availed themselves of the June examinations should present themselves for examination at Ferry Hall, Lake Forest, September 9 and 10.

¹ The amount of German and French indicated above is supposed fairly to represent a year's study. Instead of a year's work in either, however, students intending to take the Literary Course are recommended to pursue one of the languages for two years, or both one year, before entering college.

Students entering the Ferry Hall Seminary are enrolled in the classes for which their previous training best fits them. Students intending to take a special course, or instruction in Art or Music, may, with the consent of the Faculty, enter any class for which they have sufficient preparation.

COURSES OF STUDY.

FERRY COLLEGE.

The two regular courses of study open to students of Ferry College extend over four years.

THE CLASSICAL COURSE during the first two years continues the study of Latin, Greek, Mathematics, and English, and affords opportunity for mastering the rudiments of French and German. During the last two years, required studies in the mental, moral, physical, and social sciences, in History and English Literature, lay the foundation for a broad culture; while in addition to these, numerous elective branches give the student a wide choice of subjects in accordance with individual tastes. Students who have completed in a satisfactory manner the studies of the Classical Course are entitled to the degree of Bachelor of Arts.

THE LITERARY COURSE differs from the Classical in requiring no Greek, and in giving more time to the modern languages and the natural sciences. Opportunity is given for advanced work in German and French, in Botany, Zoölogy, and other sciences. The degree of Bachelor of Philosophy is given to students who have satisfactorily completed the Literary Course.

Students in the Literary Course who wish more studies in the natural sciences may substitute work in science for some of the work in modern languages; and in case they shall have taken enough science to equal the amount required for graduation in the Scientific Course of Lake Forest College, they may receive the degree of Bachelor of Science.

During the Junior and Senior years, students in both the Classical and the Philosophical Courses, in addition to the required work, are permitted to fill out their time to fifteen hours a week of recitation, by choosing from the elective studies offered. Other electives, besides those mentioned in the outline of courses, will be given, provided a sufficient number of students ask for them.

Students whose average standing from the beginning of the course has not fallen below eighty-five per cent are allowed during the Junior and Senior years to pursue, under the direction of the Faculty, studies outside the regular courses and the electives. Such studies are counted as honor work, and are designated "optional studies."

FERRY HALL SEMINARY.

FERRY HALL SEMINARY provides two preparatory courses, Classical and Literary, graduates of which are admitted to the corresponding courses of Ferry College without examination.

As many young ladies do not wish to take a full course, and others, devoting most of their time to music or art (see page 93), desire to pursue only certain lines of work in connection with the regular classes, provision is made for special courses suited to the wishes of such students. These courses may be arranged in conference with the Principal. Students who have thus completed a course equal in amount to the "Seminary" course formerly offered at Ferry Hall, or the course laid out on page 91, may obtain the degree of Bachelor of Letters. Students who have not completed a course sufficiently broad or thorough to entitle them to a degree will receive, on leaving Ferry Hall, a certificate stating exactly the work they have done. Special facilities are offered to students desiring to prepare themselves for the work of teaching. Students in any course may have their studies so arranged as to receive instruction in music, art, or embroidery.

STUDIES OF THE CLASSICAL COURSE.

FRESHMAN YEAR.

First Term.

MATHEMATICS. — Geometry, Solid and Spherical. *Three hours a week.*

LATIN. — Livy. Synthetic Grammar. *Four hours a week.*

GREEK. — Xenophon: Memorabilia. Grammar. *Four hours a week.*

GERMAN. — Grammar. Reading. *Three hours a week.*

ETHICS. — Practical Ethics. *One hour a week.*

Second Term.

MATHEMATICS. — Geometry. Higher Algebra. *Three hours a week.*

LATIN. — Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GREEK. — Homer: Odyssey. Grammar. *Four hours a week.*

GERMAN. — Grammar. Reading. Conversation. *Four hours a week.*

Third Term.

MATHEMATICS. — Higher Algebra. *Three hours a week.*

LATIN. — Cicero: De Senectute and De Amicitia. *Three hours a week.*

GREEK. — Lysias. Greek History. *Three hours a week.*

ENGLISH. — Rhetoric, Logical Construction. *Three hours a week.*

HISTORY. — Ancient History. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS. — Trigonometry. *Three hours a week.*

ENGLISH. — Rhetoric. Essays. Critical Study of English Authors. *Three hours a week.*

LATIN. — Horace: Odes and Satires. *Three hours a week.*

GREEK. — Demosthenes. Greek Literature. *Three hours a week.*

BIBLICAL INSTRUCTION. — Old Testament History. *Three hours a week.*

Second Term.

MATHEMATICS. — Spherical Trigonometry. General Geometry. *Three hours a week.*

ENGLISH. — Rhetoric. Essays. *Four hours a week.*

LATIN. — Tacitus. Roman History. *Four hours a week.*

GREEK. — Æschylus. Sophocles. *Four hours a week.*

Third Term.

MATHEMATICS. — General Geometry. Calculus. *Four hours a week.*

LATIN. — Selections. Roman Literature. *Four hours a week.*

GREEK. — Euripides. Lyrics. *Four hours a week.*

FRENCH. — Grammar. Reading. *Three hours a week.*

STUDIES OF THE LITERARY COURSE.

FRESHMAN YEAR.

First Term.

MATHEMATICS. — Geometry, Solid and Spherical. *Three hours a week.*

LATIN. — Livy. Synthetic Grammar. *Four hours a week.*

GERMAN. — Grammar. Reading. *Three hours a week.*

BIOLOGICAL SCIENCE. — Biology. General Biology. *Four hours a week.*

PRACTICAL ETHICS. — Lectures. *One hour a week.*

Second Term.

MATHEMATICS. — Higher Algebra. *Three hours a week.*

LATIN. — Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GERMAN. — Grammar. Reading. *Four hours a week.*

BIOLOGICAL SCIENCE. — Comparative Anatomy and Physiology of Invertebrates.
Four hours a week.

Third Term.

MATHEMATICS. — Higher Algebra. *Three hours a week.*

LATIN. — Cicero: De Senectute and De Amicitia. *Three hours a week.*

BIOLOGICAL SCIENCE. — Plant Structure and Development. *Three hours a week.*

ENGLISH. — Rhetoric, Logical Construction. *Three hours a week.*

HISTORY. — Ancient History. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS. — Trigonometry. *Three hours a week.*

ENGLISH. — Rhetoric. Essays. Critical Study of English Authors. *Three hours a week.*

LATIN. — Horace: Odes and Satires. *Three hours a week.*

FRENCH. — Grammar. Reading. *Three hours a week.*

BIBLICAL INSTRUCTION. — Old Testament History. *Three hours a week.*

Second Term.

MATHEMATICS. — Spherical Trigonometry. General Geometry. *Three hours a week.*

ENGLISH. — Rhetoric. Essays. Critical Study of English Authors. *Four hours a week.*

LATIN. — Tacitus. Roman History. *Four hours a week.*

BIOLOGICAL SCIENCE. — Comparative Anatomy and Physiology of Vertebrates.
Four hours a week.

Third Term.

MATHEMATICS. — General Geometry. Calculus. *Four hours a week.*

FRENCH. — Grammar. Reading. *Three hours a week.*

BIOLOGICAL SCIENCE. — Embryology. *Four hours a week.*

LATIN. — Selections. Roman Literature. *Four hours a week.*

STUDIES OF BOTH CLASSICAL AND LITERARY COURSES.

JUNIOR YEAR.

First Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC. — *Five hours a week.*
 HISTORY. — English History. *Four hours a week.*
 PHYSICAL SCIENCES. — Physics (Mechanics, Acoustics). *Four hours a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of two required.

| | |
|-----------------------------|--|
| GERMAN. — German Classics. | LATIN. — Early Latin. Latin Philology. |
| FRENCH. — Modern French. | GREEK. — Plato. Greek Philosophy. |
| HISTORY. — Ancient History. | CHEMISTRY. |
| ART CRITICISM. | BIOLOGY. |

OPTIONAL STUDIES.

Two hours a week each.

SPANISH. — Grammar — *De Tornos.*
 ITALIAN. — Grammar — *Cuore.*
 ENGLISH PHILOLOGY. — *Historical Outlines of English Accidence.*
 SANSKRIT. — Perry's *Primer.* Whitney's *Grammar.*

Second Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC. — *Two hours a week.*
 ENGLISH. — Literature (Early and Middle English). Essays. *Three hours a week.*
 PHYSICAL SCIENCES. — Physics (Heat and Light). *Three hours a week.*
 BIBLICAL INSTRUCTION. — Beginnings of Christianity. *Three hours a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of two required.

| | |
|--|---------------------------------------|
| GERMAN. — German Classics. | LATIN. — Latin Inscriptions, or Roman |
| FRENCH. — Modern French. | Poets. |
| HISTORY. — Mediæval History. | GREEK. — Plato. Greek Philosophy. |
| ART CRITICISM. — History of Archi- tecture. | BIOLOGY, OR CHEMISTRY. |
| | EXPERIMENTAL PSYCHOLOGY. |

OPTIONAL STUDIES.

Two hours a week.

SPANISH. — Grammar. Reader.
 ITALIAN. — Grammar. Reader.
 ENGLISH PHILOLOGY. — *Philology of the English Tongue.*
 SANSKRIT. — Perry's *Primer.* Whitney's *Grammar.*

Third Term.

REQUIRED STUDIES.

ENGLISH. — Literature, Fifteenth to Eighteenth Century. Essays. *Three hours a week.*

PHYSICAL SCIENCES. — Chemistry. *Four hours a week.*

Astronomy. *Four hours a week.*

ELECTIVE STUDIES.

Two hours a week each; election of two required.

GERMAN. — German Classics.

LATIN. — Roman Philosophers.

FRENCH. — Modern French.

GREEK. — Thucydides.

HISTORY. — Modern History.

ART. — History of Sculpture.

CHEMISTRY.

BIOLOGY.

CALCULUS.

OPTIONAL STUDIES.

Two hours a week.

SPANISH. — *Don Quixote*, or Reader.

ITALIAN. — *I Promessi Sposi*, or Reader.

ENGLISH PHILOLOGY. — Handbook of Phonetics.

SANSKRIT. — Lanman's *Reader*.

SENIOR YEAR.

First Term.

REQUIRED STUDIES.

ENGLISH. — Literature of the Nineteenth Century. *Three hours a week.*

POLITICAL SCIENCE — Economics. *Three hours a week.*

PHYSICAL SCIENCES. — Physics. Electricity. *Three hours a week.*

ETHICS. — Theoretical Ethics. *One hour a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week each.

Three hours a week each.

LATIN. — Text-Criticism and Interpretation.

GREEK. — Eusebius, or Attic Orators.

CHEMISTRY.

FRENCH. — French Literature.

ART. — History of Painting.

GERMAN. — Literature.

HISTORY OF CIVILIZATION.

PEDAGOGICS.

EXPERIMENTAL PHYSICS.

GEOLOGY.

OPTIONAL STUDIES.

Two hours a week each.

SANSKRIT AND COMPARATIVE PHILOLOGY, ANGLO-SAXON. — Grammar and Reader.

GREEK. — New Testament.

SPANISH. — Literature.

PHYSICS. — Original Investigation.

ITALIAN. — Literature.

Second Term.

REQUIRED STUDIES.

PHILOSOPHY. — History of Philosophy. *Three hours a week.*

POLITICAL SCIENCE. — History of Government. *Three hours a week.*

PHYSICAL SCIENCES. — Geology. *Two hours a week.*

ETHICS. — Theoretical Ethics. *Two hours a week.*

ELECTIVE STUDIES. (Election of two required.)

Three hours a week each.

GREEK. — Chrysostom, or Attic Orators.

PEDAGOGICS.

EXPERIMENTAL PHYSICS.

FRENCH. — French Literature.

GERMAN. — German Literature.

Two hours a week each.

LATIN. — Text-Criticism and Interpretation.

HISTORY OF CIVILIZATION.

ART. — History of Painting.

CHEMISTRY.

GEOLOGY.

OPTIONAL STUDIES.

Two hours a week each.

SANSKRIT AND COMPARATIVE PHILOLOGY.

PHYSICAL SCIENCES. — Geology.

BIBLICAL INSTRUCTION. — Original Investigation.

ANGLO-SAXON. — Grammar and Reader.

SPANISH. — Literature.

ITALIAN. — Literature.

Third Term.

REQUIRED STUDIES.

ENGLISH. — American Literature. *Three hours a week.*

PHYSICAL SCIENCES. — Geology. *Three hours a week.*

BIBLICAL INSTRUCTION. — Grounds of Theistic and Christian Belief. *Four hours a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week.

GREEK. — Athenagoras, or Attic Orators.

GERMAN. — German Literature.

PEDAGOGICS.

CONTEMPORARY PHILOSOPHY.

CHEMISTRY.

THEISM.

Three hours a week.

LATIN. — Latin Hymns; Ecclesiastical Prose.

FRENCH. — French Literature.

SANSKRIT.

ART. — History of Engraving.

GEOLOGY.

OPTIONAL STUDIES.

Two hours a week each.

SANSKRIT AND COMPARATIVE PHILOLOGY.

GREEK. — New Testament.

ANGLO-SAXON. — *Elene.*

SPANISH. — Literature.

ITALIAN. — Literature.

Ferry Hall Seminary.

STUDIES OF THE CLASSICAL COURSE.

PREPARATORY.

FIRST YEAR.

First Term.

- MATHEMATICS. — Arithmetic. *Five hours a week.*
ENGLISH. — Grammar and Composition. *Three hours a week.*
 Reading and Spelling. *One hour a week.*
GEOGRAPHY. — Modern. *Three hours a week.*
HISTORY. — United States. *Three hours a week.*

Second Term.

- MATHEMATICS. — Arithmetic. *Five hours a week.*
ENGLISH. — Grammar and Composition. *Three hours a week.*
 Reading and Spelling. *One hour a week.*
GEOGRAPHY. — Modern. *Three hours a week.*
HISTORY. — United States. — *Three hours a week.*

Third Term.

- MATHEMATICS. — Arithmetic. *Five hours a week.*
ENGLISH. — Grammar and Composition. *Three hours a week.*
 Reading and Spelling. *One hour a week.*
PENMANSHIP. — *One hour a week.*
GEOGRAPHY. — Modern. *Three hours a week.*
HISTORY. — United States. *Three hours a week.*

SECOND YEAR.

First Term.

- MATHEMATICS. — Higher Arithmetic. *Four hours a week.*
ENGLISH. — Grammar and Composition. *Three hours a week.*
 Readings from Nature's Book. One hour a week.
HISTORY. — English, or General. *Three hours a week.*
LATIN. — Latin Lessons. Grammar. *Five hours a week.*

Second Term.

MATHEMATICS. — Higher Arithmetic. *Four hours a week.*

ENGLISH. — Grammar and Composition. *Two hours a week.*

Readings from Nature's Book. One hour a week.

HISTORY. — English, or General. *Three hours a week.*

LATIN. — Latin Lessons. Grammar. *Five hours a week.*

Third Term.

MATHEMATICS. — Higher Arithmetic. *Four hours a week.*

ENGLISH. — Word Analysis and Composition (Swinton). *Three hours a week.*

HISTORY. — Civil Government, or General History. *Three hours a week.*

LATIN. — *Viri Romæ*, or *Nepos*. *Five hours a week.*

THIRD YEAR.

First Term.

MATHEMATICS. — Algebra, Elementary. *Four hours a week.*

ENGLISH. — Analysis and Composition. *Seven English Classics. Two hours a week.*

LATIN. — Cæsar: *Gallic War*, Books I., II. Composition. *Five hours a week.*

GREEK. — First Lessons. Grammar. *Five hours a week.*

Second Term.

MATHEMATICS. — Algebra, Elementary. *Four hours a week.*

ENGLISH. — Analysis and Composition. *Seven English Classics. Two hours a week.*

LATIN. — Cæsar: *Gallic War*, Selections from Books III.–VII. Composition. *Five hours a week.*

GREEK. — First Lessons. Grammar. *Five hours a week.*

Third Term.

MATHEMATICS. — Higher Algebra. *Four hours a week.*

ENGLISH. — Rhetoric and Composition. *Two hours a week.*

LATIN. — Cicero: Orations. Composition. *Five hours a week.*

GREEK. — Xenophon: *Anabasis*. Composition. *Five hours a week.*

FOURTH YEAR.

First Term.

MATHEMATICS. — Plane Geometry. *Three hours a week.*

ENGLISH. — Rhetoric and Composition. *Two hours a week.*

LATIN. — Cicero: Orations. Writing Latin. *Five hours a week.*

GREEK. — Xenophon: *Anabasis*. Composition. *Five hours a week.*

Second Term.

MATHEMATICS. — Plane Geometry. *Three hours a week.*

ENGLISH. — Rhetoric and Composition. *Two hours a week.*

LATIN. — Vergil: *Aeneid*, Books I., II. Writing Latin. *Five hours a week.*

GREEK. — Homer: *Iliad*. Composition. *Five hours a week.*

Third Term.

MATHEMATICS. — Plane Geometry. *Three hours a week.*

ENGLISH. — Grammar and Composition. *Two hours a week.*

LATIN. — Vergil: *Aeneid*, Books III.-VI. *Five hours a week.*

GREEK. — Homer: *Iliad*. Composition. *Five hours a week.*

HISTORY. — General. *Four hours a week.*

STUDIES OF THE LITERARY COURSE.

PREPARATORY.

FIRST YEAR.

Same as the First Year of the Classical Course. (See page 85).

SECOND YEAR.

First Term.

REQUIRED STUDIES.

- MATHEMATICS. — Higher Arithmetic. *Four hours a week.*
 ENGLISH. — Grammar and Composition. *Three hours a week.*
 Readings from Nature's Book. One hour a week.
 HISTORY. — English, or General. *Two hours a week.*
 LATIN. — Latin Lessons. Grammar. *Five hours a week.*

Second Term.

REQUIRED STUDIES.

- MATHEMATICS. — Higher Arithmetic. *Four hours a week.*
 ENGLISH. — Grammar and Composition. *Three hours a week.*
 Readings from Nature's Book. One hour a week.
 HISTORY. — English, or General. *Three hours a week.*
 LATIN. — Latin Lessons. Grammar. *Five hours a week.*

ELECTIVES.

- FRENCH. — Grammar, Whitney or Keetel. *Sauveur's Causeries avec mes Élèves. Four hours a week.*
 GERMAN. — Whitney or Worman. *Four hours a week.*
 DRAWING. — *Four hours a week.*
 MUSIC. — *Three hours a week, counted as one recitation.*
 ELOCUTION. — *Two hours a week.*

Third Term.

REQUIRED STUDIES.

- MATHEMATICS. — Higher Arithmetic. *Four hours a week.*
 ENGLISH. — Word Analysis and Composition. *Three hours a week.*
 HISTORY. — Civil Government, or General History. *Three hours a week.*
 LATIN. — *Viri Romæ*, or *Nepos*. *Five hours a week.*

ELECTIVES.

- FRENCH. — Grammar, Whitney or Keetel. *Causeries avec mes Élèves. Four hours a week.*
 GERMAN. — Grammar, Whitney or Worman. *Grimm's Maerchen. Four hours a week.*
 DRAWING. — *Three hours a week.*
 MUSIC. — *Three hours a week, counted as one hour of recitation.*
 ELOCUTION. — *Three hours a week.*

THIRD YEAR.

First Term.

REQUIRED STUDIES.

MATHEMATICS. — Algebra, Elementary. *Four hours a week.*

ENGLISH. — Analysis and Composition. *Seven English Classics. Two hours a week.*

LATIN. — Cæsar: *Gallic War*, Books I., II. Composition. *Five hours a week.*

ELECTIVES.

FRENCH. — Grammar. Reading. Composition. *Four hours a week.*

GERMAN. — Grammar. Reading. Composition. *Four hours a week.*

ART. — *Three hours a week, counted as one hour of recitation.*

MUSIC. — *Three hours a week, counted as one hour of recitation.*

ELOCUTION. — *Two hours a week.*

Second Term.

REQUIRED STUDIES.

MATHEMATICS. — Algebra, Elementary. *Four hours a week.*

ENGLISH. — Analysis and Composition. *Seven English Classics. Two hours a week.*

LATIN. — Cæsar: *Gallic War*, selections from Books III.–VI. Composition. *Five hours a week.*

NATURAL SCIENCES. — Botany. *Two hours a week.*

ELECTIVES.

FRENCH. — Grammar. Reading. Composition. *Three hours a week.*

GERMAN. — Grammar. Reading. Composition. *Three hours a week.*

ART. — *Three hours a week, counted as one recitation.*

MUSIC. — *Three hours a week, counted as one recitation.*

ELOCUTION. — *Two hours a week.*

Third Term.

REQUIRED STUDIES.

MATHEMATICS. — Higher Algebra. *Four hours a week.*

ENGLISH. — Rhetoric and Composition. *Two hours a week.*

LATIN. — Cicero: Orations. *Five hours a week.*

NATURAL SCIENCES. — Botany. *Two hours a week.*

ELECTIVES.

FRENCH. — Grammar. Reading. Composition. *Three hours a week.*

GERMAN. — Grammar. Reading. Composition. *Three hours a week.*

ART. — *Three hours a week, counted as one recitation.*

MUSIC. — *Three hours a week, counted as one recitation.*

ELOCUTION. — *Two hours a week.*

FOURTH YEAR.

First Term.

REQUIRED STUDIES.

MATHEMATICS. — Plane Geometry. *Three hours a week.*

ENGLISH. — Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES. — Physics. *Four hours a week.*

LATIN. — Cicero: Orations. Writing Latin. *Five hours a week.*

HISTORY. — General. *Four hours a week.*

ELECTIVES.

ENGLISH. — History of the English Language. *Three hours a week.*

FRENCH. — Grammar. Reading. Composition. *Three hours a week.*

GERMAN. — Grammar. Reading. Composition. *Three hours a week.*

ART. — *Three hours a week.*

MUSIC. — *Three hours a week.*

ELOCUTION. — *Two hours a week.*

Second Term.

REQUIRED STUDIES.

MATHEMATICS. — Plane Geometry. *Three hours a week.*

ENGLISH. — Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES. — Physiology. *Three hours a week.*

LATIN. — Vergil: *Æneid*, Books I., II. Writing of Latin. *Five hours a week.*

ELECTIVES.

ENGLISH. — Literature. *Three hours a week.*

FRENCH. — Grammar. Composition. *Three hours a week.*

GERMAN. — Grammar. Composition. *Three hours a week.*

ART. — *Three hours a week.*

MUSIC. — *Three hours a week.*

ELOCUTION. — *Two hours a week.*

Third Term.

REQUIRED STUDIES.

MATHEMATICS. — Plane Geometry. *Three hours a week.*

ENGLISH. — Grammar and Composition. Whitney's *Essentials of the English Language*. *Two hours a week.*

NATURAL SCIENCES. — Physiology. *Two hours a week.*

LATIN. — Vergil: *Æneid*, Books III.-VI. *Five hours a week.*

ELECTIVES.

- ENGLISH. — Literature. *Three hours a week.*
 FRENCH. — Grammar. Composition. *Three hours a week.*
 GERMAN. — Grammar. Composition. *Three hours a week.*
 ART. — *Three hours a week.*
 MUSIC. — *Three hours a week.*
 ELOCUTION. — *Two hours a week.*
-

STUDIES OF THE SEMINARY COURSE.

FIRST TWO YEARS same as the last two years of the Literary Course Preparatory. (See pages 87, 88.)

THIRD YEAR (SECUNDA).

First Term.

REQUIRED STUDIES.

- ENGLISH. — Rhetoric and Essays. *Three hours a week.*
 BIBLICAL INSTRUCTION. — Beginnings of Christianity. *Three hours a week.*
 GERMAN. — Advanced. *Three hours a week.*
 HISTORY. — Civil Government. *Three hours a week.*

ELECTIVES.

- LATIN. — Livy. *Four hours a week.*
 BIOLOGICAL SCIENCE. — General Biology. *Four hours a week.*
 MATHEMATICS. — Algebra. *Three hours a week.*
 ART. — *Six hours a week, counted as two recitations.*
 MUSIC. — *Six hours a week, counted as two recitations.*

Second Term.

REQUIRED STUDIES.

- ENGLISH. — Rhetoric. Essays. *Four hours a week.*
 GERMAN. — Advanced. *Four hours a week.*
 HISTORY. — Civil Government. *Three hours a week.*

ELECTIVES.

- LATIN. — Roman Poets. *Four hours a week.*
 BIOLOGICAL SCIENCE. — Comparative Anatomy and Physiology of Invertebrates.
Four hours a week.
 MATHEMATICS. — Geometry. *Three hours a week.*
 ART. — *Six hours, to count as two.*
 MUSIC. — *Six hours, to count as two.*

Third Term.

REQUIRED STUDIES.

ENGLISH. — Rhetoric, Logical Construction. *Three hours a week.*

FRENCH. — Advanced. *Four hours a week.*

LITERATURE. — American Authors. *Three hours a week.*

ELECTIVES.

LATIN. — Cicero : *De Senectute* and *De Amicitia*. *Three hours a week.*

MATHEMATICS. — Trigonometry. *Three hours a week.*

PHYSICAL SCIENCES. — Chemistry. *Three hours a week.*

BIOLOGICAL SCIENCE. — Plant Structure and Development. *Four hours a week.*

ART. — *Six hours, to count as two.*

MUSIC. — *Six hours, to count as two.*

FOURTH YEAR (PRIMA).

First Term.

REQUIRED STUDIES.

ETHICS. — Theoretical Ethics. *One hour a week.*

LITERATURE. — English Literature. *Three hours a week.*

PSYCHOLOGY. — *Three hours a week.*

PHYSICAL SCIENCES. — Physics, or Chemistry. *Four hours a week.*

ELECTIVES.

GERMAN. — Advanced. *Three hours a week.*

FRENCH. — Advanced. *Three hours a week.*

HISTORY OF ART. — *Two hours a week.*

ART. — *Six hours, to count as two.*

MUSIC. — *Six hours, to count as two.*

Second Term.

REQUIRED STUDIES.

ETHICS. — Theoretical Ethics. *Two hours a week.*

LITERATURE. — English Literature. *Three hours a week.*

LOGIC. — Formal Logic. *Two hours a week.*

BIBLICAL INSTRUCTION. — Grounds of Theistic and Christian Belief. *Three hours a week.*

ELECTIVES.

GERMAN. — *Three hours a week.*

FRENCH. — *Three hours a week.*

HISTORY. — Ancient. *Two hours a week.*

PHYSICAL SCIENCES. — Chemistry. *Three hours a week.*

ART. — *Six hours, to count as two.*

MUSIC. — *Six hours, to count as two.*

Third Term.

REQUIRED STUDIES.

LITERATURE. — English Literature. *Three hours a week.*

POLITICAL SCIENCE. — History of Government. *Three hours a week.*

PHYSICAL SCIENCES. — Geology. *Three hours a week.*

ELECTIVES.

BIBLICAL INSTRUCTION. — Grounds of Theistic and Christian Belief.

GERMAN. — Advanced. *Three hours a week.*

FRENCH. — Advanced. *Three hours a week.*

ASTRONOMY. — *Three hours a week.*

PHYSICAL SCIENCES. — Geology. *Three hours a week.*

Chemistry. *Three hours a week.*

ART. — *Six hours, to count as two.*

MUSIC. — *Six hours, to count as two.*

COURSES IN MUSIC.

Excellent facilities are provided for the study of music, both instrumental and vocal. Systematic and critical instruction is given in private lessons, and the history and theory of music are carefully studied. The courses of study pursued are based upon the methods approved by the leading conservatories of Europe. The director, with the aid of his assistants and pupils, gives concerts and recitals from time to time, presenting the works and illustrating the characteristics of different masters. Lectures on the great musicians are frequently delivered, supplemented by selections from their works.

INSTRUMENTAL MUSIC.

Students who have attained sufficient technical proficiency, and have completed in a satisfactory manner a course in classical music covering four years, and have finished certain lines of study, covering two years, with the College classes, are entitled to the degree of Bachelor of Music. The course in each case is adapted to the needs of the student; the general outline is as follows:—

FIRST YEAR.

Czerny, Bertini, Loeschorn, Clementi, Plaidy, easy selections from sonatas and the classics.

SECOND YEAR.

Czerny, Cramer, Clementi, Bach, Heller, Loeschorn, Dussek, Mozart, Haydn, lesser works of Bach, Scarlatti, Hummel, Mendelssohn, Schumann, Chopin.

THIRD YEAR.

Czerny, Cramer, Clementi, Kalkbrenner, Moscheles, Bach, Handel, Scarlatti, Beethoven, Hummel, and Mozart, modern music to meet the requirements of the pupil.

FOURTH YEAR.

Czerny, Cramer, Clementi, Chopin, Bach, Henselt, Beethoven's sonatas, concertos of Mendelssohn, Chopin, concert pieces of Rheinberger, Saint Saëns, and others.

VOCAL MUSIC.

The regular course in vocal music covers four years, and if taken in connection with certain other studies in music and language, also leads to the degree of Bachelor of Music. It begins with the scientific development of the voice, and aims to bring the pupil to the highest degree of proficiency of which she is capable. The course in general is as follows:—

FIRST YEAR.

The voice as an instrument; breathing exercises and development of the vocal organs; physical culture; tone formation and production; articulation; pronunciation; easy exercises and simple English ballads.

SECOND YEAR.

Application of the natural laws lying at the foundation of musical sound to the culture of the voice; formation of vowels and consonants; exercises for flexibility selected to meet requirements of the pupil; English and German pronunciation; simple songs of Mendelssohn, Schumann, and modern composers.

THIRD YEAR.

Anatomy, physiology, and hygiene of the vocal organs; the science of singing; tone-color, vibrations, over-tones; Italian and French pronunciation; songs and romances of German and French composers; simple arias from classic operas.

FOURTH YEAR.

Practical application of preceding studies to the cultivation of the voice in singing ; æsthetics of vocal music ; arias from classic operas and oratorios ; bravura singing, as illustrated in classic Italian, French, and German operas and oratorios ; the best productions of modern composers.

COURSE IN ART.

The instruction in art is both practical and theoretical. A high standard is maintained in the cultivation of the artistic perception and judgment, as well as in the individual expression and representation of ideas. Art students are recommended to take the regular course. It consists of instruction in free-hand drawing from casts and drawing from flats ; drawing with charcoal or crayon, of geometrical solids and casts in outline, in one or in several tones ; elements of perspective ; studies on heads from casts ; crayon studies from living models ; drawing from Nature, with practice in sketching out-door objects and landscapes ; drawing from the round in crayon and in color ; work in still life in charcoal, oil, and water-color ; progressive studies in oil landscapes, copies in several stages ; carefully finished paintings, — flowers, fruits, landscapes, and figure pieces, according to the taste or proficiency of the student. Lectures are given on the principles of composition in painting and decoration, illustrated by frequent practice upon subjects assigned by the teacher. All work in art is accompanied by lessons in the elements of perspective, anatomy, and artistic expression.

Free instruction in art will be given to all students that are able to enter the Freshman class without conditions.

Students in the Junior and Senior classes, as part of their elective work, may pursue an extended course in the history and development of architecture, sculpture, painting, and engraving, the principles of criticism and the philosophy of art, together with studies of the great masters and masterpieces. This work is illustrated with engravings, photographs, drawings, and stereopticon views.

INSTRUCTION IN SEWING AND EMBROIDERY.

Instruction in knitting, plain and fine sewing, and embroidery will be given to such students as may desire it. The work will be done in a thorough manner, according to the German system. This course seeks to encourage young ladies to prepare themselves not simply in those accomplishments that tend to make a woman useful in society, but in those also that fit her for the duties of the home. The work is in charge of the lady Principal, who has had the advantages and training of "*Mädchen Instituten*," in Germany.

ELOCUTION AND PHYSICAL CULTURE.

Training in elocution is given to all students, free of charge. Especial attention is paid to respiration, orthophony, orthoëpy, voice building, elocutionary technique, and physical culture. In scientific voice-building, in artistic management of the vocal organs, and in general physical culture, the system of Delsarte is at present used. Private instruction is given to those who desire it.

In recognition of the fact that a strong, well-developed physical nature is an essential condition for a vigorous mental life, and that good health is an important element of success in education, careful attention is paid to health and physical culture. The pure, invigorating air of a delightful country, daily walks and games out-of-doors, gymnastic exercises, properly cooked and abundant nutritious diet, regular and well-arranged hours for meals, sleep, and study are among the means relied on to promote physical vigor. The health of the students always receives the most careful consideration; and due regard is given to any reasons which seem to require temporary rest from study.

MORAL AND RELIGIOUS INFLUENCES.

Every care is taken to render the home life of the students at Ferry Hall not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the

refined Christian woman. Teachers and students share one family life, with common interests and aims. The regulations are reasonable, and are adapted to secure truest freedom and happiness. It is intended that every student shall enjoy the pleasant associations, and receive the personal care, of a true home.

Two prayer-meetings are held each week, — one led by the Principal, the other sustained entirely by the students. There is also a Students' Missionary Society, which holds meetings every month, and is well supported. These meetings keep up a healthy spiritual interest, and at the same time train the young ladies in active Christian work.

In the higher classes systematic, but unsectarian, instruction is given in the Bible and the great doctrines and truths of Christianity. Students are required to attend the Sabbath morning service at church, and the Sunday Bible-classes, conducted by experienced Bible-teachers. The principal church at Lake Forest receives students most cordially into its church life, and endeavors to throw about them a helpful, inspiring religious atmosphere.

LIBRARY AND APPARATUS.

In addition to a well-selected library at Ferry Hall, students are permitted to draw books from the library of Lake Forest College. A reading-room, exclusively for the students of Ferry Hall, is kept supplied with the best periodicals. Arrangements have been made by which classes in the natural sciences at certain hours have the use of the laboratories and apparatus of Lake Forest College. (See page 69.)

REGULATIONS.

The rooms in Ferry Hall are assigned by the Principal, according to his judgment of the best interests of the students, and according to their choice. Changes may be made at his option. As a rule, two students occupy one room. It is advisable that application for admission be made as early as possible in order to secure choice of rooms. No rooms will be retained after the opening of the session, unless special arrangements are made. For details regarding rooms

and furnishing, address the Principal, who will send, on application, a printed list of articles necessary or desirable.

Under ordinary circumstances, students will not be permitted to be absent from Ferry Hall without a written request from parents or guardian, addressed to the Principal. It is expected that, except for extraordinary reasons, no pupil will go home oftener than once a month. Calls on young ladies, as far as possible, should be confined to Saturday evening. It is expected that no calls will be made on the Sabbath, and that young ladies will receive no gentlemen except those introduced to the Principal by parents or guardian. Frequent calls are to be discouraged. Parents are requested to furnish the Principal with a list of names of those with whom their daughters may correspond.

EXPENSES.

ORDINARY EXPENSES.

| | First Term. | Second Term. | Third Term. |
|---|-------------|--------------|-------------|
| Tuition | \$24.00 | \$18.00 | \$18.00 |
| Board, room, fuel, light (including washing of fifteen plain pieces a week) | 100.00 | 75.00 | 75.00 |
| Seat in church | 1.25 | 1.25 | 1.25 |
| Library and reading-room | 1.00 | 1.00 | 1.00 |
| Term totals | \$126.25 | \$95.25 | \$95.25 |
| Year total | 316.75 | | |

EXTRAS.

| | First Term. | Second Term. | Third Term. |
|-------------------------------------|-------------|--------------|-------------|
| Single room | \$10.00 | \$7.50 | \$7.50 |
| Rooms in new part, each student . . | 10.00 | 7.50 | 7.50 |
| Lessons on piano | 30.00 | 22.00 | 22.00 |
| Lessons on piano by professor . . . | 55.00 | 40.00 | 40.00 |
| Vocal music | 40.00 | 30.00 | 30.00 |
| Use of piano | 7.00 | 5.00 | 5.00 |
| Lessons in drawing | 15.00 | 12.00 | 12.00 |
| Lessons in oil or water-color . . . | 25.00 | 18.00 | 18.00 |
| Lessons in elocution | 40.00 | 30.00 | 30.00 |
| Lessons in Delsarte method | 15.00 | 12.00 | 12.00 |
| Lessons in sewing and embroidery . | 15.00 | 12.00 | 12.00 |
| Graduation fee | | | 10.00 |

Bills are due at the beginning of every term, and should be settled with the Principal within ten days.

Liberal reduction will be made to the daughters of clergymen who need financial aid. Other students whose circumstances are such as to demand it, and whose character and scholarship are deemed satisfactory, will receive help. No earnest student need be deterred from taking a course of study by lack of means.

For further information, address Principal LEVI SEELEY, Lake Forest, Ill.

Lake Forest Academy.

LAKE FOREST ACADEMY aims, in general, at two points, — teaching and training. To meet the different needs and tastes of students it provides three courses, — Classical, Scientific, and English. A graduate of the Classical Course may enter the Classical Course of Lake Forest College without examination. This preparation will enable a student to enter any other American college. A graduate of the Scientific Course may enter the Scientific Course of Lake Forest College without examination. This preparation will enable a student to enter any other scientific school. While it is believed that the Classical or the Scientific Course will furnish the most desirable training for a business life, an English Course, without Latin or Greek, is offered to those who do not wish to enter these lines of study.

ADMISSION.

Students who bring certificates from other schools, showing their proficiency in common-school geography, in arithmetic through common and decimal fractions, in reading simple English and spelling common words, will not be examined in these branches to enter the first Form. Candidates may be similarly admitted to the advanced Forms, but each subsequent recitation will be regarded as an examination; and students will be dropped at any time from any class in which they do not perform satisfactory work.

Students who, by special permission of the Principal, enter the Academy when younger than fourteen years, may ordinarily expect to take three years to complete the first two Forms.

Pupils in good health are expected to have fifteen hours of recitation each week besides "general exercises."

CLASSES AND COURSES.

The classes in the Academy are arranged in four Forms, each covering one year, the fourth being the advanced class. The studies of all courses are divided, according to subject, into five groups, — Classics, Mathematics, Science, English, and Modern Languages, with a college graduate who is a specialist of experience and ability at the head of each. A general view of the work in each group of studies may be gained from the following "Topical Statement of Work;" the distribution of studies, term by term, is indicated in the "Outline of the Courses of Instruction," page 104.

TOPICAL STATEMENT OF WORK.

CLASSICS.

SPENCER R. SMITH, Master.

Elementary Latin; Nepos; Cæsar's *Gallic War*; Sallust's *Catiline* and *Jugurthine War*; Cicero's *Orations against Catiline, For Archias, and Manilian Law*; Ovid's *Metamorphoses*; Vergil's *Æneid, Eclogues, and Georgics*; Latin Prosody; Classical Geography and Antiquities; Sight-Reading; Writing of Latin.

Elementary Greek; Greek Reader, Xenophon's *Anabasis*, Extracts from Thucydides and Herodotus, Homer's *Iliad*, New Testament; Sight-Reading, Writing of Greek.

MATHEMATICS.

WILLIAM H. WILLIAMS, Master.

Arithmetic, Book-keeping, Algebra, Geometry, Trigonometry.

SCIENCE.

EDGAR J. SWIFT, Master.

Elementary Science Studies (in Geology and Zoölogy), Physiology, Physical Geography, Physics, Botany, Chemistry, Geology, Astronomy, Elements of Science of Government, and Political Economy.

ENGLISH AND HISTORY.

WILLIAM L. BURNAP, Master.

English, — Reading of Selections, Letter-writing, Language Lessons, English Grammar, Seven American and Seven English Classics, Studies in Tennyson, Rhetoric, Essay-writing throughout all studies of entire course. A general exercise in Elocution and Essay-writing occurs on alternate Wednesdays, at 10.30 o'clock; and each student appears once in four weeks in each of these departments of Rhetorical work.

History, — United States, English, Old Testament, Ancient, Roman with Antiquities, Greek with Antiquities, Mediæval, Modern.

MODERN LANGUAGES.

GEORGE W. SCHMIDT, Master.

German, — Elements of German Grammar, Exercises in Conversation, Grimm's 'Maerchen' and Schiller's 'Wilhelm Tell.'

French, — Elements of French Grammar, 'La France.'

ESSAY-WRITING AND ELOCUTION.

Special attention is given to elocutionary drill, as well as training in English composition. In this work the students are divided into six classes for general exercises and personal drill. On alternate Wednesdays the two literary societies, Tri-Kappa and Gamma Sigma, hold meetings under the supervision of the masters, affording valuable practice in declamation, debate, and the delivery of orations.

OUTLINE OF THE COURSES OF INSTRUCTION. FIRST FORM.

| First Term. | | |
|--|---|--|
| <i>Classical Course.</i> Latin. — Latin Lessons, Grammar. Mathematics. — Arithmetic. History. — United States. English. — Grammar and Composition. | <i>Scientific Course.</i> Latin. — Latin Lessons, Grammar. Mathematics. — Arithmetic. Science. — Elementary Science Studies. History. — United States. English. — Grammar and Composition. | <i>English Course.</i> Mathematics. — Arithmetic. Science. — Elementary Science Studies. History. — United States. English. — Grammar and Composition. |
| Second Term. | | |
| Latin. — Latin Lessons, Grammar. Mathematics. — Arithmetic. History. — United States. English. — Grammar and Composition. | Latin. — Latin Lessons, with Grammar. Mathematics. — Arithmetic. Science. — Elementary Science Studies. History. — United States. English. — Language Lessons. | Mathematics. — Arithmetic. Science. — Elementary Science Studies. History. — United States. English. — Grammar and Composition. |
| Third Term. | | |
| Latin. — Viri Romæ or Nepos. Mathematics. — Arithmetic, with Lessons in Geometry. History. — England. English. — Grammar and Composition. | Latin. — Viri Romæ or Nepos. Mathematics. — Arithmetic, with Lessons in Geometry. Science. — Elementary Science Studies. History. — England. English. — Grammar and Composition. | Mathematics. — Arithmetic, with Lessons in Geometry. Science. — Elementary Science Studies. History. — England. English. — Grammar and Composition. |

SECOND FORM.

| First Term. | | |
|---|---|---|
| <i>Classical Course.</i> | <i>Scientific Course.</i> | <i>English Course.</i> |
| <p>Latin. — Caesar, Books I., II. ; Latin Prose Composition.</p> <p>Greek. — Brooks's Attic Greek, Grammar.</p> <p>Mathematics. — Algebra.</p> <p>History. — England (Optional).</p> <p>English. — Grammar.</p> | <p>Latin. — Caesar, Books I., II. ; Latin Prose Composition.</p> <p>Mathematics. — Algebra, Book-keeping.</p> <p>Science. — Physical Geography.</p> <p>History. — England.</p> <p>English. — Grammar.</p> | <p>Mathematics. — Algebra, Book-keeping.</p> <p>Science. — Physical Geography.</p> <p>History. — England.</p> <p>English. — Grammar.</p> |
| Second Term. | | |
| <p>Latin. — Caesar, Selections from Books III.-VII. ; Latin Prose Composition ; Sight-Reading.</p> <p>Greek. — Brooks's Attic Greek ; Greek Reader.</p> <p>Mathematics. — Algebra.</p> <p>Science. — Physiology.</p> <p>History. — England (Optional)</p> | <p>Latin. — Caesar, Selections from Books III.-VII. ; Latin Prose Composition ; Sight-Reading.</p> <p>Mathematics. — Algebra ; Book-keeping.</p> <p>Science. — Physiology.</p> <p>History. — England.</p> <p>English. — Elements of Rhetoric.</p> | <p>Mathematics. — Algebra, Book-keeping.</p> <p>Science. — Physiology.</p> <p>History. — England.</p> <p>English. — Elements of Rhetoric.</p> |
| Third Term. | | |
| <p>Latin. — Sallust's Catiline and Jugurthine War, Writing Latin, and Sight-Reading.</p> <p>Greek. — Anabasis, Book I.</p> <p>Mathematics. — Algebra.</p> <p>Science. — Physiology.</p> <p>History. — Old Testament History (Optional).</p> | <p>Latin. — Sallust's Catiline and Jugurthine War, Writing Latin, and Sight-Reading.</p> <p>Mathematics. — Algebra.</p> <p>Science. — Physiology.</p> <p>History. — Old Testament History.</p> <p>English. — Analysis.</p> | <p>Mathematics. — Algebra.</p> <p>Science. — Physiology.</p> <p>History. — Old Testament History.</p> <p>English. — Analysis.</p> |

106 LAKE FOREST UNIVERSITY. OUTLINE OF THE COURSES OF INSTRUCTION. THIRD FORM.

| First Term. | | |
|---|--|--|
| <i>Classical Course.</i> | <i>Scientific Course.</i> | <i>English Course.</i> |
| <p>Latin. — Cicero, Catiline, I.-IV.; Latin Prose Composition; Sight-Reading.</p> <p>Greek. — Anabasis, II., III.; New Testament; Greek Prose Composition.</p> <p>Mathematics. — Advanced Algebra.</p> <p>English. — Studies in Tennyson.</p> <p>Modern Languages. — French.</p> | <p>Latin. — Cicero, Catiline, I.-IV.; Latin Prose Composition; Sight-Reading.</p> <p>Science. — Physics.</p> <p>Mathematics. — Advanced Algebra.</p> <p>History. — Ancient.</p> <p>English. — Studies in Tennyson.</p> <p>Modern Languages. — French or German.</p> | <p>Science. — Physics.</p> <p>Mathematics. — Advanced Algebra.</p> <p>History. — Ancient.</p> <p>English. — Studies in Tennyson.</p> <p>Modern Languages. — French or German.</p> |
| Second Term. | | |
| <p>Latin. — Cicero, Pro Archia, Pro Lege Manilia; Extracts from Cicero at Sight; Latin Prose Composition.</p> <p>Greek. — Delectus, Xenophon, Thucydides; New Testament; Greek Prose Composition; Sight-Reading.</p> <p>Mathematics. — Plane Geometry.</p> <p>English. — Criticism of Selections.</p> <p>Modern Languages. — French.</p> | <p>Latin. — Cicero, Pro Archia, Pro Lege Manilia; Extracts from Cicero at Sight; Latin Prose Composition.</p> <p>Science. — Physics.</p> <p>Mathematics. — Plane Geometry.</p> <p>History. — Rome.</p> <p>English. — Criticism of Selections.</p> <p>Modern Languages. — French or German.</p> | <p>Science. — Physics.</p> <p>Mathematics. — Plane Geometry.</p> <p>History. — Rome.</p> <p>English. — Criticism of Selections.</p> <p>Modern Languages. — French or German.</p> |
| Third Term. | | |
| <p>Latin. — Ovid, Metamorphoses; Vergil, Æneid; Writing Latin and Sight-Reading.</p> <p>Greek. — Delectus, Herodotus and New Testament; Exercises in Writing Greek and Sight-Reading.</p> <p>Mathematics. — Plane Geometry.</p> <p>English. — Criticism of Selections.</p> <p>Modern Languages. — French.</p> | <p>Latin. — Ovid, Metamorphoses; Vergil, Æneid; Writing Latin and Sight-Reading.</p> <p>Science. — Botany.</p> <p>Mathematics. — Plane Geometry.</p> <p>History. — Greece, with Antiquities.</p> <p>English. — Criticism of Selections.</p> <p>Modern Languages. — French or German.</p> | <p>Science. — Botany.</p> <p>Mathematics. — Plane Geometry.</p> <p>History. — Greece, with Antiquities.</p> <p>English. — Criticism of Selections.</p> <p>Modern Languages. — French or German.</p> |

FOURTH FORM.

| First Term. | | |
|---|--|--|
| <i>Classical Course.</i> | <i>Scientific Course.</i> | <i>English Course.</i> |
| <p>Latin. — Vergil, <i>Æneid</i>; Writing of Latin; Sight-Reading of Eclogues.</p> <p>Greek. — <i>Iliad</i>, Book I.; New Testament; Writing of Greek and Sight-Reading.</p> <p>Mathematics. — Geometry, with Original Exercises.</p> <p>History. — General.</p> <p>English. — Advanced Rhetoric.</p> <p>Modern Languages. — German.</p> | <p>Latin. — Vergil, <i>Æneid</i>; Writing of Latin; Sight-Reading of Eclogues.</p> <p>Science. — Chemistry.</p> <p>Mathematics. — Geometry, with Original Exercises.</p> <p>History. — Mediaeval.</p> <p>English. — Advanced Rhetoric.</p> <p>Modern Languages. — German.</p> | <p>Science. — Chemistry.</p> <p>Mathematics. — Geometry, with Original Exercises.</p> <p>History. — Mediaeval.</p> <p>English. — Advanced Rhetoric.</p> <p>Modern Languages. — German.</p> |
| Second Term. | | |
| <p>Latin. — Vergil, <i>Æneid</i>; Writing of Latin; Sight-Reading of Georgics.</p> <p>Science. — Chemistry.</p> <p>Mathematics. — Solid Geometry.</p> <p>History. — Modern.</p> <p>English. — Rhetoric.</p> <p>Modern Languages. — German.</p> | <p>Latin. — Vergil, <i>Æneid</i>; Writing of Latin; Sight-Reading of Georgics.</p> <p>Science. — Chemistry.</p> <p>Mathematics. — Solid Geometry.</p> <p>History. — Modern.</p> <p>English. — Rhetoric.</p> <p>Modern Languages. — German.</p> | <p>Science. — Chemistry.</p> <p>Mathematics. — Solid Geometry.</p> <p>History. — Modern.</p> <p>English. — Rhetoric.</p> <p>Modern Languages. — German.</p> |
| Third Term. | | |
| <p>Latin. — General Review of all College Preparatory Latin; Writing Latin and Sight-Reading.</p> <p>Greek. — General Review of all College Preparatory Greek; Writing of Greek and Sight-Reading.</p> <p>Mathematics. — General Review of all College Preparatory Mathematics.</p> <p>History. — General.</p> <p>English. — Advanced Rhetoric and General Review of English.</p> <p>Modern Languages. — German; French Reviewed.</p> | <p>Latin. — General Review of Latin of the Course; Writing Latin and Sight-Reading.</p> <p>Science. — Elements of Science of Government and Political Economy.</p> <p>Mathematics. — Elements of Trigonometry and General Review of Mathematics of Course.</p> <p>History. — General.</p> <p>English. — Advanced Rhetoric and General Review of English.</p> <p>Modern Languages. — German; French Reviewed.</p> | <p>Science. — Elements of Science of Government and Political Economy.</p> <p>Mathematics. — Elements of Trigonometry and General Review of Mathematics of Course.</p> <p>History. — General.</p> <p>English. — Advanced Rhetoric and General Review of English.</p> <p>Modern Languages. — German; French Reviewed.</p> |

DEPORTMENT.

The general rule as to conduct is: *Lake Forest Academy expects and requires every student to have a high standard of honor and scholarship; to be neat, prompt, and diligent; and to be always a gentleman.* On registration each student is furnished with a Handbook of Regulations as a guide in keeping this rule.

Students who by their deportment, attention to their work, and correct habits of study, show themselves to be entirely trustworthy and capable of self-control are, by the unanimous vote of the Faculty in each case, entitled to full privileges, and are relieved from certain restrictions, such as studying in the general study-room under supervision. A report of each student's proficiency in work is sent to parent or guardian at stated intervals, and will be furnished, on request, at any time.

RELIGIOUS LIFE.

Lake Forest Academy was established as a Christian School. Its aim, influences, and discipline are those of the Christian family.

Fifteen minutes after morning prayers each day are given to a general exercise in Bible study.

Attendance at church is required every Sunday morning, and students are expected to attend Sabbath-school.

A half-hour prayer-meeting is conducted by the Academy students every Thursday evening at 7, under the control of the Young Men's Christian Association.

ACCOMMODATIONS.

A limited number of Academy students may be accommodated at Mitchell Hall, the home of the Principal, becoming members of his family. Those who wish to avail themselves of this privilege should make application as far in advance as possible. Pending the erection of cottages extending home-privileges to all, students may obtain rooms at a low rate in Academy Hall, — a substantial brick structure, warmed throughout by steam, and containing thirty-two rooms for

students. House-masters occupy rooms in this dormitory day and night. Each room is furnished with a table, chairs, bedstead, and mattress. Lists of articles necessary and desirable to complete the outfit of a room will be furnished on application to the Principal. Text-books may be purchased at the Academy Book-room.

ESTIMATE OF EXPENSES.

The rates at Mitchell Hall are \$300 per year, which includes all charges for tuition, board, room, room-furnishings, church-sitting, library fee, fuel, lights, and the washing of fifteen pieces a week.

The rates to those who room in the dormitory will vary in the first term from \$35.25 to \$47.25; in the second term from \$30.25 to \$39.25; in the third term from \$26.25 to \$35.25,—the variations depending upon the size and position of the room occupied. The year total thus varies from \$91.75 to \$121.75.

Excellent table-board is furnished at the Academy House at actual cost. Last year, the price per week varied from \$2.45 to \$3.15. Laundry-work is done by persons outside the institution at fifty cents per dozen pieces. The Academy House contains two student parlors, and is under the supervision of the Principal, with the presence at table of two house-masters and the family of the matron.

A fee of \$3 is charged at graduation; and a general damages fee of \$1 per term is collected from each student, but is refunded to students at the end of the year if no damage occurs to buildings or furniture from persons unknown.

A deposit of \$10 is required at entrance, and the remainder of each term-bill must be paid in advance on presentation of bill.

Money may be deposited with the Principal for the personal use of students, if parents so desire.

SCHOLARSHIPS.

A limited number of scholarships are at the disposal of deserving and needy students, who intend to take a course of study preparatory to entering Lake Forest College, entitling the recipients to free tuition, or to such reduction of rates as may be necessary. Students

admitted free of tuition, if they leave before completing the course, are expected to pay the tuition for the time spent in the Academy. It has been the experience of the past that no student of good scholarship, health, and energy need leave Lake Forest Academy for want of financial means to prosecute his studies.

SPECIAL ADVANTAGES.

While Lake Forest is an ideal spot for all students, it is especially so for those of academic grade, who are at the most impressible period of their lives; for the charter of Lake Forest prohibits the sale of all intoxicating liquors. This gives to parents a security in regard to the habits of their children here which they cannot have when children are sent to schools located in large towns and cities, where no such charter prohibition exists.

The students of the Academy have access to two Academy Reading-rooms and to the Library of Lake Forest College, subject to the regulations laid down by the Librarian. The students of the scientific department of the Academy have laboratory facilities in the Academy, as well as the privilege of using the laboratory and cabinets of Lake Forest College.

For Calendar see page 5.

For further information address Principal GEORGE R. CUTTING, Lake Forest, Ill.

PROFESSIONAL DEPARTMENTS.

THE PROFESSIONAL DEPARTMENTS.

THE PHILOSOPHICAL FACULTY corresponds in general to the Philosophical Faculty in the European Universities, and gives advanced instruction in post-graduate courses, the number of which will be gradually increased with the enlargement of facilities.

THE MEDICAL FACULTY gives advanced instruction in the theory and practice of medicine and surgery, and in dental and oral surgery, forming two distinct schools, Rush Medical College and the Northwestern College of Dental Surgery.

The professional departments of the University will soon be extended so as to include departments of Theology and of Law, thus completing the number of the University Faculties, — the Faculties of Philosophy, Theology, Law, and Medicine.

THE PHILOSOPHICAL FACULTY.

Post-Graduate Courses.

In order to provide facilities for advanced work along different lines of study, and especially to encourage original investigation, the University has established a Post-graduate Department. It is in charge of the Philosophical Faculty, and at present offers courses of Instruction in Philosophy and Classical Philology, leading to the degree of Doctor of Philosophy, and in Biology and Geology, leading to the degree of Doctor of Science. To be admitted to the post-graduate courses, candidates must be college graduates, or must pass an examination testing their fitness to pursue the courses they wish to enter. A reading knowledge of French and German is also required.

Each course of post-graduate work is designed to extend over two years, one of which must be spent at the University. In certain exceptional cases, however, candidates may be permitted to enter upon a course, and may, after three years of work, receive a degree, without residence at the University. Candidates will be required to pass stated examinations. A candidate will not be admitted to final examination until he shall have presented a thesis, showing evidence of original investigation, which shall be approved by a committee of the Philosophical Faculty.

The work of each course (except Course III. in Classical Philology) is arranged under a principal subject, to which the candidate will give most of his time, and subordinate subjects. Every candidate for a degree is required to pursue, in addition to the regular work of his course, one additional subject, to be chosen in conference with the professors under whose direction he is working. The following courses are now offered:—

POST-GRADUATE COURSES.

A. COURSES IN PHILOSOPHY.

I. GENERAL PHILOSOPHY.

Principal Subjects.

History of Philosophy.
Metaphysics.

Subordinate Subjects.

Ethics.
Psychology.
Pedagogics.

II. ETHICS AND RELIGIOUS PHILOSOPHY.

Principal Subject.

Philosophic Ethics.

Subordinate Subjects.

General Philosophy.
Psychology.

III. PSYCHOLOGY AND LOGIC.

Principal Subject.

Psychology.

Subordinate Subjects.

Ethics.
General Philosophy.
Æsthetics.

B. COURSES IN CLASSICAL PHILOLOGY.

I. LATIN LANGUAGE AND LITERATURE.

Principal Subject.

Roman Literature.

Subordinate Subjects.

Sanskrit, and Philology of Greek and Latin.
Greek Literature.
Greek and Italian Archæology and Art.
Roman History and Roman Law.

II. GREEK LANGUAGE AND LITERATURE.

Principal Subject.

* Greek Literature.

Subordinate Subjects.

Sanskrit, and Philology of Greek and Latin.
Greek and Italian Archæology and Art.
Ancient Philosophy.
Roman History and Roman Law.

III. GENERAL COURSE IN CLASSICAL PHILOLOGY.

Recommended as a preparation for teaching Latin and Greek.

FIRST YEAR.

I.

1. Methods, Province, and Scope of Classical Studies.
2. Grammar (Historical and Comparative).
3. Sanskrit, and Comparative Philology.
4. Palæography, as introductory to Epigraphy and Text-Criticism.

II.

1. History of Greece and of Rome.
2. Greek and Italian Archæology.
3. History of Classical Literature.
4. Text-Criticism.

SECOND YEAR.

I.

1. Sanskrit, and Comparative Philology.
2. Latin Inscriptions.
3. Rhythmic and Metric, and Numismatics.

II.

1. Ancient Art.
2. Ancient Philosophy.
3. Roman Law.
4. Greek and Latin Patristic Literature.

C. COURSES IN BIOLOGY AND GEOLOGY.

I. COMPARATIVE ANATOMY AND PHYSIOLOGY.

(A.) *Principal Subject.*

Subordinate Subjects.

Invertebrate Structure and Physiology.

Embryology.
Fungi.
Entomology.
Physiological Chemistry.

(B.) *Principal Subject.*

Subordinate Subjects.

Vertebrate Structure and Physiology.

Comparative Osteology.
Philosophical Problems of Zoölogy (Heredity, Variation, etc.).

II. EMBRYOLOGY.

Principal Subject.

Subordinate Subjects.

Embryology.

Histology.
Cytology.

III. GEOLOGY.

Principal Subject.

Subordinate Subjects.

Geology and Palæontology.

Mineralogy.
Drift Studies.

An outline of an advanced course in the Physical Sciences will be furnished on application.

OTHER COURSES.

Besides the regular courses outlined above, graduate students or others who have sufficient training to enable them to profit by advanced instruction may arrange with the professors for post-graduate work, without reference to a degree, in any subject approved by the Faculty. The following courses are thus given this year:—

1. *a.* The Methods, Province, and Scope of Classical Studies.
b. Interpretation of Selections from Cæsar, Cicero, Vergil's *Æneid*, and Xenophon's *Anabasis*. *Two hours a week through the year.* DR. KELSEY.
2. Greek Archæology. *Two hours a week through the year.* DR. EMERSON.
3. Latin Inscriptions. *Two hours a week through the year.* DR. KELSEY.

For details regarding work in the post-graduate courses, fees, and all other information, address the President of the University, or the professor in charge of the courses in regard to which information is desired.

THE MEDICAL FACULTY.

Rush Medical College.

ADMISSION.

Graduates of colleges, academies, and other schools approved by the Faculty, graduates in medicine, holders of teachers' certificates, students who have previously matriculated at the College, and those who wish to enter upon certain lines of study without reference to a degree, are admitted to the courses of Rush Medical College without examination. Students who have completed a full course of study equivalent to that required for admission may, by special arrangement, be admitted on the certificates of their instructors.

All other candidates for admission are required to pass an examination in English, Elementary Physics, and Mathematics. Proficiency in English will be tested by means of a brief essay, to be written in the presence of the examiner on a subject given out at the time, and to be criticised in regard to orthography, grammar, and expression. The examinations in Physics and Mathematics may be either oral or written.

Candidates may present themselves for entrance examination at the College, corner of Wood and West Harrison Streets, Chicago, on February 26, June 4, or September 25, 1889. Arrangements have also been made by which examinations for admission are held in several cities in different parts of the country. For details address the College Clerk.

COURSE OF STUDY.

The regular course of study leading to the degree of Doctor of Medicine covers three years. Each year is divided into two terms, — a winter term of twenty-one weeks, beginning in September, and a spring term of fourteen weeks, beginning in February.

(For Calendar see page 6.) Though diligent students may be able to pass their final examinations and receive their degree after three winter terms of study, it is desired that every student take the full course. To facilitate the work of such students final examinations in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics are open to them at the end of the second winter term. On graduation, students who have had the work of the three winter terms and at least one spring term will be awarded, in addition to the diploma, a Certificate of Honor, signed by the Faculty. Full information regarding the distribution of studies term by term, textbooks, and works of reference will be given on application.

CLINICAL INSTRUCTION AT THE COLLEGE.

MEDICINE AND SURGERY.

Two Surgical Clinics will be given each week by Professor Parkes, —one on Tuesday and one on Saturday at 2 P.M. ; a clinic on Diseases of the Chest, by Professor Ross, every Wednesday ; one on the Diseases of the Nervous System, by Professor Lyman, every Thursday at 3 P.M. ; a Medical Clinic, by Professor Bridge, every Monday, — all continuing throughout the year.

DISEASES OF CHILDREN.

Professor Knox will give a clinic each Thursday throughout the year on Diseases of Children.

GYNÆCOLOGY.

Professors Etheridge and Nelson and Dr. Adolphus will hold a daily clinic in the College Building, for the special instruction of the graduating class in Clinical Gynæcology. This class will be so subdivided into small sections that each student will have extensive opportunities for the practical study of this important subject.

One clinic will be given in the amphitheatre each Wednesday by Professor Nelson.

SKIN AND VENEREAL DISEASES.

Professor Hyde will give a clinic on Skin and Venereal Diseases at 3 P.M. of every Monday throughout the year, in the upper amphitheatre of the building. The extensive collection of plates and pho-

tographs purchased by the College has been arranged in cabinets on the same floor with and adjacent to the amphitheatre, with special view to the illustration of this department.

DISEASES OF THE EYE AND EAR.

Professor Holmes, with the assistance of Drs. J. E. Colburn and Alfred Hinde, will give at 3 P.M. every Wednesday throughout the year a clinic, in the amphitheatre, on Diseases of the Eye and Ear.

DISEASES OF THE THROAT AND NOSE.

Professor Ingals will give a clinic on Diseases of the Throat and Nose at 3 P.M. every Friday in the lower lecture-room. A large number of patients from whom to select rare or typical cases affords unusual facilities for studying this class of diseases.

CLINICAL FACILITIES.

The close connection of Rush Medical College with several large hospitals gives unsurpassed facilities for acquiring clinical experience, both in general practice and in the pursuit of specialties.

PRESBYTERIAN HOSPITAL.

The Presbyterian Hospital, which adjoins the College, is a fire-proof building perfectly equipped for the care of every form of non-contagious disease. It has been enlarged this year, and now furnishes room for two hundred and fifty beds.

COOK COUNTY HOSPITAL.

The Cook County Hospital, with its grounds, occupies a whole block opposite the College Buildings, and was erected with an expenditure of nearly a million of dollars. More than seven thousand patients were treated last year, and hundreds of important surgical operations were performed. The Hospital contains an amphitheatre with seats for six hundred persons, where all surgical, medical, and special clinics are held. At the rear of the amphitheatre is the Necropsy Theatre, for post-mortem examinations. Ample opportunities are given for the study of the gross appearances produced by disease.

ILLINOIS CHARITABLE EYE AND EAR INFIRMARY.

The Illinois Charitable Eye and Ear Infirmary is situated in the western part of the city, not far from the College, and affords unusual facilities for the study of the diseases of the eye and ear. Last year about four thousand five hundred patients received treatment, and more than six hundred operations were performed. Regular clinics will be given every week during the session by Drs. Holmes, Hotz, Ware, Montgomery, Gardiner, Bishop, and Marshall.

CENTRAL FREE DISPENSARY.

The Central Free Dispensary occupies the first floor of the College Building, and is open each day between the hours of 2 and 5 p.m. It gives treatment every year to about ten thousand patients, and affords excellent opportunities for clinical instruction to both students and practitioners. Patients are classified according to their diseases, and a wide field is here opened for the study of specialties.

LABORATORY FACILITIES.

The Chemical Laboratory of the College is well provided with apparatus and materials for work in practical chemistry. On three afternoons of each week during the session a special course is given under the direction of Professor Haines, assisted by the demonstrator of chemistry. It consists of a series of experiments illustrating the application of chemistry to practical medicine, and work in chemical analysis by the students. Since a course in practical chemistry has been made one of the requirements for graduation, students will find the spring term the most convenient time for the pursuit of this study.

The Laboratory of Physiology and Pathology has been enlarged, and is abundantly supplied with microscopes and other apparatus for study, and will be open for work during both winter and spring terms.

The best advantages are offered for the particular study of anatomy in all its branches. Material in abundance is provided. The most approved means of illustration by the calcium light will be used.

HOSPITAL POSITIONS.

Positions as Internes in the Cook County Hospital, in the Presbyterian, Michael Reese, and St. Luke's Hospitals, and in the Illinois Charitable Eye and Ear Infirmary are open every spring to graduate students, and are awarded through competitive examinations held by the different hospital staffs. The occupants of these positions receive their board and lodging, and have opportunity for acquiring wide experience in every department of medicine and surgery.

GRADUATION.

The candidate for the degree of Doctor of Medicine is required to meet the following conditions: —

1. He must be at least twenty-one years of age, and must give satisfactory evidence of good moral character (*including unexceptionable conduct while at the College*), and of such general education as is clearly requisite for a proper standing with the public and with the medical profession.

2. He must have pursued the study of medicine three years, and have attended at least two full courses of lectures, not delivered in one twelvemonth, of which the first may have been in some other recognized medical college, but the last must have been in this institution. The lectures of the spring term cannot be considered as a "course of lectures" in this requirement.

3. He must have received clinical instruction during at least two college terms.

4. He must have pursued the study of Practical Anatomy, under the direction of the demonstrator, and to the extent of having dissected each region of the body.

5. He must have taken one course in Practical Chemistry, under the direction of the Professor of Chemistry.

6. He must have taken one practical course in the Laboratory of Physiology and Pathology.

7. He must notify the Secretary of the Faculty of his intention to become a candidate, depositing the amount of the examination fee with the Treasurer on or before the 20th day of January.

8. Every candidate must undergo a full and satisfactory written or oral examination on each branch taught in the College.

Final examinations for the degree of Doctor of Medicine are held annually, during the last week of the winter term. Students who enter with the intention of pursuing their studies through at least three winter terms may receive their final examination in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics at the close of the second winter term (see page 118). This provision enables such students to devote special attention to clinics and the practical branches through the third winter term. Students who take this examination in the elementary branches are required to advance one half of the examination fee.

EXPENSES.

The College bills are as follows :—

Fees for the Annual Winter Term.

| | |
|---|--------|
| Matriculation fee (good till the following March) | \$5.00 |
| Lecture and clinic fees for the course | 80.00 |
| Admission to the Dissecting Room, including the Demonstrator's tickets (materials free) | 10.00 |
| Admission to Chemical Laboratory | 7.00 |
| Admission to Laboratory of Physiology and Pathology | 7.00 |
| Admission tickets to the Dissecting Rooms and Laboratories are issued only to holders of the general ticket. | |
| Final examination fee — not returnable | 30.00 |

Three years' students, examined at the end of their second winter, must advance one half of this fee.

There is no fee for graduation. When fully qualified, the candidate is entitled to the degree and the diploma in testimony thereof.

From Alumni of this College, and from its students who have taken and paid for two full courses of lectures, the matriculation fee only (\$5) will be required. From Alumni of other recognized medical colleges, the matriculation fee and one half lecture fee will be required.

Fees for the Annual Spring Term.

| | |
|--|--------|
| Matriculation fee (good till the following March) | \$5.00 |
| Lecture fees, to apply on fees for the next winter term | 20.00 |
| Graduates of the College are admitted on payment of the matriculation fee only; graduates of other regular medical colleges on payment of matriculation fee and ten dollars. | |
| Fee for Practical Chemistry | 7.00 |
| Admission to the Dissecting Room, including the Demonstrator's ticket (materials free) | 10.00 |
| Fee for admission to the Laboratory of Physiology and Pathology . . . | 7.00 |
| Tickets for the Cook County Hospital and for the Eye and Ear Infirmary, good for one year each | 5.00 |

Certificates of attendance will be issued at the end of each term to such students as have attended the lectures, *provided* their conduct while at the College has been unexceptionable, and not otherwise.

Good board, with room and the usual accommodations, may be obtained at rates varying from \$3 to \$5 a week. Day board ranges from \$2.50 to \$4 a week. By associating in clubs, students may obtain satisfactory accommodations at a price considerably below the prices given.

Students will matriculate at the College and obtain their tickets from the Treasurer, Prof. Charles T. Parkes, M.D., or from Mr. Frank J. Gould, College Clerk.

For all further information address the Secretary, Professor J. H. ETHERIDGE, 1634 Michigan Avenue, Chicago, Ill.

Northwestern College of Dental Surgery.

ADMISSION.

Candidates for admission must be at least eighteen years of age, and must present satisfactory evidence of good moral character. Graduates of colleges, academies, and of other schools approved by the Faculty, and holders of teachers' certificates, are admitted without examination. All other candidates are required to pass an examination in English, United States History, Elementary Mathematics, and Elementary Physics. In receiving candidates no distinction is made in regard to sex. Students admitted are required to subscribe to the Code of Ethics of the American Dental Association.

COURSE OF STUDY.

The regular course of study leading to the degree of Doctor of Dental Surgery extends over two years, of two terms each (for Calendar see page 6). A general view of the studies, as distributed term by term, and the work of the several chairs is given in the following outline course of study and topical statement of work:—

JUNIOR YEAR.

First Term.

ANATOMY.—Osteology and Articulations. *Three hours a week.*

PHYSIOLOGY.—Reproduction; Structural and Chemical Basis of Human Body.
Two hours a week.

PATHOLOGY.—Normal and Pathological, including that of the Special Tissues.
Two hours a week.

CHEMISTRY.—Elements of Chemistry. *Four hours a week.*

MATERIA MEDICA.—The Divisions of Medicine. *Two hours a week.*

PROSTHETIC DENTISTRY.—Preparation of the Mouth; Impressions; Porcelain Teeth, their Composition and Manufacture. *Two hours a week.*

OPERATIVE DENTISTRY. — Principles and Practice. *Two hours a week.*

ORAL SURGERY. — Deformities of the Oral Cavity and their Correction. *One hour a week.*

CLINICAL DENTISTRY. — Assignments to practical work in the Mechanical Laboratory and in the clinic rooms. *Thirty hours a week.*

ETHICS AND JURISPRUDENCE. — The Ethics of the Practice of Dental Surgery as a Specialty of Medicine. *One hour a week.*

Second Term.

ANATOMY. — The Muscular System and Soft Tissues of the Body, and the Vascular and Nervous Systems. *Two hours a week.* Dissection on one part two hours each evening, for five nights each week, until dissection of part is completed.

SURGERY. — General Surgery, its Principles and Practice. *One hour a week.*

PHYSIOLOGY. — Respiration; Digestion; Absorption; Secretion; Elimination. *Two hours a week.*

PATHOLOGY. — General Pathological Principles and Fundamental Processes. *Two hours a week.*

CHEMISTRY. — Organic and Inorganic. Metallurgy. *Four hours a week.*

MATERIA MEDICA. — The Properties of Drugs as applied to Dentistry. Anæsthetics. *Four hours a week.*

PROSTHETIC DENTISTRY. — Construction of Artificial Dentures on the Various Bases. *Two hours a week.*

OPERATIVE DENTISTRY. — Principles and Practice. *Two hours a week.*

ORAL SURGERY. — The Mouth and Jaws. *One hour a week.*

CLINICAL DENTISTRY. — Assignments to practical work in the Mechanical Laboratory; as assistants to the Seniors in the clinic rooms; and to such operative work as qualifications warrant. *Thirty hours a week.*

ETHICS AND JURISPRUDENCE. — The Legal Responsibilities and Duties of the Practitioner of Dental Surgery as a Specialty of Medicine. *One hour a week.*

SENIOR YEAR.

First Term.

ANATOMY. — Osteology and Articulation. *Three times a week.*

PHYSIOLOGY. — The Human Body, Structure and Development. *Two hours a week.*

PATHOLOGY. — Normal and Pathological, including that of the Special Tissues. *One hour a week.*

CHEMISTRY. — Organic and Inorganic. *Four hours a week.*

CLINICAL DENTISTRY. — Assignments to operative work in the clinic rooms, and practical work in the Mechanical Laboratory. *Thirty hours a week.*

PROSTHETIC DENTISTRY. Preparation of the Mouth; Impressions; Porcelain Teeth; their Composition and the Modes of Manufacture. *Two hours a week.*

- MATERIA MEDICA. — The Divisions of Medicine. *Two hours a week.*
OPERATIVE DENTISTRY. — Principles and Practice. *Three hours a week.*
ORAL SURGERY. — Operations and Appliances in Correction of Deformities. *One hour a week.*
ETHICS AND JURISPRUDENCE. — The Ethics of the Practice of Dental Surgery as a Specialty of Medicine. *One hour a week.*

Second Term.

- ANATOMY. — The Muscular System and Soft Tissues of the Body; the Vascular and Nervous Systems; Dissections on one part each evening for two hours, five nights each week, until dissection of part is completed *Two hours a week.*
SURGERY. — General Surgery; its Principles and Practice. *One hour a week.*
PHYSIOLOGY. — The Nervous System. *Two hours a week.*
PATHOLOGY. — Special Diseases. *One hour a week.*
CHEMISTRY. — Metallurgy; application to practical work. *One hour a week.*
MATERIA MEDICA. — Anæsthetics. *Two hours a week.*
PROSTHETIC DENTISTRY. — Gold and Aluminium Bridge and Crown Work. *Two hours a week.*
OPERATIVE DENTISTRY. — Principles and Practice. *One hour a week.*
ORAL SURGERY. — Principles and Practice. *Three hours a week.*
CLINICAL DENTISTRY. — Assignments to operative work in the clinic rooms and practical work in the Mechanical Laboratory. *Thirty hours a week.*
ETHICS AND JURISPRUDENCE. — The Legal Responsibilities and Duties of the Practitioner of Dental Surgery as a Specialty of Medicine. *One hour a week.*

TOPICAL STATEMENT OF WORK.

OPERATIVE DENTISTRY.

The lectures from the chair of Operative Dentistry will present the means and methods in use for the preservation of the natural teeth, together with the principles which form the basis of practice, including a description of instruments, appliances, and materials used in operating; the treatment and preparation of cavities; the methods of filling with the various forms of gold and plastic materials; extracting; mounting artificial crowns on natural roots. The didactic course is regularly supplemented by operative clinics by the Professor of Operative Dentistry and an efficient corps of clinical instructors.

PROSTHETIC DENTISTRY.

The lectures of this chair are designed to impart a knowledge of all that pertains to dental prosthesis. The more distinct subjects considered are: preparation and treatment of the mouth for artificial dentures; impressions; the methods of constructing the various bases and dentures, and the principles underlying their adaptation; the metallurgic treatment of such metals as are of interest in dentistry, and the manner of converting them into the forms in which they are used. *Æsthetic Dentistry*, a branch much neglected, but properly within the province of dental mechanism, is systematically treated and enforced.

DENTAL PATHOLOGY.

This course presents the general principles upon which the practice of dentistry is based, noticing particularly the subjects connected with pathology and therapeutics, together with the application of special dental medication to special dental diseases.

The lectures will be thoroughly illustrated by means of specimens, diagrams, and large models of every known form of dental anomaly of disease.

CHEMISTRY.

The lectures on Chemistry consist of, —

First. — A general study of chemical physics in their relation to medicine.

Second. — The laws of chemical philosophy, together with the study of the principal elementary substances and their compounds.

Third. — The consideration of the principles of organic chemistry.

Through the whole course on inorganic and organic chemistry the subjects are fully illustrated by experiments.

The Chemical Laboratory of the College is provided with abundant facilities for experimental illustration in connection with the lectures on chemistry.

MATERIA MEDICA.

A valuable collection of drugs and medical preparations, and also of minerals, will be used in illustrating the lectures on *Materia Medica* and in other departments of study. *Dental Materia Medica* receives particular attention, and the student is made familiar with the

preparation and administration of remedial agents, along with the practical chemical manipulations for testing the purity of drugs and the application of antidotes in cases of poisoning.

PHYSIOLOGY.

The formation, functions, and peculiarities of the various tissues and organs of the body, their changes and their relations to each other, together with the laws that govern them, are treated in a course of lectures on General Physiology. Without this study it is impossible to attain that familiarity with the structure and status of the whole human system now demanded of the practitioners of the dental profession, and essential to an understanding of the various conditions and proper treatment of patients.

Special attention is given to the subjects of the development, nutrition, and growth of the teeth; to food; condition of the digestive apparatus; and to hygienic rules necessary to be observed for the utilization of the animal economy.

ANATOMY AND SURGERY.

The office of this chair is to afford students opportunity to acquaint themselves with the principles underlying all medical specialism. With this end in view, the subject of surgery in general is presented. That the course may be rendered practically full, the teaching is by means of clinical and didactic lectures, these lectures being supplemented by treatment of medical and surgical cases before the class. Anatomy, descriptive and topographical, constitutes a prominent feature of the work. Advanced students are permitted to take charge of clinical cases, under the direction of the professor or of his assistants.

ORAL SURGERY.

A special feature will be the delivery of a complete series of lectures on the subject of Orthodontia (correction of irregularities), illustrated by numerous models of actual cases, with the appliances by which their correction was accomplished. The work of this chair will embrace the application of the principles and practice of general surgery to dentistry.

ETHICS AND JURISPRUDENCE.

The necessity for the better education of practitioners of dentistry in the ethics of their profession, together with a thorough knowledge of their legal responsibilities and duties, has led the College authorities to create this chair. The course of instruction embraces a course

of lectures on the history of the ethics of medicine and its specialties ; the duties of practitioners to the public and their patients, and of patients to practitioners ; and the legal responsibilities and liabilities of practitioners, and their rights and duties under the common law and the statutory enactments of the United States, the British Provinces, and the principal countries of Continental Europe.

TEXT-BOOKS.

Students are required to have one each of the following text-books : —

PROSTHETIC DENTISTRY. — Richardson's Mechanical Dentistry.

MATERIA MEDICA AND THERAPEUTICS. — Gorgas's Materia Medica.

OPERATIVE DENTISTRY. — Harris's Principles and Practice.

PHYSIOLOGY. — Kirke's Physiology.

GENERAL PATHOLOGY. — Green's Pathological Anatomy.

ANATOMY AND SURGERY. — Gray's Anatomy ; Gross's System of Surgery ; Heath on the Injuries and Diseases of the Jaws.

CHEMISTRY AND METALLURGY. — Mitchell's Chemistry.

ORAL DEFORMITIES. — Talbot's Oral Deformities.

CLINICAL ADVANTAGES.

Those who are familiar with the history of this College concede that its clinics are attended by a greater number of patients than those of any other Western dental college. During the past scholastic year more than seven thousand patients presented themselves for treatment. Of these, more than three thousand eight hundred received the benefits of the operative clinics, aside from the simpler operations of extraction and treatment of diseased gums. During the term there were inserted 1,148 gold fillings and 2,226 plastic fillings ; 139 teeth were crowned with one or another of the various devices endorsed by the profession ; anæsthetics were administered in 294 cases ; and 658 plates of artificial teeth were sent out from the Mechanical Laboratory of the College.

In the division of the College work among Senior and Junior stu-

dents, it has been the aim of the authorities so to arrange the assignments that Juniors as well as Seniors shall receive the benefits of both seeing and performing the various operations which fall to the care of the demonstrators. As a rule, our Junior students, at the close of their first term, go back to their preceptors well qualified to perform most of the general work which falls to the average practitioner.

COLLEGE HONORS.

THE UNIVERSITY PRIZES.

The University Gold Medal will be awarded to the student of the Senior class passing the best examinations in all branches of study and clinical work, whose deportment shall be such as to commend him to the College authorities.

The Junior Gold Medal will be awarded to the student of the Junior class passing the best examinations in all branches of study and clinical work, whose deportment shall be such as to commend him to the College authorities.

FACULTY PRIZES.

The Faculty Senior Gold Medal will be awarded to the student in the Senior class whose work in both operative and prosthetic clinics shall be such as to warrant the distinction.

The Faculty Junior Gold Medal will be awarded to the student in the Junior class whose work in both operative and prosthetic clinics shall be such as to warrant the distinction.

CERTIFICATES OF HONOR.

At the close of each year Certificates of Honor will be awarded to such students in both Senior and Junior classes as shall, by high standing in examinations, excellence in deportment, and faithfulness in study and clinical work, be deemed worthy of this distinction.

EXPENSES.

For the first year the fee is \$100, payable upon admission; for the second year, \$100, payable at the opening of the course; for any subsequent year, \$50. There are no other fees, either for matriculation, demonstration, or diploma, — the above covering all the tuition and graduation fees of the complete course.

Instruments and tools required in the College can be procured for from \$25 to \$40, — not including a dental engine, which every student is required to have. These tools are such as will be required in practice after the College course is finished.

Board and lodging can be obtained at from \$4 to \$6 per week, according to location and accommodations. Students generally pay about \$5 per week in locations near the College. This amount includes fire and light.

For further information, address F. H. B. McDOWELL, Actuary, 1201 Wabash Avenue, Chicago, Ill.

78.75
L19H

CATALOGUE

OF

LAKE FOREST UNIVERSITY

1889-90

UNDERGRADUATE DEPARTMENT

LOCATED AT LAKE FOREST

PROFESSIONAL DEPARTMENTS

THE LAW FACULTY

LOCATED AT CHICAGO

CHICAGO COLLEGE OF LAW

THE MEDICAL FACULTY

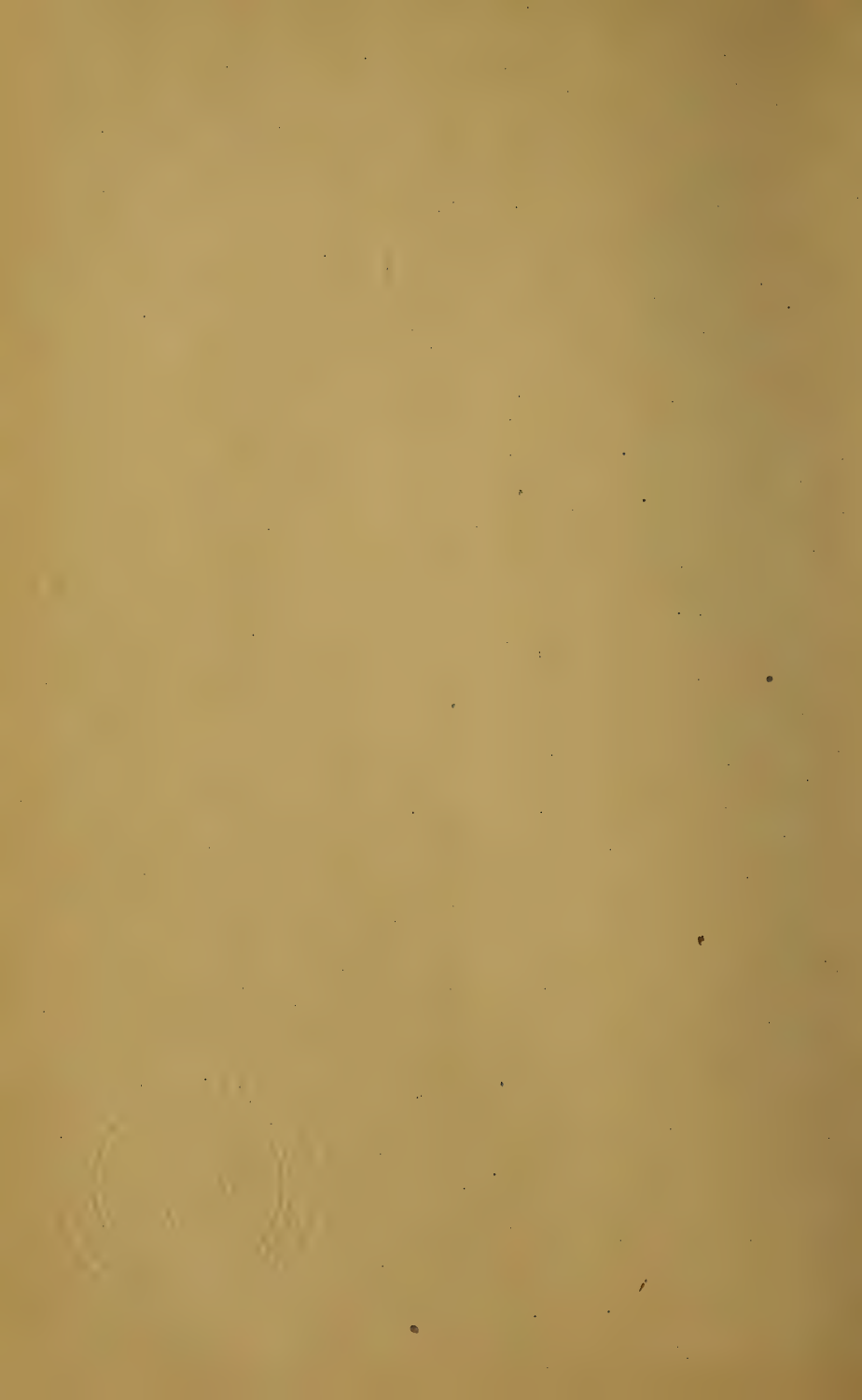
LOCATED AT CHICAGO, COMPRISING

RUSH MEDICAL COLLEGE

CHICAGO COLLEGE OF DENTAL SURGERY

THE PHILOSOPHICAL FACULTY

LOCATED AT LAKE FOREST



CATALOGUE

OF

LAKE FOREST UNIVERSITY

FOR THE ACADEMIC YEAR

1889-90



LAKE FOREST, ILLINOIS
PUBLISHED BY THE UNIVERSITY

CONTENTS.

| THE UNIVERSITY. | PAGE. |
|----------------------------------|-------|
| CALENDAR | 5 |
| GENERAL INFORMATION | 9 |
| TRUSTEES | 13 |
| FACULTIES | 15 |
| STUDENTS—Undergraduate | 26 |
| Professional | 36 |
| DEGREES AND AWARDS | 59 |

THE DEPARTMENTS.

UNDERGRADUATE:

Lake Forest College—

| | |
|---------------------------------|----|
| Admission | 65 |
| Courses of Study | 68 |
| Library and Apparatus | 87 |
| General Information | 88 |
| Expenses | 90 |

Ferry Hall Seminary and Ferry College for Women—

| | |
|-------------------------------|-----|
| Admission | 94 |
| Courses of Study | 94 |
| General Information | 108 |
| Expenses | 111 |

Lake Forest Academy—

| | |
|-------------------------------|-----|
| Admission | 113 |
| Courses of Study | 113 |
| General Information | 120 |
| Expenses | 121 |

PROFESSIONAL :

THE LAW FACULTY—

| | |
|---------------------------|-----|
| Admission | 125 |
| Course of Study | 125 |
| Graduation | 127 |
| Expenses | 127 |

THE MEDICAL FACULTY—

Rush Medical College—

| | |
|-------------------------------|-----|
| Admission | 128 |
| Course of Study | 128 |
| Clinical Facilities | 130 |
| Graduation | 132 |
| Expenses | 133 |

Chicago College of Dental Surgery—

| | |
|---------------------------|-----|
| Admission | 135 |
| Course of Study | 136 |
| Graduation | 140 |
| Expenses | 141 |

THE PHILOSOPHICAL FACULTY—

Graduate Courses—

| | |
|-------------------------------|-----|
| Philosophy | 144 |
| Classical Philology | 144 |
| Science | 145 |

University Calendar.

I.

UNDERGRADUATE DEPARTMENT.

1889.

FALL TERM BEGAN 2 o'clock, September 11
FALL TERM ENDS December 18

1890.

WINTER TERM BEGINS 2 o'clock, January 2
Day of Prayer for Colleges January 23
WINTER TERM ENDS March 19
SPRING TERM BEGINS 2 o'clock, March 26
Senior Examinations May 20-27
Final Examinations June 11-17
Closing Exercises of Lake Forest Academy . . . 8 o'clock, June 13
Baccalaureate Sermon by the President . . . 10.30 o'clock, June 15
Address before the Christian Associations . . . 7.45 o'clock, June 15
Annual Concert at Ferry Hall 3 o'clock, June 16
Freshman and Sophomore Prize Speaking . . . 8 o'clock, June 16
Commencement Exercises at Ferry Hall . . . 10 o'clock, June 17
Annual Meeting of Board of Trustees 2 o'clock, June 17
Junior Contest in Oratory 8 o'clock, June 17
Commencement Exercises 10 o'clock, June 18

EXAMINATIONS FOR ADMISSION TO LAKE FOREST COLLEGE AND FERRY COLLEGE FOR WOMEN, —

At Chicago, Springfield, Peoria, Milwaukee, La
Crosse, Detroit, Marquette, Indianapolis, Du-
buque, St. Louis, Omaha, Denver, and Lake
Forest June 16, 17
At Lake Forest September 9, 10

FALL TERM BEGINS 2 o'clock, September 10
FALL TERM ENDS December 17

II.

PROFESSIONAL DEPARTMENTS.

Law Faculty.

1889.

SCHOOL YEAR BEGAN September 2
 CHRISTMAS VACATION BEGINS December 24

1890.

INSTRUCTION RESUMED January 2
 SCHOOL YEAR ENDS June 28

SCHOOL YEAR BEGINS September 1

Medical Faculty.

RUSH MEDICAL COLLEGE.

1889.

WINTER TERM BEGAN September 24

1890.

Annual Examinations March 18-25
 Alumni Meeting 10 o'clock, March 25
 COMMENCEMENT EXERCISES 2 o'clock, March 25
 Alumni Banquet 7 o'clock, March 25
 SPRING TERM BEGINS March 26
 SPRING TERM ENDS May 31

EXAMINATIONS FOR ADMISSION September 23
 WINTER TERM BEGINS September 23

CHICAGO COLLEGE OF DENTAL SURGERY.

1889.

| | |
|--------------------------------------|--------------|
| EXAMINATIONS FOR ADMISSION | September 24 |
| WINTER COURSE BEGAN | September 25 |

1890.

| | |
|--|-------------|
| Senior Credentials | February 26 |
| Junior Examinations | March 18-23 |
| COMMENCEMENT EXERCISES | March 25 |
| SPRING COURSE BEGINS | April 2 |
| PRACTITIONER'S COURSE BEGINS | June 2 |
| SPRING COURSE CLOSES | June 19 |
| PRACTITIONER'S COURSE CLOSES | June 28 |

| | |
|--|--------------|
| PRELIMINARY EXAMINATIONS BEGIN | September 23 |
| WINTER COURSE BEGINS | September 24 |

Philosophical Faculty.

CALENDAR SAME AS FOR UNDERGRADUATE DEPARTMENT.

The University.

LAKE FOREST UNIVERSITY comprises an Undergraduate Department, located at Lake Forest, and Professional Departments, located partly at Lake Forest and partly in Chicago.

The Undergraduate Department includes four distinct schools: Lake Forest College, Ferry College for Women, Ferry Hall Seminary, and Lake Forest Academy.

The Professional Departments comprise three faculties: those of Law, of Medicine and of Philosophy. The Law and Medical Faculties, located at Chicago, include the Chicago College of Law, Rush Medical College, and the Chicago College of Dental Surgery. The Philosophical Faculty is located at Lake Forest, and has in charge the graduate courses intended to give preparation for the profession of Teaching, for Journalism, and other Literary Work.

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

LAKE FOREST COLLEGE requires for admission a high standard of preparation, and offers to students a classical and a scientific course, each extending over four years. During the first two years, studies in both courses are prescribed; but during the last two, numerous elective and optional studies afford opportunity for a wide choice of subjects in accordance with individual tastes. For details see page 65.

FERRY COLLEGE FOR WOMEN.

FERRY COLLEGE admits ladies only. It provides two courses, classical and scientific. The classical course is almost identical with that of Lake Forest College, and leads to the degree of B. A. The scientific course corresponds in general with the scientific course of Lake Forest College, but gives more attention to the modern languages and the fine arts; it leads to the degree of B. Sc. For details see page 93.

FERRY HALL SEMINARY.

FERRY HALL SEMINARY prepares young ladies to enter Lake Forest College, Ferry College, or any other college admitting ladies. It provides, also, a seminary course, which leads to the degree of Bachelor of Letters, a course in music leading to the degree of Bachelor of Music, and special courses for young ladies who do not wish to enter college. For details see page 93.

LAKE FOREST ACADEMY.

LAKE FOREST ACADEMY prepares boys to enter the best American colleges. Boys from out of town live either in the dormitory or Mitchell Hall, all being under direct charge of the Academy Masters. For details see page 113.

PROFESSIONAL DEPARTMENTS.

Law Faculty.**CHICAGO COLLEGE OF LAW.**

THE CHICAGO COLLEGE OF LAW offers to students whose general education is satisfactory a course of study and instruction sufficiently broad and thorough to fit those who avail themselves of it for admission to the Bar, and due reference is also had to the requirements of those who may desire to pursue a course of Law Studies as preparatory to entering upon other professions or business vocations. For details see page 125.

Medical Faculty.**RUSH MEDICAL COLLEGE.**

RUSH MEDICAL COLLEGE offers to students whose general education is satisfactory a course in Medicine covering three years and leading to the degree of Doctor of Medicine. It provides, also, facilities for the pursuit of specialties in Medicine and Surgery. Its close relations with the Presbyterian Hospital and the Central Free Dispensary, and special arrangements with the Cook County Hospital and the Illinois Charitable Eye and Ear Infirmary, give ample opportunity for clinical illustration and experience. For details see page 128.

CHICAGO COLLEGE OF DENTAL SURGERY.

THE CHICAGO COLLEGE OF DENTAL SURGERY confers upon those who have satisfactorily completed its courses the degree of Doctor of Dental Surgery. Graduates in medicine may present themselves for final examination after completing a special course of one year; all other students, in order to obtain the degree, must have studied Dentistry three years, of which at least two shall have been spent in a college. The infirmary of the college, open throughout the year, af-

fords students practical experience in dealing with every form of dental and oral deformity and disease. For details see page 135.

Philosophical Faculty.

GRADUATE COURSES.

THE PHILOSOPHICAL FACULTY offers graduate courses in philosophy, classical philology, and science, extending over two years and leading to the degrees of Doctor of Philosophy and Doctor of Science. Candidates must be college graduates, and possess a reading knowledge of French and German. For details see page 143.

LAKE FOREST.

LAKE FOREST is a suburb of Chicago, situated on the shore of Lake Michigan, twenty-eight miles north of the city. Its site occupies the highest elevation of land along the lake between Chicago and Milwaukee. The bluff is broken by deep and picturesque ravines; except where cleared for lawns and buildings, it is covered with an unbroken native forest. The town was originally laid out as a park, and is entirely devoted to residences and the University buildings. The charter prohibits the sale of all intoxicating drinks, and its provisions are rigidly enforced by public sentiment. Local trains on the Milwaukee division of the Chicago & Northwestern Railway give hourly communication with Chicago. Lake Forest thus combines the advantages of residence in a city with those of an attractive and healthful resort.

TRUSTEES OF THE UNIVERSITY.

HON. WILLIAM BROSS, M. A., *President of the Board.*

SIMON J. MCPHERSON, D.D., *Vice-President of the Board.*

HENRY C. DURAND, ESQ., *Treasurer.*

WALTER C. LARNED, B.A., LL.B., *Secretary.*

WILLIAM C. ROBERTS, D.D., LL.D., *President of the University and
ex officio Member of the Board.*

HON. WILLIAM BROSS, M.A., CHICAGO.

HON. CHARLES B. FARWELL, CHICAGO.

SYLVESTER LIND, ESQ., LAKE FOREST.

AMZI BENEDICT, ESQ., LAKE FOREST.

HENRY C. DURAND, ESQ., LAKE FOREST.

HON. HOMER N. HIBBARD, LL.D., HYDE PARK.

WILLIAM BLAIR, ESQ., CHICAGO.

EZRA J. WARNER, ESQ., LAKE FOREST.

JACOB BEIDLER, ESQ., CHICAGO.

HERRICK JOHNSON, D.D., LL.D., CHICAGO.

THOMAS H. SKINNER, D.D., CHICAGO.

CHARLES M. HENDERSON, ESQ., CHICAGO.

CHARLES L. CURRIER, ESQ., CHICAGO.

REV. JOHN E. CHAPIN, NEENAH, WIS.

SIMON J. MCPHERSON, D.D., CHICAGO.

CYRUS H. McCORMICK, JR., ESQ., CHICAGO.

NATHANIEL S. BOUTON, ESQ., CHICAGO.

REV. AMOS M. KIEHLE, MILWAUKEE, WIS.

JOSEPH P. ROSS, M.A., M.D., CHICAGO.

WALTER C. LARNED, B.A., LL.B., LAKE FOREST.

JAMES G. K. McCLURE, D.D., LAKE FOREST.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES.

Executive Committee.

WILLIAM C. ROBERTS, D.D., LL.D., *Chairman.*

HON. WILLIAM BROSS, M.A., *ex officio.*

HON. CHARLES B. FARWELL. AMZI BENEDICT, Esq.

HENRY C. DURAND, Esq. EZRA J. WARNER, Esq.

JAMES G. K. McCLURE, D.D. HERRICK JOHNSON, D.D., LL.D.

Finance Committee.

HON. CHARLES B. FARWELL, *Chairman.*

WILLIAM BLAIR, Esq. JACOB BEIDLER, Esq.

CHARLES M. HENDERSON, Esq. CYRUS H. McCORMICK, Jr., Esq.

Ways and Means Committee.

EZRA J. WARNER, Esq., *Chairman.*

HENRY C. DURAND, Esq. AMZI BENEDICT, Esq.

CYRUS H. McCORMICK, Jr., Esq.

Instruction Committee.

HERRICK JOHNSON, D.D., LL.D., *Chairman.*

WILLIAM C. ROBERTS, D.D., LL.D. HON. WILLIAM BROSS, M.A.

HON. HOMER N. HIBBARD, LL.D. THOMAS H. SKINNER, D.D.

The University Faculties.

WILLIAM C. ROBERTS, D.D., LL.D.,
PRESIDENT OF THE UNIVERSITY.

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

PRESIDENT WILLIAM C. ROBERTS, D.D., LL.D.,
PROFESSOR OF ETHICS AND PEDAGOGICS.

LA ROY F. GRIFFIN, M.A.,
JACOB BEIDLER PROFESSOR OF THE PHYSICAL SCIENCES.

JOHN J. HALSEY, M.A.,
D. K. PEARSONS PROFESSOR OF POLITICAL AND SOCIAL SCIENCE.

* JAMES MARK BALDWIN, M.A., PH.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF ZOÖLOGY AND COMPARATIVE ANATOMY.

GEORGE R. CUTTING, M.A.,
PROFESSOR OF ORATORICAL CULTURE AND ELOCUTIONARY TRAINING.

*Resigned November First of the current year.

LAKE FOREST UNIVERSITY.

MALCOLM McNEILL, M.A., Ph.D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.
SECRETARY OF THE FACULTY.

ALFRED EMERSON, M.A., Ph.D.,
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

M. BROSS THOMAS, M.A.,
WILLIAM BROSS PROFESSOR OF BIBLICAL INSTRUCTION.

LEWIS STUART, M.A., Ph.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

SPENCER R. SMITH, B.A.,
ASSOCIATE PROFESSOR OF RHETORIC AND ENGLISH.

HIRAM M. STANLEY, M.A.,
INSTRUCTOR IN PHILOSOPHY AND ART.
UNIVERSITY LIBRARIAN.

SYDNEY A. BENEDICT, B.A.,
INSTRUCTOR IN CHEMISTRY.

WILLARD K. CLEMENT, M.A.,
INSTRUCTOR IN LATIN AND GREEK.

FERRY COLLEGE FOR WOMEN, AND FERRY HALL SEMINARY.

LEVI SEELEY, M.A., Ph.D.,
PRINCIPAL.
PROFESSOR OF PEDAGOGICS AND GERMAN.

MRS. LEVI SEELEY,
LADY-IN-CHARGE.
INSTRUCTOR IN SEWING AND EMBROIDERY.

FANNIE RUTH ROBINSON, M.A.,

PRECEPTRESS.

INSTRUCTOR IN MATHEMATICS AND FRENCH.

WILLARD K. CLEMENT, M.A.,

PROFESSOR OF LATIN AND GREEK.

LUCY M. SMITH, M.A.,

INSTRUCTOR IN HISTORY AND ENGLISH LITERATURE.

HARRIET H. A. CALHOUN,

INSTRUCTOR IN ENGLISH.

MARY E. TAYLOR, M.A.,

INSTRUCTOR IN LATIN.

HELEN M. SEARLES,

INSTRUCTOR IN GREEK AND GERMAN.

LUCIA GOODWIN,

INSTRUCTOR IN SCIENCE, ENGLISH, AND CALISTHENICS.

FRANCES A. MALLORY,

INSTRUCTOR IN DRAWING, PAINTING, AND FRENCH.

MARY E. STANLEY,

ASSISTANT IN LATIN.

ANGELO DE PROSSE,

PROFESSOR OF INSTRUMENTAL MUSIC.

RESIDENCE: *Kenwood, Chicago.*

EMMA L. DE PROSSE, B.L.,

INSTRUCTOR IN VOICE CULTURE AND ELOCUTION.

RESIDENCE: *Kenwood, Chicago.*

CARRIE RIPLEY, B.Mus.,

INSTRUCTOR IN INSTRUMENTAL MUSIC.

LAKE FOREST ACADEMY.

GEORGE R. CUTTING, M.A.,
PRINCIPAL.
LATIN AND ORATORY.

SPENCER R. SMITH, B.A.,
FIRST MASTER.
ENGLISH.

WILLIAM H. WILLIAMS, M.A.,
MASTER IN MATHEMATICS.

WILLIAM L. BURNAP, B.A.,
MASTER IN GREEK AND HISTORY.

GEORGE W. SCHMIDT, Ph.B.,
MASTER IN FRENCH, GERMAN, AND PENMANSHIP.

HENRY S. SCRIBNER, M.A.,
MASTER IN LATIN.

ROBERT A. HARPER, B.A.,
MASTER IN SCIENCE.

PROFESSIONAL DEPARTMENTS.

The Law Faculty.

CHICAGO COLLEGE OF LAW.

HON. JOSEPH M. BAILEY, LL.D.,
JUSTICE OF THE SUPREME COURT OF ILLINOIS.

HON. THOMAS A. MORAN,
JUSTICE OF THE APPELLATE COURT, FIRST DISTRICT OF ILLINOIS.

The Medical Faculty.

RUSH MEDICAL COLLEGE.

J. ADAMS ALLEN, M.D., LL.D.,
PRESIDENT OF THE FACULTY.
PROFESSOR OF THE PRINCIPLES AND PRACTICE OF MEDICINE.
OFFICE: 125 *State Street, Chicago.*

DE LASKIE MILLER, PH.D., M.D.,
EMERITUS PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.
RESIDENCE: 2011 *Prairie Avenue, Chicago.*

JOSEPH P. ROSS, M.A., M.D.,
PROFESSOR OF CLINICAL MEDICINE AND DISEASES OF THE CHEST.
RESIDENCE: 428 *Washington Boulevard, Chicago.*

WILLIAM H. BYFORD, M.D., LL.D.,
PROFESSOR OF GYNÆCOLOGY.
OFFICE: 125 *State Street, Chicago.*

LAKE FOREST UNIVERSITY.

EDWARD L. HOLMES, M.A., M.D.,
PROFESSOR OF DISEASES OF THE EYE AND EAR.
OFFICE: 112 *Clark Street, Chicago.*

HENRY M. LYMAN, M.A., M.D.,
PROFESSOR OF PHYSIOLOGY AND DISEASES OF THE NERVOUS SYSTEM.
OFFICE: 69 *Dearborn Street, Chicago.*

JAMES H. ETHERIDGE, M.A., M.D.,
PROFESSOR OF MATERIA MEDICA AND MEDICAL JURISPRUDENCE.
SECRETARY OF THE FACULTY.
RESIDENCE: 1634 *Michigan Avenue, Chicago.*

CHARLES T. PARKES, M.A., M.D.,
PROFESSOR OF THE PRINCIPLES AND PRACTICE OF SURGERY AND CLINICAL
SURGERY.
OFFICE: 51 *Lincoln Avenue, Chicago.*

WALTER S. HAINES, M.A., M.D.,
PROFESSOR OF CHEMISTRY, PHARMACY, AND TOXICOLOGY.
Laboratory in College Building.

JAMES NEVINS HYDE, M.A., M.D.,
PROFESSOR OF SKIN AND VENEREAL DISEASES.
OFFICE: 240 *Wabash Avenue, Chicago.*

NORMAN BRIDGE, M.A., M.D.,
PROFESSOR OF PATHOLOGY AND THE PRINCIPLES AND PRACTICE OF
MEDICINE.
RESIDENCE: 550 *West Jackson Street, Chicago.*

ARTHUR DEAN BEVAN, M.D.,
PROFESSOR OF ANATOMY, DESCRIPTIVE AND SURGICAL.
OFFICE: *Rush Medical College.*

NICHOLAS SENN, M.D., Ph.D.,
PROFESSOR OF THE PRINCIPLES OF SURGERY AND OF SURGICAL PATHOLOGY.
RESIDENCE: *Milwaukee, Wisconsin.*

J. SUYDAM KNOX, M.A., M.D.,
PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.
OFFICE: 14 *Loomis Street, Chicago.*

TRUMAN W. BROPHY, M.D., D.D.S.,
PROFESSOR OF DENTAL PATHOLOGY AND SURGERY.
OFFICE: 96 *State Street, Chicago.*

E. FLETCHER INGALS, M.A., M.D.,

PROFESSOR OF LARYNGOLOGY.

OFFICE: 70 *State Street, Chicago.*

DANIEL T. NELSON, M.A., M.D.,

CLINICAL PROFESSOR OF GYNÆCOLOGY.

OFFICE: 125 *State Street, Chicago.*

DANIEL R. BROWER, M.D.,

PROFESSOR OF MENTAL DISEASES AND LECTURER ON THE
PRACTICE OF MEDICINE.

OFFICE: 70 *State Street, Chicago.*

ALFRED C. COLTON, M.A., M.D.,

ADJUNCT PROFESSOR OF THERAPEUTICS.

OFFICE: 193 *South Wood Street, Chicago.*

HENRY P. MERRIMAN, M.A., M.D.,

ADJUNCT PROFESSOR OF GYNÆCOLOGY.

RESIDENCE: 2237 *Michigan Avenue, Chicago.*

PHILIP ADOLPHUS, M.D.,

CLINICAL ADJUNCT TO THE CHAIR OF GYNÆCOLOGY.

RESIDENCE: 638 *Washington Boulevard, Chicago.*

EUGENE S. TALBOT, M.D., D.D.S.,

LECTURER ON DENTAL PATHOLOGY AND SURGERY.

OFFICE: 125 *State Street, Chicago.*

JOHN B. MURPHY, M.D.,

LECTURER ON SURGERY.

OFFICE: 262 *South Halsted Street, Chicago.*

HAROLD N. MOYER, M.D.,

LECTURER ON PHYSIOLOGY AND HISTOLOGY.

RESIDENCE: 434 *West Adams Street, Chicago.*

A. E. KAUFFMAN, M.D.,

LECTURER ON CHEMISTRY, AND DEMONSTRATOR.

OFFICE: 325 *West Madison Street, Chicago.*

EDWARD B. WESTON, M.A., M.D.,

LECTURER ON OBSTETRICS AND DISEASES OF CHILDREN.

OFFICE: 65 *Randolph Street, Chicago.*

LAKE FOREST UNIVERSITY.

JOHN M. DODSON, M.A., M.D.,
LECTURER ON ANATOMY, AND DEMONSTRATOR.
OFFICE: 377 *West Van Buren Street, Chicago.*

WM. H. MORGAN, M.D., IGNATZ LANGE, M.D.,
CLINICAL ASSISTANTS TO THE CHAIR OF DISEASES OF CHILDREN.

THOMAS J. SHAW, M.D.,
CLINICAL ASSISTANT TO THE CHAIR OF GYNÆCOLOGY.
RESIDENCE: 644 *West Congress Street, Chicago.*

ALBERT J. OCHSNER, B.S., M.D., F.R.M.S.,
CHIEF OF THE SURGICAL CLINIC, AND DEMONSTRATOR OF PHYSIOLOGY AND
PATHOLOGY.
OFFICE: 672 *Fullerton Avenue, Chicago.*

ALFRED HINDE, M.D.,
OPHTHALMOLOGIST TO THE NEUROLOGICAL CLINIC.
RESIDENCE: 16 *Laflin Street, Chicago.*

ALBERT I. BOUFFLEUR, M.D.,
DEMONSTRATOR OF SURGICAL OPERATIONS, AND ASSISTANT DEMONSTRATOR
OF ANATOMY.
OFFICE: 208 *South Halsted Street, Chicago.*

JOHN A. ROBISON, M.A., M.D.,
INSTRUCTOR IN AUSCULTATION AND PERCUSSION.
RESIDENCE: 48 *Sheldon Street, Chicago.*

C. F. PERKINS, M.D.,
ASSISTANT DEMONSTRATOR OF ANATOMY.
OFFICE: 82 *West Madison Street, Chicago.*

JAMES B. HERRICK, A.B., M.D.,
ASSISTANT DEMONSTRATOR OF ANATOMY.

FRANK A. STAHL, M.D.,
DEMONSTRATOR OF OBSTETRICS.

Mr. FRANK JORDAN GOULD, COLLEGE CLERK.

CHICAGO COLLEGE OF DENTAL SURGERY.

TRUMAN W. BROPHY, M.D., D.D.S.,
PRESIDENT OF THE BOARD OF DIRECTORS AND DEAN OF THE FACULTY.
PROFESSOR OF ORAL SURGERY.
OFFICE: 96 *State Street, Chicago.*

A. W. HARLAN, M.D., D.D.S.,
VICE-PRESIDENT OF THE BOARD.
PROFESSOR OF MATERIA MEDICA AND THERAPEUTICS.
OFFICE: 70 *Dearborn Street, Chicago.*

GEO. H. CUSHING, M.D., D.D.S.,
PROFESSOR OF OPERATIVE DENTISTRY.
OFFICE: 96 *State Street, Chicago.*

W. L. COPELAND, M.D., C.M., M.R.C.S.,
PROFESSOR OF ANATOMY.
OFFICE: 163 *State Street, Chicago.*

W. T. BELFIELD, M.D.,
PROFESSOR OF PHYSIOLOGY AND PATHOLOGY.
OFFICE: 612 *Chicago Opera House Block, Chicago.*

CHAS. B. GIBSON, M.D.,
PROFESSOR OF CHEMISTRY AND METALLURGY.
OFFICE: 813 *Harrison Street, Chicago.*

CALVIN S. CASE, M.D., D.D.S.,
PROFESSOR OF PROTHETIC DENTISTRY AND ORTHODONTIA.
RESIDENCE: *Jackson, Michigan.*

JAMES A. SWASEY, D.D.S.,
PROFESSOR OF CLINICAL DENTISTRY.
OFFICE: 3017 *Michigan Avenue, Chicago.*

FRANK H. GARDINER, M.D., D.D.S.,
CLINICAL PROFESSOR OF OPERATIVE DENTISTRY.
OFFICE: 126 *State Street, Chicago.*

GEO. H. McCAUSEY,
ADJUNCT PROFESSOR OF HISTOLOGY AND MICROSCOPY.
RESIDENCE: *Janesville, Wisconsin.*

LAKE FOREST UNIVERSITY.

C. N. JOHNSON, L.D.S., D.D.S.,
 ADJUNCT PROFESSOR OF OPERATIVE DENTISTRY.
 OFFICE: 612 *Chicago Opera House Block, Chicago.*

LOUIS OTTOFY, D.D.S.,
 ADJUNCT PROFESSOR OF PHYSIOLOGY.
 OFFICE: 70 *Dearborn Street, Chicago.*

ELECTUS B. WARD, M.D., D.D.S.,
 ADJUNCT PROFESSOR OF PATHOLOGY.
 OFFICE: 3171 *Groveland Avenue, Chicago.*

C. W. BLENDE, D.D.S.,
 INSTRUCTOR IN CROWN AND BRIDGE WORK.
 OFFICE: 2231 *Prairie Avenue, Chicago.*

H. P. SMITH, D.D.S.,
 INSTRUCTOR IN PROTHETIC TECHNICS AND DEMONSTRATOR OF
 CONTINUOUS GUM-WORK.
 OFFICE: 912 *Chicago Opera House Block, Chicago.*

D. M. CATTELL, D.D.S.,
 INSTRUCTOR IN OPERATIVE TECHNICS.

N. D. EDMONDS, D.D.S.,
 CHIEF DEMONSTRATOR OF OPERATIVE AND PROTHETIC DENTISTRY.

D. W. RUNKLE, D.D.S.,
 DEMONSTRATOR OF OPERATIVE DENTISTRY.

L. L. GREGORY, M.A., M.D.,
 DEMONSTRATOR OF MICROSCOPY.

PROF. CHAS. B. GIBSON, M.D.,
 DEMONSTRATOR OF CHEMISTRY.

H. M. GOODSMITH, M.D.,
 DEMONSTRATOR OF ANATOMY.

CHAS. J. MERRIMAN, D.D.S., JOSEPH A. SWASEY, D.D.S.,
 ASSISTANT DEMONSTRATORS OF ANATOMY.

The Philosophical Faculty.

PRESIDENT WILLIAM C. ROBERTS, D.D. LL.D.,
PROFESSOR OF ETHICS.

LA ROY F. GRIFFIN, M.A.,
JACOB BEIDLER PROFESSOR OF PHYSICAL SCIENCES.

JOHN J. HALSEY, M.A.,
D. K. PEARSONS PROFESSOR OF POLITICAL AND SOCIAL SCIENCE.

JAMES MARK BALDWIN, M.A., PH.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF BIOLOGY.

LEVI SEELEY, M.A., PH.D.,
PROFESSOR OF PEDAGOGICS.

GEORGE R. CUTTING, M.A.,
PROFESSOR OF THE THEORY AND PRACTICE OF ORATORY.

MALCOLM McNEILL, M.A., PH.D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.

ALFRED EMERSON, M.A., PH.D.,
PROFESSOR OF HELLENIC STUDIES.

M. BROSS THOMAS, M.A.,
WILLIAM BROSS PROFESSOR OF COMPARATIVE RELIGIONS.

LEWIS STUART, M.A., PH.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

ELISHA GRAY, LL.D.,
LECTURER ON THEORETICAL AND APPLIED ELECTRICITY.
RESIDENCE: *Highland Park.*

WALTER S. HAINES, M.A., M.D.,
LECTURER ON HIGHER CHEMISTRY.
RESIDENCE: *Chicago.*

Students.

UNDERGRADUATES.

Lake Forest College.

Senior Class.

| | | |
|--------------------------------|--------------------------------|-----------------------|
| Anderson, James, Jr. | <i>Lake Forest.</i> | Mr. Anderson's. |
| Farwell, Rose | <i>Lake Forest.</i> | Hon. C. B. Farwell's. |
| Goodale, Abbie Elaine | <i>Baldwin, Kan.</i> | Ferry Hall. |
| Lewis, William Frederick . . . | <i>Shrewsbury, Eng.</i> . . . | President Robert's. |
| McNair, Mary Jane. | <i>Winnebago</i> | Ferry Hall. |
| Sickels, Gracia Gay. | <i>Dixon</i> | Ferry Hall. |
| Smith, Joseph Edwards | <i>La Crosse, Wis.</i> | College Hall. |
| Stanley, Grace Athlene | <i>Lake Forest.</i> | Mrs. Stanley's. |

Junior Class.

| | | |
|----------------------------------|---------------------------------|---------------------|
| Danforth, William Edward . . . | <i>Lake Forest.</i> | University Park. |
| Davies, Mary Allen. | <i>Lake Forest.</i> | University Park. |
| Davis, Henry Hamlin. | <i>Fairfield</i> | College Hall. |
| Humiston, William Henry. . . . | <i>Chicago</i> | College Hall. |
| McVay, John Howard | <i>Forest</i> | College Hall. |
| Phelps, Florence Louise. | <i>Marengo, Ia.</i> | Ferry Hall. |
| Prentice, Sartell, Jr. | <i>Chicago</i> | College Hall. |
| Raymond, Florence Sarah | <i>Dixon</i> | Ferry Hall. |
| Rumsey, Juliet Lay. | <i>Lake Forest.</i> | Mr. I. P. Rumsey's. |
| Sickels, Lucia Holliday | <i>Indianapolis, Ind.</i> . . . | Ferry Hall. |
| Sutton, Josiah | <i>St. Anne</i> | College Hall. |

Sophomore Class.

| | | |
|----------------------------------|---------------------------------|---------------|
| Betten, Herman John. | <i>Orange City, Ia.</i> | College Hall. |
| Candee, Alexander Mitchell . . . | <i>Milwaukee, Wis.</i> | College Hall. |
| Chaffee, Elmer Spencer. | <i>Paw Paw</i> | College Hall. |
| Chaffee, Wilbur Truman | <i>Paw Paw</i> | College Hall. |

| | | |
|----------------------------------|------------------------------|-------------------|
| Ensign, Anniefred | <i>Oak Park</i> | Ferry Hall. |
| Love, William Fahnestock . . . | <i>Breeds</i> | College Hall. |
| McMillan, William Duncan . . . | <i>La Crosse, Wis. . . .</i> | College Hall. |
| Pike, Lillian Vida | <i>Chicago</i> | Ferry Hall. |
| Pratt, William Edward | <i>Chicago</i> | Mr. Pratt's. |
| Skinner, Frederick Mather . . . | <i>Lake Forest.</i> | Mr. Skinner's. |
| Underwood, Charlotte Whipple, | <i>Waukegan</i> | Mr. Underwood's. |
| Williams, David Henry, Jr. . . . | <i>North Argyle, N. Y. .</i> | Academy Hall. |
| Wood, Ernest Glen | <i>Lake Forest.</i> | Rev. Glen Wood's. |
| Zimmerman, Lewis Elmer | <i>Dakota</i> | College Hall. |

Freshman Class.

| | | |
|-----------------------------------|-------------------------------|----------------------|
| Adams, Annie Lewis | <i>Chicago</i> | Ferry Hall. |
| Adams, Rebecca Elizabeth . . . | <i>Chicago</i> | Ferry Hall. |
| Bainton, Henry Watterson . . . | <i>New York City</i> | College Hall. |
| Burdick, Newman Hall. | <i>Omro, Wis.</i> | Mitchell Hall. |
| Davies, Charles Stanley | <i>Lake Forest.</i> | Rev. E. L. Davies'. |
| Gilchrist, Emma | <i>Vinton, Ia.</i> | Ferry Hall. |
| Grove, Darwin Cleve | <i>New Lebanon, Pa. . .</i> | College Hall. |
| Grove, Leech A. | <i>New Lebanon, Pa. . .</i> | College Hall. |
| Grove, Victor | <i>New Lebanon, Pa. . .</i> | College Hall. |
| Hopkins, Stephen Bret | <i>Fort Wayne, Ind. . . .</i> | College Hall. |
| Jones, Edward Lloyd | <i>Utica, N. Y.</i> | College Hall. |
| Joralmon, Louis Bogart | <i>Norwood Park</i> | College Hall. |
| Linn, John Addams | <i>Geneseo</i> | College Hall. |
| Loveridge, Blanche Groosbeck, | <i>Waukegan</i> | Mr. S. H. Flinn's. |
| Manchester, Herbert | <i>Waukegan</i> | Mr. Manchester's. |
| Marcotte, Henry | <i>Florence, Wis.</i> | College Hall. |
| Marshall, Bertha C. | <i>Marion, Ia.</i> | Ferry Hall. |
| Mason, Mary Beth | <i>Fort Madison, Ia. . .</i> | Ferry Hall. |
| McNary, William Duncan | <i>La Crosse, Wis. . . .</i> | College Hall. |
| Mercereau, Catherine Belle . . . | <i>Fulton</i> | Ferry Hall. |
| Rossiter, Luther Newton | <i>Lake Forest</i> | Mr. G. Rossiter's. |
| Russell, John David | <i>Lake Forest</i> | Mr. N. C. Russell's. |
| Sharon, Frederic Christy | <i>Carrollton</i> | College Hall. |
| Tyndall, Stanley Grant | <i>Wolcott, N. Y. . . .</i> | College Hall. |
| Williams, Lizzie May | <i>North Argyle, N. Y. .</i> | Ferry Hall. |

Special Students.

| | | |
|----------------------------------|-----------------------------|----------------|
| Anderson, Charles Otto | <i>Chicago.</i> | College Hall. |
| Beymer, Grace Edith | <i>Corning, Ia.</i> | Ferry Hall. |
| Brown, Agnes | <i>Winnebago</i> | Ferry Hall. |
| Cass, Edward Smith | <i>Rochelle</i> | College Hall. |
| Chollar, Clara Cynthia | <i>Homer, N. Y.</i> | Mitchell Hall. |

| | | |
|--------------------------------|---------------------------------|-----------------------|
| Dodge, Edward Fairfield . . . | <i>Chicago</i> | College Hall. |
| Douglass, Charles Arthur . . . | <i>Greenfield, O.</i> | College Hall. |
| Eakins, William Crosbie . . . | <i>Englewood</i> | College Hall. |
| Everett, William Reed | <i>Chicago</i> | College Hall. |
| Gallwey, Neptune Blood Wm., | <i>Lake Forest</i> | College Hall. |
| Godfrey, William | <i>Dixon</i> | College Hall. |
| Goodale, Salem Wales | <i>Baldwin, Kan.</i> | College Hall. |
| Irwin, Charles William . . . | <i>Castle Blayney, Ireland,</i> | College Hall. |
| Johnson, Joseph Z. | <i>Morris</i> | College Hall. |
| King, George Wallace | <i>Joliet</i> | College Hall. |
| Linebarger, Paul Wentworth. | <i>Waukegan</i> | Rev. Mr. Linebarger's |
| Matthews, William Henry . . . | <i>Normal Park</i> | College Hall. |
| Mitchell, Joseph Arthur . . . | <i>Englewood</i> | College Hall. |
| Ridgway, Frederick William . | <i>Morris</i> | College Hall. |
| Royce, Holbert Edward . . . | <i>Oconto, Wis.</i> | College Hall. |
| Scofield, George I. | <i>Oconto, Wis.</i> | College Hall. |
| Steel, George Horton | <i>Dixon</i> | College Hall. |
| Steele, John | <i>Owen Sound, Ont.</i> . | College Hall. |
| Warren, Aubrey | <i>Lake Forest</i> | Mr. Wm. Warren's. |
| Wright, George William . . . | <i>Chicago</i> | College Hall. |
| Woelfel, Albert | <i>Morris</i> | College Hall. |

Ferry College.

Freshman Class.

| | | |
|---------------------------------|---------------------------|-------------|
| Richardson, Mary Tucker . . . | <i>Beloit, Wis.</i> . . . | Ferry Hall. |
| Taylor, Beatrice Bilsland . . . | <i>Princeville</i> . . . | Ferry Hall. |

Ferry Hall Seminary.

SEMINARY COURSE.

Prima.

| | | |
|-----------------------------------|-----------------------------------|---------------------|
| Buell, Elizabeth Averell . . . | <i>Chicago.</i> . . . | Ferry Hall. |
| Buell, Sarah Irene | <i>Sterling</i> | Ferry Hall. |
| Camp, Luella | <i>Bement</i> | Ferry Hall. |
| Conger, Alice Halsey | <i>Prairie du Sac, Wis.</i> . . . | Ferry Hall. |
| Ellis, Gertrude | <i>Oconto, Wis.</i> | Ferry Hall. |
| Fife, Lida Paull | <i>Fremont, Neb.</i> | Ferry Hall. |
| Greenlee, Gertrude | <i>Chicago</i> | Ferry Hall. |
| Lyman, Helen | <i>Chicago</i> | Ferry Hall. |
| McCalla, Helen Wayne | <i>Lake Forest</i> | Prof. McCalla's. |
| Pinney, Elizabeth Elliott | <i>Madison, Wis.</i> | Ferry Hall. |
| Rumsey, Lucy Ransom | <i>Lake Forest.</i> | Mr. I. P. Rumsey's. |
| Smith, Enid Mary | <i>New York City</i> | Ferry Hall. |
| Smith, Margaret Josephine | <i>Ft. Wayne, Ind.</i> | Ferry Hall. |
| Snell, Lena Elizabeth | <i>Bloomington</i> | Ferry Hall. |
| Williams, Elizabeth Clemson . . . | <i>Sterling.</i> | Ferry Hall. |

Secunda.

| | | |
|-------------------------------|---------------------------|-------------|
| Camp, Mayme | <i>Bement.</i> | Ferry Hall. |
| Heron, Maude Lillee | <i>Chicago.</i> | Ferry Hall. |

PREPARATORY COURSES.

Fourth Year.

| | | |
|-----------------------------------|-------------------------------|------------------|
| Bronson, Rowena Eloise | <i>Wyoming, Ia.</i> | Ferry Hall. |
| Clarke, Rhoda Ellen | <i>Galena.</i> | Ferry Hall. |
| Davies, Abigail Johnson | <i>Lake Forest</i> | University Park. |
| Durand, Mabel Edna | <i>Lake Forest</i> | Mr. C. Durand's. |

| | | |
|----------------------------------|---------------------------------|-------------------|
| Giles, Mabel Ferry | <i>Lake Forest</i> | Mr. Giles's. |
| McVay, Mary Susanna | <i>Forest</i> | Ferry Hall. |
| Morgan, Catharine Coit | <i>Highland Park</i> | Ferry Hall. |
| Smith, Jeanie Stuart | <i>Appleton, Wis.</i> | Ferry Hall. |
| Taylor, Grace Louise | <i>Lake Forest</i> | Mrs. Taylor's. |
| Thomas, Clara Ross | <i>Lake Forest</i> | Prof. Thomas's |
| Ward, Frances Hibbard | <i>Lake Forest</i> | Mr. S. D. Ward's. |
| Webster, Elsie Belle | <i>Wheaton</i> | Ferry Hall. |

Third Year.

| | | |
|--------------------------------------|----------------------------------|------------------|
| Baker, Maude Mae | <i>Chicago</i> | Ferry Hall. |
| Baxter, Alice May | <i>Chicago</i> | Ferry Hall. |
| Brendel, Elsie Lena | <i>Galena</i> | Ferry Hall. |
| Burnam, Anna Josephine | <i>Chicago</i> | Ferry Hall. |
| Crane, Katharine Priest | <i>Mt. Sterling</i> | Ferry Hall. |
| Fraser, Jane Campbell | <i>Lake Forest</i> | Mr. Fraser's. |
| Harry, Mamie | <i>Hancock, Mich.</i> | Ferry Hall. |
| Holmes, Fannie May | <i>Chicago</i> | Ferry Hall. |
| Humphrey, Harriet Zephine | <i>Lake Forest</i> | Mrs. Humphrey's. |
| Johnson, Anna Mary | <i>Lake Forest</i> | Mrs. Johnson's. |
| Kelley, Katie Agatha | <i>Lake Forest</i> | Mr. M. Kelley's. |
| Knox, Alletta Hortwell | <i>Chicago</i> | Ferry Hall. |
| Lyman, Julia Huntington | <i>Chicago</i> | Ferry Hall. |
| Matzinger, Martha Mary | <i>Salzburg, Mich.</i> | Ferry Hall. |
| McCoy, Bessie Campbell | <i>Hinsdale</i> | Ferry Hall. |
| Patrick, Frances Churchill | <i>Marengo</i> | Ferry Hall. |
| Rumsey, Minnie May | <i>Lake Forest</i> | Mr. Rumsey's. |
| Skinner, Marie Aurelia | <i>Lake Forest</i> | Mr. Skinner's. |
| Smith, Mabel Wells | <i>Appleton, Wis.</i> | Ferry Hall. |
| Wood, Ella May | <i>Appleton, Wis.</i> | Ferry Hall. |

Second Year.

| | | |
|---------------------------------------|----------------------------------|------------------|
| Brackebush, Edith Hattie | <i>Chicago</i> | Ferry Hall. |
| Byllesby, Helen Fleetwood | <i>Jesup, Ia.</i> | Ferry Hall. |
| Dickinson, Christine Kaidie | <i>Bessemer, Mich.</i> | Ferry Hall. |
| Gray, Daisy Mabel | <i>Omaha, Neb.</i> | Ferry Hall. |
| Higgins, Julia Edmunston | <i>Vandalia</i> | Ferry Hall. |
| Jessup, Eliza Sly | <i>Kendall</i> | Ferry Hall. |
| Kent, Mary Elizabeth | <i>Huron, Dak.</i> | Ferry Hall. |
| Phanco, Carrie Eliza | <i>Wilmot, Dak.</i> | University Park. |
| Russell, Amy Dora | <i>Lake Forest</i> | Mr. Russell's. |
| Tilt, Ada Pauline | <i>Chicago</i> | Ferry Hall. |
| Wiser, Daisy | <i>Chicago</i> | Ferry Hall. |

First Year.

| | | |
|---------------------------------|------------------------------|------------------|
| Cutting, Clara Orinda | <i>Lake Forest</i> | Prof. Cutting's. |
| Dewey, Ellen | <i>Lake Forest</i> | Mr. Dewey's. |

Gillespie, Martha Elizabeth . . . *Box Elder, Utah* . . . Ferry Hall.
 Gillespie, Mary Frances . . . *Box Elder, Utah* . . . Ferry Hall.
 Hammitt, Mabel Dillon . . . *Chicago* . . . Ferry Hall.
 Hands, Bertha . . . *New Orleans, La.* . . . Mr. H. C. Durand's.
 Litchfield, Anna Mary . . . *Lake Forest* . . . Mr. Litchfield's.
 Rogers, Muzette Belle . . . *El Rancho de Taos, N. M.*, Ferry Hall.
 Smith, Edith Annie . . . *Sauk Center, Minn.* . . . Ferry Hall.
 Smith, Ethel Kathleen . . . *Sauk Center, Minn.* . . . Ferry Hall.
 Wood, Frances Lillian . . . *Lake Forest* . . . Rev. Glen Wood's.

Special Students.

Andersen, Pauline . . . *Chicago* . . . Ferry Hall.
 Brinkerhoff, Cornelia Maria . . . *Springfield* . . . Ferry Hall.
 Brown, Elizabeth Prentice . . . *Evanston* . . . Ferry Hall.
 Butts, Elsie Esther . . . *Council Bluffs, Ia.* . . . Ferry Hall.
 Clark, Katy Eveline . . . *Independence, Ia.* . . . Ferry Hall.
 Clark, Sabie Amy . . . *Council Bluffs, Ia.* . . . Ferry Hall.
 Clarke, Josephine . . . *Spokane Falls, Wash.*, Ferry Hall.
 Cleaver, Julia Ames . . . *Milwaukee, Wis.* . . . Ferry Hall.
 Curtis, Anna Hope . . . *Atlantic, Ia.* . . . Ferry Hall.
 Davis, Lura Estelle . . . *Ridgefield* . . . Prof. Smith's.
 Dawson, Catharine Ruhamah . . . *Lowell, Mass.* . . . Ferry Hall.
 Dubé, Delphine . . . *St. Anne* . . . Ferry Hall.
 Gerry, Effie May . . . *Appleton, Wis.* . . . Ferry Hall.
 Gleason, Grace Jane . . . *Council Bluffs, Ia.* . . . Ferry Hall.
 Griffin, Lilian Freese . . . *Lake Forest* . . . Prof. Griffin's.
 Harris, Juliette Parker . . . *Reedsburg, Wis.* . . . Ferry Hall.
 Hedges, Corinna . . . *Chicago* . . . Ferry Hall.
 Hinckley, Frances Lee . . . *Hinsdale* . . . Mr. Hinckley's.
 Houghton, Idell . . . *Spokane Falls, Wash.*, Ferry Hall.
 Jessup, Clara Howell . . . *Oswego* . . . Ferry Hall.
 Kent, Sybil Evangeline . . . *Leadville, Col.* . . . Ferry Hall.
 Marquis, Lillian Melissa . . . *Lyons, Ia.* . . . Ferry Hall.
 Oliver, Belle Margaret . . . *Elmira* . . . Ferry Hall.
 Oliver, Carrie Belle . . . *Escanaba, Mich.* . . . Ferry Hall.
 Parham, Kittie Belle . . . *Atlantic, Ia.* . . . Ferry Hall.
 Platte, Clara Marie . . . *Denver, Col.* . . . Ferry Hall.
 Pratt, Mary Porter . . . *Lake Forest* . . . Mr. Pratt's.
 Riedle, Cora Henrietta . . . *Chicago* . . . Ferry Hall.
 Roberts, Lyde Roberts . . . *Charleston* . . . Ferry Hall.
 Smith, Ruth . . . *Chicago* . . . Ferry Hall.
 Wells, Eunice Matilda . . . *Council Bluffs, Ia.* . . . Ferry Hall.
 Wood, Jennie . . . *Lake Forest* . . . Rev. Glen Wood's.
 Young, Nellie Brown . . . *Atlantic, Ia.* . . . Ferry Hall.

MUSIC AND ART.

Instrumental Music.

First Year.

| | |
|------------------------------|-------------------------|
| Brackebush, Edith Hattie. | Oliver, Belle Margaret. |
| Brinkerhoff, Cornelia Maria. | Roberts, Lyde Roberts. |
| Gerry, Effie May. | Smith, Enid Mary. |
| Hammitt, Mabel Dillon. | Smith, Edith Annie. |
| Higgins, Julia Edmundston. | Smith, Ethel Kathleen. |
| Lyman, Helen. | Wiser, Daisy. |

Vocal Music.

Third Year.

| | |
|---------------|-------------------|
| Lyman, Helen. | Smith, Enid Mary. |
|---------------|-------------------|

Second Year.

| | |
|----------------------|--------------------|
| Beymer, Grace Edith. | Clarke, Josephine. |
|----------------------|--------------------|

First Year.

| | |
|----------------------|------------------------|
| Andersen, Pauline. | Mason, Mary Elizabeth. |
| Heron, Maude Lillee. | Young, Nellie Brown. |
| Houghton, Idell. | |

Drawing and Painting.

| | |
|------------------------------|-----------------|
| Brinkerhoff, Cornelia Maria. | Wiser, Daisy. |
| Curtis, Anna Hope. | Wood, Ella May. |
| Kent, Sybil Evangeline. | |

Lake Forest Academy.

Fourth Form.

CLASSICAL.

| | | |
|--------------------------------|------------------------------|------------------|
| Cleveland, Ernest Clyde . . . | <i>Dustin, Neb.</i> . . . | 33 Academy Hall. |
| Fisher, Herbert Herschel . . . | <i>Peoria</i> . . . | 8 Academy Hall. |
| Jones, Hugh William . . . | <i>Milwaukee, Wis.</i> . . . | 28 Academy Hall. |

LATIN-SCIENTIFIC.

| | | |
|---------------------------------|-----------------------|----------------------|
| Bishop, William Arnold . . . | <i>Waukegan</i> . . . | Mrs. N. A. Bishop's. |
| Strong, William Gillespie . . . | <i>Waukegan</i> . . . | Rev. J. M. Strong's. |
| Thom, Harry . . . | <i>Minonk</i> . . . | Mr. A. G. Thom's. |

ENGLISH.

| | | |
|-----------------------------|----------------------|-------------------|
| Burchell, Robert Clay . . . | <i>Chicago</i> . . . | 16 Mitchell Hall. |
| Whiteside, John Jay . . . | <i>Marengo</i> . . . | 11 Academy Hall. |

Third Form.

CLASSICAL.

| | | |
|------------------------------|---------------------------------|---------------------|
| Burdick, Albert Beals . . . | <i>Omro, Wis.</i> . . . | 4 Mitchell Hall. |
| Curtis, William David . . . | <i>Metropolis</i> . . . | 9 Mitchell Hall. |
| McKee, Walter Scott . . . | <i>Geneseo</i> . . . | 20 Academy Hall. |
| Pine, Frank Woodworth . . . | <i>Detroit, Mich.</i> . . . | 1 Mitchell Hall. |
| Rowe, Charles William . . . | <i>Churchville, N. Y.</i> . . . | 22 Academy Hall. |
| Rumsey, Henry Axtell . . . | <i>Lake Forest.</i> . . . | Mr. I. P. Rumsey's. |
| Vance, Edward Elbridge . . . | <i>Lodi, Wis.</i> . . . | 27 Academy Hall. |

LATIN-SCIENTIFIC.

| | | |
|----------------------------------|---------------------------|-------------------|
| Dunbaugh, Charles Pinckney . . . | <i>Pueblo, Col.</i> . . . | 13 Academy Hall. |
| McCalla, Thomas Clarendon . . . | <i>Lake Forest.</i> . . . | Prof. McCalla's. |
| Nash, William Raymond . . . | <i>Chicago.</i> . . . | 15 Mitchell Hall. |
| Thom, Charles . . . | <i>Minonk.</i> . . . | Mr. A. G. Thom's. |

ENGLISH.

| | | |
|--------------------------------|-------------------------------|-------------------|
| Bird, Harry Lewis . . . | <i>Menominee, Mich.</i> . . . | 1 Mitchell Hall. |
| Gerry, Henry Elbridge . . . | <i>Appleton, Wis.</i> . . . | 10 Mitchell Hall. |
| Gillette, Howard Frank . . . | <i>Chicago.</i> . . . | 14 Mitchell Hall. |
| Sanford, William Grandin . . . | <i>Morris</i> . . . | 4 Academy Hall. |

| | | |
|-------------------------------|------------------------------|------------------|
| Shirra, Wallace Eugene . . . | <i>Arlington Heights</i> . . | 36 Academy Hall. |
| Wells, George Frederick . . . | <i>La Porte, Ind.</i> . . . | 6 Academy Hall. |

Second Form.

CLASSICAL.

| | | |
|------------------------------|-------------------------------|---------------------|
| Dewey, Frank Edward . . . | <i>Milwaukee, Wis.</i> . . | Mr. J. B. Durand's. |
| Fales, David | <i>Lake Forest.</i> | Mr. David Fales's. |
| Flint, Joseph Marshall . . . | <i>Chicago</i> | 34 Academy Hall. |
| Grant, Forest. | <i>Steven's Point, Wis.</i> . | 34 Academy Hall. |
| Halbert, William Underwood | <i>Belleville</i> | 28 Academy Hall. |
| Hoyne, Maclay | <i>Chicago.</i> | 33 Academy Hall. |
| Hunt, William Brewster. . . | <i>Ottawa</i> | 35 Academy Hall. |
| McAllister, David | <i>Lake Forest.</i> | 29 Academy Hall. |
| McFerran, Alexander. . . . | <i>Bangor, Ireland.</i> . . | 26 Academy Hall. |
| MacHatton, Burtis Russell . | <i>Chicago.</i> | 9 Academy Hall. |
| McNeal, Edgar Holmes. . . . | <i>Chicago.</i> | 14 Academy Hall. |
| Rice, John Hugh | <i>Portage, Wis.</i> | 29 Academy Hall. |
| Spellman, Royal Ben. | <i>Onarga.</i> | Mrs. G. Wandless'. |
| Vance, James Milton | <i>Lodi, Wis.</i> | 27 Academy Hall. |

LATIN-SCIENTIFIC.

| | | |
|-------------------------------|------------------------------|---------------------|
| Barras, Charles Alfred . . . | <i>Escanaba.</i> | 21 Academy Hall. |
| Bishop, Edward Judson. . . | <i>St. Paul, Minn.</i> . . . | 6 Mitchell Hall. |
| Dunbaugh, Clarence Chandler | <i>Pueblo, Col.</i> | 13 Academy Hall. |
| Durand, Charles Edward . . . | <i>Lake Forest.</i> | Mr. J. B. Durand's. |
| Griffin, Nathan Roy | <i>Lake Forest</i> | Prof. Griffin's. |
| Gunzenhauser, William . . . | <i>Batavia</i> | 30 Academy Hall. |
| Higgins, Clifford Fehren . . | <i>Vandalia</i> | 11 Mitchell Hall. |
| Matthews, Henry Fletcher, . | <i>Escanaba, Mich.</i> . . | 3 Academy Hall. |
| Oliver, Clinton Baldwin, . . | <i>Escanaba, Mich.</i> . . | 18 Academy Hall. |
| Reid, Arthur Somerville . . . | <i>Lake Forest</i> | Mr. S. Reid's. |

ENGLISH.

| | | |
|------------------------------|------------------------------|------------------|
| Battis, Martin Tewksbury . . | <i>Oshkosh, Wis.</i> . . . | 19 Academy Hall. |
| Dinsmore, Dudley FitzJohn . | <i>Bloomington</i> | 17 Academy Hall. |
| Guenther, Richard George . . | <i>Oshkosh, Wis.</i> . . . | 19 Academy Hall. |
| Robe, John Miles | <i>Wheelock, Ind. Ter.</i> . | 20 Academy Hall. |

First Form.

CLASSICAL.

| | | |
|------------------------------|-----------------------------|---------------------|
| Abraham, Jonan Joseph . . . | <i>Oroomiah, Persia</i> . . | Mrs. Ferry's. |
| Busse, George Adolph | <i>Chicago</i> | 16 Academy Hall. |
| Chase, Albert Fahs | <i>Lake Forest</i> | Mrs. V. E. Chase's. |
| Duggan, John Edward | <i>Chicago</i> | 5 Academy House. |

| | | |
|--------------------------------------|--|--------------------|
| Hewitt, Norman Bailly | <i>Lake Forest</i> | Mrs. Hewitt's. |
| Humphreys, Robert | <i>Chicago</i> | 7 Academy House. |
| Ingersoll, Joseph Clive | <i>Ravenswood</i> | 16 Academy Hall. |
| Jackson, Thomas | <i>S. Lincolnshire, Eng.</i> , | 4 Academy House. |
| MacLeod, James St. Michael | <i>Tacoma, Wash.</i> | 7 Academy House. |
| Mason, Edgar Valiant | <i>Fort Madison, Ia.</i> | 11 Mitchell Hall. |
| Maynard, Joseph Duryea | <i>Milwaukee, Wis.</i> | 15 Mitchell Hall. |
| Morris, Robert | <i>Portage, Wis.</i> | 24 Academy Hall. |
| Peterson, Peter Hans | <i>Mt. Pleasant, Utah</i> | 24 Academy Hall. |
| Stearns, John Hunter | <i>Chicago</i> | 3 Mitchell Hall. |
| Warner, Ezra Joseph | <i>Lake Forest</i> | Mr. Ezra Warner's. |
| Wright, Cornelius | <i>Lake Forest</i> | Mr. Marshall's. |
| Yaggy, Edward Charles | <i>Lake Forest</i> | Mr. L. W. Yaggy's. |
| Zitt, Arthur Edward | <i>Waukegan</i> | Mr. J. H. Zitt's. |

LATIN-SCIENTIFIC.

| | | |
|----------------------------------|------------------------------------|--------------------|
| Dewey, Frank | <i>Lake Forest</i> | Mr. James Dewey's. |
| Erskine, Robert Vernet | <i>Binghamton, N. Y.</i> | Prof. Dawson's. |
| Gould, Fred Stuart | <i>Austin</i> | 10 Mitchell Hall. |
| Mayer, William Edgar | <i>Freeport</i> | College Hall. |
| Owsley, Paul | <i>Chicago</i> | 2 Mitchell Hall. |
| Rising, Fred Harvey | <i>Edgewater</i> | 2 Mitchell Hall. |

ENGLISH.

| | | |
|-------------------------------------|------------------------------------|-----------------------|
| Anderson, Joseph Ebenezer | <i>Lake Forest</i> | Mr. James Anderson's. |
| Carman, Omar | <i>Benton</i> | Mr. James Carman's. |
| Cass, Budd Ormsbee | <i>Chicago</i> | 23 Academy Hall. |
| Crilly, Edgar | <i>Chicago</i> | 30 Academy Hall. |
| Erskine, Raymond | <i>Binghamton, N. Y.</i> | Prof. Dawson's. |
| Ferry, James Henry | <i>Benton</i> | Mr. Hiram Ferry's. |
| Hall, Clifford Palm | <i>Chicago</i> | 7 Mitchell Hall. |
| Hancock, Walter Bradford | <i>Chicago</i> | 5 Mitchell Hall. |
| Hattery, Frank | <i>Aurora</i> | 6 Academy Hall. |
| Insley, Joseph Edwin | <i>Slater, Col.</i> | 2 Academy Hall. |
| Kellogg, Fred Prince | <i>Spring Bluff</i> | 14 Academy Hall. |
| McCalla, Albert Lee | <i>Lake Forest</i> | Prof. McCalla's. |
| McDonald, James Angus | <i>Hancock, Mich.</i> | 24 Academy Hall. |
| Montelius, George Dunton | <i>Piper City</i> | 13 Mitchell Hall. |
| Rosenfield, Louis | <i>Rock Island</i> | 8 Academy Hall. |
| Umsted, Frank Arthur | <i>Chicago</i> | 7 Mitchell Hall. |

PROFESSIONAL.

Chicago College of Law.

Senior Class.

| | |
|---|----------|
| Alexander, Edward G. | Illinois |
| Allen, William Wesley, B.S., Wesleyan University | Illinois |
| Arnold, William C. | Illinois |
| Barkdull, Lucien H. | Illinois |
| Bassett, Robert J. | Illinois |
| Bauman, Emma Josephine H. | Illinois |
| Beckley, Willard Grant | Illinois |
| Bevens, William Casper | Illinois |
| Booth, Charles Horace, Ph.B., Northwestern University | Illinois |
| Brown, Charles Albert, A.B., University of Rochester | Illinois |
| Bueter, Frank C. | Illinois |
| Burns, Luke Dalton | Illinois |
| Cameron, William S. | Illinois |
| Casler, Charles R. | Illinois |
| Crane, Joseph V. | Illinois |
| Cooney, James C. | Illinois |
| Dever, William Emmett | Illinois |
| Devine, Miles J. | Illinois |
| Delany, William A. | Illinois |
| Donohue, John A. | Illinois |
| Dow, Thomas F. | Illinois |
| Freud, S. B. | Illinois |
| FitzPatrick, William | Illinois |
| Fitsch, Charles August, St. Ignatius College. | Illinois |
| Fougner, Anton M. | Illinois |
| Gansbergen, Frederick Henry. | Illinois |
| Githens, John Nichols | Illinois |
| Hall, Robert G. | Illinois |
| Hansen, Dethlef Christian | Illinois |
| Hewes, Luman Daniel | Illinois |
| Henchy, M. G. | Illinois |
| Hirtzel, Cora B. | Illinois |
| Holden, Henry P. | Illinois |
| Holden, Walter Simpson, A.B., University of Michigan | Illinois |
| Jackson, Leigh H. | Illinois |
| Jackson, John C. F. | Illinois |

| | |
|--|----------|
| Jonas, Sigmund S. | Illinois |
| Johnson, Robert J., Ph.B., De Pauw University | Illinois |
| Kellogg, Orson P. | Illinois |
| Kelly, Edward | Illinois |
| Lawson, Cassius Morris. | Illinois |
| Langhenry, Godfrey | Illinois |
| Lahlum, Edward, S.A., U. S. Naval School | Illinois |
| Lovejoy, John M. | Illinois |
| Marsh, Alexander Pomeroy. | Illinois |
| McArdle, Patrick L. | Illinois |
| McMillan, Ebenezer Erskine | Illinois |
| Monahan, Thomas F. | Illinois |
| Newman, Ira A. | Illinois |
| Owen, D. W. | Illinois |
| O'Connell, Jeremiah | Illinois |
| O'Donnell, James V., LL.B., University of Notre Dame | Illinois |
| Pfeiffer, George Leo | Illinois |
| Pride, Sterling A. | Illinois |
| Proulx, Theodore | Illinois |
| Partridge, Lyman H. | Illinois |
| Ray, Olaf Edward | Illinois |
| Ried, Erasmus Emerson | Illinois |
| Riley, Harrison Barnett | Illinois |
| Roberts, Morton L. | Illinois |
| Robinson, William Houts, Ph.B., Cornell University | Illinois |
| Rolf, Abraham A. | Illinois |
| Ryan, E. F. | Illinois |
| Straus, Benjamin F. | Illinois |
| Sherman, Edwin | Illinois |
| Swenie, John J. | Illinois |
| Stiles, William A. | Illinois |
| Sloan, Samuel J. | Illinois |
| Stoltenberg, Henry N. | Illinois |
| Todd, James, A.B., Hanover College. | Illinois |
| Van Winkle, Archy Lee | Illinois |
| Vogel, Charles F. | Illinois |
| Wahl, Albert | Illinois |
| Walther, John Arnold | Illinois |
| Walker, Charles P. | Illinois |
| Wolff, Arthur B. | Illinois |
| Young, Linn Herbert. | Illinois |

Junior Class.

| | |
|--------------------------------|----------|
| Adams, M. Angelo | Illinois |
| Adams, Joseph | Illinois |
| Ambler, Harry Egbert | Illinois |

| | |
|--|----------|
| Abbey, Charles Peter, A.B., Northwestern University | Illinois |
| Armstrong, Simeon | Illinois |
| Bryant, George | Illinois |
| Barbour, James J. | Illinois |
| Barnett, Warren | Illinois |
| Bradshaw, Martin J. | Illinois |
| Brown, Everett Chase | Illinois |
| Brown, William Nummo, A.M., St. Ignatius College | Illinois |
| Bedard, Antoine J. | Illinois |
| Baldwin, Albert David | Illinois |
| Becker, William Peter | Illinois |
| Byrnes, Peter | Illinois |
| Brand, Charles Herbert, B.L., Northwestern University | Illinois |
| Baldrige, Ernest M., Central Normal College (Ind.) | Illinois |
| Carson, George | Illinois |
| Crocker, Ralph R. | Illinois |
| Cassiday, Charles L., B.S., Heidelberg College, Ohio | Illinois |
| Chase, William Arthur | Illinois |
| Campbell, Treat, A.B., Yale. | Illinois |
| Clark, John | Illinois |
| Couffer, Ulysses Grant | Illinois |
| Coogan, Charles Edward | Illinois |
| Donnelly, William Carson | Illinois |
| Duncombe, Herbert Spencer | Illinois |
| Donovan, Walter James | Illinois |
| Dillon, Thomas Addis Emmett | Illinois |
| Doyle, Daniel P. | Illinois |
| English, Maurice Joseph, Mt. Melleray Seminary, Ireland. | Illinois |
| Fletcher, M. Roscoe | Illinois |
| Foley, Thomas A. | Illinois |
| Fischer, Gustave F. | Illinois |
| Forbes, Harry Lincoln, University of Michigan | Illinois |
| Gray, Bayard Sylvan, B.S., De Pauw University. | Indiana |
| Gray, Perry Osborne, Lincoln University (Pa.) | Illinois |
| Griswold, W. P., Jr., B.S., M.S., Racine College. | Illinois |
| Gamblee, Augustus S. | Illinois |
| Graves, Charles Stephen, A.B., Northwestern University | Illinois |
| Hebel, Oscar | Illinois |
| Hoople, Frank C. | Illinois |
| Holmes, Matthew M. | Illinois |
| Harbour, H., St. Viateur's College | Illinois |
| Hoornbeck, William Patterson | Illinois |
| Irwin, H. L. | Iowa |
| Jackson, Thomas Smith, A.B., Lake Forest University | Illinois |
| Jerome, Anthony. | Illinois |
| Jennison, George B., A.B., Princeton. | Illinois |

| | |
|--|-----------|
| Kopps, Lewis Phillips | Illinois |
| Knaus, Henry | Illinois |
| Kane, J. H. | Illinois |
| Keetch, Arthur | Illinois |
| Lynch, Thomas G. | Illinois |
| Maloney, Michael John | Illinois |
| Mulford, Edward Mortimer, Jr. | Illinois |
| Maxwell, John Henry | Illinois |
| Miller, Amos Calvin, A.B., Oberlin | Illinois |
| Myers, Nichols Henry, Washington University | Illinois |
| Mabie, Abram E., Northwestern University | Illinois |
| Martindale, Dorrance M. | Illinois |
| Moses, Joseph W. | Illinois |
| McGaffey, Wyatt. | Illinois |
| Mahoney, Jeremiah T. | Illinois |
| Morgan, Dennis Paul | Illinois |
| Middlekauff, Frank G., B.S., Northwestern University | Illinois |
| Matson, Clark, Hillsdale College | Illinois |
| McConnell, Edward Pike, B.S., Lombard University. | Illinois |
| Mullen, Timothy F., A.B., St. Francis Solanus College. | Illinois |
| Moore, Allen Francis, B.S., Lombard University | Illinois |
| Moore, Frank N. | Illinois |
| Mahoney, John A. | Illinois |
| Morse, Charles F. | Illinois |
| Matousch, Joseph | Illinois |
| O'Meara, Cornelius S. | Illinois |
| O'Connor, Jeremiah J. | Illinois |
| Patterson, Harry. | Illinois |
| Proudfoot, Frederick W., Boston University | Illinois |
| Pearsall, Fred Eugene | Illinois |
| Parker, Richard Marsh, University of Rochester | Illinois |
| Praey, Charles Nelson, Middlebury College. | Illinois |
| Queeny, Patrick Lawrence, St. Charles College, Baltimore | Illinois |
| Quayle, Alfred T. | Illinois |
| Richards, Charles D. | Wisconsin |
| Rasch, Carl, B. Ph., Cornell College (Ia.) | Illinois |
| Ryan, Andrew J. | Illinois |
| Robertson, Alexander S. | Illinois |
| Richman, Charles J. | Illinois |
| Robinson, Walter Brooks, Yale | Illinois |
| Roden, Charles B. | Illinois |
| Reeves, Jay Edwin. | Illinois |
| Sawyer, Hazen I. | Illinois |
| Sullivan, Dennis W. | Illinois |
| Spink, Frank A. | Illinois |
| Sabath, Adolph J. | Illinois |

| | |
|--|----------|
| Stevenson, Morton John | Illinois |
| Stevenson, William Walter | Michigan |
| Sittig, Theodore A. | Illinois |
| Shepard, Herschel V. | Illinois |
| Shepard, Frank L., Beloit College Academy* | Illinois |
| Shaffrey, Percy A. | Illinois |
| Sloan, True L., | Illinois |
| Stowe, Edwin S. | Illinois |
| Seymour, Lynden A. | Illinois |
| Shide, Will L. | Illinois |
| Thompson, William | Illinois |
| Von Horn, Humboldt | Illinois |
| Way, William John | Illinois |
| Wagner, Richard | Illinois |
| Wilkins, W. H. | Illinois |
| Wall, Augustus M. | Illinois |
| Walsh, Thomas Dunlea | Illinois |
| Wisshack, George F. | Illinois |
| Whittemore, Myron W. | Illinois |
| Wulf, Henry | Illinois |
| Young, James | Illinois |

Rush Medical College.

MATRICULATES IN MEDICINE, 1889-90.

| Name. | State. | Preceptor. |
|--------------------------------|--------------------------|---------------------|
| Ackley, Samuel Breck | <i>Wisconsin</i> | J. H. McBride. |
| Algaard, Lawrence Andrew . . | <i>Illinois</i> | Edwin Reine. |
| Albers, Herman Harvey, B.S., | <i>Wisconsin</i> | H. A. Albers. |
| Amos, Jesse Newell. | <i>Illinois</i> | Faculty. |
| Anderson, August | <i>Nebraska</i> | G. A. Birdsall. |
| Anderson, Horace Griffin . . | <i>Illinois</i> | B. H. Harris. |
| Andrews, John | <i>Missouri</i> | Faculty. |
| Armstrong, Frank Newell . . | <i>Illinois</i> | A. E. Palmer. |
| Atwood, J. Burrows | <i>Wisconsin</i> | H. H. Judd. |
| Atkinson, Irad William Harvey, | <i>Nebraska</i> | I. E. Atkinson. |
| Atkinson, Harry F. | <i>Wisconsin</i> | M. B. Shupe. |
| Atwood, Irenaeus J., M.D.. | <i>Illinois</i> | Practitioner. |
| Austin, Charles Edward. . . | <i>Vermont</i> | H. E. Cushing. |
| Bachman, C. E. | <i>Minnesota</i> | D. N. Jones, D.D.S. |
| Ballard, Charles Nelson. . . | <i>Indiana</i> | J. W. Ballard. |
| Balhatchet, Thomas | <i>Illinois</i> | Faculty. |
| Banker, Frank M. | <i>Illinois</i> | O. W. Grant. |
| Barnes, Chester Deforest . . | <i>Nebraska</i> | Geo. W. Shidler. |
| Barr, William Allen. | <i>Illinois</i> | W. A. Yohn. |
| Barnard, Theophile. | <i>Illinois</i> | Faculty. |
| Bates, Aaron Daniel | <i>Illinois</i> | J. H. Bates. |
| Beadles, Charles H. | <i>Illinois</i> | W. T. Beadles. |
| Beach, Samuel Cushing . . . | <i>Illinois</i> | T. J. Shaw. |
| Beck, Walter Milroy | <i>Kansas</i> | Practitioner. |
| Beckwith, Joseph Cushing. . | <i>Iowa</i> | Practitioner. |
| Beech, George De Loss . . . | <i>Wisconsin</i> | W. Eastman. |
| Bennett, Oda P. | <i>Illinois</i> | I. Clendenning. |
| Beonchard, William Leon . . | <i>Illinois</i> | J. D. Anderson. |
| Berger, Henry | <i>Wisconsin</i> | Faculty. |
| Bessette, Joseph, M.D. . . . | <i>Illinois</i> | Practitioner. |
| Bevens, Fairchild A. | <i>Arkansas</i> | J. C. Crenshaw. |
| Birney, Homer James, M.D.. | <i>Illinois</i> | Practitioner. |
| Bishop, Dennis D. | <i>Wisconsin</i> | F. B. Robison. |
| Blocki, Anton Frederick . . | <i>Wisconsin</i> | J. J. Brown. |
| Bohart, William Henry . . . | <i>Wisconsin</i> | Wm. Parsons. |
| Borney, Gerrald Rosseau . . | <i>Illinois</i> | W. W. Shepard. |

| Name. | State. | Preceptor. |
|---------------------------------------|----------------------------|-----------------------|
| Boone, Malcolm Benton | <i>Ohio</i> | J. J. Boone. |
| Borst, Leon Gilford | <i>Wisconsin</i> | S. D. Johnson. |
| Bostwick, Martin J. | <i>Wisconsin</i> | J. V. R. Lyman. |
| Boyd, Charles D. | <i>Wisconsin</i> | G. W. Jenkins. |
| Bozarth, John R. | <i>Missouri</i> | C. W. Bozarth. |
| Braun, Otto | <i>Wisconsin</i> | John Madden. |
| Bradley, William John | <i>Michigan</i> | Robert Henderson. |
| Brannan, Michael P. | <i>Illinois</i> | Faculty. |
| Breeding, Walter Raleigh | <i>Kansas</i> | Faculty. |
| Brittan, William A. | <i>Illinois</i> | F. L. Mathews. |
| Brock, John Edgar | <i>Illinois</i> | C. Sherrick. |
| Brown, Manuel D. | <i>Wisconsin</i> | J. M. Lewis. |
| Browning, Harvey Forest | <i>Illinois</i> | Faculty. |
| Brown, Frederick Irving | <i>Minnesota</i> | A. A. Ames. |
| Bruner, Mason | <i>Indiana</i> | Faculty. |
| Brydges, James C. | <i>Illinois</i> | C. W. Hall. |
| Buchan, Alfred L., M.D. | <i>Wisconsin</i> | Practitioner. |
| Buffam, Frank Putnam | <i>Minnesota</i> | Faculty. |
| Bullock, John Row | <i>Illinois</i> | G. H. Barney. |
| Bunneman, William E. | <i>Illinois</i> | H. W. Kendall. |
| Burke, John Harn | <i>Illinois</i> | Faculty. |
| Buss, William Laing | <i>Illinois</i> | J. A. Robison. |
| Butler, Andrew Jackson | <i>Wisconsin</i> | A. J. Butler. |
| Callahan, John L. | <i>Wisconsin</i> | J. F. McNeel. |
| Carr, Charles Wesley | <i>Illinois</i> | R. F. and E. D. Carr. |
| Carpenter, Chauncey Shepard | <i>Wisconsin</i> | R. W. Hoyt. |
| Carson, Andros | <i>Kansas</i> | J. H. Woodul. |
| Carson, George A. | <i>Iowa</i> | Faculty. |
| Carlyle, William Logan | <i>Nebraska</i> | J. E. Hall. |
| Cartwright, Harry Barlow | <i>Colorado</i> | W. C. Sperry. |
| Chapin, Charles Edward | <i>Illinois</i> | J. H. Tyler. |
| Chaplin, Cassius Marion | <i>Illinois</i> | Kent and Wheelock. |
| Chase, Harry A. | <i>Wisconsin</i> | H. A. Chase. |
| Chapman, Francis Milton | <i>Wisconsin</i> | Faculty. |
| Chamberlain, Geo. Lafayette | <i>Michigan</i> | G. L. Loope. |
| Cheaney, William J. | <i>Illinois</i> | J. D. Whitley. |
| Cilley, Herbert Harrison | <i>Iowa</i> | Clark and Ellis. |
| Clark, Edward Francis | <i>Wisconsin</i> | B. F. Crummer. |
| Cody, Elijah | <i>Ontario</i> | J. M. Cody. |
| Coe, Plinny Watson | <i>Iowa</i> | Faculty. |
| Cook, Charles Alonzo, A.B. | <i>Illinois</i> | J. R. Wilkins. |
| Cooke, Clinton T. | <i>Oregon</i> | J. M. Givens. |
| Connelly, James Wilson | <i>Illinois</i> | James H. Seyler. |
| Colony, Fred Elmer | <i>Wisconsin</i> | Chas. M. Smith. |
| Coleman, Harry Lovejoy | <i>Iowa</i> | Faculty. |

| Name. | State. | Preceptor. |
|----------------------------------|-------------------------------|------------------|
| Collins, Clinton DeWitt | <i>Illinois</i> | Practitioner. |
| Collins, Melvin | <i>Kansas</i> | I. J. Maggard. |
| Corwin, Arthur Mills, B.A. . . | <i>Wisconsin</i> | Faculty. |
| Comerford, William, Jr. . . . | <i>Wisconsin</i> | A. H. Leavins. |
| Couper, Edward Alexander . . | <i>Dakota</i> | J. Q. Adams. |
| Crane, Francis Marion | <i>Illinois</i> | J. P. Thomas. |
| Crawford, Hugh | <i>Dakota</i> | John Crawford. |
| Crawhall, George Wilbur . . . | <i>Iowa</i> | W. O. Prosser. |
| Crocker, James Norman | <i>Illinois</i> | D. H. Williams. |
| Cronk, Fremont | <i>Indiana</i> | Faculty. |
| Cronkhite, Christopher Columbus | <i>Indiana</i> | J. C. Stewart. |
| Crowell, John Charles | <i>Illinois</i> | H. A. Mix. |
| Culhane, Thomas Henry | <i>Illinois</i> | B. H. Bean. |
| Cunningham, John R. | <i>Illinois</i> | Barny Welty. |
| Dales, John A. | <i>Illinois</i> | Parker & McLean. |
| Daukle, Samuel C., M.D. . . . | <i>Iowa</i> | Practitioner. |
| Davis, J. W. | <i>Montana</i> | Faculty. |
| Davison, Robert Rutledge . . . | <i>Illinois</i> | D. B. Davison. |
| Dearborn, Charles Barthell . . | <i>Illinois</i> | J. Dearborn. |
| DeTrana, Joseph | <i>Illinois</i> | Michael Moran. |
| Detweiler, John Fretts | <i>Pennsylvania</i> | Faculty. |
| Dixon, William Ellsworth . . . | <i>Kansas</i> | Practitioner. |
| Dicks, Thomas Achilles | <i>Illinois</i> | W. F. Barnes. |
| Dick, John Kilborn | <i>Illinois</i> | S. A. Graham. |
| Dicus, George Allen, B.S. . . . | <i>Illinois</i> | J. F. Dicus. |
| Dinsmore, Frank | <i>Illinois</i> | Z. P. Hamon. |
| Drake, Thomas A. | <i>Indiana</i> | J. F. Drake. |
| Drennan, Darius Day | <i>Iowa</i> | Practitioner. |
| Driscoll, John Joseph | <i>Illinois</i> | L. E. Tefft. |
| Dockery, Michael | <i>Wisconsin</i> | H. H. Albers. |
| Dodge, Harrold Edward | <i>Wisconsin</i> | Practitioner. |
| Dot Len, Harry | <i>Illinois</i> | H. M. Lyman. |
| Dudley, William Edmonds . . . | <i>Illinois</i> | Faculty. |
| Dugdall, Richard Benson | <i>Indiana</i> | L. H. Denning. |
| Dunn, Benton B. | <i>Illinois</i> | H. Dunn. |
| Dundaso, Robert Chester | <i>Michigan</i> | Faculty. |
| Earel, Albert Marion | <i>Illinois</i> | M. Reece. |
| Eastrand, Axel E. | <i>Illinois</i> | A. H. Wimermark. |
| Eckart, Robert Peckham | <i>Illinois</i> | Faculty. |
| Eddy, Warner Lanning | <i>New Jersey</i> | E. S. Fitz. |
| Edgerly, Risley | <i>Illinois</i> | Faculty. |
| Edgecomb, Thomas Jefferson . . | <i>Illinois</i> | J. W. Walker. |
| Ehlers, Paul | <i>Illinois</i> | E. J. Fisher. |
| Eiles, Frank Stanley | <i>Illinois</i> | Faculty. |
| Eisenstaedt, Solomon, B.S. . . . | <i>Illinois</i> | Faculty. |

| Name. | State. | Preceptor. |
|--------------------------------------|----------------------------|-----------------|
| Ellenson, Eugene Peter | <i>Wisconsin</i> | Faculty. |
| Emmons, William Henry | <i>Iowa</i> | E. C. Festner. |
| Enders, Magnus | <i>Illinois</i> | Faculty. |
| Engels, Ernest Charles | <i>Illinois</i> | Faculty. |
| Engsberg, William A., Ph.G. | <i>Illinois</i> | Faculty. |
| Enos, Emmet F. | <i>Illinois</i> | O. N. Ellis. |
| Enright, John Benard | <i>Illinois</i> | Faculty. |
| Enslee, Charles Louis | <i>Illinois</i> | H. M. Martin. |
| Espy, Charles William | <i>Illinois</i> | W. H. Conilear. |
| Esser, William | <i>Minnesota</i> | Faculty. |
| Evans, Milton H., Jr., | <i>Illinois</i> | Faculty. |
| Fairchild, Lewis Addison | <i>Kansas</i> | Faculty. |
| Faukbonner, William Arthur | <i>Indiana</i> | Faculty. |
| Felter, Edward, Ph.G. | <i>Illinois</i> | F. S. Wiley. |
| Feld, Carl R., LL.B. | <i>Wisconsin</i> | W. F. Whyte. |
| Fernald, William Jenkins | <i>Illinois</i> | L. M. Strauss. |
| Fenelon, Charles David | <i>Wisconsin</i> | E. H. Jones. |
| Ferguson, Alphons Marion | <i>Ohio</i> | R. R. Alwood. |
| Ferguson, Harry Milton | <i>Illinois</i> | S. T. Ferguson. |
| Findley, Palmer | <i>Iowa</i> | D. Findley. |
| Fisher, Emerson Webster | <i>Nebraska</i> | H. A. Given. |
| Fitzgerald, John Geraldine | <i>Iowa</i> | Faculty. |
| Fleck, Horace G. | <i>Ohio</i> | Wm. Painter. |
| Fletwood, Gustav | <i>Illinois</i> | Faculty. |
| Foeltzer, Louis | <i>Wisconsin</i> | Faculty. |
| Foley, John Christopher | <i>Kansas</i> | M. Downell. |
| Fox, Francis Peter | <i>Illinois</i> | J. B. Murphy. |
| Fox, Philip Reginald | <i>Wisconsin</i> | Philip Fox. |
| Franklin, John Herbert | <i>Illinois</i> | J. E. Covey. |
| Fredericks, Louis James | <i>Illinois</i> | A. L. Farr. |
| Freer, Ardibald Edward | <i>Illinois</i> | A. T. Freer. |
| Freeborn, John A., M.D. | <i>Minnesota</i> | Practitioner. |
| Friend, Emanuel | <i>Illinois</i> | J. P. Ross. |
| Fry, Herman, (Phy.) | <i>Illinois</i> | I. Lange. |
| Fuller, Edwin Martin | <i>Wisconsin</i> | J. A. Rice. |
| Furlong, John C. | <i>Wisconsin</i> | M. Furlong. |
| Gadsby, Thomas Lee | <i>Wisconsin</i> | F. L. Louis. |
| Gage, Will Vernon | <i>Illinois</i> | W. A. Howard. |
| Gamon, Elwin Wilder | <i>Illinois</i> | J. W. Mott. |
| Galloway, Charles | <i>Illinois</i> | S. Galloway. |
| Gavin, Edward Ford | <i>Illinois</i> | C. T. Parkes. |
| Gazzols, Frank F., (Phy.) | <i>Illinois</i> | H. N. Moyer. |
| Gerdes, Otto H. | <i>Iowa</i> | D. T. Martin. |
| Gereck, Frank William | <i>Iowa</i> | J. T. Howell. |
| Germain, Frank B. | <i>Kansas</i> | W. M. Ritchard. |

| Name. | State. | Preceptor. |
|---------------------------------------|----------------------------|--------------------|
| Gill, Mat. Augustin | <i>Iowa</i> | E. Borney. |
| Gill, James Cornelius | <i>Wisconsin</i> | C. A. Gill. |
| Gillin, Charles Wesley | <i>Iowa</i> | I. C. Holinger. |
| Gillingham, William Pomeroy | <i>Michigan</i> | J. H. De May. |
| Ginther, David Douglas | <i>Indiana</i> | C. J. Loring. |
| Glaser, George | <i>Illinois</i> | Faculty. |
| Gobar, George G. | <i>Wisconsin</i> | F. J. Gobar. |
| Godfrey, Alfred Charles | <i>Illinois</i> | H. T. Godfrey. |
| Goodhue, Edward Solon | <i>Colorado</i> | Faculty. |
| Goodenon, Norman H. | <i>Wisconsin</i> | Faculty. |
| Gordon, Frank Henry | <i>Wisconsin</i> | C. H. Hall. |
| Gorgas, Lawrence DeLanay, M.D., | <i>Illinois</i> | Practitioner. |
| Graham, Dales Young | <i>Iowa</i> | J. H. Graham. |
| Graham, Jacob DeWitt | <i>Iowa</i> | J. S. Looz. |
| Grasoer, William George | <i>Wisconsin</i> | J. J. Brown. |
| Gregory, William G. | <i>Illinois</i> | G. H. Gordan. |
| Grim, Ulysses Joshua | <i>Illinois</i> | E. Schwartz. |
| Groelle, Charles Fred | <i>Illinois</i> | Faculty. |
| Guest, Aaron Wesley | <i>Illinois</i> | Faculty. |
| Gunn, Malcolm | <i>Illinois</i> | Moses Gunn. |
| Gunther, Emil | <i>Wisconsin</i> | W. H. Gunther. |
| Hafner, William J. | <i>Wisconsin</i> | J. R. Riley. |
| Hall, Charles Chilton | <i>Illinois</i> | W. A. Shriver. |
| Hall, Harvey Ellsworth | <i>Missouri</i> | A. B. Allen. |
| Haley, Richard | <i>Minnesota</i> | J. A. Reynolds. |
| Hanslmair, Joseph Morris | <i>Illinois</i> | H. S. Tucker. |
| Hamer, Bruce | <i>Illinois</i> | J. H. Utley. |
| Hamill, John R., M.D. | <i>Iowa</i> | Practitioner. |
| Haning, William Gutch, M.D. | <i>Iowa</i> | Practitioner. |
| Harrell, William D. | <i>Illinois</i> | W. S. Green. |
| Harmison, Frank B. | <i>Illinois</i> | J. Harmison. |
| Harvey, Don Stewart | <i>Illinois</i> | A. L. Freund. |
| Harpster, John William | <i>Illinois</i> | E. G. Forshee. |
| Harkness, Grove | <i>Wisconsin</i> | L. N. Hicks. |
| Haston, Fred | <i>Nebraska</i> | D. B. Young. |
| Hassett, James J. | <i>Illinois</i> | A. De Foe. |
| Haughey, John E. | <i>Illinois</i> | D. C. L. Mease. |
| Hanson, Ralph | <i>Illinois</i> | H. B. Sikes. |
| Hawley, Alamon Webster | <i>Illinois</i> | C. W. Holly. |
| Haworth, William M. | <i>Minnesota</i> | W. J. Chenoworth. |
| Hawks, John DeWitt | <i>Illinois</i> | L. L. Long. |
| Hayes, James Lafayette | <i>Oregon</i> | H. R. Littlefield. |
| Heckard, Martin Otis | <i>Illinois</i> | J. Harmison. |
| Helgeson, Peter Andrew | <i>Wisconsin</i> | J. F. Gill. |
| Henizmann, Charles Benjamin, | <i>Illinois</i> | Faculty. |

| Name. | State. | Preceptor. |
|---|-----------------------------|--------------------|
| Henry, Garnsey [McCormick | <i>Iowa</i> | Smith and Ohes. |
| Heysett, Rob't Edward Nelson, | <i>Michigan</i> | E. N. Dundass. |
| Hiller, Frank B. | <i>Missouri</i> | Budder and Hayes. |
| Hill, Hermon Canady | <i>Indiana</i> | J. A. Goldsberry. |
| Hill, Greene | <i>Illinois</i> | Faculty. |
| Holford, Ubert L. | <i>Wisconsin</i> | J. M. Lewis. |
| Holden, Edward B., M.D. | <i>Illinois</i> | Practitioner. |
| Hovey, Joseph Ozias | <i>Illinois</i> | Faculty. |
| Howard, Henry William | <i>California</i> | E. W. Mathis. |
| Hull, Harry Douglas | <i>Illinois</i> | L. Myers. |
| Hutchins, Sylvester Edgar | <i>Wisconsin</i> | Faculty. |
| Hutchinson, Edward Buel, B.S., | <i>Wisconsin</i> | H. B. Favil. |
| Jacobs, John, M.D. | <i>Illinois</i> | Practitioner. |
| Jay, Frank Webster | <i>Illinois</i> | Milton Jay. |
| Jensan, John L. | <i>Montana</i> | Faculty. |
| Johnson, Abraham Lincoln | <i>Illinois</i> | Faculty. |
| Johnson, Adolph P. | <i>Minnesota</i> | G. Dezeil. |
| Johnson, Charles Burney | <i>Illinois</i> | M. W. Hoine. |
| Johnson, Geo. Whitefield, M.D., | <i>Illinois</i> | Practitioner. |
| Jones, Asa N. | <i>Wisconsin</i> | A. Edwards. |
| Jones, D. N., M.D. | <i>Minnesota</i> | Practitioner. |
| Jones, Josiah | <i>Illinois</i> | E. M. Northcott. |
| Joyce, Robert Stephen, B.S. | <i>Wisconsin</i> | H. E. Ellsworth. |
| Judy, Lauren M. | <i>Illinois</i> | W. K. Newcomb. |
| Kaufman, Herman B., A.B. | <i>Germany</i> | H. N. Moyer. |
| Keables, Haller F. | <i>Iowa</i> | B. F. Keables. |
| Kelso, Reese D. | <i>Indiana</i> | A. J. Kleiser. |
| Kelley, Charles Dempster | <i>Wisconsin</i> | A. S. Maxon. |
| Kelly, Daniel Michael | <i>Wisconsin</i> | J. E. English. |
| Kelley, Edward James | <i>Wisconsin</i> | J. P. Kelley. |
| Kimball, Glenn D. | <i>Illinois</i> | Kimball & Hubbard. |
| Kimbrough, John S. | <i>Illinois</i> | Faculty. |
| King, Charles M. | <i>Illinois</i> | F. L. Mathews. |
| Knapp, Alfred Averill | <i>Illinois</i> | A. H. Kinnear. |
| Knisely, Will Dale | <i>Ohio</i> | A. F. Knisely. |
| Kramer, William Ernest | <i>Ohio</i> | N. Senn. |
| Krohn, Walter | <i>Illinois</i> | Faculty. |
| Kunz, Sylvan* | <i>Illinois</i> | Faculty. |
| Lamb, Orrin Cornelius | <i>Nebraska</i> | J. E. Lamb. |
| Langan, Joseph Clement | <i>Iowa</i> | D. Langan. |
| Lattan, Louis Frank, D.D.S. | <i>Illinois</i> | T. A. Davis. |
| Le Count, Edwin Raymond | <i>Wisconsin</i> | F. H. McNeal. |
| Lewin, William A. | <i>Illinois</i> | Y. D. Scales. |
| Lewis, Walter Newell | <i>Nebraska</i> | J. E. Shera. |

* Deceased.

| Name. | State. | Preceptor. |
|------------------------------------|----------------------------|----------------------|
| Lemon, Charles H., B.D. | <i>Wisconsin</i> | Selden B. Sperry. |
| Liesman, Bismarck | <i>Minnesota</i> | Faculty. |
| Lillie, Park A. | <i>Iowa</i> | J. N. Kirkpatrick. |
| Littlefield, Horace Joseph | <i>Oregon</i> | H. R. Littlefield. |
| Loofbourrow, Thaddeus | <i>Nebraska</i> | J. F. Neal. |
| Lovins, Samuel H. | <i>Illinois</i> | John D. Chambers. |
| Lueck, George William | <i>Wisconsin</i> | W. E. Hallock. |
| Luehr, Edward | <i>Wisconsin</i> | J. Massmann. |
| Magee, Walter John | <i>Illinois</i> | Faculty. |
| Maguire, James Ralph | <i>Illinois</i> | Faculty. |
| Manion, Patrick Howard | <i>Minnesota</i> | A. S. Adams. |
| Marbourg, John George | <i>Illinois</i> | J. B. Williams. |
| Martin, Bert E. | <i>Wisconsin</i> | Gudden and Oviatt. |
| Martin, Albert Roscoe | <i>Illinois</i> | Faculty. |
| Mason, Frank G. | <i>Michigan</i> | Geo. Stewart. |
| Maxwell, John Boal, B.S. | <i>Illinois</i> | G. D. Lind. |
| Meeks, Owen | <i>Illinois</i> | T. Sprague. |
| Meengs, Peter Cornelius | <i>Michigan</i> | D. R. Meengs. |
| Merrill, Chester W. | <i>Indiana</i> | C. C. Sparklin. |
| Meyer, Robert Claus John | <i>Illinois</i> | J. E. Merryman. |
| Miller, George Stephen | <i>Illinois</i> | T. N. Bone. |
| Miller, Thomas | <i>Wisconsin</i> | D. M. Miller. |
| Miller, William P. | <i>Illinois</i> | J. B. Murphy. |
| Minahan, William Edward | <i>Wisconsin</i> | R. E. Minahan. |
| Moffatt, Henry Lander | <i>Wisconsin</i> | H. A. McWain. |
| Molitor, Nicholas | <i>Illinois</i> | Edward Molitor. |
| Monroe, William Howard | <i>Illinois</i> | D. W. Graham. |
| Monroe, James | <i>Ontario</i> | Faculty. |
| Monroe, Zera U. | <i>Wisconsin</i> | Wm. Monroe. |
| Moorhead, Edward Louis | <i>Indiana</i> | T. W. Moorhead. |
| Morrill, Arthur Budett | <i>Illinois</i> | J. L. Morrill. |
| McCallister, George Homer | <i>Illinois</i> | A. Cuvloham. |
| McCallister, John William | <i>Illinois</i> | T. N. Walsh. |
| McCam, Daniel | <i>Dakota</i> | Clay and Diefendorf. |
| McClelland, Silas E., M.D. | <i>Illinois</i> | Practitioner. |
| McClelland, William Stewart . . . | <i>Illinois</i> | Faculty. |
| McCool, William Emory | <i>Indiana</i> | H. F. McCool. |
| McConnell, Nelson Gilbert | <i>Wisconsin</i> | F. A. Everhard. |
| McColman | <i>Iowa</i> | J. V. Nelson. |
| McConnell, George Grant | <i>Illinois</i> | J. E. Covay. |
| McCorkle, Henry L. | <i>Illinois</i> | Faculty. |
| McCoy, Clem Dennin | <i>Ohio</i> | E. B. Heistand. |
| McDavitt, Basil Charlisle | <i>Missouri</i> | Practitioner. |
| McDonald, William Brown | <i>Illinois</i> | H. M. Scudder. |
| McFarlan, William Allen, M.D. . . | <i>Illinois</i> | Practitioner. |

| Name. | State. | Preceptor. |
|--------------------------------|----------------------------|--------------------------|
| McGregor, John Donald . . . | <i>Wisconsin</i> | Faculty. |
| McIntosh, Carlton Wintrode . | <i>Illinois</i> | A. E. Kauffman. |
| McKay, Donald | <i>Illinois</i> | Frank Fitzgerald. |
| McKenney, George P. | <i>Wisconsin</i> | J. N. McComb. |
| McKnight, George Campbell . | <i>Kansas</i> | C. J. Logie. |
| McLoughlin, Edward, | <i>Wisconsin</i> | Dodge and Bowers. |
| McNair, Francis Marion . . . | <i>Illinois</i> | A. P. Dewey. |
| McPherson, Pearson, M.D. . . | <i>Illinois</i> | Practitioner. |
| McWilliam, John | <i>Ontario</i> | E. I. Berlin. |
| Muelchi, William | <i>Indiana</i> | G. D. Lind. |
| Murphy, Henry Thomas . . . | <i>Wisconsin</i> | Faculty. |
| Murphy, Frank G. | <i>Wisconsin</i> | Faculty. |
| McCurdy, James George . . . | <i>Illinois</i> | H. N. Moyer. |
| Murray, Michael Francis . . . | <i>Iowa</i> | D. T. Martin. |
| Nate, Jesse Raymond | <i>Illinois</i> | J. Best. |
| Nanerth, John Henry | <i>Iowa</i> | F. E. Whitley. |
| Narloe, Thomas | <i>Illinois</i> | Faculty. |
| Neal, Frederick W. | <i>Michigan</i> | F. D. Smith. |
| Neal, Will T. | <i>Nebraska</i> | J. F. Neal. |
| Neier, Oliver Clay | <i>Indiana</i> | G. D. Lind. |
| Newell, Isaac | <i>Wisconsin</i> | John Farley. |
| Norton, Marcus Eugene . . . | <i>Illinois</i> | E. S. Talbot. |
| O'Brien, James Michael . . . | <i>Wisconsin</i> | T. J. Conley. |
| O'Brien, Thomas | <i>Wisconsin</i> | Dodge and Bowers. |
| O'Hara, Warren Joseph . . . | <i>Michigan</i> | W. H. Preston. |
| Olson, Oscar G. | <i>Kansas</i> | J. C. McClintock. |
| Oneill, John W. | <i>Wisconsin</i> | Faculty. |
| Orth, William Sheriff | <i>Illinois</i> | E. L. Marshall. |
| Osborn, Charles | <i>Iowa</i> | J. I. & G. Hoffstetter. |
| Overfield, Walter Willard . . | <i>Illinois</i> | F. S. & J. W. Overfield. |
| Page, Erasmus Emerson . . . | <i>Iowa</i> | T. M. Ward. |
| Palmer, Walter Aaron | <i>Illinois</i> | B. D. Colby. |
| Parker, Charles A. | <i>Kansas</i> | A. M. Smith. |
| Parker, William Simeon* . . . | <i>Illinois</i> | W. H. Willis. |
| Patrick, Nathan Edward . . . | <i>Illinois</i> | C. B. Sater. |
| Patton, Jacob Allen | <i>Illinois</i> | W. R. Patton. |
| Patterson, David Arthur . . . | <i>Illinois</i> | Faculty. |
| Pavell, George P. | <i>Nebraska</i> | J. C. Brubaker. |
| Pease, Jerome F. | <i>Michigan</i> | C. W. Martin. |
| Peairs, George Nutzgar . . . | <i>Illinois</i> | J. M. Black. |
| Pearson, Oscar G. | <i>Illinois</i> | F. E. Percey. |
| Peck, George P. | <i>Nebraska</i> | Faculty. |
| Pernay, Charles Edward, D.D.S. | <i>Illinois</i> | L. S. Wilcox. |
| Perkins, Albert L. | <i>Illinois</i> | Faculty. |

* Deceased.

| Name. | State. | Preceptor. |
|--------------------------------------|----------------------------|--------------------------|
| Pfaff, Joseph Gregory | <i>Illinois</i> | C. B. Rholand. |
| Phelps, James B. | <i>Wisconsin</i> | S. S. Hall. |
| Phillips, Cornelius John | <i>Wisconsin</i> | John Madden. |
| Pigall, Joseph Smith, Ph.G. | <i>Missouri</i> | A. A. Dye. |
| Pierce, Clement K. | <i>Wisconsin</i> | E. A. Boige. |
| Pirtle, George W. | <i>Indiana</i> | J. N. Young. |
| Pittman, William Tecumseh | <i>Missouri</i> | McKennon. |
| Poray, Joseph Kaczovowskie | <i>Illinois</i> | Faculty. |
| Porter, Henry Clay | <i>Iowa</i> | J. N. Porter. |
| Post, Richard Herbert | <i>Ontario</i> | R. M. Stephen. |
| Pratt, Harvey P. | <i>Illinois</i> | Faculty. |
| Pugh, Charles Edward | <i>Ontario</i> | W. M. Pugh. |
| Purtell, Edward James | <i>Wisconsin</i> | J. S. O'Brien. |
| Quam, Jacob | <i>Wisconsin</i> | Faculty. |
| Quirk, James Peter | <i>Illinois</i> | Faculty. |
| Quinn, Frank A., A.B. | <i>Illinois</i> | Faculty. |
| Rabe, Fred | <i>Iowa</i> | Faculty. |
| Ramsdell, Deyo | <i>Nebraska</i> | Faculty. |
| Ranniger, Guido | <i>Illinois</i> | J. E. Hegnembourg. |
| Richer, Philip | <i>Illinois</i> | Faculty. |
| Reichert, Joseph Eugene | <i>Wisconsin</i> | W. P. McGovern. |
| Reinhart, Ernest Gotthold | <i>Ohio</i> | J. J. Boom. |
| Reis, Herman | <i>Illinois</i> | Faculty. |
| Rennoe, Callie A. | <i>Indiana</i> | S. L. Kilmer. |
| Renwick, George R. | <i>Michigan</i> | Faculty. |
| Ribenack, George A. | <i>Wisconsin</i> | Faculty. |
| Richardson, Louis | <i>Nebraska</i> | Faculty. |
| Rippay | <i>Iowa</i> | J. H. Wray. |
| Rarzon, James | <i>Michigan</i> | J. W. Whiteside. |
| Ritter, Martin M. | <i>Illinois</i> | Faculty. |
| Roberts, John Adam | <i>Wisconsin</i> | G. R. Bartram. |
| Rock, George | <i>Ohio</i> | Faculty. |
| Rock, John Nicholas | <i>Wisconsin</i> | F. S. Luhman. |
| Rockwell, J. Willis | <i>Wisconsin</i> | Gage, Beebe, and Sarles. |
| Rogers, Buell Sumner | <i>Wisconsin</i> | J. Rogers. |
| Rohrdanz, Robert William | <i>Wisconsin</i> | N. Senn. |
| Rood, Robert D. | <i>Wisconsin</i> | G. Rood. |
| Rosenberg, David | <i>Illinois</i> | Faculty. |
| Ross, Charles | <i>Wisconsin</i> | J. P. Keeck. |
| Rowley, Jesse C. | <i>Wisconsin</i> | A. A. Rowley. |
| Ruthenberg, Erick B. | <i>Illinois</i> | Faculty. |
| Russell, Bert M. | <i>Illinois</i> | Harvey Hopman. |
| Russell, Dennis P. | <i>Illinois</i> | A. C. Cotton. |
| Scanlan, Peter Lawrence | <i>Wisconsin</i> | C. N. Artz. |
| Schmitz, Peter, | <i>Illinois</i> | H. C. Young. |

| Name. | State. | Preceptor. |
|---------------------------------|------------------|-------------------------|
| Schulz, Ferdinand Martin, Ph.G. | <i>Wisconsin</i> | W. F. Whyte. |
| Schram, Leo | <i>Wisconsin</i> | Faculty. |
| Schaner, Julius L. | <i>Wisconsin</i> | Faculty. |
| Schopar, Herman | <i>Wisconsin</i> | Chas. Choper. |
| Schreuder, Theodore H. | <i>Wisconsin</i> | M. Seehuus. |
| Schultz, Nicholas Cornelius | <i>Iowa</i> | T. T. Blaise. |
| Scott, Charles Clefton | <i>Illinois</i> | L. L. Long. |
| Sandner, Richard | <i>Illinois</i> | Faculty. |
| Sandner, Adolph | <i>Illinois</i> | Faculty. |
| Sarkysian, Haruetung | <i>Armenia</i> | Faculty. |
| Sayre, Salamon Burdett | <i>Iowa</i> | N. E. Migher. |
| Shaw, Thomas Edgar | <i>Illinois</i> | Webster and Kilgore. |
| Shaw, Don Lee | <i>Illinois</i> | T. J. Shaw. |
| Shepard, Guy Benjamin | <i>Wisconsin</i> | Practitioner. |
| Shelley, Jacob Foster | <i>Kansas</i> | H. P. Gaudy. |
| Sherman, John Henry | <i>Wisconsin</i> | H. B. Sears. |
| Shreck, John Addison | <i>Kansas</i> | Geo. Birdle. |
| Silliman, Herbert Haynes | <i>Illinois</i> | Chicago Dental College. |
| Simpson, Eugene | <i>Missouri</i> | Faculty. |
| Sippy, Asher Francello | <i>Wisconsin</i> | E. P. Kermott. |
| Sippy, Bertram Welton | <i>Wisconsin</i> | E. P. Kermott. |
| Skinner, William Wesley | <i>Illinois</i> | J. C. Lewis. |
| Sladek, Bohumil | <i>Illinois</i> | Faculty. |
| Smith, Charles Mortimer, Jr. | <i>Wisconsin</i> | C. M. Smith. |
| Smith, Dickerson Alphonse | <i>Louisiana</i> | Faculty. |
| Smith, Frank Robert, M.A. | <i>Dakota</i> | Faculty. |
| Smith, Edgar C., Ph.C. | <i>Illinois</i> | E. M. Smith. |
| Sorenson, James Soven | <i>Wisconsin</i> | H. A. McWain. |
| Spaulding, Charles Howard | <i>Illinois</i> | D. L. Spaulding. |
| Srodes, George H. | <i>Michigan</i> | W. D. Scott. |
| Stafford, Arnold Carroll | <i>Wisconsin</i> | S. D. Johnson. |
| Stafford, Richard Henry | <i>Illinois</i> | Wm. Hutton. |
| Starrett, Edwin B. | <i>Illinois</i> | C. E. Starrett. |
| Staymaker, Samuel Robert, A.B. | <i>Wisconsin</i> | A. B. Manley. |
| Stevenson, David William | <i>Ontario</i> | Faculty. |
| Stewart, John | <i>Dakota</i> | C. P. Bissell. |
| Stidham, Lewis Wilburn | <i>Indiana</i> | Faculty. |
| Stone, Ira Gordon | <i>Nebraska</i> | Practitioner. |
| Storke, Albert French* | <i>Wisconsin</i> | E. F. Storke. |
| Stonebraker, Peter Orrin | <i>Wisconsin</i> | F. R. Garlock. |
| St. Peter, Moses | <i>Minnesota</i> | J. Karn. |
| Stewart, Charles W. | <i>Iowa</i> | J. R. Burroughs. |
| Studer, Ernest B. | <i>Illinois</i> | Faculty. |
| Stueber, L. J. | <i>Ohio</i> | Faculty. |

* Deceased.

| Name. | State. | Preceptor. |
|-------------------------------------|----------------------------|---------------------------|
| Sullivan, John Walter | <i>Illinois</i> | J. R. Holgate. |
| Summers, Edward | <i>Illinois</i> | M. G. Hart. |
| Sutton, Ernest Minor | <i>Illinois</i> | J. E. Sutton. |
| Swank, Clyde Ware, B.S. | <i>Illinois</i> | Faculty. |
| Swasey, Joseph Atwood, D.D.S., | <i>Illinois</i> | T. W. Brophy. |
| Swensen, Carl G. | <i>Nebraska</i> | Faculty. |
| Taylor, Edward Alexander | <i>Minnesota</i> | Alex. McDonald. |
| Thextou, Louis | <i>Dakota</i> | E. A. Taylor. |
| Theroux, Arthur | <i>Dakota</i> | Practitioner. |
| Thomas, William Burton, M.D., | <i>Indiana</i> | Practitioner. |
| Topinka, James | <i>Illinois</i> | Fred Tommauck. |
| Trook, Edward Membrance | <i>Indiana</i> | O. P. Litzenberger. |
| Tyler, William Ryan | <i>Illinois</i> | J. P. Walker. |
| Utley, John D. | <i>Minnesota</i> | C. E. Rogers. |
| Vanduzer, Frank H. | <i>Iowa</i> | H. H. Johnson. |
| Vesterborg, Peter Hanson | <i>Illinois</i> | Faculty. |
| Vroom, John Nicoll, M.D. | <i>Colorado</i> | Practitioner. |
| Vreeland, Henry Edgar | <i>Illinois</i> | S. M. Chapin. |
| Wade, Charles Albert | <i>Illinois</i> | E. R. Stoner. |
| Walston, Edwin Brainard | <i>Illinois</i> | R. L. Walston. |
| Walker, Samuel Johnson, B.A. | <i>Illinois</i> | Faculty. |
| Walker, Frederick William | <i>Minnesota</i> | P. Marchand. |
| Warder, William Henry | <i>Illinois</i> | E. J. Michelet. |
| Warren, Herbert N. | <i>Wisconsin</i> | Faculty. |
| Webster, Monroe Winfred, M.D., | <i>Indiana</i> | Practitioner. |
| Weinlander, John | <i>Illinois</i> | Chas. Kallenback. |
| Wells, Winford Scott | <i>Ohio</i> | Faculty. |
| Wells, Jacob William | <i>Iowa</i> | G. D. and C. F. Dowell. |
| Wentworth, Wm. Wadsworth, M.D., | <i>Illinois</i> | Practitioner. |
| Werden, Fred Vale | <i>Illinois</i> | C. F. Korsell. |
| Weston, Burton F. | <i>Wisconsin</i> | D. F. Rovill. |
| West, Stephen Gano, Jr. | <i>Wisconsin</i> | Faculty. |
| Whalin, Oscar D. | <i>Illinois</i> | J. E. Marshall. |
| Whalen, Charles Joseph* | <i>Wisconsin</i> | Faculty. |
| White, Anthony, M.D. | <i>Iowa</i> | Practitioner. |
| Whitney, William E. | <i>Iowa</i> | Faculty. |
| Whitmire, Zack Lincoln | <i>Illinois</i> | J. S. and Z. H. Whitmire. |
| Whitmire, William Lincoln | <i>Illinois</i> | J. S. and Z. H. Whitmire. |
| Wick, William John | <i>Wisconsin</i> | Maurs and Ladd. |
| Widener, William Elmer | <i>Ohio</i> | T. M. Weight. |
| Wilson, Loie S. | <i>Iowa</i> | S. H. Stutsman. |
| Wilts, John H. | <i>Iowa</i> | Faculty. |
| Wilson, David Dill | <i>Kansas</i> | I. N. Brown. |
| Wilcox, Frank T., B.S. | <i>Illinois</i> | E. A. Wilcox. |

*Deceased.

| Name. | State. | Preceptor. |
|--------------------------------|----------------------------|------------------|
| Winship, John L. | <i>Illinois</i> | H. T. Patrick. |
| Winnard, Norton Eugene . . . | <i>Iowa</i> | H. A. Dittner. |
| Wisler, William Henry Conrad | <i>Wisconsin</i> | Faculty. |
| Wistein, Joseph Leopold . . . | <i>Illinois</i> | Fred Formaneck. |
| Wiser, Frank Clayton | <i>Nebraska</i> | A. D. Cloyd. |
| Witter, William Ellsworth . . | <i>Indiana</i> | Harding. |
| Wolter, Herman A., M.D. . . . | <i>Wisconsin</i> | Practitioner. |
| Wolfe, Joseph Greenberry . . . | <i>Illinois</i> | A. F. Burnham. |
| Wood, Nathan N. | <i>Illinois</i> | Practitioner. |
| Wooding, Benjamin Franklin . | <i>Illinois</i> | W. R. Shinn. |
| Wright, Arthur Octavius . . . | <i>Illinois</i> | A. Lewis. |
| Wright, F. D. | <i>Missouri</i> | Faculty. |
| Young, Henry | <i>Wisconsin</i> | Faculty. |
| Youngquist, Otis E. | <i>Michigan</i> | S. J. Koon. |
| Youmans, Frederick William . | <i>Arkansas</i> | Faculty. |
| Youmans, Laurel Elmer, B.L. | <i>Wisconsin</i> | H. A. Youmans. |
| Zudense, Benjamin James . . . | <i>Michigan</i> | C. E. Patterson. |

Chicago College of Dental Surgery.

MATRICULATES IN DENTISTRY, 1889-90.

| Name. | State. | Preceptor. |
|-------------------------|----------------------------|-----------------|
| Adams, Chas. G. | <i>Illinois</i> | J. M. Fishburn. |
| Addison, S. L. | <i>Illinois</i> | G. Babbott. |
| Allwine, H. W. | <i>Nebraska</i> | F. M. Gray. |
| Austin, C. E. | <i>Vermont</i> | C. M. Shreve. |
| Axton, Fred. D. | <i>Illinois</i> | J. W. Smith. |
| Bacon, A. J. | <i>Illinois</i> | E. S. Gaylord. |
| Baily, E. B. | <i>Illinois</i> | R. W. Baily. |
| Baker, Claude | <i>Illinois</i> | J. A. Curry. |
| Ball, H. H. | <i>Illinois</i> | Ball and Jonse. |
| Ballard, L. W.* | <i>Ohio</i> | Practitioner. |
| Balluff, W. H. | <i>Illinois</i> | R. F. Ludwig. |
| Banes, J. D. | <i>Illinois</i> | E. T. Brigham. |
| Barlow, Geo. G. | <i>Wisconsin</i> | M. Meeker. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|------------------------|----------------|-------------------|
| Barnes, Hamlin * | Ohio | Practitioner. |
| Bender, Ernest P. | Illinois | J. Witham Norton. |
| Benedict, Max | Illinois | T. T. Kaufmann. |
| Besore, C. F. | Iowa | J. H. Besore. |
| Birchmeier, Fred. H. | Illinois | H. Wetterer. |
| Blaine, J. C.* | Missouri | Practitioner. |
| Blunt, C. L. | Indiana | H. Gants. |
| Bottomf, D. W. | Illinois | D. W. Runkle. |
| Boughton, Charles H. | Illinois | Faculty. |
| Bowerman, D. A. | Ontario | H. L. Bellings. |
| Boyer, Ray | Michigan | C. A. Mosman. |
| Bozer, F. M. | Indiana | A. Gants. |
| Bradley, C. S. | Wisconsin | C. A. Kitchen. |
| Branger, W. P. | Illinois | Faculty. |
| Brightfield, Oscar F. | Pennsylvania | E. J. Perry. |
| Buchanan, W. T. | Illinois | F. C. Kreater. |
| Bullard, Wm. F., M.D.* | Michigan | Practitioner. |
| Burns, Jno. B. | Illinois | Faculty. |
| Chase, J. H. | Wisconsin | E. N. Ely. |
| Clark, G. J.* | Wisconsin | Practitioner. |
| Clark, J. E. | Iowa | F. M. Swain. |
| Condon, A. P. | Illinois | J. J. Condon. |
| Condon, J. J.* | Illinois | Practitioner. |
| Condon, W. M.* | Nebraska | Practitioner. |
| Cotterman, D. F. | Indiana | J. H. Hutton. |
| Cravens, Jas. A. | Illinois | S. Cravens. |
| Crawford, Chas. W.* | Iowa | Practitioner. |
| Crisup, Geo. M. | Illinois | Faculty. |
| D'Arcy, T. L. | Illinois | G. B. Salter. |
| David, Frank E. | Illinois | Faculty. |
| Davis, A. M. | Michigan | F. H. Davis. |
| Day, E. V. | Illinois | F. L. Morgan. |
| Daymude, O. M.* | Illinois | Practitioner. |
| Dean, Henry F. | Wisconsin | Faculty. |
| DeMille, P. E. | Minnesota | G. H. Crary. |
| Derby, J. E. | Illinois | Faculty. |
| Devendorf, F. C. | Wisconsin | C. C. Chittenden. |
| DeVore, W. G. | Illinois | J. F. Davenport. |
| Dillard, J. P. | North Carolina | J. A. Hurdle. |
| Dillard, Robt. H. | North Carolina | R. M. Baker. |
| Diestelow, J. A. | Illinois | Faculty. |
| Doerr, Louis M. | Illinois | Faculty. |
| Dostal, J. | Illinois | B. D. Palmer. |
| Douds, Frank* | Ohio | Practitioner. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|---------------------------------|-------------------------|----------------------|
| Emmons, W. E. | Canada | Faculty. |
| English, J. D.* | Indiana | Practitioner. |
| Everts, Chas. C., M.D.* | Indiana | Practitioner. |
| Evey, D. H. | Illinois | Toby Brothers. |
| Fahr, H. P.* | Wisconsin | Practitioner. |
| Ferguson, H. M. | Illinois | Faculty. |
| Fernald, Allan B. | Illinois | J. H. Hutton. |
| Ferrell, J. H.* | Mississippi | Practitioner. |
| Flynn, E. J., D.D.S.* | Colorado | Practitioner. |
| Follansbee, H. E. | Wisconsin | Faculty. |
| Fraser, M. S. | Colorado | Faculty. |
| Fuller, E. B. | Wisconsin | Faculty. |
| Gallehugh, J. M.* | Illinois | Practitioner. |
| Gallie, D. M. | Canada | Faculty. |
| Gibson, I. H. | Wisconsin | O. E. Gibson. |
| Gibson, O. E. | Wisconsin | W. H. Dueffenbacher. |
| Girling, Winthrop | Illinois | Faculty. |
| Godfrey, Walter J. | Illinois | Stryker and Kern. |
| Goodearle, L. M. | Wisconsin | Jas. Parsons. |
| Gould, Earl E. | Illinois | L. Bunt. |
| Graham, Alvah B. | Kansas | Wright and Shaduck. |
| Gray, F. M. | Nebraska | F. H. Sutherland. |
| Green, Frank A. | Illinois | G. W. Green. |
| Greene, G. E.* | Massachusetts | Practitioner. |
| Harned, James | Illinois | M. R. Harned. |
| Hart, J. E. | Iowa | A. B. Conaway. |
| Harvey, Guy B. | Wisconsin | Faculty. |
| Hawkins, George E. | Illinois | P. H. Keese. |
| Heer, F. S. | Illinois | L. C. Gould. |
| Henderson, W. V.* | Oregon | Practitioner. |
| Henry, Geo. E. | Illinois | Chas. Henry. |
| Hewit, W. E. | Wisconsin | E. H. Hewit. |
| Hinds, E. P., Jr. | Illinois | Faculty. |
| Hitt, C. B. | Illinois | H. P. Smith. |
| Hosley, Fred.* | New York | Practitioner. |
| Howard, Ed. G. | California | A. E. Nichols. |
| Howe, A., Jr. | Minnesota | Faculty. |
| Hunt, C. F. | Illinois | C. Slater. |
| Jones, Wm. L. | Wisconsin | B. Douglas. |
| Kautsky, E. V. | Wisconsin | G. H. Sherwood. |
| Kaye, E. C. | Illinois | McChesney Bros. |
| Keagle, Levi S.* | Iowa | Practitioner. |
| Keefe, E. F. | Illinois | J. E. Keefe. |
| Keehn, Charlie | Indiana | H. R. Kline. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|------------------------------------|-------------------------------|----------------------|
| Kempter, R. A. | <i>Wisconsin</i> | G. W. Kempter. |
| Kinney, H. E. | <i>Wisconsin</i> | J. H. Reed. |
| Knapp, E. L. | <i>Illinois</i> | H. H. Townsend. |
| Knapp, S. D. | <i>Wisconsin</i> | W. J. Tunston. |
| Kolar, F. J. | <i>Illinois</i> | Faculty. |
| Kollock, G. C.* | <i>Wisconsin</i> | <i>Practitioner.</i> |
| Huderling, C. R. | <i>Dakota</i> | H. L. Starling. |
| La Boyteaux, Chas. J. | <i>New York</i> | A. La Boyteaux. |
| Lambert, Frank W. | <i>Iowa</i> | Faculty. |
| Lane, F. A. | <i>Illinois</i> | C. H. McLean. |
| Leininger, Michael | <i>Illinois</i> | Faculty. |
| Lennington, J. T. | <i>Illinois</i> | Chas. Shreve. |
| Lie, Hallvard | <i>Wisconsin</i> | W. F. Gould. |
| Lynn, H. J. | <i>Illinois</i> | Faculty. |
| Lyon, E. D. | <i>Illinois</i> | A. N. Stone. |
| MacGarvey, W. R. | <i>Iowa</i> | F. C. Marshall. |
| Magill, C. B. | <i>Iowa</i> | T. S. James. |
| Maguire, J. R. | <i>Illinois</i> | W. S. Fuhr. |
| Martin, Geo. B. | <i>Ontario</i> | Faculty. |
| Massarck, Gustave | <i>Illinois</i> | Faculty. |
| McCawley, W. F., D.D.S.* | <i>Illinois</i> | <i>Practitioner.</i> |
| McDaniel, J. A.* | <i>Illinois</i> | <i>Practitioner.</i> |
| McDermand, C. A. | <i>Ontario</i> | Faculty. |
| McIntire, H. W. | <i>Minnesota</i> | G. H. Crary. |
| McLean, F. R. | <i>Illinois</i> | C. A. McLean. |
| McNeil, Hugh A. | <i>Michigan</i> | Faculty. |
| Messinger, E. S. | <i>Pennsylvania</i> | Faculty. |
| Michaelis, Will. F. | <i>Illinois</i> | Faculty. |
| Mitchell, William | <i>Illinois</i> | Faculty. |
| Moats, Joseph B. | <i>Illinois</i> | Faculty. |
| Moffett, A. G. | <i>Ohio</i> | I. E. Sampsell. |
| Moore, J. D. | <i>Illinois</i> | Tobey Bros. |
| Morgenstern, M.* | <i>Germany</i> | <i>Practitioner.</i> |
| Murdock, E. E. | <i>Wisconsin</i> | B. E. Burger. |
| Neff, Edwin D. | <i>Illinois</i> | Faculty. |
| Noyes, Fred. B. | <i>Illinois</i> | E. Noyes. |
| Nyman, J. E. | <i>Illinois</i> | Faculty. |
| Odell, Charles | <i>Illinois</i> | H. W. Sale. |
| Owen, E. B.* | <i>Wisconsin</i> | <i>Practitioner.</i> |
| Paine, F. A. | <i>Illinois</i> | Faculty. |
| Palmer, H. A. | <i>Wisconsin</i> | W. G. Pargeter. |
| Pape, Herm. G. | <i>Iowa</i> | J. B. Morgan. |
| Parker, John I. | <i>Illinois</i> | Faculty. |
| Pearce, R. M. | <i>Illinois</i> | W. T. Magill. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|------------------------------------|------------------|----------------------|
| Pearson, H. L., D.D.S.* | <i>Texas</i> | <i>Practitioner.</i> |
| Perkins, B. T. | <i>Minnesota</i> | G. H. Crary. |
| Perkins, R. S. | <i>Illinois</i> | S. R. Perkins. |
| Pfaff, J. G. | <i>Illinois</i> | C. B. Rohland. |
| Phelps, G. M., M.D. | <i>Illinois</i> | J. W. Smith. |
| Pierce, Stephen C. | <i>Wisconsin</i> | Ed. Owen. |
| Pountain, John J. | <i>Illinois</i> | Faculty. |
| Powell, F. I. | <i>Wisconsin</i> | R. R. Powell. |
| Poyer, Ulysses G. | <i>Illinois</i> | Faculty. |
| Prickett, H. M. | <i>Illinois</i> | J. J. Jennelle. |
| Prittie, William H., M.D., D.D.S.* | <i>Michigan</i> | <i>Practitioner.</i> |
| Putnam, J. W. | <i>Illinois</i> | G. O. Shafer. |
| Ream, F. K. | <i>Illinois</i> | S. E. Worthington. |
| Reed, C. B.* | <i>Kansas</i> | <i>Practitioner.</i> |
| Reed, E. S. | <i>Nebraska</i> | J. H. Reed. |
| Reed, W. A. | <i>Iowa</i> | J. B. Morgan. |
| Reeves, W. T. | <i>Illinois</i> | Faculty. |
| Riebe, Paul A. | <i>Wisconsin</i> | Faculty. |
| Rimes, Mervin | <i>Michigan</i> | Amos Barlow. |
| Ringsdorf, W. M. | <i>Wisconsin</i> | E. B. Meeteer. |
| Rivenburgh, E. L. | <i>Illinois</i> | A. M. Rivenburgh. |
| Roberts, Grant | <i>Illinois</i> | B. J. Roberts. |
| Roberts, H. | <i>Illinois</i> | Bingham and Banes. |
| Robinson, C. H. | <i>Minnesota</i> | L. Townsend. |
| Rodman, A. W. | <i>Wisconsin</i> | D. W. Runkle. |
| Ross, Fletcher C. | <i>Iowa</i> | J. H. Dwight. |
| Russell, E. W. | <i>Minnesota</i> | L. W. Lyon. |
| Ruthenberg, O. A., Jr. | <i>Illinois</i> | E. P. Ryan. |
| Ruus, P. H. | <i>Illinois</i> | Faculty. |
| Ryan Chas. C. | <i>Illinois</i> | W. H. Aspinwall. |
| Salazar, Sebastian R. | <i>Peru</i> | A. Lagorio. |
| Salisbury, F. E. | <i>Illinois</i> | J. F. Davenport. |
| Saucerman, John M. | <i>Illinois</i> | Faculty. |
| Scanlon, F. H. | <i>Wisconsin</i> | Faculty. |
| Schadel, Frank S. | <i>Wisconsin</i> | A. C. Schadel. |
| Schnell, Phillip, G.J.V. | <i>Illinois</i> | Wm. Schnell. |
| Schuhmann, H. H., D.D.S. | <i>Illinois</i> | L. S. Dayan. |
| Schuyler, Colfax | <i>Illinois</i> | O. H. Smith. |
| Scott, Lucius B. | <i>Illinois</i> | Faculty. |
| Seeglitz, A. G. | <i>Illinois</i> | Otto Seeglitz. |
| Selleck, A. F. | <i>Illinois</i> | Faculty. |
| Shoemaker, J. A. | <i>Iowa</i> | T. S. James. |
| Shultz, Louis A. | <i>Illinois</i> | Faculty. |
| Siddall D.* | <i>Oregon</i> | <i>Practitioner.</i> |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|------------------------------|-------------------------------|----------------------|
| Simmons, W. H. | <i>Wisconsin</i> | J. P. Mertes. |
| Smith, H. T. | <i>Illinois</i> | O. A. Chappell. |
| Smith, O. R. | <i>Illinois</i> | G. F. Smith. |
| Smyser, J. H. | <i>Pennsylvania</i> | H. R. Dosch. |
| Stephens, J. W.* | <i>Illinois</i> | <i>Practitioner.</i> |
| Stetson, F. A. | <i>Illinois</i> | Faculty. |
| Stevens, Jas. N.* | <i>Nebraska</i> | <i>Practitioner.</i> |
| Stillings, Mark | <i>Ohio</i> | G. J. Carter. |
| Strayer, W. W. | <i>Ohio</i> | G. H. Irvin. |
| Strong, Henry C. | <i>Illinois</i> | Faculty. |
| Suggitt, Fred. R. | <i>Illinois</i> | W. E. Morris. |
| Sutherland, G. M. | <i>Ontario</i> | F. J. Patterson. |
| Swartz, M. W. | <i>Illinois</i> | J. A. Schofield. |
| Taylor S. | <i>Illinois</i> | Faculty. |
| Tenney, L. S. | <i>Illinois</i> | Faculty. |
| Thistlewood, Ben. R. . . . | <i>Illinois</i> | Faculty. |
| Thomas, E. F.* | <i>Iowa</i> | <i>Practitioner.</i> |
| Thompson, Chas. N. | <i>Illinois</i> | Faculty. |
| Thompson, Orrin | <i>Wisconsin</i> | W. J. Adams. |
| Thorelius, P. W. | <i>Illinois</i> | W. G. Cummins. |
| Throckmorton, J. A.* . . . | <i>Ohio</i> | <i>Practitioner.</i> |
| Thurmond, T. H.* | <i>Georgia</i> | <i>Practitioner.</i> |
| Tilsner, H. L. | <i>Wisconsin</i> | Hugo Tilsner. |
| Tinslar, Fred. S. | <i>Illinois</i> | J. W. Smith. |
| Toles, Geo. H. | <i>Michigan</i> | Faculty. |
| Trickey, F. S. | <i>Illinois</i> | Faculty. |
| Trompen, C. N. | <i>Michigan</i> | Faculty. |
| Tucker, W. E. | <i>Illinois</i> | C. H. Verbeck. |
| Tuller, R. B. | <i>Illinois</i> | Faculty. |
| Ubellar, J. L. | <i>Illinois</i> | Faculty. |
| Vallette, William O. | <i>Illinois</i> | Faculty. |
| Van Nostrand, W. S. | <i>Illinois</i> | Faculty. |
| Vernay, C. E., D.D.S.* . . . | <i>Illinois</i> | <i>Practitioner.</i> |
| Waddell, John Q., | <i>Illinois</i> | W. J. Addams. |
| Waterhouse, C. H., M.D. . . | <i>New York</i> | E. J. Sweetland. |
| Welch, P. H. | <i>Wisconsin</i> | T. M. Welch. |
| Wendel, A. A. | <i>Wisconsin</i> | W. C. Wendel. |
| Wenker, R. J. | <i>Wisconsin</i> | F. S. Forbes. |
| Werden, Louvain A. | <i>Illinois</i> | Faculty. |
| West, H. C. | <i>Minnesota</i> | Hilton and Hilton. |
| Weter, Jas. P.* | <i>Wisconsin</i> | <i>Practitioner.</i> |
| Wetherbee, J. W. | <i>Minnesota</i> | E. W. Munn. |
| White, Chas. E. | <i>Wisconsin</i> | H. L. Banzhaf. |
| Whitenack, C. A. | <i>Wisconsin</i> | J. T. Enos. |

*Practitioners' Course.

| Name. | State. | Preceptor. |
|---------------------------|----------------------------|-----------------|
| Wiesler, W. H. C. | <i>Wisconsin</i> | W. P. McGovern. |
| Wilcox, Roy P. | <i>Illinois</i> | Wm. Hodges. |
| Williams, E. E. | <i>Iowa</i> | J. B. Morgan. |
| Williams, J. T. | <i>Iowa</i> | Faculty. |
| Wilson, Loie S. | <i>Iowa</i> | I. P. Wilson. |
| Yorker, Frank V. | <i>Michigan</i> | E. L. Parker. |
| Young, C. W. | <i>Michigan</i> | S. M. Fowler. |
| Young, W. A. | <i>Michigan</i> | S. M. Fowler. |
| Zeiter, John | <i>Illinois</i> | Faculty. |
| Zinn, Geo. E. | <i>Illinois</i> | D. E. Smith. |

Philosophical Faculty.

GRADUATE STUDENTS.

Candidates for the Degree of Ph.D. in Philosophy.

| Name. | Residence. | Where Graduated. |
|-----------------------------|-------------------------------|--------------------------|
| Burdick, Charles R., M.A. . | <i>Omro, Wis.</i> | University of Rochester. |
| Evans, E. R. | <i>Conosseroga, N. Y.</i> . . | Princeton Seminary. |
| Evans, D. E. | <i>Minneapolis, Minn.</i> . | Ripon College. |

Special Course in Philosophy.

Fotheringham, T. F., M.A. . *St. John, N. B.* University of Toronto.

Resident Candidate for the Degree of Ph.D. in Classical Philology.

Clement, Willard K., M.A. . *Lake Forest* Colby University.

DEGREES AND AWARDS, 1889.

PROFESSIONAL DEPARTMENTS.

Degree of Bachelor of Laws.

| | |
|---------------------------|-----------------------------|
| William Arthur Ball. | Thomas J. McCormick. |
| Elmer E. Barrett. | Henry Crittenden Morris. |
| Simeon Emanuel Baum. | Miles Novotny. |
| Christian Bergerson. | Max Joseph Riese. |
| William Wallace Bristol. | Max Robinson. |
| Lewis Washington Cummins. | Jesse Leonard Rosenberger. |
| Francis William Duha. | Kickham Scanlan. |
| Rudolph Frankenstein. | William Joseph Stapleton. |
| Edwin Isaac Felsenthal. | Henry Sprague Shedd. |
| Lucien Eaton Harding. | Frank Andrew Stirtan. |
| Henry Douglass Hatch. | William Ralph Smith. |
| Louis Henry. | Arnott Stubblefield. |
| Charles Jindrich. | Clark James Tisdell. |
| Henry Frederick Joslin. | Oliver R. Trowbridge. |
| William Spencer Kinnan. | Arthur Waring Underwood. |
| Adolph Kurz. | August Uckerman. |
| Charles Tidd Mason. | Leonard Vassall. |
| Charles Edward McKeown. | Frederick Logan Wellington. |

Degree of Doctor of Medicine.

| | |
|---------------------------------|-------------------------------|
| Albright, Charles Edgar,* | Bower, John Hugo, |
| Atwood, Irenaeus J., A.B. | Boyd, John Frank, M.A., |
| Baer, Almerin Webster, Ph.G., | Bressler, Frank Benjamin, |
| Baird, Thomas James,* | Brown, John Thomas,* |
| Barnard, Hayden Suffield,* ¶ | Bryan, Clarence Henry, |
| Baughman, John Allen, M.S., | Bundy, William Frank, |
| Beebe, Carl M., | Bush, Ira Charles, |
| Bergen, Lloyd Moss,* | Butler, George Frank. |
| Bergeron, Joseph Zephyr, M.A.,* | Case, Thomas Jefferson, |
| Best, David Bigger, | Cecil, Jeff Milton, |
| Bessette, Felix Simeon Joseph,* | Chancellor, Samuel R., |
| Blanchard, Charles Willard, | Chandler, Samuel Wilson, |
| Bowen, Charles Francis, | Clapp, Chambers Brown, Ph.G., |

Clark, Calvin Charles, M.A.,
 Cole, Elmer J.,*
 Collier, Lewis Bramwell,
 Coltrin, Francis Delano,
 Congdon, Willis Rollin,
 Coolley, Elmer Burt,
 Cosby, Hiram Lewis,
 Cottle, Cassius Clay,*
 Cox, Stephen W.,* † ||
 Cremer, Cornelius Hubert,
 Crowell, Frank Greenleaf,*
 Cunningham, Albert Stevens.

Daniels, Jared Waldo,
 Davis, James Eldridge,
 DeBey, Henry Bernardus,*
 De Stephano, Joseph, B.L.,
 Dixon, Thomas,
 Donaldson, Earl,
 Downs, James Edmund, M.D.

Edwards, Adelbert, M.D.,
 Elliott, Arastus Vernon.

Fenelon, John Henry,*
 Fisher, James Coleman,
 Fitzgibbon, Garrett,
 Fitzmaurice, James W.,*
 Flood, John,
 Freeborn, John Abraham,
 Fuhrmann, Fred Wilhelm August.

Garabedian, Minas G.,*
 Gernon, Talbot Charles,
 Green, John William,*
 Greenspahn, Solomon,
 Guild, Charles Willis.

Hamilton, Abraham Lincoln,*
 Harris, Oscar Vernon,
 Hartung, Christian J.,*
 Harvey, James Robert,*||
 Hayes, Patrick Byrne,*
 Hewitt, Augustus E.,
 Holden, Edward Boss,*
 Hook, Elisha Israel,*
 Hull, Solomon L.

Johnston, Edmund Burke.

Kahn, Solomon Lee,*
 Karreman, Adrian Reginald,
 Kellogg, Elias Wells, B.S.,
 Kester, John William,
 Kline, Edwin, M.S.,
 Krohn, Eugene, A.B.,*
 Kuhlmann, Charles G., Ph.G.

Lambert, John Rodney,
 Lane, William Henry,*
 Locke, Robert Douthitt,*
 Lofland, William Alfred,
 Looze, John Joseph,*
 Lowell, Adelbert DeLoss,*
 Lyman, Francis Anderson.*

Manchester, Llewellyn Claude,
 Meriwether, Alfred Preston,
 McBride, Franklin Elmore, B.A.,
 McCann, Francis Patrick,
 McLanahan, Albert Clarence,
 McKenney, George Mix,
 McKittrick, Peter,
 McNeel, James Stuart,
 Milligan, James Warren, A.M.,
 Minahan, John Roger,
 Mishoff, Ivan Dimiter, A.M.

Norden, Henry Aaron,*
 Nourse, Robert Lee.*†

Oshay, Frank J.,
 Otto, Edward,
 Owen, William Edward.‡

Payne, William Scott, M.A.,
 Pease, Chester Isaac,
 Phinney, Julian E.,
 Puffer, John Dickenson,
 Putnam, William Eugene.*

Rice, Eri Perry,
 Roark, John Paul,
 Robinson, Herbert Abraham,
 Rohr, Frederick William.

Sanders, John Franklin,
 Sherman, William Palmer,
 Somes, Joseph Francis,
 Snee, Harry Boyd,*
 Spears, Tunis Robert,
 Spining, Charles Lynn,
 Stafford, Thomas John,
 Stamm, John Charles Anthony,*
 Stevenson, George Aitken,
 Stiver, Roland James,
 Streeter, Merton Reynolds,*
 Sutherland, John.*

Traverse, Alfred Wilber,*
 Tyler, Harvey Ainsworth,*

Tyler, William Ryan.

Wadsworth, Henry Palmer, D.D.S.,
 Walker, Hugh Thomas,
 Wall, George,
 Watson, James Robert,
 Weaver, George Howitt,*
 Wentworth, Will. Wadsworth, A.B., of
 Wernicke, Oscar Gustavus, Ph.G.
 West, Edward Albert,*
 Wilcox, William LeRoy,
 Williams, Lewis Benjamin,*
 Williams, William E.,
 Winn, Chester Arthur,
 Woods, Royal.

Honorary Degree.

Dr. Max Schede, Hamburg, Germany.
 Professor David Ferrier, London, England.

Degree of Doctor of Dental Surgery.

Aldrich, William Seward,
 Barber, Heber Bingham,
 Bates, Harvey Herbert,
 Billig, Hal Clair,
 Brownlee, George Ernest,
 Campbell, William Graham, M.B.
 C.M.

Capener, Arthur Erwin,
 Cheeseman, Frank Eugene,
 Cochran, James Agnew,
 Cowen, William Henry Caldwell,
 Curry, James Albert,
 Edmonds, Nelson Denique,
 Eiles, Frank Stanley,
 Ellis, Follen Peabody.

Eshelman, Benjamin Franklin,
 Farrell, Edward James,
 Fischer, Vincent,
 Fletcher, Frank F.,
 Flynn, Edward J.,
 Fox, Horace Eugene,
 Fredericks, Enos Morse,
 Gleason, Clarence Albert,
 Gorsline, William Preston,
 Harrison, Arthur Grant,
 Harter, Charles Wesley,*
 Henry, Charles Cole,
 Hoffman, Will Ellsworth,
 Johnson, Frank Milton,
 Kautsky, Emil John,

*Students who receive the Certificate of Honor for attendance upon THREE or more full Winter and ONE or more full Spring Courses in this institution.

† Awarded first prize for best examination in Dental Pathology and Surgery by Prof. Brophy.

of Honorable mention for best examination in Dental Pathology and Surgery by Prof. Brophy.

‡ Awarded Ophthalmoscope for the best special examination in diseases of the Eye and Ear by Dr. J. L. Colburn.

§ Awarded Laryngoscope for the best special examination in Laryngology.

¶ Awarded first prize for Clinical History by Prof. Ross.

|| Awarded second prize for Clinical History by Prof. Ross.

Logan, Horace Greeley,
 McCawley, William Fletcher,
 McConnell, Frank Tyler,
 Merrill, Frederick Burdette,
 Meyer, Lewis Albert,
 Morris, Frederick E.,
 Morse, Ralph Waldo,
 Mueller, William Henry,
 Nelles, Byron Alonzo,
 Oakey, Alfred John,
 O'Brien, George Howard,
 Phillips, William Judson,
 Powell, Roscoe Robert,
 Raymond, Frank J.,
 Reed, Anderson Franklin, M.D.,
 Rivenburg, Alex. McLeod,
 Robinson, Edward Guilbert,
 Rogers, Andrew William,

Runkle, David William,
 Sackett, Henry Reed,*
 Silliman, Herbert Haynes,
 Smith, Henry Patrick,
 Smith, John Wesley,
 Straub, Eli Slifer,
 Swasey, Joseph Atwood,
 Tabor, Fred Strong, M.D.,
 Taylor, David, Jr.,
 Upson, Irwin Francis,
 Vernay, Charles Edward,
 Ward, Electus Backus, M.D.,
 Welch, Thomas Martin,
 White, Justus Allen.
 Willard, Simon, M.D.,
 Woodward, Frank Vincent,
 Wright, Clarence Huntington.

Honorary Degree.

James Atwood Swasey.

PHILOSOPHICAL FACULTY.

Degree of Doctor of Divinity.

William J. Harsha.

Degree of Doctor of Laws.

Robert W. Patterson, D.D.

Degree of Master of Arts.

Norman Bridge, M.D.

UNDERGRADUATE DEPARTMENT.

Degree of Master of Arts, in Course.

Mary E. Taylor.

Degree of Bachelor of Arts.

| | |
|-------------------------|-------------------------|
| Keyes Becker. | Bird McPherson Linnell. |
| Anna Freeman Davies. | Grant Stroh. |
| Carrie Stearns Griffin. | Harriet Shelledy Vance. |
| Walter Nelson Halsey. | Alfred Gardner Welch. |
| Thomas Smith Jackson. | Edgar Morrison Wilson. |
| Gerhart Abram Wilson. | |

Degree of Bachelor of Science.

| | |
|-----------------------|---------------------|
| May Henrietta Horton. | Mary Lillis Phelps. |
|-----------------------|---------------------|

Bachelor of Letters.

Edith Augusta Davis.

Bachelor of Music.

| | |
|----------------|----------------------|
| Carrie Ripley. | Annie Lelia Stevens. |
|----------------|----------------------|

Certificate of Graduation (Lake Forest Academy).

CLASSICAL COURSE,

| | |
|--------------------------|---------------------|
| Henry Watterson Bainton. | Herbert Manchester. |
| Newman Hall Burdick. | Henry Marcotte. |
| Charles Stanley Davies. | Wm. Duncan McNary. |
| John David Russell. | |

PRIZES (LAKE FOREST COLLEGE).

M'CLURE GOLD MEDAL, FOR BEST COMMENCEMENT ORATION.

Alfred Gardner Welch.

FIRST PRIZE IN DECLAMATION.

Archie Milton Welsh.

SECOND PRIZE IN DECLAMATION.

William Edward Danforth.

SUMMARY.

| | |
|--|-------------|
| Students in the Undergraduate Department | 283 |
| Students in the Law Department | 193 |
| Matriculates in Medicine | 509 |
| Matriculates in Dentistry | 245 |
| Graduate Students | 5 |
| Total | <hr/> 1,235 |

THE UNDERGRADUATE DEPARTMENT.

Lake Forest College.

ADMISSION.

Candidates for the Freshman class are examined in the following subjects and books:

FOR ADMISSION TO THE CLASSICAL COURSE.

I. Latin.

GRAMMAR, including Prosody: Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

CICERO: six orations, of which one shall be that for the Poet Archias, or five, of which one shall be that for the Manilian Law.

VERGIL: six books of the *Æneid*.

Candidates are tested also in reading Latin at sight.

II. Greek.

GRAMMAR, including Prosody: Hadley and Allen's or Goodwin's preferred.

GREEK PROSE: Jones's *Greek Prose Composition*, Lessons 1-20.

XENOPHON: three books of the *Anabasis*, or an equivalent.

HOMER: two books of the *Iliad*.

III. Mathematics.

HIGHER ARITHMETIC; ALGEBRA, through Quadratics.

PLANE GEOMETRY.

IV. English.

GRAMMAR: Swinton's *New English Grammar*, or Whitney's *Essentials of English Grammar*.

RHETORIC: Genung's *Practical Elements of Rhetoric*, through "Style."

ESSAY: Analysis of Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, or Shakespeare's *Julius Cæsar*.

Candidates must be prepared to write a brief essay on one of these five selections, to be criticised in regard to spelling, punctuation, thought, and expression.

V. History.

GENERAL: Swinton's *Outlines of Universal History*, or Sheldon's *General History*.

ENGLISH: Gardiner's *History of England*, or an equivalent.

UNITED STATES: Johnson's *History of the United States*, or an equivalent.

VI. Science.

PHYSIOLOGY: Elementary Physiology and Hygiene.

FOR ADMISSION TO THE SCIENTIFIC COURSE.

I. Latin.

Same requirements as for the Classical Course.

II. Science.

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*, or an equivalent.

PHYSICAL GEOGRAPHY.

PHYSICS: Elementary Physics.

BOTANY: First twenty-seven chapters of Gray's *Lessons in Botany*, or an equivalent, with an analysis and written description of twenty-five species of Phanerogams.

III. Mathematics.

Same requirements as for the Classical Course.

IV. English.

Same requirements as for the Classical Course.

V. History.

Same requirements as for the Classical Course.

VI. German.¹

GRAMMAR: Sheldon or Joynes-Meissner preferred.

READING: GRIMM'S *Maerchen*, or Boisen's *Preparatory German Prose* preferred.

OR

French.

GRAMMAR: Edgren's *French Grammar*, or an equivalent.

READING: Super's *Preparatory French Reader*, or an equivalent.

¹ The amount of German and French indicated above is supposed fairly to represent a year's study. Instead of a year's work in either, however, students intending to take the Scientific Course are recommended to pursue the study of one of the languages for two years, or both for one year, before entering college.

FOR ADMISSION TO THE SCIENTIFIC COURSE,

BEGINNING WITH THE FALL OF 1891.

I. Latin.

GRAMMAR, including Prosody: Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallie War*, or an equivalent.

II. German.¹

GRAMMAR: Joynes-Meissner or Sheldon preferred.

READER: Boisen's *Preparatory German Prose*, or Hodges' *Course in Scientific German* preferred.

ADVANCED READING (any two of the following may be presented): Schiller's *Wilhelm Tell* or *Maria Stuart*; Lessing's *Minna von Barnhelm* or *Nathan der Weise*; Heine's *Prosa*; Goethe's *Hermann und Dorothea*.

III. Science.

PHYSICS: A year's preparation with laboratory experiments performed by the student. Griffin's *Natural Philosophy*, or Gage's *Elements of Physics* preferred.

CHEMISTRY: The equivalent of Remsen's *Elements of Chemistry* with laboratory work.

PHYSIOLOGY: Huxley's *Physiology* preferred.

ZOOLOGY, or Geology: The candidate may present a half year's preparation in either subject. Colton's *Practical Zoölogy* or LeContes's *Compend of Geology* preferred.

BOTANY: Gray's *New Lessons in Botany* or an equivalent, with analysis and written descriptions of fifty species of Phanerogams.

IV. Mathematics.

Same requirements as for the other courses.

V. English.

Same requirements as for the other courses.

VI. History.

Same requirements as for the other courses.

¹ An equivalent amount of French will be accepted in place of the German indicated above. At least two years should be given to preparation in either language.

Candidates for admission to the Sophomore class are required to undergo examinations on both the entrance requirements and the studies of the Freshman year in the course which they desire to enter. Candidates for admission to the Junior or Senior year are examined only on the studies of the preceding year, as laid down in the outline of courses (see page 70), or their equivalents. Students coming from other colleges must present certificates of regular dismissal.

Examinations for admission will be held on June 16 and 17, 1890, at Lake Forest, Chicago, Springfield, and Peoria, Ill.; Milwaukee and La Crosse, Wis.; Indianapolis, Ind.; Detroit and Marquette, Mich.; Dubuque, Ia.; St. Louis, Mo.; Omaha, Neb.; Denver, Col.

Any teacher who has pupils preparing to enter Lake Forest College or Ferry College for Ladies may, by special arrangement, obtain the examination papers and give the examinations to his students on the dates mentioned above. All answers to examination papers thus given out should be forwarded at once to the Secretary of the Faculty. Specimens of examination papers submitted to candidates for admission last year will be sent on application.

Candidates who have not availed themselves of the June examinations should present themselves for examination at Lake Forest, September 9 and 10. On these dates the examinations for advanced standing also will take place.

COURSES OF STUDY.

The two (three after the Fall of 1891) courses of study open to students of the College extend through four years.

THE CLASSICAL COURSE during the first two years continues the study of Latin, Greek, Mathematics and English, and affords opportunity for mastering the rudiments of French and German. During the last two years required studies in the mental, moral, physical and social sciences, in history and in English literature, lay the foundations for a broad culture; while in addition to these, numerous elective branches give the student a widening choice of subjects in accordance with individual tastes. Students who have completed in a satisfactory manner the studies of the Classical Course are entitled to the degree of Bachelor of Arts.

THE SCIENTIFIC COURSE now in use differs from the Classical mainly in substituting for Greek systematic and progressive work in the Natural Sciences. Instruction is given in General Biology, in Comparative Anatomy and Physiology of both Invertebrates and Vertebrates, in Chemistry, and in Physics. During the Junior and Senior years electives in science offer advanced courses and encourage original investigation. Students from the outset are trained in laboratory methods. The degree of Bachelor of Science is conferred upon students who have successfully completed the Scientific Course.

A new Scientific Course is offered which will go into effect in the Fall of 1891. The present Scientific Course will be retained, and, with slight modifications, will become at that time the Latin-Scientific Course. The new Scientific Course will differ from the present one in requiring for admission less Latin and more Modern Languages, together with a broader basis of scientific training. In College, the study of Modern Languages will be continued for the first two years, so that at the beginning of the Junior year—the period of first elective work—the student will possess a reading familiarity with both German and French. Progressive and systematic instruction in the sciences will be kept up, and, since it proceeds upon a broader basis of preliminary work, will be uniformly more advanced than in either of the other courses. Combined with this are the same studies in English literature, in history, in mental, moral, and social sciences, and the same opportunities for electives as in the other courses.

During the Junior and Senior years students in both courses, in addition to the required work, are permitted to fill out their time to fifteen hours of recitation a week, by choosing from the elective studies offered. No professor is obliged, however, to give instruction in any elective branch unless at least five students apply for it. Students entitled to take elective work must hand a written statement of the studies they wish to elect for any given term to the Secretary of the Faculty before six o'clock of the first day of that term.

Students whose average standing from the beginning of the course has not fallen below eighty-five per cent. are permitted, during the Junior and Senior years, to pursue, under direction of the Faculty, studies outside of the required work and the electives. Such studies are counted as honor work, and are designated "optional studies."

A complete survey of required, elective, and optional studies is given in the following Outline of Courses.

STUDIES OF THE CLASSICAL COURSE.

FRESHMAN YEAR.

First Term.

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

GREEK.—Xenophon: Anabasis, books IV.–VII. Grammar. *Four hours a week.*

GERMAN.—Grammar. Reading. *Three hours a week.*

ETHICS.—Practical Ethics. *One hour a week.*

ELOCUTION.—*One hour each alternate week.*

Second Term.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GREEK.—Homer: Odyssey. Grammar. *Four hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Grammar. Reading. Conversation. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

Third Term.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Cicero: De Senectute and De Amicitia. *Three hours a week.*

GREEK.—Xenophon: Selections. Greek History. *Three hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Grammar. Reading. Conversation. *Two hours a week.*

HISTORY.—Ancient History, to Constantine. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS.—Trigonometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Three hours a week.*

LATIN.—Horace: Odes and Satires. *Three hours a week.*

GREEK.—Herodotus. *Three hours a week.*

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

ELOCUTION.—*One hour each alternate week.*

Second Term.

MATHEMATICS.—Spherical Trigonometry. Analytic Geometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

LATIN.—Tacitus. Roman History. *Four hours a week.*

GREEK.—Euripides. Dissertations. *Four hours a week.*

ELOCUTION.—*One hour each alternate week.*

Third Term.

MATHEMATICS.—Analytic Geometry. Introduction to Calculus. *Four hours a week.*

LATIN.—Selections. Roman Literature. *Four hours a week.*

GREEK.—Lyrics. Dramatic Literature. *Four hours a week.*

FRENCH.—Grammar. Reading. *Three hours a week.*

STUDIES OF THE SCIENTIFIC COURSE.

FRESHMAN YEAR.

First Term.

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

BIOLOGICAL SCIENCE.—General Biology. *Four hours a week.*

GERMAN.—Grammar. Reading. *Three hours a week.*

ETHICS.—Practical Ethics. *One hour a week.*

ELOCUTION.—*One hour each alternate week.*

Second Term.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Grammar. Reading. Conversation. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

Third Term.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Cicero : De Senectute and De Amicitia. *Three hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Grammar. Reading. Conversation. *Two hours a week.*

BIOLOGICAL SCIENCE.—Structure and Development of Plants. *Three hours a week.*

HISTORY.—Ancient History, to Constantine. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS.—Trigonometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Three hours a week.*

LATIN.—Horace : Odes and Satires. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

ELOCUTION.—*One hour each alternate week.*

Second Term.

MATHEMATICS.—Spherical Trigonometry. Analytic Geometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Vertebrates. *Four hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*

ELOCUTION.—*One hour each alternate week.*

Third Term.

MATHEMATICS.—Analytical Geometry. Introduction to Calculus. *Four hours a week.*

BIOLOGICAL SCIENCE.—Embryology. *Four hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*

FRENCH.—Grammar. Reading. *Three hours a week.*

STUDIES OF BOTH CLASSICAL AND SCIENTIFIC COURSES.

JUNIOR YEAR.

First Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC.— *Five hours a week.*

HISTORY.— Mediaeval History. *Four hours a week.*

PHYSICAL SCIENCES.— Physics (Mechanics, Acoustics). *Four hours a week.*

ORATORY.— *One hour a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of one required.

GERMAN.— German Classics.

LATIN.— Early Latin. Latin Philology.

FRENCH.— Modern French.

GREEK.— Æschylus. Greek Literature.

HISTORY.— English History.

BIOLOGY.

CALCULUS, OR ANALYTIC

CHEMISTRY.

GEOMETRY.

ANGLO-SAXON.— Grammar and Reader.

SURVEYING AND NAVIGATION.

OPTIONAL STUDIES.

Two hours a week each.

ITALIAN.— Grammar. Reader. Newspapers.

SANSKRIT.— Perry's *Primer*. Whitney's *Grammar*.

Second Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC.— *Two hours a week.*

ENGLISH.— Literature (Early and Middle English). *Three hours a week.*

PHYSICAL SCIENCES.— Physics (Heat and Optics). *Three hours a week.*

BIBLICAL INSTRUCTION.— Beginnings of Christianity. *Three hours a week.*

ORATORY.— *One hour a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of two required.

GERMAN.— German Classics.

LATIN.— Latin Inscriptions, or Roman

FRENCH.— Modern French.

Poets.

HISTORY.—French. GREEK.—Plato. Greek Philosophy.
 CALCULUS OR ANALYTIC GEOMETRY. BIOLOGY.
 CHEMISTRY.
 ANGLO-SAXON.—Grammar and Reader.

OPTIONAL STUDIES.

Two hours a week.

ITALIAN.—Grammar. Exercises. Newspapers.
 SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

Third Term.

REQUIRED STUDIES.

ENGLISH.—Literature, Fifteenth to Eighteenth Century. Essays. *Three hours a week.*

| | | | |
|-------------------|---|--------------------------------|-----------------------------|
| PHYSICAL SCIENCES | { | CLASSICAL STUDENTS.—Chemistry. | } <i>Four hours a week.</i> |
| | | SCIENTIFIC STUDENTS.—Physics | |
| | | (Electricity). | |

PHYSICAL SCIENCES.—Astronomy. *Four hours a week.*

ELECTIVE STUDIES.

Two hours a week each; election of two required.

| | |
|---|---------------------------------|
| GERMAN.—German Classics. | LATIN.—Roman Philosophers. |
| FRENCH.—Modern French. | GREEK.—Plato, Greek Philosophy. |
| HISTORY.—United States. | CHEMISTRY. |
| CALCULUS OR ANALYTIC GEOMETRY. BIOLOGY. | |
| TRANSITIONAL ENGLISH. | |

ORATORY.—*One hour a week.*

OPTIONAL STUDIES.

Two hours a week.

ITALIAN.—*De Amicis*. Composition. SANSKRIT.—Lanman's *Reader*.

SENIOR YEAR.

First Term.

REQUIRED STUDIES.

ENGLISH.—Literature of the Nineteenth Century. Essays. *Three hours a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

| | | | |
|-------------------|---|-------------------------------|------------------------------|
| PHYSICAL SCIENCES | { | CLASSICAL STUDENTS.—Physics | } <i>Three hours a week.</i> |
| | | (Electricity). | |
| | | SCIENTIFIC STUDENTS.—Geology. | |

ETHICS.—Theoretical Ethics. *One hour a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week each.

LATIN.—Teachers' Course.
 FRENCH.—French Literature.
 HEBREW.
 ROMAN LAW.
 HISTORY OF CIVILIZATION.
 HISTORY OF ART.
 BIOLOGY.
 EXPERIMENTAL PSYCHOLOGY.
 ENGLISH.—Accidence.

Three hours a week each.

GREEK.—Iliad and Epic Cycle; or
 New Testament.
 GERMAN.—German Literature.
 SANSKRIT AND COMPARATIVE PHI-
 LOLOGY.
 CHEMISTRY.
 EXPERIMENTAL PHYSICS.
 ANALYTIC GEOMETRY OR CALCULUS.
 PEDAGOGICS.

OPTIONAL STUDIES.

Two hours a week each.

PHYSICS.—Original Investigation. ITALIAN.
 KELTIC LANGUAGES.

Second Term.

REQUIRED STUDIES.

PHILOSOPHY.—History of Philosophy. *Three hours a week.*
 POLITICAL SCIENCE.—History of Government. *Three hours a week.*
 PHYSICAL SCIENCES.—Geology. *Three hours a week.*
 ETHICS.—Theoretical Ethics. *Two hours a week.*
 ORATORY.—*One hour a week.*

ELECTIVE STUDIES. (Election of two required.)

Three hours a week each.

GREEK.—Odyssey, and later epics;
 or New Testament.
 FRENCH.—French Literature.
 GERMAN.—German Literature.
 HISTORY OF CIVILIZATION.
 ECONOMICS.
 HISTORY OF ART.
 ROMAN LAW.
 EXPERIMENTAL PHYSICS.

Two hours a week each.

LATIN.—Teachers' Course.
 SANSKRIT.
 HEBREW.
 CHEMISTRY.
 ASTRONOMY.
 GEOLOGY.
 BIOLOGY.
 MATHEMATICS.
 READINGS IN PHILOSOPHY.
 ENGLISH.—Development of American
 Literature.
 ENGLISH.—Philology.

OPTIONAL STUDIES.

HEBREW.—Genesis.
COMPARATIVE PHILOLOGY.

KELTIC LANGUAGES.
ITALIAN.

Third Term.

REQUIRED STUDIES.

ENGLISH.—American Literature. Study of Masterpieces. *Three hours a week.*

PHYSICAL SCIENCES.—Geology. *One hour a week.*

BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Four hours a week.*

HISTORY OF PHILOSOPHY.—*Two hours a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week each.

GREEK. — Homeric Hymns and
Hesiod; or Patristic Greek.

GERMAN.—German Literature.

HEBREW.

METAPHYSICS.

CONTEMPORARY PHILOSOPHY.

POLITICS.

THEISM.

CHEMISTRY.

Three hours a week each.

LATIN.—Teachers' Course; or Latin Hymns and Ecclesiastical Prose.

FRENCH.—French Literature.

SANSKRIT AND COMPARATIVE
PHILOLOGY.

ART CRITICISM.

BIOLOGY.

GEOLOGY.

ENGLISH.—Phonetics.

ORATORY.—*One hour a week.*

OPTIONAL STUDIES.

KELTIC LANGUAGES.

ITALIAN.

STUDIES FOR THE SCIENTIFIC COURSE,

AFTER THE FALL OF 1891.

FRESHMAN YEAR.

First Term.

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*GERMAN.—Classics. *Four hours a week.*CHEMISTRY.—Qualitative Analysis. *Four hours a week.*FRENCH.—Grammar. *Three hours a week.*ETHICS.—Practical Ethics. *One hour a week.*ELOCUTION.—*One hour each alternate week.*

Second Term.

MATHEMATICS.—Higher Algebra. *Three hours a week.*GERMAN.—Classics. *Two hours a week.*CHEMISTRY.—Qualitative Analysis. *Four hours a week.*FRENCH.—Modern French. *Four hours.*ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*ELOCUTION.—*One hour each alternate week.*

Third Term.

MATHEMATICS.—Higher Algebra. *Three hours a week.*GERMAN.—Literature. *Three hours a week.*CHEMISTRY.—*Two hours a week.*FRENCH.—Modern French. *Three hours a week.*ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*HISTORY.—Ancient History, to Constantine. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS.—Trigonometry. *Three hours a week.*FRENCH.—Classics. *Three hours a week.*BIOLOGICAL SCIENCE.—Introduction to Biological Study. *Four hours a week.*ENGLISH.—Rhetoric. Essays. *Three hours a week.*BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

Second Term.

MATHEMATICS.—Analytic Geometry. *Four hours a week.*

FRENCH.—Classics. *Three hours a week.*

BIOLOGICAL SCIENCE.—Biology applied to Invertebrated Animals. *Four hours a week.*

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

Third Term.

MATHEMATICS.—Analytic Geometry. Calculus. *Four hours a week.*

FRENCH.—Literature. *Three hours a week.*

BIOLOGICAL SCIENCE.—Biology applied to Plants. *Four hours a week.*

PHYSICS.—*Four hours a week.*

JUNIOR YEAR.**First Term.**

PHYSICS.—*Four hours a week.*

BIOLOGICAL SCIENCE.—*Four hours a week.*

PSYCHOLOGY AND LOGIC.—*Three hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Second Term.

PHYSICS.—*Three hours a week.*

PSYCHOLOGY AND LOGIC.—*Two hours a week.*

ENGLISH.—Literature (Early and Middle English). *Three hours a week.*

BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Third Term.

ENGLISH.—Literature, Fifteenth to Eighteenth Century. Essays. *Three hours a week.*

BIOLOGICAL SCIENCES.—Embryology. *Four hours a week.*

ASTRONOMY.—*Four hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

SENIOR YEAR.

First Term.

ENGLISH.—Literature of the Nineteenth Century. Essays. *Three hours a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

GEOLOGY.—*Four hours a week.*

ETHICS.—Theoretical Ethics. *One hour a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Second Term.

PHILOSOPHY.—History of Philosophy. *Three hours a week.*

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

GEOLOGY.—*Three hours a week.*

ETHICS.—Theoretical Ethics. *Three hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Third Term.

ENGLISH.—American Literature. Study of Masterpieces. *Three hours a week.*

GEOLOGY.—*Three hours a week.*

BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Four hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

TOPICAL STATEMENT OF WORK.

ETHICS AND PEDAGOGICS.

THE PRESIDENT.

A course of instruction in Practical Ethics is given to the Freshman class. The object in introducing this advanced study so early in the curriculum is to bring all the students upon entering College into personal relation with the President, and to furnish them with a correct code of morals for their College career, as well as for after life.

Theoretical Ethics is a required study in the first and second terms of the Senior year. Instruction is given in this department by means of text-books, particularly the "Handbook of Moral Philosophy" by Calderwood, and by lectures. Special attention is paid to the history of ethics, the recent theories of sceptical writers, and the application of ethical principles to citizenship, metaphysics, and theology.

Pedagogics is an elective study the Senior year. The course embraces the history of education among the different nations, ancient and modern, the physiology and psychology of man, with reference to education and to the most approved methods of instruction from the ethical point of view. Text-books and lectures are used in teaching this study.

PSYCHOLOGY AND LOGIC.

The study of Psychology extends through the first and second terms of the Junior year. A system combining lectures and recitation is employed, whereby, it is believed, the advantages of both methods are secured. Baldwin's "Handbook of Psychology" is used as a text-book, with parallel reference to Sully, Bain, and Ward. Attention is paid to recent psychophysical work.

An elective course in Physiological Psychology is offered during the first term of the Senior year. It includes a systematic study of the nervous system, the theory of cerebral localization, correlations of mind and body, intensity and duration of sensations. The course

will be illustrated with charts, models, etc., and the experiments of psychophysics will be explained and performed. Wundt's and Ladd's handbooks and Ribot's "German Psychology of Today" are used as authorities.

In the Junior year a course in advanced Logic, extending through one term, is given, proceeding on the basis of the Freshman course in Practical Logic. It consists mainly in discussions of the psychology of the logical processes, with emphatic treatment of Induction and Hypothesis. Books used are Jevons's and Mill's Logic and Jevons's "Principles of Science."

METAPHYSICS AND HISTORY OF PHILOSOPHY.

Metaphysics is an elective study during one term of the Senior year. The lectures embrace —

Ontology, — the nature of being;

Gnosiology, — the theory of knowledge, and defence of the intuitions;

Criticism, — history and examination of rival theories.

The History of Philosophy is a required course in the Senior year. Zeller's "Ancient Philosophy" is used as text-book. Modern Philosophy is taught by lectures, and is brought down to Hegel. A Senior elective is given, entitled "Readings in Philosophy," also an elective in recent German and English philosophy.

BIBLICAL INSTRUCTION.

PROFESSOR THOMAS.

The work in this department occupies a portion of three years in the College course. The aim is to teach the essential facts and principles of the Bible. The method is both historic and philosophical. In the Sophomore year the Old Testament history is studied, with continuous reference to those nations with which the Jews came in contact.

In the Junior year the nature of Christianity, the preparation for it in the Greek and Roman world, the character, ministry, and plan of its Founder, and its spread in the first century are considered.

In the Senior year the student examines the evidences of the Divine origin of Christianity and the grounds of theistic belief, with some consideration of the principal anti-theistic theories.

POLITICAL AND SOCIAL SCIENCE.

PROFESSOR HALSEY.

A course in narrative history includes as required work a term in the Freshman year in Ancient and a term in the Junior year in Mediæval History; also as elective work a term each in the Junior year in English, French, and American History.

A term in the Senior year is given to the history of Government, as representative and federal, treated with special reference to our own constitutional growth, not only through written form but through interpretation. This work may be pursued further as an elective. Political Economy is given one term in the Senior year, and is approached from the historical point of view in a search after the general principles which underlie the conduct of the economic man, as well as the modifications which these principles receive from time, place, and race. This work may be pursued further as an elective study with laboratory work in statistics.

RHETORIC AND ENGLISH.

ASSOCIATE PROFESSOR SMITH.

Rhetoric is taught not only as a science but as an art. In the Freshman year careful study is made of the logical basis of discourse. Frequent synthetic and analytic praxes, and two essays are required each term. The first term of the Sophomore year is given to a study of the development of the theme and of the plan, reproduction, and description. Narration, exposition, argumentation, and oratory are considered during the second term. Class criticism of selections from standard authors, illustrating the principles taught, is frequent. One essay and one critique each term are required from every member of the class.

The study of English Literature begins with the second term of the Junior year and continues three terms. The aim is, to trace the development of the English literature from its earliest form to its latest; to show that it is the natural expression of the life and thought of the English people, and that their literary development is the outgrowth of their social development. Representative writers are studied with this in view, and so much of the biography, bibliography, and history is introduced as may be necessary to give the true setting to the masterpieces considered. Two essays are required during the course from each member of the class.

The study of American Literature is pursued on a plan similar to that outlined for the study of English Literature.

The courses in Old English and Transitional English, offered as electives during the Junior year, are recommended to those contemplating the study of the literature of those periods. The electives for the Senior year are in English Philology, and comprise studies in Morris's Historical Outlines of English Accidence; Earle's Philology of the English Tongue or Skeat's Native Element in English; and Sweet's Handbook of Phonetics.

LATIN LANGUAGE AND LITERATURE.

PROFESSOR STUART.

The Latin Department aims not only to train the student to a practical mastery of the language, but also, through the study of both texts and monuments, to give him a comprehensive view of the Roman civilization in its various aspects. The authors read in the required course are Livy, Ovid, Cicero (philosophic works), Horace, and Tacitus; but along with these, students are required to translate a wide range of selections from the other Latin writers. In the Freshman year emphasis is laid upon the etymology and syntactical structure of the language. In both Freshman and Sophomore years the reading of authors is accompanied by parallel work in Roman history and archæology, conducted by means of lectures, topical recitations, and dissertations. The University possesses a collection of photographs, charts, maps, and antiquities of special value in the prosecution of this work. The third term of the Sophomore year is devoted to the study of Roman literature, based upon texts and manuals.

The elective courses of the Junior and Senior years offer more extended work in Latin Philology, Ecclesiastical Latin, Roman Law, Archæology, and Text-Criticism and Interpretation of Authors. In the Senior year a training course is offered to those who wish to prepare themselves to teach the classics. It requires two hours of recitation a week during the year, and comprises a series of lectures on the Methods, Province, and Scope of Classical Studies; practice in writing Latin; the interpretation and criticism of selections from Cæsar's Gallic War, Cicero's Orations, Vergil's *Æneid*, and, in case of those who wish to teach Greek, Xenophon's *Anabasis* and Homer's *Iliad*, together with training in the methods of teaching the ancient languages. A certificate of recommendation to teach Latin, or Latin

and Greek, will be given to those who shall have successfully completed this course.

GREEK LANGUAGE AND LITERATURE.

PROFESSOR EMERSON.

It is expected that candidates for admission in Greek will have given especial attention, for not less than two years, to knowledge of grammatical forms, command of a representative vocabulary, and facility in the rendering of easy Greek into idiomatic English. Careful pen study of some such book as White's First Lessons, or Frost's Greek Primer, entire, is recommended as the only sure foundation for a subsequent mastery of the principles of Greek syntax. In like manner, the hundred pages of prose and one thousand verses required for admission are supposed to have been read intelligently, after some previous exercise in a reader, or perhaps on the familiar narrative passages of the New Testament.

The collegiate course treats grammatical exercises, oral and written, and other scholastic drill in the elements of language acquisition, only as the pathway to literary work. It is believed that under the system of avoiding frequent changes of author and subject the lower classes will be able to work up, in each author, from two to about five pages a lesson, and even to reading fairly well at sight. They will then be equipped for the reading of whole plays and the broader scope of literary and philological investigation contemplated for the upper classes.

FRENCH AND GERMAN LANGUAGES AND LITERATURE.

PROFESSOR DAWSON.

French and German are taught entirely with a view to the greatest practical results. To the college student who has higher aims than mere superficial accomplishments, the modern languages should become effective aids to the continued acquisition of knowledge. To this end he should learn to read these languages with some degree of ease and accuracy, and thus be able to consult such works in science and literature as may lie in the path of his future study.

French is required for one term in the Sophomore year, and is elective after that throughout the remainder of the course. German is required during three terms in the Freshman year, and is elective during the Junior and Senior years. The work required in these depart-

ments is sufficient for acquiring a familiarity with the forms of the languages and a facility in reading easy French and German. The aim will be to make the instruction as thorough and practical as the limited time will allow, so that the student may have a good basis for private study, if he be so disposed. Students taking advantage of the optional courses in French and German may gain a good reading knowledge of these languages, some practice in speaking, and a more or less extended acquaintance with their literature.*

MATHEMATICS AND ASTRONOMY.

PROFESSOR MCNEILL.

The required course in Mathematics comprises Solid Geometry, Higher Algebra, Plane and Spherical Trigonometry, Analytical Geometry and Calculus. In the Freshman year one term is given to Solid and Spherical Geometry, including original work in demonstration of theorems and solution of problems. The second and third terms are given to the study of Higher Algebra. In the Sophomore year, the subject of study for the first term is Plane Trigonometry. The studies of the second and third terms are Spherical Trigonometry, and an introductory course in Analytic Geometry and Calculus. Mathematics is an elective study in the Junior and Senior years. In both years more advanced courses in Analytic Geometry and Calculus are offered. A course in Surveying, with practical use of instruments, is offered in the Junior year.

In Astronomy, the required course consists of instruction for one term of the Junior year in General Descriptive Astronomy. An elective course is offered in the Senior year in Practical and Spherical Astronomy, also one in Theoretical Astronomy.

PHYSICAL SCIENCES.

PROFESSOR GRIFFIN.

The aim of the work in this department differs in the different courses, since Chemistry precedes Physics in the Scientific Course, but follows in the Classical. But so far as consistent with acquiring accurate knowledge of the general principles of these sciences, the effort is made to train to the use of scientific methods of investigation.

* In addition to the languages mentioned above, optional courses offer instruction in several others, ancient and modern; as Hebrew, Sanskrit, Anglo-Saxon, Italian and Keltic.

The study of Physics is pursued theoretically through an examination of the laws which determine the action of the several forces and their relations, with careful consideration of the principle of conservation of energy; and, practically, through experiments. The applications of these forces in the recent advances in civilization are carefully noted. Large additions to the apparatus, recently made, furnish facilities for full illustrations of all the leading principles. All students receive some practice in laboratory work.

The elective course of the Senior class is confined to laboratory work, and aims to familiarize the student with the manipulation of important pieces of apparatus, to train him to investigate questions scientifically, and to make tables of reference. Special attention is given to electrical measurements, and to the graphic method of presenting results.

Chemistry is taught principally by individual laboratory work; but this is accompanied by lectures upon theories and the most important substances upon the basis of a full understanding of the principles of physics. This course is a required study for the Classical students. The Scientific students commence the subject in the Sophomore year, and work in the laboratory only. Beginning with a full course of experiments upon the general properties of the elements and the formation of the common salts, it includes qualitative and quantitative analysis. The required work of the Sophomore year is followed by an elective course during the remaining years, thus enabling the student to become proficient in analysis and to learn something of the methods of investigation applied to unknown substances. An elective course is open to Classical students in the Junior and Senior years. It follows the same plan, but begins with general Chemistry.

Geology—required of the Classical students half of the Senior year, of the Scientific the whole—is taught by lectures, study of text-books, and laboratory and field work. This branch is illustrated by an extensive collection of minerals and fossils which is especially rich in remains of the Carboniferous period.

BIOLOGICAL SCIENCES.

PROFESSOR LOCY.

The work in Biology for the first term of the Freshman year is introductory, and designed to furnish a basis for further study. It consists of laboratory practice, combined with class-room exercises. In the laboratory each student is provided with a microscope, other

necessary apparatus, and illustrative material for study. The results of personal observations are recorded in the form of drawings and written descriptions. When completed the sketches and notes thus made form a conspectus of the principles of General Biology. Proceeding on this foundation, the work for the remainder of the Freshman year consists in studies in Morphology and Physiology applied to the simpler forms of animals and to plants. Following the same line of study, in the last two terms of the Sophomore year students pursue studies in Morphology and Physiology of Vertebrated Animals, and also in Embryology. The latter course is the final one of the required work in this department, and will include a brief study of the development of some of the invertebrates, and also of the growth of the chick in the hen's egg.

Elective courses are offered in the Junior and Senior years that afford opportunity for students who have completed the studies outlined above to do advanced work, and those who have not had these preliminary studies to take elementary work in Biology.

ORATORICAL CULTURE AND ELOCUTIONARY TRAINING.

PROFESSOR CUTTING.

In this department a course of elocutionary training is presented, with special reference to voice culture and vocal delivery; also a course of study in oratory, in which the best speakers of the past and present are the subjects of lectures, which are followed by class discussions. Individual drill and criticism in preparation for the rendering of selections and the delivery of original orations before the class form a prominent feature of the work done. Instruction in Elocution is given to the Freshman and Sophomore classes on alternate weeks during the first and second terms; and in Oratory weekly to the Junior and Senior classes.

LIBRARY AND APPARATUS.

The College possesses a working library, and additions are made along various lines of study as books are needed either for reference or for research. A notable addition has been made by the recent purchase of the Reifferscheid library, containing about four thousand volumes. As Dr. Reifferscheid (formerly of the University of Breslau,

later at the University of Strasburg) was eminent as an editor and commentator of both Latin and Greek authors, his library contains many works of rarity and great value to the specialist in the ancient languages, as well as a wide range of works useful to students pursuing other branches.

The Chicago Public Library, containing over a hundred and twenty-five thousand volumes, and several large special libraries in and about the city are accessible to students.

The College reading-room is supplied with the best periodicals in English, and with representative literary and scientific journals in other languages.

The laboratories are well equipped in every way for both illustrative work and original investigation. The Biological Laboratory is furnished with the best microscopes (Zeiss's and Leitz's), microtoms, and a full set of appliances and re-agents for the treatment of tissues according to the latest methods. The Chemical Laboratory provides the student with a complete assortment of chemicals and chemical apparatus.

The study of the physical sciences is illustrated throughout by experiments. Geology and Mineralogy are taught in connection with a well-selected collection of specimens.

Instruction in Latin and Greek is supplemented and illustrated by the use of charts, engravings, and photographs of ancient sites, ruins, and masterpieces of art, and by a small collection of antiquities.

A good collection of surveying instruments—transit, level, sextant, levelling rods, stadia rods, steel tapes, etc.—enables the classes in Surveying and Engineering to obtain extended practice in the details of such work, as well as instruction in its theory and principles.

COLLEGE EXERCISES AND REQUIREMENTS.

Unless excused for special reasons, students are required to attend at least fifteen recitations or lectures a week, the morning prayers at 8:45 o'clock on week-days, and the Sabbath morning service at church.

Examinations are held at the end of every term, or, on the completion of a subject, during the term. A student who fails to pass in

any subject at the term examination will not be enrolled in his classes at the beginning of the following term until a satisfactory examination in that subject shall have been passed. The second Saturday of each term is set aside for the examination of delinquents.

Candidates for the Freshman class admitted with conditions in any subject must pass an examination on that subject within two terms after entering.

Students who wish to leave town during term time are required to obtain permission from the President, or, in his absence, from the senior professor accessible.

Students are expected to become members of one of the three literary societies connected with the College, and to avail themselves of the excellent training thus afforded. No literary society or fraternity may be established in the College without the consent of the Faculty.

RELIGIOUS INFLUENCES.

The religious atmosphere of the College is healthful and inspiring. The College Young Men's Christian Association holds a weekly prayer-meeting, which is well attended. There are also at Lake Forest a well-conducted Young People's Missionary Society, in which the College students take active part, and several other religious organizations in large measure supported by them. The church attended by the students is active in every field of Christian work, and welcomes them cordially into its church life. The standard of character among the students, as a whole, is exceptionally high.

PRIZE CONTESTS AND COMMENCEMENT HONORS.

On the Monday evening preceding Commencement, a prize exhibition of the Freshman and Sophomore classes is held, in which five representatives of each class appear in the delivery of selected extracts, the appointments being made as the result of preliminary contests engaged in by all the members of both classes.

A prize exhibition of the Junior class is held on the Tuesday evening preceding Commencement, in which six members of the Junior class appear in the delivery of original orations. Students desiring to

enter the contest must hand their orations to the Professor of Oratory at least three weeks before Commencement. Of the orations presented, the six that in matter and style shall have been considered best by the committee appointed to examine them will be given a place on the contest programme. Two prizes—a first prize of fifty dollars, and a second prize of twenty-five dollars—will be awarded to those competitors that shall deliver the orations considered best and second-best, respectively, by the committee of award.

Honorary commencement orations are awarded to those members of the graduating class whose average standing for the course is not below ninety per cent. A valedictory address is assigned to that member who ranks highest in the class; a salutatory address to the one who ranks second. Students who have been in College only one year are not eligible to the rank of valedictorian or salutatorian.

The degrees of Master of Arts and Master of Science are conferred upon such graduates as shall have spent three years in professional study and shall apply for the same; also upon graduates who, under the direction of the Philosophical Faculty, shall have completed a course of study deemed sufficient to merit the degree, and shall have presented a satisfactory thesis.

EXPENSES.

Gentlemen students who do not reside in the town may obtain rooms in the College dormitories,—well-lighted buildings, heated by steam, convenient and comfortable.

Ladies entering Lake Forest College may reside in Ferry Hall. For expenses see page III.

The ordinary College expenses are as follows:

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|---|--------------------|--------------------|----------------------|
| Tuition | \$24.00 | \$18.00 | \$18.00 |
| Room in College Hall (unfurnished) . . | 8.00 to \$16.00 | 6.00 to \$12.00 | 6.00 to \$12.00 |
| Fuel (steam-heat) . | 4.50 | 4.50 | 3.00 |
| Care of room, and incidentals . . . | 3.00 | 3.00 | 3.00 |
| Library fee . . . | 1.00 | 1.00 | 1.00 |
| Pew in church . . | 1.25 | 1.25 | 1.25 |
| Term totals . . . | \$41.75 to \$49.75 | \$33.75 to \$39.75 | \$32.25 to \$38.25 |
| Year total | | | \$107.75 to \$127.75 |

Extra expenses are :

Extra tuition for special laboratory students, per year, \$40.

Graduation fee, \$10.

Laboratory students are charged also for chemicals used and apparatus broken, for which a deposit must be made. College bills are due at the opening of every term, and should be settled with the Assistant Treasurer, Mr. Eleazer Osborn. All students are required to pay their bills for tuition, room rent, etc., within two weeks from the commencement of the term, or make a satisfactory arrangement with the Treasurer for the same.

Board may be obtained in clubs, which furnish it at actual cost, or in private families; prices range from \$2.50 to \$5.50 per week. Ladies in attendance on the College classes are expected to live at Ferry Hall. For expenses see page 111.

The income of several scholarships — the Lemuel Brooks Complete Scholarship, the Mrs. Maria Brooks Complete Scholarship, the William Bross, John Beidler, Lila Frances Ross, Israel C. Holmes, Juneau Church, De Pere Church, Samuel M. Wood, and Helen A. Ferry Scholarships, which amount in the aggregate to about \$10,000 — is awarded to such students as need financial aid and are thought worthy of help. To these are now added the D. K. Pearsons' Scholarship, yielding the amount of one student's tuition for the entire course, the holder of which is appointed by Dr. D. K. Pearsons; two Trustee Scholarships, awarded annually by the Board of Trustees; and the Herald Scholarships, two in number, given by Mr. J. W. Scott, of the Chicago *Herald*, also awarded annually.

In addition to the foregoing the annual interest on Dr. D. K. Pearsons' fund of \$50,000 is available for deserving students. This is loaned in yearly sums of \$100 on personal notes with indorsement of parents, at three per cent. per annum interest, the principal payable at the earliest convenience of the borrower. Sons and daughters of clergymen and students for the ministry are granted liberal reductions in all College bills. Students for the ministry under the care of Presbyteries may receive aid, when necessary, from the Board of Education of the Presbyterian Church.

Many students while at College support themselves, wholly or in part, in various ways. Those having trades can usually find remunerative employment during vacations at Lake Forest or in Chicago. No young person of earnest purpose need be deterred by lack of means from attempting to take a college course.

For further information, address President WM. C. ROBERTS, or SECRETARY OF THE FACULTY, Lake Forest, Ill.

Ferry Hall Seminary

AND

Ferry College for Women.

FERRY HALL SEMINARY offers to young ladies of the West and Northwest educational advantages unsurpassed by the best ladies' seminaries of the East. It is exclusively for ladies, and seeks not only to give thorough instruction, but to cultivate habits of diligence, thoughtfulness, and refinement. A strong and healthy Christian atmosphere pervades the institution and influences the mutual relations of teachers and pupils.

Aside from the regular Faculty of Ferry Hall, instruction is given by members of the Faculty of Lake Forest College, thus affording unusual advantages for a young ladies' seminary.

FERRY COLLEGE FOR WOMEN was founded with the design of extending to young ladies educational advantages equal in every respect to those offered to young men by the best colleges. It is distinct from the Lake Forest College in organization; its courses, however, are the same, with the omission of the work of the Department of Oratory, and afford opportunity for acquiring those accomplishments which adorn woman and fit her for a life of widest usefulness. Instruction is given partly by the professors of the Philosophical Faculty of the University, and partly by special professors and instructors.

FERRY HALL.

FERRY HALL is a large and commodious building, beautifully situated in an elevated position, commanding an extensive view of Lake Michigan. It has been recently enlarged to more than twice its former size, provided with an elevator and all the conveniences of a comfortable home. The advantages of systematic physical training are offered to all students in the new and well-furnished Gymnasium. Especial care has been taken with the sanitary arrangements of the building; all the students have the use of bath-rooms, and every precaution is taken

to prevent disease. In case of illness, students have the benefit of a Sanitarium, which is in charge of an efficient nurse.

The building is heated throughout by steam, and lighted by gas. An abundant supply of water is obtained from Lake Michigan, and hose attachments in various parts of the building make it secure from danger in case of fire. It is also provided with fire escapes, and the boilers are located outside of the building. Out-door exercise is invited by the spacious grounds, which are shaded by natural forest trees, and which extend down to the lake. They are broken by large natural ravines, through which woodland paths lead down to the water's edge. Few locations are more attractive or healthful.

ADMISSION.

Students entering the Seminary are enrolled, after examination, in the classes for which their previous training best fits them. Certificates showing work accomplished in other schools should be brought as an assistance in properly grading. This, however, will not excuse candidates from examination in such subjects as the Principal may choose in order to test the thoroughness of the work done. Those who enter an advanced class must be prepared in the subjects of the preceding classes.

The admission requirements to Ferry College are the same as for Lake Forest College. (See page 65.)

Certificates of character from the pastor, or principal of the last school attended, should be sent beforehand, or presented on entrance.

COURSES OF STUDY.

Ferry Hall Seminary.

PREPARATORY COURSES.

There are three Preparatory Courses,—Classical, Scientific, and Literary, either of which prepares for admission to the Seminary course. Graduates of the first two are admitted to the corresponding

courses of Ferry College, or Lake Forest College, without examination. These courses prepare also for the best colleges for women in the land. The Literary course corresponds to the Classical or Scientific for the first three years, but in the fourth year German and French are substituted for Latin, thus requiring only two years of Latin and giving more attention to the Modern languages.

SEMINARY COURSE.

The Seminary further provides a course of two years beyond the work of the preparatory courses above mentioned, which leads to the degree of Bachelor of Letters. This course is calculated to provide such studies as are most useful to women, and affords numerous electives from which a student may choose in order to fill out the fifteen hours of recitation required.

All the above courses have been so arranged that students can carry them, and yet, at the same time, pursue regular courses in music or art. (See page 105.)

SPECIAL COURSES.

While the regular courses are always to be preferred, there are many young ladies who cannot take a full course, and others who desire to devote most of their time to music or art, or other special lines of work. Provision is made for such cases, and a course may be arranged by conference with the Principal. Students who have not completed a course sufficiently broad or thorough to entitle them to a degree, may receive, on leaving Ferry Hall, a certificate stating exactly the work they have done. Special facilities are offered to students desiring to prepare themselves for teaching.

Ferry College.

The courses of study in Ferry College are the same as in Lake Forest College. (See page 68.)

Ferry Hall Seminary.

PREPARATORY.

STUDIES OF THE CLASSICAL COURSE.

FIRST YEAR.

First Term.

MATHEMATICS.— Arithmetic. *Five hours a week.*

ENGLISH.— Grammar and Composition. *Three hours a week.*

Reading and Spelling. *One hour a week.*

GEOGRAPHY.— Modern. *Three hours a week.*

HISTORY.— United States. *Three hours a week.*

Second Term.

MATHEMATICS.— Arithmetic. *Five hours a week.*

ENGLISH.— Grammar and Composition. *Three hours a week.*

Readings from Nature's Book. Spelling. *One hour a week.*

GEOGRAPHY.— Modern. *Three hours a week.*

HISTORY.— United States. *Three hours a week.*

Third Term.

MATHEMATICS.— Arithmetic. *Five hours a week.*

ENGLISH.— Grammar and Composition. *Three hours a week.*

Readings from Nature's Book. Spelling. *One hour a week.*

GEOGRAPHY.— Ancient. *Three hours a week.*

HISTORY.— United States. *Three hours a week.*

SECOND YEAR.

First Term.

MATHEMATICS.— Higher Arithmetic. *Four hours a week.*

ENGLISH.— Grammar and Composition. *Three hours a week.*

Seven American Classics. *One hour a week.*

HISTORY.— General. *Three hours a week.*

LATIN.— Latin Lessons. Grammar. *Five hours a week.*

Second Term.

- MATHEMATICS.—Higher Arithmetic. *Four hours a week.*
 ENGLISH.—Grammar and Composition. *Two hours a week.*
Seven American Classics. One hour a week.
 HISTORY.—General. *Three hours a week.*
 LATIN.—Latin Lessons. Grammar. *Five hours a week.*

Third Term.

- GEOGRAPHY.—Physical. *Two hours a week.*
 ENGLISH.—Word Analysis (Swinton). Composition and Reading. *Three hours a week.*
 LATIN.—*Viri Romæ*, or *Nepos*. *Five hours a week.*
 NATURAL SCIENCE.—Physiology. *Five hours a week.*

THIRD YEAR.

First Term.

- MATHEMATICS.—Algebra, Elementary. *Three hours a week.*
 ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*
 LATIN.—Cæsar; *Gallic War*, Books I., II. Composition. *Five hours a week.*
 GREEK.—First Lessons. Grammar. *Five hours a week.*

Second Term.

- MATHEMATICS.—Algebra, Elementary. *Three hours a week.*
 ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*
 LATIN.—Cæsar; *Gallic War*, Selections from Books III.–VII. Composition. *Five hours a week.*
 GREEK. First Lessons. Grammar. *Five hours a week.*

Third Term.

- MATHEMATICS.—Higher Algebra. *Three hours a week.*
 ENGLISH.—Grammar and Composition. *Whitney's Essentials of the English Language. Two hours a week.*
 LATIN.—Cicero; Orations. Composition. *Five hours a week.*
 GREEK.—Xenophon; *Anabasis*. Composition. *Five hours a week.*

FOURTH YEAR.

First Term.

- MATHEMATICS.—Plane Geometry. *Three hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 LATIN.—Cicero; Orations. Writing Latin. *Five hours a week.*
 GREEK.—Xenophon; *Anabasis*. Composition. *Five hours a week.*

Second Term.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

LATIN.—Vergil: *Æneid*, Books I., II. Writing Latin. *Five hours a week.*

GREEK.—Homer: *Iliad*. Composition. *Five hours a week.*

Third Term.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Two hours a week.*

LATIN.—Vergil: *Æneid*, Books III., VI. *Five hours a week.*

GREEK.—Homer: *Iliad*. Composition. *Five hours a week.*

STUDIES OF THE SCIENTIFIC COURSE.

FIRST YEAR.

Same as the First Year of the Classical Course. (See page 96).

SECOND YEAR.

First Term.

REQUIRED STUDIES.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Seven American Classics. One hour a week.

HISTORY.—General. *Two hours a week.*

LATIN.—Latin Lessons. Grammar. *Five hours a week.*

Second Term.

REQUIRED STUDIES.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Seven American Classics. One hour a week.

HISTORY.—General. *Two hours a week.*

LATIN.—Latin Lessons. Grammar. *Five hours a week.*

ELECTIVES.

DRAWING.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

Third Term.

REQUIRED STUDIES.

GEOGRAPHY.—Physical. *Two hours a week.*
 ENGLISH.—Word Analysis and Composition. *Three hours a week.*
 NATURAL SCIENCE.—Physiology. *Five hours a week.*
 LATIN.—*Viri Romæ*, or *Nepos*. *Five hours a week.*

ELECTIVES.

DRAWING.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

THIRD YEAR.

First Term.

REQUIRED STUDIES.

MATHEMATICS.—Algebra, Elementary. *Three hours a week.*
 ENGLISH.—Analysis and Composition. *Seven English Classics*. *Two hours a week.*
 LATIN.—Cæsar: *Gallic War*, Books I., II. Composition. *Five hours a week.*
 HISTORY.—English. *Two hours a week.*

ELECTIVES.

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*
 GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

Second Term.

REQUIRED STUDIES.

MATHEMATICS.—Algebra, Elementary. *Three hours a week.*
 ENGLISH.—Analysis and Composition. *Seven English Classics*. *Two hours a week.*
 LATIN.—Cæsar: *Gallic War*, selections from Books III.–VI. Composition. *Five hours a week.*
 HISTORY.—English. *Two hours a week.*

ELECTIVES.

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*
 GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

Third Term.

REQUIRED STUDIES.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Whitney's Essentials of the English Language. Two hours a week.*

LATIN.—Cicero: Orations. *Five hours a week.*

HISTORY.—English. *Two hours a week.*

ELECTIVES.

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

FOURTH YEAR.

First Term.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Physics. *Four hours a week.*

LATIN.—Cicero: Orations. Writing Latin. *Five hours a week.*

ELECTIVES.

ENGLISH.—History of the English Language. *Three hours a week.*

FRENCH.—Grammar. Sauveur. *Causeries avec mes Élèves. Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

Second Term.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

LATIN.—Vergil: *Æneid*, Books I., II. Writing of Latin. *Five hours a week.*

ELECTIVES.

- ENGLISH.— Literature. *Three hours a week.*
 FRENCH.— Grammar. Conversation. Easy French Prose. *Three hours a week.*
 GERMAN.— Grammar. Composition. *Three hours a week.*
 ART.— *Two hours a week.*
 MUSIC.— *Three hours a week, counted as one recitation.*
 ELOCUTION.— *Two hours a week.*

Third Term.

REQUIRED STUDIES.

- MATHEMATICS.— Plane Geometry. *Three hours a week.*
 ENGLISH.— Rhetoric and Composition. *Two hours a week.*
 NATURAL SCIENCES.— Botany. *Two hours a week.*
 LATIN.— Vergil: *Æneid*, Books III.–VI. *Five hours a week.*

ELECTIVES.

- ENGLISH.— Literature. *Three hours a week.*
 FRENCH.— Grammar. Conversation. Portions of Gringoire's *La France*.
Three hours a week.
 GERMAN.— Grammar. Composition. *Three hours a week.*
 ART.— *Two hours a week.*
 MUSIC.— *Three hours a week, counted as one recitation.*
 ELOCUTION.— *Two hours a week.*

STUDIES OF THE LITERARY COURSE.

FIRST THREE YEARS SAME AS SCIENTIFIC COURSE PREPARATORY.

FOURTH YEAR.

First Term.

REQUIRED STUDIES.

- MATHEMATICS.— Plane Geometry. *Three hours a week.*
 ENGLISH.— Rhetoric and Composition. *Two hours a week.*
 NATURAL SCIENCES.— Physics. *Four hours a week.*
 FRENCH.— Grammar. *Causeries avec mes Élèves* (Sauveur). *Three hours a week.*
 GERMAN.— Grammar. Reading. Composition. *Three hours a week.*

ELECTIVES.

ENGLISH.—History of the English Language *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

Second Term.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

FRENCH.—Grammar. Conversation. Easy French Prose. *Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ELECTIVES.

ENGLISH.—Literature. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

Third Term.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

FRENCH.—Grammar. Conversation. Portions of Gringoire's *La France*.
Three hours a week.

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ELECTIVES.

ENGLISH.—Literature. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

STUDIES OF THE SEMINARY COURSE.

SECUNDA.

First Term.

REQUIRED STUDIES.

ENGLISH.—Rhetoric and Essays. *Three hours a week.*

BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*

GERMAN.—Schiller: *Wilhelm Tell*. *Three hours a week.*

HISTORY.—Ancient. *Four hours a week.*

ELECTIVES.

FRENCH.—Modern French Readings (French [Lit.]). Sight Reading from *La Lyre Française*. *Three hours a week.*

BIOLOGICAL SCIENCE.—General Biology. *Four hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

ENGLISH.—English Literature. *Two hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Six hours a week, counted as two recitations.*

ELOCUTION.—*One hour a week.*

Second Term.

REQUIRED STUDIES.

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

GERMAN.—Lessing: *Minna von Barnhelm*. *Three hours a week.*

HISTORY.—Advanced United States. *Four hours a week.*

ELECTIVES.

FRENCH.—French Literature. Racine. Sight Readings. *Three hours a week.*

BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*

MATHEMATICS.—Solid Geometry. *Three hours a week.*

LITERATURE.—Translations of Ancient Classics. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Six hours a week, to count as two recitations.*

ELOCUTION.—*One hour a week.*

Third Term.

REQUIRED STUDIES.

ENGLISH.—Rhetoric, Logical Construction. *Three hours a week.*

GERMAN.—Lessing: *Nathan der Weise*. *Three hours a week.*

HISTORY.—Civil Government. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

ELECTIVES.

FRENCH.—Molière, Corneille. Sight Readings. *Three hours a week.*

BIOLOGICAL SCIENCE.—Plant Structure and Development. *Four hours a week.*

ENGLISH.—American Literature. *Two hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Six hours a week, to count as two recitations.*

ELOCUTION.—*One hour a week.*

PRIMA.

First Term.

REQUIRED STUDIES.

ETHICS.—Theoretical Ethics. *One hour a week.*

ENGLISH.—English Literature. *Three hours a week.*

PSYCHOLOGY.—*Three hours a week.*

PHYSICAL SCIENCES.—Physics or Chemistry. *Four hours a week.*

ELECTIVES.

GERMAN.—Goethe: *Faust*. *Three hours a week.*

FRENCH.—Advanced. *Three hours a week.*

PEDAGOGICS.—History of Education. *Three hours a week.*

HISTORY OF ART.—*Two hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Six hours a week, to count as two recitations.*

ELOCUTION.—*One hour a week.*

Second Term.

REQUIRED STUDIES.

ETHICS.—Theoretical Ethics. *Two hours a week.*

ENGLISH.—English Literature. *Three hours a week.*

LOGIC.—Formal. *Two hours a week.*

BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Three hours a week.*

ELECTIVES.

- GERMAN.—Goethe : *Faust*. *Three hours a week.*
 FRENCH.—Advanced. *Three hours a week.*
 PEDAGOGICS.—Didactics. *Two hours a week.*
 LITERATURE.—Continental. *Two hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Six hours a week, to count as two recitations.*
 ELOCUTION.—*One hour a week.*

Third Term.

REQUIRED STUDIES.

- LITERATURE.—English Literature. *Three hours a week.*
 POLITICAL SCIENCE.—History of Government. *Three hours a week.*
 PHYSICAL SCIENCES.—Geology. *Three hours a week.*

ELECTIVES.

- GERMAN.—Prose Selections. *Three hours a week.*
 FRENCH.—Prose Selections. *Three hours a week.*
 ASTRONOMY.—*Three hours a week.*
 PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*
 PEDAGOGICS.—Methods of Instruction. *Two hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Six hours a week, to count as two recitations.*
 ELOCUTION.—*One hour a week.*

COURSES IN MUSIC.

Excellent facilities are provided for the study of music, both instrumental and vocal. Systematic and critical instruction is given in private lessons, and the history and theory of music are carefully studied. The courses of study pursued are based upon the methods approved by the leading conservatories of Europe. The director, with the aid of his assistants and pupils, gives concerts and recitals from time to time, presenting the works and illustrating the characteristics of different masters. Lectures on the great musicians are frequently delivered, supplemented by selections from their works.

INSTRUMENTAL MUSIC.

The course in Instrumental Music covers four years of thorough work with classical authors. Students who complete this work, carrying at the same time a satisfactory amount of literary work in connec-

tion with the other classes of the school, will be awarded the degree of Bachelor of Music. The course in each case is adapted to the needs of the student, and can be carried in connection with one of the other regular courses, should the student desire it. The general outline is as follows:

FIRST YEAR.

Czerny, Bertini, Loeschorn, Clementi, Plaidy, easy selections from sonatas and the classics.

SECOND YEAR.

Czerny, Cramer, Clementi, Bach, Heller, Loeschorn, Dussek, Mozart, Haydn, lesser works of Bach, Scarlatti, Hummel, Mendelssohn, Schumann, Chopin.

THIRD YEAR.

Czerny, Cramer, Clementi, Kalkbrenner, Moscheles, Bach, Handel, Scarlatti, Beethoven, Hummel, and Mozart, modern music to meet the requirements of the pupil.

FOURTH YEAR.

Czerny, Cramer, Clementi, Chopin, Bach, Henselt, Beethoven's sonatas, concertos of Mendelssohn, Chopin, concert pieces of Rheinberger, Saint-Saëns, and others.

VOCAL MUSIC.

The regular course in Vocal Music covers four years, and if taken in connection with certain other studies in the school, also leads to the degree of Bachelor of Music. It begins with the scientific development of the voice, and aims to bring the pupil to the highest degree of proficiency of which she is capable. The course in general is as follows:

FIRST YEAR.

The voice as an instrument; breathing exercises and development of the vocal organs; physical culture; tone formation and production; articulation; pronunciation; easy exercises and simple English ballads.

SECOND YEAR.

Application of the natural laws lying at the foundation of musical sound to the culture of the voice; formation of vowels and consonants; exercises for flexibility selected to meet requirements of the pupil; English and German pronunciation; simple songs of Mendelssohn, Schumann, and modern composers.

THIRD YEAR.

Anatomy, physiology, and hygiene of the vocal organs; the science of singing; tone-color; vibrations; over-tones; Italian and French pronunciation; songs and romances of German and French composers; simple arias from classic operas.

FOURTH YEAR.

Practical application of preceding studies to the cultivation of the voice in singing; æsthetics of vocal music; arias from classic operas and oratorios; bravura singing, as illustrated in classic Italian, French, and German operas and oratorios; the best productions of modern composers.

HARMONY.

Classes in Harmony will be formed in which careful instruction will be given in Theory, Harmony, and Composition.

COURSE IN ART.

The instruction in art is both practical and theoretical. A high standard is maintained in the cultivation of the artistic perception and judgment, as well as in the individual expression and representation of ideas. Art students are recommended to take the regular course. It consists of instruction in free-hand drawing from casts and drawing from flats; drawing with charcoal or crayon, of geometrical solids and casts in outline, in one or in several tones; elements of perspective; studies on heads from casts; crayon studies from living models; drawing from Nature, with practice in sketching outdoor objects and landscapes; drawing from the round in crayon and in color; work in still life in charcoal, oil, and water-color; progressive studies in oil landscapes, copies in several stages; carefully finished paintings, — flowers, fruits, landscapes, and figure pieces, according to the taste or proficiency of the student. Lectures are given on the principles of composition in painting and decoration, illustrated by frequent practice upon subjects assigned by the teacher. All work in art is accompanied by lessons in the elements of perspective, anatomy, and artistic expression.

Free instruction in art will be given to all students that are able to enter the Freshman class without conditions.

Students in the Junior and Senior classes, as part of their elective work, may pursue an extended course in the history and development of architecture, sculpture, painting, and engraving, the principles of criticism and the philosophy of art, together with studies of the great masters and masterpieces. This work is illustrated with engravings, photographs, drawings, and stereopticon views.

INSTRUCTION IN SEWING AND EMBROIDERY.

Instruction in knitting, plain and fine sewing, and embroidery will be given to such students as may desire it. The work will be done in a thorough manner, according to the German system. This course seeks to encourage young ladies to prepare themselves not simply in those accomplishments that tend to make a woman useful in society, but in those also that fit her for the duties of the home. The work is in care of the Lady-in-Charge, who has had the advantages and training of the German *Mädcheninstitute*.

ELOCUTION AND PHYSICAL CULTURE.

Training in elocution is given to all students who desire it (see page 109). Especial attention is paid to respiration, orthophony, orthoëpy, voice building, elocutionary technique, and physical culture. In scientific voice-building, in artistic management of the vocal organs, and in general physical culture, the system of Delsarte is more or less used.

In recognition of the fact that a strong, well-developed physical nature is an essential condition for a vigorous mental life, and that good health is an important element of success in education, careful attention is paid to health and physical culture. The pure, invigorating air of a delightful country, daily walks and games out-of-doors, gymnastic exercises, properly cooked and abundant nutritious diet, regular and well-arranged hours for meals, sleep, and study are among the means relied on to promote physical vigor. The health of the students always receives the most careful consideration; and due regard is given to any reasons which seem to require temporary rest from study.

MORAL AND RELIGIOUS INFLUENCES.

Much care is taken to render the home life of the students at Ferry Hall not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure truest freedom and happiness. It is intended that every student shall enjoy the pleasant associations, and receive the personal care, of a true home.

Two prayer-meetings are held each week,—one led by the Principal, the other sustained entirely by the students under the auspices of the Young Women's Christian Association. There is also a Students' Missionary Society, which holds meetings every month, and is well supported. These meetings keep up a healthy spiritual interest, and at the same time train the young ladies in active Christian work.

In the higher classes systematic, but unsectarian, instruction is given in the Bible and the great doctrines and truths of Christianity. Students are required to attend the Sabbath morning service at church, and the Sunday Bible-classes, conducted by experienced Bible-teachers. The principal church at Lake Forest receives students most cordially into its church life, and endeavors to throw about them a helpful, inspiring religious atmosphere.

SOCIETIES.

There are two literary societies at Ferry Hall whose object is the acquirement of ease and grace in address, and literary accomplishments, which cannot be attained in ordinary class-work. The Altheian Society is exclusively for College students, and the Nu Beta Kappa for Seminary students. Both are efficient and earnest in their work. Each society has a hall under its exclusive control. Besides these, clubs are formed from time to time to read various authors.

RHETORICALS.

All students are required to take part in rhetorical work, a portion of an afternoon being devoted to this purpose every third week. Special classes in composition also are formed which include every member of the school.

GYMNASIUM.

The Gymnasium has been fitted up with chest weights, ladders, dumb bells, and a great variety of other mechanical appliances for physical training. A competent teacher is furnished, and all students are expected to take the gymnastic work. As these exercises are of the highest importance to the health, no one is excused from them except upon written request of the parent. Without special reason, this request should never be made.

The Gymnasium affords ample space for exercise during inclement weather.

LIBRARY AND APPARATUS.

In addition to a well-selected library at Ferry Hall, students are permitted to draw books from the library of Lake Forest College. A reading-room, exclusively for the students of Ferry Hall, is kept supplied with the best periodicals. Arrangements have been made by which classes in the natural sciences at certain hours have the use of the laboratories and apparatus of Lake Forest College.

REGULATIONS.

The rooms in Ferry Hall are assigned by the Principal, according to his judgment of the best interests of the students, and according to their choice. Changes may be made at his option. As a rule, two students occupy one room. It is advisable that application for admission be made as early as possible in order to secure choice of rooms. No rooms will be retained after the opening of the session, unless special arrangements are made. For details regarding rooms and furnishing, address the Principal, who will send, on application, a printed list of articles necessary or desirable.

Under ordinary circumstances, students will not be permitted to be absent from Ferry Hall without a written request from parents or guardian, addressed to the Principal. It is expected that, except for extraordinary reasons, no pupil will go home oftener than once a month. Any absence from the school disturbs its work, and is a serious detriment to the student as well. Parents are therefore earnestly requested to co-operate with the school in preventing it.

Calls on young ladies are confined to Saturday evening. It is expected that no calls will be made on the Sabbath, and that young

ladies will receive no gentlemen except those introduced to the Principal by parents or guardian. Frequent calls are to be discouraged. Parents are requested to furnish the Principal with a list of names of those with whom their daughters may correspond.

It is of highest importance that all students be present on the day of opening of each term, as the work begins *immediately*. Should anything prevent this, notice should be given to the Principal.

EXPENSES.

ORDINARY EXPENSES.

| | First Term. | Second Term. | Third Term. |
|--|-------------|--------------|-------------|
| Tuition | \$24.00 | \$18.00 | \$18.00 |
| Board, room, fuel, light (including washing of fifteen plain pieces a week) | 125.00 | 100.00 | 100.00 |
| Seat in church | 1.25 | 1.25 | 1.25 |
| Library and reading-room | 1.00 | 1.00 | 1.00 |
| Term totals | \$151.25 | \$120.25 | \$120.25 |
| Year total | \$391.75 | | |

EXTRAS.

| | First Term. | Second Term. | Third Term. |
|---|-------------|--------------|-------------|
| Single room | \$10.00 | \$7.50 | \$7.50 |
| Private lessons on piano | 30.00 | 22.00 | 22.00 |
| Class of two pupils on piano, each | 20.00 | 15.00 | 15.00 |
| Private lessons on piano by professor | 55.00 | 40.00 | 40.00 |
| Class of two pupils on piano by professor, each | 30.00 | 25.00 | 25.00 |
| Class of seven to ten in harmony | 7.00 | 5.00 | 5.00 |
| Private lessons in vocal music | 35.00 | 25.00 | 25.00 |
| Class of two pupils in vocal music, each | 25.00 | 18.00 | 18.00 |
| Use of piano | 7.00 | 5.00 | 5.00 |
| Lessons in drawing | 15.00 | 12.00 | 12.00 |
| Lessons in oil or water-color | 25.00 | 18.00 | 18.00 |
| Lessons in elocution | 25.00 | 18.00 | 18.00 |
| Lessons in Delsarte method | 15.00 | 12.00 | 12.00 |
| Lessons in sewing and embroidery | 15.00 | 12.00 | 12.00 |
| Graduation fee | | | 10.00 |

Bills for ordinary expenses are payable at the opening of each term, and bills for extras are payable on presentation. No reductions are made for absences of less than one term.

Liberal reduction will be made to the daughters of clergymen who need financial aid. A limited number of scholarships are assigned to deserving candidates.

For further information address Principal LEVI SEELEY, Lake Forest, Ill.

Lake Forest Academy.

LAKE FOREST ACADEMY aims, in general, at two points,—teaching and training. To meet the different needs and tastes of students, it provides three courses,—Classical, Latin-Scientific, and Scientific. A graduate of the Classical Course may enter the Classical Course of Lake Forest College without examination. This preparation will enable a student to enter any other American college. A graduate of the Latin-Scientific Course may enter the corresponding course in Lake Forest College without examination. A graduate of the Scientific Course may enter the Scientific Course of Lake Forest College without examination. This preparation will enable a student to enter any other scientific school.

ADMISSION.

Students who bring certificates from other schools, showing their proficiency in common-school geography, in Reed and Kellogg's grammar, or an equivalent, in arithmetic to percentage, in reading simple English, and spelling common words, will not be examined in these branches to enter the first Form. Candidates may be similarly admitted to the advanced Forms, but each subsequent recitation will be regarded as an examination; and students will be dropped at any time from any class in which they do not perform satisfactory work.

Students who, by special permission of the Principal, enter the Academy when younger than fourteen years, may ordinarily expect to take three years to complete the first two Forms.

Pupils in good health are expected to have sixteen hours of recitation each week besides "general exercises."

CLASSES AND COURSES.

The classes in the Academy are arranged in four Forms, each covering one year, the Fourth Form being the advanced class. The studies of all courses are divided, according to subject, into seven groups,—Latin, Greek, Mathematics, Science, English, History, and

Modern Languages, with a college graduate who is a specialist of experience and ability at the head of each. A general view of the work in each group of studies may be gained from the following "Topical Statement of Work;" the distribution of studies, term by term, is indicated in the "Outline of the Courses of Instruction," page 116.

TOPICAL STATEMENT OF WORK.

LATIN.

HENRY S. SCRIBNER, Master.

Elementary Latin; Cæsar's *Gallie War*; Sallust's *Catiline*; Cicero's *Orations against Catiline*, *For Archias*, and *Manilian Law*; Ovid's *Metamorphoses*; Vergil's *Æneid*, *Eclogues*, and *Georgics*; Latin Prosody; Classical Geography and Antiquities; Sight-Reading; Writing of Latin.

Greek: *Iliad*; Writing of Greek.

GREEK AND HISTORY.

WILLIAM L. BURNAP, Master.

Elementary Greek; Xenophon's *Anabasis*; Extracts from Herodotus; Homer's *Iliad*; New Testament; Sight-Reading; Writing of Greek.

History: United States, English, Roman, Greek, Ancient, Mediæval, Modern.

MATHEMATICS.

WILLIAM H. WILLIAMS, Master.

Arithmetic, Book-keeping, Algebra, Geometry, Trigonometry.

SCIENCE.

ROBERT A. HARPER, Master.

Elementary Science Studies (in Zoölogy), Physiology, Physical Geography, Physics, Botany, Chemistry, Astronomy, Elements of Science of Government.

ENGLISH.

SPENCER R. SMITH, Master.

Grammar; Lessons in English, comprising the History of the English Language, the Elements of Rhetoric, and Composition; and Advanced Rhetoric.

MODERN LANGUAGES.

GEORGE W. SCHMIDT, Master.

German: Reading and writing of simple German prose, Exercises in Conversation, Reading of Grimm's Märchen and standard German authors, Elements of German Grammar.

French: Reading and writing of easy French, Selections from standard French authors, "La France," Elements of French Grammar.

ESSAY WRITING AND DECLAMATION.

English composition occupies a prominent position in the work of the Academy, and is under the direction of the Master in English.

During the year five essays are required from each member of the First, Second, and Third Forms, to be criticised with reference to spelling, punctuation, thought, and expression.

To give the student a basis for his work a scheme of reading for each Form has been adopted. Each student is required to read the books assigned to his Form, and to write his essays upon themes suggested by his reading.

SCHEME OF READING.

FORM I.

Franklin's *Autobiography*.
Kingsley's *Water Babies*.
Kingsley's *Greek Heroes*.
Swift's *Gulliver's Travels*.
De Foe's *Robinson Crusoe*.

FORM II.

Irving's, *Sketch-Book*.
Fiske's Irving's *Washington and His Country*.
Hawthorne's *Tanglewood Tales*.
Scott's *Lady of the Lake*.

FORM III.

Longfellow's *Evangeline*.
Scott's *Ivanhoe*.
Lowell's *Vision of Sir Launfal*.
Goldsmith's *Vicar of Wakefield*.
Shakspeare's *Julius Caesar*.

LITERARY SOCIETIES.

On Wednesdays the two literary societies, Tri-Kappa and Gamma Sigma, hold meetings under the supervision of the masters, affording valuable practice in essay-writing, declamation, debate, and the delivery of orations.

Each student below Fourth Form is required to prepare at least two declamations a year in connection with his society work; the Fourth Form presents Orations.

PENMANSHIP.

Regular instruction in penmanship is given to all the Forms.

OUTLINE OF THE COURSES OF INSTRUCTION.

FIRST FORM.

Each study four hours per week.

| First Term. | | |
|---|---|--|
| Classical Course. Latin. —Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States. English. —Lessons in English. | Latin-Scientific Course. Latin. —Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States. English. —Grammar and Composition. | Scientific Course. Latin. —Latin Lessons, Grammar. Mathematics. —Arithmetic. Science. —Elementary Zoölogy. History. —United States. |
| Second Term. | | |
| Latin. —Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States. English. —Lessons in English. | Latin. —Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States. English. —Grammar and Composition. | Latin. —Latin Lessons, Grammar. Mathematics. —Arithmetic. Science. —Elementary Zoölogy. History. —United States. |
| Third Term. | | |
| Latin. —Cæsar. Mathematics. —Arithmetic, with Lessons in Geometry. History. —England. English. —Lessons in English. | Latin. —Cæsar. Mathematics. —Arithmetic, with Lessons in Geometry. History. —England. English. —Grammar and Composition. | Latin. —Cæsar. Mathematics. —Arithmetic, with Lessons in Geometry. Science. —Elementary Zoölogy. History. —England. |

SECOND FORM.

Each study four hours per week.

| First Term. | | |
|---|---|--|
| Classical Course. Latin. —Cæsar; Latin Prose Composition. Greek. —Greek Lessons, Grammar. Mathematics. —Algebra. Science. —Physiology. | Latin-Scientific Course. Latin. —Cæsar; Latin Prose Composition. Mathematics. —Algebra. Science. —Physiology. English. —Lessons in English. | Scientific Course. Latin. —Cæsar; Latin Prose Composition. Mathematics. —Algebra. Science. —Physiology. English. —Lessons in English. |
| Second Term. | | |
| Latin. —Cæsar, Selections from Books III.-VII.; Latin Prose Composition; Sight-Reading. Greek. —Greek Lessons, Greek Reader. Mathematics. —Algebra. Science. —Physiology | Latin. —Cæsar, Selections from Books III.-VII.; Latin Prose Composition; Sight-Reading. Mathematics. —Algebra. Science. —Physiology. English. —Lessons in English. | Latin. —Cæsar. Mathematics. —Algebra. Science. —Physiology. English. —Lessons in English. |
| Third Term. | | |
| Latin. —Sallust's Catiline; Writing Latin; and Sight-Reading. Greek. —Anabasis. Mathematics. —Algebra. History. —Rome, Greece. | Latin. —Sallust's Catiline; Writing Latin; and Sight-Reading. Mathematics. —Algebra. Science. —Physical Geography. English. —Lessons in English. | Latin. —Sallust's Catiline. Mathematics. —Algebra. Science. —Physical Geography. English. —Lessons in English. |

A class in Book-keeping is formed each year.

OUTLINE OF THE COURSES OF INSTRUCTION.

THIRD FORM.

Each study four hours per week.

| First Term. | | |
|--|---|--|
| Classical Course. Latin. —Cicero, Catiline, I.-IV.; Latin Prose Composition; Sight-Reading. Greek. —Anabasis; Greek Prose Composition. Mathematics. —Advanced Algebra. Modern Languages. —French or German. | Latin-Scientific Course. Latin. —Cicero, Catiline, I.-IV.; Latin Prose Composition; Sight-Reading. Science. —Physics. Mathematics. —Advanced Algebra. Modern Languages. —French or German. | Scientific Course. Science. —Physics. Mathematics. —Advanced Algebra. Modern Languages. —{ German. { French. |
| Second Term. | | |
| Latin. —Cicero—Pro Archia, Pro Lege Manilia; Latin Prose Composition. Greek. —Anabasis, Book IV.; Greek Prose Composition; Sight-Reading. Mathematics. —Plane Geometry. Modern Languages. —French or German. | Latin. —Cicero—Pro Archia, Pro Lege Manilia; Latin Prose Composition. Science. —Physics. Mathematics. —Plane Geometry. Modern Languages. —French or German. | Science. —Physics. Mathematics. —Plane Geometry. Modern Languages. —{ German. { French. |
| Third Term. | | |
| Latin. —Ovid, Metamorphoses; Writing Latin; and Sight-Reading. Greek. —Herodotus; Greek Prose Composition. Mathematics. —Plane Geometry. Modern Languages. —French or German. | Latin. —Ovid, Metamorphoses; Writing Latin; and Sight-Reading. Science. —Botany. Mathematics. —Plane Geometry. Modern Languages. —French or German. | Science. —{ Physics. { Botany. Mathematics. —Plane Geometry. Modern Languages. —German. |

FOURTH FORM.
Each study four hours per week unless otherwise specified.

| First Term. | | |
|--|---|--|
| Classical Course. Latin. —Vergil, Æneid; Writing Latin. Greek.—Iliad; New Testament; Greek Prose Composition. Mathematics. —Geometry, with Original Exercises. Three hours. History. —Outlines of Ancient History. Two hours. English. —Advanced Rhetoric. Two hours. Modern Languages. —French or German. Two hours. | Latin-Scientific Course. Latin. —Vergil, Æneid; Writing Latin. Science. —Chemistry. Mathematics. —Geometry, with Original Exercises. Three hours. History. —Outlines of Ancient History. Two hours. English. —Advanced Rhetoric. Two hours. Modern Languages. —French or German. Two hours. | Scientific Course. Science. —Chemistry. Mathematics. —Geometry, with Original Exercises. Three hours. History. —Outlines of Ancient History. Two hours. English. —Advanced Rhetoric. Two hours. Modern Languages. —German. |
| Second Term. | | |
| Latin. —Vergil—Æneid, Eclogues, Georgics; Writing Latin. Greek. —Iliad, Books II., III.; New Testament; Sight-Reading. Mathematics. —Solid Geometry (Optional). Three hours. History. —Outlines of Mediæval History. Two hours. English. —Advanced Rhetoric. Two hours. Modern Languages. —French or German. Two hours. | Latin. —Vergil—Æneid, Eclogues, Georgics; Writing Latin. Science. —Chemistry. Mathematics. —Solid Geometry. Three hours. History. —Outlines of Mediæval History. Two hours. English. —Advanced Rhetoric. Two hours. Modern Languages. —French or German. Two hours. | Science. —Chemistry. Mathematics. —Solid Geometry. Three hours. History. —Outlines of Mediæval History. Two hours. English. —Advanced Rhetoric. Two hours. Modern Languages. —German. |
| Third Term. | | |
| Latin. —Vergil—Eclogues, Georgics; and General Review of College Preparatory Latin; Writing Latin; and Sight-Reading. Greek. —General Review of all College Preparatory Greek; Writing Greek; and Sight-Reading. Mathematics. —General Review of all College Preparatory Mathematics. Three hours. History. —Outlines of Modern History. Two hours. English. —Grammar. Two hours. Modern Languages. —French or German. Two hours. | Latin. —Vergil—Eclogues, Georgics; and General Review of Latin of the Course; Writing Latin; and Sight-Reading. Science. —Elements of Science of Government. Mathematics. —Elements of Trigonometry (Optional), and General Review of Mathematics of the Course. Three hours. History. —Outlines of Modern History. Two hours. English. —Grammar. Two hours. Modern Languages. —French or German. Two hours. | Science. —Chemistry. Mathematics. —Elements of Trigonometry (Optional), and General Review of Mathematics of the Course. Three hours. History. —Outlines of Modern History. Two hours. English. —Grammar. Two hours. Modern Languages. —German. |

DEPORTMENT.

The general rule as to conduct is: *Lake Forest Academy expects and requires every student to have a high standard of honor and scholarship; to be neat, prompt, and diligent; and to be always a gentleman.* On registration each student is furnished with a Handbook of Regulations as a guide in keeping this rule.

Students, who, by their deportment, attention to their work, and correct habits of study, show themselves to be entirely trustworthy and capable of self-control are, by the unanimous vote of the Faculty in each case, entitled to full privileges, and are relieved from certain restrictions, such as studying in the general study-room under supervision. A report of each student's proficiency in work is sent to parent or guardian at stated intervals, and will be furnished, on request, at any time.

RELIGIOUS LIFE.

Lake Forest Academy was established as a Christian school. Its aim, influences, and discipline are those of the Christian family.

A general exercise in Bible study occurs each morning in connection with morning prayers.

Attendance at church is required every Sunday morning, and students are expected to attend Sabbath-school.

A half-hour prayer-meeting is conducted by the Academy students every Thursday evening at 7, under the control of the Young Men's Christian Association.

ACCOMMODATIONS.

A limited number of Academy students may be accommodated at Mitchell Hall, the home of the Principal, becoming members of his family. Those who wish to avail themselves of this privilege should make application as far in advance as possible. Pending the erection of cottages extending home-privileges to all, students may obtain rooms at fixed rates in Academy Hall, — a substantial brick structure, warmed throughout by steam, and containing thirty-two rooms for students. House-masters occupy rooms in this dormitory day and night. Each room is furnished with a table, chairs, bedstead, and mattress. Lists of articles necessary and desirable to complete the outfit of a room will be furnished on application to the Principal. Text-books may be purchased at the Academy Book-room.

ESTIMATE OF EXPENSES.

The rates at Mitchell Hall are \$350 per year, which includes all charges for tuition, board, room, room-furnishings, church-sitting, library fee, fuel, lights, and the washing of fifteen pieces a week.

The rates to those who room in the dormitory will vary in the first term from \$43.25 to \$55.25; in the second term from \$36.25 to \$45.25; in the third term from \$32.25 to \$41.25,—the variations depending upon the size and position of the room occupied. The year total thus varies from \$111.75 to \$141.75.

Excellent table-board is furnished at the Academy House at actual cost. Last year, the price per week varied from \$2.45 to \$3. Laundry-work is done by persons outside the institution at fifty cents per dozen pieces. The Academy House contains two student parlors, and is under the supervision of the Principal, with the presence at table of four house-masters and the family of the matron.

A fee of \$10 is charged at graduation; and a general damages fee of \$1 per term is collected from each student, but is refunded to students at the end of the year if no damage occurs to buildings or furniture from persons unknown.

A deposit of \$10 is required at entrance, and the remainder of each term-bill must be paid in advance on presentation of bill.

Money may be deposited with the Principal for the personal use of students, if parents so desire.

SCHOLARSHIPS.

A limited number of scholarships are at the disposal of deserving and needy students, who intend to take a course of study preparatory to entering Lake Forest College, entitling the recipients to free tuition, or to such reduction of rates as may be necessary. Students admitted free of tuition, if they leave before completing the course, are expected to pay the tuition for the time spent in the Academy. It has been the experience of the past that no student of good scholarship, health, and energy need leave Lake Forest Academy for want of financial means to prosecute his studies. The deportment of a student must be satisfactory to entitle him to financial aid.

A scholarship known as the "D. K. Pearsons Scholarship" will be awarded to such student as shall be named by D. K. Pearsons, Esq., of Chicago.

MUSIC, VOCAL AND INSTRUMENTAL.

Drill in chorus singing is a weekly exercise of the school. Individual instruction will be given in voice-culture and on the piano, violin, cornet, guitar, and other musical instruments. Instruction in each of these is given by specialists who are teachers in the Chicago conservatories of music. Only those are allowed to continue in the classes in music who maintain satisfactory standing in their regular work.

SPECIAL ADVANTAGES.

While Lake Forest is an ideal spot for all students, it is especially so for those of academic grade, who are at the most impressible period of their lives; for the charter of Lake Forest prohibits the sale of all intoxicating liquors. This gives to parents a security in regard to the habits of their children here that they cannot have when children are sent to schools located in large towns and cities, where no such charter prohibition exists.

The students of the Academy have access to two Academy Reading-rooms; and to the Library of Lake Forest College, subject to the regulations laid down by the Librarian. The students of the scientific department of the Academy have laboratory facilities in the Academy, as well as the privilege of using the laboratory and cabinets of Lake Forest College.

For Calendar see page 5.

For further information address Principal GEORGE R. CUTTING, Lake Forest, Illinois.

PROFESSIONAL DEPARTMENTS.

THE PROFESSIONAL DEPARTMENTS.

THE LAW FACULTY gives systematic and thorough courses of instruction in the various departments of the Law.

THE MEDICAL FACULTY gives advanced instruction in the theory and practice of medicine and surgery, and in dental and oral surgery, forming two distinct schools, Rush Medical College and the Chicago College of Dental Surgery.

THE PHILOSOPHICAL FACULTY corresponds in general to the Philosophical Faculty in the European Universities, and gives advanced instruction in graduate courses, the number of which will be gradually increased with the enlargement of faculties.

THE LAW FACULTY.

Chicago College of Law.

ADMISSION AND MODE OF INSTRUCTION.

This institution is open to all who possess the requisite qualifications and are desirous of availing themselves of its advantages, but it is conducted more especially for the purpose of affording young men who are engaged in offices and business houses during the day, an opportunity to pursue a regular course of law studies, under proper instruction. Its sessions are therefore held each week-day evening between the hours of seven and nine o'clock.

Applicants for admission to the Junior Class must have at least a good common school education, and must be prepared to pass an examination upon the branches of learning usually taught in the public schools. No distinction will be made in the admission of students on account of sex or color. Persons desiring to be admitted to either class may see or address either member of the Faculty, or they may address "Chicago College of Law," Postoffice Box 508, Chicago.

The students are required to carefully read and study the textbooks included in the course, and instruction is given in the form of thorough examinations upon lessons previously assigned, together with oral explanations and illustrations of the various topics thus presented for consideration. Lectures upon special subjects will also be given. To this will be added occasional exercises in the preparation of pleadings, and in the discussion by the students, under the superintendence of the Faculty, of matters of pleading and practice, and other questions of Law, arising upon cases to be specially assigned.

COURSE OF STUDY.

The prescribed Course of Study will occupy two years of ten months each. The school years commence on the first Monday of September and close with the last week of June following. There will be a vacation of one week during the Christmas holidays. A

Junior class will be organized at the commencement of each year, and students who have already pursued a course of Law Studies equivalent to that assigned to the Junior year, and are able to pass a satisfactory examination upon the same, may be admitted to the Senior class. It is very desirable that applicants for admission to either class should present themselves on or before the commencement of the school year, as admission to either class will not ordinarily be practicable after a considerable portion of the year has elapsed. The course of study embraces the following text-books:

JUNIOR CLASS.

| | |
|---------------------------------|---------------------------|
| Blackstone's Commentaries. | Kent's Commentaries. |
| Walker's American Law. | Bishop on Contracts. |
| Tiedeman on Real Property. | Greenleaf on Evidence. |
| Schouler on Domestic Relations. | Washburn on Criminal Law. |
| Morey's Elements of Roman Law. | |

SENIOR CLASS.

| | |
|---------------------------------|-------------------------------|
| Bispham's Principles of Equity. | Gould on Pleading. |
| Schouler on Bailments. | Bishop's Non-Contract Law. |
| Newmark on Sales. | Bates on Partnership. |
| Tiedeman on Commercial Paper. | Taylor on Corporations. |
| Mechem on Agency. | Langdell on Equity Pleadings. |

INSTITUTE LIBRARY.

By the courtesy of the Chicago Law Institute, students will be allowed free access to the Law Library belonging to said Institute.

PRIZES.

Messrs. T. H. Flood & Company, Law Booksellers, of Chicago, offer a prize of fifty dollars for the best thesis prepared and submitted by a member of the Senior Class, on some legal question to be assigned by the Faculty.

For the best general proficiency in the Senior Class, the Faculty offers a prize of thirty dollars.

For the best general proficiency in the Junior Class, the Faculty offers a prize of twenty dollars.

GRADUATION.

To all students who complete the two years' course of study prescribed by this institution in a thorough and satisfactory manner, the institution will grant a diploma entitling the holder to the same rights and privileges properly appertaining to diplomas issued by similar Law Schools.

EXPENSES.

The charges for tuition will be \$5.00 per month, provided not less than three months' tuition is paid in advance. If less than three months' tuition is paid in advance, the charge will be \$6.00 per month, payable monthly in advance.

Good board with room and the usual accommodations may be obtained at rates varying from \$3.00 to \$5.00 a week. Day board ranges from \$2.50 to \$4.00 a week.

For all further information, address THE CHICAGO COLLEGE OF LAW, Postoffice Box 508, or MR. ELMER E. BARRETT, Secretary, 78 La Salle street, Chicago, Ill.

THE MEDICAL FACULTY.

Rush Medical College.

ADMISSION.

Graduates of colleges, academies, and other schools approved by the Faculty, graduates in medicine, holders of teachers' certificates, students who have previously matriculated at the College, and those who wish to enter upon certain lines of study without reference to a degree are admitted to the courses of Rush Medical College without examination. Students who have completed a full course of study equivalent to that required for admission may, by special arrangement, be admitted on the certificates of their instructors.

All other candidates for admission are required to pass an examination in English, Elementary Physics, and Mathematics. Proficiency in English will be tested by means of a brief essay, to be written in the presence of the examiner on a subject given out at the time, and to be criticised in regard to orthography, grammar, and expression. The examinations in Physics and Mathematics may be either oral or written.

Candidates may present themselves for entrance examination at the College, corner of Wood and West Harrison Streets, Chicago, on March 26, May 31, or September 24, 1890. Arrangements have also been made by which examinations for admission are held in several cities in different parts of the country. For details address the College Clerk.

COURSE OF STUDY.

The regular course of study leading to the degree of Doctor of Medicine covers three years. Each year is divided into two terms—a winter term of twenty-one weeks, beginning in September, and a spring term of fourteen weeks, beginning in February. (For Calendar see page 5.) Though diligent students may be able to pass their final examinations and receive their degree after three winter terms

of study, it is desired that every student take the full course. To facilitate the work of such students final examinations in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics are open to them at the end of the second winter term. On graduation, students who have had the work of the three winter terms and at least one spring term will be awarded, in addition to the diploma, a Certificate of Honor, signed by the Faculty. Full information regarding the distribution of studies term by term, text-books, and works of reference will be given on application.

CLINICAL INSTRUCTION AT THE COLLEGE.

MEDICINE AND SURGERY.

Two Surgical Clinics will be given each week by Professor Parkes, —one on Tuesday and one on Saturday at 2 P. M.; a clinic on Diseases of the Chest, by Professor Ross, every Wednesday; one on the Diseases of the Nervous System, by Professor Lyman, every Thursday at 3 P. M.; a Medical Clinic, by Professor Bridge, every Monday, —all continuing throughout the year.

DISEASES OF CHILDREN.

Professor Knox will give a clinic each Thursday throughout the year on Diseases of Children.

GYNÆCOLOGY.

Professors Etheridge and Nelson and Dr. Adolphus will hold a daily clinic in the College Building, for the special instruction of the graduating class in Clinical Gynæcology. This class will be so subdivided into small sections that each student will have extensive opportunities for the practical study of this important subject.

One clinic will be given in the amphitheatre each Wednesday by Professor Nelson.

SKIN AND VENEREAL DISEASES.

Professor Hyde will give a clinic on Skin and Venereal Diseases at 3 P. M. of every Monday throughout the year, in the upper amphitheatre of the building. The extensive collection of plates and pho-

tographs purchased by the College has been arranged in cabinets on the same floor with and adjacent to the amphitheatre, with special view to the illustration of this department.

DISEASES OF THE EYE AND EAR.

Professor Holmes, with the assistance of Drs. J. E. Colburn and Alfred Hinde, will give at 3 P. M. every Wednesday throughout the year a clinic, in the amphitheatre, on Diseases of the Eye and Ear.

DISEASES OF THE THROAT AND NOSE.

Professor Ingals will give a clinic on Diseases of the Throat and Nose at 3 P. M. every Friday in the lower lecture-room. A large number of patients from whom to select rare or typical cases affords unusual facilities for studying this class of diseases.

CLINICAL FACILITIES.

The close connection of Rush Medical College with several large hospitals gives unsurpassed facilities for acquiring clinical experience, both in general practice and in the pursuit of specialties.

PRESBYTERIAN HOSPITAL.

The Presbyterian Hospital, which adjoins the College, is a fire-proof building perfectly equipped for the care of every form of non-contagious disease. It has been enlarged this year, and now furnishes room for two hundred and fifty beds.

COOK COUNTY HOSPITAL.

The Cook County Hospital, with its grounds, occupies a whole block opposite the College Buildings, and was erected with an expenditure of nearly a million of dollars. More than seven thousand patients were treated last year, and hundreds of important surgical operations were performed. The Hospital contains an amphitheatre with seats for six hundred persons, where all surgical, medical, and special clinics are held. At the rear of the amphitheatre is the Necropsy Theatre, for post-mortem examinations. Ample opportunities are given for the study of the gross appearances produced by disease.

ILLINOIS CHARITABLE EYE AND EAR INFIRMARY.

The Illinois Charitable Eye and Ear Infirmary is situated in the western part of the city, not far from the College, and affords unusual facilities for the study of diseases of the eye and ear. Last year about four thousand five hundred patients received treatment, and more than six hundred operations were performed. Regular clinics will be given every week during the session by Drs. Holmes, Hotz, Ware, Montgomery, Gardiner, Bishop, and Marshall.

CENTRAL FREE DISPENSARY.

The Central Free Dispensary occupies the first floor of the College building, and is open each day between the hours of 2 and 5 P.M. It gives treatment every year to about ten thousand patients, and affords excellent opportunities for clinical instruction to both students and practitioners. Patients are classified according to their diseases, and a wide field is here opened for the study of specialties.

LABORATORY FACILITIES.

The Chemical Laboratory of the College is well provided with apparatus and materials for work in practical chemistry. On three afternoons of each week during the session a special course is given under the direction of Prof. Haines, assisted by the demonstrator of chemistry. It consists of a series of experiments illustrating the application of chemistry to practical medicine, and work in chemical analysis by the students. Since a course in practical chemistry has been made one of the requirements for graduation, students will find the spring term the most convenient time for the pursuit of this study.

The Laboratory of Physiology and Pathology has been enlarged, and is abundantly supplied with microscopes and other apparatus for study, and will be open for work during both winter and spring terms.

The best advantages are offered for the particular study of anatomy in all its branches. Material in abundance is provided. The most approved means of illustration by the calcium light will be used.

HOSPITAL POSITIONS.

Positions as Internes in the Cook County Hospital, in the Presbyterian, Michael Reese, and St. Luke's Hospitals, and in the Illinois Charitable Eye and Ear Infirmary are open every spring to graduate

students, and are awarded through competitive examinations held by the different hospital staffs. The occupants of these positions receive their board and lodging, and have opportunity for acquiring wide experience in every department of medicine and surgery.

GRADUATION.*

The candidate for the degree of Doctor of Medicine is required to meet the following conditions:

1. He must be at least twenty-one years of age, and must give satisfactory evidence of good moral character (*including unexceptionable conduct while at the College*), and of such general education as is clearly requisite for a proper standing with the public and with the medical profession.

2. He must have pursued the study of medicine three years, and have attended at least two (after 1891, three) full courses of lectures, not delivered in one twelvemonth, of which the first may have been in some other recognized medical college, but the last must have been in this institution. The lectures of the spring term cannot be considered as a "course of lectures" in this requirement.

3. He must have received clinical instruction during at least two college terms.

4. He must have completed the study of Practical Anatomy, under the direction of the Demonstrator.

5. He must have taken one course in Practical Chemistry, under the direction of the Professor of Chemistry.

6. He must have taken one practical course in the Laboratory of Physiology and Pathology.

7. He must have taken one practical course in Auscultation and Percussion.

8. He must have taken one practical course in Obstetrical manipulations.

* NOTE.—IMPORTANT INFORMATION FOR PRECEPTORS AND STUDENTS.—After the year 1890-91 no graduate, unless he has studied medicine four years and taken three courses of lectures of at least five months each, as required in Illinois (and six months each in Iowa), can commence the practice of medicine in these States without passing a rigid examination before the State Board of Health. Every student who intends to commence the study of medicine, and wishes to comply with the laws of these States, should enter his name as early as possible with a preceptor.

No graduate can hereafter enter upon the practice of medicine in Minnesota, unless he passes a rigid examination before the State Board. And no graduate will even be admitted before this Board for examination unless he has attended three courses of lectures of six months each. Other States will soon enact similar laws.

9. He must have taken one practical course in Surgical operations upon the Cadaver.

10. He must notify the Secretary of the Faculty of his intention to become a candidate, depositing the amount of the examination fee with the Treasurer on or before the 25th day of February.

11. Every candidate must undergo a full and satisfactory written or oral examination on each branch taught in the College.

Final examinations for the degree of Doctor of Medicine are held annually during the last week of the winter term. Students who enter with the intention of pursuing their studies through at least three winter terms may receive their final examination in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics at the close of the second winter term (see page 129). This provision enables such students to devote special attention to clinics and the practical branches through the third winter term. Students who take this examination in the elementary branches are required to advance one-half of the examination fee.

EXPENSES.

The College bills are as follows :

Fees for the Annual Winter Term.

| | |
|--|---------|
| Matriculation fee (good till the following March) | \$ 5.00 |
| Lecture and clinic fees for the course | 80.00 |
| Admission to the Dissecting Room, including the Demonstrator's tickets (materials free) | 10.00 |
| Admission to Chemical Laboratory | 7.00 |
| Admission to Laboratory of Physiology, Pathology and Bacteriology | 7.00 |
| The required course in surgical operations on the Cadaver | 5.00 |
| Admission Tickets to the Dissecting Rooms and Laboratories are issued only to holders of the general ticket. | |
| Final examination fee—not returnable | 30.00 |

Three years' students, examined at the end of their second winter, must advance one-half of this fee.

There is no fee for graduation. When fully qualified, the candidate is entitled to the degree and the diploma in testimony thereof.

From Alumni of this College, and from its students who have

taken and paid for two full courses of lectures, the matriculation fee only (\$5) will be required. From Alumni of other recognized medical colleges, the matriculation fee and one-half lecture fee will be required.

Fees for the Annual Spring Term.

Matriculation fee (good till the following March) \$ 5.00
Lecture fees, to apply on fees for the next winter term 20.00

Graduates of the College are admitted on payment of the matriculation fee only; graduates of other regular medical colleges on payment of matriculation fee and ten dollars.

Fee for Practical Chemistry 7.00
Admission to the Dissecting Room, including the Demonstrator's ticket (materials free) 10.00
Fee for the required course in Surgical Operations on the Cadaver . 5.00
Fee for admission to the Laboratory of Physiology and Pathology . 7.00
Tickets for the Cook County Hospital and for the Eye and Ear Infirmary, good for one year each 5.00

Certificates of attendance will be issued at the end of each term to such students as have attended the lectures, *provided* their conduct while at the College has been unexceptionable, and not otherwise.

Good board, with room and the usual accommodations, may be obtained at rates varying from \$3 to \$5 a week. Day board ranges from \$2.50 to \$4 a week. By associating in clubs, students may obtain satisfactory accommodations at a price considerably below the prices given.

Students will matriculate at the College and obtain their tickets from the Treasurer, Prof. Charles T. Parkes, M.D., or from Mr. Frank J. Gould, College Clerk.

For all further information address the Secretary, Professor J. H. ETHERIDGE, 1634 Michigan Avenue, Chicago, Ill.

Chicago College of Dental Surgery.

The eighth annual winter course of instruction in the CHICAGO COLLEGE OF DENTAL SURGERY will begin Wednesday, September 25, 1889, and continue until March 25, 1890. For Calendar see page 5.

ADMISSION.

Requirements for admission and graduation, as agreed upon by the National Association of Dental College Faculties, are as follows:

“Resolved, That a preliminary examination be required for entrance to our dental colleges; such requirements shall include a good English education.

“Resolved, That a candidate for matriculation who presents a diploma from a reputable literary institution, or other evidence of literary qualifications, shall be admitted without further examination.”

A teacher's certificate will be accepted as such evidence.

Entrance examinations will be held on Monday, September 24, 1889, at 4 P. M. Supplementary examinations will be held at such times as may be determined by the Faculty.

Before admission to examination, every student is required to pay to the Dean the matriculation and lecture fees. In case of rejection, the money paid preliminary to examination will be refunded.

Students are allowed to select seats in the Lecture Room in the order in which they matriculate; and each student is required to occupy the seat selected during the session.

REQUIRED INSTRUMENTS.

Each student is, before beginning his work, required to procure the instruments necessary for his own use, a list of which will be furnished him. Each senior student is required to have a dental engine.

COURSE OF STUDY.

The regular course of study leading to the degree of Doctor of Dental Surgery extends over two years (for Calendar see page 5). The subjects of study for each year are indicated below, and further explanation is given in the topical statement of work. At the close of the session examinations will be held in the first year's studies, and each student will receive his standing.

FIRST YEAR.

| | | |
|--------------------|----------------------|----------------------|
| Anatomy. | Dissections. | Prothetic Dentistry. |
| Regional Anatomy. | Chemical Laboratory | Orthodontia. |
| Physiology. | Work. | Prothetic Technics |
| Chemistry and Met- | Operative Dentistry. | and Histology. |
| allurgy. | Operative Technics. | |

SECOND YEAR.

| | | |
|----------------------|---------------------|--------------------|
| Anatomy. | Prothetic Dentistry | Materia Medica and |
| Physiology. | and Orthodontia. | Therapeutics. |
| Pathology. | Clinical Dentistry. | Ethics and Dental |
| Operative Dentistry. | Oral Surgery. | Jurisprudence. |

TOPICAL STATEMENT OF WORK.

ANATOMY AND PHYSIOLOGY.

Anatomy, the groundwork of our science, is studied didactically and practically. Besides the full course on general anatomy, special instruction is given in regional anatomy and histology.

The subjects of Physiology and Histology are fully considered and illustrated in their various aspects.

In the Histological Laboratory the principal structures and tissues of the animal body are studied in detail, and special attention is given to their pathology. The course not only gives the student a knowledge of animal structures and tissues, but makes him familiar with the working and use of the microscope.

ORAL SURGERY.

A complete course is given in Oral Surgery, both didactic and clinical—embracing the discussion and presentation of surgical diseases, as well as the underlying principles of surgical practice. At the surgical

clinic, which is held every Tuesday, a variety of operations are performed in the presence of the class. The special diseases and injuries usually coming under the care of dentists will be treated in detail, and the teaching respecting the operations to be made and the remedies to be used, will be as definite and practical as possible.

MATERIA MEDICA, Etc.

Under the heads of Pathology, Materia Medica, Therapeutics, and Operative Dentistry, such general and special instruction will be given as may enable students to become fully informed respecting the nature and causes of disease and the principles involved in their treatment and cure.

CHEMISTRY.

The work on chemistry will consist of didactic lectures, amply illustrated by experiment. These lectures will embrace the elements of chemistry, chemical physics, and such work on metallurgy and organic chemistry as is required to fully acquaint the student with the subject as applied to theoretical and practical dentistry.

The laboratory work embraces elementary analytical chemistry, metallurgy and a thorough analysis of the *saliva* and *urine*, and such pathological products as are of interest to the student of dentistry.

MICRO-ORGANISMS.

The college is fully equipped with apparatus for the culture of micro-organisms, and during the winter session a series of lectures and demonstrations will be given illustrating the conditions of growth and the habits of various micro-organisms, giving especial attention to those of the human mouth. The principles and methods of aseptic and anti-septic treatment which are necessary to prevent infection, will receive careful attention.

DENTAL TECHNICS.

In this department the technical operations of dentistry will be taught systematically for the development of skill in the use of instruments. For this purpose the students will be divided into classes of suitable size, and placed under the supervision of competent instructors.

OPERATIVE TECHNICS.

This course will be given in suitably formed classes, under a special instructor, and its object will be to give students an intimate knowledge of the tissues upon which they are to operate, of the physical qualities and adaptation of the materials to be used, and facility in the use of instruments by systematized practice upon teeth out of the mouth.

For further details see the special catalogue of the Dental School.

CLINICAL DENTISTRY.

In this department the most thorough practical instruction will be given in the details of the various dental operations for patients in the Infirmary.

PROTHETIC TECHNIQS.

Prothetic technics will be taught in the Junior year. This will comprise a course of practical instruction in the Laboratory, which will include all of the handicraft of prothetic dentistry. In this course the students will each construct experimentally, all of the usual forms of dentures and appliances in use. They will be given practical experience in the compounding of solders, fluxes, materials for plates, and in soldering, also in forming various kinds of regulating appliances and the construction of the various forms of gold and porcelain-faced crowns, bridge work, etc. This will not take the place of, but will be preparatory to instruction in dental prosthesis.

DENTAL PROSTHESIS.

In this department students will construct the various styles of substitutes for lost dental organs for patients. Instruction will be given in the proper adaptation of artificial appliances, and as to the condition of the soft parts necessary for their support. Special reference will be had to the principles involved in the restoration of the natural functions of the teeth, viz., mastication, enunciation, expression of features, etc.

The Faculty, having been frequently requested to advise young men wishing to enter the profession, as to whether they should remain in a dentist's office a year before entering college, have decided that a preliminary course is desirable, and to meet that want, have organized the Spring course.

THE SPRING COURSE.

The Spring course is preliminary to the regular Winter course; it is, indeed, the beginning of the College year; it assumes that one entering the class is without any knowledge of dentistry, and yet it is prepared to meet the wants of students far advanced in their studies. It is intended to take the place of office instruction. Students without dental knowledge, as well as those advanced who wish to avail them-

selves of the great advantages offered for practical work and instruction, are earnestly advised to enter the Spring term.

The Spring Course of Lectures will begin Tuesday, April 1, 1890—the week following Commencement day—and terminate the 20th of the following June.

This course of instruction will be chiefly of a practical nature. There will be only two lectures delivered daily—beginning at 8 A. M., thereby enabling the student to occupy the greater part of his time in actual practical work in the clinic rooms treating and filling teeth, etc., while in prothetic dentistry he will take impressions and construct artificial dentures.

During the last week of each Spring term the class will be examined, and will receive certificates stating their attendance and grade of examination. This course cannot be considered as equivalent to a “course of lectures” in the requirements for graduation.

SPRING COURSE CERTIFICATE.

A certificate of honor signed by the President and Secretary of the College and the Spring Faculty will be issued to each graduate who attends and passes the examinations of one or more Spring terms.

PRACTITIONER'S COURSE.

The Chicago College of Dental Surgery inaugurated this course of instruction in compliance with requests from practitioners in various sections of our country. Its success is sufficient evidence that a demand exists for post-graduate training. A systematic course of didactic and clinical instruction is especially adapted to the wants of practitioners of dentistry.

This course is open to all legal practitioners, and it is available for the young graduate who wishes to acquaint himself with the practical duties of his profession, or for the older practitioners who are desirous of pursuing some special branch of dentistry, or who wish to familiarize themselves with modern advances in the various departments of the profession.

The clinical staff of the infirmary will be on duty during the course, and clinics demonstrating the most approved methods of operating, will be conducted daily. Special attention will be given to the

construction of crowns and bridge work, continuous gum work, aluminum work, etc., etc.

Superior advantages will be offered to those who feel the need of advanced or special training in the branches of practical and scientific dentistry. The treatment of disease of the teeth and adjacent parts will be made a prominent feature of the course. The regular surgical clinic will be conducted every Tuesday at 1 : 30 P. M.

Each member of the class who attends the full course will receive the practitioner's certificate.

The Practitioner's Course will begin Monday, June 2, 1890, and continue until June 28, 1890.

TEXT-BOOKS.

ANATOMY AND SURGERY.—Gray, Tomes, Sewill, Quain.

CHEMISTRY.—Attfield, Bloxam, Roscoe, Barker, Mitchell's Dental Chemistry.

PHYSIOLOGY.—Dalton, Foster, Flint, Huxley's Elements.

MATERIA MEDICA AND THERAPEUTICS.—Wood, Bartholow, Ringer, Biddle.

DENTAL MATERIA MEDICA.—Stocken, Gorgas,

HISTOLOGY.—Dental Follicle, Legros & Magitot, Frey, Heitzman, Satterthwaite, Delafield & Prudden.

PATHOLOGY AND SURGERY.—Coleman, Wedl, Tomes, Garretson.

ORAL DEFORMITIES.—Kingsley, Coles.

OPERATIVE DENTISTRY.—Harris, Taft, Webb.

PROTHETIC DENTISTRY.—Richardson, Coles, Hunter.

DICTIONARY.—Harris, Dunglison, Thomas.

MICROSCOPY.—Hogg, Beale, Carpenter, Harris & Power, Student's Manual.

MICRO-ORGANISMS.—Black, Belfield, Sternberg.

GRADUATION.

The candidate for graduation must be twenty-one years of age, and must possess a good moral character, which includes good deportment while at the College. He must have devoted three years to the study of dentistry, including his college instruction, and have made such attainments in all the branches of the course of study as shall be satisfactory to the Faculty.

Students will be required to attend, before graduation, two full courses of lectures, the last of which must be in this institution. One course in any other dental college, having an equal or similar standard of requirements to this, will be accepted as equivalent to one course here; but, all applicants offering such an equivalent shall, at the option of the Faculty, submit to a preliminary examination. Practical work in the Chemical Laboratory will be required of every student, unless satisfactory evidence is presented of similar work in other institutions. A course of analysis in saliva and urine is made obligatory. A graduate of a reputable medical college may enter this College, and if found qualified, may graduate after devoting one year to Clinical Dentistry, including one regular winter session in this Institution. Every candidate must present for inspection practical operations performed by himself in this College, and give evidence of his skill and ability in treating patients that may be submitted to his care. He must prepare a specimen case to be deposited in the College museum, and must sustain an examination satisfactory to the Faculty in all the branches taught.

The Superintendent's monthly report of attendance and practice of students in the Infirmary, will bear materially upon their junior and final examinations.

EXPENSES.

Fees for the Regular Winter Course.

| | |
|--|---------|
| Matriculation Fee | \$ 5.00 |
| Tickets for the Course | 75.00 |
| Demonstration of Anatomy, including material | 10.00 |
| Chemical Laboratory* | 5.00 |
| Histological Laboratory | 5.00 |
| Final Examination Fee—not returnable | 25.00 |

There is no fee for graduation. When fully qualified the candidate is entitled to the degree and the diploma in testimony thereof.

From Alumni of this College, and from its students who have taken and paid for two full courses of lectures, the matriculation fee only (\$5.00) will be required. From Alumni of other recognized dental colleges, the Matriculation Fee and one-half Lecture Fee will be required.

Tickets for separate departments may be taken out at \$20.00 each, after paying the Matriculation Fee.

* A fee of Five Dollars must be deposited to cover breakage in the Chemical Laboratory.

Fees for the Annual Spring Course.

| | |
|--|---------|
| Matriculation Fee (good till the following April) | \$ 5.00 |
| Tickets for the Course. | 20.00 |
| This amount will be deducted from the fees of the next following winter session. | |

Fees for Practitioner's Course—

| | |
|----------------------------------|---------|
| Matriculation Fee | \$ 5.00 |
| Tickets for the Course | 30.00 |

Fee for Practical Chemistry 5.00

Graduates of the College are admitted on payment of the Matriculation fee only; Graduates of other regular Dental Colleges on payment of Matriculation Fee and twenty-five dollars.

Instruments and appliances for clinical department will cost from \$25 to \$40.

Board, including light and fuel, can be obtained at a convenient distance from the College, at from \$4 to \$6 a week.

Graduates of the College are requested to notify the Dean of changes in their residences.

THE COLLEGE BUILDING.

The College building has a frontage of sixty feet on Wabash Avenue, and one hundred and sixty-five feet on Madison Street, while the rear rests on Dearborn Place, thus giving excellent light from three directions. It is supplied with passenger and freight elevators, and stairways in both front and rear.

The College has a well-lighted and well-ventilated lecture room, faculty room and museum, a large room for the infirmary, with excellent light, having a capacity for sixty chairs, a large and well-fitted chemical laboratory; a mechanical laboratory, and a complete histological laboratory; also a dissecting room, patients' waiting room, students' cloak room and superintendent's room, together with closets, etc., etc.

The building occupied by the Chicago College of Dental Surgery is in all its appointments one of the most perfect and complete of its kind.

For all further information address the Dean, DR. TRUMAN W. BROPHY, 96 State Street, Chicago, Ill.

THE PHILOSOPHICAL FACULTY.

Graduate Courses.

In order to provide facilities for advanced work along different lines of study, and especially to encourage original investigation, the University has established a Graduate Department. It is in charge of the Philosophical Faculty, and at present offers courses of instruction in Philosophy and Classical Philology, leading to the degree of Doctor of Philosophy, and in Biology and Geology, leading to the degree of Doctor of Science. To be admitted to the graduate courses, candidates must be college graduates, or must pass an examination testing their fitness to pursue the courses they wish to enter. A reading knowledge of German and French is also required.

Each course of graduate work is designed to extend over at least two years, one of which must be spent at the University. In certain exceptional cases, however, candidates may be permitted to enter upon a course, and may, after three years of work, receive a degree, without continuous residence at the University. Candidates will be required to pass periodical examinations. A candidate will not be admitted to final examination until he shall have presented a thesis, showing evidence of original investigation, which shall be approved by a committee of the Philosophical Faculty.

The work of each course (except Course III. in Classical Philology) is arranged under a principal subject, to which the candidate will give most of his time, and subordinate subjects. Every candidate for a degree is required to pursue, in addition to the regular work of his course, one additional subject, to be chosen in conference with the professors under whose direction he is working. The following courses are now offered:—

GRADUATE COURSES.

A. COURSES IN PHILOSOPHY.

I. GENERAL PHILOSOPHY.

| <i>Principal Subjects.</i> | <i>Subordinate Subjects.</i> |
|----------------------------|------------------------------|
| History of Philosophy. | Ethics. |
| Metaphysics. | Psychology. |
| | Pedagogics. |

II. ETHICS AND RELIGIOUS PHILOSOPHY.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|------------------------------|
| Philosophic Ethics. | General Philosophy. |
| | Psychology. |

III. PSYCHOLOGY AND LOGIC.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|------------------------------|
| Psychology. | Ethics. |
| | General Philosophy. |
| | Æsthetics. |

B. COURSES IN CLASSICAL PHILOLOGY.

I. LATIN LANGUAGE AND LITERATURE.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|---|
| Roman Literature. | Sanskrit, and Philology of Greek and Latin. |
| | Greek Literature. |
| | Greek and Italic Archæology and Art. |
| | Roman History and Roman Law |

II. GREEK LANGUAGE AND LITERATURE.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|---|
| Greek Literature. | Sanskrit, and Philology of Greek and Latin. |
| | Greek and Italic Archæology and Art. |
| | Ancient Philosophy. |
| | Roman History and Roman Law. |

III. GENERAL COURSE IN CLASSICAL PHILOLOGY.

Recommended as a preparation for teaching Latin and Greek.

FIRST YEAR.

I.

1. Methods, Province, and Scope of Classical Studies.
2. Grammar (Historical and Comparative).
3. Sanskrit, and Comparative Philology.
4. Palæography, as introductory to Epigraphy and Text-Criticism.

II.

1. History of Greece and of Rome.
2. Greek and Italic Archæology.
3. History of Classical Literature.
4. Text-Criticism.

SECOND YEAR.

I.

1. Sanskrit, and Comparative Philology.
2. Greek and Latin Composition.
3. Latin Inscriptions.
4. Rhythmic and Metric, and Numismatics.

II.

1. Ancient Art.
2. Ancient Philosophy.
3. Roman Law.
4. Greek and Latin Patristic Literature.

C. COURSES IN BIOLOGY AND GEOLOGY.

I. COMPARATIVE ANATOMY AND PHYSIOLOGY.

(A.) Principal Subject.

Invertebrate Structure and Physiology.

Subordinate Subjects.

Embryology.
Fungi.
Entomology.
Physiological Chemistry.

(B.) Principal Subject.

Vertebrate Structure and Physiology.

Subordinate Subjects.

Comparative Osteology.
Philosophical Problems of Zoölogy
(Heredity, Variation, etc.).

II. EMBRYOLOGY.

Principal Subject.

Embryology.

Subordinate Subjects.

Histology.
Cytology.

III. GEOLOGY.

Principal Subject.

Geology and Palæontology.

Subordinate Subjects.

Mineralogy.
Drift Studies.

An outline of an advanced course in the Physical Sciences will be furnished on application.

For details regarding work in the graduate courses, fees, and all other information, address the President of the University, or the professor in charge of the courses in regard to which information is desired.

378.73
L19H

CATALOGUE

OF

LAKE FOREST UNIVERSITY

1890-91

UNDERGRADUATE DEPARTMENT

LAKE FOREST COLLEGE
FERRY COLLEGE AND SEMINARY
LAKE FOREST ACADEMY
LOCATED AT LAKE FOREST, ILL.

PROFESSIONAL DEPARTMENTS

THE PHILOSOPHICAL FACULTY, OFFERING
GRADUATE COURSES
LOCATED AT LAKE FOREST, ILL.

THE MEDICAL FACULTY, COMPRISING

RUSH MEDICAL COLLEGE, CHICAGO
CHICAGO COLLEGE OF DENTAL SURGERY

THE LAW FACULTY

CHICAGO COLLEGE OF LAW

CATALOGUE

OF

LAKE FOREST UNIVERSITY

FOR THE ACADEMIC YEAR

1890-91



LAKE FOREST, ILLINOIS
PUBLISHED BY THE UNIVERSITY

CONTENTS.

| THE UNIVERSITY. | PAGE. |
|----------------------------------|-------|
| CALENDAR | 5 |
| GENERAL INFORMATION | 9 |
| TRUSTEES | 13 |
| FACULTIES | 15 |
| STUDENTS—Undergraduate | 26 |
| Professional | 38 |
| DEGREES AND AWARDS | 66 |
| THE DEPARTMENTS. | |
| UNDERGRADUATE: | |
| <i>Lake Forest College—</i> | |
| Admission | 71 |
| Courses of Study | 74 |
| Library and Apparatus | 94 |
| General Information | 94 |
| Expenses | 96 |
| <i>Ferry Hall Seminary—</i> | |
| Admission | 102 |
| Courses of Study | 102 |
| General Information | 115 |
| Expenses | 118 |
| <i>Lake Forest Academy—</i> | |
| Admission | 119 |
| Courses of Study | 119 |
| General Information | 126 |
| Expenses | 127 |

PROFESSIONAL:

THE PHILOSOPHICAL FACULTY—

Graduate Courses—

PAGE.

| | |
|--|-----|
| Regulations regarding the Degree of Ph. D. | 131 |
|--|-----|

THE MEDICAL FACULTY—

Rush Medical College—

| | |
|-------------------------------|-----|
| Admission | 135 |
| Course of Study | 135 |
| Clinical Facilities | 137 |
| Graduation | 139 |
| Expenses. | 140 |

Chicago College of Dental Surgery—

| | |
|---------------------------|-----|
| Admission | 142 |
| Course of Study | 143 |
| Graduation | 147 |
| Expenses. | 148 |

THE LAW FACULTY—

| | |
|---------------------------|-----|
| Admission | 150 |
| Course of Study | 151 |
| Graduation | 152 |
| Expenses | 153 |

University Calendar.

I.

UNDERGRADUATE DEPARTMENT.

1890.

FALL TERM BEGAN 2 o'clock, September 10
FALL TERM ENDS December 23

1891.

WINTER TERM BEGINS 2 o'clock, January 7
Day of Prayer for Colleges January 27
WINTER TERM ENDS March 18
SPRING TERM BEGINS 2 o'clock, March 25
Senior Examinations May 19-26
Final Examinations June 10-16
Closing Exercises of Lake Forest Academy . . . 8 o'clock, June 12
Baccalaureate Sermon by the President . . . 10.30 o'clock, June 14
Address before the Christian Associations . . . 7.45 o'clock, June 14
Annual Concert at Ferry Hall 3 o'clock, June 15
Freshman and Sophomore Prize Speaking . . . 8 o'clock, June 15
Annual Meeting of Board of Trustees 2 o'clock, June 16
Junior Contest in Oratory 8 o'clock, June 16
Commencement Exercises 10 o'clock, June 17

EXAMINATIONS FOR ADMISSION TO LAKE FOREST COLLEGE—

At Lake Forest June 15, 16, and September 8, 9

FALL TERM BEGINS 2 o'clock, September 9
FALL TERM ENDS December 23

II.

PROFESSIONAL DEPARTMENTS.

Law Faculty.

1890.

| | |
|-------------------------------------|-------------|
| SCHOOL YEAR BEGAN | September 1 |
| CHRISTMAS VACATION BEGINS | December 24 |

1891.

| | |
|----------------------------------|-----------|
| INSTRUCTION RESUMED | January 2 |
| THIRD YEAR COURSE ENDS | May 30 |
| SCHOOL YEAR ENDS | June 29 |

| | |
|-----------------------------------|-------------|
| SCHOOL YEAR BEGINS | September 7 |
| THIRD YEAR CLASS BEGINS | October 1 |

Medical Faculty.**RUSH MEDICAL COLLEGE.**

1890.

| | |
|-----------------------------|--------------|
| WINTER TERM BEGAN | September 30 |
|-----------------------------|--------------|

1891.

| | |
|----------------------------------|----------------------|
| Annual Examinations | March 24-31 |
| Alumni Meeting | 10 o'clock, March 31 |
| COMMENCEMENT EXERCISES | 2 o'clock, March 31 |
| Alumni Banquet | 7 o'clock, March 31 |
| SPRING TERM BEGINS | April 1 |
| SPRING TERM ENDS | May 30 |

CHICAGO COLLEGE OF DENTAL SURGERY.

1890.

| | |
|--------------------------------------|--------------|
| EXAMINATIONS FOR ADMISSION | September 23 |
| WINTER COURSE BEGAN | September 24 |

1891.

| | |
|--|-------------|
| Senior Credentials | February 26 |
| Junior Examinations | March 18-23 |
| COMMENCEMENT EXERCISES | March 24 |
| SPRING COURSE BEGINS | April 2 |
| PRACTITIONER'S COURSE BEGINS | June 2 |
| SPRING COURSE CLOSES | June 19 |
| PRACTITIONER'S COURSE CLOSES | June 28 |

 Philosophical Faculty.

CALENDAR SAME AS FOR UNDERGRADUATE DEPARTMENT.

The University.

LAKE FOREST UNIVERSITY comprises an Undergraduate Department, located at Lake Forest, and Professional Departments, located partly at Lake Forest and partly in Chicago.

The Undergraduate Department includes four distinct schools: Lake Forest College, Ferry College for Women, Ferry Hall Seminary, and Lake Forest Academy.

The Professional Departments comprise three faculties: those of Law, Medicine and Philosophy. The Law and Medical Faculties, located at Chicago, include the Chicago College of Law, Rush Medical College, and the Chicago College of Dental Surgery. The Philosophical Faculty is located at Lake Forest, and has in charge the graduate courses intended to give preparation for the profession of Teaching, for Journalism, and other Literary Work.

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

LAKE FOREST COLLEGE requires for admission a high standard of preparation, and offers to students a classical and a scientific course, each extending over four years. During the first two years, studies in both courses are prescribed; but during the last two, numerous elective and optional studies afford opportunity for a wide choice of subjects in accordance with individual tastes. For details see page 71.

FERRY COLLEGE FOR WOMEN.

FERRY COLLEGE admits ladies only. It provides two courses, classical and scientific. The classical course is almost identical with that of Lake Forest College, and leads to the degree of B. A. The scientific course corresponds in general with the scientific course of Lake Forest College, but gives more attention to the modern languages and the fine arts; it leads to the degree of B. Sc. For details see page 103.

FERRY HALL SEMINARY.

FERRY HALL SEMINARY prepares young ladies to enter Lake Forest College, Ferry College, or any other college admitting ladies. It provides, also, a seminary course, which leads to the degree of Bachelor of Letters, a course in music leading to the degree of Bachelor of Music, and special courses for young ladies who do not wish to enter college. For details see page 101.

LAKE FOREST ACADEMY.

LAKE FOREST ACADEMY prepares boys to enter the best American colleges. Boys from out of town live either in the dormitory or Mitchell Hall, all being under direct charge of the Academy Masters. For details see page 119.

PROFESSIONAL DEPARTMENTS.

Philosophical Faculty.**GRADUATE COURSES.**

THE PHILOSOPHICAL FACULTY offers graduate courses of instruction extending over two years of residence at the University and leading to the degree of Doctor of Philosophy. Candidates must be college graduates, and possess a reading knowledge of French and German. For details see page 131.

Medical Faculty.**RUSH MEDICAL COLLEGE.**

RUSH MEDICAL COLLEGE offers to students whose general education is satisfactory a course in Medicine covering three years and leading to the degree of Doctor of Medicine. It provides, also, facilities for the pursuit of specialties in Medicine and Surgery. Its close relations with the Presbyterian Hospital and the Central Free Dispensary, and special arrangements with the Cook County Hospital and the Illinois Charitable Eye and Ear Infirmary, give ample opportunity for clinical illustration and experience. For details see page 135.

CHICAGO COLLEGE OF DENTAL SURGERY.

THE CHICAGO COLLEGE OF DENTAL SURGERY confers upon those who have satisfactorily completed its courses the degree of Doctor of Dental Surgery. Graduates in medicine may present themselves for final examination after completing a special course of one year; all other students, in order to obtain the degree, must have studied Dentistry three years, of which at least two shall have been spent in a college. The infirmary of the college, open throughout the year, affords students practical experience in dealing with every form of dental and oral deformity and disease. For details see page 142.

Law Faculty.

CHICAGO COLLEGE OF LAW.

THE CHICAGO COLLEGE OF LAW offers to students whose general education is satisfactory a course of study and instruction sufficiently broad and thorough to fit those who avail themselves of it for admission to the Bar, and due reference is also had to the requirements of those who may desire to pursue a course of Law Studies as preparatory to entering upon other professions or business vocations. For details see page 150.

LAKE FOREST.

LAKE FOREST is a suburb of Chicago, situated on the shore of Lake Michigan, twenty-eight miles north of the city. Its site occupies the highest elevation of land along the lake between Chicago and Milwaukee. The bluff is broken by deep and picturesque ravines; except where cleared for lawns and buildings, it is covered with an unbroken native forest. The town was originally laid out as a park, and is entirely devoted to residences and the University buildings. The charter prohibits the sale of all intoxicating drinks, and its provisions are rigidly enforced by public sentiment. Local trains on the Milwaukee division of the Chicago & Northwestern Railway give hourly communication with Chicago. Lake Forest thus combines the advantages of residence in a city with those of an attractive and healthful resort.

TRUSTEES OF THE UNIVERSITY.

HON. CHARLES B. FARWELL, *President of the Board.*

SIMON J. MCPHERSON, D.D., *Vice-President of the Board.*

HENRY C. DURAND, Esq., *Treasurer.*

WALTER C. LARNED, B.A., LL.B., *Secretary.*

WILLIAM C. ROBERTS, D.D., LL.D., *President of the University and
ex-officio Member of the Board.*

HON. CHARLES B. FARWELL, CHICAGO.

AMZI BENEDICT, Esq., LAKE FOREST.

HENRY C. DURAND, Esq., LAKE FOREST.

CHARLES L. CURRIER, Esq., CHICAGO.

HON. HOMER N. HIBBARD, LL.D., HYDE PARK.

WILLIAM BLAIR, Esq., CHICAGO.

EZRA J. WARNER, Esq., LAKE FOREST.

CHARLES M. HENDERSON, Esq., CHICAGO.

REV. JOHN E. CHAPIN, NEENAH, WIS.

JACOB BEIDLER, Esq., CHICAGO.

HERRICK JOHNSON, D.D., LL.D., CHICAGO.

SIMON J. MCPHERSON, D.D., CHICAGO.

THOMAS H. SKINNER, D.D., CHICAGO.

CYRUS H. McCORMICK, Jr., Esq., CHICAGO.

NATHANIEL S. BOUTON, Esq., CHICAGO.

REV. AMOS M. KIEHLE, MILWAUKEE, WIS.

GEORGE M. BOGUE, Esq., CHICAGO.

WALTER C. LARNED, B.A., LL.B., LAKE FOREST.

JAMES G. K. McCLURE, D.D., LAKE FOREST.

LEVI W. YAGGY, Esq., LAKE FOREST.

HENRY M. LYMAN, M.A., M.D., CHICAGO.

MARVIN HUGHITT, Esq., CHICAGO.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES.

Executive Committee.WILLIAM C. ROBERTS, D.D., LL.D., *Chairman.*HON. CHAS. B. FARWELL, *ex-officio.*

HENRY C. DURAND, Esq.

EZRA J. WARNER, Esq.

JAMES G. K. McCLURE, D.D.

HERRICK JOHNSON, D.D., LL.D.

AMZI BENEDICT, Esq.

LEVI W. YAGGY, Esq.

Finance Committee.HON. CHARLES B. FARWELL, *Chairman.*

WILLIAM BLAIR, Esq.

JACOB BEIDLER, Esq.

WALTER C. LARNED, B.A., LL.B. CYRUS H. McCORMICK, Jr., Esq.

GEORGE M. BOGUE, Esq.

Ways and Means Committee.EZRA J. WARNER, Esq., *Chairman.*

HENRY C. DURAND, Esq.

AMZI BENEDICT, Esq.

CYRUS H. McCORMICK, Jr., Esq. WALTER C. LARNED, B.A., LL.B.

Instruction Committee.HERRICK JOHNSON, D.D., LL.D., *Chairman.*

WILLIAM C. ROBERTS, D.D., LL.D. SIMON J. McPHERSON, D.D.

HON. HOMER N. HIBBARD, LL.D. HENRY M. LYMAN, M.A., M.D.

The University Faculties.

WILLIAM C. ROBERTS, D.D., LL.D.,
PRESIDENT OF THE UNIVERSITY.

UNDERGRADUATE DEPARTMENT.

LAKE FOREST COLLEGE.

PRESIDENT WILLIAM C. ROBERTS, D.D., LL.D.,
PROFESSOR OF ETHICS AND PEDAGOGICS.

JOHN J. HALSEY, M.A.,
D. K. PEARSONS PROFESSOR OF POLITICAL AND SOCIAL SCIENCE.

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF BIOLOGY.

MALCOLM McNEILL, M.A., Ph.D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.
SECRETARY OF THE FACULTY.

ALFRED EMERSON, M.A., Ph.D.,
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

M. BROSS THOMAS, M.A.,
WILLIAM BROSS PROFESSOR OF BIBLICAL INSTRUCTION.

LAKE FOREST UNIVERSITY.

LEWIS STUART, M.A., Ph.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

WALTER SMITH, M.A., Ph.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.

FERNANDO SANFORD, M.S.,
JACOB BEIDLER PROFESSOR OF THE PHYSICAL SCIENCES.

SPENCER R. SMITH, B.A.,
ASSOCIATE PROFESSOR OF RHETORIC AND ENGLISH.

HIRAM M. STANLEY, M.A.,
INSTRUCTOR IN PHILOSOPHY AND ART.
UNIVERSITY LIBRARIAN.

BIRD McPHERSON LINNELL, B.A.,
INSTRUCTOR IN BIOLOGY.

RILEY P. MARTIN, Ph.B.,
ASSISTANT IN PHYSICS.

EDWARD M. BOOTH, M.A.,
INSTRUCTOR IN ELOCUTION.

FERRY COLLEGE FOR WOMEN, AND FERRY HALL SEMINARY.

LEVI SEELEY, M.A., Ph.D.,
PRINCIPAL.
PROFESSOR OF PEDAGOGICS AND GERMAN.

MRS. LEVI SEELEY,
LADY-IN-CHARGE.
INSTRUCTOR IN SEWING AND EMBROIDERY.

FANNIE RUTH ROBINSON, M.A.,
PRECEPTRESS.
INSTRUCTOR IN MATHEMATICS AND FRENCH,

LUCY M. SMITH, M.A.,
INSTRUCTOR IN HISTORY AND ENGLISH LITERATURE.

HARRIET H. A. CALHOUN,
INSTRUCTOR IN ENGLISH.

MARY E. TAYLOR, M.A.,
INSTRUCTOR IN LATIN.

HELEN M. SEARLES,
INSTRUCTOR IN GREEK AND GERMAN.

LUCIA GOODWIN,
INSTRUCTOR IN SCIENCE, ENGLISH, AND CALISTHENICS.

FRANCES A. MALLORY,
INSTRUCTOR IN DRAWING, PAINTING, AND FRENCH.

M. MYRTILLA DAVIS,
INSTRUCTOR IN ELOCUTION.

MARY E. STANLEY,
ASSISTANT IN GREEK.

ANGELO DE PROSSE,
PROFESSOR OF INSTRUMENTAL MUSIC.
RESIDENCE: *Kenwood, Chicago.*

CARRIE RIPLEY, B.Mus.,
INSTRUCTOR IN INSTRUMENTAL MUSIC.

MARIE HESTER,
INSTRUCTOR IN VOCAL MUSIC.
RESIDENCE: *Chicago.*

HEMAN ALLEN,
INSTRUCTOR IN HARMONY.
RESIDENCE: *Chicago.*

LAKE FOREST ACADEMY.

CHARLES A. SMITH, M.A.,
PRINCIPAL.
LATIN AND ORATORY.

SPENCER R. SMITH, B.A.,
FIRST MASTER.
ENGLISH.

WILLIAM H. WILLIAMS, M.A.,
MASTER IN MATHEMATICS AND PHYSICS.

WILLIAM L. BURNAP, B.A.,
MASTER IN GREEK AND HISTORY.

ROBERT A. HARPER, B.A.,
MASTER IN SCIENCE.

WALTER H. COMSTOCK, M.A.,
MASTER IN LATIN.

P. S. STOLLHOFEN,
MASTER IN GERMAN AND FRENCH.

HOWARD D. NEWTON, M.A.,
MASTER IN ENGLISH.

PROFESSIONAL DEPARTMENTS.

The Law Faculty.

CHICAGO COLLEGE OF LAW.

HON. JOSEPH M. BAILEY, LL.D.,
JUSTICE OF THE SUPREME COURT OF ILLINOIS.

HON. THOMAS A. MORAN, LL.B.,
JUSTICE OF THE APPELLATE COURT, FIRST DISTRICT OF ILLINOIS.

HON. GEORGE DRIGGS,
JUDGE OF THE CIRCUIT COURT OF COOK COUNTY, ILLINOIS.

The Medical Faculty.

RUSH MEDICAL COLLEGE.

EDWARD L. HOLMES, M.A., M.D.,
DEAN OF THE FACULTY.
PROFESSOR OF DISEASES OF THE EYE AND EAR.
OFFICE: 112 *Clark Street, Chicago.*

DE LASKIE MILLER, Ph.D., M.D.,
EMERITUS PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.
RESIDENCE: 2011 *Prairie Avenue, Chicago.*

HENRY M. LYMAN, M.A., M.D.,
PROFESSOR OF THE PRINCIPLES AND PRACTICE OF MEDICINE.
OFFICE: 70 *State Street, Chicago.*

JAMES H. ETHERIDGE, M.A., M.D.,
PROFESSOR OF GYNÆCOLOGY, MATERIA MEDICA, AND MEDICAL
JURISPRUDENCE.

SECRETARY OF THE FACULTY.
RESIDENCE: 1634 *Michigan Avenue, Chicago.*

LAKE FOREST UNIVERSITY.

CHARLES T. PARKES, M.A., M.D.,
PROFESSOR OF THE PRINCIPLES AND PRACTICE OF SURGERY AND CLINICAL
SURGERY.

OFFICE: 51 *Lincoln Avenue, Chicago.*

WALTER S. HAINES, M.A., M.D.,
PROFESSOR OF CHEMISTRY, PHARMACY, AND TOXICOLOGY.
Laboratory in College Building.

JAMES NEVINS HYDE, M.A., M.D.,
PROFESSOR OF SKIN AND VENEREAL DISEASES.
OFFICE: 240 *Wabash Avenue, Chicago.*

NORMAN BRIDGE, M.A., M.D.,
PROFESSOR OF CLINICAL MEDICINE AND PHYSICAL DIAGNOSIS.
RESIDENCE: 550 *West Jackson Street, Chicago.*

ARTHUR DEAN BEVAN, M.D.,
PROFESSOR OF ANATOMY, DESCRIPTIVE AND SURGICAL.
OFFICE: *Rush Medical College.*

NICHOLAS SENN, M.D., Ph.D.,
PROFESSOR OF THE PRINCIPLES OF SURGERY AND OF SURGICAL PATHOLOGY.
RESIDENCE: *Milwaukee, Wisconsin.*

J. SUYDAM KNOX, M.A., M.D.,
PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.
OFFICE: 14 *Loomis Street, Chicago.*

HAROLD N. MOYER, M.D.,
PROFESSOR OF PHYSIOLOGY.
RESIDENCE: 434 *West Adams Street, Chicago.*

E. FLETCHER INGALS, M.A., M.D.,
PROFESSOR OF LARYNGOLOGY.
OFFICE: 70 *State Street, Chicago.*

DANIEL T. NELSON, M.A., M.D.,
CLINICAL PROFESSOR OF GYNÆCOLOGY.
RESIDENCE: 2400 *Indiana Avenue, Chicago.*

DANIEL R. BROWER, M.D.,
PROFESSOR OF MENTAL DISEASES AND LECTURER ON THE
PRACTICE OF MEDICINE.
OFFICE: 70 *State Street, Chicago.*

ALFRED C. COTTON, M.A., M.D.,
ADJUNCT PROFESSOR OF THERAPEUTICS.
OFFICE: 193 *South Wood Street, Chicago.*

HENRY P. MERRIMAN, M.A., M.D.,
ADJUNCT PROFESSOR OF GYNÆCOLOGY.
RESIDENCE: 2237 *Michigan Avenue, Chicago.*

TRUMAN W. BROPHY, M.D., D.D.S.,
PROFESSOR OF DENTAL PATHOLOGY AND SURGERY.
OFFICE: 96 *State Street, Chicago.*

PHILIP ADOLPHUS, M.D.,
CLINICAL ADJUNCT TO THE CHAIR OF GYNÆCOLOGY.
RESIDENCE: 638 *Washington Boulevard, Chicago.*

EUGENE S. TALBOT, M.D., D.D.S.,
LECTURER ON DENTAL PATHOLOGY AND SURGERY.
OFFICE: 125 *State Street, Chicago.*

JOHN B. MURPHY, M.D.,
LECTURER ON SURGERY.
OFFICE: *Honore Block, Chicago.*

A. E. KAUFFMAN, M.D.,
LECTURER ON CHEMISTRY, AND DEMONSTRATOR.
OFFICE: 325 *West Madison Street, Chicago.*

EDWARD B. WESTON, M.A., M.D.,
LECTURER ON OBSTETRICS AND DISEASES OF CHILDREN.
OFFICE: 65 *Randolph Street, Chicago.*

JOHN M. DODSON, M.A., M.D.,
LECTURER ON ANATOMY, AND DEMONSTRATOR.
OFFICE: 377 *West Van Buren Street, Chicago.*

LUDVIG HEKTOEN, M.D.,
LECTURER ON PATHOLOGICAL ANATOMY AND HISTOLOGY, AND CURATOR
OF THE MUSEUM.
OFFICE: 210 *West Indiana St., Chicago.*

JAMES B. HERRICK, B.A., M.D.,
LECTURER ON MATERIA MEDICA AND ASSISTANT DEMONSTRATOR
OF ANATOMY.
OFFICE: 535 *Washington Boulevard Chicago.*

LAKE FOREST UNIVERSITY.

G. F. BUTLER, M.D.,
LECTURER ON MEDICAL PHARMACY.
OFFICE: 240 *Wabash Avenue, Chicago.*

IGNATZ LANGE, M.D.,
CLINICAL ASSISTANT TO THE CHAIR OF DISEASES OF CHILDREN. .
OFFICE: 675 *West Lake Street, Chicago.*

THOMAS J. SHAW, M.D.,
CLINICAL ASSISTANT TO THE CHAIR OF GYNÆCOLOGY.
OFFICE: 296 *Ogden Avenue, Chicago.*

WILLIS C. STONE, M.D.,
CLINICAL ASSISTANT TO THE CHAIR OF GYNÆCOLOGY.
RESIDENCE: 4005 *Prairie Avenue, Chicago.*

ALBERT J. OCHSNER, B.S., M.D., F.R.M.S.,
CHIEF ASSISTANT OF THE SURGICAL CLINIC AND DEMONSTRATOR OF
PHYSIOLOGY AND PATHOLOGY.
OFFICE: 51 *Lincoln Avenue, Chicago.*

ALFRED HINDE, M.D.,
OPHTHALMOLOGIST TO THE NEUROLOGICAL CLINIC.
OFFICE: 16 *Laflin Street, Chicago.*

ALBERT I. BOUFFLEUR, M.D.,
DEMONSTRATOR OF SURGICAL OPERATIONS AND ASSISTANT DEMONSTRATOR
OF ANATOMY.
OFFICE: 208 *South Halsted Street, Chicago.*

JOHN A. ROBISON, M.A., M.D.,
INSTRUCTOR IN AUSCULTATION AND PERCUSSION.
OFFICE: 70 *State Street, Chicago.*

FRANK A. STAHL, M.D.,
DEMONSTRATOR OF OBSTETRICS.

GEORGE C. SYNON, M.D.,
ASSISTANT TO THE CHAIR OF CLINICAL MEDICINE.
OFFICE: *Corner Loomis and Twelfth Streets, Chicago.*

C. E. CESSNA, M.D.,
ASSISTANT TO THE CHAIR OF CLINICAL MEDICINE.
OFFICE: 1578 *Milwaukee Avenue, Chicago.*

F. H. MONTGOMERY, M.D.,

CHIEF ASSISTANT TO THE DERMATOLOGICAL CLINIC, AND INSTRUCTOR IN
DERMATOLOGY AND GENITO-URINARY DISEASES.

OFFICE: 240 *Wabash Avenue, Chicago.*

FRANK JORDAN GOULD,

COLLEGE CLERK.

CHICAGO COLLEGE OF DENTAL SURGERY.

TRUMAN W. BROPHY, M.D., D.D.S.,

DEAN OF THE FACULTY.

PROFESSOR OF ORAL SURGERY.

OFFICE: 96 *State Street, Chicago.*

A. W. HARLAN, M.D., D.D.S.,

PROFESSOR OF MATERIA MEDICA AND THERAPEUTICS.

OFFICE: 70 *Dearborn Street, Chicago.*

W. L. COPELAND, M.D., C.M., M.R.C.S.,

PROFESSOR OF ANATOMY.

OFFICE: 163 *State Street, Chicago.*

W. T. BELFIELD, M.D.,

PROFESSOR OF PHYSIOLOGY AND PATHOLOGY.

OFFICE: 612 *Chicago Opera House Block, Chicago.*

CHAS. B. GIBSON, M.D.,

PROFESSOR OF CHEMISTRY AND METALLURGY.

OFFICE: 813 *Harrison Street, Chicago.*

CALVIN S. CASE, M.D., D.D.S.,

PROFESSOR OF PROTHETIC DENTISTRY AND ORTHODONTIA.

RESIDENCE: *Jackson, Michigan.*

JAMES A. SWASEY, D.D.S.,

PROFESSOR OF CLINICAL DENTISTRY.

OFFICE: 3017 *Michigan Avenue, Chicago.*

FRANK H. GARDINER, M.D., D.D.S.,

CLINICAL PROFESSOR OF OPERATIVE DENTISTRY.

OFFICE: 126 *State Street, Chicago.*

C. N. JOHNSON, L.D.S., D.D.S.,

PROFESSOR OF OPERATIVE DENTISTRY.

OFFICE: 612 *Chicago Opera House Block, Chicago.*

LAKE FOREST UNIVERSITY.

LOUIS OTTOFY, D.D.S.,
PROFESSOR OF PHYSIOLOGY.
OFFICE: 70 Dearborn Street, Chicago.

ELECTUS B. WARD, M.D., D.D.S.,
PROFESSOR OF DENTAL ANATOMY AND PATHOLOGY.
OFFICE: 3171 Groveland Avenue, Chicago.

J. B. WEIS, B.S.,
ADJUNCT PROFESSOR OF CHEMISTRY.

C. W. CARSON, M.D., D.D.S.,
ADJUNCT PROFESSOR OF OPERATIVE DENTISTRY.
RESIDENCE: 3872 Cottage Grove Avenue, Chicago.

E. A. ROYCE, D.D.S.,
LECTURER ON DENTAL ANATOMY AND PATHOLOGY.
RESIDENCE: 721 Washington Boulevard, Chicago.

D. M. CATTELL, D.D.S.,
INSTRUCTOR IN OPERATIVE TECHNICS.

GEORGE E. ZINN, D.D.S.,
INSTRUCTOR IN PROTHETIC TECHNICS.

N. D. EDMONDS, D.D.S.,
CHIEF DEMONSTRATOR OF OPERATIVE AND PROTHETIC DENTISTRY.

A. H. PECK, D.D.S., T. A. BROADBENT, M.S., D.D.S.,
DEMONSTRATORS OF OPERATIVE DENTISTRY.

H. N. LYON, M.D.,
DEMONSTRATOR OF MICROSCOPY.

CHAS. B. GIBSON, M.D.,
DEMONSTRATOR OF CHEMISTRY.

H. M. GOODSMITH, M.D.,
DEMONSTRATOR OF ANATOMY.

CHAS. J. MERRIMAN, D.D.S.,
ASSISTANT DEMONSTRATOR OF ANATOMY.

C. H. BOUGHTON,
DEMONSTRATOR OF PROTHETIC DENTISTRY.

The Philosophical Faculty.

PRESIDENT WILLIAM C. ROBERTS, D.D., LL.D.,
PROFESSOR OF ETHICS.

JOHN J. HALSEY, M.A.,
D. K. PEARSONS PROFESSOR OF POLITICAL AND SOCIAL SCIENCE.

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF BIOLOGY.

LEVI SEELEY, M.A., Ph.D.,
PROFESSOR OF PEDAGOGICS.

MALCOLM McNEILL, M.A., Ph.D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.

ALFRED EMERSON, M.A., Ph.D.,
PROFESSOR OF HELLENIC STUDIES.

M. BROSS THOMAS, M.A.,
WILLIAM BROSS PROFESSOR OF COMPARATIVE RELIGIONS.

LEWIS STUART, M.A., Ph.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

WALTER SMITH, M.A., Ph.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.

FERNANDO SANFORD, M.S.,
JACOB BEIDLER PROFESSOR OF THE PHYSICAL SCIENCES.

ELISHA GRAY, LL.D.,
LECTURER ON THEORETICAL AND APPLIED ELECTRICITY.
RESIDENCE: *Highland Park.*

WALTER S. HAINES, M.A., M.D.,
LECTURER ON HIGHER CHEMISTRY.
RESIDENCE: *Chicago.*

Students.

UNDERGRADUATES.

Lake Forest College.

Senior Class.

| | | |
|--------------------------|---------------------------|---------------------|
| Danforth, William Edward | <i>Batavia, N. Y.</i> | Mrs. V. E. Chase's. |
| Davies, Mary Allen | <i>Lake Forest.</i> | University Park. |
| Davis, Henry Hamlin | <i>Greenup</i> | College Hall. |
| Humiston, William Henry | <i>Chicago</i> | College Hall. |
| McVay, John Howard | <i>Forest</i> | College Hall. |
| Phelps, Florence Louise | <i>Marengo, Ia.</i> | Ferry Hall. |
| Raymond, Florence Sarah | <i>Dixon</i> | Ferry Hall. |
| Rumsey, Juliet Lay | <i>Lake Forest.</i> | Mr. I. P. Rumsey's. |
| Sickels, Lucia Holliday | <i>Indianapolis, Ind.</i> | Ferry Hall. |
| Sutton, Josiah | <i>St. Anne</i> | College Hall. |

Junior Class.

| | | |
|------------------------------|-------------------------|-----------------------|
| Candee, Alexander Mitchell | <i>Milwaukee, Wis.</i> | College Hall. |
| Chaffee, Elmer Spencer | <i>Paw Paw</i> | College Hall. |
| Love, William Fahnestock | <i>Breeds</i> | College Hall. |
| Matthews, William Henry | <i>Normal Park</i> | College Hall. |
| Millar, William | <i>New Lisbon, Wis.</i> | College Hall. |
| Pratt, William Edward | <i>Chicago</i> | Mr. N. D. Pratt's. |
| Skinner, Frederick Mather | <i>Lake Forest.</i> | Mr. E. S. Skinner's. |
| Stearns, Herman DeClercq | <i>Lake Forest.</i> | College Hall. |
| Underwood, Charlotte Whipple | <i>Waukegan</i> | Mr. H. M. Underwood's |
| Zimmerman, Lewis Elmer | <i>Dakota</i> | College Hall. |

Sophomore Class.

| | | |
|--------------------------|----------------------|----------------|
| Adams, Annie Lewis | <i>Chicago</i> | Ferry Hall. |
| Adams, Rebecca Elizabeth | <i>Chicago</i> | Ferry Hall. |
| Bainton, Henry Watterson | <i>New York City</i> | College Hall. |
| Burdick, Newman Hall | <i>Omro, Wis.</i> | Mitchell Hall. |
| Cass, Edward Smith | <i>Rochelle</i> | College Hall. |
| Doran, Alvah William | <i>Chicago</i> | College Hall. |

| | | |
|---------------------------------|----------------------------|-------------------------|
| Grove, Leech Agnew | <i>New Lebanon, Pa.</i> | Mrs. Grove's. |
| Hopkins, Addison Alexander | <i>Denver, Col.</i> | College Hall. |
| Hopkins, Stephen Bret . . . | <i>Fort Wayne, Ind.</i> | College Hall. |
| Jones, Edward Lloyd | <i>Utica, N. Y.</i> | College Hall. |
| Joralmon, Louis Bogart . . . | <i>Norwood Park</i> | College Hall. |
| Linn, John Addams | <i>Geneseo</i> | College Hall. |
| Manchester, Herbert | <i>Waukegan</i> | Mr. J. P. Manchester's. |
| Marcotte, Henry | <i>Florence, Wis.</i> | College Hall. |
| Marshall, Bertha Cowan . . . | <i>Marion, Ia.</i> | Ferry Hall. |
| McKee, William Newton . . . | <i>Southport, Ind.</i> | Mr. C. M. Cutting's. |
| McNary, William Duncan . . . | <i>La Crosse, Wis.</i> | College Hall. |
| Rossiter, Luther Newton . . . | <i>Lake Forest</i> | Mr. G. Rossiter's. |
| Russell, John David | <i>Lake Forest</i> | Mr. N. C. Russell's. |
| Sharon, Frederic Christy . . . | <i>Carrollton</i> | College Hall. |
| Taylor, Beatrice Bilsland . . . | <i>Princeville</i> | Ferry Hall. |
| Williams, Elizabeth May . . . | <i>North Argyle, N. Y.</i> | Ferry Hall. |

Freshman Class.

| | | |
|---------------------------------|--------------------------|----------------------|
| Bishop, William Arnold . . . | <i>Waukegan</i> | Mrs. N. A. Bishop's. |
| Bloomington, John Albert . . | <i>Chicago</i> | College Hall. |
| Bourns, Arthur Paul | <i>Park Ridge</i> | College Hall. |
| Cleveland, Ernest Clyde . . . | <i>Dustin, Neb.</i> | College Hall. |
| Davis, George Thompson Brown, | <i>Greenup</i> | College Hall. |
| Drake, Edward Alexander . . . | <i>Norwood Park</i> | College Hall. |
| Harris, Homer William | <i>Canaseraga, N. Y.</i> | College Hall. |
| Melody, Mary Genevieve . . . | <i>Chicago</i> | Mr. T. R. Melody's. |
| Oberne, Rena Rebecca | <i>Chicago</i> | Ferry Hall. |
| Rumsey, Henry Axtell | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Strong, William Gillespie . . . | <i>Waukegan</i> | Rev. J. M. Strong's. |
| Thom, Harry | <i>Minonk</i> | Mr. A. G. Thom's. |

Special Students.

| | | |
|--------------------------------|-------------------------|------------------|
| Beach, Bessie Marion | <i>Waukesha, Wis.</i> | Ferry Hall. |
| Billig, Della Iona | <i>Foreston</i> | Ferry Hall. |
| Bird, Henry Lewis | <i>Menominee, Mich.</i> | College Hall. |
| Brown, Agnes | <i>Rockford</i> | Ferry Hall. |
| Brubaker, Grace Abigail . . . | <i>Dixon</i> | Ferry Hall. |
| Curry, Jennie Florence | <i>Streator</i> | Mrs. French's. |
| Curry, Thomas Walter Farrar | <i>Streator</i> | Mrs. French's. |
| Davies, Charles Stanley . . . | <i>Lake Forest</i> | University Park. |
| Dodge, Edward Fairfield . . . | <i>Chicago</i> | College Hall. |
| Eakins, William Crosbie . . . | <i>Englewood</i> | College Hall. |
| Ellis, George William | <i>Oconto, Wis.</i> | College Hall. |
| Ensign, Anniefred | <i>Oak Park</i> | Ferry Hall. |
| Goodman, Harry | <i>Chicago</i> | College Hall. |

| | | |
|------------------------------------|---------------------------------|----------------------|
| Haberli, Adolph | <i>Portland, Ore.</i> | Mr. C. M. Cutting's. |
| House, Herbert Ellsworth | <i>Saugatuck, Mich.</i> | Mrs. Andrews's. |
| Hunt, William Brewster | <i>Ottawa</i> | College Hall. |
| Irwin, Charles William | <i>Castle Blayney, Ireland,</i> | College Hall. |
| Johnson, Joseph Z. | <i>Morris</i> | College Hall. |
| King, George Wallace | <i>Joliet</i> | College Hall. |
| MacKenzie, Christina Humphrey, | <i>Decatur</i> | Ferry Hall. |
| Mellen, Alice | <i>Winnebago</i> | Ferry Hall. |
| Mitchell, Joseph Arthur | <i>Englewood</i> | Miss Gunn's. |
| Pearce, Grace | <i>Waukegan</i> | Mr. W. S. Pearce's. |
| Pughe, Richard | <i>Lake Forest</i> | College Hall. |
| Ridgway, Frederick William | <i>Morris</i> | College Hall. |
| Ruston, William Edwards | <i>Freeport</i> | College Hall. |
| Steele, John | <i>Owen Sound, Ont.</i> | College Hall. |
| Tilford, Pearl Eleanor | <i>Englewood</i> | Ferry Hall. |
| Tyndall, Stanley Grant | <i>Wolcott, N. Y.</i> | College Hall. |
| Wilson, Nellie Caroline | <i>Neoga</i> | Ferry Hall. |
| Woelfel, Albert | <i>Morris</i> | College Hall. |
| Wright, George William | <i>Chicago</i> | College Hall. |

| | | |
|---------------------------------|-----------------------------------|---------------------|
| Auraham, Yonan Yoseph | <i>Oroomiah, Persia</i> | Mrs. A. F. Ferry's. |
| Jones, Hugh Williams | <i>Lake Forest</i> | College Hall. |

Ferry Hall Seminary.

SEMINARY COURSE.

Junior Year.

| | | |
|---------------------------------------|-----------------------------------|--------------------------|
| Barnd, Ruth Alice | <i>Kearney, Neb.</i> | Ferry Hall. |
| Brinkerhoff, Cornelia Maria | <i>Springfield</i> | Ferry Hall. |
| Clark, Rhoda Ellen | <i>Galena</i> | Ferry Hall. |
| Fales, Catharine Ray | <i>Lake Forest</i> | Mr. D. Fales's. |
| Lyall, Helen Gage | <i>Minneapolis, Minn.</i> | Ferry Hall. |
| Parker, Maude Elizabeth | <i>Topeka, Kas.</i> | Ferry Hall. |
| Parham, Kittie Belle | <i>Atlantic, Ia.</i> | Ferry Hall. |
| Patrick, Frances Churchill | <i>Marengo</i> | Ferry Hall. |
| Smith, Jeanie Stuart | <i>Appleton, Wis.</i> | Ferry Hall. |
| Thomas, Clara Ross | <i>Lake Forest</i> | Prof. M. Bross Thomas's. |
| Webster, Elsie Bell | <i>Chicago</i> | Ferry Hall. |
| Weiss, Margaret | <i>Topeka, Kas.</i> | Ferry Hall. |
| Young, Nellie Brown | <i>Des Moines, Ia.</i> | Ferry Hall. |
| Zwemer, Nellie | <i>Middleburgh, Ia.</i> | Ferry Hall. |

PREPARATORY COURSES.

Fourth Year.

| | | |
|---------------------------------------|--------------------------------------|-----------------------|
| Baker, Gertrude Evelyn | <i>Topeka, Kas.</i> | Ferry Hall. |
| Barnard, May Sophrone | <i>Milwaukee, Wis.</i> | Ferry Hall. |
| Baxter, Alice May | <i>Chicago</i> | Ferry Hall. |
| Brendel, Elsie Lena | <i>Galena</i> | Ferry Hall. |
| Clarke, Grace Helen | <i>Minonk</i> | Ferry Hall. |
| Crane, Katharine Priest | <i>Mt. Sterling</i> | Ferry Hall. |
| Davies, Abigail Johnson | <i>Lake Forest</i> | Rev. E. L. Davies's. |
| Durand, Mabel Edna | <i>Lake Forest</i> | Mr. C. Durand's. |
| Fraser, Jane Campbell | <i>Lake Forest</i> | Mr. Geo. Fraser's. |
| Humphrey, Harriette Zephine | <i>Lake Forest</i> | Mrs. Humphrey's. |
| Hutchison, Elsie Maude | <i>Sioux Falls, S. Dak.,</i> | Ferry Hall. |
| Hutchins, Mary Loranda | <i>Waukegan</i> | Mr. E. W. Hutchins's. |
| Johnson, Anna Mary | <i>Lake Forest</i> | Mrs. Johnson's. |
| Knox, Alletta Hartwell | <i>Chicago</i> | Ferry Hall. |
| Lyman, Julia Huntington | <i>Chicago</i> | Ferry Hall. |
| Long, Ethel Kuhns | <i>Chicago</i> | Ferry Hall. |
| McCoy, Bessie Campbell | <i>Hinsdale</i> | Ferry Hall. |
| McWilliams, Mary Elizabeth | <i>Odell</i> | Ferry Hall. |
| Owen, Amy Cornelia | <i>McHenry</i> | Ferry Hall. |

| | | |
|--------------------------------------|--------------------------------------|----------------------|
| Pratt, Mary Porter | <i>Lake Forest</i> | Mr. N. D. Pratt's. |
| Rumsey, Minnie May | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Skinner, Marie Aurelia | <i>Lake Forest</i> | Mr. E. S. Skinner's. |
| Strong, Ella Fay | <i>Waukegan</i> | Rev. J. M. Strong's. |
| Taylor, Grace Louise | <i>Lake Forest</i> | Mrs. Taylor's. |
| Titus, Carrie | <i>Kansas City, Mo.</i> | Ferry Hall. |
| Wilson, Jeannette Caroline | <i>Mineral Point, Wis.</i> | Ferry Hall. |
| Wood, Ella May | <i>Appleton, Wis.</i> | Ferry Hall. |

Third Year.

| | | |
|------------------------------------|---------------------------------------|----------------------|
| Bell, Adelaide Ellen | <i>Chicago</i> | Ferry Hall. |
| Black, Maud Josephine | <i>Neoga</i> | Ferry Hall. |
| Brand, Hedwig | <i>Chicago</i> | Ferry Hall. |
| Brendel, Lida Margaret | <i>Galena</i> | Ferry Hall. |
| Collins, Grace Louise | <i>Peotone</i> | Mrs. M. Collins's. |
| Harmon, Lydia | <i>Chicago</i> | Ferry Hall. |
| Higgins, Julia Edmunston | <i>Vandalia</i> | Ferry Hall. |
| Jessup, Eliza Sly | <i>Kendall</i> | Ferry Hall. |
| Loranger, Zoe Nulela | <i>Red Jacket, Mich.</i> | Ferry Hall. |
| Lyon, Mildred Raymond | <i>Chicago</i> | Ferry Hall. |
| Platt, Abbie Louise | <i>Chicago</i> | Ferry Hall. |
| Pearce, Mary Westrup | <i>Waukegan</i> | Mr. W. S. Pearce's. |
| Robinson, Lillian Anna | <i>Oak Park</i> | Ferry Hall. |
| Russell, Amy Dora | <i>Lake Forest</i> | Mr. Robt. Russell's. |
| Tate, Frances Bell | <i>Sioux Falls, S. Dak.</i> | Ferry Hall. |
| Taylor, Maud Devie | <i>Chicago</i> | Ferry Hall. |
| Williams, Nonie Reed | <i>Chicago</i> | Ferry Hall. |
| Wilson, India | <i>Neoga</i> | Ferry Hall. |
| Wiser, Daisy | <i>Chicago</i> | Ferry Hall. |

Second Year.

| | | |
|---|---|------------------------|
| Bennett, Georgia May | <i>Minneapolis, Minn.</i> | Ferry Hall. |
| Cutting, Clara Orinda | <i>Lake Forest</i> | Prof. G. R. Cutting's. |
| Dewey, Helen | <i>Lake Forest</i> | Mr. James Dewey's. |
| EGGENAH, Henrietta Albertina, | <i>Lake Forest</i> | Mr. Wm. Eggenah's. |
| EGGENAH, Minnie Josephine | <i>Lake Forest</i> | Mr. Wm. Eggenah's. |
| Gilbert, Myrtle | <i>Sherman, Mich.</i> | Ferry Hall. |
| Gillespie, Mary Frances | <i>Box Elder, Utah</i> | Ferry Hall. |
| Gillespie, Martha Elizabeth | <i>Box Elder, Utah</i> | Ferry Hall. |
| Gray, Daisy Mabel | <i>Omaha, Neb.</i> | Ferry Hall. |
| Kane, Theodosia | <i>Chicago</i> | Ferry Hall. |
| Kennedy, Jeannette | <i>Rib Lake, Wis.</i> | Ferry Hall. |
| Rogers, Muzette | <i>El Rancho de Faos, N. M.</i> | Ferry Hall. |
| Stewart, Nellie Isaline | <i>Elburn</i> | Ferry Hall. |
| Smith, Edith Annie | <i>Sauk Center, Minn.</i> | Ferry Hall. |

| | | |
|-----------------------------|---------------------------|-------------------|
| Smith, Ethel Kathleen . . . | <i>Sauk Center, Minn.</i> | Ferry Hall. |
| Wood, Frances Lillian . . . | <i>Lake Forest</i> | Rev. Glen Wood's. |

First Year.

| | | |
|------------------------------------|-------------------------|------------------------|
| Baker, Kate Streit | <i>Alexandria, Va.</i> | Miss Brown's. |
| Fales, Mary Lawton | <i>Lake Forest</i> | Mr. D. Fales's. |
| Giles, Mary | <i>Lake Forest</i> | Mr. C. K. Giles's. |
| Hands, Bertha | <i>New Orleans, La.</i> | Mr. H. C. Durand's. |
| Larned, Elsie Blair | <i>Lake Forest</i> | Mr. W. C. Larned's. |
| Moss, Julia Larned | <i>Lake Forest</i> | Mr. Jesse Moss's. |
| Mooney, Anna Loretta | <i>Chicago</i> | Prof. G. R. Cutting's. |
| Moir, Mabel | <i>Oquawka</i> | Mrs. Taylor's. |
| McFerran, Sarah Jane | <i>Lake Forest</i> | Mr. John McFerran's. |
| Murray, Hannabell McKey | <i>Hinsdale</i> | Ferry Hall. |
| Spies, Edna Rose | <i>Chicago</i> | Ferry Hall. |
| Stuart, Augusta Glessner | <i>Lake Forest</i> | Prof. Lewis Stuart's. |
| Titus, Myrtle | <i>Kansas City, Mo.</i> | Ferry Hall. |

Special Students.

| | | |
|-------------------------------------|-----------------------------|----------------------|
| Applegate, Addie Lucile | <i>Macomb</i> | Ferry Hall. |
| Baker, Maud Mae | <i>Chicago</i> | Ferry Hall. |
| Barnd, Elizabeth Carlisle | <i>Kearney, Neb.</i> | Ferry Hall. |
| Bowman, Jennie | <i>Sterling</i> | Ferry Hall. |
| Cass, Margaret Austin | <i>Rochelle</i> | Ferry Hall. |
| Collins, Hettie Iona | <i>Peotone</i> | Miss M. Collins's. |
| Dubé, Delphine | <i>St. Anne</i> | Ferry Hall. |
| Fell, Jennie | <i>Peotone</i> | Lake Forest |
| Giles, Mabel Ferry | <i>Lake Forest</i> | Mr. C. K. Giles. |
| Harry, Mamie | <i>Hancock, Mich.</i> | Ferry Hall. |
| Hall, Harriet Delia | <i>Warsaw, Ind.</i> | Ferry Hall. |
| Howison, Margaret Jean | <i>Sandwich</i> | Ferry Hall. |
| Kelly, Katie Agatha | <i>Lake Forest</i> | Mr. Matthew Kelly's. |
| Kehl, Ida Estella | <i>Chippewa Falls, Wis.</i> | Ferry Hall. |
| Lawver, Ida Eloise | <i>Freeport</i> | Ferry Hall. |
| Marquis, Lillian Malissa | <i>Lyons, Ia.</i> | Ferry Hall. |
| McIntosh, Mary Alleyne | <i>Macomb</i> | Ferry Hall. |
| McCord, Margaret Grace | <i>Chippewa Falls, Wis.</i> | Ferry Hall. |
| Morgan, Catharine Coit | <i>Highland Park</i> | Ferry Hall. |
| Phanco, Carrie Eliza | <i>Wilmar, S. D.</i> | Rev. E. L. Davies's. |
| Schram, Lillie | <i>Escanaba, Mich.</i> | Ferry Hall. |
| Smith, Ruth | <i>Chicago.</i> | Ferry Hall. |
| Sutherland, Grace | <i>Ashland, Wis.</i> | Ferry Hall. |
| Taggart, Margaret | <i>Odebolt, Ia.</i> | Ferry Hall. |
| Wood, Jennie | <i>Lake Forest</i> | Rev. Glen Wood's. |

MUSIC AND ART.*Instrumental Music.***Fourth Year.**

Kehl, Ida Estella.

Third Year.

Barnd, Elizabeth Carlisle.
 Baxter, Alice May.
 Crane, Katharine Priest.
 Harry, Mamie.
 Loranger, Zoe Nulela.

Lyman, Julia Huntington.
 Morgan, Catharine Coit.
 Patrick, Frances Churchill.
 Taylor, Maud Devie.

Second Year.

Applegate, Addie Lucile.
 Barnard, May Sophrone.
 Bennett, Georgia May.
 Brinkerhoff, Cornelia Maria.
 Collins, Hettie Iona.
 Gilbert, Myrtle.
 Higgins, Julia Edmunston.

McIntosh, Grace Alleyne.
 Smith, Jeanie Stuart.
 Smith, Edith Annie.
 Smith, Ethel Kathleen.
 Taggart, Margaret.
 Wilson, India.

First Year.

Billig, Della Iona.
 Kennedy, Jeannette.
 Lyall, Helen Gage.

McCord, Margaret Grace.
 Murray, Hannabell McKey.

Irregular Students.

Brendel, Elsie Lena.
 Brand, Hedwig.
 Durand, Mabel Edna.
 Harmon, Lydia.
 Knox, Alletta Hartwell.

Parham, Kittie Belle.
 Sutherland, Grace.
 Wilson, Jeannette Caroline.
 Wiser, Daisy.

*Vocal Music.***Third Year.**

Webster, Elsie Bell.

Second Year.

Crane, Katharine Priest.

Kehl, Ida Estella.

Young, Nellie Brown.

First Year.

| | |
|----------------------------|-------------------------|
| Collins, Hettie Iona. | Morgan, Catharine Coit. |
| Higgins, Julia Edmundston. | Smith, Ruth. |
| Kane, Theodosia. | Wilson, Nellie. |
| McCord, Margaret Grace. | |

Drawing and Painting.

| | |
|-------------------------|---------------------|
| Brubaker, Grace A. | Owen, Amy Cornelia. |
| Harmon, Lydia. | Wiser, Daisy. |
| Howison, Margaret Jean. | |

Elocution.

| | |
|-------------------------|-------------------------|
| Clarke, Grace Helen. | McCord, Margaret Grace. |
| Kehl, Ida Estella. | Sutherland, Grace. |
| Lyons, Mildred Raymond. | Taggart, Margaret. |

Lake Forest Academy.

Fourth Form.

CLASSICAL.

| | | | |
|----------------------------------|-----------------------------------|----|------------------------|
| Burdick, Albert Beals | <i>Oconto, Wis.</i> | 7 | Academy House. |
| Curtis, William David | <i>Metropolis</i> | 8 | Academy Hall. |
| Henry, Edward Ulysses | <i>Elmwood</i> | 6 | Academy Hall. |
| McKee, Walter Scott | <i>Rock Island</i> | | Mitchell Hall. |
| McNeal, Edgar Holmes | <i>Chicago</i> | 12 | Academy Hall. |
| Mitchell, Arthur Barrick | <i>New Bedford, Mass.</i> | 26 | College Hall. |
| Rice, John Hugh | <i>Portage, Wis.</i> | 33 | Academy Hall. |
| Spellman, Royal Ben | <i>Onarga</i> | | Mrs. M. E. Wandless's. |
| Vance, Edward Elbridge | <i>Lodi, Wis.</i> | 35 | Academy Hall. |
| Wells, Arthur Register | <i>Corning, Ia.</i> | 22 | Academy Hall. |

LATIN-SCIENTIFIC.

| | | | |
|---------------------------------|--------------------------------|----|----------------------|
| Nash, William Raymond | <i>Chicago</i> | | Mr. W. A. Nichols's. |
| Oliver, Clinton Baldwin | <i>Escanaba, Mich.</i> | 18 | Academy Hall. |
| Thom, Charles | <i>Minonk</i> | | Mr. A. G. Thom's. |

Third Form.

CLASSICAL.

| | | | |
|------------------------------------|------------------------------------|----|---------------------|
| Carver, John Edward | <i>Primrose, Ia.</i> | 26 | Academy Hall. |
| Dewey, Frank Edward | <i>Milwaukee, Wis.</i> | | Mr. J. B. Durand's. |
| Fales, David | <i>Lake Forest</i> | | Mr. D. Fales's. |
| Flint, Joseph Marshall | <i>Chicago</i> | 9 | Academy House. |
| Grant, Forest | <i>Stevens Point, Wis.</i> | 9 | Academy House. |
| Halbert, William Underwood | <i>Belleville</i> | 2 | Academy Hall. |
| Jackson, Andrew Oliver | <i>Lake Forest</i> | | Mr. F. W. Alex's. |
| Kennedy, Charles Dean | <i>Marion, Ia.</i> | 20 | Academy Hall. |
| MacHatton, Burtis Russell | <i>Chicago</i> | 9 | Academy Hall. |
| McFerran, Alexander | <i>Lake Forest</i> | | Mr. McFerran's. |
| Vance, James Milton | <i>Lodi, Wis.</i> | 35 | Academy Hall. |

LATIN-SCIENTIFIC.

| | | | |
|----------------------------------|-----------------------------|----|---------------|
| Ellis, Frederick Charles | <i>Oconto, Wis.</i> | 32 | Academy Hall. |
| Gunzenhauser, William | <i>Batavia</i> | 30 | Academy Hall. |
| Humiston, John Means | <i>Chicago</i> | 41 | College Hall. |

| | | |
|-----------------------------|-----------------------------|----------------------|
| Jackson, David Henry . . . | <i>Lake Forest</i> . . . | Mr. F. W. Alex's. |
| Lamberton, George Harry . . | <i>Lake City, Minn.</i> . . | 13 Mitchell Hall. |
| Proctor, George Pond . . . | <i>Lewistown</i> . . . | 4 Mitchell Hall. |
| Shepherd, John Eldon . . . | <i>Chicago</i> . . . | Mr. W. A. Nichols's. |

SCIENTIFIC.

| | | |
|------------------------------|---------------------------|------------------|
| Dunbaugh, Clarence Chandler, | <i>Pueblo, Col.</i> . . . | 17 Academy Hall. |
|------------------------------|---------------------------|------------------|

Second Form.

CLASSICAL.

| | | |
|-----------------------------|----------------------------|---------------------|
| Duggan, John Edward . . . | <i>Chicago</i> . . . | 4 Academy Hall. |
| Durand, Charles Edward . . | <i>Lake Forest</i> . . . | Mr. J. B. Durand's. |
| Humphreys, Robert . . . | <i>Chicago</i> . . . | 5 Academy House. |
| McGaughey, John Allen . . | <i>Macomb</i> . . . | 27 Academy Hall. |
| Morris, Robert . . . | <i>Portage, Wis.</i> . . . | 14 Academy Hall. |
| Pollock, Elmer Allison . . | <i>Macomb</i> . . . | 27 Academy Hall. |
| Reid, Arthur Somerville . . | <i>Lake Forest</i> . . . | Mrs. Reid's. |
| Yaggy, Edward Charles . . | <i>Lake Forest</i> . . . | Mr. L. W. Yaggy's. |

LATIN-SCIENTIFIC.

| | | |
|-----------------------------|---------------------------|---------------------|
| Chase, Albert Fahs . . . | <i>Lake Forest</i> . . . | Mrs. V. E. Chase's. |
| Leavitt, Cyrus Franklin . . | <i>Chicago</i> . . . | 1 Mitchell Hall. |
| Royce, Clarence Henry . . | <i>Oconto, Wis.</i> . . . | 21 Academy Hall. |
| Scofield, Paul Darling . . | <i>Oconto, Wis.</i> . . . | 32 Academy Hall. |
| Stearns, Judson Miles . . | <i>Joliet</i> . . . | 33 College Hall. |
| Whitney, Frederick Brown . | <i>Waukegan</i> . . . | Mr. Whitney's. |

SCIENTIFIC.

| | | |
|-----------------------------|--------------------------|----------------------|
| Carman, Omar . . . | <i>Benton</i> . . . | Mr. James Carman's. |
| Crawford, Edward Cherrill . | <i>Carthage</i> . . . | Professor Sanford's. |
| Giles, Harry Marshal . . | <i>Waukegan</i> . . . | Mr. M. S. Giles'. |
| Jones, Daniel Nicholas . . | <i>Durango, Col.</i> . . | 16 Mitchell Hall. |
| Keefer, S. Harvey . . . | <i>Morrison</i> . . . | 4 Mitchell Hall. |
| Owsley, Paul . . . | <i>Chicago</i> . . . | 14 Mitchell Hall. |

First Form.

CLASSICAL.

| | | |
|-----------------------------|-----------------------------|-------------------|
| Benzing, Ferdinand Krug . . | <i>Chicago</i> . . . | 26 Academy Hall. |
| Bogue, Arthur Hoyt . . . | <i>Hyde Park</i> . . . | 6 Mitchell Hall. |
| Bond, William S., Jr. . . | <i>Chicago</i> . . . | 7 Mitchell Hall. |
| Conger, William Allan . . | <i>Prairie du Sac, Wis.</i> | 11 Mitchell Hall. |
| Curtis, William Warner . . | <i>Taos, New Mexico.</i> | 22 Academy Hall. |

| | | | |
|-------------------------------|--------------------------|----|----------------------|
| Gruenstein, Siegfried Emanuel | <i>Monticello, Ia.</i> | 36 | Academy Hall. |
| Hewitt, Norman Bailey | <i>Lake Forest</i> | | Mrs. Hewitt's. |
| Hubachek, Joseph Wesley | <i>Chicago</i> | 12 | Academy Hall. |
| Jackson, Thomas | <i>Louth, England</i> | | Mr. Poole's. |
| Kennedy, Donald | <i>Rib Lake, Wis.</i> | 2 | Mitchell Hall. |
| Moir, John | <i>Oquawka</i> | | Mrs. Taylor's. |
| Moriette, Frank | <i>Milwaukee, Wis.</i> | 23 | Academy Hall. |
| Morris, Hugh Owen | <i>Chicago</i> | 28 | Academy Hall. |
| Parker, Thomas | <i>Lake Forest</i> | 29 | Academy Hall. |
| Powell, Ernest Arthur | <i>Lake Forest</i> | | Mr. George Powell's. |
| Roberts, Robert Lloyd | <i>Colwin Bay, Wales</i> | | College Hall. |
| Schultz, Frederick Charles | <i>Riverside</i> | 19 | Academy Hall. |
| Stearns, John Hunter | <i>Chicago</i> | 3 | Mitchell Hall. |
| Wenban, Frank James | <i>Lake Forest</i> | | Mr. Wenban's. |
| Woolsey, Marion | <i>Gibson</i> | 14 | Academy Hall. |
| Wright, Cornelius | <i>Lake Forest</i> | | Mrs. Williams's. |

LATIN-SCIENTIFIC.

| | | | |
|----------------------------|-----------------------|----|------------------------|
| Chambers, James Bloomfield | <i>Riverside</i> | 19 | Academy Hall. |
| Crilly, Edgar | <i>Chicago</i> | 30 | Academy Hall. |
| Cutler, Burwell Smith | <i>Buffalo, N. Y.</i> | 2 | Mitchell Hall. |
| Davison, George Abbott | <i>Chicago</i> | 3 | Academy Hall. |
| Dewey, Frank | <i>Lake Forest</i> | | Mr. James Dewey's. |
| Hall, Clifford Palm | <i>Chicago</i> | 14 | Mitchell Hall. |
| Lay, Frederick Cossitt | <i>Chicago</i> | 9 | Mitchell Hall. |
| Legnard, John | <i>Waukegan</i> | | Mr. John B. Legnard's. |
| Lindsay, William | <i>Waukegan</i> | | Mr. T. H. Lindsay's. |
| McCoy, William Edward | <i>Chicago</i> | 1 | Mitchell Hall. |
| Rising, Frederick Harvey | <i>Chicago</i> | 14 | Mitchell Hall. |
| Spring, Frank Lewis | <i>Cobden</i> | 28 | Academy Hall. |
| Thornton, Theodore Arthur | <i>Canton</i> | 5 | Mitchell Hall. |
| Yeoman, Louis | <i>Waukegan</i> | | Mr. W. P. Yeoman's. |

SCIENTIFIC.

| | | | |
|----------------------------|--------------------------|----|-------------------------|
| Anderson, Joseph Ebenezer | <i>Lake Forest</i> | | Mr. James Anderson's. |
| Cheever, William Rockwell | <i>Waukegan</i> | | Mr. H. B. Cheever's. |
| Dusenberry, Coradon Robert | <i>Lake Forest</i> | | Mr. R. S. Dusenberry's. |
| Erschine, Raymond | <i>Binghamton, N. Y.</i> | | Prof. Dawson's. |
| Jackson, John Jonathan | <i>Lake Forest</i> | | Mr. F. W. Alex's. |
| Jackson, William | <i>Lake Forest</i> | | Mr. F. W. Alex's. |
| Kellogg, David Edward | <i>Spring Bluff</i> | 34 | Academy Hall. |
| Porter, James Eli | <i>Stambaugh, Mich.</i> | 24 | Academy Hall. |
| Wills, Laurence Cushing | <i>Chicago</i> | 16 | Academy Hall. |

Special Students.

| | | | |
|-------------------------------|---------------------------------|----|-----------------|
| Busse, George Adolph . . . | <i>Chicago</i> | 4 | Academy Hall. |
| Guenther, Richard George . . | <i>Oshkosh, Wis.</i> | 11 | Academy Hall. |
| Johnston, Roy | <i>Chicago</i> | | Brewster House. |
| Kellogg, Frederick Prince . . | <i>Spring Bluff</i> | 34 | Academy Hall. |
| Patterson, Lacey | <i>Carroll, Ia.</i> | 5 | Mitchell Hall. |
| Smith, Vincent | <i>Chicago</i> | 15 | Academy Hall. |
| Watson, Thomas S. | <i>Spokane Falls, Wash.</i> , . | 11 | Mitchell Hall. |

PROFESSIONAL.

 Philosophical Faculty.

GRADUATE STUDENTS.

Candidates for the Degree of Ph.D. in Philosophy.

| Name. | Residence. | Where Graduated. |
|-------------------------------|------------------------|--|
| Burdick, Charles R., M.A. . . | <i>Omro, Wis</i> . . . | University of Rochester. |
| Monin, Louis C. | <i>Chicago</i> | Triennium in German and Swiss Universities. |

Resident Candidate for the Degree of Ph.D. in Political and Social Science.

Bloomington, John L. *Chicago*

Resident Student in Biology.

Linnell, B. McPherson, B.A. . *Cobden* Lake Forest University.

Candidate for the Degree of M. A. in Philology.

Davies, Anna F. *Nashville, Tenn.* . Lake Forest University.

Kush Medical College.

MATRICULATES IN MEDICINE.

| Name. | State. | Preceptor. |
|--------------------------------|--------------------------|-----------------|
| Ackley, Samuel Breck | <i>Wisconsin</i> | J. H. McBride. |
| Aikman, Edgar Amerman . . | <i>Indiana</i> | M. L. Hall. |
| Albers, Herman Harvey, B.S., | <i>Wisconsin</i> | H. A. Albers. |
| Algaard, Lawrence Andrew. . | <i>Illinois</i> | Edwin Kline. |
| Anderson, August | <i>Nevada</i> | G. A. Birdsall. |
| Anderson, Horace Griffin . . | <i>Illinois</i> | B. H. Harris. |
| Andrews, John | <i>Missouri</i> | Faculty. |
| Armstrong, Frank Newell . . | <i>Illinois</i> | A. E. Palmer. |
| Atkinson, Harry F. | <i>Wisconsin</i> | M. B. Shupe. |
| Atkinson, Irad William Harvey, | <i>Nebraska</i> | I. E. Atkinson. |
| Atwood, Irenaeus J., M.D. . . | <i>Illinois</i> | Practitioner. |
| Atwood, J. Burrows. | <i>Wisconsin</i> | H. H. Judd. |
| Austin, Charles Edward. . . . | <i>Vermont</i> | H. E. Cushing. |
| Bachman, Clarence E., D.D.S., | <i>Minnesota</i> | Faculty. |
| Balhatchet, Thomas | <i>Illinois</i> | A. C. Cotton. |
| Ballard, Charles Nelson. . . . | <i>Indiana</i> | J. N. Ballard. |
| Banker, Frank M. | <i>Illinois</i> | O. W. Grant. |
| Barnard, Theophile. | <i>Illinois</i> | Faculty. |
| Barnes, Chester DeForrest . . | <i>Nebraska</i> | G. W. Sheidler. |
| Barr, William Allen | <i>Illinois</i> | W. A. Yohn. |
| Bates, Aaron Daniel | <i>Illinois</i> | J. H. Bates. |
| Beech, Samuel Cushing. . . . | <i>Illinois</i> | T. J. Shaw. |
| Beadles, Charles H. | <i>Illinois</i> | W. T. Beadles. |
| Beck, Walter Milroy | <i>Kansas</i> | Practitioner. |
| Beckwith, Joseph Cushing. . . | <i>Iowa</i> | Practitioner. |
| Beech, George DeLoso | <i>Wisconsin</i> | W. Eastman. |
| Bennett, Oda P. | <i>Illinois</i> | I. Clendening. |
| Beauchard, William Loen. . . | <i>Illinois</i> | J. D. Anderson. |
| Berger, Henry | <i>Wisconsin</i> | L. G. Nolte. |
| Bessette, Joseph, M.D. | <i>Illinois</i> | Practitioner. |
| Bevens, Fairchild A. | <i>Illinois</i> | J. C. Creushaw. |
| Bohart, William Henry | <i>Illinois</i> | Wm. Pearsons. |
| Boone, Malcolm Benton | <i>Ohio</i> | J. J. Boone. |
| Bostwick, Martin J. | <i>Wisconsin</i> | J. V. R. Lyman. |
| Boyd, Charles D. | <i>Wisconsin</i> | G. W. Jenkins. |

| Name. | State. | Preceptor. |
|--------------------------------------|---------------------|-----------------------|
| Bozarth, John R. | Missouri | C. W. Bozarth. |
| Birney, Homer James, M.D. | Illinois | Practitioner. |
| Bishop, Dennis D. | Wisconsin | F. B. Robinson. |
| Blocki, Anton Frederick | Wisconsin | J. J. Brown. |
| Borst, Leon Gilford. | Wisconsin | S. D. Johnson. |
| Bradley, William John | Michigan | Robt. Henderson. |
| Brannen, Michael P. | Illinois | Faculty. |
| Braun, Otto | Wisconsin | John Madden. |
| Breeding, Walter Raleigh | Kansas | Faculty. |
| Brenneman, William E. | Illinois | H. W. Kendall. |
| Brittan, William A. | Illinois | F. L. Mathews. |
| Brock, John Edgar | Illinois | Faculty. |
| Brown, Frederick Irving | Minnesota | A. A. Ames. |
| Brown, Manuel D. | Wisconsin | J. M. Lewis. |
| Browning, Harry Forrest | Illinois | Faculty. |
| Bruner, Mason | Indiana | Faculty. |
| Brydges, James C. | Illinois | C. W. Hall. |
| Buchan, Alfred L., M.D. | Wisconsin | Practitioner. |
| Buffum, Frank Putnam | Minnesota | Faculty. |
| Bullock, John Row | Illinois | G. H. Barney. |
| Burke, John Hearn | Illinois | Faculty. |
| Burney, Gerald Rousseau | Illinois | W. W. Shepard. |
| Buss, William L. | Illinois | J. A. Robison. |
| Butler, Andrew Jackson | Wisconsin | A. J. Butler. |
| Callahan, John L. | Wisconsin | J. F. McNeel. |
| Calloway, Louis H. | Illinois | Faculty. |
| Carlyle, William Logan | Nebraska | J. E. Hall. |
| Carpenter, Chauncy Sheperd | Wisconsin | R. W. Hoyt. |
| Carr, Charles Wesley | Illinois | R. F. and E. D. Carr. |
| Carson, Andros | Kansas | Faculty. |
| Carson, George A. | Iowa | Faculty. |
| Cartwright, Harry Barlow | Colorado | W. C. Sperry. |
| Chapin, Charles Edward | Illinois | J. H. Tyler. |
| Chaplin, Marion | Illinois | Kent K. Wheelock. |
| Chapman, Francis Milton | Wisconsin | Faculty. |
| Chamberlain, George L. | Michigan | G. L. Loope. |
| Chase, Harry A. | Wisconsin | H. A. Chase. |
| Cheaney, William J. | Illinois | J. D. Whitley. |
| Cilley, Herbert Harrison | Iowa | Clark & Ellis. |
| Clark, Edward Francis | Wisconsin | B. F. Crummer. |
| Cody, Elijah T. | Ontario | J. Moody. |
| Coe, Pliny Matson | Iowa | Faculty. |
| Coleman, Harry Lovejoy | Iowa | Faculty. |
| Collins, Clinton DeWitt | Illinois | Practitioner. |
| Collins, Melvin | Kansas | J. J. Maggard. |

| Name. | State. | Preceptor. |
|---|-------------------------------|------------------|
| Colony, Fred Elmer | <i>Wisconsin</i> | Chas. M. Smith. |
| Comerford, William Jr. | <i>Wisconsin</i> | A. H. Leavins. |
| Connelly, James Wilson | <i>Illinois</i> | J. H. Seyler. |
| Cook, Charles Alonzo, A.B. | <i>Illinois</i> | J. R. Wilkins. |
| Cooke, Clinton T. | <i>Oregon</i> | J. W. Givins. |
| Corwin, Arthur Mills, B.A. | <i>Illinois</i> | Faculty. |
| Couper, Edward Alexander | <i>Dakota</i> | J. Q. Adams. |
| Crane, Francis Marion | <i>Illinois</i> | J. S. Thomas. |
| Crawhall, George Wilbur | <i>Iowa</i> | W. O. Prosser. |
| Crawford, Hugh | <i>Dakota</i> | John Crawford. |
| Croker, James Norman | <i>Illinois</i> | D. H. Williams. |
| Cronk, Fremont | <i>Indiana</i> | LeRoy Swank. |
| Cronkhite, Christopher Columbus | <i>Indiana</i> | J. C. Stewart. |
| Crowell, John Charles | <i>Illinois</i> | H. A. Mix. |
| Culhane, Thomas Henry | <i>Illinois</i> | B. H. Bean. |
| Cunningham, John R., Ph.G. | <i>Illinois</i> | Barney Welty. |
| Dales, John A., Ph.B. | <i>Illinois</i> | Parker & McLean. |
| Davis, James W. | <i>Montana</i> | Faculty. |
| Davison, Robert Rutledge | <i>Iowa</i> | D. B. Davison. |
| Dearborn, Charles B. | <i>Illinois</i> | J. Dearborn. |
| De Trana, Joseph | <i>Illinois</i> | M. Moran. |
| Detweiler, John Fretts, A.B. | <i>Pennsylvania</i> | Faculty. |
| Dick, John Kilborn | <i>Illinois</i> | S. A. Graham. |
| Dicks, Thomas A. | <i>Illinois</i> | W. F. Burres. |
| Dicus, George Allen, B.S. | <i>Illinois</i> | J. F. Dicus. |
| Dinsmore, Frank | <i>Illinois</i> | Z. P. Hanson. |
| Dixon, William Ellsworth | <i>Kansas</i> | Practitioner. |
| Dockery, Michael | <i>Wisconsin</i> | H. A. Albers. |
| Dodge, Harrold Earle | <i>Wisconsin</i> | Practitioner. |
| Dot, Lem Harry | <i>China</i> | H. M. Lyman. |
| Drake, Thomas A. | <i>Indiana</i> | J. F. Drake. |
| Drennan, Darius Day | <i>Illinois</i> | Practitioner. |
| Driscoll, John Joseph | <i>Illinois</i> | L. E. Tefft. |
| Dudley, William Edmonds | <i>Illinois</i> | Faculty. |
| Dugdale, Richard Benson | <i>Indiana</i> | L. H. Dunning. |
| Dundass, Robert Chester | <i>Michigan</i> | N. E. Dundass. |
| Dunn, Benton B. | <i>Illinois</i> | H. Dunn. |
| Durkle, Samuel C., M.D. | <i>Iowa</i> | Practitioner. |
| Earel, Albert Marion | <i>Illinois</i> | M. Reece. |
| Eastrand, Axel E. | <i>Illinois</i> | A. H. Wimermark. |
| Eckart, Robert Peckam | <i>Illinois</i> | A. C. Helm. |
| Eddy, Warner Lanning | <i>New Jersey</i> | E. S. Fitz. |
| Edgecomb, Thomas Jefferson | <i>Illinois</i> | J. W. Walker. |
| Edgerly, Risley | <i>Illinois</i> | Faculty. |
| Ehlers, Paul, M.D. | <i>Illinois</i> | Practitioner. |

| Name. | State. | Preceptor. |
|--------------------------------------|-----------------------------|------------------|
| Eiles, Frank Stanley | <i>Illinois</i> | Faculty. |
| Eisenstaedt, Solomon, B.S. | <i>Illinois</i> | Faculty. |
| Ellenson, Eugene Peter | <i>Wisconsin</i> | Faculty. |
| Emmons, William Henry | <i>Iowa</i> | E. C. Festner. |
| Enders, Magnus | <i>Illinois</i> | Faculty. |
| Engles, Ernest Charles | <i>Illinois</i> | Faculty. |
| Engsberg, Wm. A., Ph.G. | <i>Illinois</i> | Faculty. |
| Enos, Emmet F. | <i>Illinois</i> | O. N. Ellis. |
| Enright, John Barnard | <i>Illinois</i> | Faculty. |
| Enslee, Charles Louis | <i>Illinois</i> | H. M. Martin. |
| Espy, Charles William | <i>Illinois</i> | W. H. Connibear. |
| Esser, William | <i>Minnesota</i> | Faculty. |
| Evans, Milton H., Jr. | <i>Illinois</i> | Faculty. |
| Fairchild, Lewis Addison | <i>Kansas</i> | Faculty. |
| Fankbonner, William Arthur | <i>Indiana</i> | Faculty. |
| Feld, Carl R., LL.B. | <i>Wisconsin</i> | W. F. Whyte. |
| Felter, Edward, Ph.G. | <i>Illinois</i> | F. S. Wiley. |
| Fenelon, Charles David | <i>Wisconsin</i> | E. H. Jones. |
| Ferguson, Alphions Marion | <i>Ohio</i> | R. R. Atwood. |
| Ferguson, Harry Milton | <i>California</i> | H. F. Ferguson. |
| Fernald, William Jenkins | <i>Illinois</i> | L. M. Strauss. |
| Findley, Palmer | <i>Iowa</i> | D. Findley. |
| Fisher, Emerson Webster | <i>Nebraska</i> | H. A. Given. |
| Fitzgerald, John Geraldine | <i>Iowa</i> | Faculty. |
| Fleck, Horace G. | <i>Ohio</i> | Wm. Painter. |
| Fletwood, Gustav | <i>Illinois</i> | Faculty. |
| Foeltzer, Louis | <i>Wisconsin</i> | Faculty. |
| Foley, John Christopher | <i>Kansas</i> | Faculty. |
| Fox, Francis Peter | <i>Illinois</i> | J. B. Murphy. |
| Fox, Philip Reginald | <i>Wisconsin</i> | Philip Fox. |
| Franklin, John Herbert | <i>Illinois</i> | J. E. Covey. |
| Fredericks, Louis James | <i>Illinois</i> | A. L. Farr. |
| Freeborn, John A., M.D. | <i>Minnesota</i> | Practitioner. |
| Freer, Archibald Edward | <i>Illinois</i> | O. S. Freer. |
| Friedlander, David | <i>Illinois</i> | J. R. Brandt. |
| Friend, Emanuel | <i>Illinois</i> | J. P. Ross. |
| Fry, Herman, Ph.G. | <i>Illinois</i> | I. Lange. |
| Fuller, Edward Martin | <i>Wisconsin</i> | J. A. Rice. |
| Furlong, John C. | <i>Wisconsin</i> | M. Furlong. |
| Gadsby, Thomas Lee | <i>Wisconsin</i> | T. L. Lewis. |
| Gage, Will Vernon | <i>Illinois</i> | W. A. Howard. |
| Galloway, Charles | <i>Illinois</i> | S. Galloway. |
| Gammon, Elwin Wilder | <i>Illinois</i> | J. W. Mott. |
| Gavin, Edward Ford | <i>Illinois</i> | C. T. Parkes. |
| Gazzalo, Frank F., Ph.G. | <i>Illinois</i> | H. W. Moyer. |

| Name. | State. | Preceptor. |
|---------------------------------|-----------------------------|--------------------|
| Gerdes, Otto H. | <i>Iowa</i> | D. T. Martin. |
| Gerecke, Frank William . . . | <i>New York</i> | Faculty. |
| Germain, Frank B. | <i>Kansas</i> | W. W. Pritchard. |
| Gill, James Cornelius | <i>Wisconsin</i> | C. A. Gill. |
| Gill, Mat Augustine | <i>Iowa</i> | E. Birney. |
| Gillen, Charles Wesley | <i>Iowa</i> | I. C. Hollinger. |
| Gillingham, William Pomeroy | <i>Michigan</i> | J. H. De May. |
| Ginther, David Douglas | <i>Indiana</i> | C. J. Loring. |
| Glasser, George | <i>Illinois</i> | Faculty. |
| Gobar, George G. | <i>Wisconsin</i> | F. J. Gobar. |
| Godfrey, Alfred Charles | <i>Illinois</i> | H. T. Godfrey. |
| Goodhue, Edward Solon | <i>California</i> | Faculty. |
| Goodenow, Norman H. | <i>Wisconsin</i> | Faculty. |
| Gordon, Frank Henry | <i>Wisconsin</i> | C. H. Hall. |
| Gorgas, Lawrence DeLang, M.D. | <i>Illinois</i> | Practitioner. |
| Graham, Dales Young | <i>Illinois</i> | J. H. Graham. |
| Graham, Jacob DeWitt | <i>Iowa</i> | J. S. Love. |
| Grasser, William George | <i>Wisconsin</i> | J. J. Brown. |
| Gregory, William G. | <i>Illinois</i> | G. H. Jordan. |
| Grim, Ulysses Joshua | <i>Illinois</i> | E. Swartz. |
| Groelle, Charles Fred | <i>Wisconsin</i> | Faculty. |
| Guest, Aaron Wesley | <i>Illinois</i> | Faculty. |
| Gunn, Malcolm | <i>Illinois</i> | Moses Gunn. |
| Gunther, Emil | <i>Wisconsin</i> | W. H. Gunther. |
| Hafner, William J. | <i>Wisconsin</i> | J. R. Riley. |
| Haley, Richard | <i>Minnesota</i> | J. A. Reynolds. |
| Hall, Charles Chilton | <i>Illinois</i> | W. A. Shriver. |
| Hall, Harvey Ellsworth | <i>Missouri</i> | A. B. Allen. |
| Hamer, Bruce | <i>Illinois</i> | J. H. Utley. |
| Hamill, John R., M.D. | <i>Iowa</i> | Practitioner. |
| Haning, William Gutch, M.D. | <i>Iowa</i> | Practitioner. |
| Hanslmair, Joseph Morris . . . | <i>Illinois</i> | H. S. Tucker. |
| Hanson, Ralph | <i>Illinois</i> | H. B. Sikes. |
| Harkness, Grove | <i>Wisconsin</i> | L. N. Hicks. |
| Harmison, Frank B. | <i>Illinois</i> | J. Harmison. |
| Harpster, John William | <i>Illinois</i> | Faculty. |
| Harrell, William D. | <i>Illinois</i> | M. S. Green. |
| Harvey, Don Stewart | <i>Illinois</i> | A. L. Fernald. |
| Hassett, James J. | <i>Illinois</i> | A. De Foe. |
| Haughey, John E. | <i>Illinois</i> | D. C. L. Mease. |
| Hawks, John DeWitt | <i>Illinois</i> | L. L. Long. |
| Hawley, Alanson Webster . . . | <i>Illinois</i> | C. W. Hawley. |
| Haworth, William M. | <i>Minnesota</i> | W. J. Chenoweth. |
| Hayes, James Lafayette | <i>Oregon</i> | H. R. Littlefield. |
| Heckard, Martin Otis | <i>Illinois</i> | J. Harmison. |

| Name. | State. | Preceptor. |
|---------------------------------|-----------------------------|---------------------|
| Heinzman, Charles Benjamin . | <i>Illinois</i> | Faculty. |
| Helgeson, Peter Andrew . . . | <i>Wisconsin</i> | J. F. Gill. |
| Herman, George K. | <i>Illinois</i> | Faculty. |
| Heysett, Robert Edward Nelson. | <i>Michigan</i> | E. N. Dundass. |
| Hill, Greene Ewing | <i>Illinois</i> | W. B. Guttery. |
| Hill, Herman C. | <i>Indiana</i> | J. A. Goldsberry. |
| Hiller, Frank B. | <i>Missouri</i> | Bucher and Hayes. |
| Holden, Edward B., M.D. . . | <i>Illinois</i> | Practitioner. |
| Holford, Ubert L. | <i>Wisconsin</i> | J. M. Lewis. |
| Horton, Fred. | <i>Nebraska</i> | D. B. Young. |
| Hovey, Joseph Ozias | <i>Illinois</i> | Faculty. |
| Howard, Henry William . . . | <i>California</i> | Faculty. |
| Hull, Harry Douglas | <i>Illinois</i> | Faculty. |
| Hutchins, Sylvester Edgar . . | <i>Wisconsin</i> | Faculty. |
| Hutchinson, Edward Buel, B.S., | <i>Wisconsin</i> | H. B. Favil. |
| Jacobs, John, M.D. | <i>Illinois</i> | Practitioner. |
| Jay, Frank Webster | <i>Illinois</i> | Milton Jay. |
| Jensen, John L. | <i>Montana</i> | Faculty. |
| Jones, Asa Norman | <i>Wisconsin</i> | A. Edwards. |
| Jones, David Newton | <i>Minnesota</i> | Practitioner. |
| Jones, Josiah | <i>Illinois</i> | E. M. Northcott. |
| Johnson, Abraham Lincoln . . | <i>Illinois</i> | Faculty. |
| Johnson, Adolph P. | <i>Minnesota</i> | G. Dezeil. |
| Johnson, Charles Burney . . . | <i>Illinois</i> | W. W. Hoine. |
| Johnson, George W., M.D. . . | <i>Illinois</i> | Practitioner. |
| Joyce, Robert Stephen, B.S. . . | <i>Wisconsin</i> | H. E. Ellsworth. |
| Judy, Lauren W. | <i>Illinois</i> | W. K. Newcomb. |
| Junge, Henry | <i>Wisconsin</i> | H. Junge. |
| Kaufman, Herman B., A.B. . . | <i>Germany</i> | H. N. Moyer. |
| Keables, Haller F. | <i>Iowa</i> | B. F. Keables. |
| Kelly, Charles Dempster . . . | <i>Wisconsin</i> | A. S. Maxon. |
| Kelly, Daniel Michael | <i>Wisconsin</i> | J. E. English. |
| Kelly, Edward James | <i>Wisconsin</i> | J. P. Kelley. |
| Kelso, Reese D. | <i>Indiana</i> | A. J. Kleiser. |
| Kimball, Glen D. | <i>Indiana</i> | Kimball and Hubbard |
| Kimbrough, John S. | <i>Illinois</i> | Faculty. |
| King, Charles W. | <i>Illinois</i> | F. L. Mathews. |
| Knapp, Alfred Averill | <i>Illinois</i> | A. H. Kinnear. |
| Kniseley, Will Dale | <i>Ohio</i> | A. F. Kniseley. |
| Kramer, William Ernest . . . | <i>Wisconsin</i> | N. Senn. |
| Krohn, Walter | <i>Illinois</i> | Faculty. |
| Kunz, Sylvan | <i>Illinois</i> | Faculty. |
| Lamb, Orrin Cornelius | <i>Nebraska</i> | J. E. Lamb. |
| Langan, Joseph Clemment . . | <i>Iowa</i> | D. Langan. |
| Lattan, Louis Frank, D.D.S. . | <i>Illinois</i> | T. A. Davis. |

| Name. | State. | Preceptor. |
|---|----------------------------|---------------------|
| Le Count, Edwin Raymond | <i>Wisconsin</i> | F. H. McNeal. |
| Leisman, Bismarck | <i>Minnesota</i> | Faculty. |
| Lemon, Charles H., B.D. | <i>Wisconsin</i> | Selden & Sperry. |
| Lewin, William A. | <i>Illinois</i> | Y. D. Seales. |
| Lillie, Park A. | <i>Iowa</i> | J. W. Kirkpatrick. |
| Linnell, Bird M., A.B. | <i>Illinois</i> | Faculty. |
| Littlefield, Horace Joseph | <i>Oregon</i> | H. R. Littlefield. |
| Livingston, Hugh | <i>Iowa</i> | Practitioner. |
| Logan, Robert R. | <i>Colorado</i> | Practitioner. |
| Loofbourrow, Thaddeus | <i>Nebraska</i> | J. F. Neal. |
| Lovins, Samuel H. | <i>Illinois</i> | John D. Chambers. |
| Lowrie, Walter Newell | <i>Nebraska</i> | J. E. Shreve. |
| Lueck, George William | <i>Wisconsin</i> | W. E. Hallock. |
| Luehr, Edward | <i>Wisconsin</i> | J. Maussman. |
| Macfarlane, William Allen, M.D. | <i>Illinois</i> | Practitioner. |
| Magee, Walter John | <i>Illinois</i> | Faculty. |
| Maguire, James Ralph | <i>Illinois</i> | Faculty. |
| Manion, Patrick Howard | <i>Minnesota</i> | A. S. Adams. |
| Marbourg, John George | <i>Illinois</i> | J. B. Williams. |
| Martin, Albert Roscoe | <i>Illinois</i> | Faculty. |
| Martin, Bert E. | <i>Wisconsin</i> | Gudden and Oviatt. |
| Mason, Frank G. | <i>Michigan</i> | George Stewart. |
| Maxwell, John Boal, B.S. | <i>Illinois</i> | G. D. Lind. |
| Maxwell, William Sterling | <i>Illinois</i> | Faculty. |
| McAllister, John William | <i>Illinois</i> | T. W. Walsh. |
| McCallister, George Homer | <i>Illinois</i> | A. Cuolohan. |
| McCalman, Ira J. | <i>Iowa</i> | J. V. Nelson. |
| McCann, Daniel B. | <i>Dakota</i> | Clay and Defendorf. |
| McClelland, Silas E., M.D. | <i>Illinois</i> | Practitioner. |
| McClelland, William Stewart | <i>Illinois</i> | Faculty. |
| McConnell, George Grant | <i>Illinois</i> | J. E. Covey. |
| McConnell, Nelson Gilbert | <i>Wisconsin</i> | F. A. Everhard. |
| McCool, William Emery | <i>Illinois</i> | Faculty. |
| McCorkle, Henry L. | <i>Illinois</i> | Faculty. |
| McCormick, Henry Garnsey | <i>Iowa</i> | Smith and Ohls. |
| McCoy, Clem Dennin | <i>Ohio</i> | E. B. Heistand. |
| McCurdy, James George | <i>Illinois</i> | H. N. Moyer. |
| McCurdy, Lawson L. | <i>Minnesota</i> | C. O. Cooley. |
| McDavitt, Basil Carlisle, M.D., | <i>Missouri</i> | Practitioner. |
| McDonald, William Brown | <i>Illinois</i> | H. M. Scudder. |
| McGregor, John Donald | <i>Wisconsin</i> | Faculty. |
| McIntosh, Carleton Wintrobe | <i>Illinois</i> | A. E. Kauffman. |
| McKay, Donald | <i>Illinois</i> | Frank Fitzgerald. |
| McKenna, George P. | <i>Wisconsin</i> | I. N. McComb. |
| McKnight, George Campbell | <i>Kansas</i> | C. J. Logie. |

| Name. | State. | Preceptor. |
|-------------------------------------|--------------------------------|----------------------------|
| McLoughlin, Edward | <i>Wisconsin</i> | Dodge & Bowers. |
| McMillan, John | <i>Ontario</i> | Faculty. |
| McNair, Francis Marion | <i>Illinois</i> | A. P. Dewey. |
| McPherson, Pearson, M.D. | <i>Illinois</i> | Practitioner. |
| Meeks, Owen | <i>Illinois</i> | T. Sprague. |
| Meengs, Peter Cornelius | <i>Michigan</i> | D. R. Meengs. |
| Merrill, Chester W. | <i>Indiana</i> | C. C. Sparklin. |
| Meyer, Robert Claus John | <i>Illinois</i> | G. E. Merryman. |
| Miller, George Stephen | <i>Illinois</i> | T. N. Boone. |
| Miller, Thomas | <i>Wisconsin</i> | D. M. Miller. |
| Miller, Thomas H. | <i>Minnesota</i> | J. H. Murphy. |
| Miller, William P. | <i>Illinois</i> | J. B. Murphy. |
| Minahan, William Edward | <i>Wisconsin</i> | R. E. Minahan. |
| Moeller, Tor Olsen | <i>Illinois</i> | L. Hectoen. |
| Moffatt, Henry Leander | <i>Wisconsin</i> | H. A. McNair. |
| Molitor, Nicholas | <i>Illinois</i> | Edward Molitor. |
| Monroe, James | <i>Ontario</i> | Faculty. |
| Monroe, Walter Howard | <i>Illinois</i> | D. W. Graham. |
| Monroe, Zera W. | <i>Wisconsin</i> | Wm. Monroe. |
| Moorhead, Edward Louis | <i>Indiana</i> | T. W. Moorhead. |
| Morrill, Arthur Burdett | <i>Illinois</i> | J. L. Morrill. |
| Muelchi, William H. | <i>Indiana</i> | G. D. Lind. |
| Murray, Michael Francis | <i>Iowa</i> | D. T. Martin. |
| Murphy, Frank G. | <i>Wisconsin</i> | Faculty. |
| Murphy, Henry Thomas | <i>Wisconsin</i> | Faculty. |
| Nate, Raymond Jesse | <i>Illinois</i> | J. Best. |
| Nauerth, John Henry | <i>Iowa</i> | F. E. Whitley. |
| Neal, Frederick W. | <i>Michigan</i> | F. D. Smith. |
| Neal, Will T. | <i>Nebraska</i> | J. F. Neal. |
| Neier, Oliver Clay | <i>Indiana</i> | G. D. Lind. |
| Newell, Amos Jesse, A.M. | <i>Illinois</i> | W. M. Barritt. |
| Newell, Isaac | <i>Wisconsin</i> | John Farley. |
| Norton, Marcus Eugene | <i>Illinois</i> | E. S. Talbot. |
| O'Brien, James Michael | <i>Wisconsin</i> | T. J. Conley. |
| O'Brien, John F. | <i>Massachusetts</i> | Faculty. |
| O'Brien, Thomas | <i>Wisconsin</i> | Dodge & Bowers. |
| O'Hara, Warren Joseph | <i>Michigan</i> | W. H. Preston. |
| Olson, Oscar G. | <i>Kansas</i> | J. C. McClintock. |
| O'Neill, John W. | <i>Wisconsin</i> | Faculty. |
| Orth, William Sheriff | <i>Illinois</i> | E. L. Marshall. |
| Osborn, Charles | <i>Iowa</i> | J. J. Hoffstetter. |
| Overfield, Walter Willard | <i>Illinois</i> | T. S. and J. W. Overfield. |
| Page, Erasmus Emerson | <i>Iowa</i> | F. M. Ward. |
| Palmer, Walter Aaron | <i>Illinois</i> | B. D. Colby. |
| Parker, Charles A. | <i>Kansas</i> | A. M. Smith. |

| Name. | State. | Preceptor. |
|-----------------------------|------------------|--------------------|
| Parker, William Simeon* | <i>Illinois</i> | W. H. Willis. |
| Patterson, David Arthur | <i>Illinois</i> | Faculty. |
| Patton, Jacob Allen | <i>Illinois</i> | W. R. Patton. |
| Patrick, Nathan Edward | <i>Illinois</i> | C. B. Slater. |
| Peairs, George M. | <i>Illinois</i> | J. M. Black. |
| Pearson, Oscar G., B.S. | <i>Illinois</i> | F. E. Percy. |
| Pease, Jerome F. | <i>Michigan</i> | C. M. Martin. |
| Peck, George W. | <i>Nebraska</i> | Faculty. |
| Perkins, Albert L. | <i>Illinois</i> | Faculty. |
| Pfaff, Joseph Gregory | <i>Illinois</i> | C. B. Rholand, |
| Phelps, James B. | <i>Wisconsin</i> | S. S. Hall. |
| Phillips, Cornelius John | <i>Wisconsin</i> | John Madden. |
| Pierce, Clement H. | <i>Wisconsin</i> | E. A. Birge. |
| Pigall, Joseph Smith, Ph.G. | <i>Missouri</i> | A. A. Dye. |
| Pirtle, George W. | <i>Indiana</i> | J. N. Young. |
| Pittman, William T. | <i>Missouri</i> | McKinnon & Lytle. |
| Poppe, Henry B. B. | <i>Wisconsin</i> | U. T. Poppe. |
| Poray, Joseph K. | <i>Illinois</i> | Faculty. |
| Port, Richard Herbert | <i>Ontario</i> | R. M. Stephen. |
| Porter, Henry Clay | <i>Iowa</i> | I. N. Porter. |
| Powell, George P. | <i>Nebraska</i> | J. C. Brubaker. |
| Pratt, Harry P. | <i>Illinois</i> | Faculty. |
| Pugh, Charles Edward | <i>Ontario</i> | W. M. Pugh. |
| Purtell, Edward James | <i>Wisconsin</i> | J. S. O'Brien. |
| Quam, Jacob | <i>Wisconsin</i> | Faculty. |
| Quinn, Frank A., A.B. | <i>Illinois</i> | Faculty. |
| Quirk, James Peter | <i>Illinois</i> | Faculty. |
| Rabe, Fred | <i>Iowa</i> | Faculty. |
| Rambo, James W., M.D. | <i>Colorado</i> | Practitioner. |
| Ramsdell, Deyo | <i>Nebraska</i> | Faculty. |
| Ranniger, Guido | <i>Illinois</i> | J. E. Hequembourg. |
| Razion, James | <i>Michigan</i> | J. W. Whiteside. |
| Recher, Philip | <i>Illinois</i> | Faculty. |
| Reichert, Joseph Eugene | <i>Wisconsin</i> | W. P. McGovern. |
| Reinhardt, Ernest G. | <i>Ohio</i> | J. J. Boone. |
| Reiss, Herman | <i>Illinois</i> | Faculty. |
| Rennoe, Callie A. | <i>Indiana</i> | S. L. Kilmer. |
| Renwick, George R. | <i>Michigan</i> | Faculty. |
| Reynolds, George R., M.D. | <i>Indiana</i> | Practitioner. |
| Ribenack, George A. | <i>Wisconsin</i> | Faculty. |
| Richardson, Louis | <i>Nebraska</i> | Faculty. |
| Rippy, John H. | <i>Iowa</i> | J. H. Wray. |
| Ritter, Martin M. | <i>Illinois</i> | Faculty. |
| Roberts, John Adam | <i>Wisconsin</i> | G. R. Bartram. |

* Deceased.

| Name. | State. | Preceptor. |
|---|---------------------|-----------------------|
| Rock, George | Ohio | Faculty. |
| Rock, John Nicholas | Wisconsin | F. S. Luhman. |
| Rockwell, J. Willis | Wisconsin | Gage, Beebe & Sarles. |
| Rogers, Bruell Sumner | Wisconsin | J. Rogers. |
| Rohrdanz, Robert William | Wisconsin | N. Senn. |
| Rood, Robert D. | Wisconsin | G. Rood. |
| Rosenberg, David | Illinois | Faculty. |
| Ross, Charles | Wisconsin | J. S. Keech. |
| Rowley, Jesse C. | Wisconsin | A. A. Rowley. |
| Russell, Bert M. | Illinois | Harry Hapeman. |
| Russell, Dennis P. | Illinois | A. C. Cotton. |
| Ruthenberg, Erich B. | Illinois | Faculty. |
| Sandner, Adolph | Illinois | Faculty. |
| Sandner, Richard | Illinois | Faculty. |
| Sarkysian, Harnetung | Armenia | Faculty. |
| Sayre, Solomon Burdette | Iowa | N. E. Mighel. |
| Scanlan, Peter Lawrence | Wisconsin | C. V. Artz. |
| Schaper, Herman | Wisconsin | Chas. Shaper. |
| Schauer, Julius L. | Wisconsin | Faculty. |
| Schlitz, Nicholas Cornelius | Iowa | T. T. Blaise. |
| Schmitz, Peter | Illinois | Faculty. |
| Schram, Leo | Wisconsin | Faculty. |
| Schreuder, Theodore H. | Wisconsin | M. Seehuus. |
| Schultz, Ferdinand Martin, Ph. G. | Wisconsin | W. F. White. |
| Scott, Charles Clifton | Illinois | L. L. Long. |
| Shaw, Don Lee | Illinois | T. J. Shaw. |
| Shaw, Thomas Edgar | Illinois | Webster & Kilgore. |
| Shelley, Jacob Foster | Kansas | H. P. Gandy. |
| Shepard, Guy Benjamin | Wisconsin | Practitioner. |
| Sherman, John Henry | Wisconsin | H. B. Sears. |
| Shilito, Frederick, M. D. | Michigan | Practitioner. |
| Shreck, John Addison | Kansas | Geo. Birdsell. |
| Shrodes, George H. | Michigan | W. D. Scott. |
| Silliman, Herbert Haynes | Illinois | Faculty. |
| Simpson, Eugene | Missouri | Faculty. |
| Sippy, Asher Francello | Wisconsin | E. P. Kermott. |
| Sippy, Bertram Welton | Wisconsin | E. P. Kermott. |
| Skinner, William Wesley | Illinois | G. C. Lewis. |
| Sladek, Bohumil | Illinois | Faculty. |
| Slaymaker, Samuel Robert, A. B. | Wisconsin | A. B. Manley. |
| Smith, Charles Mortimer | Wisconsin | C. M. Smith. |
| Smith, Dickerson A. | Louisiana | Faculty. |
| Smith, Edgar D., Ph. C. | Illinois | E. M. Smith. |
| Smith, Frank Robert, M. A. | Dakota | Faculty. |
| Sorenson, James Soren | Wisconsin | H. A. McWain. |

| Name. | State. | Preceptor. |
|---------------------------------|----------------------------|---------------------|
| Spaulding, Charles Howard . . . | <i>Illinois</i> | D. L. Spaulding. |
| Stafford, Arnold Charles . . . | <i>Wisconsin</i> | S. D. Johnson. |
| Stafford, Richard Henry . . . | <i>Illinois</i> | Wm. Hutton. |
| Stahl, Frederick William . . . | <i>Illinois</i> | F. L. Stahl. |
| Stannard, Frank D. | <i>Illinois</i> | J. L. Mulfinger. |
| Starrett, Edwin B. | <i>Illinois</i> | C. E. Starrett. |
| Stevenson, David William . . . | <i>Ontario</i> | Faculty. |
| Stewart, Charles W. | <i>Iowa</i> | J. R. Burroughs. |
| Stewart, John | <i>Dakota</i> | C. P. Bissell. |
| Stidham, Lewis Wilbur . . . | <i>Indiana</i> | Faculty. |
| Stone, Ira Gordon | <i>Nebraska</i> | Practitioner. |
| Stonebraker, Peter Orrin . . . | <i>Wisconsin</i> | F. R. Garlock. |
| Storke, Albert French . . . | <i>Wisconsin</i> | E. F. Storke. |
| St. Peter, Moses | <i>Minnesota</i> | J. Karn. |
| Studer, Ernest B. | <i>Illinois</i> | Faculty. |
| Stueber, Louis J. | <i>Ohio</i> | Faculty. |
| Sullivan, John Walter . . . | <i>Illinois</i> | J. R. Holgate. |
| Summers, Edward | <i>Illinois</i> | M. G. Hart. |
| Sutton, Emerson Minor . . . | <i>Illinois</i> | J. E. Sutton. |
| Swank, Clyde Ware, B.S. . . . | <i>Illinois</i> | Faculty. |
| Swasey, Joseph Attwood, D.D.S. | <i>Illinois</i> | T. W. Brophy. |
| Swenson, Carl G. | <i>Nebraska</i> | Faculty. |
| Taylor, Edward Alexander . . . | <i>Minnesota</i> | Alex. McDonald. |
| Theroux, Arthur | <i>Dakota</i> | Faculty. |
| Thexton, Louis | <i>Dakota</i> | E. A. Taylor. |
| Thomas, William Burton, M.D. | <i>Indiana</i> | Practitioner. |
| Topinka, James | <i>Illinois</i> | Fred. Fomanek. |
| Trook, Ed. Membrane . . . | <i>Indiana</i> | O. P. Litzenberger. |
| Tyler, William Ryan | <i>Illinois</i> | J. P. Walker. |
| Utley, John D. | <i>Minnesota</i> | C. E. Rogers. |
| Van Duzer, Frank H. | <i>Iowa</i> | H. H. Johnson. |
| Vernay, Charles Edward, D.D.S. | <i>Illinois</i> | L. S. Wilcox. |
| Vestbourg, Peter Hanson . . . | <i>Illinois</i> | Faculty. |
| Vreeland, Henry Edgar . . . | <i>Illinois</i> | S. N. Chapin. |
| Vroom, John Nicoll, M.D. . . . | <i>Colorado</i> | Practitioner. |
| Wade, Charles Albert | <i>Illinois</i> | E. R. Stoner. |
| Walker, Frederick William . . . | <i>Minnesota</i> | Faculty. |
| Walker, Samuel Johnson . . . | <i>Illinois</i> | Faculty. |
| Walston, Edward Brainard . . . | <i>Illinois</i> | R. L. Walston. |
| Warder, William Henry . . . | <i>Illinois</i> | E. J. Michelet. |
| Warloe, Thomas | <i>Norway</i> | Faculty. |
| Warren, Herbert N. | <i>Wisconsin</i> | Faculty. |
| Watters, Peter H., M.D. . . . | <i>Oregon</i> | Practitioner. |
| Webster, Monroe Winfred, M.D. | <i>Indiana</i> | Practitioner. |
| Weinlander, John | <i>Illinois</i> | Faculty. |

| Name. | State. | Preceptor. |
|--------------------------------------|----------------------------|---------------------------|
| Wells, Jacob William | <i>Iowa</i> | G. D. & C. F. Darnall. |
| Wells, Winfield Scott | <i>Ohio</i> | J. H. Norris. |
| Wentworth, William Wadsworth, M.D. | <i>Illinois</i> | Practitioner. |
| Werden, Fred Vail | <i>Illinois</i> | C. F. P. Korssell. |
| West, Stephen Gano, Jr. | <i>Wisconsin</i> | Faculty. |
| Weston, Burton F. | <i>Wisconsin</i> | D. F. Powell. |
| Whalen, Charles Joseph | <i>Wisconsin</i> | Philip Fox. |
| Whalin, Oscar D. | <i>Illinois</i> | I. E. Marshall. |
| White, Anthony, M.D. | <i>Iowa</i> | Practitioner. |
| Whitmire, William Lincoln | <i>Illinois</i> | J. S. and Z. H. Whitmire. |
| Whitmire, Zach Lincoln | <i>Illinois</i> | J. S. and Z. H. Whitmire. |
| Whitney, William E. | <i>Iowa</i> | Faculty. |
| Wick, William John | <i>Wisconsin</i> | Marks & Ladd. |
| Widener, William Elmer | <i>Ohio</i> | T. M. Wright. |
| Wiesler, William Henry, D.D.S. | <i>Wisconsin</i> | Faculty. |
| Wilcox, Frank Trumbull, B.S. | <i>Illinois</i> | E. A. Wilcox. |
| Wilson, David Dill | <i>Kansas</i> | I. W. Brown. |
| Wilson, Loie S. | <i>Iowa</i> | S. H. Stutsman. |
| Wilts, John H. | <i>Iowa</i> | Faculty. |
| Winnard, Norton Eugene | <i>Iowa</i> | H. A. Ditner. |
| Winship, John Lorimer | <i>Illinois</i> | H. T. Patrick. |
| Wiser, Frank Clayton | <i>Nebraska</i> | A. D. Cloyd. |
| Wistein, Jacob Leopold | <i>Illinois</i> | Fred Formanek. |
| Witter, William Ellsworth | <i>Indiana</i> | Faculty. |
| Wolfe, Joseph Greenberry | <i>Illinois</i> | A. F. Burnham. |
| Wolter, Herman A., M.D. | <i>Wisconsin</i> | Practitioner. |
| Wooding, Benjamin Franklin | <i>Illinois</i> | W. R. Shinn. |
| Wood, Nathan N., M.D. | <i>Illinois</i> | Practitioner. |
| Worthington, Harry C., M.D. | <i>Minnesota</i> | Practitioner. |
| Wright, Arthur Octavius | <i>Illinois</i> | A. Lewis. |
| Wright, Frank D. | <i>Missouri</i> | Faculty. |
| Youmans, Frederick William | <i>Arkansas</i> | J. P. Youmans. |
| Youmans, Laurel Elmer, B.L. | <i>Wisconsin</i> | H. A. Youmans. |
| Youngquist, Otis E. | <i>Michigan</i> | S. J. Koon. |
| Zudzense, Benjamin James | <i>Michigan</i> | C. E. Patterson. |

Chicago College of Dental Surgery.

MATRICULATES IN DENTISTRY.

| Name. | State. | Preceptor. |
|----------------------------|-----------------------------|------------------|
| Adams, C. G. | <i>Illinois</i> | J. M. Fishburn. |
| Addison, S. D. | <i>Illinois</i> | G. Babbott. |
| Allen, A. B. | <i>Illinois</i> | F. H. Zinn. |
| Allen, F. C. | <i>Indiana</i> | J. B. Morrison. |
| Allender, D. R.* | <i>Iowa</i> | Practitioner. |
| Allin, Ernest | <i>Ontario</i> | C. Harnder. |
| Allshouse, C. E. | <i>Illinois</i> | Faculty. |
| Allwine, H. W. | <i>Nebraska</i> | F. M. Gray. |
| Anderson, G. H. | <i>Illinois</i> | Faculty. |
| Anderson, G. E. F. | <i>California</i> | Faculty. |
| Atwater, H. G. | <i>California</i> | Geo. M. Slate. |
| Baily, E. B. | <i>Illinois</i> | R. W. Baily. |
| Baker, C. G. | <i>Illinois</i> | J. A. Curry. |
| Ball, H. H. | <i>Illinois</i> | Ball & Jonse. |
| Balluff, Wm. | <i>Illinois</i> | R. F. Ludwig. |
| Barber, Benj. | <i>Indiana</i> | F. R. Carson. |
| Barnes, W. L. | <i>New York</i> | J. E. Walden. |
| Barnes, F. F. | <i>Wisconsin</i> | T. L. Luther. |
| Beers, T. G. | <i>Iowa</i> | Faculty. |
| Beetham, J. W. | <i>Wisconsin</i> | Faculty. |
| Bents, A. L. | <i>Wisconsin</i> | G. E. Kollock. |
| Bigelow, C. S. | <i>Florida</i> | Faculty. |
| Bingham, J. L. | <i>Illinois</i> | Faculty. |
| Birchmeier, F. H. | <i>Illinois</i> | H. Wetterer. |
| Birge, M. A. | <i>Michigan</i> | J. W. House. |
| Bollen, W. H. | <i>Australia</i> | Faculty. |
| Borland, T. J. | <i>Wisconsin</i> | C. C. Southwell. |
| Boughton, C. H. | <i>Illinois</i> | S. B. Noble. |
| Bowerman, D. A. | <i>Canada</i> | H. L. Bellings. |
| Boyce, C. M. | <i>Illinois</i> | B. D. Palmer. |
| Boyer, Ray | <i>Michigan</i> | Dr. Mosman. |
| Bozer, F. M. | <i>Indiana</i> | A. Gants. |
| Bradley, C. S. | <i>Wisconsin</i> | C. A. Kitchen. |
| Brierly, M. R. | <i>Wisconsin</i> | Dr. Blomiley. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|------------------------------|--------------------------------|-------------------|
| Brightfield, O. F. | <i>Pennsylvania</i> | E. J. Perry. |
| Brown, L. R. | <i>Illinois</i> | A. E. Brown. |
| Brown, J. O. | <i>Illinois</i> | L. W. Roberts. |
| Buchanan, W. T. | <i>Illinois</i> | F. C. Kreaner. |
| Buck, L. F. | <i>Illinois</i> | C. Spruill. |
| Burns, J. B. | <i>Illinois</i> | Faculty. |
| Cameron, J. W., M.D. | <i>Wisconsin</i> | Faculty. |
| Campbell, B. C. | <i>Wisconsin</i> | Dr. Bennett. |
| Carson, H. A. | <i>Wisconsin</i> | R. R. Powell. |
| Chaffee, Frank, M.D. | <i>Indiana</i> | Faculty. |
| Clark, D. W.* | <i>Wisconsin</i> | Practitioner. |
| Clark, J. E. | <i>Iowa</i> | F. M. Swain. |
| Cleveland, W. W.* | <i>Missouri</i> | Practitioner. |
| Coe, C. H. | <i>Illinois</i> | H. Townsend. |
| Colby, F. C. | <i>Wisconsin</i> | Faculty. |
| Collins, O. G. | <i>Illinois</i> | Dr. Dameron. |
| Condit, F. L. | <i>Ohio</i> | A. S. Condit. |
| Cool, R. H., D.D.S.* | <i>California</i> | Practitioner. |
| Coomes, A. M.* | <i>California</i> | Practitioner. |
| Corwin, John | <i>Illinois</i> | Dr. Wolf. |
| Cory, B. B. | <i>California</i> | F. K. Ledyard. |
| Cory, W. D. | <i>Illinois</i> | A. W. Harlan. |
| Cotterman, D. F. | <i>Indiana</i> | J. H. Hutton. |
| Coy, R. C. | <i>Michigan</i> | Faculty. |
| Crisup, Geo. M. | <i>Illinois</i> | Faculty. |
| Cross, H. A. | <i>Michigan</i> | W. A. Dorland. |
| Crum, A. E. | <i>Minnesota</i> | J. T. Sutherly. |
| Cummins, J. T.* | <i>Illinois</i> | Practitioner. |
| Currier, C. R. | <i>Illinois</i> | Faculty. |
| Dana, A. W. | <i>Iowa</i> | Faculty. |
| Darling, L. M. | <i>Iowa</i> | J. H. Dwight. |
| David, F. E. | <i>Illinois</i> | V. R. David. |
| Davis, A. M. | <i>Michigan</i> | F. H. Davis. |
| Davis, C. L. | <i>Illinois</i> | Faculty. |
| Davis, A. C. | <i>Illinois</i> | Faculty. |
| Davis, W. C. | <i>Illinois</i> | Faculty. |
| Day, E. V. | <i>Illinois</i> | Dr. Morgan. |
| Dean, H. T. | <i>Wisconsin</i> | Faculty. |
| Dean, F. W.* | <i>Iowa</i> | Practitioner. |
| Deane, C. F. | <i>Massachusetts</i> | A. W. Gabeler. |
| Delano, B. C. | <i>Wisconsin</i> | H. E. Fox. |
| Devendorf, F. C. | <i>Wisconsin</i> | C. C. Chittenden. |
| Devereaux, C. H. | <i>Wisconsin</i> | T. E. Devereaux. |
| DeVorr, W. G. | <i>Illinois</i> | J. F. Davenport. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|------------------------------|---------------------------------|-----------------|
| Dickson, C. H. | <i>Illinois</i> | I. W. Custer. |
| Diestelow, J. A. | <i>Illinois</i> | Faculty. |
| Dillard, J. P. | <i>North Carolina</i> | James Hurdle. |
| Doerr, L. M. | <i>Illinois</i> | Faculty. |
| Douglass, E. W.* | <i>Wisconsin</i> | Practitioner. |
| Downing, O. | <i>Missouri</i> | Dr. Harrison. |
| Dunn, W. C. | <i>Wisconsin</i> | Dr. Chase. |
| Dwight, W. H. | <i>Iowa</i> | Faculty. |
| Eagles, B. E. | <i>Indiana</i> | A. Gants. |
| Ebi, E.* | <i>Iowa</i> | Practitioner. |
| Edwards, C. E.* | <i>Wisconsin</i> | Practitioner. |
| Evey, D. H. | <i>Illinois</i> | Tobey Bros. |
| Ewing, H. W. | <i>Kansas</i> | S. Tozer. |
| Fancher, W. H., M.D. | <i>Wisconsin</i> | F. L. Fancher. |
| Fenton, W. F.* | <i>Missouri</i> | Practitioner. |
| Fenton, J. W.* | <i>Missouri</i> | Practitioner. |
| Ferguson, H. M. | <i>Illinois</i> | Faculty. |
| Fezer, L. | <i>Wisconsin</i> | Faculty. |
| Finley, F. O. | <i>Illinois</i> | Faculty. |
| Fischer, H. | <i>Illinois</i> | R. E. Moon. |
| Ford, L. E. | <i>Illinois</i> | H. C. Buell. |
| Foster, J. L. | <i>Indiana</i> | S. B. Short. |
| Fox, W. H. | <i>Illinois</i> | Faculty. |
| Franke, G. E. | <i>Illinois</i> | Faculty. |
| Fraser, M. S. | <i>Colorado</i> | Faculty. |
| Freeman, A. J. | <i>Iowa</i> | Faculty. |
| Fritz, I. A.* | <i>Michigan</i> | Practitioner. |
| Gaither, M. L.* | <i>Missouri</i> | Practitioner. |
| Gale, C. H. | <i>Minnesota</i> | Faculty. |
| Gallie, D. M. | <i>Canada</i> | Faculty. |
| Garrettson, J. D. | <i>California</i> | Faculty. |
| Geary, J. J. | <i>Wisconsin</i> | F. L. Dolbeare. |
| Gibson, I. H. | <i>Wisconsin</i> | O. E. Gibson. |
| Girling, W. | <i>Illinois</i> | Faculty. |
| Godfrey, W. G. | <i>Illinois</i> | Stryker & Kern. |
| Gochenour, J. | <i>Indiana</i> | H. Gochenour. |
| Good, R. | <i>Illinois</i> | G. B. Cady. |
| Goodrich, J. F. | <i>Illinois</i> | Dr. Baker. |
| Gray, W. A.* | <i>Missouri</i> | Practitioner. |
| Greene, W. F., M.D. | <i>Illinois</i> | Faculty. |
| Grout, J. J. | <i>Iowa</i> | John Kelsey. |
| Guenther, A. | <i>Illinois</i> | Faculty. |
| Guild, G. R. | <i>Illinois</i> | Faculty. |
| Hamer, A. A. H. | <i>Holland</i> | Faculty. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|----------------------------|-------------------------------|---------------------|
| Hamfeld, A. J. | <i>Indiana</i> | Dr. Pagin. |
| Harned, J. E. | <i>Illinois</i> | M. R. Harned. |
| Harris, T. H. | <i>Wisconsin</i> | W. H. Diffenbacher. |
| Hart, J. E. | <i>Illinois</i> | A. B. Conway. |
| Harvey, G. B. | <i>Wisconsin</i> | Faculty. |
| Hawkins, G. E. | <i>Illinois</i> | Faculty. |
| Hayden, A. G. | <i>South Dakota</i> | Faculty. |
| Hebbard, A. G. | <i>Minnesota</i> | L. C. Gould. |
| Henning, A. F. | <i>Illinois</i> | J. A. Henning. |
| Henry, G. E. | <i>Illinois</i> | Charles Henry. |
| Hibarger, J. R. | <i>Illinois</i> | G. B. Treat. |
| Hill, S. J.* | <i>Dakota</i> | Practitioner. |
| Hinds, E. P., Jr. | <i>Illinois</i> | Faculty. |
| Hixon, Frank | <i>Indiana</i> | Faculty. |
| Hogan, J. T. | <i>Nebraska</i> | Faculty. |
| Hooker, A. O.* | <i>California</i> | Practitioner. |
| Horvath, Charles | <i>Hungary</i> | Faculty. |
| Houser, W. O. | <i>Illinois</i> | Faculty. |
| Hunt, C. F. | <i>Illinois</i> | Dr. Slater. |
| Ironside, F. A. | <i>Canada</i> | Dr. Rivenburg. |
| James, A. F. | <i>Illinois</i> | Dr. Robbins. |
| Johnson, A. G. | <i>Wisconsin</i> | C. P. Deming. |
| Johnston, A. H. | <i>Wisconsin</i> | Faculty. |
| Julian, M. R.* | <i>Indiana</i> | Practitioner. |
| Kaye, E. C. | <i>Illinois</i> | McChesney Bros. |
| Keefe, E. F. | <i>Illinois</i> | J. E. Keefe. |
| Keehn, Charles | <i>Indiana</i> | Dr. Kline. |
| Klotz, C. E.* | <i>Canada</i> | Practitioner. |
| Knapp, S. D. | <i>Wisconsin</i> | O. E. Gibson. |
| Lambert, Alfred | <i>Illinois</i> | D. V. Lambert. |
| Lane, F. L. | <i>Indiana</i> | Dr. Paxson. |
| La Pierre, L. S. | <i>Indiana</i> | Dr. Paxson. |
| Lawrenz, W. F. | <i>Missouri</i> | G. B. Abbott. |
| Leu, Wm. F. | <i>Wisconsin</i> | F. Wermuth. |
| Lewis, W. A. | <i>Illinois</i> | Faculty. |
| Lovelady, J. A.* | <i>Iowa</i> | Practitioner. |
| Lumpkin, W. C. | <i>Illinois</i> | I. A. Lumpkin. |
| Lynn, H. J. | <i>Illinois</i> | J. T. Gilmour. |
| Lyon, E. D. | <i>Illinois</i> | A. N. Stone. |
| MacGarvey, W. R. | <i>Iowa</i> | F. C. Marshall. |
| Madjewsky, M. | <i>Illinois</i> | Faculty. |
| Martin, J. F. | <i>South Dakota</i> | Dr. Cartwright. |
| Martin, W. E. | <i>Illinois</i> | C. W. Stuteuroth. |
| Martin, J. W. | <i>Illinois</i> | W. E. Martin. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|--------------------------------|-----------------------------|-----------------|
| Mason, E. A. | <i>Nebraska</i> | Faculty. |
| Mason, J. B. | <i>Illinois</i> | J. J. Mason. |
| Masserek, Gus. | <i>Illinois</i> | Faculty. |
| McCrea, John | <i>Indiana</i> | Faculty. |
| McDermand, C. A. | <i>Canada</i> | Faculty. |
| McDonald, George | <i>Illinois</i> | Faculty. |
| McElwain, P. W. | <i>Iowa</i> | Faculty. |
| McKay, W. N. | <i>Iowa</i> | A. L. McCarty. |
| McLean, F. R. | <i>Illinois</i> | Faculty. |
| McNeil, H. A. | <i>Illinois</i> | C. H. McLean. |
| McQueen, J. S. | <i>California</i> | Dr. Gardner. |
| Meyer, Oscar | <i>Wisconsin</i> | A. Solliday. |
| Michaelis, W. F. | <i>Illinois</i> | A. C. Schadel. |
| Miller, Gus. | <i>Illinois</i> | Faculty. |
| Milton, G. W.*. | <i>Colorado</i> | Practitioner. |
| Minges, H. | <i>Iowa</i> | Faculty. |
| Mitchell, Wm. | <i>Illinois</i> | Faculty. |
| Moncrief, J. H.*. | <i>Georgia</i> | Practitioner. |
| Morey, A. E. | <i>Illinois</i> | A. W. Harlan. |
| Moore, C. S. | <i>Wisconsin</i> | J. H. Reed. |
| Muenster, J. H. | <i>Wisconsin</i> | F. C. Runge. |
| Mullett, E. R.*. | <i>Iowa</i> | Practitioner. |
| Muzzy, D. B. | <i>Illinois</i> | Faculty. |
| Neff, E. D. | <i>Illinois</i> | Faculty. |
| Nelson, W. A. | <i>Wisconsin</i> | Faculty. |
| Newsome, Bert | <i>Wisconsin</i> | H. H. Sherwood. |
| Nicholson, A. P.*. | <i>Wisconsin</i> | Practitioner. |
| Nielson, S. A. | <i>Wisconsin</i> | Faculty. |
| Nobbs, W. R.*. | <i>Canada</i> | Practitioner. |
| Nyman, J. E. | <i>Illinois</i> | Faculty. |
| Oakey, W. | <i>Illinois</i> | A. J. Oakey. |
| Oakman, Chas. | <i>Michigan</i> | Dr. Herbert. |
| Odell, Chas. | <i>Illinois</i> | Faculty. |
| Page, G. T. | <i>Illinois</i> | Faculty. |
| Paine, F. A. | <i>Illinois</i> | Faculty. |
| Palmer, J. L. | <i>Illinois</i> | Faculty. |
| Palmer, Chas. | <i>Wisconsin</i> | F. L. Ferguson. |
| Pape, H. T. | <i>Iowa</i> | J. B. Morgan. |
| Parker, J. I. | <i>Illinois</i> | Faculty. |
| Parsons, W. C. | <i>Wisconsin</i> | Dr. Carmichel. |
| Pearce, R. M. | <i>Illinois</i> | W. T. Magill. |
| Peete, J. W., D.D.S.*. | <i>Tennessee</i> | Practitioner. |
| Perkins, R. S. | <i>Illinois</i> | S. R. Perkins. |
| Pfeiffer, F. | <i>Wisconsin</i> | J. W. Cameron. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|----------------------------------|-------------------------------|-----------------|
| Phillips, F. E. | <i>Illinois</i> | Dr. Cleveland. |
| Pierce, S. C. | <i>Wisconsin</i> | E. B. Owen. |
| Poindexter, J. E. | <i>Illinois</i> | Faculty. |
| Powell, F. J. | <i>Wisconsin</i> | R. R. Powell. |
| Poyer, U. G. | <i>Illinois</i> | Faculty. |
| Prescott, A. J. | <i>Wisconsin</i> | Faculty. |
| Prophet, T. M. | <i>Illinois</i> | O. D. Swain. |
| Purcell, J. D. | <i>Wisconsin</i> | Faculty. |
| Ramsey, J. H. | <i>Philadelphia</i> | G. A. Sinclair. |
| Randall, T. J. | <i>Tennessee</i> | Faculty. |
| Rea, Victor | <i>Illinois</i> | Faculty. |
| Reed, W. A. | <i>Iowa</i> | J. B. Morgan. |
| Reed, E. S. | <i>Nebraska</i> | J. H. Reed. |
| Reeves, W. T. | <i>Illinois</i> | Faculty. |
| Reynolds, J. A. | <i>Wisconsin</i> | Dr. Gould. |
| Reynolds, C. B. | <i>Wisconsin</i> | Dr. Gould. |
| Reynolds, F. E. | <i>Michigan</i> | Dr. Mosman. |
| Richards, E. M. | <i>Iowa</i> | E. W. Munn. |
| Riebe, P. A. | <i>Wisconsin</i> | W. T. Lawrence. |
| Rimes, M. B. | <i>Michigan</i> | A. P. Barlow. |
| Ringsdorf, W. M. | <i>Wisconsin</i> | E. B. Meeteer. |
| Robbins, W. W. | <i>Pennsylvania</i> | Faculty. |
| Robertson, R. H., L.D.S. | <i>Canada</i> | J. S. Jerome. |
| Robinson, J. H. | <i>Michigan</i> | C. W. Bullen. |
| Robinson, C. H. | <i>Minnesota</i> | Faculty. |
| Rodman, A. W. | <i>Wisconsin</i> | D. W. Runkle. |
| Rohrer, E. J. | <i>Illinois</i> | D. Baker. |
| Root, G. S. | <i>Michigan</i> | Faculty. |
| Rowells, D. H. | <i>Wisconsin</i> | Faculty. |
| Runs, P. H. | <i>Illinois</i> | Faculty. |
| Salazer, R. | <i>Illinois</i> | A. Lagorio. |
| Saucerman, John. | <i>Illinois</i> | Faculty. |
| Sawyer, E. S. | <i>Indiana</i> | R. T. Miller. |
| Schoenbrod, T. | <i>Illinois</i> | Faculty. |
| Schnell, P. J. V. | <i>Illinois</i> | Wm. Schnell. |
| Schuyler, C. | <i>Illinois</i> | O. H. Smith. |
| Schycker, C. W. | <i>Illinois</i> | M. Schycker. |
| Scott, L. B. | <i>Illinois</i> | Faculty. |
| Sellick, A. F. | <i>Illinois</i> | E. Vigneron. |
| Severance, O. E. | <i>Wisconsin</i> | Dr. McBeath. |
| Sharf, W. F.* | <i>Missouri</i> | Practitioner. |
| Shultz, L. A. | <i>Illinois</i> | Faculty. |
| Simmons, W. H. | <i>Wisconsin</i> | J. P. Mertes. |
| Sinton, W. K.* | <i>Colorado</i> | Practitioner. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|---------------------|-----------|-----------------|
| Smith, T. C., M.D.* | Oregon | Practitioner. |
| Smith, H. T. | Illinois | O. A. Chappell. |
| Smith, B. G. | Illinois | W. R. Smith. |
| Smith, W. C. | Michigan | Dr. House. |
| Smith, W. L.* | Georgia | Practitioner. |
| Smith, O. R. | Illinois | G. F. Smith. |
| Smith, E. G. | Wisconsin | F. L. Morgan. |
| Snyder, J. F. | Minnesota | Dr. Patten. |
| Spaeth, J. G.* | Ohio | Practitioner. |
| Staehle, Fred. | Illinois | Dr. Staehle. |
| Stephan, J. F. | Ohio | J. W. Dawson. |
| Stetson, F. A. | Illinois | Faculty. |
| Stevenson, R. C. | Wisconsin | Dr. Schadle. |
| Stillings, Mark | Ohio | G. J. Carter. |
| Stouffer, S. E. | Indiana | Dr. Paxson. |
| Strayer, W. W. | Ohio | G. H. Irvin. |
| Strong, H. C. | Illinois | Faculty. |
| Stuck, J. B. | Michigan | L. F. Stuck. |
| Taylor, W. X. | Wisconsin | Dr. Woodworth. |
| Taylor, Sherman | Illinois | Faculty. |
| Theisen, J. B. | Wisconsin | A. N. Hale. |
| Thexton, Elmer | Illinois | Dr. Ramsey. |
| Thomas, H. S. | Texas | Dr. Thomas. |
| Thomas, E. F. | Illinois | W. C. Bunker. |
| Thompson, C. N. | Illinois | Faculty. |
| Thorelius, P. W. | Illinois | W. G. Cummins. |
| Tibbits, G. A. | Indiana | S. B. Short. |
| Trickey, F. S. | Illinois | Faculty. |
| Tucker, W. E. | Illinois | Faculty. |
| Tunnickliff, W. W. | Illinois | R. W. Baily. |
| Tyler, H. J. | Canada | C. Harnden. |
| Van Nostrand, W. S. | Illinois | Faculty. |
| Victor, E. R. | Illinois | Dr. Howard. |
| Walker, J. L. | Texas | Faculty. |
| Wallace, F. H. | Illinois | Faculty. |
| Ward, M. D.* | Canada | Practitioner. |
| Warner, A. K., M.D. | Illinois | Faculty. |
| Warris, W. O.* | Ohio | Practitioner. |
| Wedge, C. A. | Illinois | Faculty. |
| Welch, J. A. | Michigan | R. M. Speer. |
| Welch, P. H. | Wisconsin | T. M. Welch. |
| Welch, F. P. | Georgia | T. J. Welch. |
| Wendel, A. A. | Wisconsin | Dr. Wendel. |
| Wenker, R. J. | Wisconsin | Dr. Forbes. |

* Practitioners' Course.

| Name. | State. | Preceptor. |
|-------------------------------|----------------------------|---------------|
| Werden, L. A. | <i>Illinois</i> | Faculty. |
| West, C. H.* | <i>Wisconsin</i> | Practitioner. |
| Wetherbee, J. W. | <i>Iowa</i> | E. W. Munn. |
| Whalen, W. F. | <i>Illinois</i> | Faculty. |
| Whedon, W. H.* | <i>Michigan</i> | Practitioner. |
| Wiborg, H. B. | <i>Wisconsin</i> | Faculty. |
| Wigle, A.* | <i>Canada</i> | Practitioner. |
| Wilcox, R. P. | <i>Illinois</i> | Dr. Hodges. |
| Wilkinson, G. A.* | <i>Michigan</i> | Practitioner. |
| Williams, J. T. | <i>Iowa</i> | E. W. Munn. |
| Williams, C. W. | <i>Illinois</i> | Faculty. |
| Wilson, Matt. | <i>Indiana</i> | Faculty. |
| Wilson, Loie S., M.D. | <i>Iowa</i> | I. P. Wilson. |
| Wood, Kent | <i>Wisconsin</i> | R. W. Hurd. |
| Yorker, F. V. | <i>Michigan</i> | E. L. Parker. |
| Young, C. W. | <i>Michigan</i> | S. M. Fowler. |

* Practitioners' Course.

Chicago College of Law.

Third Year Class.

| | |
|---|------------|
| Alexander, Edward G. | Chicago |
| Bassett, Robert J. | Chicago |
| Baumann, Emma Josephine H. | Chicago |
| Bristol, William G. | Chicago |
| Brown, Charles A., M.A. | Chicago |
| Cameron, William S. | Chicago |
| Casey, John D., LL.B. | Chicago |
| Casler, Charles Rufus | Ravenswood |
| Cooney, James C. | Chicago |
| Craig, Bryan Y., B.A. | Chicago |
| Cummins, Lewis Washington, B.A. | Chicago |
| Deyer, William E. | Chicago |
| Donohue, John A. | Chicago |
| Dow, Thomas Forsyth | Chicago |
| Edgerton, William Seymour, B.A. | Hyde Park |
| Fay, John Leo | Chicago |
| Felsenthal, Edwin I. | Chicago |
| Foss, George Edmund, B.A. | Chicago |
| Foster, William Elmore, LL.B. | Chicago |
| Fougner, Anton Marius | Chicago |
| Gansberger, Fred. H. | Chicago |

| | |
|--|----------------|
| Githens, John Nichols | Chicago |
| Graham, Frank H., LL.B. | Chicago |
| Gray, Bayard Sylvan, B.S. | Chicago |
| Hall, Robert G. | Chicago |
| Harding, Lucien Eaton | Chicago |
| Henchy, Morton G. | Chicago |
| Hewes, Luman Daniel | Summerdale |
| Holden, Henry P. | Chicago |
| Hopkins, Jacob H., B.S. | Chicago |
| Jackson, John C. F. | Chicago |
| Johnson, Robert Grant, Ph.B. | Chicago |
| Joslin, Henry Frederick | Chicago |
| Kelly, Edward | Chicago |
| Kinnan, William Spencer | Chicago |
| Lahlum, Edwin, S.A. | Chicago |
| Langhenry, Godfred | Chicago |
| Lawson, Cassius Morris | Chicago |
| Marsh, Alexander Pomeroy | Chicago |
| McCormack, Thomas J., M.A. | Chicago |
| McGuern, John D. | Chicago |
| McMillan, Ebenezer Erskine | Chicago |
| Mitchell, Charles Howard, LL.B. | Chicago |
| Mitchell, George Ralph, B.A. | Chicago |
| O'Connell, Jeremiah B. | Chicago |
| Potts, William A. | Chicago |
| Pritchard, Elliott A. | Chicago |
| Roberts, Morton L. | Chicago |
| Robinson, Max. | Chicago |
| Rolf, Abraham A. | Chicago |
| Rosenberger, Jesse Leonard, B.A. | Chicago |
| Ryan, Edward F. | Chicago |
| Safford, William H., LL.B. | Chicago |
| Shattuck, George Brace, LL.B. | Chicago |
| Smith, Benjamin Mayhew, B.S. | Chicago |
| Smith, William Ralph, B.S. | Chicago |
| Stiles, William Asahel. | Chicago |
| Stoltenberg, Henry Nicholas | Chicago |
| Swenie, John J. | Chicago |
| Thompson, David James, LL.B. | Chicago |
| Tibbitts, Flora V. Woodward, LL.B. | Chicago |
| Uckerman, August | Chicago |
| Van Winkle, Archy Lee | Chicago |
| Wahl, Albert, LL.B. | Chicago |
| Wenban, Albert C., Ph.M. | Chicago |
| Winchester, Lucius W. | Chicago |
| Young, Linn H. | Sturgis, Mich. |

Senior Class.

| | |
|---------------------------------------|---------------------|
| Abbey, Charles Peters, B.A. | Chicago |
| Adams, M. Angelo | Chicago |
| Armstrong, Simeon | Chicago |
| Babcock, Fred. R. | Manistee, Mich. |
| Baldwin, Albert David | Chicago |
| Barbour, James J. | Chicago |
| Becker, William Peter | Chicago |
| Bedard, Antoine J. | Chicago |
| Bradshaw, Martin J. | Chicago |
| Brown, Everett Chase. | Chicago |
| Bryant, George | Chicago |
| Byrnes, Peter | Chicago |
| Carson, George. | Chicago |
| Cassidy, Charles L., B.S., | Chicago |
| Chase, William Arthur | Chicago |
| Church, William T., B.S. | Chicago |
| Clark, John | Chicago |
| Cole, Delavan Burdette | Lake Crystal, Minn. |
| Coogan, Charles Edward | Chicago |
| Couffer, Ulysses Grant | Chicago |
| Crocker, Ralph R. | Evanston |
| Donnelly, William Carson. | Chicago |
| Donovan, Walter James. | Chicago |
| Doyle, Daniel P. | Chicago |
| Duncombe, Herbert Sidney | Chicago |
| English, Maurice Joseph. | Chicago |
| Ettelson, Benjamin H. | Chicago |
| Fischer, Gustav F. | Chicago |
| Fletcher, M. R. | Chicago |
| Foley, Thomas A. | Chicago |
| Foster, George S. | Chicago |
| Graves, Charles Stevens, B.A. | Chicago |
| Gray, Perry Osborne | Chicago |
| Griswold, W. P., Jr., B.S. | Chicago |
| Harbour, H. | Chicago |
| Hebel, Oscar. | Chicago |
| Hodge, Egbert M. | Auburn, Ind. |
| Hughes, Joseph Percy | Baltimore, Md. |
| Irwin, H. L. | Davenport, Iowa |
| Jackson, Thomas Smith, B.A. | Lake Forest, Ill. |
| Jennison, Geo. B. | Chicago |
| Jerome, Anthony | Chicago |
| Kane, J. H. | Chicago |
| Keetch, Arthur | Chicago |
| Kelly, John J. | Chicago |

| | |
|--|-----------------|
| Kline, William Henry | Woodstock |
| Knaus, Henry | Chicago |
| Knight, William James, B.A. | Chicago |
| Kopps, Lewis Phillipp | Chicago |
| Lloyd, Thomas P. | Dubuque, Iowa |
| Mabie, Abram E. | Woodland Park |
| Mahoney, Jeremiah T. | Chicago |
| Mahoney, John A. | Chicago |
| Maloney, Michael John | Chicago |
| Martindale, Dorrance M. | Chicago |
| Mason, Henry E., B.A. | Chicago |
| Matousek, Joseph | Chicago |
| Matson, Clark | Chicago |
| Maxwell, John Henry | Chicago |
| McCaughey, D. Wiley, B.A. | Chicago |
| McConnell, Edward Pike, B.S. | Chicago |
| McCue, John J. | Chicago |
| Miller, Amos Calvin, B.A. | Chicago |
| Moses, Joseph W. | Chicago |
| Mullen, Timothy F., B.A. | Galesburg |
| Myers, Nicholas Henry | Chicago |
| Nafe, Clyde Vallandegham, B.A. | Rochester, Ind. |
| O'Connor, Jeremiah J. | Chicago |
| O'Meara, Cornelius S. | Chicago |
| Parker, Richard Marsh | Chicago |
| Patterson, Harry | Chicago |
| Pearsall, Fred. Eugene | Austin |
| Poage, James H. | Ashland, Ky. |
| Praey, Charles Nelson | Chicago |
| Proudfoot, Frederick W. | Englewood |
| Quayle, Alfred T. | Chicago |
| Rasch, Carl, Ph.B. | Chicago |
| Reeves, Jay Edwin | Chicago |
| Richards, Charley V. | Watertown, Wis. |
| Robertson, Alexander S. | Chicago |
| Robinson, Walter Brooks | Chicago |
| Roden, Charles | Chicago |
| Rubinstein, Julius | Chicago |
| Ryan, Andrew J. | Chicago |
| Sabath, Adolph J. | Chicago |
| Schulte, Henry Gerhard | Chicago |
| Shaffrey, Percy A. | Chicago |
| Seymour, Lynden A. | Norwood Park |
| Shepard, Frank L. | Lunda |
| Shepard, Herschel V. | McHenry |
| Sittig, Theodore A. | Chicago |

| | |
|-------------------------------------|---------|
| Smith, George Bernard | Chicago |
| Spahn, Louis | Chicago |
| Stevenson, Morton John | Chicago |
| Stevenson, William Walter | Chicago |
| Stowe, Edwin S. | Chicago |
| Sullivan, Dennis W. | Chicago |
| Swartz, J. Harry | Chicago |
| Thompson, Charles M. | Chicago |
| Von Horn, Humboldt | Chicago |
| Walsh, Thomas Dunlea | Chicago |
| Washburne, E. B. | Chicago |
| Way, William John | Chicago |
| Whittemore, Byron W. | Huntley |
| Wilkins, W. H. | Chicago |
| Young, James | Chicago |

Junior Class.

| | |
|--------------------------------------|------------------|
| Abernathy, H. H. | Chicago |
| Adams, Elmer H. | Evanston |
| Anderson, Walfred G. | Wilmette |
| Anderson, William E. | Hume, Mo. |
| Bartlett, George F., Jr. | Chicago |
| Baumann, Albert M. | Chicago |
| Bebb, Edwin | Fountaindale |
| Becker, Benjamin V. | Chicago |
| Beckwith, John William, B.A. | Chicago |
| Bennett, John Ira, Jr. | Hyde Park |
| Boyle, John P. | Chicago |
| Bradley, J. W. | Nashville, Tenn. |
| Brecher, Oscar Welford | Chicago |
| Brodie, Milledge T. | Chicago |
| Broomell, George Dare, Jr. | Chicago |
| Brower, Jule F. | Chicago |
| Bruggemeyer, Mancha | Chicago |
| Bryant, Frank Elliott | Riverside |
| Bushnell, Carl | Chicago |
| Cannon, Thomas H. | Chicago |
| Carey, William James. | Chicago |
| Casey, Joseph Alexander | Chicago |
| Clifford, Timothy H. | Chicago |
| Coffinberry, Frank | Simonds |
| Colbert, Mary L. | Chicago |
| Cole, Francis Richard | Chicago |
| Colgrove, Fred. R. | Chicago |
| Collins, James T. | Chicago |

| | |
|---|-------------------|
| Cresap, E. Boyd | Englewood |
| Crogg, George L. | Baltimore, Md. |
| Crowe, Frank | Chicago |
| Cunningham, Walter B. | Chicago |
| Dibelka, Francis J. | Chicago |
| Dockrill, James C. | Maplewood |
| Drake, Marshall | Chicago |
| Duffy, John Mason | Chicago |
| Dupee, George Wills, B.A. | Chicago |
| Edmonds, Howard O. | Washington, D. C. |
| Epsteine, Joseph | Chicago |
| Everett, William Reed | Chicago |
| Faxon, Edgar W. | Fox |
| Fischer, William Henry, B.A. | Wheaton |
| Fitch, Winchester, B.L. | Chicago |
| Forrest, Edwin J. | New Boston, Mo. |
| Garnett, Eugene | Chicago |
| Goodspeed, Charles Ten Brocke, B.A. | Morgan Park |
| Grant, James J. | Chicago |
| Guthers, Henri Frederic. | Chicago |
| Hanson, Daniel Louis. | Lake Geneva, Wis. |
| Hennessy, George B. | Chicago |
| Hoagland, William L. | Chicago |
| Hoig, William F. | Chicago |
| Holmes, Matthew M. | Chicago |
| Huggard, Richard. | Simons |
| Humphrey, Wirt E., Ph.B. | Evanston |
| Ingraham, Albert H. | Chicago |
| Isaacs, Martin J. | Chicago |
| Jackson, Norman | Wallace, Neb. |
| Kandlik, Ludmil | Chicago |
| Katteck, Adolph | Chicago |
| Kearns, James A. | Chicago |
| Kelley, Charles. | Chicago |
| Kennedy, Edward A. | Chicago |
| Knight, Henry R. | Chicago |
| Koester, George F. | Chicago |
| Kriete, George H. | Chicago |
| Krinker, Herman L. | Chicago |
| Lahlum, Peter E. | Chicago |
| Lane, S. W. | Chesterfield |
| Larson, L. B. | Chicago |
| Lewis, James H. | Chicago |
| Luthardt, William H. | Chicago |
| Lynch, Thomas G. | Chicago |
| Manning, Alfred E. | Chicago |

| | |
|----------------------------|---------------------|
| Martin, George R. | Chicago |
| Maxon, Howard L. | Chicago |
| McGoorty, John Patrick | Berlin, Wis. |
| McShane, Charles M. | Chicago |
| Meek, Thomas Mason | Chicago |
| Melville, Willis. | Chicago |
| Moore, Herman Francke | Chicago |
| Moore, William Gideon | Chicago |
| Muir, Dougald | Englewood |
| Munger, Edwin A. | Chicago |
| Nevin, William Joseph | Chicago |
| Newman, Charles Springer | Englewood |
| Newman, Henry J., C.E. | Englewood |
| Noyes, Thomas S. | Evanston |
| Omohundro, Riley C. | Richmond, Va. |
| Pain, Charles E. | Chicago |
| Patterson, John E., B.S. | Chicago |
| Pattison, Arthur | Chicago |
| Paullin, George W. | Rogers Park |
| Petit, Adolor J. | Chicago |
| Poage, James H. | Ashland, Ky. |
| Pratt, Frank Fay | Chicago |
| Reed, William Joseph. | Chicago |
| Redfield, Robert | Chicago |
| Roat, Elmer A. | Olsterville, N. Y. |
| Roeder, Leo V. | Chicago |
| Rowe, Fred. A. | Chicago |
| Rowley, Arthur Eli, Ph.B. | North Fairfield, O. |
| Rubinstein, Julius. | Chicago |
| Ryan, George J. | Chicago |
| Savery, Ward Webster, B.A. | Sheldon, Ill. |
| Schaffner, Albert | Chicago |
| Schlick, Ernest August | Chicago |
| Seymour, John F. | Chicago |
| Shaw, Enos W., B.A. | Wheaton |
| Sikes, Lincoln Y. | Bloomington |
| Skielvig, Louis, Jr. | Chicago |
| Small, Robert E. | Chicago |
| Smith, Charles William | Chicago |
| Smithson, James W. | Chicago |
| Sollitt, Edgar C. | Chicago |
| Souhrada, Frank | Chicago |
| Steffin, John Emil | Chicago |
| Straus, Joseph G. | Chicago |
| Sullivan, Francis P. | Chicago |
| Sylvan, Tage, P. | Chicago |

| | |
|-----------------------------------|-----------------|
| Talty, George Francis. | Chicago |
| Treacy, Hugh L. | Chicago |
| Turner, Thomas Mortimer. | Virden |
| Varcoe, George Fred. | Toronto, Canada |
| Wallace, Richard T. | Chicago |
| Wallace, William R. | Chicago |
| Wallace, William V. | Chicago |
| Wall, John M. | Western Springs |
| Weeks, Gilbert Marcy. | Chicago |
| Webster, David Victor | Rogers Park |
| Wilson, James M. | Chicago |
| Wilson, Herbert R.. | Chicago |
| Youberg, William | Hegewisch |
| Young, Lewis Smith, B.L.. | Harvard |
| Young, Robert C.. | Chicago |
| Yueill, Henry Crossley | Erie, Pa. |

SUMMARY.

| | |
|--|------|
| Students in the Undergraduate Department | 305 |
| Students in the Law Department | 309 |
| Matriculates in Medicine | 519 |
| Matriculates in Dentistry | 313 |
| Graduate Students | 5 |
| Total | 1451 |

DEGREES AND AWARDS, 1890.

PROFESSIONAL DEPARTMENTS.

Graduates in Law, 1890.

| | |
|-------------------------------|---------------------------------|
| Alexander, Edward G., | Jonas, Sigmund S. |
| Allen, William Wesley, B.S., | Kelly, Edward, |
| Arnold, William C. | Koerner, Victor. |
| Barkdull, Lucien H., | Lahlum, Edward, S.A., |
| Bartholf, Will J., A.B., | Langhenry, Godfred, |
| Bassett, Robert J., | Lawson, Cassius Morris. |
| Baumann, Emma Josephine H., | Marsh, Alexander Pomeroy, |
| Beckley, Willard Grant, | McArdle, Patrick L., |
| Bevens, William Casper, | McMillan, Ebenezer Erskine, |
| Booth, Charles Horace, Ph.B., | Monohan, Thomas F. |
| Brown, Charles Albert, A.B., | Newman, Ira A. |
| Bueter, Frank C., | O'Connell, Jeremiah B., |
| Burns, Luke Dalton. | Owen, D. W. |
| Cameron, William S., | Partridge, Lyman H., |
| Casler, Charles R., | Pfeiffer, George Leo., |
| Crane, Joseph V., | Pride, Sterling A., |
| Cooney, James C. | Proulx, Theodore. |
| Dever, William Emmett, | Ray, Olaf Edward, |
| Devine, Miles J., | Reed, Erasmus Emerson, |
| Delany, William A., | Roberts, Morton L., |
| Donohue, John A., | Robinson, William Houts, Ph.B., |
| Dow, Thomas F. | Rolf, Abraham A., |
| Fitch, Charles August, | Ryan, E. F. |
| Fitzpatrick, William, | Sherman, Edwin, |
| Fougner, Anton M., | Stiles, William A., |
| Freud, Samuel B. | Stoltenberg, Henry N., |
| Gansbergen, Frederick Henry, | Straus, Benjamin F., |
| Githens, John Nicholas, | Swenie, John J. |
| Gray, Bayard Sylvan, B.S. | Todd, James, A.B. |
| Hall, Robert G., | Van Winkle, Archy Lee, |
| Hansen, Detlef Christian, | Vogel, Charles F. |
| Henchy, M. G., | Wahl, Albert, |
| Hewes, Luman Daniel, | Walther, John Arnold, |
| Hirtzel, Cora B., | Walker, Charles P., |
| Holden, Henry P., | Wolff, Arthur R. |
| Holden, Walter Simpson, B.A. | Young, Linn Herbert. |
| Jackson, John C. F., | |
| Jackson, Lehigh H., | |
| Johnson, Robert G., Ph.B., | |

Degree of Doctor of Medicine.

- Anderson, Horace Griffin, Jr.,*
 Armstrong, Frank N.
 Ballard, Charles Nelson,
 Beadles, Charles Henry,
 Beckwith, James Cushing,
 Boone, Malcolm Benton,
 Borst, Leon Gilford,
 Bradley, William John,
 Brannan, Michael P.,*
 Brenneman, William Elmer,
 Brock, John Edgar,
 Brown, Frederick Irvine,
 Buffum, Frank Putnam,*
 Burney, Gerald Rousseau.
 Carr, Charles W.,
 Carson, Andros,
 Carson, George A.,
 Chaplin, Cassius Marion,
 Cody, Elijah T.,*
 Collins, Clinton DeWitt,
 Comerford, William,
 Connelly, James Wilson,
 Cooke, Clinton Tyng,
 Corwin, Arthur Miles, B.A.,*
 Couper, Edward Alexander,
 Crawhall, George Wilbur,
 Croker, James Norman,
 Cronkhite, Christopher Columbus,
 Culhane, Thomas Henry.*
 Dales, John Alexander, Ph.B.,
 Davison, Robert Rutledge,*
 Dearborn, Charles Bartlett,*
 Dick, John Kilborn,
 Dicus, George Allen, B.S.,
 Dodge, Harold Earl,*
 Drake, Thomas Anderson,
 Drennan, Darius Day,
 Dudley, William Edmonds,*
 Dundass, Robert Chester.
 Edgcomb, Thomas Jefferson,
 Ehlers, Paul Franz Ferdinand,
 Eiles, Frank Stanley, D.D.S.,
 Eisenstaedt, Solomon,*B.S.,
 Enders, Magnus.
 Fairchild, Lewis Addison,
 Ferguson, Alphions Marion,
 Ferguson, Harry Milton,
 Fernald, William Jenkins,
 Feltwood, Gustave,*
 Foley, John Christopher,
 Fox, Philip Reginald,*
 Friend, Emanuel,*
 Fuller, Edward Martin.
 Gavin, Edward Ford,*
 Germain, Frank Bartlett,
 Gill, James Cornelius,*
 Gillin, Charles Wesley,
 Gillingham, William Pomeroy,
 Godfrey, Alfred Charles,
 Graham, Dales Young,
 Grasser, William George,*
 Groelle, Charles Fred.,*
 Gunn, Malcolm.*
 Haley, Richard,
 Hall, Harvey Ellsworth,
 Haning, William Gutch, M.D.,
 Hanson, Ralph,
 Harkness, Grove,*
 Hassett, James Jerome,
 Hawley, Alanson Webster,
 Heinzmann, Charles Benjamin,*
 Heysett, Robert Edward Nelson,
 Hill, Green Ewing,
 Horton, Fred,
 Howard, Henry William.
 Jacobs, John Martin, M.D.,
 Jay, Frank Webster,
 Jones, Asa Norman,
 Jones, David Newton, M.D.,
 Jones, Josiah.*
 Kaufman, Herman Benno, B.A.,
 Keables, Haller Francis,
 Kelley, Edward James,
 Kniseley, Will Dale.*

Liesmann, Bismarck,*
 Livingston, Hugh,
 Loofbourrow, Thaddeus L.,
 Lowrie, Walter Newell,
 Lueck, George William.

Manion, Patrick Henry,
 Mason, Frank Grant, Ph.G.,
 Maxwell, John Boel, B.S.,
 McCann, Daniel Bradford,
 McCool, William Emery,
 McCoy, Clem Dennin, M.A.,
 McCurdy, Lawson Leander,
 McIntosh, Carlton Wintrobe,
 McKenney, George P.,
 McLaughlin, Edward,
 McMillan, John, B.A.,
 Merrill, Chester William,
 Miller, William Payne,*
 Moffatt, Henry Leander,
 Monroe, Zera Wilson,*
 Moorehead, Edward Louis,
 Murphy, Henry Thomas.*

Neil, Will T.,
 Neier, Oliver Clay,*
 Norton, Marcus Eugene, D.D.S.

O'Brien, James Michael,*
 O'Brien, Thomas,
 Orth, William Sheriff, B.S.,*
 Osborn, Charles,
 Overfield, Walter Willard.*

Patrick, Nathan Edward,
 Patton, Jacob Allen, B.S.,
 Peck, George William,
 Phillips, Cornelius John,
 Pirtle, George Wylie,
 Port, Richard Herbert,
 Porter, Henry Clay.

Ramsdell, Deyo Leslie,
 Ranninger, Guido,*

Roberts, John Adam,
 Russell, Dennis Pane, Ph.G.,
 Ruthenberg, Erich Benno.

Schulz, Ferdinand Martin, Ph.G.,
 Sherman, John Henry, Ph.G.,
 Shillito, Frederick, M.D.,
 Siliman, Herbert Haynes, D.D.S.,
 Sippy, Bertram Welton,*
 Smith, Charles Mortimer, Jr.,*
 Sorenson, James Soren,
 Stafford, Richard Henry,
 Stannard, Frank Drake,*
 Stevenson, David William,
 Stone, Ira Gordon,
 Swank, Clyde Ware, B.S.

Taylor, Edward Alexander.

Utley, John Darwin.

Vroom, John Nichol, M.D.†

Walker, Frederick William,
 Walsh, Mathew Welby,
 Wells, Winfield Scott,
 West, Stephen Gano, Jr.,*
 Whalin, Oscar D., Ph.G.,
 White, Anthony, M.D.,
 Whitmire, William Lincoln,
 Whitmire, Zachariah Lincoln, B.L.,
 Wick, William John,
 Widener, William Elmer,
 Wilcox, Franklin Trumbull,
 Wilson, David Dill,
 Wilson, Lorenzo Shepherd,
 Winship, John Lorimer,
 Wistein, Joseph Leopold,
 Wolfe, Joseph Greenberry,
 Wood, Nathan News, M.D.,
 Wooding, Benjamin Franklin,*
 Wright, Arthur Octavius, Ph.G.

Youmans, Laurel Elmer, Ph.G.*

* Students who receive the Certificate of Honor for attendance upon THREE or more full Winter and ONE or more full Spring Courses in this institution.

† The Degree of Doctor of Medicine CUM LAUDE.

Degree of Doctor of Dental Surgery.

Austin, Charles Edward, B.Sc.,*
 Axton, Frederick Douglas.

Banes, James Down,
 Bottorf, Daniel Wesley.

Chase, John Henry.

Dostal, Joseph William.

Emmons, William Edward, L.D.S.

Fernald, Allen Benjamin,
 Follansbee, Harvey Everett.

Gibson, Obe Edward,
 Goodearle, Linneaus Melbourn,
 Gould, Earl Evlin,*
 Green, Frank Albert.

Howard, Edwin Grant,
 Heer, Frank Sylvester.

Jones, Will Lloyd.

Kempton, Richard,
 Kinney, Halbert Eaton,
 Kolar, Frank,*
 Knapp, Ernest Lincoln.

Lane, Frank Ambrose,
 Lennington, James Truman,*
 Leininger, Michael.

Magill, Charles Beatty,
 Maguire, James Ralph,
 Martin, George Bruce,
 Moffatt, Almon Green,
 Moore, James Doyle.

Pfaff, Joseph Gregory,
 Phelps, Guy M., M.D.,
 Pountain, John James,
 Prickett, Harry Monroe,*
 Putnam, John Willett.*

Ream, Frederick Kent,
 Russell, Edmund Walter,
 Ruthenberg, Otto August,
 Ryan, Charles Carver,
 Roberts, Grant John.

Salisbury, Fenwick Earl,
 Schadel, Frank Steece,
 Shoemaker, James Adam,
 Seeglitz, Albert Gustave,
 Smyser, Jacob Hamlin,
 Swartz, Melvin Wellington,
 Suggitt, Frederick Richard.*

Tenney, Lewis Solomon,*
 Tinslar, Frederick Solomon,
 Toles, George Wilson,
 Trompen, Cornelius Nicholas,
 Toller, Rollin Brede,
 Thompson, Orrin.

Ubellar, James Lincoln.

Waddell, John Quigley,
 Waterhouse, Charles Herbert, M.D.,
 White, Charles Edward,
 West, Herbert Cameron,
 Wiesler, William Henry Conrad,
 Whitenack, Charles Augustus,
 Williams, Edward Everett.

Zinn, George Edwin, B.Sc.

* Certificate of Honor for attendance on the Spring Course of Lectures.

PHILOSOPHICAL FACULTY.**Degree of Doctor of Divinity.**

Rev. Edward C. Sickels.

Degree of Doctor of Laws.

John T. Duffield, D.D.

UNDERGRADUATE DEPARTMENT.**Degree of Bachelor of Arts.**

| | |
|-----------------------|---------------------------|
| Anderson, James, Jr., | Goodale, Abbie Elaine, |
| Farwell, Rose, | Lewis, William Frederick, |
| Sickels, Gracia Gay. | |

Degree of Bachelor of Science.

| | |
|--------------------|-------------------------|
| McNair, Mary Jane, | Stanley, Grace Athlene. |
|--------------------|-------------------------|

Bachelor of Letters.

| | |
|------------------------------|----------------------------|
| Buell, Elizabeth Averell, | Lyman, Helen, |
| Buell, Sarah Irene, | McCalla, Helen Wayne, |
| Camp, Luella, | Pinney, Elizabeth Elliott, |
| Conger, Alice Halsey, | Rumsey, Lucy Ransom, |
| Ellis, Gertrude, | Smith, Enid Mary, |
| Fife, Lida Paull, | Smith, Margaret Josephine, |
| Greenlee, Gertrude, | Snell, Lena Elizabeth, |
| Williams, Elizabeth Clemson. | |

Bachelor of Music.

| | |
|----------------------------|----------------------|
| Camp, Luella, | Houghton, Idell, |
| Dawson, Catharine Ruhamah, | Platte, Clara Marie, |
| Searles, Helen M. | |

Certificate of Graduation (Lake Forest Academy).

| | |
|--------------------------|----------------------------|
| Bishop, William Arnold, | Rumsey, Henry Axtell, |
| Cleveland, Ernest Clyde, | Strong, William Gillespie, |
| Thom, Harry. | |

PRIZES (LAKE FOREST COLLEGE).**M'CLURE GOLD MEDAL, FOR BEST COMMENCEMENT ORATION.**

Lewis, William Frederick.

FIRST PRIZE IN DECLAMATION.

Wright, George William.

SECOND PRIZE IN DECLAMATION.

Matthews, William Henry.

THE UNDERGRADUATE DEPARTMENT.

Lake Forest College.

ADMISSION.

Candidates for the Freshman class are examined in the following subjects and books:

FOR ADMISSION TO THE CLASSICAL COURSE.

I. Latin.

GRAMMAR, including Prosody: Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

CICERO: six orations, including that for the Poet Archias and that for the Manilian Law.

VERGIL: six books of the *Æneid*.

OVID: (Required after the Fall of 1892) one thousand lines.

Candidates are tested also in reading Latin at sight.

II. Greek.¹

GRAMMAR, including Prosody: Hadley and Allen's or Goodwin's preferred

GREEK PROSE: Jones's *Greek Prose Composition*, Lessons 1-20.

XENOPHON: three books of the *Anabasis*, or an equivalent.

HOMER: two (three after the Fall of 1892) books of the *Iliad*.

III. Mathematics.

HIGHER ARITHMETIC, including the Metric System. ALGEBRA, through Quadratics.

PLANE GEOMETRY.

IV. English.

GRAMMAR: Swinton's *New English Grammar*, or Whitney's *Essentials of English Grammar*.

RHETORIC: Genung's *Practical Elements of Rhetoric*, through "Style."

¹ Students intending to take the Classical Course are recommended to pursue the study of German one year before entering College.

ESSAY: Analysis of Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, or Shakespeare's *Julius Cæsar*.

Candidates must be prepared to write a brief essay on one of these five selections, to be criticised in regard to spelling, punctuation, thought, and expression.

V. History.

GREEK AND ROMAN: As found in Meyers's *Ancient History*, and Allen's *Rome*, or equivalents.

ENGLISH: Gardiner's *History of England*, or an equivalent.

UNITED STATES: Johnston's *History of the United States*, or Montgomery's *Leading Facts*.

VI. Science.

PHYSIOLOGY: Elementary Physiology and Hygiene.

FOR ADMISSION TO THE SCIENTIFIC COURSE.

I. Latin.

Same requirements as for the Classical Course.

II. Science.

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*, or an equivalent.

PHYSICAL GEOGRAPHY.

PHYSICS: The equivalent of Gage's or Avery's *Elements of Physics*.

BOTANY: First twenty-seven chapters of Gray's *Lessons in Botany*, or an equivalent, with an analysis and written description of fifty species of Phanerogams.

III. Mathematics.

Same requirements as for the Classical Course.

IV. English.

Same requirements as for the Classical Course.

V. History.

Same requirements as for the Classical Course.

VI. German.¹

GRAMMAR: Joynes-Meissner or Sheldon preferred.

READER: Boiesen's *Preparatory German Prose*, or Hodges's *Course in Scientific German* preferred.

¹ An equivalent amount of French will be accepted in place of the German indicated above.

In addition to the above there will be required after the Fall of 1892 :

ADVANCED READING (any two of the following may be presented): Schiller's *Wilhelm Tell* or *Maria Stuart*; Lessing's *Minna von Barnhelm* or *Nathan der Weise*; Heine's *Prosa*; Goethe's *Hermann und Dorothea*.

FOR ADMISSION TO THE SCIENTIFIC COURSE.

BEGINNING WITH THE FALL OF 1891.

I. Latin.

GRAMMAR, including Prosody: Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

II. German.¹

GRAMMAR: Joynes-Meissner or Sheldon preferred.

READER: Boiesen's *Preparatory German Prose*, or Hodges' *Course in Scientific German* preferred.

ADVANCED READING (any two of the following may be presented): Schiller's *Wilhelm Tell* or *Maria Stuart*; Lessing's *Minna von Barnhelm* or *Nathan der Weise*; Heine's *Prosa*; Goethe's *Hermann und Dorothea*.

III. Science.

PHYSICS: A year's preparation with laboratory experiments performed by the student. Chute's *Practical Physics* preferred.

CHEMISTRY: The equivalent of Remsen's *Elements of Chemistry* with laboratory work.

PHYSIOLOGY: Huxley's *Physiology* preferred.

ZOÖLOGY, or Geology: The candidate may present a half year's preparation in either subject. Colton's *Practical Zoölogy* or LeConte's *Compend of Geology* preferred.

BOTANY: Gray's *New Lessons in Botany*, or an equivalent, with analysis and written descriptions of fifty species of Phanerogams.

IV. Mathematics.

Same requirements as for the other courses.

V. English.

Same requirements as for the other courses.

VI. History.

Same requirements as for the other courses.

¹ An equivalent amount of French will be accepted in place of the German indicated above. At least two years should be given to preparation in either language.

Candidates for admission to the Sophomore class are required to undergo examinations on both the entrance requirements and the studies of the Freshman year in the course which they desire to enter. Candidates for admission to the Junior or Senior year are examined only on the studies of the preceding year, as laid down in the outline of courses (see page 76), or their equivalents. Students coming from other colleges must present certificates of regular dismissal.

Examinations for admission will be held on June 14 and 16, 1891, at Lake Forest and Chicago.

Any teacher who has pupils preparing to enter Lake Forest College or Ferry College for Ladies may, by special arrangement, obtain the examination papers and give the examinations to his students on the dates mentioned above. All answers to examination papers thus given out should be forwarded at once to the Chairman of the Examining Committee. Specimens of examination papers submitted to candidates for admission last year will be sent on application.

Candidates who have not availed themselves of the June examinations should present themselves for examination at Lake Forest, September 8 and 9. On these dates the examinations for advanced standing also will take place.

COURSES OF STUDY.

The two (three after the Fall of 1891) courses of study open to students of the College extend through four years.

THE CLASSICAL COURSE during the first two years continues the study of Latin, Greek, Mathematics and English, and affords opportunity for mastering the rudiments of French and German. During the last two years required studies in the mental, moral, physical and social sciences, in history and in English literature, lay the foundations for a broad culture; while, in addition to these, numerous elective branches give the student a widening choice of subjects in accordance with individual tastes. Students who have completed in a satisfactory manner the studies of the Classical Course are entitled to the degree of Bachelor of Arts.

THE SCIENTIFIC COURSE now in use differs from the Classical mainly in substituting for Greek systematic and progressive work in the Natural Sciences. Instruction is given in General Biology, in Comparative Anatomy and Physiology of both Invertebrates and Vertebrates, in Chemistry, and in Physics. During the Junior and Senior years electives in science offer advanced courses and encourage original investigation. Students from the outset are trained in laboratory methods. The degree of Bachelor of Science is conferred upon students who have successfully completed the Scientific Course.

A new Scientific Course is offered which will go into effect in the Fall of 1891. The present Scientific Course will be retained, and, with slight modifications, will become at that time the Latin-Scientific Course. The new Scientific Course will differ from the present one in requiring for admission less Latin and more Modern Languages, together with a broader basis of scientific training. In college, the study of modern languages will be continued for the first two years, so that at the beginning of the Junior year—the period of first elective work—the student will possess a reading familiarity with both German and French. Progressive and systematic instruction in the sciences will be kept up, and, since it proceeds upon a broader basis of preliminary work, will be uniformly more advanced than in either of the other courses. Combined with this are the same studies in English literature, in history, in mental, moral, and social sciences, and the same opportunities for electives as in the other courses.

During the Junior and Senior years students in both courses, in addition to the required work, are permitted to fill out their time to fifteen hours of recitation a week, by choosing from the elective studies offered. No professor is obliged, however, to give instruction in any elective branch unless at least five students apply for it. Students entitled to take elective work must hand a written statement of the studies they wish to elect for any given term to the Secretary of the Faculty before six o'clock of the first day of that term. Students who desire it may by special vote of the Faculty be permitted to substitute music at Ferry Hall for one of their literary studies.

Students whose average standing from the beginning of the course has not fallen below eighty-five per cent. are permitted, during the Junior and Senior years, to pursue, under direction of the Faculty, studies outside of the required work and the electives. Such studies are counted as honor work, and are designated "optional studies."

A complete survey of required, elective and optional studies is given in the following Outline of Courses.

STUDIES OF THE CLASSICAL COURSE.

FRESHMAN YEAR.**First Term.**

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

GREEK.—Xenophon: Selections. Grammar. *Four hours a week.*

GERMAN.—Grammar. *Three hours a week.*

ETHICS.—Practical Ethics. *One hour a week.*

ELOCUTION.—*One hour each alternate week.*

Second Term.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GREEK.—Lucian: Selections. Grammar. *Four hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Grammar. Reading. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

Third Term.

MATHEMATICS.—Higher Algebra. *Three hours a week.*

LATIN.—Cicero: De Senectute and De Amicitia. *Three hours a week.*

GREEK.—Homer: Odyssey. *Three hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Reading. Conversation. *Two hours a week.*

HISTORY.—Greek. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS.—Trigonometry. *Three hours a week.*
ENGLISH.—Rhetoric. Essays. *Three hours a week.*
LATIN.—Horace: Odes and Satires. *Three hours a week.*
GREEK.—Aeschines. *Three hours a week.*
BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*
ELOCUTION.—*One hour each alternate week.*

Second Term.

MATHEMATICS.—Spherical Trigonometry. Analytic Geometry. *Three hours a week.*
ENGLISH.—Rhetoric. Essays. *Two hours a week.*
HISTORY.—Roman. *Two hours a week.*
LATIN.—Tacitus. Roman History. *Four hours a week.*
GREEK.—Comedy. Dissertations. *Four hours a week.*
ELOCUTION.—*One hour each alternate week.*

Third Term.

MATHEMATICS.—Analytic Geometry. Introduction to Calculus. *Four hours a week.*
LATIN.—Selections. Roman Literature. *Four hours a week.*
GREEK.—Sophocles. Dramatic Literature. *Four hours a week.*
FRENCH.—Grammar. Reading. *Three hours a week.*

STUDIES OF THE SCIENTIFIC COURSE.

FRESHMAN YEAR.

First Term.

- MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*
LATIN.—Livy. Synthetic Grammar. *Four hours a week.*
BIOLOGICAL SCIENCE.—General Biology. *Four hours a week.*
GERMAN.—Classics. Conversation. *Three hours a week.*
ETHICS.—Practical Ethics. *One hour a week.*
ELOCUTION.—*One hour each alternate week.*

Second Term.

- MATHEMATICS.—Higher Algebra. *Three hours a week.*
LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*
BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*
ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*
GERMAN.—German Classics. Conversation. *Two hours a week.*
ELOCUTION.—*One hour each alternate week.*

Third Term.

- MATHEMATICS.—Higher Algebra. *Three hours a week.*
LATIN.—Cicero: De Senectute and De Amicitia. *Three hours a week.*
ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*
GERMAN.—Literature. Conversation. *Two hours a week.*
BIOLOGICAL SCIENCE.—Structure and Development of Plants. *Three hours a week.*
HISTORY.—Ancient History, to Constantine. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

MATHEMATICS.—Trigonometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Three hours a week.*

LATIN.—Horace: Odes and Satires. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

ELOCUTION.—*One hour each alternate week.*

Second Term.

MATHEMATICS.—Spherical Trigonometry, Analytic Geometry. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Two hours a week.*

HISTORY.—Roman. *Two hours a week.*

BIOLOGICAL SCIENCE. Comparative Anatomy and Physiology of Vertebrates. *Four hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*

ELOCUTION.—*One hour each alternate week.*

Third Term.

MATHEMATICS.—Analytical Geometry. Introduction to Calculus. *Four hours a week.*

BIOLOGICAL SCIENCE.—Embryology. *Four hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*

FRENCH.—Grammar. Reading. *Four hours a week.*

STUDIES OF BOTH CLASSICAL AND SCIENTIFIC COURSES.

JUNIOR YEAR.

First Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC.—*Three hours a week.*
 HISTORY.—Mediæval History. *Two hours a week.*
 ENGLISH.—Literature (From Beowulf to Chaucer). *Two hours a week.*
 PHYSICAL SCIENCES.—Physics (Mechanics, Acoustics). *Four hours a week.*
 ORATORY.—*One hour a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of two required.

| | |
|---------------------------|--------------------------------------|
| GERMAN.—German Classics. | LATIN.—Early Latin. Latin Philology. |
| FRENCH.—Modern French. | GREEK.—Æschylus. Greek Literature. |
| HISTORY.—English History. | BIOLOGY. |
| CALCULUS, OR ANALYTIC | CHEMISTRY. |
| GEOMETRY. | ANGLO-SAXON.—Grammar and Reader. |
| SURVEYING AND NAVIGATION. | |

OPTIONAL STUDIES.

Two hours a week each.

ITALIAN.—Grammar. Reader. Newspapers.
 SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

Second Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC.—*Three hours a week.*
 ENGLISH.—Literature (From Chaucer to Dryden). *Three hours a week.*
 PHYSICAL SCIENCES.—Physics (Magnetism and Electricity). *Three hours a week.*
 BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*
 ORATORY.—*One hour a week.*

ELECTIVE STUDIES.

Two hours a week each ; election of two required.

| | |
|----------------------------------|-------------------------------------|
| GERMAN.—German Classics. | LATIN.—Latin Inscriptions, or Roman |
| FRENCH.—Modern French. | Poets. |
| HISTORY.—French. | GREEK.—Plato. Greek Philosophy. |
| CALCULUS OR ANALYTIC GEOMETRY. | BIOLOGY. |
| CHEMISTRY. | |
| ANGLO-SAXON.—Grammar and Reader. | |

OPTIONAL STUDIES.

Two hours a week.

ITALIAN.—Grammar. Exercises. Newspapers.
SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

Third Term.

REQUIRED STUDIES.

PSYCHOLOGY AND LOGIC.—*One hour a week.*
 ENGLISH.—Literature (From Dryden to Cowper). Essays. *Three hours a week.*
 PHYSICAL SCIENCES.—Physics (Heat and Optics). *Four hours a week.*
 PHYSICAL SCIENCES.—Astronomy. *Four hours a week.*

ELECTIVE STUDIES.

Two hours a week each; election of two required.

| | |
|--------------------------------|---------------------------------|
| GERMAN.—German Classics. | LATIN.—Roman Philosophers. |
| FRENCH.—Modern French. | GREEK.—Plato, Greek Philosophy. |
| HISTORY.—United States. | CHEMISTRY. |
| CALCULUS OR ANALYTIC GEOMETRY. | BIOLOGY. |
| TRANSITIONAL ENGLISH. | |

ORATORY.—*One hour a week.*

OPTIONAL STUDIES.

Two hours a week.

ITALIAN.—*De Amicis*. Composition. SANSKRIT.—Lanman's *Reader*.

SENIOR YEAR.

First Term.

REQUIRED STUDIES.

ENGLISH.—Literature (From Cowper to Tennyson). Essays. *Three hours a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

PHYSICAL SCIENCES { CLASSICAL STUDENTS.—Chemistry. } *Three hours a*
 { SCIENTIFIC STUDENTS.—Geology. } *week.*

ETHICS.—Theoretical Ethics. *One hour a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week each.

LATIN.—Teachers' Course.

FRENCH.—French Literature.

HEBREW.

ROMAN LAW.

SCIENCE OF LAW.

HISTORY OF ART.

BIOLOGY.

EXPERIMENTAL PSYCHOLOGY.

ENGLISH.—Accidence.

MATHEMATICAL PHYSICS.

Three hours a week each.

GREEK.—Iliad and Epic Cycle; or
New Testament.

GERMAN.—German Literature.

SANSKRIT AND COMPARATIVE PHI-
LOLOGY.

CHEMISTRY.

EXPERIMENTAL PHYSICS.

ANALYTIC GEOMETRY OR CALCULUS.

PEDAGOGICS.

OPTIONAL STUDIES.

Two hours a week each.

PHYSICS.

KELTIC LANGUAGES.

ITALIAN.

Second Term.

REQUIRED STUDIES.

PHILOSOPHY.—History of Philosophy. *Two hours a week.*

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

| | | | |
|-------------------|---|--------------------------------|------------------------|
| PHYSICAL SCIENCES | { | SCIENTIFIC STUDENTS.—Geology. | } <i>Three hours a</i> |
| | | CLASSICAL STUDENTS.—Chemistry. | |

ETHICS.—Theoretical Ethics. *Two hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES. (Election of two required.)

Three hours a week each.

GREEK.—Odyssey and later epics;
or New Testament.

FRENCH.—French Literature.

GERMAN.—German Literature.

ROMAN CONSTITUTION.

ECONOMICS.

HISTORY OF ART.

ROMAN LAW.

EXPERIMENTAL PHYSICS.

MATHEMATICAL PHYSICS.

Two hours a week each.

LATIN.—Teachers' Course.
SANSKRIT.

HEBREW.

CHEMISTRY.

ASTRONOMY.

GEOLOGY.

BIOLOGY.

MATHEMATICS.

READINGS IN PLATO AND ARISTOTLE.

ENGLISH.—Development of American
Literature.

ENGLISH.—Philology.

OPTIONAL STUDIES.

HEBREW.—Genesis:
COMPARATIVE PHILOLOGY.

KELTIC LANGUAGES.
ITALIAN.

Third Term.

REQUIRED STUDIES.

ENGLISH.—American Literature. Study of Masterpieces. *Three hours a week.*

BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Four hours a week.*

HISTORY OF PHILOSOPHY.— *Three hours a week.*

ELECTIVE STUDIES. (Election of two required.)

Two hours a week each.

Three hours a week each.

GREEK.—Homeric Hymns and
Hesiod; or Patristic Greek.

LATIN.—Teachers' Course; or Latin
Hymns and Ecclesiastical Prose.

GERMAN.—German Literature.

FRENCH.—French Literature.

HEBREW.

SANSKRIT AND COMPARATIVE PHI-
LOLOGY.

KANT'S CRITIC OF PURE REASON.

ART CRITICISM.

CARTESIANISM.

BIOLOGY.

POLITICS.

ENGLISH—Phonetics.

THEISM.

CHEMISTRY.

ORATORY.—*One hour a week.*

OPTIONAL STUDIES.

KELTIC LANGUAGES.

ITALIAN.

STUDIES FOR THE SCIENTIFIC COURSE,

AFTER THE FALL OF 1891.

FRESHMAN YEAR.

First Term.

- MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*
GERMAN.—Classics. Conversation. *Four hours a week.*
CHEMISTRY.—Qualitative Analysis. *Four hours a week.*
FRENCH.—Grammar. *Three hours a week.*
ETHICS.—Practical Ethics. *One hour a week.*
ELOCUTION.—*One hour each alternate week.*

Second Term.

- MATHEMATICS.—Higher Algebra. *Three hours a week.*
GERMAN.—Classics. Conversation. *Two hours a week.*
CHEMISTRY.—Qualitative Analysis. *Four hours a week.*
FRENCH.—Modern French. *Four hours a week.*
ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*
ELOCUTION.—*One hour each alternate week.*

Third Term.

- MATHEMATICS.—Higher Algebra. *Three hours a week.*
GERMAN.—Literature. Conversation. *Three hours a week.*
CHEMISTRY.—*Two hours a week.*
FRENCH.—Modern French. *Three hours a week.*
ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*
HISTORY.—Ancient History, to Constantine. *Three hours a week.*

SOPHOMORE YEAR.

First Term.

- MATHEMATICS.—Trigonometry. *Three hours a week.*
FRENCH.—Classics. Conversation. *Four hours a week.*
BIOLOGICAL SCIENCE.—Introduction to Biological Study. *Four hours a week.*
ENGLISH.—Rhetoric. Essays. *Three hours a week.*
BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

Second Term.

MATHEMATICS.—Analytic Geometry. *Four hours a week.*

FRENCH.—Classics. Conversation. *Four hours a week.*

BIOLOGICAL SCIENCE.—Biology applied to Invertebrated Animals. *Four hours a week.*

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

Third Term.

MATHEMATICS.—Analytic Geometry. Calculus. *Four hours a week.*

FRENCH.—Literature. Conversation. *Four hours a week.*

BIOLOGICAL SCIENCE.—Biology applied to Plants. *Four hours a week.*

PHYSICS.—*Four hours a week.*

JUNIOR YEAR.**First Term.**

PHYSICS.—*Four hours a week.*

BIOLOGICAL SCIENCE.—*Four hours a week.*

PSYCHOLOGY AND LOGIC.—*Three hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Second Term.

PHYSICS.—*Three hours a week.*

PSYCHOLOGY AND LOGIC.—*Two hours a week.*

ENGLISH.—Literature (Early and Middle English). *Three hours a week.*

BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Third Term.

ENGLISH.—Literature, Fifteenth to Eighteenth Century. Essays. *Three hours a week.*

BIOLOGICAL SCIENCES.—Embryology. *Four hours a week.*

ASTRONOMY.—*Four hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

SENIOR YEAR.

First Term.

ENGLISH.—Literature of the Nineteenth Century. Essays. *Three hours a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

GEOLOGY.—*Four hours a week.*

ETHICS.—Theoretical Ethics. *One hour a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Second Term.

PHILOSOPHY.—History of Philosophy. *Three hours a week.*

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

GEOLOGY.—*Three hours a week.*

ETHICS.—Theoretical Ethics. *Three hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Third Term.

ENGLISH.—American Literature. Study of Masterpieces. *Three hours a week.*

GEOLOGY.—*Three hours a week.*

BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Four hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

TOPICAL STATEMENT OF WORK.

ETHICS AND PEDAGOGICS.

PRESIDENT ROBERTS.

A course of instruction in Practical Ethics is given to the Freshman class. The object in introducing this advanced study so early in the curriculum is to bring all the students upon entering College into personal relation with the President, and to furnish them with a correct code of morals for their College career, as well as for after life.

Theoretical Ethics is a required study in the first and second terms of the Senior year. Instruction is given in this department by means of text-books, particularly the "Handbook of Moral Philosophy," by Calderwood, and by lectures. Special attention is paid to the history of ethics, the recent theories of sceptical writers, and the application of ethical principles to citizenship, metaphysics and theology.

Pedagogics is an elective study in the Senior year. The course embraces the history of education among the different nations, ancient and modern, the physiology and psychology of man, with reference to education and to the most approved methods of instruction from the ethical point of view. Text-books and lectures are used in teaching this study.

PSYCHOLOGY, LOGIC, AND METAPHYSICS.

PROFESSOR WALTER SMITH.

The course in Psychology occupies the first two terms of the Junior year. The text-book used is Baldwin's Psychology, which is, however, supplemented by lectures. In the treatment of the Science, careful attention is given on the one hand to Physiology, and on the other to the theory of Knowledge.

An elective course in Physiological Psychology, which is conducted in co-operation with the department of Biology, is offered to Junior

students for the second term. The structure of the nervous system outlined in the ordinary course is studied more thoroughly and some account is given of Mental Pathology. Provision is made for laboratory work. Ladd's Physiological Psychology is used as a text-book.

The required course in Psychology is followed by one in Logic, in which the nature of Logic and its significance for Science and Philosophy are discussed.

The History of Philosophy is a required study during two terms of the Senior year. While the whole history from the beginning of Philosophy to the present day is studied, special attention is paid to the Classical period in Greek Philosophy and to the modern development from Descartes to Kant. Schwegler's History is used as a text-book. In connection with this course the following three electives are offered: Readings in Plato and Aristotle; Kant's Critique of Pure Reason; and Cartesianism.

BIBLICAL INSTRUCTION.

PROFESSOR THOMAS.

The work in this department occupies a portion of three years in the College course. The aim is to teach the essential facts and principles of the Bible. The method is both historic and philosophical. In the Sophomore year the Old Testament history is studied, with continuous reference to those nations with which the Jews came in contact.

In the Junior year the nature of Christianity, the preparation for it in the Greek and Roman world, the character, ministry, and plan of its Founder, and its spread in the first century are considered.

In the Senior year the student examines the evidences of the Divine origin of Christianity and the grounds of theistic belief, with some consideration of the principal anti-theistic theories.

POLITICAL AND SOCIAL SCIENCE.

PROFESSOR HALSEY.

A course in narrative history includes as required work a term in the Freshman year in Ancient and a term in the Junior year in Mediæval History; also as elective work a term each in the Junior year in English, French, and American History.

A term in the Senior year is given to the history of Government, as representative and federal, treated with special reference to our own constitutional growth, not only through written form but through interpretation. This work may be pursued further as an elective. Political Economy is given one term in the Senior year, and may be pursued further as an elective study with laboratory work in statistics. A term in the Senior year is given to the Science of Law or to the Roman Constitution and Law as an elective.

RHETORIC AND ENGLISH.

ASSOCIATE PROFESSOR SPENCER R. SMITH.

Rhetoric is taught not only as a science but as an art. In the Freshman year careful study is made of the logical basis of discourse. Frequent synthetic and analytic praxes, and two essays are required each term. The first term of the Sophomore year is given to a study of the development of the theme and of the plan, reproduction, and description. Narration, exposition, argumentation, and oratory are considered during the second term. Class criticism of selections from standard authors, illustrating the principles taught, is frequent. One essay and one critique each term are required from every member of the class.

The study of English Literature begins with the first term of the Junior year and continues four terms. The aim is, to trace the development of the English literature from its earliest form to its latest; to show that it is the natural expression of the life and thought of the English people, and that their literary development is the outgrowth of their social development. Representative writers are studied with this in view, and so much of the biography, bibliography, and history is introduced as may be necessary to give the true setting to the masterpieces considered. Two essays are required during the course from each member of the class.

The study of American Literature is pursued on a plan similar to that outlined for the study of English Literature.

The courses in Old English and Transitional English, offered as electives during the Junior year, are recommended to those contemplating the study of the literature of those periods. The electives for the Senior year are in English Philology, and comprise studies in Morris's *Historical Outlines of English Accidence*; Earle's *Philology of the English Tongue* or Skeat's *Native Element in English*; and Sweet's *Handbook of Phonetics*.

LATIN LANGUAGE AND LITERATURE.

PROFESSOR STUART.

The Latin Department aims not only to train the student to a practical mastery of the language, but also, through the study of both texts and monuments, to give him a comprehensive view of the Roman civilization in its various aspects. The authors read in the required course are Livy, Ovid, Cicero (philosophic works), Horace, and Tacitus; but along with these, students are required to translate a wide range of selections from the other Latin writers. In the Freshman year emphasis is laid upon the etymology and syntactical structure of the language. In both Freshman and Sophomore years the reading of authors is accompanied by parallel work in Roman history and archæology, conducted by means of lectures, topical recitations, and dissertations. The third term of the Sophomore year is devoted to the study of Roman literature, based upon texts and manuals.

The elective courses of the Junior and Senior years offer more extended work in Latin Philology, Ecclesiastical Latin, Roman Law, Archæology, and Text-Criticism and Interpretation of Authors. In the Senior year a training course is offered to those who wish to prepare themselves to teach the classics. It requires two hours of recitation a week during the year, and comprises a series of lectures on the Methods, Province, and Scope of Classical Studies; practice in writing Latin; the interpretation and criticism of selections from Cæsar's Gallic War, Cicero's Orations, Vergil's *Æneid*, and, in case of those who wish to teach Greek, Xenophon's *Anabasis* and Homer's *Iliad*, together with training in the methods of teaching the ancient languages. A certificate of recommendation to teach Latin, or Latin and Greek, will be given to those who shall have successfully completed this course.

GREEK LANGUAGE AND LITERATURE.

PROFESSOR EMERSON.

It is expected that candidates for admission in Greek will have given especial attention, for not less than two years, to knowledge of grammatical forms, command of a representative vocabulary, and facility in the rendering of easy Greek into idiomatic English. Careful pen study of some such book as White's *First Lessons*, or Frost's

Greek Primer, entire, is recommended as the only sure foundation for a subsequent mastery of the principles of Greek syntax. In like manner, the hundred pages of prose and one thousand verses required for admission are supposed to have been read intelligently, after some previous exercise in a reader, or perhaps on the familiar narrative passages of the New Testament.

The collegiate course treats grammatical exercises, oral and written, and other scholastic drill in the elements of language acquisition, as the only pathway to literary work. It is believed that under the system of avoiding frequent changes of author and subject faithful students of the lower classes will be able to work up, in each author, from two to about four pages a lesson, and even to reading fairly well at sight. They will then be equipped for the reading of whole plays and the more distinctly literary exercises contemplated for the upper classes.

FRENCH AND GERMAN LANGUAGES AND LITERATURE.

PROFESSOR DAWSON.

French and German are taught entirely with a view to the greatest practical results. To the college student who has higher aims than mere superficial accomplishments, the modern languages should become effective aids to the continued acquisition of knowledge. To this end he should learn to read these languages with some degree of ease and accuracy, and thus be able to consult such works in science and literature as may lie in the path of his future study.

In both the Classical and Scientific courses French is required for one term in the Sophomore year, and is elective after that throughout the remainder of the course. In the new Scientific course French will be required during the Freshman and Sophomore years, and will be elective after that.

In the Classical course German is required during the three terms of the Freshman year, and is elective during the Junior and Senior years. In the present Scientific course and in the new Scientific course the requirements in German are the same: students in these courses will present two years of German for entrance, and continue the study of German through the Freshman year. German may also be taken as an elective during the Junior and Senior years.

The work required in these departments is sufficient for acquiring a familiarity with the forms of the languages and a facility in reading French and German. The aim will be to make the instruction as

thorough and practical as the time will allow, so that the student may have a good basis for private study, if he be so disposed. Students taking advantage of the optional courses in French and German may gain a good reading knowledge of these languages, some practice in speaking, and a more or less extended acquaintance with their literature.*

MATHEMATICS AND ASTRONOMY.

PROFESSOR MCNEILL.

The required course in Mathematics comprises Solid Geometry, Higher Algebra, Plane and Spherical Trigonometry, Analytical Geometry and Calculus. In the Freshman year one term is given to Solid and Spherical Geometry, including original work in demonstration of theorems and solution of problems. The second and third terms are given to the study of Higher Algebra. In the Sophomore year the subject of study for the first term is Plane Trigonometry. The studies of the second and third terms are Spherical Trigonometry, and an introductory course in Analytic Geometry and Calculus. Mathematics is an elective study in the Junior and Senior years. In both years more advanced courses in Analytic Geometry and Calculus are offered. A course in Surveying, with practical use of instruments, is offered in the Junior year.

In Astronomy the required course consists of instruction for one term of the Junior year in General Descriptive Astronomy. An elective course is offered in the Senior year in Practical and Spherical Astronomy, also one in Theoretical Astronomy.

PHYSICAL SCIENCES.

PROFESSOR SANFORD.

The course in Physical Science is intended to give training in the Scientific Method of investigation, as well as a knowledge of the general principles of modern science. To accomplish this, the students are, from the first, required to investigate for themselves those phenomena from which these general principles are most readily derived. The experimenting is done by the students themselves, under the supervision of the professor in charge of the department, and is intended to teach principles, rather than to illustrate principles already learned by the students.

*In addition to the languages mentioned above, optional courses offer instruction in several others, ancient and modern; as Hebrew, Sanskrit, Anglo-Saxon, Italian and Keltic.

The study of Physics is required of both Classical and Scientific students throughout the Junior year. This course is strictly an experimental laboratory course, in which the students are expected to do individual work. In the elective courses of the Senior year, opportunities will be given for such theoretical or practical work as the students may be fitted to undertake.

The facilities for laboratory work in this department have been more than doubled during the past year, and the institution has now a few pieces of apparatus well adapted to original investigation, especially in the line of electricity.

Chemistry is required of the Scientific students throughout the Sophomore year, and of the Classical students for one term of the Senior year. With the former it is strictly a laboratory course, intended to develop, inductively, the modern atomic theory, and to give facility in qualitative and quantitative analysis. In this course the relation of chemical reactions to the transformation of energy will receive special attention.

With the Classical students no systematic work in analysis will be attempted in the required course, but opportunities will be given for elective work in this line as fast as the facilities of the institution will allow.

BIOLOGICAL SCIENCES.

PROFESSOR LOCY.

The work in Biology for the first term of the Freshman year is introductory, and designed to furnish a basis for further study. It consists of laboratory practice combined with class-room exercises. In the laboratory each student is provided with a microscope, other necessary apparatus, and illustrative material for study. The results of personal observations are recorded in the form of drawings and written descriptions. When completed, the sketches and notes thus made form a conspectus of the principles of General Biology. Proceeding on this foundation, the work for the remainder of the Freshman year consists in studies in Morphology and Physiology applied to the simpler forms of animals and to plants. Following the same line of study, in the last two terms of the Sophomore year students pursue studies in Morphology and Physiology of Vertebrated Animals, and also in Embryology. The latter course is the final one of the required work in this department, and will include a brief study of the development of some of the invertebrates, and also of the growth of the chick in the hen's egg.

Elective courses are offered in the Junior and Senior years that afford opportunity for students who have completed the studies outlined above to do advanced work, and those who have not had these preliminary studies to take elementary work in Biology.

LIBRARY AND APPARATUS.

The College possesses a working library, and additions are made along various lines of study as books are needed either for reference or for research. A notable addition has been made by the recent purchase of the Reifferscheid library, containing about four thousand volumes. As Dr. Reifferscheid (formerly of the University of Breslau, later at the University of Strasburg) was eminent as an editor and commentator of both Latin and Greek authors, his library contains many works of rarity and great value to the specialist in the ancient languages, as well as a wide range of works useful to students pursuing other branches.

The Chicago Public Library, containing over a hundred and twenty-five thousand volumes, and several large special libraries in and about the city are accessible to students.

The College reading-room is supplied with the best periodicals in English.

The Physical Laboratory has a sufficient supply of apparatus to enable the students to study, experimentally, the phenomena usually treated of in the best text-books. It has also a few pieces well adapted to more advanced work. The Biological Laboratory is furnished with the best microscopes (Zeiss's and Leitz's), microtoms, and a full set of appliances and re-agents for the treatment of tissues according to the latest methods. The Chemical Laboratory provides the student with a complete assortment of chemicals and chemical apparatus.

COLLEGE EXERCISES AND REQUIREMENTS.

Unless excused for special reasons, students are required to attend at least fifteen recitations or lectures a week, the morning prayers at 8:45 o'clock on week-days, and the Sabbath morning service at church.

Examinations are held at the end of every term, or, on the completion of a subject, during the term. A student who fails to pass in any subject at the term examination will not be enrolled in his classes at the beginning of the following term until a satisfactory examination in that subject shall have been passed. The second Saturday of each term is set aside for the examination of delinquents.

Candidates for the Freshman class admitted with conditions in any subject must pass an examination on that subject within two terms after entering.

Students who wish to leave town during term time are required to obtain permission from the President, or, in his absence, from the senior professor accessible.

No literary society or fraternity may be established in the College without the consent of the Faculty.

RELIGIOUS INFLUENCES.

The religious atmosphere of the College is healthful and inspiring. The College Young Men's Christian Association holds a weekly prayer-meeting, which is well attended. There are also at Lake Forest a well-conducted Young People's Missionary Society, in which the College students take active part, and several other religious organizations in large measure supported by them. The church attended by the students is active in every field of Christian work, and welcomes them cordially into its church life. The standard of character among the students, as a whole, is exceptionally high.

PRIZE CONTESTS AND COMMENCEMENT HONORS.

On the Monday evening preceding Commencement, a prize exhibition of the Freshman and Sophomore classes is held, in which five representatives of each class appear in the delivery of selected extracts, the appointments being made as the result of preliminary contests engaged in by all the members of both classes.

A prize exhibition of the Junior class is held on the Tuesday evening preceding Commencement, in which six members of the Junior class appear in the delivery of original orations. Students desiring to enter the contest must hand their orations to the Professor of Oratory

at least three weeks before Commencement. Of the orations presented, the six that in matter and style shall have been considered best by the committee appointed to examine them will be given a place on the contest programme. Two prizes—a first prize of fifty dollars, and a second prize of twenty-five dollars—will be awarded to those competitors that shall deliver the orations considered best and second-best, respectively, by the committee of award.

Honorary commencement orations are awarded to those members of the graduating class whose average standing for the course is not below ninety per cent. A valedictory address is assigned to that member who ranks highest in the class; a salutatory address to the one who ranks second. Students who have been in College only one year are not eligible to the rank of valedictorian or salutatorian.

The degrees of Master of Arts and Master of Science are conferred upon such graduates as shall have spent three years in professional study and shall apply for the same; also upon graduates who, under the direction of the Philosophical Faculty, shall have completed a course of study deemed sufficient to merit the degree, and shall have presented a satisfactory thesis.

EXPENSES.

Gentlemen students who do not reside in the town may obtain rooms in the College dormitories,—well-lighted buildings, heated by steam, convenient and comfortable.

The ordinary College expenses are as follows:

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|---|----------------------|--------------------|--------------------|
| Tuition | \$24.00 | \$18.00 | \$18.00 |
| Room in College Hall (unfurnished) . . . | 8.00 to \$16.00 | 6.00 to \$12.00 | 6.00 to \$12.00 |
| Fuel (steam-heat) . . | 4.50 | 4.50 | 3.00 |
| Care of room | 2.00 | 2.00 | 2.00 |
| Incidentals | 1.50 | 1.50 | 1.50 |
| Library fee | 1.00 | 1.00 | 1.00 |
| Pew in church | 1.25 | 1.25 | 1.25 |
| Term totals | \$42.25 to \$50.25 | \$34.25 to \$40.25 | \$32.75 to \$38.75 |
| Year total | \$109.25 to \$129.25 | | |

Ladies entering Lake Forest College may reside in Ferry Hall, where their living expenses will be as follows :

| | | | |
|---|-------------|--------------|-------------|
| Board, room, fuel, light, (including washing of fifteen plain pieces a week) | FIRST TERM. | SECOND TERM. | THIRD TERM. |
| | \$100.00 | \$75.00 | \$75.00 |

Extra expenses are :

Extra tuition for special laboratory students, per year, \$40.

Graduation fee, \$10.

Laboratory students are charged also for chemicals used and apparatus broken, for which a deposit must be made. College bills are due at the opening of every term, and should be settled with the Assistant Treasurer, Mr. C. E. Latimer. All students are required to pay their bills for tuition, room rent, etc., within two weeks from the commencement of the term, or make a satisfactory arrangement with the Treasurer for the same.

Board may be obtained in clubs, which furnish it at actual cost, or in private families; prices range from \$2.50 to \$5.50 per week.

SCHOLARSHIPS.

The income on the following scholarships are available for college students, who, in the judgment of the Scholarship Committee of the Faculty, need pecuniary assistance. They will be awarded, in order, to the candidates who receive the highest grades on examinations for admission to any of the college classes, and will be continued to the successful candidates so long as needed, if conduct and scholarship are maintained. No student can receive more than one of the complete scholarships.

1. The Lemuel Brooks Scholarship Fund of \$5,000, contributed by the late Rev. Lemuel Brooks of Churchville, N. Y.
2. The William Bross Complete Scholarship of \$1,500, founded by the late Hon. William Bross of Chicago.
3. The Alumni Complete Scholarship, with a capitalized value of \$1,200, founded by the Alumni Association of the College.
4. The John Beidler Scholarship of \$500, founded *in memoriam* by Jacob Beidler of Chicago.
5. The Lila Frances Ross Scholarship of \$500, founded by the late Tuttle King of Chicago.

6. The Juneau Church Scholarship of \$125, founded by the Presbyterian Church of Juneau, Wisconsin.

7. The De Pere Church Scholarship of \$78, founded by the Presbyterian Church of De Pere, Wisconsin.

The following fund is available under the same conditions as those above, for students preparing for the ministry of evangelical churches:

The Jacob Beidler Scholarship Fund of \$5,000, contributed by Jacob Beidler of Chicago.

The following scholarships are available, under the same conditions as those above, for students preparing for the ministry of the Presbyterian Church :

1. The Lemuel Brooks Complete Scholarship of \$1,500, founded by the late Rev. Lemuel Brooks of Churchville, New York.

2. The Mrs. Maria Brooks Complete Scholarship of \$1,500, founded by the late Rev. Lemuel Brooks. .

3. The Samuel M. Wood Complete Scholarship of \$1,500, founded by bequest of the late Samuel M. Wood of Omro, Wisconsin.

4. The Israel C. Holmes Scholarship, founded by the Rev. Mead Holmes of Rockford, Illinois.

The Corwin Scholarship of \$1,000, founded by the Rev. Eli Corwin, D. D., of Chicago, is at the founder's disposal.

The Helen A. Ferry Scholarship of \$1,000, founded by the late Miss Helen A. Ferry of Lake Forest, for the benefit of such students as her mother or family may appoint, or, failing, such appointment by the Faculty: preference being given to a young woman of character and scholarship.

To these are now added the D. K. Pearsons's Scholarship, yielding the amount of one student's tuition for the entire course, the holder of which is appointed by Dr. D. K. Pearsons; two Trustee Scholarships, awarded annually by the Board of Trustees; and the Herald Scholarships, two in number, given by Mr. J. W. Scott, of the Chicago *Herald*, also awarded annually.

In addition to the foregoing the annual interest on Dr. D. K. Pearsons's fund of \$50,000 is available for deserving students. This is loaned in yearly sums of \$100 on personal notes with indorsement of parents, at three per cent. per annum interest, the principal payable at the earliest convenience of the borrower. Sons and daughters of clergymen and students for the ministry are granted liberal reductions in all College bills. Students for the ministry under the care of Presbyterians may receive aid, when necessary, from the Board of Education of the Presbyterian Church.

Many students while at College support themselves, wholly or in part, in various ways. Those having trades can usually find remunerative employment during vacations at Lake Forest or in Chicago. No young person of earnest purpose need be deterred by lack of means from attempting to take a college course.

For further information, address President WM. C. ROBERTS, or SECRETARY OF THE FACULTY, Lake Forest, Ill.

Ferry Hall Seminary.

FERRY HALL SEMINARY offers to young ladies of the West and Northwest educational advantages unsurpassed by the best ladies' seminaries of the East. It is exclusively for ladies, and seeks not only to give thorough instruction, but to cultivate habits of diligence, thoughtfulness, and refinement. A strong and healthful Christian atmosphere pervades the institution and influences the mutual relations of teachers and pupils.

Aside from the regular Faculty of Ferry Hall, instruction is given by members of the Faculty of Lake Forest College, thus affording unusual advantages for a young ladies' seminary.

FERRY HALL.

FERRY HALL is a large and commodious building, beautifully situated in an elevated position, commanding an extensive view of Lake Michigan. It has been recently enlarged to more than twice its former size, provided with an elevator and all the conveniences of a comfortable home. The advantages of systematic physical training are offered to all students in the new and well-furnished Gymnasium. Especial care has been taken with the sanitary arrangements of the building; all the students have the use of bath-rooms, and every precaution is taken to prevent disease. In case of illness, students have the benefit of a Sanitarium, which is in charge of an efficient nurse.

The building is heated throughout by steam, and lighted by gas. An abundant supply of water is obtained from Lake Michigan, and hose attachments in various parts of the building make it secure from danger in case of fire. It is also provided with fire escapes, and the boilers are located outside of the building. Outdoor exercise is invited by the spacious grounds, which are shaded by natural forest trees, and which extend down to the lake. They are broken by large natural ravines, through which woodland paths lead down to the water's edge. Few locations are more attractive or healthful.

ADMISSION.

Students entering the Seminary are enrolled, after examination, in the classes for which their previous training best fits them. Certificates showing work accomplished in other schools should be brought as an assistance in properly grading. This, however, will not excuse candidates from examination in such subjects as the Principal may choose in order to test the thoroughness of the work done. Those who enter an advanced class must be prepared in the subjects of the preceding classes. Students entering for the first time should present themselves the day preceding the opening of the term in order to take the required examinations.

Certificates of character from the pastor, or principal of the last school attended, should be sent beforehand, or presented on entrance.

The admission requirements to Ferry College are the same as for Lake Forest College. (See page 71.)

COURSES OF STUDY.

Ferry Hall Seminary.

PREPARATORY COURSES.

There are three Preparatory Courses,—Classical, Scientific, and Literary, either of which prepares for admission to the Seminary course. Graduates of the first two are admitted to the corresponding courses of Lake Forest College without examination. These courses prepare also for the best colleges for women in the land. The Literary course corresponds to the Classical or Scientific for the first three years, but in the fourth year German and French are substituted for Latin, thus requiring only two years of Latin and giving more attention to the Modern languages.

SEMINARY COURSE.

The Seminary further provides a course of two years beyond the work of the preparatory courses above mentioned, which leads to the degree of Bachelor of Letters. This course is intended to provide such studies as are most useful to women, and affords numerous electives from which a student may choose in order to fill out the fifteen hours of recitation required.

All the above courses have been so arranged that students can carry them, and yet, at the same time, pursue regular courses in music or art. (See page 104.)

SPECIAL COURSES.

While the regular courses are always to be preferred, there are many young ladies who can not take a full course, and others who desire to devote most of their time to music or art, or other special lines of work. Provision is made for such cases, and a course may be arranged by conference with the Principal. Students who have not completed a course sufficiently broad or thorough to entitle them to a degree, may receive, on leaving Ferry Hall, a certificate stating exactly the work they have done. Special facilities are offered to students desiring to prepare themselves for teaching.

Ferry College.

The courses of study in Ferry College are the same as in Lake Forest College. (See page 74.)

STUDIES OF THE CLASSICAL COURSE.

PREPARATORY.

FIRST YEAR.**First Term.**

MATHEMATICS.—Arithmetic. *Five hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Reading and Spelling. *One hour a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

HISTORY.—United States. *Three hours a week.*

Second Term.

MATHEMATICS.—Arithmetic. *Five hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Readings from Nature's Book. Spelling. *One hour a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

HISTORY.—United States. *Three hours a week.*

Third Term.

MATHEMATICS.—Arithmetic. *Five hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Readings from Nature's Book. Spelling. *One hour a week.*

GEOGRAPHY.—Ancient. *Three hours a week.*

HISTORY.—United States. *Three hours a week.*

SECOND YEAR.**First Term.**

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Seven American Classics. *One hour a week.*

HISTORY.—English. *Three hours a week.*

LATIN.—Latin Lessons. Grammar. *Five hours a week.*

Second Term.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Two hours a week.*

Seven American Classics. One hour a week.

HISTORY.—English. *Three hours a week.*

LATIN.—Latin Lessons. Grammar. *Five hours a week.*

Third Term.

GEOGRAPHY.—Physical. *Two hours a week.*

ENGLISH.—Word Analysis (Swinton). Composition and Reading. *Three hours a week.*

LATIN.—*Viri Romæ*, or *Nepos*. *Five hours a week.*

NATURAL SCIENCE.—Physiology. *Five hours a week.*

THIRD YEAR.

First Term.

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*

LATIN.—Cæsar: *Gallic War*, Books I., II. Composition. *Five hours a week.*

GREEK.—First Lessons. Grammar. *Five hours a week.*

Second Term.

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*

LATIN.—Cæsar: *Gallic War*, Selections from Books III.–VII. Composition. *Five hours a week.*

GREEK.—First Lessons. Grammar. *Five hours a week.*

Third Term.

MATHEMATICS.—Higher Algebra. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Whitney's Essentials of the English Language. Two hours a week.*

LATIN.—Cicero: Orations. Composition. *Five hours a week.*

GREEK.—Xenophon: *Anabasis*. Composition. *Five hours a week.*

FOURTH YEAR.

First Term.

- MATHEMATICS.—Plane Geometry. *Three hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 LATIN.—Cicero: Orations. Writing Latin. *Five hours a week.*
 GREEK.—Xenophon: *Anabasis*. Composition. *Five hours a week.*

Second Term.

- MATHEMATICS.—Plane Geometry. *Three hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 LATIN.—Vergil: *Æneid*, Books I., II. Writing Latin. *Five hours a week.*
 GREEK.—Homer: *Iliad*. Composition. *Five hours a week.*

Third Term.

- MATHEMATICS.—Plane Geometry. *Three hours a week.*
 ENGLISH.—Grammar and Composition. *Two hours a week.*
 LATIN.—Vergil: *Æneid*, Books III.–VI. *Five hours a week.*
 GREEK.—Homer: *Iliad*. Composition. *Five hours a week.*
-

STUDIES OF THE SCIENTIFIC COURSE.

FIRST YEAR.

Same as the First Year of the Classical Course. (See page 104.)

SECOND YEAR.

First Term.

REQUIRED STUDIES.

- MATHEMATICS.—Higher Arithmetic. *Four hours a week.*
 ENGLISH.—Grammar and Composition. *Three hours a week.*
 Seven American Classics. One hour a week.
 HISTORY.—English. *Two hours a week.*
 LATIN.—Latin Lessons. Grammar. *Five hours a week.*

Second Term.

REQUIRED STUDIES.

- MATHEMATICS.—Higher Arithmetic. *Four hours a week.*
 ENGLISH.—Grammar and Composition. *Three hours a week.*
Seven American Classics. One hour a week.
 HISTORY.—English. *Two hours a week.*
 LATIN.—Latin Lessons. Grammar. *Five hours a week.*

ELECTIVES.

- DRAWING.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

Third Term.

REQUIRED STUDIES.

- GEOGRAPHY.—Physical. *Two hours a week.*
 ENGLISH.—Word Analysis and Composition. *Three hours a week.*
 NATURAL SCIENCE.—Physiology. *Five hours a week.*
 LATIN.—*Viri Romæ*, or *Nepos*. *Five hours a week.*

ELECTIVES.

- DRAWING.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

THIRD YEAR.

First Term.

REQUIRED STUDIES.

- MATHEMATICS.—Algebra, Elementary. *Four hours a week.*
 ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*
 LATIN.—*Cæsar: Gallic War*, Books I., II. Composition. *Five hours a week.*
 HISTORY.—General. *Two hours a week.*

ELECTIVES.

- FRENCH.—Grammar. Reading. Composition. *Three hours a week.*
 GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

Second Term.

REQUIRED STUDIES.

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*

LATIN.—Cæsar: *Gallie War*, selections from Books III.—VI. Composition. *Five hours a week.*

HISTORY.—General. *Two hours a week.*

ELECTIVES.

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

Third Term.

REQUIRED STUDIES.

MATHEMATICS.—Higher Algebra. *Four hours a week.*

ENGLISH.—Grammar and Composition. *Whitney's Essentials of the English Language. Two hours a week.*

LATIN.—Cicero: Orations. *Five hours a week.*

HISTORY.—General. *Two hours a week.*

ELECTIVES.

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

FOURTH YEAR.

First Term.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Physics. *Four hours a week.*

LATIN.—Cicero: Orations. Writing Latin. *Five hours a week.*

ELECTIVES.

- ENGLISH.—History of the English Language. *Three hours a week.*
 FRENCH.—Grammar. *Sauveur : Causeries avec mes Élèves. Three hours a week.*
 GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

Second Term.

REQUIRED STUDIES.

- MATHEMATICS.—Plane Geometry. *Three hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 NATURAL SCIENCES.—Botany. *Two hours a week.*
 LATIN.—Vergil: *Æneid*, Books I., II. Writing of Latin. *Five hours a week.*

ELECTIVES.

- ENGLISH.—Literature. *Three hours a week.*
 FRENCH.—Grammar. Conversation. Easy French Prose. *Three hours a week.*
 GERMAN.—Grammar. Composition. *Three hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

Third Term.

REQUIRED STUDIES.

- MATHEMATICS.—Plane Geometry. *Three hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 NATURAL SCIENCES.—Botany. *Two hours a week.*
 LATIN.—Vergil: *Æneid*, Books III.–VI. *Five hours a week.*

ELECTIVES.

- ENGLISH.—Literature. *Three hours a week.*
 FRENCH.—Grammar. Conversation. Portions of *Guingoire* and *La France*.
Three hours a week.
 GERMAN.—Grammar. Composition. *Three hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*

STUDIES OF THE LITERARY COURSE.

FIRST THREE YEARS SAME AS SCIENTIFIC COURSE PREPARATORY.

FOURTH YEAR.

First Term.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Physics. *Four hours a week.*

FRENCH.—Grammar. Sauveur: *Causeries avec mes Élèves.* *Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ELECTIVES.

ENGLISH.—History of the English Language. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

Second Term.

REQUIRED STUDIES.

MATHEMATICS.—Plane Geometry. *Three hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

FRENCH.—Grammar. Conversation. Easy French Prose. *Three hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ELECTIVES.

ENGLISH.—Literature. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

ELOCUTION.—*Two hours a week.*

Third Term.

REQUIRED STUDIES.

- MATHEMATICS.—Plane Geometry. *Three hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 NATURAL SCIENCES.—Botany. *Two hours a week.*
 FRENCH.—Grammar. Conversation. Portions of *Gringoire* and *La France*.
Three hours a week.
 GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

ELECTIVES.

- ENGLISH.—Literature. *Three hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Three hours a week, counted as one recitation.*
 ELOCUTION.—*Two hours a week.*
-

STUDIES OF THE SEMINARY COURSE.

JUNIOR YEAR.

First Term.

REQUIRED STUDIES.

- ENGLISH.—Rhetoric and Essays. *Three hours a week.*
 BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*
 GERMAN.—Schiller: *Wilhelm Tell*. *Three hours a week.*
 HISTORY.—Ancient. *Four hours a week.*

ELECTIVES.

- FRENCH.—Modern French Readings. Sight Reading from *La Lyre Française*. *Three hours a week.*
 BIOLOGICAL SCIENCE.—General Biology. *Four hours a week.*
 MATHEMATICS.—Higher Algebra. *Three hours a week.*
 ENGLISH.—English Literature. *Two hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Six hours a week, counted as two recitations.*
 ELOCUTION.—*One hour a week.*

Second Term.

REQUIRED STUDIES.

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

GERMAN.—Lessing: *Minna von Barnhelm.* *Three hours a week.*

HISTORY.—Advanced United States. *Four hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

ELECTIVES.

FRENCH.—French Literature. Racine. Sight Readings. *Three hours a week.*

BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*

MATHEMATICS.—Solid Geometry. *Three hours a week.*

LITERATURE.—Translations of Ancient Classics. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Six hours a week, to count as two recitations.*

ELOCUTION.—*One hour a week.*

Third Term.

REQUIRED STUDIES.

ENGLISH.—Rhetoric. Logical Construction. *Three hours a week.*

GERMAN.—Lessing: *Nathan der Weise.* *Three hours a week.*

HISTORY.—Civil Government. *Three hours a week.*

ENGLISH.—American Literature. *Three hours a week.*

ELECTIVES.

FRENCH.—Molière. Corneille. Sight Readings. *Three hours a week.*

BIOLOGICAL SCIENCE.—Plant Structure and Development. *Four hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Six hours a week, to count as two recitations.*

ELOCUTION.—*One hour a week.*

SENIOR YEAR.

First Term.

REQUIRED STUDIES.

ETHICS.—Theoretical Ethics. *One hour a week.*

ENGLISH.—English Literature. *Three hours a week.*

PSYCHOLOGY.—*Three hours a week.*

PHYSICAL SCIENCES.—Physics or Chemistry. *Four hours a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

ELECTIVES.

- GERMAN.—Goethe: *Faust*. *Three hours a week*.
 FRENCH.—Advanced. *Three hours a week*.
 PEDAGOGICS.—History of Education. *Three hours a week*.
 HISTORY OF ART.—*Two hours a week*.
 ART.—*Two hours a week*.
 MUSIC.—*Six hours a week, to count as two recitations*.
 ELOCUTION.—*One hour a week*.

Second Term.

REQUIRED STUDIES.

- ETHICS.—Theoretical Ethics. *Two hours a week*.
 ENGLISH.—English Literature. *Three hours a week*.
 LOGIC.—Formal. *Two hours a week*.
 POLITICAL SCIENCE.—History of Government. *Three hours a week*.

ELECTIVES.

- GERMAN.—Goethe: *Faust*. *Three hours a week*.
 FRENCH.—Advanced. *Three hours a week*.
 PEDAGOGICS.—Didactics. *Two hours a week*.
 LITERATURE.—Continental. *Two hours a week*.
 ART.—*Two hours a week*.
 MUSIC.—*Six hours a week, to count as two recitations*.
 ELOCUTION.—*One hour a week*.

Third Term.

REQUIRED STUDIES.

- ENGLISH.—English Literature. *Three hours a week*.
 PHYSICAL SCIENCES.—Geology. *Three hours a week*.
 BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Four hours a week*.

ELECTIVES.

- GERMAN.—Prose Selections. *Three hours a week*.
 FRENCH.—Prose Selections. *Three hours a week*.
 ASTRONOMY.—*Three hours a week*.
 PHYSICAL SCIENCES.—Chemistry. *Three hours a week*.
 PEDAGOGICS.—Methods of Instruction. *Two hours a week*.
 ART.—*Two hours a week*.
 MUSIC.—*Six hours a week, to count as two recitations*.
 ELOCUTION.—*One hour a week*.

COURSES IN MUSIC.

Excellent facilities are provided for the study of music, both instrumental and vocal. Systematic and critical instruction is given in private lessons, and the history and theory of music are carefully studied. The courses of study pursued are based upon the methods approved by the leading conservatories of Europe. The director, with the aid of his assistants and pupils, gives concerts and recitals from time to time, presenting the works and illustrating the characteristics of different masters. Lectures on the great musicians are frequently delivered, supplemented by selections from their works.

INSTRUMENTAL MUSIC.

The course in Instrumental Music covers four years of thorough work with classical authors, including at least two years in Harmony. There is also an irregular course for such as are not ready to enter the regular course. Students who complete this work, carrying at the same time a satisfactory amount of literary work in connection with the other classes of the school, will be awarded the degree of Bachelor of Music. The course in each case is adapted to the needs of the students, and can be carried in connection with one of the other regular courses, should the student desire it.

VOCAL MUSIC.

The regular course in Vocal Music covers four years, and if taken in connection with certain other studies in the school, also leads to the degree of Bachelor of Music. It begins with the scientific development of the voice, and aims to bring the pupil to the highest degree of proficiency of which she is capable.

COURSE IN ART.

The instruction in art is both practical and theoretical. A high standard is maintained in the cultivation of the artistic perception and judgment, as well as in the individual expression and representation of ideas. Art students are recommended to take the regular course. It consists of instruction in free-hand drawing from casts and drawing

from flats; drawing with charcoal or crayon, of geometrical solids and casts in outline, in one or in several tones; elements of perspective; studies on heads from casts; crayon studies from living models; drawing from Nature, with practice in sketching outdoor objects and landscapes; drawing from the round in crayon and in color; work in still life in charcoal, oil, and water-color; progressive studies in oil landscapes, copies in several stages; carefully finished paintings, — flowers, fruits, landscapes, and figure pieces, according to the taste or proficiency of the student. Lectures are given on the principles of composition in painting and decoration, illustrated by frequent practice upon subjects assigned by the teacher. All work in art is accompanied by lessons in the elements of perspective, anatomy, and artistic expression.

ELOCUTION AND PHYSICAL CULTURE.

Training in elocution is given to all students in the school. Private lessons are given to such as desire them. With physical culture as a basis, special attention is paid to voice culture, and also to the art of expression both in voice and gesture. The principles of Delsarte underlie all the instruction given.

In recognition of the fact that a strong, well-developed physical nature is an essential condition for a vigorous mental life, and that good health is an important element of success in education, careful attention is paid to health and physical culture. The pure, invigorating air of a delightful country, daily walks and games out-of-doors, gymnastic exercises, properly cooked and abundant nutritious diet, regular and well-arranged hours for meals, sleep, and study are among the means relied on to promote physical vigor. The health of the students always receives the most careful consideration; and due regard is given to any reasons which seem to require temporary rest from study.

MORAL AND RELIGIOUS INFLUENCES.

Much care is taken to render the home life of the students at Ferry Hall not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure truest freedom and happiness. It is intended that every stu-

dent shall enjoy the pleasant associations, and receive the personal care, of a true home.

Two prayer-meetings are held each week,—one led by the Principal, the other sustained entirely by the students under the auspices of the young Women's Christian Association. There is also a Students' Missionary Society, which holds meetings every month, and is well supported. These meetings keep up a healthful spiritual interest, and at the same time train the young ladies in active Christian work.

In the higher classes systematic, but unsectarian, instruction is given in the Bible and the great doctrines and truths of Christianity. Students are required to attend the Sabbath morning service at church, and the Sunday Bible-classes, conducted by experienced Bible-teachers. The principal church at Lake Forest receives students most cordially into its church life, and endeavors to throw about them a helpful, inspiring religious atmosphere.

SOCIETIES.

There are two literary societies at Ferry Hall whose object is the acquirement of ease and grace in address and literary accomplishments, which can not be attained in ordinary class-work. The Altheian Society is exclusively for College students, and the Nu Beta Kappa for Seminary students. Both are efficient and earnest in their work. Each society has a hall under its exclusive control. Besides these, clubs are formed from time to time to read various authors.

RHETORICALS.

All students are required to take part in rhetorical work, a portion of an afternoon being devoted to this purpose every third week. Special classes in composition also are formed which include every member of the school.

GYMNASIUM.

The Gymnasium has been fitted up with chest weights, ladders, dumb bells, and a great variety of other mechanical appliances for physical training. A competent teacher is furnished, and all students are expected to take the gymnastic work. A careful physical examination

of each student is made at the beginning of the year, and such exercise is prescribed as will tend to correct any weaknesses that may be discovered. As these exercises are of the highest importance to the health, no one is excused from them except upon written request of the parent. Without special reason, this request should never be made.

The Gymnasium affords ample space for exercise during inclement weather.

LIBRARY AND APPARATUS.

In addition to a well-selected library at Ferry Hall, students are permitted to draw books from the library of Lake Forest College. A reading-room, exclusively for the students of Ferry Hall, is kept supplied with the best periodicals. Arrangements have been made by which classes in the natural sciences at certain hours have the use of the laboratories and apparatus of Lake Forest College.

REGULATIONS.

The rooms in Ferry Hall are assigned by the Principal, according to his judgment of the best interests of the students, and according to their choice. Changes may be made at his option. As a rule, two students occupy a suite. It is advisable that application for admission be made as early as possible in order to secure choice of rooms. A deposit of ten dollars will be required upon engaging a room. No rooms will be retained after the opening of the session, unless special arrangements are made. For details regarding rooms and furnishing, address the Principal, who will send, on application, a printed list of articles necessary or desirable.

Under ordinary circumstances, students will not be permitted to be absent from Ferry Hall without a written request from parents or guardian, addressed to the Principal. It is expected that, except for extraordinary reasons, no pupil will go home oftener than once a month. Any absence from the school disturbs its work, and is a serious detriment to the student as well. Parents are therefore earnestly requested to co-operate with the school in preventing it.

Calls on young ladies are confined to Saturday evening. It is expected that no calls will be made on the Sabbath, and that young ladies will receive no gentlemen except those introduced to the Princi-

pal by parents or guardian. Frequent calls are to be discouraged. Parents are requested to furnish the Principal with a list of names of those with whom their daughters may correspond.

It is of highest importance that all students be present on the day of opening of each term, as the work begins *immediately*. Should anything prevent this, notice should be given to the Principal.

EXPENSES.

ORDINARY EXPENSES.

| | First Term. | Second Term. | Third Term. |
|--|-------------|--------------|-------------|
| Tuition | \$ 24.00 | \$ 18.00 | \$ 18.00 |
| Board, room, fuel, light (including washing of fifteen plain pieces a week) | 125.00 | 100.00 | 100.00 |
| Seat in church | 1.25 | 1.25 | 1.25 |
| Library and reading-room. | 1.00 | 1.00 | 1.00 |
| Term totals | \$151.25 | \$120.25 | \$120.25 |
| Year total | \$391.75 | | |

EXTRAS.

| | First Term. | Second Term. | Third Term. |
|---|-------------|--------------|-------------|
| Single room. | \$10.00 | \$ 7.50 | \$ 7.50 |
| Private lessons on piano | 30.00 | 22.00 | 22.00 |
| Class of two pupils on piano, each. | 20.00 | 15.00 | 15.00 |
| Private lessons on piano by professor | 55.00 | 40.00 | 40.00 |
| Class of two pupils on piano by professor, each | 30.00 | 25.00 | 25.00 |
| Class of seven to ten in harmony | 7.00 | 5.00 | 5.00 |
| Private lessons in vocal music | 35.00 | 25.00 | 25.00 |
| Class of two pupils in vocal music, each | 25.00 | 18.00 | 18.00 |
| Use of piano | 7.00 | 5.00 | 5.00 |
| Lessons on violin | 40.00 | 30.00 | 30.00 |
| Lessons in drawing | 15.00 | 12.00 | 12.00 |
| Lessons in oil or water-color | 25.00 | 18.00 | 18.00 |
| Lessons in elocution | 25.00 | 18.00 | 18.00 |
| Lessons in Delsarte method | 15.00 | 12.00 | 12.00 |
| Lessons in sewing and embroidery | 15.00 | 12.00 | 12.00 |
| Graduation fee | | | 10.00 |

Bills for ordinary expenses are payable at the opening of each term, and bills for extras are payable on presentation. No reductions are made for absences of less than one term.

Liberal reduction will be made to the daughters of clergymen who need financial aid. A limited number of scholarships are assigned to deserving candidates.

For further information address Principal LEVI SEELEY, Lake Forest, Illinois.

Lake Forest Academy.

LAKE FOREST ACADEMY aims, in general, at two points—teaching and training. To meet the different needs and tastes of students, it provides three courses—Classical, Latin-Scientific, and Scientific. A graduate of the Classical Course may enter the Classical Course of Lake Forest College without examination. This preparation will enable a student to enter any other American College. A graduate of the Latin-Scientific Course may enter the corresponding course in Lake Forest College without examination. A graduate of the Scientific Course may enter the Scientific Course of Lake Forest College without examination. This preparation will enable a student to enter any other scientific school.

ADMISSION.

Students who bring certificates from other schools, showing their proficiency in common-school geography, in Reed and Kellogg's grammar, or an equivalent; in arithmetic to percentage, in reading simple English, and spelling common words, will not be examined in these branches to enter the first Form. Candidates may be similarly admitted to the advanced Forms, but each subsequent recitation will be regarded as an examination; and students will be dropped at any time from any class in which they do not perform satisfactory work.

Students who, by special permission of the Principal, enter the Academy when younger than fourteen years, may ordinarily expect to take three years to complete the first two Forms.

Pupils in good health are expected to have sixteen hours of recitation each week, besides "general exercises."

CLASSES AND COURSES.

The classes in the Academy are arranged in four Forms, each covering one year, the Fourth Form being the advanced class. The studies of all courses are divided, according to subject, into seven

groups—Latin, Greek and History, Mathematics, Science, English, Modern Languages, Penmanship, Essay-Writing and Common English, with a college graduate who is a specialist of experience and ability at the head of each. A general view of the work in each group of studies may be gained from the following “Topical Statement of Work;” the distribution of studies, term by term, is indicated in the “Outline of the Courses of Instruction,” page 122.

TOPICAL STATEMENT OF WORK.

LATIN.

WALTER H. COMSTOCK, Master.

Elementary Latin; Cæsar’s *Gallic War*; Sallust’s *Catiline*; Cicero’s *Orations against Catiline, For Archias, and Manilian Law*; Ovid’s *Metamorphoses*; Vergil’s *Æneid, Eclogues, and Georgics*; Latin Prosody; Classical Geography and Antiquities; Sight-Reading; Writing of Latin.

GREEK AND HISTORY.

WILLIAM L. BURNAP, Master.

Elementary Greek; Xenophon’s *Anabasis*; Extracts from Herodotus; Homer’s *Iliad*; New Testament; Sight-Reading; Writing of Greek.

History: United States, English, Roman, Greek, General History.

MATHEMATICS AND PHYSICS.

WILLIAM H. WILLIAMS, Master.

Physics; Algebra; Plane and Solid Geometry; Plane Trigonometry.

SCIENCE.

ROBERT A. HARPER, Master.

Elementary Science Studies in Zoölogy; Physiology; Physical Geography; Botany; Chemistry.

ENGLISH.

SPENCER R. SMITH, Master.

Grammar; Lessons in English, comprising the History of the English Language, the Elements of Rhetoric, and Composition; and Advanced Rhetoric.

MODERN LANGUAGES.

P. S. STOLLHOFEN, Master.

German: Reading and writing of simple German prose, Conversation, Grimm's Märchen, and Goethe's Hermann und Dorothea, Composition, Elements of German Grammar.

French: Reading and writing of easy French, Stern et Méras and I. Feuillet, Roman d'un jeune homme pauvre, Elements of French Grammar, Conversation and Composition.

PENMANSHIP, ESSAY-WRITING, AND COMMON ENGLISH.

HOWARD D. NEWTON, Master.

Penmanship; Book-keeping; Business Forms; Essay-writing; Science of Government; Arithmetic.

Regular instruction in penmanship is given to all the Forms.

English composition occupies a prominent position in the work of the Academy, and is under the direction of the Master in Common English.

During the year five essays are required from each member of the First, Second, and Third Forms, to be criticised with reference to spelling, punctuation, thought, and expression.

To give the student a basis for his work a scheme of reading for each Form has been adopted. Each student is required to read the books assigned to his Form, and to write his essays upon assigned themes after a review of the book in the class.

SCHEME OF READING.

FORM I.

Franklin's *Autobiography*.
Kingsley's *Water Babies*.
Kingsley's *Greek Heroes*.
Swift's *Gulliver's Travels*.
De Foe's *Robinson Crusoe*.

FORM II.

Irving's *Sketch-Book*.
Fiske's *Irving's Washington
and His Country*.
Hawthorne's *Tanglewood
Tales*.
Scott's *Lady of the Lake*.

FORM III.

Longfellow's *Evangeline*.
Scott's *Ivanhoe*.
Lowell's *Vision of Sir Laun-
fal*.
Goldsmith's *Vicar of Wake-
field*.
Shakspere's *Julius Cæsar*.

LITERARY SOCIETIES.

On Wednesdays the two literary societies, Tri-Kappa and Gamma Sigma, hold meetings under the supervision of the masters, affording valuable practice in composition, declamation, debate, and the delivery of orations.

Each student below Fourth Form is expected to prepare at least one declamation a year in connection with his society work; the Fourth Form presents Orations.

OUTLINE OF THE COURSES OF INSTRUCTION.

FIRST FORM.

Each study four hours per week.

| First Term. | | |
|---|---|--|
| Classical Course. Latin.—Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States. English. —Lessons in English. | Latin-Scientific Course. Latin.—Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States. English. —Grammar and Composition. | Scientific Course. Latin.—Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States. Science. —Elementary Zoölogy. |
| Second Term. | | |
| Latin.—Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States, England. English. —Lessons in English. | Latin.—Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States, England. English. —Grammar and Composition. | Latin.—Latin Lessons, Grammar. Mathematics. —Arithmetic. History. —United States, England. Science. —Elementary Zoölogy. |
| Third Term. | | |
| Latin.—Cæsar. Mathematics. —Arithmetic, with Lessons in Geometry. History. —England. English. —Lessons in English. | Latin.—Cæsar. Mathematics. —Arithmetic, with Lessons in Geometry. History. —England. English. —Grammar and Composition. | Latin.—Cæsar. Mathematics. —Arithmetic, with Lessons in Geometry. History. —England. Science. —Elementary Zoölogy. |

SECOND FORM.

Each study four hours per week.

| First Term. | | |
|---|--|--|
| Classical Course. Latin. —Caesar; Latin Prose Composition. Greek. —Greek Lessons, Grammar. Mathematics. —Algebra. Science. —Physiology. | Latin-Scientific Course. Latin. —Caesar; Latin Prose Composition. English. —Lessons in English. Mathematics. —Algebra. Science. —Physiology. | Scientific Course. Latin. —Caesar; Latin Prose Composition. English. —Lessons in English. Mathematics. —Algebra. Science. —Physiology. |
| Second Term. | | |
| Latin. —Caesar; Selections from Books III-VII; Latin Prose Composition; Sight-Reading. Greek. —Greek Lessons, Greek Reader. Mathematics. —Algebra. Science. —Physiology. | Latin. —Caesar; Selections from Books III-VII; Latin Prose Composition; Sight-Reading. English. —Lessons in English. Mathematics. —Algebra. Science. —Physiology. | Latin. —Caesar, Selections from Books III-VII; Latin Prose Composition; Sight-Reading. English. —Lessons in English. Mathematics. —Algebra. Science. —Physiology. |
| Third Term. | | |
| Latin. —Sallust's Catiline; Writing Latin; and Sight-Reading. Greek. —Greek Lessons and Anabasis. Mathematics. —Algebra. History. —Greece. | Latin. —Sallust's Catiline; Writing Latin; and Sight-Reading. English. —Lessons in English. Mathematics. —Algebra. Science. —Physical Geography. | Latin. —Sallust's Catiline; Writing Latin; and Sight-Reading. English. —Lessons in English. Mathematics. —Algebra. Science. —Physical Geography. |

A class in Book-keeping is formed each year.

OUTLINE OF THE COURSES OF INSTRUCTION.

THIRD FORM.

Each study four hours per week.

| First Term. | | |
|--|---|--|
| Classical Course. | Latin-Scientific Course. | Scientific Course. |
| Latin. —Cicero, Catiline, I-IV; Latin Prose Composition; Sight-Reading. Greek. —Anabasis; Greek Prose Composition. Mathematics. —Advanced Algebra. French or German. —(Optional.) | Latin. —Cicero, Catiline, I-IV; Latin Prose Composition; Sight-Reading. German. —Wenkebach's Method. Physics. —Mechanics; Hydrostatics. Mathematics. —Advanced Algebra. | German. —Wenkebach's Method. Conversation. French. —Fastnacht. Stern. Conversation. Physics. —Mechanics; Hydrostatics. Mathematics. —Advanced Algebra. |
| Second Term. | | |
| Latin. —Cicero—Pro Archia, Pro Lege Manilia; Latin Prose Composition. Greek. —Anabasis, Book IV; Greek Prose Composition; Sight-Reading. Mathematics. —Plane Geometry. French or German. —(Optional.) | Latin. —Cicero—Pro Archia, Pro Lege Manilia; Latin Prose Composition. German. —Wenkebach. Grimm's Fairy Tales. Physics. —Heat; Electricity. Mathematics. —Plane Geometry. | German. —Wenkebach. Grimm's Fairy Tales. Conversation. French. —Fastnacht. Stern. Conversation. Physics. —Heat; Electricity. Mathematics. —Plane Geometry. |
| Third Term. | | |
| Latin. —Ovid, Metamorphoses; Writing Latin; and Sight-Reading. Greek. —Herodotus; Greek Prose Composition. Mathematics. —Plane Geometry. French or German. —(Optional.) | Latin. —Ovid, Metamorphoses; Writing Latin; and Sight-Reading. German. —Wenkebach. Grimm's Fairy Tales. Botany. —The Phanerogams; Elements of Vegetable Histology. Mathematics. —Plane Geometry. | German. —Wenkebach. Grimm's Fairy Tales. Conversation. Physics. —Acoustics; Light. Botany. —The Phanerogams; Elements of Vegetable Histology. Mathematics. —Plane Geometry. |

FOURTH FORM.

Each study four hours per week unless otherwise specified.

| First Term. | | |
|--|--|--|
| Classical Course. Latin. —Vergil, Æneid; Writing Latin. Greek. —Iliad; New Testament; Greek Prose Composition. Mathematics. —Plane Geometry. Three hours. History. —Rome. Two hours. English. —Advanced Rhetoric. Two hours. | Latin-Scientific Course. Latin. —Vergil, Æneid; Writing Latin. German. —Two hours. Chemistry. —General Chemistry; the Metalloids. Mathematics. —Plane Geometry. Three hours. History. —Rome. Two hours. English. —Advanced Rhetoric. Two hours. | Scientific Course. German. —Wenkebach's Method. Göthe. Composition. Conversation. Chemistry. —General Chemistry; the Metalloids. Mathematics. —Plane Geometry. Three hours. History. —Rome. Two hours. English. —Advanced Rhetoric. Two hours. |
| Second Term. | | |
| Latin. —Vergil—Æneid, Eclogues, Georgics; Writing Latin. German. —Two hours. Chemistry. —Qualitative Analysis; the Metals. Mathematics. —Solid Geometry. Three hours. History. —General History. Two hours. English. —Advanced Rhetoric. Two hours. | Latin. —Vergil—Æneid, Eclogues, Georgics; Writing Latin. German. —Two hours. Chemistry. —Qualitative Analysis; the Metals. Mathematics. —Solid Geometry. Three hours. History. —General History. Two hours. English. —Advanced Rhetoric. Two hours. | German. —Wenkebach. Göthe. Composition. Conversation. Chemistry. —Qualitative Analysis; the Metals. Mathematics. —Solid Geometry. Three hours. History. —General History. Two hours. English. —Advanced Rhetoric. Two hours. |
| Third Term. | | |
| Latin. —Vergil—Eclogues, Georgics; and General Review; Writing Latin; and Sight-Reading. German. —Two hours. Mathematics. —General Review of College Preparatory Mathematics; Elements of Trigonometry (Optional). Three hours. History. —General History. Two hours. English. —Grammar. Two hours. | Latin. —Vergil—Eclogues, Georgics; and General Review; Writing Latin; and Sight-Reading. German. —Two hours. Mathematics. —General Review of College Preparatory Mathematics; Elements of Trigonometry (Optional). Three hours. History. —General History. Two hours. English. —Grammar. Two hours. | German. —Wenkebach. Göthe. Composition. Conversation. Chemistry. —Qualitative Analysis; the Acids; Examination of Ores, Minerals, etc. Mathematics. —General Review of College Preparatory Mathematics; Elements of Trigonometry (Optional). Three hours. History. —General History. Two hours. English. —Grammar. Two hours. |

DEPORTMENT AND REPORTS.

The general rule as to conduct is: *Lake Forest Academy expects and requires every student to have a high standard of honor and scholarship; to be neat, prompt, and diligent; and to be always a gentleman.* On registration each student is furnished with a Handbook of Regulations as a guide in keeping this rule.

A report of each student's deportment, also proficiency in work, is sent to parent or guardian at stated intervals, and will be furnished, on request, at any time.

RELIGIOUS LIFE.

Lake Forest Academy was established as a Christian school. Its aim, influences, and discipline are those of the Christian family.

Regular Bible study is conducted by the Principal.

Attendance at church is required every Sunday morning.

A half-hour prayer-meeting is conducted by the Academy students every Thursday evening at 7, under the control of the Young Men's Christian Association.

ACCOMMODATIONS.

A limited number of Academy students may be accommodated at Mitchell Hall, where three Masters reside. Applications for rooms should be made as far in advance as possible. Pending the erection of cottages extending home privileges to all, students may obtain rooms at fixed rates in Academy Hall,—a substantial brick structure, warmed throughout by steam, and containing thirty rooms for students. House-masters occupy rooms in this dormitory day and night. Each room is furnished with a table, chairs, bedstead, and mattress. Lists of articles necessary and desirable to complete the outfit of a room will be furnished on application to the Principal. Text-books may be purchased at the Academy Book-room.

ESTIMATE OF EXPENSES.

The rates at Mitchell Hall are \$350 per year, which includes all charges for tuition, board, room, room-furnishings, church-sitting, library fee, fuel, lights, and the washing of fifteen pieces a week.

The rates to those who room in the dormitory will vary in the first term from \$43.25 to \$55.25; in the second term from \$36.25 to \$45.25; in the third term from \$32.25 to \$41.25,—the variations depending upon the size and position of the room occupied. The year total thus varies from \$111.75 to \$141.75.

Excellent table-board is furnished at the Academy House at actual cost. Last year, the price per week varied from \$2.65 to \$2.75. Laundry-work is done by persons outside the institution at fifty cents per dozen pieces. The Academy House contains two student parlors, and is under the supervision of the Principal, with the presence at table of three house-masters and the family of the matron.

A fee of \$3 is charged at graduation; and a general damages fee of \$1 per term is collected from each student, but is refunded to students at the end of the year if no damage occurs to buildings or furniture from persons unknown.

A deposit of \$10 is required at entrance, and the remainder of each term-bill must be paid in advance on presentation of bill.

Money may be deposited with the Assistant Treasurer of the University, for the personal use of students, if parents so desire.

SCHOLARSHIPS.

A limited number of scholarships are at the disposal of deserving and needy students, who intend to take a course of study preparatory to entering Lake Forest College, entitling the recipients to free tuition, or to such reduction of rates as may be necessary. Students admitted free of tuition, if they leave before completing the course, are expected to pay the tuition for the time spent in the Academy. It has been the experience of the past that no student of good scholarship, health and energy need leave Lake Forest Academy for want of financial means to prosecute his studies. The deportment of a student must be satisfactory to entitle him to financial aid.

A scholarship known as the "D. K. Pearsons Scholarship" will be awarded to such student as shall be named by D. K. Pearsons, Esq., of Chicago.

SPECIAL ADVANTAGES.

While Lake Forest is an ideal spot for all students, it is especially so for those of academic grade, who are at the most impressible period of their lives; for the charter of Lake Forest prohibits the sale of all intoxicating liquors. This gives to parents a security in regard to the habits of their children here that they can not have when children are sent to schools located in large towns and cities, where no such charter prohibition exists.

The students of the Academy have access to two Academy Reading-rooms; and to the Library of Lake Forest College, subject to the regulations laid down by the Librarian. The students of the scientific department of the Academy have laboratory facilities in the Academy, as well as the privilege of using the laboratory and cabinets of Lake Forest College.

For Calendar see page 5.

For further information address Principal of Lake Forest Academy, Lake Forest, Illinois.

PROFESSIONAL DEPARTMENTS.

THE PROFESSIONAL DEPARTMENTS.

THE PHILOSOPHICAL FACULTY corresponds in general to the Philosophical Faculty in the European Universities, and offers graduate courses of instruction in Philosophy, Science, Languages and Literature.

THE MEDICAL FACULTY gives advanced instruction in the theory and practice of medicine and surgery, and in dental and oral surgery, forming two distinct schools, Rush Medical College and the Chicago College of Dental Surgery.

THE LAW FACULTY gives systematic and thorough courses of instruction in the various departments of the Law.

THE PHILOSOPHICAL FACULTY.

Graduate Courses.

In order to provide facilities for advanced work along different lines of study, and especially to encourage original investigation, the University has established a Graduate Department. It is in charge of the Philosophical Faculty, and offers courses of instruction in the departments of Classical Philology, English Language and Literature, Mathematics, Political Science, Philosophy, Romance and Teutonic Languages, Biology, and the Physical Sciences.

THE DEGREE OF PH. D.

The degree of PH. D. is open to candidates in the departments mentioned above, under the following conditions:

1. To be admitted to the preliminary graduate courses, candidates must be college graduates, or give evidence by examination or otherwise that their attainments are equal to those of graduates of this University. A reading knowledge of French and German is required.

2. The work of each course is arranged under a principal subject and subordinate subjects. Every candidate is called on, in conference with the professors under whose direction he is working, to choose a principal subject to which he will give the most of his time, and two of the subordinate subjects ranked under the same head.

3. Each course of graduate work is designed to extend over at least two years, one of which must be spent at the University. In certain exceptional cases, candidates may be permitted to enter upon a course and may after not less than three years of work receive a degree without continuous residence at the University. Further, the time required may be shortened in the case of those who, by literary or other work, have given evidence of special proficiency in the branch of study chosen.

Each application for a modification of the rule will be considered on its merits.

4. Candidates are required to pass periodical examinations. The number and mode of the examinations are decided by the professors in charge of the work. The final examination, however, which is designed to cover at least the main topics of the whole course of study, will be oral, and will be conducted in presence of the Philosophical Faculty by a committee of the same. The place of examination will in all cases be Lake Forest.

5. Before admission to the final examination the candidate must present a thesis to be approved by a committee of the Faculty. The thesis must be satisfactory in diction and literary expression, and it must show evidence of original investigation. It must be type-written or printed, and one copy of it must be presented to the University Library before the diploma is granted.

6. The fees to be paid are \$15 for each year of instruction and \$10 for the diploma.

GRADUATE COURSES.

A. COURSES IN PHILOSOPHY.

I. METAPHYSICS AND HISTORY OF PHILOSOPHY.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|---|
| Metaphysics. | Ethics. Logic. Psychology. Philosophy of Religion. |

II. ETHICS.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|--|
| Ethics. | Metaphysics. Psychology. Æsthetics. Pedagogics. |

III. PSYCHOLOGY AND LOGIC.

| <i>Principal Subject.</i> | <i>Subordinate Subjects.</i> |
|---------------------------|--|
| Psychology and Logic. | Metaphysics. Ethics. Æsthetics. Pedagogics. |

B. COURSES IN CLASSICAL PHILOLOGY.

I. LATIN LANGUAGE AND LITERATURE.

Principal Subject.

Roman Literature.

Subordinate Subjects.

Sanskrit, and Philology of Greek and Latin.

Greek Literature.

Greek and Italic Archæology and Art.

Roman History and Roman Law.

II. GREEK LANGUAGE AND LITERATURE.

Principal Subject.

Greek Literature.

Subordinate Subjects.

Sanskrit, and Philology of Greek and Latin.

Greek and Italic Archæology and Art.

Ancient Philosophy.

Roman History and Roman Law.

C. COURSES IN FRENCH AND GERMAN PHILOLOGY.

I. FRENCH PHILOLOGY AND LITERATURE.

(A.) Principal Subject.

French Philology.

Subordinate Subjects.

French Literature, History and Composition.

German or English Philology.

(B.) Principal Subject.

French Literature.

Subordinate Subjects.

French History, Philology and Composition.

German and English Literature.

II. GERMAN PHILOLOGY AND LITERATURE.

(A.) Principal Subject.

German Philology.

Subordinate Subjects.

German Literature, History and Composition.

French or English Philology.

(B.) Principal Subject.

German Literature.

Subordinate Subjects.

German History, Philology and Composition.

French and English Literature.

Outlines of more extended courses in Romance and Teutonic Philology will be furnished on application.

D. COURSES IN BIOLOGY.

I. COMPARATIVE ANATOMY AND PHYSIOLOGY.

*(A.) Principal Subject.**Subordinate Subjects.*

Invertebrate Structure and Physiol- / Embryology.
ogy. Fungi.

Entomology.

Physiological Chemistry.

*(B.) Principal Subject.**Subordinate Subjects.*

Vertebrate Structure and Physiology.

Comparative Osteology.

Philosophical Problems of Zoölogy
(Heredity, Variations, etc.)

II. EMBRYOLOGY.

*Principal Subject.**Subordinate Subjects.*

Embryology.

Histology.

Cytology.

Information regarding graduate courses in the departments of Political and Social Science, English Language and Literature, and the Physical Sciences will be furnished on application.

THE MEDICAL FACULTY.

Rush Medical College.

ADMISSION.

Graduates of colleges, academies, and other schools approved by the Faculty, graduates in medicine, holders of teachers' certificates, students who have previously matriculated at the College, and those who wish to enter upon certain lines of study without reference to a degree are admitted to the courses of Rush Medical College without examination. Students who have completed a full course of study equivalent to that required for admission may, by special arrangement, be admitted on the certificates of their instructors.

All other candidates for admission are required to pass an examination in English, Elementary Physics and Mathematics. Proficiency in English will be tested by means of a brief essay, to be written in the presence of the examiner on a subject given out at the time, and to be criticised in regard to orthography, grammar, and expression. The examinations in Physics and Mathematics may be either oral or written.

Candidates may present themselves for entrance examination at the College, corner of Wood and West Harrison Streets, Chicago, on March 30, May 30, or September 29, 1891. Arrangements have also been made by which examinations for admission are held in several cities in different parts of the country. For details address the College Clerk.

COURSE OF STUDY.

The regular course of study leading to the degree of Doctor of Medicine covers three years. Each year is divided into two terms—a winter term of twenty-six weeks, beginning in September, and a spring term of nine weeks, beginning in April. (For Calendar see page 6.) Though diligent students may be able to pass their final

examinations and receive their degree after three winter terms of study, it is desired that every student take the full course. To facilitate the work of such students final examinations in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics are open to them at the end of the second winter term. On graduation, students who have had the work of the three winter terms and at least one spring term will be awarded, in addition to the diploma, a Certificate of Honor, signed by the Faculty. Full information regarding the distribution of studies term by term, text-books and works of reference will be given on application.

CLINICAL INSTRUCTION AT THE COLLEGE.

MEDICINE AND SURGERY.

Three Surgical Clinics will be given each week by Professor Parkes, on Tuesday, Thursday and Saturday at 2 P. M.; a clinic on General Medicine and Diseases of the Nervous System, by Professor Lyman, every Thursday at 10 A. M.; one on General Medicine every Monday at 2 P. M., and one on Diseases of the Chest, by Professor Bridge, every Wednesday at 2 P. M.—all continuing throughout the year.

DISEASES OF CHILDREN.

Professor Knox will give a clinic each Thursday throughout the year on Diseases of Children.

GYNÆCOLOGY.

Professors Etheridge and Nelson and Dr. Adolphus will hold a daily clinic in the College Building, for the special instruction of the graduating class in Clinical Gynæcology. This class will be so subdivided into small sections that each student will have extensive opportunities for the practical study of this important subject.

One clinic will be given in the amphitheatre each Wednesday at 3 P. M., by Professor Nelson.

SKIN AND VENEREAL DISEASES.

Professor Hyde will give a clinic on Skin and Venereal Diseases at 3 P. M. every Monday throughout the year, in the upper amphi-

theatre of the building. The extensive collection of plates and photographs purchased by the College has been arranged in cabinets on the same floor with, and adjacent to the amphitheatre, with special view to the illustration of this department.

DISEASES OF THE EYE AND EAR.

Professor Holmes, with the assistance of Drs. Alfred Hinde and C. D. Westcott, will give at 3 P. M. every Wednesday throughout the year a clinic, in the amphitheatre, on Diseases of the Eye and Ear.

DISEASES OF THE THROAT AND NOSE.

Professor Ingals will give a clinic on Diseases of the Throat and Nose at 3 P. M. every Friday in the lower lecture-room. A large number of patients from whom to select rare or typical cases affords unusual facilities for studying this class of diseases.

CLINICAL FACILITIES.

The close connection of Rush Medical College with several large hospitals gives unsurpassed facilities for acquiring clinical experience, both in general practice and in the pursuit of specialties.

PRESBYTERIAN HOSPITAL.

The Presbyterian Hospital, which adjoins the College, is a fire-proof building perfectly equipped for the care of every form of non-contagious disease. It has been enlarged this year, and now furnishes room for two hundred and fifty beds.

COOK COUNTY HOSPITAL.

The Cook County Hospital, with its grounds, occupies a whole block opposite the College Buildings, and was erected with an expenditure of nearly a million of dollars. More than seven thousand patients were treated last year, and hundreds of important surgical operations were performed. The Hospital contains an amphitheatre with seats

for six hundred persons, where all surgical, medical, and special clinics are held. At the rear of the amphitheatre is the Necropsy Theatre, for post-mortem examinations. Ample opportunities are given for the study of the gross appearances produced by disease.

ILLINOIS CHARITABLE EYE AND EAR INFIRMARY.

The Illinois Charitable Eye and Ear Infirmary is situated in the western part of the city, not far from the College, and affords unusual facilities for the study of diseases of the eye and ear. Last year about four thousand five hundred patients received treatment, and more than six hundred operations were performed. Regular clinics will be given every week during the session by Drs. Holmes, Hotz, Ware, Montgomery, Gardiner, Bishop, and Marshall.

CENTRAL FREE DISPENSARY.

The Central Free Dispensary occupies the first floor of the College building, and is open each day between the hours of 2 and 5 P. M. It gives treatment every year to about ten thousand patients, and affords excellent opportunities for clinical instruction to both students and practitioners. Patients are classified according to their diseases, and a wide field is here opened for the study of specialties.

LABORATORY FACILITIES.

The Chemical Laboratory of the College is well provided with apparatus and materials for work in practical chemistry. On three afternoons of each week during the session a special course is given under the direction of Prof. Haines, assisted by the demonstrator of chemistry. It consists of a series of experiments illustrating the application of chemistry to practical medicine, and work in chemical analysis by the students. Since a course in practical chemistry has been made one of the requirements for graduation, students will find the spring term the most convenient time for the pursuit of this study.

The Laboratory of Physiology and Pathology has been enlarged, and is abundantly supplied with microscopes and other apparatus for study, and will be open for work during both winter and spring terms.

The best advantages are offered for the particular study of anatomy in all its branches. Material in abundance is provided. The most approved means of illustration by the calcium light will be used.

HOSPITAL POSITIONS.

Positions as Internes in the Cook County Hospital, in the Presbyterian, Michael Reese, and St. Luke's Hospital, and in the Illinois Charitable Eye and Ear Infirmary are open every spring to graduate students, and are awarded through competitive examinations held by the different hospital staffs. The occupants of these positions receive their board and lodging, and have opportunity for acquiring wide experience in every department of medicine and surgery.

GRADUATION.*

The candidate for the degree of Doctor of Medicine is required to meet the following conditions:

1. He must be at least twenty-one years of age, and must give satisfactory evidence of good moral character (*including unexceptionable conduct while at the College*), and of such general education as is clearly requisite for a proper standing with the public and with the medical profession.

2. He must have pursued the study of medicine three years, and have attended at least two (after 1891, three) full courses of lectures, not delivered in one twelvemonth, of which the first may have been in some other recognized medical college, but the last must have been in this institution. The lectures of the spring term can not be considered as a "course of lectures" in this requirement.

* NOTE—IMPORTANT INFORMATION FOR PRECEPTORS AND STUDENTS.—After the year 1890-91 no graduate, unless he has studied medicine four years and taken three courses of lectures of at least five months each, as required in Illinois (and six months each in Iowa), can commence the practice of medicine in these States without passing a rigid examination before the State Board of Health. Every student who intends to commence the study of medicine, and wishes to comply with the laws of these States, should enter his name as early as possible with a preceptor.

No graduate can hereafter enter upon the practice of medicine in Minnesota unless he passes a rigid examination before the State Board. And no graduate will even be admitted before this Board for examination unless he has attended three courses of lectures of six months each. Other States will soon enact similar laws.

3. He must have received clinical instruction during at least two college terms.

4. He must have completed the study of Practical Anatomy, under the direction of the Demonstrator.

5. He must have taken one course in Practical Chemistry, under the direction of the Professor of Chemistry.

6. He must have taken one practical course in the Laboratory of Physiology and Pathology.

7. He must have taken one practical course in Auscultation and Percussion.

8. He must have taken one practical course in Obstetrical manipulations.

9. He must have taken one practical course in Surgical operations upon the Cadaver.

10. He must notify the Secretary of the Faculty of his intention to become a candidate, depositing the amount of the examination fee with the Treasurer on or before the 25th day of February.

11. Every candidate must undergo a full and satisfactory written or oral examination on each branch taught in the College.

Final examinations for the degree of Doctor of Medicine are held annually during the last week of the winter term. Students who enter with the intention of pursuing their studies through at least three winter terms may receive their final examination in Descriptive Anatomy, Physiology, Chemistry, Materia Medica and Therapeutics at the close of the second winter term (see page 135). This provision enables such students to devote special attention to clinics and the practical branches through the third winter term. Students who take this examination in the elementary branches are required to advance one-half of the examination fee.

EXPENSES.

The College bills are as follows:

Fees for the Annual Winter Term.

| | |
|---|---------|
| Matriculation fee (good till the following March) | \$ 5.00 |
| Lecture and clinic fees for the course | 80.00 |
| Admission to the Dissecting Room, including the Demonstrator's tickets (materials free) | 10.00 |
| Admission to Chemical Laboratory | 7.00 |

| | |
|--|--------|
| Admission to Laboratory of Physiology, Pathology and Bacteriology | \$7.00 |
| The required course in surgical operations on the Cadaver | 5.00 |
| Admission Tickets to the Dissecting Rooms and Laboratories are issued only to holders of the general ticket. | |
| Final examination fee—not returnable | 30.00 |

Three years' students, examined at the end of their second winter, must advance one-half of this fee.

There is no fee for graduation. When fully qualified, the candidate is entitled to the degree and the diploma in testimony thereof.

From Alumni of this College, and from its students who have taken and paid for two full courses of lectures, the matriculation fee only (\$5) will be required. From Alumni of other recognized medical colleges the matriculation fee and one-half lecture fee will be required.

Fees for the Annual Spring Term.

| | |
|--|---------|
| Matriculation fee (good till the following March) | \$ 5.00 |
| Lecture fees, to apply on fees for the next winter term | 20.00 |
| Graduates of the College are admitted on payment of the matriculation fee only; graduates of other regular medical colleges on payment of matriculation fee and ten dollars. | |

| | |
|--|-------|
| Fee for Practical Chemistry | 7.00 |
| Admission to the Dissecting Room, including the Demonstrator's ticket (materials free) | 10.00 |
| Fee for the required course in Surgical Operations on the Cadaver . | 5.00 |
| Fee for admission to the Laboratory of Physiology and Pathology . | 7.00 |
| Tickets for the Cook County Hospital and for the Eye and Ear Infirmary, good for one year each | 5.00 |

Certificates of attendance will be issued at the end of each term to such students as have attended the lectures, *provided* their conduct while at the College has been unexceptionable, and not otherwise.

Good board, with room and the usual accommodations, may be obtained at rates varying from \$3 to \$5 a week. Day board ranges from \$2.50 to \$4 a week. By associating in clubs, students may obtain satisfactory accommodations at a price considerably below the prices given.

Students will matriculate at the College and obtain their tickets from the Treasurer, Prof. Charles T. Parkes, M.D., or from Mr. Frank J. Gould, College Clerk.

For all further information address the Secretary, Professor J. H. ETHERIDGE, 1634 Michigan Avenue, Chicago, Ill.

Chicago College of Dental Surgery.

The eighth annual winter course of instruction in the CHICAGO COLLEGE OF DENTAL SURGERY will begin Wednesday, September 24, 1890, and continue until March 23, 1891. For Calendar see page 7.

ADMISSION.

Requirements for admission and graduation, as agreed upon by the National Association of Dental College Faculties, are as follows:

“*Resolved*, That a preliminary examination be required for entrance to our dental colleges; such requirements shall include a good English education.

“*Resolved*, That a candidate for matriculation who presents a diploma from a reputable literary institution, or other evidence of literary qualifications, shall be admitted without further examination.”

A teacher's certificate will be accepted as such evidence.

Entrance examinations will be held on Tuesday, September 23, 1890, at 4 P.M. Supplementary examinations will be held at such times as may be determined by the Faculty.

Before admission to examination, every student is required to pay to the Dean the matriculation and lecture fees. In case of rejection, the money paid preliminary to examination will be refunded.

Students are allowed to select seats in the Lecture Room in the order in which they matriculate; and each student is required to occupy the seat selected during the session.

REQUIRED INSTRUMENTS.

Each student is, before beginning his work, required to procure the instruments necessary for his own use, a list of which will be furnished him. Each senior student is required to have a dental engine.

COURSE OF STUDY.

The regular course of study leading to the degree of Doctor of Dental Surgery extends over two years. Full information regarding the distribution of studies in each year, text-books, and works of reference, will be found in the special catalogue of the CHICAGO COLLEGE OF DENTAL SURGERY. At the close of the session examinations will be held in the first year's studies, and each student will receive his standing.

TOPICAL STATEMENT OF WORK.

ANATOMY AND PHYSIOLOGY.

Anatomy is studied didactically and practically. Besides the full course on general anatomy, special instruction is given in regional anatomy and histology.

The subjects of Physiology and Histology are fully considered and illustrated in their various aspects.

In the Histological Laboratory the principal structures and tissues of the animal body are studied in detail, and special attention is given to their pathology. The course not only gives the student a knowledge of animal structures and tissues, but makes him familiar with the use of the microscope.

ORAL SURGERY.

A complete course is given in Oral Surgery, both didactic and clinical—embracing the discussion and presentation of surgical diseases, as well as the underlying principles of surgical practice. At the surgical clinic, which is held every Tuesday, a variety of operations are performed in the presence of the class. The special diseases and injuries usually coming under the care of dentists will be treated in detail, and the teaching respecting the operations to be made and the remedies to be used, will be as definite and practical as possible.

MATERIA MEDICA, Etc.

Under the heads of Pathology, Materia Medica, Therapeutics, and Operative Dentistry, such general and special instruction will be given as may enable students to become fully informed respecting the nature and causes of disease and the principles involved in their treatment and cure.

CHEMISTRY.

The work on Chemistry will consist of didactic lectures, amply illustrated by experiment. These lectures will embrace the elements of chemistry, chemical physics, and such work on metallurgy and organic chemistry as is required to fully acquaint the student with the subject as applied to theoretical and practical dentistry.

The laboratory work embraces elementary analytical chemistry, metallurgy and a thorough analysis of the *saliva* and *urine*, and such pathological products as are of interest to the student of dentistry.

MICRO-ORGANISMS.

The college is fully equipped with apparatus for the culture of micro-organisms, and during the winter session a series of lectures and demonstrations will be given illustrating the conditions of growth and the habits of various micro-organisms, giving especial attention to those of the human mouth. The principles and methods of aseptic and antiseptic treatment which are necessary to prevent infection, will receive careful attention.

DENTAL TECHNICS.

In this department the technical operations of dentistry will be taught systematically for the development of skill in the use of instruments. For this purpose the students will be divided into classes of suitable size, and placed under the supervision of competent instructors.

OPERATIVE TECHNICS.

This course will be given in suitably formed classes, under a special instructor, and its object will be to give students an intimate knowledge of the tissues upon which they are to operate, of the physical qualities and adaptation of the materials to be used, and facility in the use of instruments by systematized practice upon teeth out of the mouth.

For further details see the special catalogue of the Dental School.

CLINICAL DENTISTRY.

In this department the most thorough practical instruction will be given in the details of the various dental operations for patients in the Infirmary.

PROTHETIC TECHNICS.

Prothetic technics will be taught in the Junior year. This will comprise a course of practical instruction in the Laboratory, which will include all of the handicraft of prothetic dentistry. In this course the students will each construct, experimentally, all of the usual forms of dentures and appliances in use. They will be given practical experience in the compounding of solders, fluxes, materials for plates, and in soldering, also in forming various kinds of regulating appliances and the construction of the various forms of gold and porcelain-faced crowns, bridge work, etc. This will not take the place of, but will be preparatory to, instruction in dental prosthesis.

DENTAL PROSTHESIS.

In this department students will construct the various styles of substitutes for lost dental organs for patients. Instruction will be given in the proper adaptation of artificial appliances, and as to the condition of the soft parts necessary for their support. Special reference will be had to the principles involved in the restoration of the natural functions of the teeth, viz., mastication, enunciation, expression of features, etc.

The Faculty, having been frequently requested to advise young men wishing to enter the profession, as to whether they should remain in a dentist's office a year before entering college, have decided that a preliminary course is desirable, and to meet that want, have organized the Spring course.

THE SPRING COURSE.

The Spring course is preliminary to the regular Winter course; it is, indeed, the beginning of the College year; it assumes that one entering the class is without any knowledge of dentistry, and yet it is prepared to meet the wants of students far advanced in their studies. It is intended to take the place of office instruction. Students without dental knowledge, as well as those advanced, who wish to avail themselves of the great advantages offered for practical work and instruction, are earnestly advised to enter the Spring term.

The Spring Course of Lectures will begin Thursday, April 2, 1891—the week following Commencement day—and terminate the 19th of the following June.

This course of instruction will be chiefly of a practical nature. There will be only two lectures delivered daily—beginning at 8 A. M., thereby enabling the student to occupy the greater part of his time in actual practical work in the clinic rooms treating and filling teeth, etc., while in prothetic dentistry he will take impressions and construct artificial dentures.

During the last week of each Spring term the class will be examined, and will receive certificates stating their attendance and grade of examination. This course can not be considered as equivalent to a "course of lectures" in the requirements for graduation.

SPRING COURSE CERTIFICATE.

A certificate of honor signed by the President and Secretary of the College and the Spring Faculty will be issued to each graduate who attends and passes the examinations of one or more Spring terms.

PRACTITIONER'S COURSE.

The Chicago College of Dental Surgery inaugurated this course of instruction in compliance with requests from practitioners in various sections of our country. Its success is sufficient evidence that a demand exists for post-graduate training. A systematic course of didactic and clinical instruction is especially adapted to the wants of practitioners of dentistry.

This course is open to all legal practitioners, and it is available for the young graduate who wishes to acquaint himself with the practical duties of his profession, or for the older practitioners who are desirous of pursuing some special branch of dentistry, or who wish to familiarize themselves with modern advances in the various departments of the profession.

The clinical staff of the infirmary will be on duty during the course, and clinics demonstrating the most approved methods of operating, will be conducted daily. Special attention will be given to the construction of crowns and bridge work, continuous gum work, aluminum work, etc., etc.

Superior advantages will be offered to those who feel the need of advanced or special training in the branches of practical and scientific

dentistry. The treatment of disease of the teeth and adjacent parts will be made a prominent feature of the course. The regular surgical clinic will be conducted every Tuesday at 1:30 P. M.

Each member of the class who attends the full course will receive the practitioner's certificate.

The Practitioner's Course will begin Monday, June 2, 1891, and continue until June 28, 1891.

GRADUATION.

The candidate for graduation must be twenty-one years of age, and must possess a good moral character, which includes good deportment while at the College. He must have devoted three years to the study of dentistry, including his college instruction, and have made such attainments in all the branches of the course of study as shall be satisfactory to the Faculty.

Students will be required to attend, before graduation, two full courses of lectures, the last of which must be in this institution. One course in any other dental college having an equal or similar standard of requirements to this, will be accepted as equivalent to one course here; but, all applicants offering such an equivalent shall, at the option of the Faculty, submit to a preliminary examination. Practical work in the chemical laboratory will be required of every student, unless satisfactory evidence is presented of similar work in other institutions. A course of analysis in saliva and urine is made obligatory. A graduate of a reputable medical college may enter this College, and if found qualified, may graduate after devoting one year to Clinical Dentistry, including one regular winter session in this Institution. Every candidate must present for inspection practical operations performed by himself in this College, and give evidence of his skill and ability in treating patients that may be submitted to his care. He must prepare a specimen case to be deposited in the College museum, and must sustain an examination satisfactory to the Faculty in all the branches taught.

The Superintendent's monthly report of attendance and practice of students in the Infirmary will bear materially upon their junior and final examinations.

EXPENSES.

Fees for the Regular Winter Course.

| | |
|--|---------|
| Matriculation Fee | \$ 5.00 |
| Tickets for the Course | 75.00 |
| Demonstration of Anatomy, including material | 10.00 |
| Chemical Laboratory*. | 5.00 |
| Histological Laboratory | 5.00 |
| Final Examination Fee—not returnable. | 25.00 |

There is no fee for graduation. When fully qualified the candidate is entitled to the degree and the diploma in testimony thereof.

From Alumni of this College, and from its students who have taken and paid for two full courses of lectures, the matriculation fee only (\$5.00) will be required. From Alumni of other recognized dental colleges, the Matriculation Fee and one-half Lecture Fee will be required.

Tickets for separate departments may be taken out at \$20.00 each, after paying the Matriculation Fee.

* A fee of Five Dollars must be deposited to cover breakage in the Chemical Laboratory.

Fees for the Annual Spring Course.

| | |
|--|---------|
| Matriculation Fee (good till the following April) | \$ 5.00 |
| Tickets for the Course | 20.00 |
| This amount will be deducted from the fees of the next following winter session. | |

Fees for Practitioner's Course—

| | |
|---------------------------------------|---------|
| Matriculation Fee. | \$ 5.00 |
| Tickets for the Course | 30.00 |
| Fee for Practical Chemistry | 5.00 |

Graduates of the College are admitted on payment of the Matriculation fee only; Graduates of other regular Dental Colleges on payment of Matriculation Fee and twenty-five dollars.

Instruments and appliances for clinical department will cost from \$25 to \$40.

Board, including light and fuel, can be obtained at a convenient distance from the College, at from \$4 to \$6 a week.

Graduates of the College are requested to notify the Dean of changes in their residences.

THE COLLEGE BUILDING.

The College building has a frontage of sixty feet on Wabash Avenue, and one hundred and sixty-five feet on Madison Street, while the rear rests on Dearborn Place, thus giving excellent light from three directions. It is supplied with passenger and freight elevators, and stairways in both front and rear.

The College has a well-lighted and well-ventilated lecture room, faculty room and museum, a large room for the infirmary, with excellent light, having a capacity for sixty chairs, a large and well-fitted chemical laboratory; a mechanical laboratory, and a complete histological laboratory; also a dissecting room, patients' waiting room, student's cloak room and superintendent's room, together with closets, etc., etc.

The building occupied by the Chicago College of Dental Surgery is in all its appointments one of the most perfect and complete of its kind.

For all further information address the Dean, DR. TRUMAN W. BROPHY, 96 State Street, Chicago, Ill.

THE LAW FACULTY.

Chicago College of Law.

ADMISSION AND MODE OF INSTRUCTION.

This institution is open to all who possess the requisite qualifications and are desirous of availing themselves of its advantages, but it is conducted more especially for the purpose of affording young men, who are engaged in offices and business houses during the day, an opportunity to pursue a regular course of law studies, under proper instruction. Its sessions are therefore held each week-day evening between the hours of seven and nine o'clock.

Applicants for admission to the Junior Class must have at least a good common school education, and must be prepared to pass an examination upon the branches of learning usually taught in the public schools. No distinction will be made in the admission of students on account of sex or color.

The students are required to carefully read and study the text-books included in the course, and instruction is given in the form of thorough examinations upon lessons previously assigned, coupled with such explanations and illustrations of the various topics thus presented for consideration as at the time may seem necessary to their being properly and adequately understood. Lectures upon special subjects will also be given. To this will be added occasional exercises in the preparation of pleadings, and in the discussion by the students, under the superintendence of the Faculty, of matters of pleading and practice, and other questions of Law, arising upon cases to be specially assigned.

COURSE OF STUDY.

THE PRESCRIBED COURSE.

The prescribed Course of Study will occupy two years of ten months each. The school year commences on the first Monday of September, and closes with the last week of June following. There will be a vacation of one week during the Christmas holidays. A Junior Class will be organized at the commencement of each year, and students who have already pursued a course of Law Studies equivalent to that assigned to the Junior year, and who are able to pass a satisfactory examination upon the same, may be admitted to the Senior Class. Information regarding the text-books used in the prescribed course, and other matters of detail will be found in the Special Catalogue of the Chicago College of Law.

THIRD YEAR COURSE IN PRACTICE.

A Third Year or Graduate Course in Practice has been added to the Regular Course of Law Studies. The instruction given in this Course is directed mainly to matters of Practice and Pleading, both at Common Law and in Equity, with a view of illustrating the rules of law, by applying them to the various forms of judicial proceedings. The course, therefore, includes exemplifications of the practice, pleadings and proceedings in the various forms of actions at law and suits in equity, both in courts of original jurisdiction and on appeal. The students will be required to read and consult the Revised Statutes of Illinois, the Revised Statutes of the United States, the most approved English and American treatises on common law and equity practice and pleading, the decisions of the Supreme and Appellate Courts of Illinois, and decisions to be selected from the State, Federal and English Reports.

The Third Year Class will be organized each year on the first Thursday in October, and will continue, with the exception of the holiday vacation of one week, until the last Thursday of May following.

All persons who have received diplomas from this institution, or who have graduated from other Law Schools, and all who have been licensed by the Supreme Court of Illinois to practice law in this State, may be admitted to said class.

ADVANTAGES.

The advantages of pursuing a course of law studies in a great commercial metropolis like Chicago are obvious. A great variety of questions, calling for the application of almost every possible phase of legal principles, are constantly arising and being litigated in the courts. About twenty courts of record are almost constantly in session, thus affording law students exceptionally desirable opportunities for seeing legal proceedings, in all their forms, in actual progress. Furthermore, as the sessions of the school are held only in the evening, students will be able, if they so desire, to seek employment in the offices of the members of the Chicago bar.

INSTITUTE LIBRARY.

By the courtesy of the Chicago Law Institute, students will be allowed free access to the large and complete Law Library belonging to that Institute.

PRIZES.

Messrs. T. H. Flood & Company, Law Booksellers, of Chicago, offer a prize of fifty dollars for the best thesis prepared and submitted by a member of the Senior Class, on some legal question to be assigned by the Faculty.

For the best general proficiency in the Senior Class, the Faculty offers a prize of thirty dollars.

For the best general proficiency in the Junior Class, the Faculty offers a prize of twenty dollars.

GRADUATION.

To all students who complete the two years' course of study prescribed by this institution in a thorough and satisfactory manner, the institution will grant a diploma entitling the holder to the same rights and privileges properly appertaining to diplomas issued by similar Law Schools.

Upon the graduates of this or other Law Schools who complete the third year course in a manner satisfactory to the Faculty the degree of Bachelor of Laws will be conferred.

EXPENSES.

The charges for tuition will be \$5.00 per month, provided not less than three months' tuition is paid in advance. If less than three months' tuition is paid in advance, the charge will be \$6.00 per month, payable monthly in advance.

A fee of \$5.00 will also be charged for diplomas.

Good board with room and the usual accommodations may be obtained at rates varying from \$3.00 to \$5.00 a week. Day board ranges from \$2.50 to \$4.00 a week.

For all further information, address the Secretary, ELMER E. BARRETT, 78 La Salle Street, Chicago, Illinois.

378.73
L19H

CATALOGUE

OF

LAKE FOREST UNIVERSITY

1891-92

DEPARTMENTS

UNDERGRADUATE, COMPRISING

LAKE FOREST COLLEGE
FERRY HALL SEMINARY
LAKE FOREST ACADEMY
LOCATED IN LAKE FOREST

PHILOSOPHICAL, OFFERING

GRADUATE COURSES
LOCATED IN LAKE FOREST

MEDICAL, COMPRISING

RUSH MEDICAL COLLEGE
CHICAGO COLLEGE OF DENTAL SURGERY
LOCATED IN CHICAGO

LAW

CHICAGO COLLEGE OF LAW
LOCATED IN CHICAGO

CATALOGUE

OF

LAKE FOREST UNIVERSITY

FOR THE ACADEMIC YEAR

1891-92

LAKE FOREST, ILLINOIS

Published by the University

CONTENTS

| THE UNIVERSITY | PAGE |
|----------------------------------|------|
| CALENDAR | 5 |
| GENERAL INFORMATION | 9 |
| TRUSTEES | 13 |
| FACULTIES | 15 |
| STUDENTS—Undergraduate | 28 |
| Graduate | 39 |
| Medical | 40 |
| Law | 59 |
| DEGREES AND AWARDS | 68 |
| THE DEPARTMENTS | |
| UNDERGRADUATE | |
| <i>Lake Forest College</i> | |
| Admission | 79 |
| Courses of Study | 83 |
| Library and Apparatus | 105 |
| General Information | 106 |
| Expenses | 108 |
| <i>Ferry Hall Seminary</i> | |
| Admission | 112 |
| Courses of Study | 112 |
| General Information | 125 |
| Expenses | 128 |
| <i>Lake Forest Academy</i> | |
| Admission | 129 |
| Courses of Study | 129 |
| General Information | 138 |
| Expenses | 139 |

THE DEPARTMENTS—*Continued*

PHILOSOPHICAL

| | PAGE |
|--|------|
| Regulations regarding the Degree of Ph. D. | 143 |
| Graduate Courses | 144 |

MEDICAL

Rush Medical College

| | |
|-------------------------------|-----|
| Admission | 149 |
| Course of Study | 150 |
| Clinical Facilities | 152 |
| Graduation | 154 |
| Expenses | 157 |

Chicago College of Dental Surgery

| | |
|---------------------------|-----|
| Admission | 159 |
| Course of Study | 160 |
| Graduation | 164 |
| Expenses | 165 |

LAW

Chicago College of Law

| | |
|---------------------------|-----|
| Admission | 169 |
| Course of Study | 170 |
| Graduation | 171 |
| Expenses | 172 |

University Calendar

I

UNDERGRADUATE DEPARTMENT

1891

FALL TERM BEGAN 2 o'clock, September 9
FALL TERM ENDS December 23

1892

WINTER TERM BEGINS 2 o'clock, January 6
Day of Prayer for Colleges January 28
WINTER TERM ENDS March 16
SPRING TERM BEGINS 2 o'clock, March 23
Senior Examinations May 17-24
Final Examinations June 8-14
Closing Exercises of Lake Forest Academy . . 8 o'clock, June 10
Baccalaureate Sermon by the President . . 10.30 o'clock, June 12
Address before the Christian Associations . . 7.45 o'clock, June 12
Annual Concert at Ferry Hall 3 o'clock, June 13
Freshman and Sophomore Prize Speaking . . 8 o'clock, June 13
Commencement Exercises of Ferry Hall . . . 10 o'clock, June 14
Annual Meeting of Board of Trustees 2 o'clock, June 14
Junior Contest in Oratory 8 o'clock, June 14
Commencement Exercises 10 o'clock, June 15

EXAMINATIONS FOR ADMISSION TO LAKE FOREST COLLEGE

At Lake Forest June 13, 14 and September 13, 14

FALL TERM BEGINS 2 o'clock, September 14
FALL TERM ENDS December 21

II

PHILOSOPHICAL DEPARTMENT

CALENDAR SAME AS FOR UNDERGRADUATE DEPARTMENT

III

MEDICAL DEPARTMENT

RUSH MEDICAL COLLEGE

1891

WINTER TERM BEGAN September 29

1892

| | |
|----------------------------------|----------------------|
| The Doctorate Sermon | March 27 |
| Class-Day Exercises | March 28 |
| Winter Term Closes | March 29 |
| Alumni Meeting | 10 o'clock, March 29 |
| COMMENCEMENT EXERCISES | 2 o'clock, March 29 |
| Alumni Banquet. | 7 o'clock, March 29 |
| SPRING TERM BEGINS. | March 31 |
| SPRING TERM ENDS | May 28 |

CHICAGO COLLEGE OF DENTAL SURGERY

1891

| | |
|------------------------------------|--------------|
| Preliminary Examinations | September 22 |
| Winter Course Began | September 23 |
| Holiday Vacation Begins | December 23 |

1892

| | |
|----------------------------------|------------------------|
| Holiday Vacation Ends | January 2 |
| Senior Credentials | February 26 |
| Freshman Examinations | March 16-21 |
| Final Examinations | March 16-21 |
| Alumni Meeting | 10 o'clock, March 22 |
| COMMENCEMENT EXERCISES | 2.30 o'clock, March 22 |
| Annual Banquet | 7 o'clock, March 22 |
| SPRING COURSE BEGINS | March 31 |
| SPRING COURSE ENDS | June 17 |
| PRACTITIONER'S COURSE | April 11-30 |

LAW DEPARTMENT

CHICAGO COLLEGE OF LAW

1891

| | |
|-------------------------------------|-------------|
| SCHOOL YEAR BEGAN | September 7 |
| THIRD YEAR COURSE BEGAN | October 1 |
| CHRISTMAS VACATION BEGINS | December 24 |

1892

| | |
|----------------------------------|-----------|
| INSTRUCTION RESUMED | January 4 |
| THIRD YEAR COURSE ENDS | May 27 |
| SCHOOL YEAR ENDS | June 24 |

| | |
|------------------------------------|-------------|
| SCHOOL YEAR BEGINS | September 6 |
| THIRD YEAR COURSE BEGINS | October 5 |

The University

LAKE FOREST UNIVERSITY has four departments:

UNDERGRADUATE

MEDICAL

PHILOSOPHICAL

LAW

The *UNDERGRADUATE DEPARTMENT* includes Lake Forest College, Ferry Hall Seminary, and Lake Forest Academy, all located in Lake Forest.

The *PHILOSOPHICAL DEPARTMENT*, also located in Lake Forest, offers graduate courses leading to the degree of Doctor of Philosophy.

The *MEDICAL DEPARTMENT* includes Rush Medical College and the Chicago College of Dental Surgery, both located in Chicago.

The *LAW DEPARTMENT*, incorporated as the Chicago College of Law, is also located in Chicago.

Undergraduate Department

LAKE FOREST COLLEGE

LAKE FOREST COLLEGE requires for admission a high standard of preparation, and offers to students a classical, a Latin-scientific, and a scientific course, each extending over four years. During the first two years, studies in all courses are prescribed; but during the last two, numerous elective and optional studies afford opportunity for a wide choice of subjects in accordance with individual tastes. For details see page 79.

FERRY HALL SEMINARY

FERRY HALL SEMINARY prepares young ladies to enter Lake Forest College, or any other college admitting ladies. It provides, also, a seminary course, which leads to the degree of Bachelor of Letters, a course in music leading to the degree of Bachelor of Music, and special courses for young ladies who do not wish to enter college. For details see page 111.

LAKE FOREST ACADEMY

LAKE FOREST ACADEMY prepares boys to enter the best American colleges. Boys from out of town live either in the dormitory or Mitchell Hall, all being under direct charge of the Academy Masters. For details see page 129.

Philosophical Department

GRADUATE COURSES

THE PHILOSOPHICAL DEPARTMENT offers graduate courses of instruction extending over two years of residence at the University, and leading to the degree of Doctor of Philosophy. Candidates must be college graduates, and possess a reading knowledge of French and German. For details see page 143.

Medical Department

RUSH MEDICAL COLLEGE

RUSH MEDICAL COLLEGE offers to students whose general education is satisfactory a course in Medicine covering three years, and leading to the degree of Doctor of Medicine. It provides, also, facilities for the pursuit of specialties in Medicine and Surgery. Its close relations with the Presbyterian Hospital and the Central Free Dispensary, and special arrangements with the Cook County Hospital and the Illinois Charitable Eye and Ear Infirmary, give ample opportunity for clinical illustration and experience. For details see page 149.

CHICAGO COLLEGE OF DENTAL SURGERY

THE CHICAGO COLLEGE OF DENTAL SURGERY confers upon those who have satisfactorily completed its courses the degree of Doctor of Dental Surgery. Graduates in medicine may present themselves for final examination after completing a special course of one year; all other students, in order to obtain the degree, must have studied Dentistry three years, of which at least two shall have been spent in a college. The infirmary of the College, open throughout the year, affords students practical experience in dealing with every form of dental and oral deformity and disease. For details see page 159.

Law Department

CHICAGO COLLEGE OF LAW

THE CHICAGO COLLEGE OF LAW offers to students whose general education is satisfactory a course of study and instruction sufficiently broad and thorough to fit those who avail themselves of it for admission to the Bar, and due reference is also had to the requirements of those who may desire to pursue a course of Law Studies as preparatory to entering upon other professions or business vocations. For details see page 169.

LAKE FOREST

LAKE FOREST is a suburb of Chicago, situated on the shore of Lake Michigan, twenty-eight miles north of the city. Its site occupies the highest elevation of land along the lake between Chicago and Milwaukee. The bluff is broken by deep and picturesque ravines; except where cleared for lawns and buildings, it is covered with an unbroken native forest. The town was originally laid out as a park, and is entirely devoted to residences and the University buildings. The charter prohibits the sale of all intoxicating drinks, and its provisions are rigidly enforced by public sentiment. Local trains on the Milwaukee division of the Chicago & Northwestern Railway give hourly communication with Chicago. Lake Forest thus combines the advantages of residence in a city with those of an attractive and healthful resort.

TRUSTEES OF THE UNIVERSITY

HON. CHARLES B. FARWELL, *President of the Board.*

SIMON J. McPHERSON, D.D., *Vice-President of the Board.*

HENRY C. DURAND, Esq., *Treasurer.*

WALTER C. LARNED, B.A., LL.B., *Secretary.*

WILLIAM C. ROBERTS, D.D., LL.D., *President of the University and
ex officio Member of the Board.*

HON. CHARLES B. FARWELL, CHICAGO

AMZI BENEDICT, Esq., LAKE FOREST.

HENRY C. DURAND, Esq., LAKE FOREST.

CHARLES L. CURRIER, Esq., CHICAGO.

HON. HOMER N. HIBBARD, LL.D., HYDE PARK.

WILLIAM BLAIR, Esq., CHICAGO.

EZRA J. WARNER, M.A., LAKE FOREST.

CHARLES M. HENDERSON, Esq., CHICAGO.

JACOB BEIDLER, Esq., CHICAGO.

HERRICK JOHNSON, D.D., LL.D., CHICAGO.

SIMON J. McPHERSON, D.D., CHICAGO.

THOMAS H. SKINNER, D.D., LL.D., CHICAGO.

CYRUS H. McCORMICK, M.A., CHICAGO.

NATHANIEL S. BOUTON, Esq., CHICAGO.

REV. AMOS M. KIEHLE, M.A., MILWAUKEE, WIS.

HON. GEORGE M. BOGUE, CHICAGO.

WALTER C. LARNED, B.A., LL.B., LAKE FOREST.

JAMES G. K. McCLURE, D.D., LAKE FOREST.

LEVI W. YAGGY, Esq., LAKE FOREST.

MARVIN HUGHITT, Esq., CHICAGO.

EDWARD L. HOLMES, M.A., M.D., CHICAGO.

HON. GEORGE DRIGGS, CHICAGO.

GEORGE H. HOLT, Esq., LAKE FOREST.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

Executive Committee

WILLIAM C. ROBERTS, D.D., LL. D., *Chairman.*

HON. CHAS. B. FARWELL, *ex officio.*

HENRY C. DURAND, Esq.

EZRA J. WARNER, M.A.

JAMES G. K. McCLURE, D.D.

HERRICK JOHNSON, D.D., LL.D.

AMZI BENEDICT, Esq.

LEVI W. YAGGY, Esq.

Finance Committee

HON. CHARLES B. FARWELL, *Chairman.*

WILLIAM BLAIR, Esq.

JACOB BEIDLER, Esq.

WALTER C. LARNED, B.A., LL.B. CYRUS H. McCORMICK, M.A.

HON. GEORGE M. BOGUE.

Ways and Means Committee

EZRA J. WARNER, M.A., *Chairman.*

HENRY C. DURAND, Esq.

AMZI BENEDICT, Esq.

CYRUS H. McCORMICK, M.A.

WALTER C. LARNED, B.A., LL.B.

Instruction Committee

HERRICK JOHNSON, D.D., LL.D., *Chairman.*

WILLIAM C. ROBERTS, D.D., LL.D. SIMON J. McPHERSON, D.D.

HON. HOMER N. HIBBARD, LL.D. EDWARD L. HOLMES, M.A., M.D.

The University Faculties

WILLIAM C. ROBERTS, D.D., LL.D.,
PRESIDENT OF THE UNIVERSITY.

UNDERGRADUATE DEPARTMENT

LAKE FOREST COLLEGE

PRESIDENT WILLIAM C. ROBERTS, D.D., LL.D.,
PROFESSOR OF ETHICS.

JOHN J. HALSEY, M.A.,
D. K. PEARSONS PROFESSOR OF POLITICAL AND SOCIAL SCIENCE.

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF BIOLOGY.

MALCOLM McNEILL, M.A., Ph.D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.
SECRETARY OF THE FACULTY.

M. BROSS THOMAS, M.A.,
WILLIAM BROSS PROFESSOR OF BIBLICAL INSTRUCTION.

LEWIS STUART, M.A., Ph.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

LAKE FOREST UNIVERSITY

WALTER SMITH, M.A., Ph.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.

ROBERT A. HARPER, M.A.,
PROFESSOR OF BOTANY AND GEOLOGY.

WALTER RAY BRIDGMAN, M.A.,
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

FREDERICK W. STEVENS, B.S.,
JACOB BEIDLER PROFESSOR OF THE PHYSICAL SCIENCES.

EDGAR COIT MORRIS, B.A.,
PROFESSOR OF RHETORIC AND ENGLISH.

LEVI SEELEY, M.A., Ph.D.,
PROFESSOR OF PEDAGOGICS.

HIRAM M. STANLEY, M.A.,
INSTRUCTOR IN PHILOSOPHY AND ART.
UNIVERSITY LIBRARIAN.

EDWARD M. BOOTH, M.A.,
INSTRUCTOR IN ELOCUTION.

FERRY HALL SEMINARY

LEVI SEELEY, M.A., Ph.D.,
PRINCIPAL.
PROFESSOR OF PEDAGOGICS AND GERMAN.

MRS. LEVI SEELEY,
LADY-IN-CHARGE.
INSTRUCTOR IN SEWING AND EMBROIDERY.

FANNIE RUTH ROBINSON, M.A.,
PRECEPTRESS.
INSTRUCTOR IN MATHEMATICS AND FRENCH.

LUCY M. SMITH, M.A.,
INSTRUCTOR IN HISTORY AND ENGLISH LITERATURE.

HARRIET H. A. CALHOUN,
INSTRUCTOR IN ENGLISH.

MARY E. TAYLOR, M.A.,
INSTRUCTOR IN LATIN.

HELEN M. SEARLES,
INSTRUCTOR IN GREEK AND GERMAN.

LUCIA GOODWIN,
INSTRUCTOR IN SCIENCE AND MATHEMATICS.

FRANCES A. MALLORY,
INSTRUCTOR IN DRAWING, PAINTING, AND FRENCH.

MARTHA FLEMING,
INSTRUCTOR IN ELOCUTION AND CALISTHENICS.
RESIDENCE: *Chicago.*

MARY E. STANLEY,
ASSISTANT IN GREEK AND ENGLISH.

ALICE H. CONGER, B.L.,
ASSISTANT IN CALISTHENICS.

ANGELO DE PROSSE,
PROFESSOR OF INSTRUMENTAL MUSIC.
RESIDENCE: *Kenwood, Chicago.*

CARRIE RIPLEY, B.Mus.,
INSTRUCTOR IN INSTRUMENTAL MUSIC.

MARIE HESTER,
INSTRUCTOR IN VOCAL MUSIC.
RESIDENCE: *Chicago.*

HEMAN ALLEN,
INSTRUCTOR IN HARMONY AND VIOLIN.
RESIDENCE: *Chicago.*

LAKE FOREST ACADEMY

CHARLES A. SMITH, M.A.,
PRINCIPAL.
LATIN AND ORATORY.

WILLIAM H. WILLIAMS, M.A.,
FIRST MASTER.
MASTER IN MATHEMATICS AND PHYSICS.

WILLIAM L. BURNAP, B.A.,
MASTER IN GREEK AND HISTORY.

WILLIAM F. PALMER, M.A.,
MASTER IN LATIN.

ALBERT E. JACK, M.A.,
MASTER IN ENGLISH.

OLIVER C. FARRINGTON, PH.D.,
MASTER IN SCIENCE.

EMIL MENDEL, M.A.,
MASTER IN GERMAN AND FRENCH.

PHILOSOPHICAL DEPARTMENT

PRESIDENT WILLIAM C. ROBERTS, D.D., LL.D.,
PROFESSOR OF ETHICS.

JOHN J. HALSEY, M.A.,
D. K. PEARSONS PROFESSOR OF POLITICAL AND SOCIAL SCIENCE.

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF BIOLOGY.

LEVI SEELEY, M.A., Ph.D.,
PROFESSOR OF PEDAGOGICS.

MALCOLM McNEILL, M.A., Ph.D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.

M. BROSS THOMAS, M.A.,
WILLIAM BROSS PROFESSOR OF COMPARATIVE RELIGIONS.

LEWIS STUART, M.A., Ph.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

WALTER SMITH, M.A., Ph.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.

WALTER RAY BRIDGMAN, M.A.,
PROFESSOR OF HELLENIC STUDIES.

FREDERICK W. STEVENS, B.S.,
JACOB BEIDLER PROFESSOR OF THE PHYSICAL SCIENCES.

ELISHA GRAY, LL.D.,
LECTURER ON THEORETICAL AND APPLIED ELECTRICITY.
RESIDENCE: *Highland Park.*

WALTER S. HAINES, M.A., M.D.,
LECTURER ON HIGHER CHEMISTRY.
RESIDENCE: *Chicago.*

MEDICAL DEPARTMENT

RUSH MEDICAL COLLEGE

EDWARD L. HOLMES, M.A., M.D.,
DEAN OF THE FACULTY.

PROFESSOR OF DISEASES OF THE EYE AND EAR.
OFFICE: 112 *Clark Street, Chicago.*

DE LASKIE MILLER, M.D., PH.D.,
EMERITUS PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.
RESIDENCE: 2011 *Prairie Avenue, Chicago.*

NICHOLAS SENN, M.D., PH.D.,
PROFESSOR OF PRACTICE OF SURGERY AND CLINICAL SURGERY.
Rush Medical College.

JOHN B. HAMILTON, M.D., LL.D.,
PROFESSOR OF PRINCIPLES OF SURGERY AND CLINICAL SURGERY.
RESIDENCE: *Sherman House, Chicago.*

HENRY M. LYMAN, M.A., M.D.,
TREASURER.
PROFESSOR OF THE PRINCIPLES AND PRACTICE OF MEDICINE.
65 Randolph Street, Chicago.

JAMES H. ETHERIDGE, M.A., M.D.,
SECRETARY.
PROFESSOR OF GYNÆCOLOGY.
65 Randolph Street, Chicago.

WALTER S. HAINES, M.A., M.D.,
PROFESSOR OF CHEMISTRY, PHARMACY, AND TOXICOLOGY.
Laboratory in College Building.

JAMES NEVINS HYDE, M.A., M.D.,
PROFESSOR OF SKIN AND VENEREAL DISEASES.
240 Wabash Avenue, Chicago.

*NORMAN BRIDGE, M.A., M.D.,
PROFESSOR OF CLINICAL MEDICINE AND PHYSICAL DIAGNOSIS.
Rush Medical College.

ARTHUR DEAN BEVAN, M.D.,
PROFESSOR OF ANATOMY, DESCRIPTIVE AND SURGICAL.
Rush Medical College.

J. SUYDAM KNOX, M.A., M.D.,
PROFESSOR OF OBSTETRICS AND DISEASES OF CHILDREN.
2227 Calumet Avenue, Chicago.

E. FLETCHER INGALS, M.A., M.D.,
PROFESSOR OF LARYNGOLOGY AND PRACTICE OF MEDICINE.
70 State Street, Chicago.

DANIEL R. BROWER, M.D.,
PROFESSOR OF MENTAL DISEASES, MATERIA MEDICA, AND THERAPEUTICS.
70 State Street, Chicago.

WILLIAM A. LOCY, M.A.,
PROFESSOR OF PHYSIOLOGY.
Rush Medical College.

SANGER BROWN, M.D.,
PROFESSOR OF HYGIENE AND MEDICAL JURISPRUDENCE.
Chicago Opera House.

DANIEL T. NELSON, M.A., M.D.,
CLINICAL PROFESSOR OF GYNÆCOLOGY.
RESIDENCE: *2400 Indiana Avenue, Chicago.*

TRUMAN W. BROPHY, M.D., D.D.S.,
PROFESSOR OF DENTAL PATHOLOGY AND SURGERY.
OFFICE: *96 State Street, Chicago.*

W. T. BELFIELD, M.D.,
PROFESSOR OF BACTERIOLOGY.
112 Clark Street, Chicago.

D. W. GRAHAM, M.A., M.D.,
CLINICAL PROFESSOR OF SURGERY.
672 West Monroe Street, Chicago.

* Professor Bridge will probably be absent during the College year.

LAKE FOREST UNIVERSITY

HAROLD N. MOYER, M.D.,
ADJUNCT PROFESSOR OF MEDICINE AND CHIEF ASSISTANT TO THE
NEUROLOGICAL CLINIC.
RESIDENCE: 434 *West Adams Street, Chicago.*

ALFRED C. COTTON, M.A., M.D.,
ADJUNCT PROFESSOR OF MATERIA MEDICA AND THERAPEUTICS.
OFFICE: 193 *South Wood Street, Chicago.*

HENRY P. MERRIMAN, M.A., M.D.,
ADJUNCT PROFESSOR OF GYNÆCOLOGY.
RESIDENCE: 2237 *Michigan Avenue, Chicago.*

JAMES B. HERRICK, B.A., M.D.,
ADJUNCT PROFESSOR OF MEDICINE.
OFFICE: 751 *Warren Avenue, Chicago.*

J. H. SALISBURY, M.A., M.D.,
ADJUNCT PROFESSOR OF MEDICINE.
982 *West Adams Street, Chicago.*

PHILIP ADOLPHUS, M.D.,
CLINICAL ADJUNCT TO THE CHAIR OF GYNÆCOLOGY.
RESIDENCE: 638 *Washington Boulevard, Chicago.*

EUGENE S. TALBOT, M.D., D.D.S.,
LECTURER ON DENTAL PATHOLOGY AND SURGERY.
OFFICE: 125 *State Street, Chicago.*

JOHN B. MURPHY, M.D.,
LECTURER ON SURGERY.
OFFICE: *Honore Block, Chicago.*

A. E. KAUFFMAN, M.D.,
LECTURER ON, AND DEMONSTRATOR OF CHEMISTRY.
OFFICE: 70 *Dearborn Street, Chicago.*

JOHN M. DODSON, M.A., M.D.,
LECTURER ON ANATOMY, AND DEMONSTRATOR.
OFFICE: 171 *Ashland Avenue, Chicago.*

F. H. MONTGOMERY, M.D.,
LECTURER ON DERMATOLOGY AND GENITO-URINARY DISEASES AND CHIEF
ASSISTANT TO THE DERMATOLOGICAL CLINIC.
OFFICE: 240 *Wabash Avenue, Chicago.*

FREDERIC S. COOLIDGE, M.A., M.D.,
LECTURER ON ORTHOPÆDIC SURGERY.
Rush Medical College.

G. F. BUTLER, M.D.,
LECTURER ON MEDICAL PHARMACY.
OFFICE: 240 Wabash Avenue, Chicago.

J. EDWIN RHODES, M.A., M.D.,
LECTURER ON DISEASES OF THE CHEST.
70 State Street, Chicago.

A. M. CORWIN, M.A., M.D., H. B. STEHMAN, M.A., M.D.,
826 West Madison Street, Chicago. Presbyterian Hospital, Chicago.
INSTRUCTORS IN PHYSICAL DIAGNOSIS.

IGNATZ LANGE, M.D.,
CLINICAL ASSISTANT TO THE CHAIR OF DISEASES OF CHILDREN.
OFFICE: 675 West Lake Street, Chicago.

THOMAS J. SHAW, M.D.,
CHIEF ASSISTANT TO THE GYNÆCOLOGICAL CLINIC.
OFFICE: 296 Ogden Avenue, Chicago.

WILLIS C. STONE, M.D.,
CLINICAL ASSISTANT TO THE CHAIR OF GYNÆCOLOGY.
RESIDENCE: 4005 Prairie Avenue, Chicago.

ALBERT J. OCHSNER, B.S., M.D., F.R.M.S.,
DEMONSTRATOR OF PATHOLOGY AND ASSISTANT TO THE CHAIR OF
PRACTICE OF SURGERY.
OFFICE: 51 Lincoln Avenue, Chicago.

ALFRED HINDE, M.D.,
OPHTHALMOLOGIST TO THE NEUROLOGICAL CLINIC.
OFFICE: 16 Laflin Street, Chicago.

ALBERT I. BOUFFLEUR, M.D.,
ASSISTANT DEMONSTRATOR OF ANATOMY.
738 Washington Boulevard, Chicago.

LAKE FOREST UNIVERSITY

FRANK A. STAHL, M.D.,
DEMONSTRATOR OF OBSTETRICS.

GEORGE C. SYNON, M.D.,
ASSISTANT TO THE CHAIR OF CLINICAL MEDICINE.
OFFICE: *Corner Loomis and Twelfth Streets, Chicago.*

J. J. TUTHILL, M.D., E. A. GRAY, M.D., C. J. WHALEN, M.D.,
CLINICAL ASSISTANTS IN THE DEPARTMENT OF THE NOSE,
THROAT, AND CHEST.

FRANK JORDAN GOULD,
COLLEGE CLERK.

CHICAGO COLLEGE OF DENTAL SURGERY

TRUMAN W. BROPHY, M.D., D.D.S.,
DEAN OF THE FACULTY.
PROFESSOR OF ORAL SURGERY.
OFFICE: *96 State Street, Chicago.*

A. W. HARLAN, M.D., D.D.S.,
PROFESSOR OF MATERIA MEDICA AND THERAPEUTICS.
OFFICE: *70 Dearborn Street, Chicago.*

W. L. COPELAND, M.D., C.M., M.R.C.S.,
PROFESSOR OF ANATOMY.
OFFICE: *866 West Monroe Street, Chicago.*

W. T. BELFIELD, M.D.,
PROFESSOR OF PHYSIOLOGY AND PATHOLOGY.
OFFICE: *612 Chicago Opera-House Block, Chicago.*

CHAS. B. GIBSON, M.D.,
PROFESSOR OF CHEMISTRY AND METALLURGY.
OFFICE: *113 South Hoyne Avenue, Chicago.*

CALVIN S. CASE, M.D., D.D.S.,
PROFESSOR OF PROTHETIC DENTISTRY AND ORTHODONTIA.
RESIDENCE: *Jackson, Michigan.*

JAMES A. SWASEY, D.D.S.,
PROFESSOR OF CLINICAL DENTISTRY.
OFFICE: 3017 *Michigan Avenue, Chicago.*

FRANK H. GARDINER, M.D., D.D.S.,
CLINICAL PROFESSOR OF OPERATIVE DENTISTRY.
OFFICE: 126 *State Street, Chicago.*

C. N. JOHNSON, L.D.S., D.D.S.,
PROFESSOR OF OPERATIVE DENTISTRY.
OFFICE: 612 *Chicago Opera-House Block, Chicago.*

LOUIS OTTOFY, D.D.S.,
PROFESSOR OF PHYSIOLOGY.
OFFICE: 70 *Dearborn Street, Chicago.*

W. C. BARRETT, M.D., D.D.S.,
PROFESSOR OF DENTAL ANATOMY AND PATHOLOGY.
RESIDENCE: *Buffalo, New York.*

J. B. WEIS, B.S.,
ADJUNCT PROFESSOR OF CHEMISTRY.
OFFICE: 81 *Clark Street, Chicago.*

C. W. CARSON, M.D., D.D.S.,
ADJUNCT PROFESSOR OF OPERATIVE DENTISTRY.
RESIDENCE: 3872 *Cottage Grove Avenue, Chicago.*

E. A. ROYCE, D.D.S.,
ADJUNCT PROFESSOR OF DENTAL ANATOMY AND PATHOLOGY.
RESIDENCE: 721 *Washington Boulevard, Chicago.*

N. J. ROBERTS, D.D.S.,
ADJUNCT PROFESSOR OF ORTHODONTIA.
OFFICE: *Waukegan.*

GEORGE E. ZINN, D.D.S.,
INSTRUCTOR IN PROTHETIC TECHNICS.

L. S. TENNEY, D.D.S.,
INSTRUCTOR IN OPERATIVE TECHNICS.

N. D. EDMONDS, D.D.S.,
CHIEF DEMONSTRATOR OF OPERATIVE AND PROTHETIC DENTISTRY.

A. H. PECK, D.D.S., D. W. RUNKLE, D.D.S.,
DEMONSTRATORS OF OPERATIVE DENTISTRY.

H. N. LYON, M.D.,
DEMONSTRATOR OF MICROSCOPY.

H. M. GOODSMITH, M.D.,
DEMONSTRATOR OF ANATOMY.

GEO. D. BEECH, M.D.,
ASSISTANT DEMONSTRATOR OF ANATOMY.

C. N. THOMPSON, D.D.S.,
DEMONSTRATOR OF PROTHETIC DENTISTRY.

LAW DEPARTMENT

CHICAGO COLLEGE OF LAW

HON. JOSEPH M. BAILEY, LL.D.,
JUSTICE OF THE SUPREME COURT OF ILLINOIS.

HON. THOMAS A. MORAN, LL.B.,
JUSTICE OF THE APPELLATE COURT, FIRST DISTRICT OF ILLINOIS.

HON. GEORGE DRIGGS,
JUDGE OF THE CIRCUIT COURT OF COOK COUNTY, ILLINOIS.

Students

UNDERGRADUATE-DEPARTMENT

Lake Forest College

Senior Class

| | | |
|---------------------------------|--------------------------------|----------------------|
| Brewster, William Bailey . . . | <i>MacAlester Park, Minn.</i> | Mr. Rainey's. |
| Brown, Agnes | <i>Rockford</i> | Ferry Hall. |
| Chaffee, Elmer Spencer . . . | <i>Paw Paw</i> | Mr. Orrich's. |
| Crouch, Mary Gertrude . . . | <i>Rozetta</i> | Mr. Wm. Morgan's. |
| Dysart, William Rowland . . . | <i>MacAlester Park, Minn.</i> | Mr. Rainey's. |
| Love, William Fahnestock . . . | <i>Breeds</i> | College Hall. |
| Matthews, William Henry . . . | <i>Normal Park</i> | College Hall. |
| McLeod, Murdock | <i>St. Paul, Minn.</i> | Mr. Rainey's. |
| Pratt, William Edward | <i>Lake Forest</i> | Mr. N. D. Pratt's. |
| Skinner, Frederick Mather . . . | <i>Lake Forest</i> | Mr. E. S. Skinner's. |
| Stearns, Herman DeClercq . . . | <i>Lake Forest</i> | College Hall. |
| Wilson, Alexander Stedman . . | <i>Hopkinton, Ia.</i> | College Hall. |
| Zimmerman, Lewis Elmer . . . | <i>Dakota</i> | College Hall. |

Junior Class

| | | |
|----------------------------------|---------------------------------|---------------|
| Adams, Annie Lewis | <i>Chicago</i> | Ferry Hall. |
| Adams, Rebecca Elizabeth . . . | <i>Chicago</i> | Ferry Hall. |
| Burdick, Newman Hall | <i>Oconto, Wis.</i> | Mr. DeLacy's. |
| Cass, Edward Smith | <i>Rochelle</i> | College Hall. |
| Chaffee, Wilbur Truman | <i>Paw Paw</i> | Mr. Orrich's. |
| Creswell, Dora Dell | <i>Minneapolis, Minn.</i> . . . | Ferry Hall. |
| Crozier, Robert Hepburn | <i>Remington, Ind.</i> | College Hall. |
| Doran, Alvah William | <i>Chicago</i> | College Hall. |
| Grove, Leech Agnew | <i>New Lebanon, Pa.</i> | College Hall. |
| Hopkins, Addison Alexander . . . | <i>Denver, Col.</i> | College Hall. |
| Hopkins, Stephen Bret | <i>Fort Wayne, Ind.</i> | College Hall. |
| Johnson, Joseph Z. | <i>Morris</i> | College Hall. |
| Jones, Edward Lloyd | <i>Utica, N. Y.</i> | College Hall. |
| Linn, John Addams | <i>Geneseo</i> | Mr. Welsh's. |

| | | |
|-------------------------------------|--------------------------------------|-------------------------|
| Manchester, Herbert | <i>Waukegan</i> | Mr. J. P. Manchester's. |
| Marcotte, Henry | <i>Florence, Wis.</i> | Rev. E. L. Davies's. |
| Marshall, Bertha Cowan | <i>Marion, Ia.</i> | Ferry Hall. |
| McKee, William Newton | <i>Southport, Ind.</i> | Mr. C. M. Cutting's. |
| McNary, William Duncan | <i>La Crosse, Wis.</i> | Mr. Welsh's. |
| Rossiter, Luther Newton | <i>Lake Forest</i> | Mr. G. Rossiter's. |
| Sharon, Frederick Christy | <i>Carrollton</i> | Rev. W. A. Nichols's. |
| Taylor, Beatrice Bilsland | <i>Princeville</i> | Ferry Hall. |
| Williams, Elizabeth May | <i>North Argyle, N. Y.</i> | Ferry Hall. |

Sophomore Class

| | | |
|--|------------------------------------|----------------------|
| Bishop, William Arnold | <i>Waukegan</i> | Mrs. N. A. Bishop's. |
| Bloomington, John Albert | <i>Chicago</i> | College Hall. |
| Bourns, Arthur Paul | <i>Edison Park</i> | College Hall. |
| Cleveland, Ernest Clyde | <i>Dustin, Neb.</i> | Miss Gunn's. |
| Davis, George Thompson Brown, <i>Greenup</i> | | College Hall. |
| Drake, Edward Alexander | <i>Norwood Park</i> | College Hall. |
| Harris, Homer William | <i>Canaseraga, N. Y.</i> | College Hall. |
| Oberne, Rena Rebecca | <i>Chicago</i> | Ferry Hall. |
| Pearce, Grace | <i>Waukegan</i> | Mr. W. S. Pearce's. |
| Price, Marion Howe | <i>Ludlow, Ky.</i> | Mrs. French's. |
| Rumsey, Henry Axtell | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Strong, William Gillespie | <i>Waukegan</i> | Rev. J. M. Strong's. |
| Thom, Harry | <i>Minonk</i> | Mr. A. G. Thom's. |

Freshman Class

| | | |
|-----------------------------------|----------------------------------|-----------------------|
| Burdick, Albert Beals | <i>Oconto, Wis.</i> | Mr. DeLacy's. |
| Curtis, William David | <i>Metropolis</i> | College Hall. |
| Davies, Abigail Johnson | <i>Lake Forest</i> | Rev. E. L. Davies's. |
| Fales, Catherine Ray | <i>Lake Forest</i> | Mr. David Fales's. |
| Hayner, Fred Ames | <i>Chicago</i> | College Hall. |
| Henry, Edward Ulysses | <i>Elmwood</i> | College Hall. |
| Liese, Charlotte Sophie | <i>Chicago</i> | Ferry Hall. |
| Marsh, Horatio Richmond | <i>Joliet</i> | College Hall. |
| McNeal, Edgar Holmes | <i>Chicago</i> | College Hall. |
| Mellen, Fred Swan | <i>Winnebago</i> | Miss Gunn's. |
| Nash, William Raymond | <i>Chicago</i> | Rev. W. A. Nichols's. |
| Rice, John Hugh | <i>Portage, Wis.</i> | Mrs. Stanley's. |
| Spellman, Royal Ben | <i>Onarga</i> | College Hall. |
| Stowell, May Bertha | <i>Chicago</i> | Ferry Hall. |
| Thom, Charles | <i>Minonk</i> | Mr. A. G. Thom's. |
| Vance, Edward Elbridge | <i>Lodi, Wis.</i> | Academy Hall. |
| Whitman, Ellen West | <i>Des Moines, Ia.</i> | Ferry Hall. |

Special Students

| | | |
|--------------------------------|--------------------------------|----------------------|
| Bailey, May Theodora | <i>Cedar Rapids, Ia.</i> . . | Ferry Hall. |
| Beach, Bessie Marion | <i>Waukesha, Wis.</i> . . | Ferry Hall. |
| Bird, Henry Lewis | <i>Menominee, Mich.</i> . . | College Hall. |
| Brett, Jennie May | <i>Green Bay, Wis.</i> . . | Ferry Hall. |
| Brubaker, Grace Abigail . . . | <i>Dixon</i> | Ferry Hall. |
| Cabot, Mary | <i>Prophetstown</i> | Ferry Hall. |
| Carman, Edward Firman . . . | <i>Buena Park</i> | Miss Gunn's. |
| Crane, Katherine Priest . . . | <i>Mt. Sterling</i> | Ferry Hall. |
| Curry, Thomas Walter Farrar. | <i>Streator</i> | Mrs. French's. |
| Davies, Charles Stanley . . . | <i>Lake Forest</i> | Rev. E. L. Davies's. |
| Ellis, George William | <i>Oconto, Wis.</i> | College Hall. |
| Foss, Charles Albert | <i>Chatfield, Minn.</i> . . | College Hall. |
| Gallwey, Neptune Blood Wm. | <i>Lake Forest</i> | McCormick Hall. |
| Gilleland, Tanetta Spafford . | <i>Buena Park</i> | Ferry Hall. |
| Goodman, Harry | <i>Chicago</i> | College Hall. |
| Grant, Margaret Jane | <i>Sunny Hill</i> | Ferry Hall. |
| Haberli, Adolph | <i>Portland, Ore.</i> . . . | Mr. C. M. Cutting's. |
| Hays, Edna | <i>Albion, Ind.</i> | Ferry Hall. |
| House, Herbert Ellsworth. . . | <i>Saugatuck, Mich.</i> . . | Mrs. Andrews's. |
| Hull, Bertha | <i>Carbondale</i> | Ferry Hall. |
| Humiston, John Means . . . | <i>Chicago</i> | College Hall. |
| Hunt, William Brewster . . . | <i>Ottawa</i> | Mrs. Johnson's. |
| Irwin, Charles William | <i>Castle Blayney, Ireland</i> | College Hall. |
| Kennedy, Charles Dean | <i>Marion, Ia.</i> | College Hall. |
| Lewis, Dean | <i>Kewanee</i> | College Hall. |
| MacHatton, Burtis Russell . . | <i>Chicago</i> | College Hall. |
| MacKenzie, Christina Humphrey | <i>Decatur</i> | Ferry Hall. |
| Mellen, Alice | <i>Winnebago</i> | Ferry Hall. |
| Moore, Charles | <i>Kewanee</i> | College Hall. |
| Phelps, Hattie Leonora Bealle. | <i>Marengo, Ia.</i> | Ferry Hall. |
| Pratt, Mary Porter | <i>Lake Forest</i> | Mr. N. D. Pratt's. |
| Price, Walter Edwin | <i>Ludlow, Ky.</i> | Mrs. French's. |
| Radecke, Frank Theodore . . . | <i>Rockford</i> | Mr. Valkman's, |
| Ruston, William Edwards . . . | <i>Freeport</i> | College Hall. |
| Steel, Jean Wilkins | <i>Dixon</i> | Ferry Hall. |
| Tyndall, Stanley Grant | <i>Wolcott, N. Y.</i> . . . | Miss Gunn's. |
| Williams, Jane Edwards | <i>Chicago</i> | Ferry Hall. |
| Wright, George William | <i>Chicago</i> | College Hall. |

Ferry Hall Seminary

SEMINARY COURSE

Senior Year

| | | |
|----------------------------------|---------------------------------|-----------------|
| Brendel, Elsie | <i>Galena</i> | Ferry Hall. |
| Brinkerhoff, Cornelia M. | <i>Springfield</i> | Ferry Hall. |
| Clark, Rhoda E. | <i>Galena</i> | Ferry Hall. |
| Hall, Harriet A. | <i>Warsaw, Ind.</i> | Ferry Hall. |
| Patrick, Frances C. | <i>Marengo</i> | Ferry Hall. |
| Smith, Jean S. | <i>Appleton, Wis.</i> | Ferry Hall. |
| Smith, Ruth | <i>Chicago</i> | Ferry Hall. |
| Thomas, Clara R. | <i>Lake Forest</i> | Prof. Thomas's. |
| Webster, Elsie Bell | <i>Chicago</i> | Ferry Hall. |

Junior Year

| | | |
|---------------------------------|-------------------------------------|----------------------|
| Barnard, May S. | <i>Milwaukee, Wis.</i> | Ferry Hall. |
| Black, Maud J. | <i>Mendota</i> | Ferry Hall. |
| Creswell, Margaret M. | <i>Minneapolis, Minn.</i> | Ferry Hall. |
| Fraser, Jane C. | <i>Lake Forest</i> | Mr. Geo. Fraser's. |
| Humphrey, Harriette Z. | <i>Lake Forest</i> | Mrs. Humphrey's. |
| Johnson, Anna | <i>Lake Forest</i> | Mrs. Johnson's. |
| Kennedy, Jeannette | <i>Rib Lake, Wis.</i> | Ferry Hall. |
| Lyon, Mildred Raymond | <i>Chicago</i> | Ferry Hall. |
| McWilliams, Mary E. | <i>Odell</i> | Ferry Hall. |
| Skinner, Marie A. | <i>Lake Forest</i> | Mr. E. S. Skinner's. |
| Taylor, Grace L. | <i>Lake Forest</i> | Mrs. Taylor's. |
| Walters, Anna | <i>Western Springs</i> | Ferry Hall. |

PREPARATORY COURSES

Fourth Year

| | | |
|-----------------------------------|-----------------------------------|-------------|
| Anderson, Martha | <i>Roberts</i> | Ferry Hall. |
| Bird, Laura E. | <i>Menominee, Mich.</i> | Ferry Hall. |
| Brand, Hedwig | <i>Chicago</i> | Ferry Hall. |
| Clarke, Lucia Elizabeth | <i>Peoria</i> | Ferry Hall. |
| Condon, Estelle R. | <i>Oswego, Kas.</i> | Ferry Hall. |

| | | |
|-------------------------------|-----------------------------|----------------|
| Faries, Annie G. | <i>Minneapolis, Minn.</i> | Ferry Hall. |
| Greene, K. Maude | <i>Tallula</i> | Ferry Hall. |
| Higgins, Julia E. | <i>Vandalia</i> | Ferry Hall. |
| Hoag, Lulu E. | <i>Kansas City, Kas.</i> | Ferry Hall. |
| Jessup, Eliza S. | <i>Kendall</i> | Ferry Hall. |
| McGaughey, Hester | <i>Macomb</i> | Mr. Pollock's. |
| Mosher, Maud | <i>Prophetstown</i> | Ferry Hall. |
| Parmenter, Emma E. | <i>Menominee, Mich.</i> | Ferry Hall. |
| Ristine, Elizabeth W. | <i>Crawfordsville, Ind.</i> | Ferry Hall. |
| Wilson, India | <i>Neoga</i> | Ferry Hall. |

Third Year

| | | |
|---------------------------------|-----------------------------|--------------------|
| Baldwin, Ruth | <i>Lake Forest</i> | Mr. Baldwin's. |
| Bennett, Georgia M. | <i>Minneapolis, Minn.</i> | Ferry Hall. |
| Dewey, Helen | <i>Lake Forest</i> | Mr. James Dewey's. |
| Gilbert, Myrtle | <i>Sherman, Mich.</i> | Ferry Hall. |
| Gillespie, Frances M. | <i>Box Elder, Utah</i> | Ferry Hall. |
| Gillespie, Martha E. | <i>Box Elder, Utah</i> | Ferry Hall. |
| Hoag, Bessie. | <i>Kansas City, Kas.</i> | Ferry Hall. |
| Jorgensen, Elena. | <i>Chicago</i> | Ferry Hall. |
| Kane, Theodosia B. | <i>Chicago</i> | Ferry Hall. |
| Latimer, Florence E. | <i>Lake Forest</i> | Ferry Hall. |
| Lewis, Fannie Shaw | <i>Spokane Falls, Wash.</i> | Ferry Hall. |
| Peale, Ella W. | <i>Chicago</i> | Ferry Hall. |
| Peale, Emma Gardner | <i>Chicago</i> | Ferry Hall. |
| Scott, Vera C. | <i>Ottawa</i> | Ferry Hall. |
| Seeley, Nellie M. | <i>Bradford, Pa.</i> | Ferry Hall. |
| Smith, Edith A. | <i>Sauk Center, Minn.</i> | Ferry Hall. |
| Smith, Edna Isabel | <i>Hagerstown, Md.</i> | Ferry Hall. |
| Smith, Ethel Kathleen | <i>Sauk Center, Minn.</i> | Ferry Hall. |
| Smith, Mary | <i>Fredonia, Kas.</i> | Ferry Hall. |
| Stewart, Nellie J. | <i>Elburn</i> | Ferry Hall. |
| Stoddard, Della M. | <i>Minonk</i> | Ferry Hall. |
| Sturtevant, Asenath M. | <i>Sherman, Mich.</i> | Ferry Hall. |
| Wiser, Daisy | <i>Chicago</i> | Ferry Hall. |

Second Year

| | | |
|----------------------------|---------------------------|---------------|
| Anderson, Marie | <i>Chicago</i> | Ferry Hall. |
| Baker, Kate S. | <i>Alexandria, Va.</i> | Miss Brown's. |
| Buck, Elizabeth | <i>Cobden</i> | Ferry Hall. |
| Chaffee, Ella M. | <i>Paw Paw</i> | Ferry Hall. |
| Chaffee, Minnie A. | <i>Paw Paw</i> | Ferry Hall. |
| Craven, Geneva E. | <i>Two Harbors, Minn.</i> | Ferry Hall. |
| Franklin, Dora. | <i>Chicago</i> | Ferry Hall. |

| | | |
|--------------------------------|----------------------------------|-----------------------|
| Fales, Mary L. | <i>Lake Forest</i> | Mr. D. Fales's. |
| Foster, Mary. | <i>Ottumwa, Ia.</i> | Ferry Hall. |
| Hill, Mary M. | <i>Wabash, Ind.</i> | Ferry Hall. |
| Hope, Elmira | <i>Mt. Pleasant, Ia.</i> | Ferry Hall. |
| Larned, Elsie B. | <i>Lake Forest</i> | Mr. W. C. Larned's. |
| Moss, Julia L. | <i>Lake Forest</i> | Mr. J. Moss's. |
| Murray, Hannabell McK. | <i>Hinsdale</i> | Ferry Hall. |
| Pollock, Elizabeth A. | <i>Lake Forest</i> | Mr. Pollock's. |
| Stoddard, Melita E. | <i>Minonk</i> | Ferry Hall. |
| Stuart, Augusta G. | <i>Lake Forest</i> | Prof. Lewis Stuart's. |
| Syvertson, Anna A. | <i>Lake Forest</i> | Mr. E. Syvertson's. |
| Titus, Myrtle | <i>Kansas City, Mo.</i> | Ferry Hall. |
| Wheeler, Addie K. | <i>Paw Paw</i> | Ferry Hall. |
| Wiser, W. Blanche. | <i>Chicago</i> | Ferry Hall. |
| Wood, Frances L. | <i>Lake Forest</i> | Rev. Glen Wood's. |
| Young, Ina | <i>Oconto, Wis.</i> | Ferry Hall. |

First Year

| | | |
|-------------------------------|----------------------------|---------------|
| Brown, Lizzie | <i>Lake Forest</i> | Mrs. Bowen's. |
| Dillin, Nellie Ruth | <i>Omaha, Neb.</i> | Ferry Hall. |
| Galt, Julia | <i>Sterling</i> | Ferry Hall. |
| Swatek, Clara | <i>Chicago</i> | Ferry Hall. |
| Watson, Mary Drew | <i>Chicago</i> | Ferry Hall. |

Special Students

| | | |
|-------------------------------|---------------------------------|--------------------|
| Arnold, May E. | <i>Waukegan</i> | Mr. Arnold's. |
| Baker, Maud M. | <i>Chicago</i> | Ferry Hall. |
| Barker, Ada | <i>Wausau, Wis.</i> | Ferry Hall. |
| Barnum, Alta | <i>Rockford</i> | Ferry Hall. |
| Bell, Glenrose | <i>Chicago</i> | Ferry Hall. |
| Bennett, Mamie O. | <i>Pueblo, Col.</i> | Ferry Hall. |
| Bergman, Minnie M. | <i>Freeport</i> | Ferry Hall. |
| Bitterman, Julia | <i>Evansville, Ind.</i> | Ferry Hall. |
| Bowman, Jennie | <i>Sterling</i> | Ferry Hall. |
| Cabot, Mary E. | <i>Prophetstown</i> | Ferry Hall. |
| Colby, Pearl M. | <i>Wannatosa, Wis.</i> | Ferry Hall. |
| Conger, A. Margaret | <i>Clinton, Ia.</i> | Ferry Hall. |
| Cost, Olive E. | <i>River Forest</i> | Ferry Hall. |
| Dannatt, Ida M. | <i>Comanche, Ia.</i> | Ferry Hall. |
| Decker, Helen A. | <i>Evansville, Ind.</i> | Ferry Hall. |
| Dillin, Cora B. | <i>Omaha, Neb.</i> | Ferry Hall. |
| Funck, Letitia A. | <i>Chicago</i> | Ferry Hall. |
| Giles, Mabel F. | <i>Lake Forest</i> | Mr. C. K. Giles's. |
| Giles, Mary | <i>Lake Forest</i> | Mr. C. K. Giles's. |

| | |
|--------------------------------|--|
| Gunderson, Olga C. | <i>Sioux Falls, S. Dak.</i> , Ferry Hall. |
| Herron, Idella. | <i>Paullina, Ia.</i> Ferry Hall. |
| Huddart, Byrd | <i>Evansville, Ind.</i> . . . Ferry Hall. |
| Hull, Bertha | <i>Carbondale</i> Ferry Hall. |
| Isaacs, Isabel | <i>Chicago</i> Ferry Hall. |
| Kennedy, Christena M. | <i>Rib Lake, Wis.</i> . . . Ferry Hall. |
| Kehl, Ida E. | <i>Chippewa Falls, Wis.</i> , Ferry Hall. |
| Keith, Marion | <i>Chicago</i> Ferry Hall. |
| McClenahan, Olive F. | <i>Macomb</i> Ferry Hall. |
| McCord, M. Grace | <i>Chippewa Falls, Wis.</i> , Ferry Hall. |
| McCrea, S. Ella | <i>Wabash, Ind.</i> . . . Ferry Hall. |
| McIntosh, M. Alleyne | <i>Macomb</i> Ferry Hall. |
| Moore, Anna | <i>Rock Island</i> Ferry Hall. |
| Orcutt, Mae B. | <i>Chicago</i> Ferry Hall. |
| Rosa, Margaret E. | <i>Chicago</i> Ferry Hall. |
| Rottger, Nina S. | <i>Mt. Sterling</i> Ferry Hall. |
| Sizer, Annie K. | <i>Kankakee</i> Ferry Hall. |
| Small, Ina. | <i>Fredonia, Kas.</i> . . . Ferry Hall. |
| Smith, Edith J. | <i>Fulton</i> Ferry Hall. |
| Thomas, Loulou | <i>Polo</i> Ferry Hall. |
| Tidball, Florence V. | <i>Spokane Falls, Wash.</i> , Ferry Hall. |
| Titus, Carrie | <i>Kansas City, Mo.</i> . . Ferry Hall. |
| Whittemore, Marion | <i>Milwaukee, Wis.</i> . . Ferry Hall. |
| Wickes, Florence | <i>Chicago</i> Ferry Hall. |
| Wood, Jennie | <i>Lake Forest</i> Rev. Glen Wood's. |
| Young, Mary | <i>Athens</i> Ferry Hall. |

MUSIC AND ART

Instrumental Music

| | |
|-------------------|---------------------|
| Anderson, Martha. | Funck, Letitia. |
| Arnold, May. | Gilbert, Myrtle. |
| Barker, Ada. | Higgins, Julia. |
| Barnum, Alta. | Hill, Mary. |
| Bennett, Mary. | Hope, Elmira. |
| Bennett, Georgia. | Hull, Bertha. |
| Brand, Hedwig. | Isaacs, Isabel. |
| Brendel, Elsie. | Jorgenson, Elena. |
| Condon, Estelle. | Kehl, Ida E. |
| Conger, Margaret. | Kennedy, Christena. |
| Craven, Geneva. | Kennedy, Jeannette. |
| Decker, Helen. | Lewis, Fannie. |
| Dillin, Cora. | Liese, Lottie. |
| Foster, Mary. | McIntosh, Alleyne. |
| Franklin, Dora. | Murray, Hannabel. |

Orcutt, Mae.
Peale, Ella.
Rosa, Margaret.
Sizer, Annie.
Small, Ona.
Smith, Edith.
Smith, Edna.
Smith, Ethel.

Smith, Mary.
Sturtevant, Asenath.
Tidball, Florence.
Watson, Mary.
Wilson, India.
Wiser, Daisy.
Young, Ina.
Young, Mary.

Vocal Music

Barker, Ada.
Bennett, Georgia.
Bergman, Minnie.
Bird, Laura.
Brett, Jennie.
Buck, Bessie.
Clark, Lucia.
Crane, Katharine.
Decker, Helen.
Gilbert, Myrtle.
Isaacs, Isabel.
Kane, Theodosia.
Kehl, Ida.
Lewis, Fannie.

McCord, Grace.
MacCrae, Ella.
McWilliams, Bessie.
Moore, Anna.
Orcutt, Mae.
Parmenter, Emma.
Patrick, Frances.
Small, Ona.
Smith, Ruth.
Tidball, Florence.
Titus, Carrie.
Webster, Elsie.
Young, Mary.

Art

Corst, Olive.
Franklin, Dora.
Funk, Letitia.
Hoag, Bessie.
Hull, Bertha.
Jorgenson, Elena.
Kane, Theodosia.

Moore, Anna.
Moss, Julia.
Orcutt, Mae.
Rottger, Nina.
Tidball, Florence.
Whittemore, Marion.
Young, Mary.

Elocution

Barker, Ada.
Barnard, May.
Brand, Hedwig.
Conger, Alice.
Dannatt, Ida.
Dillin, Cora.
Dillin, Nellie.
Hill, Mary.
Hope, Elmira.
Hull, Bertha.
Kane, Theodosia.
Kehl, Ida.
Lyon, Mildred.

Latimer, Florence.
McCord, Grace.
Moore, Anna.
Patrick, Frances.
Peale, Emma.
Rottger, Nina.
Small, Ona.
Stoddard, Della.
Stoddard, Lita.
Smith, Edith J.
Sturtevant, Asenath.
Thomas, Loulou

Lake Forest Academy

Fourth Form

CLASSICAL

| | | |
|------------------------------|------------------------------|----------------------|
| Carver, John E. | <i>Primrose, Ia.</i> | 14 Academy Hall. |
| Fales, David. | <i>Lake Forest</i> | Mr. D. Fales's. |
| Grant, Forest | <i>Stevens Point, Wis.</i> . | 7 Academy House. |
| Halbert, William U. | <i>Belleville</i> | 2 Academy Hall. |
| Jackson, Andrew O. | <i>Lake Forest</i> | Mr. F. W. Alex's. |
| McFerran, Alexander. | <i>Evanston</i> | Mr. John McFerran's. |
| Vance, James M. | <i>Eau Claire, Wis.</i> . . | 3 Academy Hall. |

LATIN-SCIENTIFIC

| | | |
|-------------------------------|----------------------------|-------------------|
| Gunzenhauser, William | <i>Batavia</i> | 6 Academy Hall. |
| Jackson, David H. | <i>Lake Forest</i> | Mr. F. W. Alex's. |

SCIENTIFIC

| | | |
|-----------------------------|-----------------------------|------------------|
| Ellis, Frederick C. | <i>Oconto, Wis.</i> | 8 Academy Hall. |
| Flint, Joseph M. | <i>Chicago</i> | 7 Academy House. |
| Parsons, John D. | <i>Dixon</i> | Mr. Frazer's. |

Third Form

CLASSICAL

| | | |
|----------------------------|-----------------------------|---------------------|
| Dewey, Frank E. | <i>Milwaukee, Wis.</i> . . | Mr. J. B. Durand's. |
| Hopkins, Edwin K. | <i>Denver, Col.</i> | 49 College Hall. |
| McGaughey, John A. | <i>Macomb</i> | Mr. Pollock's. |
| Miner, Harry M. | <i>Kalamazoo, Mich.</i> . | 10 Academy Hall. |
| Moriette, Frank | <i>Milwaukee, Wis.</i> . . | Mitchell Hall. |
| Pollock, Elmer A. | <i>Macomb</i> | Mr. Pollock's. |
| Reid, Arthur S. | <i>Lake Forest</i> | Mr. S. Reid's. |
| Woolsey, Marion. | <i>Gibson</i> | 18 Academy Hall. |
| Yaggy, Edward C. | <i>Lake Forest</i> | Mr. L. W. Yaggy's. |

LATIN-SCIENTIFIC

| | | |
|-------------------------|-----------------|----------------------|
| Breckenridge, Edward M. | <i>Rockford</i> | Mrs. Johnson's. |
| McClenahan, Henry S. | <i>Macomb</i> | Mr. Pollock's. |
| Scott, James L. | <i>Macomb</i> | 19 Academy Hall. |
| Spring, Frank L. | <i>Cobden</i> | Mr. Parker's. |
| Whitney, Frederick B. | <i>Waukegan</i> | Mr. Chas. Whitney's. |

SCIENTIFIC

| | | |
|------------------------|-----------------------|-------------------|
| Albrecht, Frederick C. | <i>Piper City</i> | 23 Academy Hall. |
| Bodle, Harry | <i>Rib Lake, Wis.</i> | 22 Academy Hall. |
| Jones, Daniel N. | <i>Durango, Col.</i> | 12 Mitchell Hall. |
| Royce, Clarence H. | <i>Oconto, Wis.</i> | 21 Academy Hall. |

Second Form

CLASSICAL

| | | |
|--------------------------|--------------------------|---------------------|
| Baker, Maurice K. | <i>Chicago</i> | 1 Mitchell Hall. |
| Bogue, Arthur H. | <i>Chicago</i> | Mr. Wood's. |
| Cutler, Burwell S. | <i>Buffalo, N. Y.</i> | 14 Mitchell Hall. |
| Durand, Charles E. | <i>Lake Forest</i> | Mr. J. B. Durand's. |
| Flint, Nott W. | <i>Chicago</i> | 7 Academy House. |
| Gruenstein, Siegfried E. | <i>Monticello, Ia.</i> | 36 Academy Hall. |
| Hewitt, Norman B. | <i>Lake Forest</i> | Mrs. Hewitt's. |
| Hord, Hardin G. | <i>Aurora</i> | 4 Mitchell Hall. |
| Hubachek, Joseph W. | <i>Chicago</i> | Mrs. A. F. Ferry's. |
| Jackson, John J. | <i>Lake Forest</i> | Mr. F. W. Alex's. |
| Kemp, John E. | <i>Lake Forest</i> | Mr. J. M. Kemp's. |
| Miles, Edgar W. | <i>Trenton, Neb.</i> | 28 Academy Hall. |
| Morris, Hugh O. | <i>Chicago</i> | 28 Academy Hall. |
| Newton, William A. | <i>Arlington Heights</i> | 27 Academy Hall. |
| Randolph, Arthur G. | <i>Macomb</i> | Mrs. Snodgrass's. |
| Ray, Verne | <i>Lake Forest</i> | Mr. F. M. Ray's. |
| Rice, George C. | <i>Portage, Wis.</i> | Mrs. Stanley's. |
| Richards, Samuel C. | <i>Chicago</i> | 9 Academy Hall. |
| Roberts, Robert L. | <i>Colwin Bay, Wales</i> | 5 Academy House. |
| Stearns, John H. | <i>Chicago</i> | 14 Mitchell Hall. |
| Totheroh, William K. | <i>Chicago</i> | 12 Academy House. |

LATIN-SCIENTIFIC

| | | |
|--------------------|-------------------------|---------------------|
| Buck, Louis J. | <i>Cobden</i> | 6 Academy House. |
| Costikian, Lemuel | <i>Lake Forest</i> | Mr. J. Costikian's. |
| Dewey, Frank | <i>Lake Forest</i> | Mrs. Jas. Dewey's. |
| Everett, Edward W. | <i>Chicago</i> | 24 Academy Hall. |
| Fisher, Clifford | <i>Union City, Ind.</i> | 10 Mitchell Hall. |

| | | |
|-------------------------------|--------------------------------|-------------------|
| Kennedy, Donald A. | <i>Rib Lake, Wis.</i> | 22 Academy Hall. |
| Keyes, Walter W. | <i>Florence, Wis.</i> | 20 Academy Hall. |
| McNary, John F. | <i>La Crosse, Wis.</i> | Mr. Welch's. |
| Owsley, Paul | <i>Chicago</i> | Dr. Ward's. |
| Thornton, Theodore A. | <i>Canton</i> | 3 Mitchell Hall. |
| Wells, George M. | <i>Macomb</i> | 19 Academy Hall. |
| Zitt, Arthur E. | <i>Waukegan</i> | Mr. J. H. Zitt's. |

SCIENTIFIC

| | | |
|------------------------------|--------------------------------|----------------------|
| Cheever, William R. | <i>Waukegan</i> | Mr. H. B. Cheever's. |
| Erskine, Raymond | <i>Lake Forest</i> | Prof. Dawson's. |
| Graves, Paul D. | <i>Milwaukee, Wis.</i> | 5 Mitchell Hall. |
| Heineman, Gustave N. | <i>Wausau, Wis.</i> | 15 Mitchell Hall. |
| Jones, Hudson | <i>Milwaukee, Wis.</i> | 6 Mitchell Hall. |
| Parker, Thomas | <i>Lake Forest</i> | Mr. Parker's. |
| Ritchey, Fredric C. | <i>Portage, Wis.</i> | 11 Academy Hall. |
| Springer, Edward L. | <i>Chicago</i> | 30 Academy Hall. |
| Swezey, Otto H. | <i>Rockford</i> | Mrs. Johnson's. |

First Form

CLASSICAL

| | | |
|----------------------------|------------------------------|----------------------|
| Jackson, William | <i>Lake Forest</i> | Mr. F. W. Alex's. |
| Keith, Harvey A. | <i>Lake Forest</i> | 13 Mitchell Hall. |
| Owsley, Edgar H. | <i>Chicago</i> | Dr. Ward's. |
| Scudder, Harold | <i>Lake Forest</i> | Mr. M. L. Scudder's. |

LATIN-SCIENTIFIC

| | | |
|-----------------------------|--------------------------------|---------------------|
| Bishop, Robert H. | <i>St. Paul, Minn.</i> | 4 Mitchell Hall. |
| Condon, Wayne M. | <i>Oswego, Kas.</i> | 11 Mitchell Hall. |
| Ferry, Francis F. | <i>Lake Forest</i> | Mrs. A. F. Ferry's. |
| Hall, Clifford P. | <i>Chicago</i> | 17 Mitchell Hall. |
| Kilgour, William S. | <i>Sterling</i> | 16 Mitchell Hall. |
| Kline, William S. | <i>Canton</i> | 11 Mitchell Hall. |
| Yaggy, Arthur | <i>Lake Forest</i> | Mr. L. W. Yaggy's. |

SCIENTIFIC

| | | |
|------------------------------|--------------------------------|---------------------|
| Brearly, Samuel R. | <i>Canton</i> | 9 Academy House. |
| Davison, A. Clowes | <i>Chicago</i> | 16 Academy Hall. |
| Ferry, John F. | <i>Lake Forest</i> | Mrs. A. F. Ferry's. |
| Glover, R. Bruce | <i>Quincy</i> | 15 Mitchell Hall. |
| Kimball, Alonzo | <i>Milwaukee, Wis.</i> | 1 Mitchell Hall. |
| Mathes, Archibald D. | <i>Canton</i> | 9 Academy House. |
| Medary, Walter B. | <i>La Crosse, Wis.</i> | 2 Mitchell Hall. |
| Owen, Grant E. | <i>Portage, Wis.</i> | 15 Academy Hall. |

| | | |
|---------------------------|--------------------------------|--------------------|
| Platz, Albert E. | <i>La Crosse, Wis.</i> | 2 Mitchell Hall. |
| Powell, Arthur E. | <i>Lake Forest</i> | Mr. Geo. Powell's. |
| Smith, Vincent | <i>Chicago</i> | 29 Academy Hall. |
| Wilson, James | <i>Gibson City</i> | 12 Academy Hall. |

SPECIAL

| | | |
|-----------------------------------|-----------------------------|-----------------------|
| Allenburger, Christian A. | <i>Friend, Neb.</i> | Mr. Volkman's. |
| Bellamy, Harry E. | <i>Kankakee</i> | 8 Mitchell Hall. |
| Busse, George A. | <i>Chicago</i> | 6 Academy Hall. |
| Conolly, Lewis R. | <i>Waukegan</i> | Mrs. R. A. Conolly's. |
| Gilchrist, Neil A. | <i>Akron, Ohio</i> | 17 Academy Hall. |
| Hamilton, Ralph. | <i>Chicago</i> | 32 Academy Hall. |
| Kellogg, Frederick P. | <i>Spring Bluff</i> | Mrs. Johnson's. |
| Scofield, Paul D. | <i>Oconto, Wis.</i> | 8 Academy Hall. |

Graduate Students

PHILOSOPHICAL DEPARTMENT

Candidates for the Degree of Ph.D. in Philosophy

| Name | Residence | Where Graduated |
|-------------------------|----------------------------------|---|
| Evans, E. R. | <i>Canaseraga, N. Y.</i> | Princeton Seminary. |
| Monin, Louis C. | <i>Chicago</i> | Triennium in German and Swiss Universities. |
| Sloan, W. N. | <i>Eau Claire, Wis.</i> | Vermillion Institute. |

Candidates for the Degree of Ph.D. in Political and Social Science

| | | |
|--------------------------------------|-------------------------------------|---------------------|
| Bloomington, John S. | <i>Chicago</i> | |
| Broadhurst, William Arthur | <i>Chippewa Falls, Wis.</i> | Denison University. |
| Hill, Edmund Yates. | <i>Chicago</i> | Baker University. |
| Prentice, Sartell | <i>Chicago</i> | Amherst College. |

Resident Student in Biology

| | | |
|------------------------------|-------------------------|-------------------------|
| McVay, John Howard | <i>Forest</i> | Lake Forest University. |
|------------------------------|-------------------------|-------------------------|

MEDICAL DEPARTMENT

Rush Medical College

Matriculates in Medicine, 1890-91.

| Name. | State. | Preceptor. |
|---------------------------------|-------------------------------|-------------------|
| Ackley, Burton S. | <i>Illinois</i> | C. M. Morrill. |
| Ackley, Samuel Breck | <i>Wisconsin</i> | J. H. McBride. |
| Adam, Gee W. | <i>Wisconsin</i> | Faculty. |
| Adams, Alvin | <i>Illinois</i> | Faculty. |
| Aikman, Edgar Amerman . . . | <i>Indiana</i> | Hall and Wallace. |
| Albers, Herman H. | <i>Wisconsin</i> | H. A. Albers. |
| Algaard, Andrew Lawrence . . | <i>Illinois</i> | Edwin Kline. |
| Anderson, August | <i>Nebraska</i> | G. A. Birdsall. |
| Andrew, Fred | <i>Illinois</i> | J. S. Wear. |
| Andrews, John | <i>Missouri</i> | Faculty. |
| Atkinson, Harry E. | <i>Pennsylvania</i> | M. B. Shoupe. |
| Atkinson, Ira E., M.D. | <i>Nebraska</i> | Practitioner. |
| Atkinson, Irad William Harvey | <i>Nebraska</i> | I. Atkinson. |
| Atwood, J. Burrows | <i>Wisconsin</i> | H. H. Judd. |
| Aurand, Samuel Herbert . . . | <i>Illinois</i> | Marks and Ladd. |
| Baer, Samuel W. | <i>Indiana</i> | A. S. Sensenich. |
| Balhatchet, Thomas | <i>Illinois</i> | A. C. Cotton. |
| Banker, Frank M. | <i>Illinois</i> | O. W. Grant. |
| Barnum, Richard S. | <i>Illinois</i> | G. H. Barney. |
| Barr, Elmer Ellsworth | <i>Illinois</i> | C. B. Fry. |
| Barr, William Allen | <i>Illinois</i> | W. A. Yohn. |
| Bayley, Emory H. | <i>Wisconsin</i> | L. M. Giffin. |
| Beach, Samuel Cushing | <i>Illinois</i> | T. J. Shaw. |
| Bean, William O. | <i>Iowa</i> | S. Thompson. |
| Beard, John Clark | <i>Iowa</i> | Sam Bailey. |
| Beebe, Loran Whitmore | <i>Wisconsin</i> | C. V. Beebe. |
| Beech, George De Loss | <i>Wisconsin</i> | William Eastman. |
| Bell, Frederick A. | <i>Illinois</i> | Henry Bell. |
| Bell, William Henry | <i>Illinois</i> | Henry Bell. |
| Bellmor, Charles Henry | <i>Illinois</i> | A. I. Bouffleur. |
| Bennett, Carl | <i>West Dakota</i> | G. G. Bennett. |
| Bennett, William Chase | <i>Wisconsin</i> | Faculty. |
| Berger, Henry Charles | <i>Wisconsin</i> | Faculty. |
| Bessesen, Alfred N. | <i>Minnesota</i> | G. A. Stevenson. |

| Name. | State. | Preceptor. |
|---------------------------------|-----------------------|------------------|
| Birchmeir, Fred. Herman, D.D.S. | <i>Illinois</i> | H. Wetterman. |
| Birney, Clairus C., M.D. | <i>Iowa</i> | Practitioner. |
| Bishop, Dennis Dement | <i>Wisconsin</i> | F. B. Robison. |
| Blocki, Anton Frederick | <i>Wisconsin</i> | J. J. Brown. |
| Bodenstab, William H. | <i>Wisconsin</i> | W. A. Gudex. |
| Bogle, Herman Holmes | <i>Kansas</i> | A. O. Blair. |
| Bohart, William Henry | <i>Illinois</i> | Wm. Pearson. |
| Bostwick, John Martin | <i>Wisconsin</i> | J. V. R. Lyman. |
| Bothwell, Roy S., M.D. | <i>Illinois</i> | Practitioner. |
| Bouchard, William Leon | <i>Minnesota</i> | J. B. Anderson. |
| Boyd, Charles D. | <i>Wisconsin</i> | G. W. Jenkins. |
| Boyer, Jephtha S. | <i>Illinois</i> | K. C. Herrick. |
| Bozarth, John R. | <i>Missouri</i> | C. W. Bozarth. |
| Bradley, Clare Smith | <i>Wisconsin</i> | Faculty. |
| Bradley, William Edwin | <i>Iowa</i> | Faculty. |
| Brady, James Ray | <i>Iowa</i> | D. L. Sigworth. |
| Braun, Otto | <i>Wisconsin</i> | John Madden. |
| Brawand, John P., B.S. | <i>Iowa</i> | Faculty. |
| Breeding, Walter Raleigh | <i>Kansas</i> | W. E. Lewis. |
| Brown, Fletcher Emory | <i>Iowa</i> | C. S. Chase. |
| Brown, Henry Herbert | <i>Illinois</i> | W. C. Brown. |
| Brown, James Stephen, A.B. | <i>North Carolina</i> | C. P. Barringer. |
| Brown, Manuel De Forest | <i>Wisconsin</i> | J. M. Lewis. |
| Brown, Walter John | <i>Illinois</i> | M. S. Brown. |
| Brown, Warren Graham | <i>Wisconsin</i> | P. A. Hoffman. |
| Browning, Harry De Forest | <i>Illinois</i> | Faculty. |
| Bruner, Mason | <i>Indiana</i> | J. M. Mathes. |
| Brydges, James Charles | <i>Illinois</i> | C. W. Hall. |
| Buchan, Alfred L., M.D. | <i>Wisconsin</i> | Practitioner. |
| Bullock, John Row | <i>Illinois</i> | G. H. Barney. |
| Bulson, Albert Eugene, B.S. | <i>Michigan</i> | A. E. Bulson. |
| Burdick, Alfred Stephen, A.B. | <i>Illinois</i> | G. E. Burdick. |
| Burdick, Archie Edmund | <i>Wisconsin</i> | C. D. Kelley. |
| Burgess, Thomas, Jr. | <i>Illinois</i> | Thomas Burgess. |
| Busey, Charles P. | <i>Illinois</i> | Faculty. |
| Buss, William Lang | <i>Illinois</i> | J. A. Robison. |
| Bussey, George Newton | <i>Wisconsin</i> | C. D. Umberhine. |
| Butler, Andrew J. | <i>New York</i> | Faculty. |
| Callahan, John Lawrence | <i>Wisconsin</i> | Faculty. |
| Cameron, William C. | <i>Wisconsin</i> | J. F. Cameron. |
| Campbell, Isaac Richard | <i>Iowa</i> | F. C. Roberts. |
| Caples, Byron McBride, M.D. | <i>Oregon</i> | Practitioner. |
| Carlyle, William L. | <i>Nebraska</i> | C. A. Hall. |
| Cartwright, Harry B. | <i>Pennsylvania</i> | W. L. Phillips. |
| Casebeer, Ithines Maxwell | <i>Indiana</i> | Faculty. |

| Name. | State. | Preceptor. |
|-------------------------------|---------------------|---------------------|
| Chamberlin, George La Fayette | <i>Michigan</i> | G. L. Loupe. |
| Chandler, Fremont Elmer, B.S. | <i>Wisconsin</i> | G. M. Goodrich. |
| Chapin, Charles Edward | <i>Illinois</i> | J. H. Tyler. |
| Chapman, Francis Milton, B.S. | <i>Wisconsin</i> | Faculty. |
| Chappell, Ora Addison, D.D.S. | <i>Illinois</i> | Faculty. |
| Chase, Harvey A. | <i>Wisconsin</i> | Chase & Covey. |
| Cheaney, Will James | <i>Illinois</i> | J. D. Whitley. |
| Cherrie, Martin B., M.D. | <i>Iowa</i> | Practitioner. |
| Childs, Charles F. | <i>Illinois</i> | Faculty. |
| Chvatal, James F. | <i>Illinois</i> | Frank J. Novak. |
| Cilly, Herbert Harrison | <i>Iowa</i> | Clark & Ellis. |
| Clark, Edward Francis | <i>Wisconsin</i> | B. F. Crummer. |
| Clark, Henry H. | <i>Illinois</i> | Frank M. Ingals. |
| Clark, John P. | <i>Wisconsin</i> | M. E. Corbitt. |
| Cluts, Abram Charles | <i>Iowa</i> | J. Harrison. |
| Coe, Pliny Watson | <i>Iowa</i> | O. B. Wyant. |
| Coleman, Harry Lovejoy | <i>Iowa</i> | S. E. McAllister. |
| Collins, Clement Clayton | <i>Indiana</i> | E. B. Evans. |
| Collins, Daniel B., M.D. | <i>Minnesota</i> | Practitioner. |
| Collins, Melvin | <i>Illinois</i> | Faculty. |
| Colony, Fred. Elmer | <i>Wisconsin</i> | C. M. Smith. |
| Connell, Samuel W. | <i>Wisconsin</i> | C. E. Evans. |
| Cook, John L. | <i>Illinois</i> | G. P. Cassidy. |
| Cox, Logan | <i>Indiana</i> | L. B. Staley. |
| Cragg, William L. | <i>Wisconsin</i> | W. W. Peck. |
| Crain, Francis Marion, M.D. | <i>Dakota</i> | Practitioner. |
| Crane, Francis M. | <i>Illinois</i> | J. S. Thomas. |
| Creel, Thomas J. | <i>Virginia</i> | H. D. & F. F. Wood. |
| Cribbin, Michael | <i>Illinois</i> | D. P. Russell. |
| Cronk, Fremont | <i>Indiana</i> | LeRoy Swank. |
| Crow, James Abram | <i>Illinois</i> | Faculty. |
| Crowe, Joseph J. | <i>Illinois</i> | Faculty. |
| Crowell, John Charles | <i>Illinois</i> | H. A. Mix. |
| Cunningham, Daniel H. | <i>Minnesota</i> | R. M. Randall. |
| Cunningham, John R. | <i>Illinois</i> | B. Welty. |
| Curtis, Earl | <i>Michigan</i> | Faculty. |
| Cushing, Martin, D.V.S. | <i>Illinois</i> | Practitioner. |
| Daniels, Jay Waldo, M.D. | <i>Minnesota</i> | Practitioner. |
| Denney, James A. | <i>Iowa</i> | Practitioner. |
| De Tar, William Theodore | <i>Iowa</i> | D. M. De Tar. |
| De Trana, Joseph M. | <i>Illinois</i> | M. Moran. |
| Detweiler, John F. | <i>Pennsylvania</i> | Faculty. |
| Dickerson, William L. | <i>Illinois</i> | Faculty. |
| Dockery, Michael F. | <i>Wisconsin</i> | H. A. Albers. |
| Dolamore, Joseph Francis | <i>Illinois</i> | W. A. Howard. |

| Name. | State. | Preceptor. |
|---------------------------------------|-----------------------------|-------------------|
| Dostal, Joseph William, D.D.S. | | |
| Driscoll, John Joseph | <i>Illinois</i> | L. E. Tefft. |
| Drisdall, William Elizabeth, B.S. | <i>Texas</i> | Faculty. |
| Droll, Walter Martin | <i>Kansas</i> | R. J. Morton. |
| Dugdale, Richard B. | <i>Indiana</i> | L. H. Dunning. |
| Dunn, Benton Benjamin | <i>Illinois</i> | H. Dunn. |
| Earel, Albert Marion | <i>Illinois</i> | M. Reece. |
| Eastman, John Russell | <i>Ohio</i> | W. K. Spooner. |
| Eckart, Robert Peckam | <i>Illinois</i> | Faculty. |
| Eddy, Warner L. | <i>New Jersey</i> | E. S. Fitz. |
| Edwards, Sherman | <i>Wisconsin</i> | W. P. McGovern. |
| Eichberg, Fred., Ph.G. | <i>Illinois</i> | Faculty. |
| Ellenson, Eugene P. | <i>Wisconsin</i> | E. S. Hayes. |
| Ellis, Lyman Mills | <i>Iowa</i> | Faculty. |
| Emmons, William Henry | <i>Iowa</i> | Faculty. |
| Engsberg, William A. | <i>Illinois</i> | Faculty. |
| Enos, Emmet F. | <i>Illinois</i> | O. N. Ellis. |
| Enslee, Charles Dennis, Ph.G. | <i>Illinois</i> | Faculty. |
| Espy, Charles William | <i>Illinois</i> | W. H. Conibar. |
| Esser, William | <i>Minnesota</i> | W. W. Fisher. |
| Evans, Milton Harvey, Jr. | <i>Illinois</i> | Faculty. |
| Ezekielian, Sennechrin V. | <i>Turkey</i> | Faculty. |
| Faith, Thomas | <i>Illinois</i> | Fisher and Allen. |
| Fay, Michael James | <i>Illinois</i> | Faculty. |
| Feld, Carl R., LL.B. | <i>Wisconsin</i> | W. F. Whyte. |
| Felmlee, Samuel T. | <i>Illinois</i> | W. A. Yohn. |
| Felter, Edward | <i>Wisconsin</i> | F. S. Wiley. |
| Fenelon, Charles David | <i>Wisconsin</i> | E. H. Jones. |
| Findley, Thomas Palmer | <i>Iowa</i> | D. Findley. |
| Fisher, Emerson Webster | <i>Nebraska</i> | H. A. Fisher. |
| Fithian, Paul H., M. D. | <i>Illinois</i> | Practitioner. |
| Fitzgerald, John, M.A.* | <i>Iowa</i> | E. B. Fullion. |
| Fleck, Horace Greeley | <i>Ohio</i> | Wm. Painter. |
| Flett, Charles | <i>Wisconsin</i> | William Farr. |
| Flynn, James Francis | <i>Kansas</i> | E. R. Russell. |
| Foeltzer, Louis | <i>Wisconsin</i> | Faculty. |
| Fox, Philip R., M.D. | <i>Wisconsin</i> | Phil. Fox. |
| Frain, John | <i>Illinois</i> | Chas. Venn. |
| Frankbonner, William Arthur | <i>Indiana</i> | Faculty. |
| Franke, William Edward | <i>Illinois</i> | A. A. Franke. |
| Franklin, John Herbert | <i>Illinois</i> | J. E. Cooley. |
| Frazier, William Gallatin | <i>Illinois</i> | R. A. Pickering. |
| Fredericks, Louis James | <i>Illinois</i> | L. A. Farr. |
| Freer, Archibald E. | <i>Illinois</i> | O. T. Freer. |

* Deceased.

| Name. | State. | Preceptor. |
|-------------------------------------|--------------------------------|---------------------|
| French, Aaron Moses | <i>South Dakota</i> | A. V. Elliott. |
| Frink, Oscar George | <i>Minnesota</i> | C. E. Rogers. |
| Fry, Herman | <i>Illinois</i> | I. Lange. |
| Fuller, Edward Martin, M.D. | <i>Wisconsin</i> | Practitioner. |
| Fulton, William Andrew | <i>Wisconsin</i> | C. I. Miller. |
| Furlong, John C. | <i>Wisconsin</i> | M. Furlong. |
| Gage, Will Vernon | <i>Illinois</i> | W. A. Howard. |
| Gahagan, Henry John | <i>Illinois</i> | D. P. Russell. |
| Galloway, Charles | <i>Illinois</i> | S. Galloway. |
| Gammon, Erwin Wilder | <i>Illinois</i> | J. W. Mott. |
| Gazzalo, Frank | <i>Illinois</i> | H. N. Moyer. |
| Geenen, Joseph Frank | <i>Kansas</i> | C. H. Gurber. |
| Gerdes, Otto Henry | <i>Iowa</i> | D. T. Martin. |
| Germain, George H. | <i>Kansas</i> | A. C. Graves. |
| Gibson, Irvin | <i>Wisconsin</i> | O. E. Gibson. |
| Gill, Walter Augustine | <i>Iowa</i> | E. Barney. |
| Gilmore, Arthur H. | <i>Illinois</i> | A. L. Craig. |
| Given, Samuel Wesley | <i>Ontario</i> | O. W. Taylor. |
| Glaser, George | <i>Illinois</i> | Faculty. |
| Gnagi, Will B. | <i>Wisconsin</i> | Loofborow & Confer. |
| Gobar, George Giles | <i>Wisconsin</i> | F. J. Gobar. |
| Godfredson, Charles | <i>Illinois</i> | Faculty. |
| Golden, Charles Henry | <i>Illinois</i> | J. J. Dewey. |
| Goodenow, Norman H. | <i>Wisconsin</i> | Faculty. |
| Goodhue, Edward Solon | <i>California</i> | J. C. Gill. |
| Gordon, Frank Henry | <i>Wisconsin</i> | C. H. Hall. |
| Graham, Jacob DeWitt | <i>Illinois</i> | J. S. Love. |
| Grant, William Lewis | <i>North Dakota</i> | E. A. Toby. |
| Gray, Philip M. | <i>Illinois</i> | A. W. Gray. |
| Green, George, M.D. | <i>Illinois</i> | Practitioner. |
| Gregory, Will Grant | <i>Illinois</i> | G. H. Gordon. |
| Grim, Ulisses J. | <i>Illinois</i> | E. Schwartz. |
| Grimm, Peter George | <i>Nebraska</i> | S. B. Taylor. |
| Grout, John Jay | <i>Iowa</i> | C. G. Fisher. |
| Guest, Aaron Wesley | <i>Illinois</i> | W. Carleton. |
| Gunther, Emil | <i>Wisconsin</i> | W. H. Gunther. |
| Hacker, Lewis Edward | <i>Iowa</i> | J. H. Hutchins. |
| Hackett, James H. | <i>Wisconsin</i> | Marks & Ladd. |
| Haddy, George H., M.D. | <i>Wisconsin</i> | Practitioner. |
| Hafner, William James | <i>Wisconsin</i> | Faculty. |
| Hahn, Albert Franklin | <i>Iowa</i> | E. L. Thorp. |
| Haley, Richard | <i>Minnesota</i> | J. A. Reynolds. |
| Hall, Charles Clinton | <i>Illinois</i> | W. A. Shriver. |
| Hall, John T. | <i>West Virginia</i> | Faculty. |
| Hanenstein, George Washington | <i>Indiana</i> | G. N. Spaha. |

| Name. | State. | Preceptor. |
|---------------------------------------|-------------------------------|-------------------|
| Hansell, William | <i>Iowa</i> | H. D. Chamberlin. |
| Hansen, Hans P. | <i>Dakota</i> | G. E. Davis. |
| Hanslmair, Joseph M. | <i>Illinois</i> | Faculty. |
| Harpster, John William | <i>Illinois</i> | E. G. Forshee. |
| Harris, James L., M.D. | <i>South Dakota</i> | Practitioner. |
| Hart, Henry P. | <i>Illinois</i> | M. Nelson. |
| Harvey, Don Stuart | <i>Illinois</i> | A. L. Friend. |
| Hauck, Samuel L., Ph.G. | <i>Pennsylvania</i> | Faculty. |
| Haughey, John Ewing | <i>Illinois</i> | D. C. D. Mase. |
| Hawks, John D. | <i>Illinois</i> | L. L. Long. |
| Head, Merton | <i>Wisconsin</i> | M. H. Chesney. |
| Heckard, Martin Otis | <i>Illinois</i> | J. Harmison. |
| Heiberg, Adolph O. | <i>Minnesota</i> | H. C. Groover. |
| Hejinian, Aran G. | <i>Turkey</i> | Faculty. |
| Henry, Charles Willis, M.D. | <i>Iowa</i> | Practitioner. |
| Henry, George E. | <i>Illinois</i> | T. W. Brophy. |
| Herman, George K., Ph.G. | <i>Illinois</i> | J. H. Plecker. |
| Hibbert, George Alfred | <i>Illinois</i> | O. G. Wernicke. |
| Higgins, James D. | <i>Illinois</i> | Faculty. |
| Hill, Henry Barnabus | <i>Indiana</i> | J. A. Goldsberry. |
| Hill, Herman C. | <i>Indiana</i> | J. A. Goldsberry. |
| Hiller, Frank Baker | <i>Missouri</i> | Faculty. |
| Hitch, Walter N. | <i>Illinois</i> | Faculty. |
| Hittner, Henry | <i>Wisconsin</i> | H. M. Hittner. |
| Hoffman, George Edgar, A.M. | | E. E. Rhodes. |
| Holford, Ubert Lee | <i>Wisconsin</i> | J. M. Lewis. |
| Holland, Edward Alexander | <i>Iowa</i> | Practitioner. |
| Holmes, Rudolph Wieser | <i>Illinois</i> | E. L. Holmes. |
| Hoovey, Joseph Ozias | <i>Illinois</i> | Adam Mackey. |
| Howe, Clarence Fred., M.D. | <i>California</i> | Practitioner. |
| Hoxie, Dwight G., M.D. | <i>Iowa</i> | J. H. Hutchins. |
| Hull, Harry Douglas, B.S. | <i>Illinois</i> | Faculty. |
| Hunt, Thomas W. | <i>Kansas</i> | Faculty. |
| Huston, Robert John | <i>Illinois</i> | D. B. Frazier. |
| Hutchins, Sylvester E. | <i>Wisconsin</i> | E. B. Johnston. |
| Hutchinson, Edward Buel | <i>Wisconsin</i> | H. B. Favil. |
| Hutter, Vincent | <i>Iowa</i> | W. S. Pitts. |
| Jacobs, Edmund Charles | <i>Wisconsin</i> | W. H. Oviatt. |
| Jacobus, Leon A. | <i>Kansas</i> | Emerson & Tandy. |
| James, Walter S. | <i>Illinois</i> | A. P. Dewey. |
| Jamison, Thomas H. | <i>Illinois</i> | M. K. Collver. |
| Jefferson, Arthur | <i>Virginia</i> | J. M. Dodson. |
| Jenkins, Charles Albert, B.S. | <i>Missouri</i> | Faculty. |
| Jensen, John L. | <i>Montana</i> | Faculty. |
| Jett, George Abraham | <i>Illinois</i> | J. H. Plecker. |

| Name. | State. | Preceptor. |
|--------------------------------------|-----------------------------|--------------------|
| Johnson, Abraham Lincoln | <i>Illinois</i> | Faculty. |
| Johnson, Adolph P. | <i>Minnesota</i> | G. Deziel. |
| Johnson, Charles B. | <i>Illinois</i> | M. N. Horine. |
| Joiner, George Bertram, A.B. | <i>Illinois</i> | H. M. Lyman. |
| Jones, Everett Orvill, A.B. | | P. E. Jones. |
| Joyce, Robert Stephen | <i>Minnesota</i> | H. E. Ellsworth. |
| Junge, Henry | <i>Wisconsin</i> | W. H. Earls. |
| Keegan, Morton Brainard | <i>Indiana</i> | E. M. Keegan. |
| Kelly, Charles Dempster | <i>Wisconsin</i> | A. S. Maxwell. |
| Kelly, Daniel M. | <i>Wisconsin</i> | J. E. English. |
| Kelly, William R. | <i>Illinois</i> | Faculty. |
| Kelso, Reese D. | <i>Indiana</i> | A. J. Kleiser. |
| Kennedy, Arthur H. | <i>Illinois</i> | A. B. Hosmer. |
| Kerrick, Henry Clay, M.D. | <i>Illinois</i> | Practitioner. |
| Kimball, Glen D. | <i>Indiana</i> | Kimball & Hubbard. |
| Kirk, James Newton | <i>Illinois</i> | W. A. Philips. |
| Klinkowstroem, Emil V. | <i>Illinois</i> | Faculty. |
| Knapp, Alfred Averill | <i>Illinois</i> | A. H. Kinnear. |
| Knuckolls, George W., M.D. | <i>Minnesota</i> | Practitioner. |
| Koch, Jean C. | <i>Illinois</i> | H. H. Chase. |
| Kolar, Edward E. | <i>Illinois</i> | F. A. Stahl. |
| Kramer, William Ernst | <i>Wisconsin</i> | N. Senn. |
| Krohn, Walter | <i>Illinois</i> | Faculty. |
| Kunz, Sylvan | <i>Illinois</i> | Faculty. |
| Lamb, Orin Cornelius | <i>Illinois</i> | J. E. Lamb. |
| Langan, Joseph C. | <i>Iowa</i> | Faculty. |
| Lapsley, Robert McKee, M.D. | <i>Missouri</i> | G. F. Jenkins. |
| Lattan, Louis Frank, D.D.S. | <i>Illinois</i> | T. A. Davis. |
| Layton, Oliver Morton | <i>Michigan</i> | J. B. Gaston. |
| Leahy, Bart John | <i>Nebraska</i> | Harry Pritchard. |
| Le Count, Edwin Raymond | <i>California</i> | T. H. McNeal. |
| Lee, Gisle Martin | <i>Wisconsin</i> | Faculty. |
| Lemon, Charles H., B.D. | <i>Wisconsin</i> | S. B. Sperry. |
| Leslie, William Henry | <i>Illinois</i> | S. W. Cox. |
| Le Vin, Louis Pierre | <i>Illinois</i> | Faculty. |
| Lewin, William A. | <i>Missouri</i> | Practitioner. |
| Lillie, Park A. | <i>Iowa</i> | J. W. Kirkpatrick. |
| Lindsey, Cliff | <i>Montana</i> | Faculty. |
| Logan, James R. | <i>Illinois</i> | Frank Fitzgerald. |
| Longhran, William Joseph | <i>Illinois</i> | W. B. Mix. |
| Loomis, Frank Edwin | <i>Iowa</i> | S. E. Robinson. |
| Luce, Fred. Augustus | <i>Iowa</i> | N. E. Wood. |
| Luehr, Edward | <i>Wisconsin</i> | John Moeller. |
| Lund, Max | <i>Illinois</i> | Faculty. |
| MacNeal, Arthur | <i>Washington</i> | Faculty. |

| Name. | State. | Preceptor. |
|-------------------------------------|----------------------------|----------------------|
| Mallory, James Hathaway . . . | <i>Illinois</i> | J. J. Long. |
| Marbourg, John George . . . | <i>Illinois</i> | J. L. Marbourg. |
| Marston, Charles Lemuel . . . | <i>Illinois</i> | R. Sager. |
| Martin, Albert R. | <i>Illinois</i> | Faculty. |
| Martin, Bert E.* | <i>Wisconsin</i> | Oviatt & Gudden. |
| Martin, Charles Edward . . . | <i>Ohio</i> | H. L. Werner. |
| Matlaw, Francis E.* | <i>Idaho</i> | Practitioner. |
| Maxwell, William Sterling . . . | <i>Illinois</i> | Practitioner. |
| McAllister, John William . . . | <i>Illinois</i> | T. M. Walsh. |
| McCaffrey, John Francis . . . | <i>Illinois</i> | Faculty. |
| McCallister, George Homer . . . | <i>Wisconsin</i> | A. Cnolahan. |
| McCalman, Ira J. | <i>Iowa</i> | Faculty. |
| McCann, Ethelbert Leroy . . . | <i>Illinois</i> | A. C. Cotton. |
| McClanahan, Albert Clarence, M.D. | <i>Illinois</i> | Practitioner. |
| McConnell, George Grant . . . | <i>Illinois</i> | J. E. Covey. |
| McConnell, Nelson G. | <i>Wisconsin</i> | Everhard & Everhard. |
| McCormick, Henry Garnsey . . . | <i>Iowa</i> | McCormick & Smith. |
| McCormick, James Lincoln . . . | <i>Illinois</i> | W. McTaggart. |
| McCoy, Emmett Edwin . . . | <i>Illinois</i> | C. Shreck. |
| McCurdy, James George . . . | <i>Illinois</i> | H. N. Moyer. |
| McDonald, William Brown . . . | <i>Illinois</i> | H. M. Scudder. |
| McFarland, Herman Elwood, . . . | <i>Illinois</i> | J. C. McFarland. |
| McGovern, John Joseph . . . | <i>Illinois</i> | Practitioner. |
| McGregor, John Donald . . . | <i>Wisconsin</i> | Faculty. |
| McGrew, Frederick Abner . . . | <i>Nebraska</i> | A. G. McGrew. |
| McGuire, Carleton M. | <i>Iowa</i> | F. A. Stahl. |
| McIlhenny, Robert Alexander . . . | <i>Ohio</i> | I. N. Bowman. |
| McKay, Donald | <i>Illinois</i> | Frank Fitzgerald. |
| McKnight, George Campbell . . . | <i>Kansas</i> | C. I. Logie. |
| McLean, Guy M. | <i>Illinois</i> | John M. McLean. |
| Meacham, George T. | <i>Illinois</i> | A. C. Brown. |
| Medill, Joseph N. | <i>Ontario</i> | Faculty. |
| Meeks, Owen Joseph | <i>Illinois</i> | T. Sprague. |
| Meengs, Peter Cornelius . . . | <i>Michigan</i> | D. R. Meengs. |
| Merrill, Frederick Burdette, D.D.S. | <i>Illinois</i> | Practitioner. |
| Meyer, Robert Claus John . . . | <i>Illinois</i> | G. E. Merryman. |
| Mezger, Louis K., M.D. | <i>New York</i> | Practitioner. |
| Miller, Charles Clay | <i>Kansas</i> | McClay & Kingston. |
| Miller, Francisco Allen | <i>Dakota</i> | C. W. Wilber. |
| Miller, George Stephen | <i>Illinois</i> | T. N. Boone. |
| Miller, Thomas | <i>Wisconsin</i> | D. M. Miller. |
| Minahan, William Edward . . . | <i>Wisconsin</i> | R. E. Minahan. |
| Mittan, Frank J. | <i>Illinois</i> | T. H. Godfrey. |
| Moeller, Thos. Olson | <i>Illinois</i> | L. Hektoen. |

* Deceased.

| Name. | State. | Preceptor. |
|-------------------------------------|--------------------------------|---------------------|
| Molitor, Nicholas | <i>Illinois</i> | E. Molitor. |
| Monroe, James | <i>Ontario</i> | Faculty. |
| Moorhead, Edwin Lewis, M.D. | <i>Illinois</i> | Practitioner. |
| Morgan, Elmer Eugene | <i>Illinois</i> | Faculty. |
| Morgan, William Gue | <i>Iowa</i> | A. W. Morgan. |
| Morley, Frank Ellsworth | <i>Wisconsin</i> | W. A. Gott. |
| Morning, James Frank | <i>Nebraska</i> | A. S. V. Mansfield. |
| Morrill, Burdett | <i>Illinois</i> | Faculty. |
| Morris, John Little | <i>Illinois</i> | W. H. Davis. |
| Morrison, Robert E. | <i>New York</i> | Faculty. |
| Mulchi, William Henry | <i>Indiana</i> | G. D. Lind. |
| Munger, Elbert E. | <i>Nebraska</i> | Faculty. |
| Murray, Michael F. | <i>Iowa</i> | D. F. Martin. |
| Naffz, Edwin, B.S., Ph.G. | <i>Wisconsin</i> | D. C. Trott. |
| Nance, William Orville | <i>Illinois</i> | W. H. Cole. |
| Nate, Raymond J. | <i>Illinois</i> | C. O. Strickland. |
| Nauerth, John Henry | <i>Iowa</i> | F. E. Whitley. |
| Neal, Frederick W. | <i>Michigan</i> | F. D. Smith. |
| Neenan, William M., M.D. | <i>Missouri</i> | Practitioner. |
| Neff, Edwin Dorland | <i>Illinois</i> | T. W. Brophy. |
| Newell, Amos Jesse, | <i>Illinois</i> | Faculty. |
| Newell, Isaac | <i>Wisconsin</i> | J. M. Farley. |
| Noster, Alfred H., Ph.G. | <i>Illinois</i> | F. W. Rohr. |
| Nyman, John Egbert, D.D.S. | <i>Illinois</i> | Faculty. |
| Oatman, Victor | <i>Texas</i> | Faculty. |
| O'Brien, John Francis | <i>Massachusetts</i> | Faculty. |
| Ocasek, Charles | <i>Illinois</i> | H. B. DeBay. |
| O'Donald, William Allen | <i>Wisconsin</i> | Faculty. |
| O'Hara, Warren J. | <i>Michigan</i> | W. H. Preston. |
| Olney, Thomas Albert | <i>New Mexico</i> | F. E. Olney. |
| Olson, Oscar G. | <i>Illinois</i> | J. C. McCormick. |
| O'Malley, Joseph Francis | <i>Illinois</i> | Phil. Fox. |
| O'Malley, Louis H. | <i>Illinois</i> | Faculty. |
| O'Malley, Thomas James | <i>Illinois</i> | A. L. Farr. |
| O'Neill, John William | <i>Wisconsin</i> | Faculty. |
| O'Neill, Thomas H. | <i>Wisconsin</i> | Faculty. |
| Orvis, Hiel F. | <i>Illinois</i> | J. R. Corbus. |
| Packard, Charles D. | <i>Wisconsin</i> | Faculty. |
| Palmer, Walter A. | <i>Illinois</i> | B. D. Colby. |
| Parker, Charles A. | <i>Kansas</i> | A. M. Smith. |
| Parker, William, Ph.B. | <i>Illinois</i> | Chas. T. Parkes. |
| Peairs, George M. | <i>Illinois</i> | J. N. Black. |
| Pearson, Oscar Grant, A.B. | <i>Illinois</i> | J. F. Percy. |
| Pease, Jerome F. | <i>Michigan</i> | Faculty. |
| Peck, Adelbert H., D.D.S. | <i>Illinois</i> | Faculty. |

| Name. | State. | Preceptor. |
|------------------------------------|------------------|-------------------|
| Pennington, John Wesley, B.S. | <i>Ohio</i> | J. A. Howe. |
| Pfaff, Joseph Gregory, D.D.S. | <i>Illinois</i> | Faculty. |
| Pierce, Clement Harrison | <i>Wisconsin</i> | E. A. Birge. |
| Pierce, Stephen C. | <i>Wisconsin</i> | T. W. Brophy. |
| Pigall, Joseph S. | <i>Missouri</i> | A. A. Dyer. |
| Pittman, William Tecumseh | | McKinnon & Lytle. |
| Plumb, James Noris | <i>Nebraska</i> | B. F. Farley. |
| Poppe, Henry Bohman | <i>Wisconsin</i> | Faculty. |
| Poray, Joseph K. | <i>Illinois</i> | Faculty. |
| Powell, George Perry | <i>Nebraska</i> | J. C. Beubaker. |
| Pratt, Henry P. | <i>Illinois</i> | R. H. Bartlett. |
| Prescott, Elmer E. | <i>Illinois</i> | J. N. Hyde. |
| Prestley, Frank Eugene | <i>Illinois</i> | E. J. Brown, |
| Price, Cyrus Edgar | <i>Illinois</i> | C. Barton. |
| Price, Walter J. | <i>Illinois</i> | M. Whiting. |
| Prouty, William A. | <i>Wisconsin</i> | G. W. Newell. |
| Pugh, Charles Edward | <i>Ontario</i> | W. M. Pugh. |
| Purtell, Edward James | <i>Wisconsin</i> | J. S. O'Brien. |
| Quam, Jacob | <i>Wisconsin</i> | Practitioner. |
| Quinn, Frank A. | <i>Illinois</i> | Faculty. |
| Quirk, James Peter | <i>Illinois</i> | Faculty. |
| Ramsey, John Hollis, D.D.S. | <i>Wisconsin</i> | G. A. Sinclair, |
| Rawers, Henry George | <i>Ohio</i> | A. Stephenson. |
| Razion, James | <i>Michigan</i> | J. W. Whiteside. |
| Razmond, James Harvey | <i>Illinois</i> | A. C. Cotton, |
| Reagan, Theodore | <i>Indiana</i> | Faculty. |
| Ream, Fred K., D.D.S. | <i>Illinois</i> | Faculty. |
| Recher, Philip | <i>Illinois</i> | Faculty. |
| Reichert, Joseph Eugene | <i>Wisconsin</i> | W. P. McGovern. |
| Reinhardt, Ernst G. | <i>Ohio</i> | J. J. Boone. |
| Reiss, Herman | <i>Illinois</i> | Faculty. |
| Rennoe, Callie A. | <i>Indiana</i> | S. L. Kilmer. |
| Renwick, George R. | <i>Michigan</i> | Faculty. |
| Reynolds, James Edward, B.S., M.D. | <i>Illinois</i> | Practitioner. |
| Rezenka, George W. | <i>Illinois</i> | C. H. Graves. |
| Rhoades, Lyman James | <i>Wisconsin</i> | John Philip. |
| Rhordanz, Robert William | <i>Wisconsin</i> | Faculty. |
| Ribenack, George A. | <i>Illinois</i> | Faculty. |
| Ringsdorf, Warren M., D.D.S. | <i>Wisconsin</i> | T. W. Brophy. |
| Riordon, James E. | <i>Wisconsin</i> | J. S. O'Brien. |
| Rippy, John H. | <i>Iowa</i> | J. H. Wray. |
| Ritter, Martin M. | <i>Illinois</i> | Practitioner. |
| Robertson, Charles H. | <i>Oregon</i> | W. S. Mott. |
| Robertson, John Banks | <i>Minnesota</i> | J. D. Herman. |
| Robinson, Cyrus Harvey, D.D.S. | <i>Minnesota</i> | Faculty. |

| Name. | State. | Preceptor. |
|------------------------------|------------------|----------------------|
| Robinson, Herbert A., M.D. | <i>Illinois</i> | Practitioner. |
| Rock, George | <i>Ohio</i> | Faculty. |
| Rock, John Nicholas | <i>Wisconsin</i> | F. S. Luhman. |
| Rockey, Alpha Eugene | <i>Illinois</i> | Practitioner. |
| Rockwell, Jay Willis | <i>Wisconsin</i> | Gage, Beebe & Sales. |
| Rogers, Buell S. | <i>Wisconsin</i> | J. Rogers. |
| Ross, Charles | <i>Wisconsin</i> | J. S. Keech. |
| Rowley, Jesse Campbell | <i>Wisconsin</i> | A. A. Rowley. |
| Rowley, Winfield Scott, M.D. | <i>Ohio</i> | Practitioner. |
| Rutherford, John | <i>Illinois</i> | C. C. Carter. |
| Russ, Peter, D.D.S. | <i>Illinois</i> | T. W. Brophy. |
| Sage, John B., M.D. | <i>Illinois</i> | Practitioner. |
| Sampson, Frank Ernest | <i>Iowa</i> | J. E. Howe. |
| Sandner, Adolph | <i>Illinois</i> | Faculty. |
| Sandner, Richard | <i>Illinois</i> | Faculty. |
| Sartell, Erasmus N. | <i>Wisconsin</i> | J. Simison. |
| Sayer, Salmon Burdette, M.D. | <i>Iowa</i> | N. E. Mighel. |
| Sayles, Lubin Winfred | <i>Wisconsin</i> | J. N. Kester. |
| Scanlan, Peter L. | <i>Wisconsin</i> | C. V. Arty. |
| Schafer, Herman | <i>Wisconsin</i> | Chas. Schafer. |
| Schembs, Frank H. | <i>Illinois</i> | F. Kleene. |
| Schmitz, Peter | <i>Illinois</i> | Faculty. |
| Schreuder, Theodore H. | <i>Wisconsin</i> | M. Seehuns. |
| Schultz, Nicholas Cornelius | <i>Iowa</i> | F. F. Blaise. |
| Scott, Charles C. | | |
| Seastrand, Axel E. | <i>Illinois</i> | A. H. Winnermark. |
| Selby, Frederick S. | <i>Illinois</i> | Faculty. |
| Senn, Emanuel J. | <i>Wisconsin</i> | Nicholas Senn. |
| Shaw, Don Lee | <i>Illinois</i> | T. J. Shaw. |
| Shaw, Thomas Edgar, A.B. | <i>Illinois</i> | Webster & Kilg ore |
| Shelley, Jacob Foster | <i>Kansas</i> | M. A. Rush. |
| Shreck, John Addison | <i>Kansas</i> | Faculty. |
| Shrode, George Hamilton | <i>Michigan</i> | Faculty. |
| Shultz, Louis Albert | <i>Illinois</i> | Faculty. |
| Shurts, Stuart W. | <i>Illinois</i> | J. C. Harrison. |
| Simpson, Eugene Grant | <i>Missouri</i> | Faculty. |
| Sinz, Philip M. | <i>Wisconsin</i> | Fitzgibbons Bros. |
| Sippy, Asher Frank | <i>Wisconsin</i> | E. P. Kermott. |
| Sjogren William Anderson | <i>Minnesota</i> | Faculty. |
| Skinner, George A. | <i>Minnesota</i> | Murphy & Hoyt. |
| Skinner, William Wesley | <i>Illinois</i> | G. C. Lewis. |
| Slaymaker, Samuel Robert | <i>Wisconsin</i> | A. B. Manley. |
| Smellie, Alexander Baxter | <i>Illinois</i> | E. P. Rice. |
| Smith, Dickerson A. | <i>Louisiana</i> | Faculty. |
| Smith, Edgar D. | <i>Illinois</i> | E. M. Smith |

| Name. | State. | Preceptor. |
|----------------------------------|----------------------------|----------------------|
| Smith, Howard Taylor | <i>Illinois</i> | Faculty. |
| Smith, Ward Albert | <i>Indiana</i> | R. S. Tea. |
| Smoot, John William | <i>Kansas</i> | R. J. Pease. |
| Snyder, John C. | <i>Indiana</i> | Practitioner. |
| Spaulding, Charles Howard . . | <i>Illinois</i> | D. L. Spaulding |
| Squire, Lucius Melander | <i>Wisconsin</i> | L. A. Squire. |
| Stack, George W. | <i>Illinois</i> | Faculty. |
| Stafford, Arnold Carroll | <i>Wisconsin</i> | S. D. Johnson. |
| Stahl, Frederick William | <i>Illinois</i> | F. A. Stahl. |
| Stanton, John H. | <i>Iowa</i> | Faculty. |
| Starrell, Edwin B. | <i>Illinois</i> | E. E. Starrell. |
| Stewart, Charles Walker | <i>Iowa</i> | J. R. Burroughs. |
| Stewart, John | <i>Dakota</i> | C. P. Bissell. |
| Stidham, Lewis Wilbur | <i>Indiana</i> | Faculty. |
| Stockert, Charles Frederick . . | | |
| Stonebraker, Peter Oren | <i>Wisconsin</i> | F. R. Garlock. |
| St. Peter, Moses | <i>Illinois</i> | J. Karn. |
| Stranahan, Geo. W. | <i>Illinois</i> | Faculty. |
| Stroburg, John A. | <i>Illinois</i> | A. Fletwood. |
| St. Sure, William Oscar | <i>Wisconsin</i> | Geo. St. Sure. |
| Stubbs, Francis Gurney | <i>Illinois</i> | J. E. Stubbs. |
| Stuber, Louis Joseph | <i>Ohio</i> | F. G. Stuber. |
| Suleeba, Thomas S. | <i>Turkey</i> | Faculty. |
| Sullivan, John Walter | <i>Illinois</i> | J. R. Holgate. |
| Summers, Edward P. | <i>Illinois</i> | E. M. Hart. |
| Sutherland, John, M.D. | <i>Illinois</i> | Practitioner. |
| Sutton, Emmerson Minor | <i>Illinois</i> | J. E. Sutton. |
| Swenson, Carl Gustaf | <i>Nebraska</i> | E. L. Smith. |
| Theroux, Arthur | <i>Illinois</i> | Faculty. |
| Thexton, Louis | <i>Dakota</i> | E. A. Toby. |
| Thomas, John W. | <i>Wisconsin</i> | C. L. Crandall. |
| Tibby, Gordon | <i>Illinois</i> | Faculty. |
| Tichnor, Franklin Benjamin . . | <i>Kentucky</i> | J. C. Hoover. |
| Tillier, Sigurd | <i>Wisconsin</i> | L. Hektoen. |
| Tinen, Edward H. | <i>Illinois</i> | Faculty. |
| Topinka, James | <i>Illinois</i> | Fred Formanack. |
| Train, John | <i>Illinois</i> | Chas. Venn. |
| Trook, Ed. Membrance | <i>Indiana</i> | O. P. Litzenberger. |
| Trude, Frank Mitchell | <i>Illinois</i> | A. S. Coe. |
| Trux, Louis B. | <i>Wisconsin</i> | Gage, Beebe & Sales. |
| Tull, Frank Edward | <i>Illinois</i> | J. T. McKown. |
| Turner, Frank | <i>Illinois</i> | Pollock & Wakefield. |
| Tuttle, Schuyler Simpson | <i>Ohio</i> | E. L. Wilkinson. |
| Ullrick, Charles Ambrose | <i>Kansas</i> | Faculty. |
| Underwood, Charles James, D.D.S. | | Faculty. |

| Name. | State. | Preceptor. |
|----------------------------------|-------------------------------|------------------------|
| Unseth, Magnus, A.B. | <i>Wisconsin</i> | L. Hektoen. |
| Upton, Frank Forrester | <i>Wisconsin</i> | W. H. Bartram. |
| Uttey, John D., M.D. | <i>Wisconsin</i> | Practitioner. |
| Vanderslice, James Warren . . | <i>Illinois</i> | Faculty. |
| Van Duzer, Frank Henry | | |
| Vernay, Charles Edward, D.D.S. | <i>Illinois</i> | L. S. Wilcox. |
| Vesterburg, Peter Hanson . . . | <i>Illinois</i> | F. A. Black. |
| Voorhies, Charles Henry | <i>Illinois</i> | F. M. Rafferty. |
| Vreeland, Henry Edgar | <i>Illinois</i> | S. N. Chapin. |
| Wade, Charles Albert | <i>Illinois</i> | E. P. Stiner. |
| Waldron, Edsie H. | <i>South Dakota</i> | Faculty. |
| Wallace, James Dick | <i>Wisconsin</i> | Faculty. |
| Walsh, Edward, M.D. | <i>Illinois</i> | Practitioner. |
| Walsh, Fort Cooper | <i>Iowa</i> | Faculty. |
| Walston, Edwin Brainerd | <i>Illinois</i> | R. L. Walston. |
| Walters, Cassius M. Clay | <i>Illinois</i> | Faculty. |
| Waltzer, John, Ph.G. | <i>Illinois</i> | Faculty. |
| Wanner, William B. | <i>North Dakota</i> | N. Goldsholm. |
| Warder, William Henry | <i>Illinois</i> | W. E. J. Michelet. |
| Warloe, Thomas | <i>Illinois</i> | Faculty. |
| Warren, Herbert N. | <i>Wisconsin</i> | J. J. Warren. |
| Warriner, William W. | <i>Missouri</i> | C. B. Shotwell. |
| Waterman, Wallace M., M.D. . . | <i>Kansas</i> | Practitioner. |
| Watson, Frank John, A.B. | <i>Wisconsin</i> | D. W. Graham. |
| Weaver, Benjamin Franklin . . . | <i>Illinois</i> | R. J. Stiver. |
| Webster, Frederick E. | <i>Wisconsin</i> | A. H. Gurnsey. |
| Weeks, Leonard C. | <i>Minnesota</i> | Ames & Rockford. |
| Weinlander, John | <i>Illinois</i> | Faculty. |
| Wells, Jacob William | <i>Iowa</i> | G. D. & C. F. Darnell. |
| Wells, Joseph Edwin. | <i>Illinois</i> | Faculty. |
| Werden, Fred Dale | <i>Illinois</i> | E. T. Korsell. |
| Weston, Burton French | <i>Wisconsin</i> | D. F. Powell. |
| Weston, Frank R. | <i>Wisconsin</i> | Powell & Rowels. |
| Whalen, Charles Joseph | <i>Wisconsin</i> | Phil. Fox. |
| Whitehead, William | <i>Nebraska</i> | F. A. Packard. |
| Whitney, William E. | <i>Iowa</i> | A. I. Bouffleur. |
| Wikoff, Clarence P., Ph.G. . . . | <i>Illinois</i> | J. W. D. Mayes. |
| Wilbur, Charles W. | <i>South Dakota</i> | Practitioner. |
| Williams, Buford H., M.D. . . . | <i>Illinois</i> | Practitioner. |
| Williams, Jonas T. | <i>Iowa</i> | Faculty. |
| Williams, Samuel E. | <i>Illinois</i> | Faculty. |
| Williams, Thomas John | <i>Wisconsin</i> | C. Dixon. |
| Wilson, Edward M., M.D. | <i>Wisconsin</i> | Practitioner. |
| Winbigler, Edward Sutherland | <i>Illinois</i> | Faculty. |
| Wiser, Frank Clayton | <i>Nebraska</i> | A. D. Cloyd. |

| Name. | State. | Preceptor. |
|----------------------------------|----------------------------|------------------|
| Wormley, Guy Judson | <i>Illinois</i> | J. W. Edwards. |
| Yeiser, John F. | <i>Kentucky</i> | J. C Hoover. |
| Yockey, William Martin | <i>Illinois</i> | Faculty, |
| Youmans, Frederick William . | <i>Arkansas</i> | J. P. Youmans. |
| Young, Louis M. | <i>Illinois</i> | G. W. Reynolds. |
| Youngquist, Otto E. | <i>Michigan</i> | S. J. Koon. |
| Yount, Joseph Sterling | <i>Illinois</i> | C. H. Oakwood. |
| Zaun, George F. | <i>Wisconsin</i> | W. P. McGovern. |
| Zudzense, Benjamin James . . | <i>Michigan</i> | C. E. Patterson. |

Chicago College of Dental Surgery

Matriculates in Dentistry

| Name. | State. | Preceptor. |
|--------------------------------|------------------------------|-----------------------|
| Addenbrooke, W. J. | <i>Wisconsin</i> | Faculty. |
| Addison, S. L. | <i>Iowa</i> | Dr. G. Babbott. |
| Allen, A. B. | <i>Illinois</i> | Dr. F. H. Zinn. |
| Allen, W. E. | <i>Indiana</i> | Indiana Dental Col. |
| Allin, Ernest | <i>Canada</i> | Faculty. |
| Allshouse, C. E. | <i>Illinois</i> | Faculty. |
| Anderson, G. E. F. | <i>California</i> | Dr. R. F. Davidson. |
| Anderson, G. H. | <i>Illinois</i> | Dr. C. E. Bentley. |
| Anderson, R. E. | <i>Illinois</i> | Dr. G. W. Entsminger. |
| Ashley, J. H.* | <i>Illinois</i> | Practitioner. |
| Atwater, H. G. | <i>California</i> | Dr. J. M. Slate. |
| Anstermall, J. J.* | <i>Missouri</i> | Practitioner. |
| Baker, Frank | <i>Illinois</i> | Faculty. |
| Baker, S. H. | <i>Iowa</i> | University of Iowa. |
| Ball, W. C. C.* | <i>Connecticut</i> | Practitioner. |
| Balluff, H. W. | <i>Illinois</i> | Mr. A. W. Gray. |
| Baird, D., L.D.S.* | <i>Canada</i> | Practitioner. |
| Barber, B. D. | <i>Indiana</i> | Dr. F. R. Carson. |
| Bauth, C. O. | <i>Illinois</i> | Faculty. |
| Beetham, J. W. | <i>Wisconsin</i> | Faculty. |
| Bents, A. L. | <i>Wisconsin</i> | Dr. G. E. Kollock. |
| Berry, H. | <i>Illinois</i> | Faculty. |
| Besore, C. F. | <i>Iowa</i> | Dr. J. H. Besore. |
| Besore, J. H., D.D.S.* | <i>Iowa</i> | Practitioner. |
| Bingham, J. L. | <i>Illinois</i> | Faculty. |
| Birge, M. A. | <i>Michigan</i> | Dr. J. W. House. |
| Borland, T. J. | <i>Wisconsin</i> | Dr. C. C. Southwell. |

* Practitioner's Course.

| Name. | State. | Preceptor. |
|-------------------------------|-------------------------|------------------------|
| Boutwell, C. F.* | Connecticut | Practitioner. |
| Brehm, Jacob | Canada | Faculty. |
| Brierly, M. R. | Wisconsin | Dr. F. W. Blomiley. |
| Brown, J. Roy | Illinois | Faculty. |
| Brown, L. R. | Illinois | Dr. A. E. Brown. |
| Buchanan, R. F., M.D. | Illinois | Pulte Medical Col. |
| Buck, L. F. | Illinois | Faculty. |
| Burgess, R. M. | Missouri | Dr. S. M. Reiley. |
| Burkhardt, Fred | Illinois | Dr. M. H. Aspinwall. |
| Burns, J. B. | Illinois | Faculty. |
| Campbell, B. C. | Wisconsin | Dr. C. W. Bennett. |
| Carson, H. A. | Wisconsin | Dr. R. R. Powell. |
| Clemence, S. G. | Canada | Dr. C. Harnder. |
| Clowes, E. W., Jr. | Illinois | Dr. C. T. Hewes. |
| Colby, F. C. | Wisconsin | Faculty. |
| Cole, H. B. | Michigan | Drs. Phillips & Toles. |
| Collins, O. G. | Illinois | Dr. G. H. Damron. |
| Condit, C. H. | Ohio | Dr. A. S. Condit. |
| Condit, F. L. | Ohio | Dr. A. S. Condit. |
| Condon, A. P. | Illinois | Dr. J. J. Condon. |
| Coe, C. H. | Illinois | Dr. H. H. Townsend. |
| Corwin, John | Illinois | Dr. F. W. Wolf. |
| Coy, R. C. | Michigan | Faculty. |
| Cross, H. A. | Michigan | Dr. W. A. Dorland. |
| Crum, A. E. | Wisconsin | Dr. J. T. Sutherly. |
| Currier, C. R. | Illinois | Faculty. |
| Cutler, T. H. | Iowa | University of Iowa. |
| Czolbee, E. W. | Illinois | Faculty. |
| Dana, A. W. | Iowa | Dr. E. M. Robbins. |
| Darling, H. | Canada | Royal Col. of D. S. |
| David, F. E. | Illinois | Dr. V. R. David. |
| Davis, A. P. | Wisconsin | Faculty. |
| Davis, J. H. | Missouri | Missouri Dental Col. |
| Davis, W. C. | Illinois | Dr. J. H. Martin. |
| Deane, C. S. | Massachusetts | Faculty. |
| Denison, G. H. | Indiana | Faculty. |
| DeSouchet, A. | Illinois | Faculty. |
| Devereaux, C. H. | Wisconsin | Dr. T. E. Devereaux. |
| Doerr, L. M. | Illinois | Faculty. |
| Dunn, W. C. | Wisconsin | Dr. J. H. Chase. |
| Eagles, A. E. | Indiana | Dr. A. Gants. |
| Eddy, O. T. | Illinois | Dr. J. W. Hamer. |
| Ervin, W. E. | Missouri | Missouri Dental Col. |
| Ewing, H. W. | Kansas | Dr. S. Tozer. |

* Practitioner's Course.

| Name. | State. | Preceptor. |
|---------------------|--------------|-------------------------|
| Fannan, F. E.* | Nebraska | Practitioner. |
| Farr, A. M. | Illinois | Faculty. |
| Ferguson, H. M. | Illinois | Faculty. |
| Fernandez, E., M.S. | Illinois | N.Y. Col. of Dentistry. |
| Fezer, L. S. | Wisconsin | Faculty. |
| Fickensher, E. | Illinois | Faculty. |
| Finley, Frank | Illinois | Faculty. |
| Fischer, H. P. | Illinois | Dr. R. E. Moon. |
| Fisher, B. H. | Utah | Dr. R. L. Armstrong. |
| Ford, L. E. | Illinois | Dr. H. C. Buell. |
| Forhan, R. J. | Illinois | Faculty. |
| Fox, W. H. | Illinois | Faculty. |
| Frank, George E. | Illinois | Faculty. |
| Franz, H. | Germany | University of Berlin. |
| Freeman, A. J. | Iowa | Faculty. |
| Frilick, J. O.* | Mississippi | Practitioner. |
| Geary, J. J. | Wisconsin | Dr. F. L. Dolbeare. |
| Gebhardt, R. C. | Wisconsin | Faculty. |
| Glantz, H. W. | Wisconsin | Faculty. |
| Gochenour, J. | Indiana | Dr. H. Gochenour. |
| Good, Robert | Illinois | Dr. J. J. Whaley. |
| Goodrich, J. F. | Illinois | Dr. R. M. Baker. |
| Gough, R. G. | Illinois | Faculty. |
| Gowan, W. C. | Canada | Faculty. |
| Grattelo, Joseph | Illinois | Dr. O. P. Hart. |
| Gray, F. M. | Tennessee | Practitioner. |
| Griffin, E. B. | Ohio | Faculty. |
| Groshon, A. D. | Illinois | Dr. W. Evans. |
| Guild, G. R. | Illinois | Faculty. |
| Hale, F. J. | Arkansas | Dr. J. A. Watling. |
| Haley, D. J. | Illinois | Faculty. |
| Harris, G. W. | Minnesota | Dr. J. W. Harris. |
| Harrison, A. M. | Illinois | Dr. T. J. Randall. |
| Harrold, R. W. | North Dakota | Dr. C. L. Rose. |
| Hebbard, A. G. | Wisconsin | Dr. E. N. Ely. |
| Henning, A. F. | Illinois | Dr. J. A. Henning. |
| Hepler, Grant | Pennsylvania | Faculty. |
| Hickman, E. H. | Illinois | Dr. G. H. Damron. |
| Higgins, M. L. | Missouri | Kansas City Dental Col. |
| Hixon, Frank | Indiana | Faculty. |
| Homfeld, A. J. | Indiana | Dr. J. R. Pagin. |
| Horvath, Charles | Hungary | Faculty. |
| Houser, W. O. | Illinois | Faculty. |
| Houston, F. R. | Wisconsin | Faculty. |

* Practitioner's Course.

| Name. | State. | Preceptor. |
|-------------------------------|-------------------------|---------------------------------|
| Howell, R. A. | Ohio . . . | Ohio College of Dental Surgery. |
| Ironside, F. A. | Canada | Faculty. |
| James, A. F. | Illinois | Dr. E. M. Robbins. |
| James, C. W. | Illinois | Faculty. |
| Johnson, A. G. | Wisconsin | Dr. C. P. Deming. |
| Johnson, J. | Canada | Dr. C. N. Johnson. |
| Johnson, W. O.* | Massachusetts | Practitioner. |
| Johnston, A. H. | Wisconsin | Faculty. |
| Kane, John K. | Illinois | Faculty. |
| Kautsky, E. V. | Wisconsin | Dr. E. J. Kautsky. |
| Kellogg, E. S.* | Kansas | Practitioner. |
| Knickerbocker, L. C. | Michigan | Dr. A. Robinson. |
| King, Frank | Iowa . . . | Ohio College of Dental Surgery. |
| King, L. F. | Missouri | Faculty. |
| Kirkwood, C. A. | Canada | Dr. B. Stackhouse. |
| Lamm, E. H. | Illinois | Dr. J. Dittman. |
| Lane, F. L. | Indiana | Dr. E. E. Paxson. |
| La Pierre, L. S. | Indiana | Faculty. |
| Lee, G. R. | Illinois | Dr. E. G. Brigham. |
| Leece, S. E. | Wisconsin | Dr. A. T. Hanan. |
| Leib, E. | Illinois | Dr. F. A. Hefner. |
| Leu, W. F. | Wisconsin | Dr. F. C. Wermuth. |
| Lewis, W. A. | Illinois | Faculty. |
| Lie, Hallvard | Wisconsin | Dr. W. F. Gould. |
| Lobig, P. P. | Illinois | Faculty. |
| Lochheed, J. A. | Canada | Faculty. |
| Lumpkin, W. C. | Illinois | Dr. I. A. Lumpkin. |
| Lupton, J. A., D.D.S. | Ohio | Practitioner. |
| Madison, P. C. | Illinois | Faculty. |
| Mann, C. | Illinois | Faculty. |
| Martin, J. W. | Illinois | Dr. W. E. Martin. |
| Martin, W. E. | Illinois | Dr. C. W. Stutenroth. |
| Mason, J. B. | Illinois | Dr. J. J. Mason. |
| Masserek, Gustave | Illinois | Faculty. |
| McBean, Alex. | Wisconsin | Dr. W. H. Weisler. |
| McCrea, J. F. | Indiana | Faculty. |
| McCullough, J. H.* | Canada | Practitioner. |
| McDonald, George | Illinois | Faculty. |
| McGarvey, W. R. | Illinois | Faculty. |
| McQueen, J. S. | California | Dr. R. C. Gardner. |
| Meade, H. B. | Ohio . . . | Ohio College of Dental Surgery. |
| Miller, Gus. | Illinois | Dr. C. J. Murray. |
| Minges, H. | Iowa | Faculty. |
| Moore, C. S. | Wisconsin | Dr. J. H. Reed. |

* Practitioner's Course.

| Name. | State. | Preceptor. |
|--------------------------------------|--------------------------------|---------------------------------|
| Morey, A. E. | <i>Illinois</i> | Dr. A.W. Harlan. |
| Morrow, W. J. | <i>Maryland</i> | University of Iowa. |
| Muenster, J. H. | <i>Wisconsin</i> | Dr. F. C. Runge. |
| Muzzy, D. B. | <i>Illinois</i> | Dr. J. M. Gallehugh. |
| Myer, O. E. | <i>Wisconsin</i> | Drs. Solliday & Myer. |
| Neilson, S. A. | <i>Wisconsin</i> | Faculty. |
| Nelles, B. A.* | <i>Michigan</i> | Practitioner. |
| New, J. T. | <i>Missouri</i> | Missouri Dental College. |
| Newby, L. G. | <i>Illinois</i> | Faculty. |
| Newsome, B. | <i>Wisconsin</i> | Dr. H. H. Sherwood. |
| Norris, F. B.* | <i>Montana</i> | Practitioner. |
| Oakey, W. | <i>Wisconsin</i> | Dr. A. J. Oakey. |
| Oakman, C. H. | <i>Michigan</i> | Dr. W. C. Herbert. |
| O'Neill, A. D., Jr. | <i>Illinois</i> | Dr. H. H. Wilson. |
| O'Neill, T. H. | <i>Wisconsin</i> | Rush Medical College. |
| Page, G. T. | <i>Minnesota</i> | Dr. E. L. Hawes. |
| Palmer, Chas. | <i>Wisconsin</i> | Dr. F. Ferguson. |
| Palmer, C. J. | <i>Illinois</i> | Bennett Medical College. |
| Palmer, J. L. | <i>Illinois</i> | Faculty. |
| Palmer, J. W., A.B., D.D.S.* | <i>Massachusetts</i> | Practitioner. |
| Parsons, W. C. | <i>Wisconsin</i> | Dr. J. P. Carmichael. |
| Patton, C. O. | <i>Illinois</i> | Dr. J. A. Schofield. |
| Patton, D. H. R. | <i>Nebraska</i> | Dr. H. K. Kerman. |
| Patton, F. C. | <i>Nebraska</i> | Faculty. |
| Penn, W. A. | <i>Iowa</i> | University of Iowa. |
| Pfeiffer, Franklin | <i>Wisconsin</i> | Dr. J. W. Cameron. |
| Phillips, F. E. | <i>Illinois</i> | Dr. M. B. Cleveland. |
| Pine, M. B. | <i>Indiana</i> | Dr. F. G. Concklin. |
| Pinney, R. G. | <i>Missouri</i> | Ohio College of Dental Surgery. |
| Pollock, J. E. | <i>Illinois</i> | Dr. J. Pollock. |
| Potter, F. G.* | <i>Iowa</i> | Practitioner. |
| Powell, T. E. | <i>Illinois</i> | Faculty. |
| Prescott, A. J. | <i>Wisconsin</i> | Faculty. |
| Prophet, T. M. | <i>Illinois</i> | Dr. O. D. Swain. |
| Purcell, J. D. | <i>Wisconsin</i> | Faculty. |
| Rea, Victor | <i>Illinois</i> | Faculty. |
| Reed, L.* | <i>Missouri</i> | Practitioner. |
| Revell, J. M. | <i>Canada</i> | Dr. J. A. Smith. |
| Reynolds, C. B. | <i>Wisconsin</i> | Dr. W. F. Gould. |
| Reynolds, F. E. | <i>Michigan</i> | Dr. C. A. Mosman. |
| Reynolds, J. A. | <i>Wisconsin</i> | Dr. W. F. Gould. |
| Rice, W. J.* | <i>Iowa</i> | Practitioner. |
| Richards, E. M. | <i>Iowa</i> | Dr. E. W. Munn. |
| Richardson, C. F. | <i>Wisconsin</i> | Dr. H. R. Johnson. |

* Practitioner's Course.

| Name. | State. | Preceptor. |
|----------------------------------|--|--|
| Robbins, W. W. | <i>Pennsylvania</i> | Faculty. |
| Robertson, R. H., L.D.S. | <i>Canada</i> | Dr. J. S. Jerome. |
| Robinson, J. H. | <i>Michigan</i> | Dr. C. M. Bullen |
| Rohrer, E. J. | <i>Illinois</i> | Dr. D. Baker. |
| Root, Geo. S. | <i>Michigan</i> | Dr. J. W. House. |
| Rothchild, W. A. | <i>Wisconsin</i> | Dr. J. H. Reed. |
| Rowells, D. H. | <i>Wisconsin</i> | Faculty. |
| Sabin, E. M. | <i>Wisconsin</i> | Faculty. |
| Salazar, S. R. | <i>Illinois</i> | Dr. A. Lagorio. |
| Sale, F. O. | <i>North Dakota</i> | Faculty. |
| Saunders, F. W. | <i>Wisconsin</i> | Faculty. |
| Schillinger, L.* | <i>Missouri</i> | Practitioner. |
| Schoenbrod, I. | <i>Illinois</i> | Faculty. |
| Schycker, C. W. | <i>Illinois</i> | Dr. M. Schycker. |
| Scott, H. A. | <i>Wisconsin</i> , Northwestern College of Dental Surgery. | |
| Scott, L. B. | <i>Illinois</i> | Faculty. |
| Severance, O. E. | <i>Wisconsin</i> | Dr. McBeath. |
| Sheridan, Thomas | <i>Illinois</i> | Faculty. |
| Showerman, A. W. | <i>Illinois</i> | University of Michigan. |
| Sinclair, Louis | <i>Illinois</i> | Dr. J. G. Sinclair. |
| Sinclair, T. A. | <i>Illinois</i> | Faculty. |
| Skillman, F. B. | <i>Illinois</i> | Faculty. |
| Smith, A. P. | <i>Missouri</i> | Ohio College of Dental Surgery. |
| Smith, B. C. | <i>Indiana</i> | Faculty. |
| Smith, B. G. | <i>Illinois</i> | Dr. W. R. Smith. |
| Smith, D. A. | <i>Ohio</i> | Dr. G. C. Milligan. |
| Smith, Frank | <i>Wisconsin</i> | Faculty. |
| Smith, R. E. | <i>Illinois</i> | Faculty. |
| Snyder, J. F. | <i>Minnesota</i> | Dr. N. B. Patton. |
| Springle, Jeffrey | <i>Canada</i> | University of Pennsylvania. |
| Staehle, Fred. | <i>Illinois</i> | Dr. O. H. Staehle. |
| Stephan, J. F. | <i>Ohio</i> | Dr. J. W. Dawson. |
| Stevenson, R. C. | <i>Illinois</i> | Dr. A. C. Schadle. |
| Stinson, C. G. | <i>California</i> | Dr. D. B. Lee. |
| Stouffer, S. E. | <i>Indiana</i> | Dr. E. E. Paxon. |
| Steinberg, Paul | <i>Germany</i> | Medical Department of the University of the City of New York. |
| Stuck, J. B. | <i>Michigan</i> | Dr. L. F. Stuck. |
| Sutherland, G. M. | <i>Canada</i> | Faculty. |
| Sykes, Floyd | <i>Wisconsin</i> | Dr. G. E. Kolloch. |
| Thexton, R. E. | <i>N. Dakota</i> | Dr. R. S. Ramsey. |
| Thomas, C. L. | <i>California</i> | Faculty. |
| Thomas, E. F. | <i>Illinois</i> | Dr. W. C. Bunker. |
| Tibbetts, G. A. | <i>Indiana</i> | Dr. S. B. Short. |

* Practitioner's Course.

| Name. | State. | Preceptor. |
|--------------------------|----------------------------|-------------------------------|
| Victor, E. R. | <i>Illinois</i> | Dr. C. P. Howard. |
| Voss, G. H. | <i>Illinois</i> | Faculty. |
| Voss, Lewis | <i>Illinois</i> | Faculty. |
| Wade, C.* | <i>Iowa</i> | Practitioner. |
| Wales, F. M. | <i>Illinois</i> | Illinois College of Pharmacy. |
| Wallace, F. H. | <i>Illinois</i> | Faculty. |
| Warbinton, C. J. | <i>Illinois</i> | Faculty. |
| Webster, A. E. | <i>Canada</i> | Faculty. |
| Wedge, C. A. | <i>Illinois</i> | Faculty. |
| Welch, F. P. | <i>Illinois</i> | Dr. T. J. Welch. |
| Welch, J. A. | <i>Michigan</i> | Dr. R. M. Speer. |
| Wente, L. N.* | <i>Nebraska</i> | Practitioner. |
| Werden, L. A. | <i>Illinois</i> | Faculty. |
| Wesner, C. N. | <i>Illinois</i> | Faculty. |
| Whalen, W. F. | <i>Illinois</i> | Faculty. |
| Wheat, T. F. | <i>Illinois</i> | Dr. F. A. Lane. |
| Whipple, H. L. | <i>Illinois</i> | Faculty. |
| Wiborg, H. B. | <i>Wisconsin</i> | Faculty. |
| Wilhelmi, S. | <i>Illinois</i> | Dr. O. H. Staehle. |
| Williams, C. W. | <i>Illinois</i> | Dr. W. H. Wilson. |
| Williams, S. M. | <i>Illinois</i> | Dr. C. F. Stewart. |
| Wilson, M. | <i>Indiana</i> | Faculty. |
| Winde, M. G. A. | <i>Illinois</i> | New York College of Dentistry |
| Winslow, G. W. | <i>Illinois</i> | Faculty. |
| Wood, Kent | <i>Wisconsin</i> | Dr. R. W. Hurd. |
| Worster, Selim | <i>Kansas</i> | Dr. W. S. Murray. |
| Wright, C. G. | <i>Illinois</i> | Dr. G. F. Smith. |
| Wright, J. J. | <i>Wisconsin</i> | Faculty. |
| Wylie, C. H. | <i>Wisconsin</i> | Faculty. |

* Practitioner's Course.

LAW DEPARTMENT

Chicago College of Law

Third Year Class

| | |
|--------------------------------------|---------|
| Abbey, Charles Peters, B.A. | Chicago |
| Armstrong, Simeon | Chicago |
| Babcock, Fred R. | Chicago |
| Baldwin, Albert D. | Chicago |
| Barbour, James Joseph | Chicago |
| Barkdull, L. H. | Chicago |
| Barmm, Frank H., M.A., LL.B. | Chicago |
| Becker, Wm. P. | Chicago |
| Benner, Adolph L. | Chicago |

| | |
|---------------------------------------|--------------------|
| Bergersen, Christian | Chicago |
| Brown, Everett C. | Chicago |
| Bryant, George | Chicago |
| Bueter, Frank C. | Chicago |
| Burns, Randall W. | Chicago |
| Chase, William Arthur | Chicago |
| Couffer, Ulysses G. | Chicago |
| Delany, William Alfred | Chicago |
| Donovan, Walter J. | Chicago |
| Duncombe, Herbert S. | Chicago |
| English, Maurice Joseph. | Chicago |
| Fearing, L. Blanche | Chicago |
| Fitch, Chas. A. | Chicago |
| Goss, Ferd. | Chicago |
| Hauze, William R. | Englewood, Ill. |
| Hebel, Oscar. | Chicago |
| Jackson, Thomas Smith, M.A. | Chicago |
| Jerome, Anthony | Chicago |
| Kane, J. H. | Chicago |
| Kopp, Lewis Philip | Chicago |
| Lloyd, Thomas P. | Chicago |
| Lovejoy, John M. | Wilmette, Ill. |
| Mason, Henry E., B.A. | Chicago |
| Matousek, Joseph. | Chicago |
| Matson, A. P. Clark | Rogers Park, Ill. |
| McArdle, Patrick L. | Chicago |
| McCue, John J. | Chicago |
| McEwan, Joseph | Rockford, Ill. |
| McMillan, Ebenzer Erskine | Chicago |
| Miller, Geo. W. | Chicago |
| Moses, Joseph W. | Chicago |
| Mullen, Timothy Francis, M.A. | Chicago |
| O'Donnell, Charles, LL.B. | Chicago |
| Oldfield, A. Alfonso | Chicago |
| Owen, Dan Warren | Chicago |
| Poage, James H. | Chicago |
| Proudfoot, Frederick W. | Englewood, Ill. |
| Quayle, Alfred T. | Chicago |
| Richards, Charles D. | Chicago |
| Rosenthal, Lessing, B.A. | Chicago |
| Sabath, Adolph J. | Chicago |
| Seymour, Lyndon A. | Norwood Park, Ill. |
| Sittig, Theodore A. | Chicago |
| Spahn, Louis, A.B. | Chicago |
| Stevenson, Morton J. | Chicago |
| Sullivan, Dennis W. | Chicago |

| | |
|-------------------------------------|------------------|
| Trowbridge, George M., B.A. | Chicago |
| Trowbridge, Oliver R. | Ravenswood, Ill. |
| Walsh, Thomas D. | Chicago |
| Whittemore, Myron W. | Chicago |
| Wight, Samuel A. | Chicago |

Senior Class

| | |
|--|---------------------|
| Adams, Elmer H. | Chicago |
| Anderson, Hamilton, Jr. | Chicago |
| Anderson, Walfred G. | Chicago |
| Anderson, Will E. | Hume, Mo. |
| Andrae, Arnold O. | Chicago |
| Bailey, John T., B.A. | Charles City, Ia. |
| Beattie, R. Heber | Englewood, Ill. |
| Bebb, Edwin | Englewood, Ill. |
| Becker, Benjamin V. | Chicago |
| Boyle, John P. | Chicago |
| Bradley, J. W., B.A., LL.B. | Nashville, Tenn. |
| Brecher, Oscar Welford | Chicago |
| Broomell, George Dare, Jr. | Chicago |
| Brower, Jule F. | Chicago |
| Bryant, Frank Elliott | Riverside |
| Cannon, Thomas H. | Chicago |
| Carey, William James | Chicago |
| Castle, John B. | Sandwich, Ill. |
| Cheney, Frank L. | Chicago |
| Colbert, Mary Lee | Chicago |
| Cole, Francis Richard | Chicago |
| Colgrove, Fred R. | Chicago |
| Cragg, George L. | Baltimore, Md. |
| Cragg, Harry. | Chicago |
| Dockrill, James C. | Chicago |
| Drake, Marion H. | Maplewood |
| Duffy, John Mason | Chicago |
| Duwalt, Gottfried | Chicago |
| Edmonds, Howard O. | Chicago |
| English, Lee Fairchild, B.A. | Lisbon, N. H. |
| Epstein, Joseph | Chicago |
| Fife, Reginald Spinks, B.A. | Chicago |
| Fischer, William Henry, M.A. | Wheaton |
| Flint, Alexander DeWitt. | Grand Rapids, Mich. |
| Folz, Charles | Chicago |
| Forrest, Edwin J. | New Boston, Mo. |
| Friedal, Albert H. | Hammond, Ind. |
| Garnett, Eugene | Chicago |
| Goodspeed, Charles Ten Brocke, B.A.. . . . | Morgan Park |

| | |
|--|---------------------|
| Grant, James J. | Chicago |
| Gutherz, Henri Frederic. | Chicago |
| Hayes, William | Chicago |
| Hennessy, George B. | Chicago |
| Heron, John | Chicago |
| Herrick, Mabel Lucretia, B.A.. | Wheaton |
| Hildebrandt, George | Chicago |
| Hinman, Benj. P., Jr. | Hyde Park |
| Hoig, Wm. F. | Chicago |
| Huggard, Richard. | Simons |
| Ingraham, Albert H. | Chicago |
| Isaacs, Martin J. | Chicago |
| Jackson, Chas. H. | Chicago |
| Jackson, John Luther, Ph.B. | Chicago |
| Kandlik, Ludmil | Chicago |
| Kennedy, Edward A. | Chicago |
| Kriete, George H. | Chicago |
| Krinker, Herman S. | Chicago |
| Lahlum, Peter C. | Chicago |
| Larson, L. B. | Chicago |
| Lewis, James H. | Chicago |
| Luthardt, William H. | Chicago |
| Lynch, Thomas G. | Chicago |
| Madden, John Harwick | Cleveland, Ohio. |
| Manning, Alfred E. | Chicago |
| Marks, Adolph | Chicago |
| Martin, George R.. | Chicago |
| McGoorty, John Patrick | Berlin, Wis. |
| Meek, Thos. Mason. | Chicago |
| Melville, Willis. | Chicago |
| Moore, Herman Francke | Rockaway, Ohio. |
| Moore, William Gideon | Chicago |
| Muir, Dougald | Englewood |
| Munger, Edwin A. | Chicago |
| Nevin, William Joseph | Chicago |
| Newman, Chas. Springer, C.E. | Englewood |
| Newman, Henry J., C.E. | Englewood |
| Omohundro, Riley C. | Washington, D. C. |
| Pain, Charles E. | Chicago |
| Pattison, Arthur, B.A. | Chicago |
| Paul, H. Maurice. | Battle Creek, Mich. |
| Paullin, Geo. W. | Rogers Park |
| Petit, Adelor J. | Chicago |
| Philpot, Edwin S. | Englewood |
| Plain, Frank G., B.A. | Aurora |
| Redfield, Robert | Chicago |

| | |
|--------------------------------------|---------------------|
| Reed, William Joseph | Chicago |
| Roat, Elmer A. | Olsterville, N. Y. |
| Roeder, Leo. V. | Chicago |
| Rowe, Fred. A. | Chicago |
| Rowley, Arthur Eli, Ph.B. | North Fairfield, O. |
| Ryan, George J. | Chicago |
| Savery, Ward Webster, B.A. | Sheldon, Ill. |
| Sawyer, Chas. L., M.A. | Waukegan, Ill. |
| Schaffner, Albert | Chicago |
| Seeberger, Louis Augustus | Riverside |
| Shaw, Enos W., B.A. | Wheaton |
| Sikes, Lincoln Y. | Bloomington |
| Skielvig, Louis, Jr. | Chicago |
| Smith, Chas. William | Chicago |
| Smithson, James W. | Chicago |
| Souhrada, Frank | Chicago |
| Straus, Joseph G. | Chicago |
| Sullivan, Francis P. | Chicago |
| Talty, George Francis | Chicago |
| Tomlin, Harry P. | Chicago |
| Treacy, Hugh L. | Chicago |
| Treloar, Paul E. | Charlotte, N. C. |
| Turner, Thomas Mortimer | Viriden |
| Webster, David Victor | Chicago |
| White, Daniel Appleton, B.A. | Chicago |
| Wilson, Herbert R. | Chicago |
| Woodward, Chas. | Chicago |
| Youberg, William | Hegewisch |
| Young, Clarence E. | Washington, D. C. |
| Young, Robert C. | Chicago |
| Yueill, Henry Crossley | Erie, Pa. |

Junior Class

| | |
|----------------------------------|-----------------------|
| Abbott, Edwin Hardy | Chicago |
| Adams, John Porter, B.A. | Evanston, Ill. |
| Akers, William B. | Chicago |
| Aldis, Henry Ocharles | Normal Park, Ill. |
| Armel, Harry F. | Chicago |
| Arns, Joseph | Wilmette, Ill. |
| Arthur, William Henry | Chicago |
| Bagby, Geo. M. | Chicago |
| Barker, Edward W. | Oriskany Falls, N. Y. |
| Barker, John T. | Chicago |
| Bedell, William Alger | Chicago |
| Bent, Thomas B., Jr. | Chicago |

| | |
|---|-------------------|
| Bergersen, Louis Bernhard | Chicago |
| Binmore, Urbain Herst | Chicago |
| Black, William O. | Chicago |
| Blakely, John A. | Chicago |
| Bodtker, Frederick W. | Chicago |
| Boland, James F. | Chicago |
| Bond, Frank J. | Chicago |
| Brittenham, Allen. | Kankakee, Ill. |
| Brodie, Milledge T. | Chicago |
| Brown, Frank McDonald | Rogers Park, Ill. |
| Browning, William M. | Chicago |
| Brundage, Edward Jackson | Chicago |
| Cain, Frank R. | Chicago |
| Cameron, Ossian | St. Louis, Mo. |
| Carnahan, Charles C. | Kittanning, Pa. |
| Carr, James W. | Chicago |
| Chones, William | Chicago |
| Church, Cleveland E. | Chicago |
| Clifford, William Emmett | Chicago |
| Cohen, Samuel J. | Chicago |
| Colbert, Maurice | Wilmette, Ill. |
| Coxe, Charles B. | Rogers Park, Ill. |
| Crews, Lewis E. | Chicago |
| Croarkin, Francis E., M.A. | Chicago |
| Crowe, Thomas F. | Chicago |
| Crowley, John James | Chicago |
| Czischki, Ferdinand Alexander | Chicago |
| Davis, Claude B. | Chicago |
| Davis, Elliott B. | Watertown, Wis. |
| Dickinson, J. Ralph | Chicago |
| Donnellan, Edward Christopher | Chicago |
| Donoghue, Maurice J., B.A. | Chicago |
| Dorgan, Thomas. | Muskegon, Mich. |
| Driscoll, John, B.A.. | Chicago |
| Drought, James Thomas. | Milwaukee, Wis. |
| Dunlap, Ernest A. | Chicago |
| Emrich, William Henry | Freeport, Ill. |
| Ernst, William G. | Chicago |
| Fosket, William | Chicago |
| Frantzen, George | Chicago |
| Frantzen, Henry | Chicago |
| Frohmann, Fred | Chicago |
| Gallery, Daniel V., B.A.. | Chicago |
| Galpin, Homer K. | Chicago |
| Gamblee, Augustus S. | Chicago |
| Gerry, James Lawrence | Washington, D. C. |

| | |
|-------------------------------------|------------------|
| Gibb, Charles G. | Chicago |
| Gibbons, Jeffrey Thomas | Chicago |
| Gibbons, Walter J. | Chicago |
| Glover, Arthur John | Chicago |
| Grange, L. H. | Wheaton, Ill. |
| Graves, Albert Henry | Chicago |
| Green, Walter H. | Glencoe, Ill. |
| Gueoin, Thomas Edmund, B.A. | Chicago |
| Guhl, Walter Farragut | Chicago |
| Halik, Stanislaw J. | Chicago |
| Hamilton, R. E., B.S. | Marissa, Ill. |
| Hamon, Walter P. D. | Chicago |
| Hanley, Edw. J. | Chicago |
| Harmon, Dennis L. | Chicago |
| Haussner, Richard A. | Chicago |
| Hay, George Latham | Storm Lake, Ia. |
| Heller, Theo, B. | Chicago |
| Hemingway, James | Chicago |
| Hess, John Monroe | Chicago |
| Hicks, Geo. Ira | Chicago |
| Hodge, Sydney H. | Chicago |
| Holcomb, Chauncey P. | Wilmington, Del. |
| Holland, George Wesley | Chicago |
| Howard, O. McG., B.A. | Glencoe, Ill. |
| Hughes, John L. | Princeton, Ind. |
| Humburg, Andrew P. | Chicago |
| Hurd, John F. | Chicago |
| Jacobs, M. M., | Chicago |
| Jandus, Rudolph | Chicago |
| Jones, Elizabeth D. | Chicago |
| Keenan, Patrick H. | Chicago |
| Kelly, J. N., M.A. | Woodstock, Ill. |
| King, George Wallace | Joliet, Ill. |
| Kinsella, J. F. | Chicago |
| Knefel, John | Chicago |
| Koch, Michael | Chicago |
| Krueger, William J. | Chicago |
| Laidlow, James Thompson | Chicago |
| Lange, Maurice C. | Chicago |
| Latimer, Joseph W. | Abingdon, Ill. |
| Layton, F. S. | Chicago |
| Lewis, Joshua Harry | Chicago |
| Logeman, John Henry | Chicago |
| Lonas, Frank E. | Chicago |
| Loula, Fred B. | Chicago |
| Lowe, Charles Lawrence | Chicago |

| | |
|-------------------------------------|-------------------------|
| Luse, Walter C. | Chicago |
| Margetts, Frank R. | Chicago |
| Marks, Henry | Chicago |
| Marshall, James | Chicago |
| McClellan, Edwin R. | La Grange, Ill. |
| McDaniel, Fred S. | Cadmus, Ohio |
| McElligott, James S. | Chicago |
| McGrath, James E. | Chicago |
| McGraw, Daniel Thomas | Chicago |
| McMahon, Daniel Jordan | Chicago |
| McNeill, William | Chicago |
| Melang, Bernard H. | Wausau, Wis. |
| Michael, Leo. W. | Sandwich, Ill. |
| Moore, Frank N. | Chicago |
| Moore, Frederick W. | Boston, Mass. |
| Moore, William J., Jr. | Chicago |
| Mulka, Franklin J. | Chicago |
| Mulvey, Arthur B. | Chicago |
| Myers, Hosea P. | Chicago |
| Nechvatal, Anton F. | Chicago |
| Noyes, Herbert | Evanston, Ill. |
| Nutt, Howard Evans | Glencoe, Ill. |
| O'Hern, John D., Jr. | Vermont, Ill. |
| O'Malley, Edward | Maple Park, Ill. |
| O'Toole, James J. | Chicago |
| Parry, Sedgwick | Chicago |
| Peaks, George Henry | Chicago |
| Peters, Claudius, LL.D. | Chicago |
| Pettkoske, Cleophas F. | Chicago |
| Poulsen, Julius William | Chicago |
| Prater, Lyman A. | Englewood, Ill. |
| Preib, John Joseph | Chicago |
| Rempe, William | Chicago |
| Reynolds, Asa Quincy | Rhodes Park Manor, Ill. |
| Riblet, Fred W. | Newaygo, Mich. |
| Riley, William U. | Chicago |
| Roth, Henry | Chicago |
| Ruley, Charles B. | Cissua Park, Ill. |
| Rundall, Arthur S. | Amenia, N. Y. |
| Russell, James Aloysius | Chicago |
| Samuels, Benjamin John | Chicago |
| Scarry, William H. | Chicago |
| Schaeffer, Francis Joseph | Columbus, Wis. |
| Scheible, Otto | Chicago |
| Schwarz, Charles T. | Chicago |
| Seligman, Henry M. | Chicago |

| | |
|---------------------------------------|-------------------|
| Sherman, Charles King | Chicago |
| Sibree, Sara | Milwaukee, Wis. |
| Silverman, George | Chicago |
| Simon, Jacob Charles | Chicago |
| Smejkal, Joseph A. | Chicago |
| Soapes, Edward M. | Chicago |
| Storkan, James | Chicago |
| Stream, John J. | Chicago |
| Sublett, Robert Albert | Chicago |
| Sullivan, Francis T. | Chicago |
| Sullivan, Patrick Alexander | Chicago |
| Sunderland, Thomas | Auburn Park, Ill. |
| Thompson, Stanley O. | Chicago |
| Tobin, John W. | Chicago |
| Uhlir, Joseph Z. | Chicago |
| Vesely, Charles | Chicago |
| Wakelee, Harry Wilburt, B.L. | Wheaton, Ill. |
| Wallace, Henry L. | Englewood, Ill. |
| Walrath, William B., B.A. | Evanston, Ill. |
| Walsh, Patrick J. | Chicago |
| Washburn, Otis G. | Chicago |
| Washington, Madison | Chicago |
| Webb, Edwin, B.A. | Rochester, N.Y. |
| Weddell, J. Robson | Chicago |
| Welch, Arthur S. | Chicago |
| Westover, Perry C. | Englewood, Ill. |
| Wetten, Emil C. | Downer's Grove |
| Williams, Walter Bird | Lake View, Ill. |
| Wolfram, Louis | Desplaines, Ill. |
| Woodman, Wm. Hanscome, B.A. | Melrose, Mass. |
| Wyman, Ralph Lowell, B.S. | Sycamore, Ill. |
| Zeis, J. Henry | Tiffin, Ohio |
| Zeisler, Ludwig | Chicago |

SUMMARY

| | |
|--|------------|
| Students in the Undergraduate Department | 339 |
| Students in the Philosophical Department | 8 |
| Students in the Medical Department | 856 |
| Matriculates in Medicine | 581 |
| Matriculates in Dentistry | 275 |
| Students in the Law Department | 359 |
| Total | <hr/> 1562 |

DEGREES AND AWARDS

UNDERGRADUATE DEPARTMENT

Lake Forest College

Degree of Bachelor of Arts

Danforth, William Edward
 Davies, Mary Allen*

Davis, Henry Hamlin
 Sutton, Josiah

Degree of Bachelor of Science

Dodge, Edmond Fairfield
 Humiston, William Henry
 McVay, John Howard
 Phelps, Florence Louise

Raymond, Florence Sarah†
 Rumsey, Juliet Lay
 Sickles, Lucia Holliday

* Valedictorian. † Salutatorian.

PRIZES

MCCLURE GOLD MEDAL, FOR BEST COMMENCEMENT ORATION

Danforth, William Henry

JUNIOR ORATORICAL PRIZES

First: Matthews, William Henry
Second: Chaffee, Elmer Spencer

DECLAMATION PRIZES

First: Bishop, William Arnold
Second: Hopkins, Addison Alexander

 Ferry Hall Seminary

Degree of Bachelor of Music

Kehl, Ida Estella

Lake Forest Academy

Certificate of Graduation

CLASSICAL COURSE

| | |
|------------------------|------------------------|
| Burdick, Albert Beals | McNeal, Edgar Holmes* |
| Curtis, William David† | Rice, John Hugh |
| McKee, Walter Scott | Vance, Edward Elbridge |

LATIN-SCIENTIFIC

Nash, Walter Raymond
 Oliver, Clinton Baldwin
 Proctor, George Pond

* Valedictorian. † Salutatorian.

Charles S. Holt Prizes

FOR DECLAMATION

First Prize (Gold Medal): Giles, Henry G.
Second Prize (Silver Medal): Hewitt, Norman B.

FOR ESSAY

Gold Medal: McNeal, Edgar Holmes

FOR DEBATE

Gold Medal: McHatton, Burtis R.

PHILOSOPHICAL DEPARTMENT

Degree of Master of Arts

| | |
|----------------------|-----------------------|
| Davies, Anna Freeman | French, Calvin Harvey |
|----------------------|-----------------------|

MEDICAL DEPARTMENT

Rush Medical College

Degree of Doctor of Medicine

| | |
|----------------------------------|-----------------------------------|
| Aikman, Edgar Amerman | Detweiler, John Fretts, B.A.* |
| Albers, Herman Harvey, B.S.* | Dockery, Michael F. |
| Atkinson, Harry Frets | Driscoll, John Joseph* |
| Atkinson, Irad William Harvey | Dunn, Benton Brengleman |
| Atwood, J. Burrows | |
| | Earel, Albert Marion |
| Balhatchet, Thomas, B.S. | Engsberg, William August, Ph.G. |
| Beard, John Clark | Enslee, Charles Louis |
| Beebe, Loran Whittemore | Esser, William |
| Beech, George DeLoss | Evans, Milton Harvey, Jr., M.D. |
| Berger, Henry Charles | |
| Bohart, William Henry* | Feld, Carl Robert, LL.B. |
| Bothwell, Roy Sunderland, M.D. | Felmlee, Samuel Theodore |
| Boyd, Charles D. | Felter, Edward, Ph.G. |
| Brown, Fletcher Emory, C.E. | Fenelon, Charles Davis, B.S.* |
| Brown, Walter John | Fithian, Paul Hays, M.D. |
| Bulson, Albert Eugene, Jr., B.S. | Fitzgerald, John Geraldine, M.A.* |
| Burdick, Alfred Stephen, B.A. | Fleck, Horace Greeley |
| Butler, Andrew Jackson, Jr. | Foeltzer, Louis Carl John* |
| | Frankboner, William, B.A., S.A.C. |
| Callahan, John Laurence | Freer, Archibald E., B.L. |
| Caples, Byron McBride, M.D. | Frink, Oscar George |
| Cartright, Harry Barlow | Furlong, John C. |
| Chamberlain, George Lafayette | |
| Chapin, Charles Edward | Given, Samuel Wesley |
| Chase, Harry Alonzo, Jr. | Gobar, George Giles |
| Clarke, Edward Francis | Gordon, Frank Henry* |
| Coe, Pliny Watson* | Graham, Jacob DeWitt, C.E. |
| Coleman, Harry Lovejoy* | Gregory, William Grant |
| Collins, Melvin | Grim, Ulysses Joshua |
| Colony, Fred Elmer | |
| Crain, Francis Marion, M.D. | Hafner, William James* |
| Cronk, Fremont | Hall, Charles Chilton, Ph.B. |
| Crowell, John Charles | Harpster, John William |
| Cunningham, John Richard, Ph.G. | Hart, Henry P. |

* Students who received the Certificate of Honor for attendance upon THREE or more full Winter and ONE or more full Spring Courses in this institution.

Harvey, Don Stuart
 Hauck, Samuel Light, B.S., Ph.G.
 Haughey, John Ewing
 Hawks, John DeWitt
 Herman, George K., Ph.G.
 Hiller, Frank Baker
 Howe, Clarence Fred, M.D.
 Hull, Harry Douglas, B.S.
 Hutchinson, Edward Buel, B.S.

Jamieson, Thomas H.
 Johnson, Abraham Lincoln*
 Johnson, Adolph P.
 Joyce, Robert Stephen, M.S.*
 Junge, John Henry

Kerrick, Henry Clay, M.D.
 Knapp, Alfred Averill*
 Kramer, William Ernst, B.S.
 Krohn, Henry Walter
 Kunz, Sylvan*

Langan, Joseph Clement
 Lapsley, Robert McKee, M.D.
 Lattan, Louis Frank, D.D.S.
 Lemon, Charles Henry, B.D.
 Lillie, Park A., B.S.*
 Loomis, Frank E.

Marbourg, John George, Ph.G.
 Martin, Charles Edward
 McCallister, George Homer*
 McCormick, Henry Garnsey*
 McCurdy, James George*
 McGregor, John Donald

McGuire, Carleton Monroe
 McIlhenny, Robert Alexander
 McKnight, George Campbell*
 Meengs, Peter Cornelius
 Mezger, Louis K., M.D.
 Miller, Charles Clay
 Minahan, William Edward
 Mittan, Frank J.

Molitor, Nicholas
 Morgan, William Gue
 Morning, James Frank
 Muelem, William H.
 Murray, Michael Francis
 Nauerth, John Henry
 Neal, Frederick William
 Neenan, William Michael, M.D.
 Newell, Isaac Otis

O'Hara, Warren Joseph

Parker, Charles Aubrey
 Peairs, George Metzgar
 Pearson, Oscar Grant, B.A.
 Peck, Adelbert Henry, D.D.S.
 Pfaff, Joseph Gregory, D.D.S.
 Pigall, Joseph Smith, Ph.G.
 Plumb, James Norris
 Pugh, Charles Edward
 Purtell, Edward James*

Quam, Jacob, B.A.
 Quirk, James Peter*

Raizon, James, Ph.G.
 Rawers, Henry George
 Reichert, J. Eugene
 Reinhardt, Ernest Gottholt
 Reynolds, James E., B.S., M.D.
 Rhoades, Lyman James
 Ribenack, George A.
 Rippey, John Henry
 Rock, John Nichols
 Rockey, Albert Eugene, M.D.
 Rohrdanz, Robert William
 Ross, Charles
 Rowley, Jesse Campbell
 Rowley, Winfield Scott, M.D.

Sampson, Frank Ernest
 Sarkisian, Hartune G.
 Sayre, Salmon Burdett, M.D.

* Students who received the Certificate of Honor for attendance upon THREE or more full Winter and ONE or more full Spring Courses in this institution.

Scanlan, Peter Lawrence
 Schmitz, Peter†
 Schreuder, Theodore Hagbarth
 Scott, Charles Clifton
 Shaw, Don Lee*
 Shelley, Jacob Foster
 Shreck, John Addison*
 Shrodes, George Hamilton
 Skinner, William Wesley
 Smith, Edgar Dennis, Ph.G.
 Smoot, John William
 Snyder, John Calvin
 Squire, Lucius Melander, B.S.
 Stafford, Arnold Carroll
 Stewart, Charles Walker
 Stidham, Lewis Wilber, B.S.*
 Stueber, Louis Joseph
 Sullivan, John Walter
 Swenson, Carl Gustaf*

Van Duzer, Francis Henry
 Vernay, Charles Edward, D.D.S.
 Vreeland, Henry Edgar

Wade, Charles Albert
 Walsh, Edward Joseph, M.D.
 Warloe, Thomas, B.A.*
 Webster, Fred Elmer
 Weinlander, John
 Wells, Jacob William
 Weston, Burton French
 Whalen, Charles Joseph, M.A.*
 Whitney, William E.
 Wilber, Charles Wesley
 Wiser, Frank Clayton

Yockey, William Martin
 Youmans, Frederick William
 Young, Louis Michael

Thexton, Louis
 Tull, Frank Edward

Zudzense, Benjamin James

* Students who received the Certificate of Honor for attendance upon THREE or more full Winter and ONE or more full Spring Courses in this institution.

† The Degree of Doctor of Medicine CUM LAUDE.

Chicago College of Dental Surgery

Degree of Doctor of Dental Surgery

Adams, Charles Grant
 Allen, Frank Caruthers

Bradley, Clare Smith
 Brightfield, Oscar Franklin
 Burns, John Bradley*

Bailey, Evan
 Baker, Claude Gibson
 Ball, Horace Howard
 Balluff, William Henry
 Bigelow, Charles Sumner
 Birchmeier, Fred'k Herman*
 Boughton, Charles Horatio
 Bowerman, David Arnold
 Boyer, Raymond W.
 Bozer, Francis Martin

Cameron, James Warren, M.D.
 Chaffee, Frank, M.D.
 Clark, James Ellery
 Cotterman, David Fran
 Crisup, George Mortim
 Davis, Albert Miller*
 Dean, Henry Franklin
 Devendorf, Fred Chittenden

* Certificate of Honor for having attended a Spring course of lectures.

| | |
|-----------------------------------|--------------------------------|
| De Vore, Wesley G. | Powell, Frank James |
| Dwight, Willis H. | Poyer, Ulysses Grant |
| Evey, David Henry | Ramsey, John Hollis |
| Fancher, Walter Harvey, M.D. | Reed, Ed Shelby |
| Fraser, Manfred S.* | Reed, William Augustus |
| | Reeves, William Titsworth* |
| | Riebe, Paul Albert* |
| Gallie, Donald McKay | Rimes, Mervin B. |
| Gibson, Henry Irven | Ringsdorf, Warren Mayo |
| Girling, Winthrop | Robinson, Cyrus Harvey |
| Godfrey, Walter John | Rodman, Archer West |
| Grout, John Jay | Ruus, Peter Hansen |
| Guenther, Hans Alfred | |
| | Sauceman, John Martin |
| Hamer, Augustus Antonius Hubertus | Schnell, Philip John Valentine |
| Harned, James Edmund | Schultz, Louis Albert |
| Hart, Joseph Edwin | Schuyler, Colfax |
| Hawkins, George Elmer | Simmons, William Hale |
| Henry, George Edward | Smith, Howard Taylor |
| Hunt, Charles Francis* | Smith, Oscar Robert |
| | Stetson, Frederick Augustus* |
| Kaye, Edgar Cowen | Strayer, William W. |
| Keefe, Edward Francis | Strong, Henry Clement* |
| Keehn, Charles Grant | |
| Knapp, Sidney DeBruce | Taylor, Sherman Tecumseh |
| | Thompson, Charles N.* |
| Lyon, Elmore David* | Thorelius, Peter William |
| | Trickey, Frank Samuel |
| Martin, James Freeman | Tucker, Wallace E. |
| McDermand, Charles Augustus | |
| McLean, Felix Randolph | Van Nostrand, William Starr* |
| McNeil, Hugh | |
| Michaelis, Will F. | Welch, Patrick Henry |
| | Wendell, Adolph Andrew |
| Neff, Edwin Dorland* | Wenker, Raymond Joseph |
| | Wetherbee, Jarvis William |
| Odell, Charles | Wilcox, Roy Prescott |
| | Williams, Jonas Terrence |
| Paine, Frank Adelbert* | Wilson, Lorenzo Shepherd, M.D. |
| Pape, Herman G. | |
| Parker, John Isherwood | Yorker, Frank Valentine |
| Pearce, Robert McCheyne | Young, Clarence W. |
| Pierce, Stephen Clark | |

* Certificate of Honor for having attended a Spring Course of lectures.

LAW DEPARTMENT

Chicago College of Law

Degree of Bachelor of Laws

| | |
|-----------------------------|----------------------------------|
| Alexander, Edward G. | Langhenry, Godfred |
| | Levinson, S. O., B.A. |
| Barrett, Elmer E. | |
| Bassett, Robert J. | Marsh, Alexander P. |
| Baum, Simeon E. | Miller, Jay D. |
| Baumann, Emma J. H. | Mitchell, Charles Howard |
| Brown, Charles A. | Montgomery, John R., B.A. |
| | |
| Cameron, William S. | O'Connell, Jeremiah B. |
| Cooney, James C. | |
| | Roberts, Morton L. |
| Edgerton, Wm. Seymour, B.A. | Robinson, Max |
| | Rolf, Abraham A. |
| Fay, John Leo | Rosenberger, Jesse Leonard, B.A. |
| Felsenthal, Edwin I. | Rush, George Frederick, B.A. |
| Fougner, Anton Marius | Ryan, Edward F. |
| Gansbergen, Frederick H. | |
| Graham, Frank H., LL.B. | Shattuck, George Brace, LL.B. |
| Gray, Bayard Sylvan, B.S. | Smith, William Ralph |
| | Stapleton, William J. |
| Harding, Lucien Eaton | Stoltenberg, Henry Nicholas |
| Henchy, Martin G. | Straus, Benjamin F. |
| Hume, John H., B.A. | Swenie, John J. |
| | |
| Jarvis, Bancroft W., LL.B. | Tibbits, Flora V. Woodward |
| Joslin, Henry Frederick | |
| | Wahl, Albert |
| Kelly, Edward | |
| Kurz, Adolph | Young, Linn H. |

Graduates of the Two-Year Course.

| | |
|-----------------------------|-----------------------|
| Abbey, Charles Peters, B.A. | Barbour, James J. |
| Armstrong, Simeon | Becker, William Peter |
| | Bedard, Antoine J. |
| Babcock, Fred R. | Bradshaw, Martin J. |
| Baldwin, Albert David | Brown, Everett Chase |

Please Exchange with

The Librarian of Lake Forest University,

Lake Forest, Ill.

Lefler, Charles W., B.A.
 Lloyd, Thomas P.
 Lovejoy, John M.

bie, Abram E.
 oney, John A.
 oney, Michael John
 indale, Dorrance M.
 on, Henry E., B.A.
 usek, Joseph
 son, Clark
 well, John Henry
 aughy, D. Wiley, B.A.
 onnell, Edward Pike, B.S.
 ue, John J.
 er, Amos Calvin, B.A.
 es, Joseph W.
 len, Timothy F., M.A.
 rs, Nicholas Henry

onner, Jeremiah J.
 eara, Cornelius S.

er, Richard Marsh
 sall, Frederick Eugene
 ge, James H.
 y, Charles Nelson
 idfoot, Frederick W.

yle, Alfred T.

ves, Jay Edwin
 iards, Charles D.
 y, Harrison B.
 ertson, Alexander S.
 inson, Walter Brooks
 en, Charles B.
 instein, Julius
 n, Andrew Joseph

ath, Adolph J.
 ilte, Henry Gerhardt
 nour, Lyndon Abel
 frey, Percy A.
 oard, Frank L.
 oard, Herschel V.

Sittig, Theodore A.
 Sloan, Samuel J.
 Smith, George Bernard, Jr.
 Spahn, Louis, B.A.

LAW C

Chicago

Degree of

Alexander, Edward G.

Barrett, Elmer E.

Bassett, Robert J.

Baum, Simeon E.

Baumann, Emma J. H.

Brown, Charles A.

Cameron, William S.

Cooney, James C.

Edgerton, Wm. Seymour, B.A.

Fay, John Leo

Felsenthal, Edwin I.

Fougner, Anton Marius

Gansbergen, Frederick H.

Graham, Frank H., LL.B.

Gray, Bayard Sylvan, B.S.

Harding, Lucien Eaton

Henchy, Martin G.

Hume, John H., B.A.

Jarvis, Bancroft W., LL.B.

Joslin, Henry Frederick

Kelly, Edward

Kurz, Adolph

Graduates of 1

Abbey, Charles Peters, B.A.

Armstrong, Simeon

Babcock, Fred R.

Baldwin, Albert David

Balbon, James J.

Becker, William Peter

Bedard, Antoine J.

Bradshaw, Martin J.

Brown, Everett Chase

Bryant, George
Byrnes, Peter

Carson, George
Cassiday, Charles L., B.S.
Chase, William Arthur
Church, William T., B.S.
Cole, Delaven Burdette
Coogan, Charles Edward
Couffer, Ulysses Grant
Crocker, Ralph Rorer

Donnelly, William Carson
Donovan, Walter James
Doyle, Daniel Potter
Duncombe, Herbert Sidney

English, Maurice Joseph
Ettleson, Benjamin H.

Fisher, Gustave F.
Fletcher, Myron R.
Foley, Thomas Ambrose
Foster, George S.

Graves, Charles Stephen, B.A.
Gray, Perry Osborne
Griswold, William R., Jr., B.S.

Harbour, Frederick C.
Hebel, Oscar
Hodge, Egbert M.

Jackson, Thomas Smith, B.A.
Jennison, George B., B.A.
Jerome, Anthony

Kane, John H.
Keily, John J.
Kline, William Henry
Knaus, Henry
Kopp, Lewis Philip

Lefler, Charles W., B.A.
Lloyd, Thomas P.
Lovejoy, John M.

Maybie, Abram E.
Mahoney, John A.
Maloney, Michael John
Martindale, Dorrance M.
Mason, Henry E., B.A.
Matousek, Joseph
Matson, Clark
Maxwell, John Henry
McCaughy, D. Wiley, B.A.
McConnell, Edward Pike, B.S.
McCue, John J.
Miller, Amos Calvin, B.A.
Moses, Joseph W.
Mullen, Timothy F., M.A.
Myers, Nicholas Henry

O'Conner, Jeremiah J.
O'Meara, Cornelius S.

Parker, Richard Marsh
Pearsall, Frederick Eugene
Poage, James H.
Praey, Charles Nelson
Proudfoot, Frederick W.

Quayle, Alfred T.

Reeves, Jay Edwin
Richards, Charles D.
Riley, Harrison B.
Robertson, Alexander S.
Robinson, Walter Brooks
Roden, Charles B.
Rubinstein, Julius
Ryan, Andrew Joseph

Sabath, Adolph J.
Schulte, Henry Gerhardt
Seymour, Lyndon Abel
Shaffrey, Percy A.
Shepard, Frank L.
Shepard, Herschel V.
Sittig, Theodore A.
Sloan, Samuel J.
Smith, George Bernard, Jr.
Spahn, Louis, B.A.

Stevenson, Morton John
Stowe, Edwin Stanton
Sullivan, Dennis W.
Swartz, J. Harry

Von Horn, Humboldt

Walsh, Thomas Dunlea
Washburne, Elihu B.
Way, William John
Whittemore, Myron W.
Wilkins, William H.

Young, James

HONORARY DEGREES

Degree of Doctor of Divinity

President August F. Bruske
Alma, Michigan.

Rev. Arthur J. Brown
Portland, Oregon.

Degree of Doctor of Laws

Rev. William E. Moore, D.D.
Columbus, Ohio.

Degree of Doctor of Medicine

Professor Vincenz Czerny, M.D.

UNDERGRADUATE DEPARTMENT

LAKE FOREST COLLEGE

FERRY HALL SEMINARY

LAKE FOREST ACADEMY

UNDERGRADUATE DEPARTMENT

Lake Forest College

ADMISSION

Candidates for the Freshman class are examined in the following subjects and books:

FOR ADMISSION TO THE CLASSICAL COURSE¹

I Latin

GRAMMAR, including Prosody: Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

CICERO: six orations, including that for the Poet Archias and that for the Manilian Law.

VERGIL: six books of the *Æneid*.

OVID: (Required after the Fall of 1892) one thousand lines.

Candidates are tested also in reading Latin at sight.

II Greek

GRAMMAR: Hadley and Allen's or Goodwin's.

COMPOSITION: the translation of 7 connected passage of English into Greek. Woodruff's *Greek Prose*, or Jones's *Greek Prose Composition* Lessons 1-20.

GREEK AT SIGHT: an easy passage as a test of vocabulary.

XENOPHON: three books of the *Anabasis*.

HOMER: three books.

The pronunciation of Greek suggested in White's *First Lessons* (last edition) is recommended.

¹ Students intending to take the Classical Course are recommended to pursue the study of German one year before entering College.

III English

GRAMMAR: Swinton's *New English Grammar*, or Whitney's *Essentials of English Grammar*.

RHETORIC: Genung's *Practical Elements of Rhetoric*, through "Style."

ESSAY: Analysis of Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, or Shakespeare's *Julius Cæsar*.

Candidates must be prepared to write a brief essay on one of these five selections, to be criticised in regard to spelling, punctuation, thought, and expression.

IV History

GREEK AND ROMAN: As found in Myers's *Ancient History*, and Allen's *Rome*, or equivalents.

ENGLISH: Gardiner's *History of England*, or an equivalent.

UNITED STATES: Johnston's *History of the United States*, or Montgomery's *Leading Facts*.

V Mathematics

HIGHER ARITHMETIC, including the Metric System. ALGEBRA, through Quadratics.

PLANE GEOMETRY.

VI Science

PHYSIOLOGY: Elementary Physiology and Hygiene.

FOR ADMISSION TO THE LATIN-SCIENTIFIC COURSE

I Latin

Same requirements as for the Classical Course.

II English

Same requirements as for the Classical Course.

III History

Same requirements as for the Classical Course.

IV German¹

GRAMMAR: Joynes-Meissner or Sheldon preferred.

READER: Boisen's *Preparatory German Prose*, or Hodges's *Course in Scientific German* preferred.

ADVANCED READING (any two of the following may be presented): Schiller's *Wilhelm Tell* or *Maria Stuart*; Lessing's *Minna von Barnhelm* or *Nathan der Weise*; Heine's *Prosa*; Goethe's *Hermann und Dorothea*.

V Mathematics

Same requirements as for the Classical Course.

VI Science

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*, or an equivalent.

PHYSICAL GEOGRAPHY.

PHYSICS: The equivalent of Gage's or Avery's *Elements of Physics*.

BOTANY: First twenty-seven chapters of Gray's *Lessons in Botany*, or an equivalent, with an analysis and written descriptions of fifty species of Phanerogams.

FOR ADMISSION TO THE SCIENTIFIC COURSE

I Latin

GRAMMAR, including Prosody: Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

II English

Same requirements as for the other Courses.

III History

Same requirements as for the other Courses.

¹ An equivalent amount of French will be accepted in place of the German indicated above. At least two years should be given to preparation in either language.

IV German²

Same requirements as for Latin-Scientific Course.

V Mathematics

Same requirements as for the other Courses.

VI Science

PHYSICS: A year's preparation, with laboratory experiments performed by the student. Chute's *Practical Physics* preferred.

CHEMISTRY: The equivalent of Remsen's *Elements of Chemistry*, with laboratory work.

PHYSIOLOGY: Huxley's *Physiology* preferred.

ZOOLOGY, or GEOLOGY: The candidate may present a half year's preparation in either subject. Colton's *Practical Zoölogy* or LeConte's *Compend of Geology* preferred.

BOTANY: Gray's *New Lessons in Botany*, or an equivalent, with analysis and written descriptions of fifty species of Phanerogams.

Examinations for admission will be held on June 13 and 14, 1892, at Lake Forest.

Any teacher who has pupils preparing to enter Lake Forest College may, by special arrangement, obtain the examination papers and give the examinations to his students on the dates mentioned above. All answers to examination papers thus given out should be forwarded at once to the Chairman of the Examining Committee. Specimens of examination papers submitted to candidates for admission last year will be sent on application.

Candidates who have not availed themselves of the June examinations should present themselves for examination at Lake Forest, September 13 and 14.

Schools are accredited by vote of the College Faculty only after visitation and recommendation by a committee of the same. A certificate of graduation from such school, together with a letter from the Principal, will be accepted in place of entrance examinations in so far as the course pursued by the student has conformed to the requirements for admission.

² An equivalent amount of French will be accepted in place of the German indicated above. At least two years should be given to preparation in either language.

The following are now on the accredited list: Carroll College, Waukesha, Wisconsin; Racine Academy, Racine, Wisconsin. The following High Schools: West Aurora; Chicago—North, South, and West Divisions; Elgin; Englewood; Hyde Park; Jefferson; Joliet; Kewanee; La Grange; Lake; Lake View; Normal; Oak Park; Ottawa; Peoria; Rockford; Waukegan; and Milwaukee (Wisconsin).

Candidates for admission to the Sophomore class are required to undergo examinations on both the entrance requirements and the studies of the Freshman year in the course which they desire to enter. Candidates for admission to the Junior or Senior year are examined only on the studies of the preceding year, as laid down in the Outline of Courses (see page 85), or their equivalents. Students coming from other colleges must present certificates of regular dismissal.

COURSES OF STUDY

The three courses of study open to students of the College extend through four years.

THE CLASSICAL COURSE during the first two years continues the study of Latin, Greek, English, and Mathematics, and affords opportunity for mastering the rudiments of French and German. During the last two years required studies in moral, mental, social science, in history, in English literature, and in physical science, lay the foundations for a broad culture; while in addition to these, numerous elective branches give the student a widening choice of subjects in accordance with individual tastes. Students who have completed in a satisfactory manner the studies of the Classical Course are entitled to the degree of Bachelor of Arts.

THE LATIN-SCIENTIFIC COURSE differs from the Classical mainly in substituting for Greek systematic and progressive work in the Natural Sciences. Instruction is given in Physics, in Chemistry, in General Biology, and in Comparative Anatomy and Physiology of both Invertebrates and Vertebrates. During the Junior and Senior

years electives in science offer advanced courses and encourage original investigation. Students from the outset are trained in laboratory methods. The degree of Bachelor of Science is conferred upon students who have successfully completed the Scientific Course.

THE SCIENTIFIC COURSE differs from the Latin-Scientific in requiring for admission less Latin and more Modern Languages, together with a broader basis of scientific training. In college, the study of modern languages will be continued for the first two years, so that at the beginning of the Junior year—the period of first elective work—the student will possess a reading familiarity with both German and French. Progressive and systematic instruction in the sciences will be kept up, and, since it proceeds upon a broader basis of preliminary work, will be uniformly more advanced than in either of the other courses. Combined with this are the same studies in moral, mental, and social science, and in English literature, and the same opportunities for electives as in the other courses. The Scientific Course will, on request, be modified to meet the requirements of students who are preparing for the profession of medicine in such a way as to include, in addition to the scientific studies of the regular course, a year's work in Anatomy, Physiology, and Histology.

During the Junior and Senior years students in all courses, in addition to the required work, must fill out their time to fifteen hours of recitation a week, by choosing from the elective studies offered. No professor is obliged, however, to give instruction in any elective branch unless at least five students apply for it. Students entitled to take elective work must hand a written statement of the studies they wish to elect for any given term to the Secretary of the Faculty before six o'clock of the first day of that term. Students who desire it may by special vote of the Faculty be permitted to substitute music at Ferry Hall for one of their literary studies.

Students whose average standing from the beginning of the course has not fallen below eighty-five per cent. are permitted, during the Junior and Senior years, to pursue, under direction of the Faculty, studies outside of the required work and the electives. Such studies are counted as honor work, and are designated "optional studies."

A complete survey of required, elective, and optional studies is given in the following Outline of Courses.

STUDIES OF THE CLASSICAL COURSE

FRESHMAN YEAR

First Term

ETHICS.—Practical Ethics. *One hour a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

GREEK.—Lysias. Grammar and Composition. *Four hours a week.*

ELOCUTION.—*One hour each alternate week.*

GERMAN.—Grammar. *Three hours a week.*

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

Second Term

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GREEK.—Homer. Rudiments of Philology and Antiquities. *Four hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

GERMAN.—Grammar. Reading. *Two hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

Third Term

LATIN.—Cicero: De Senectute and De Amicitia. *Three hours a week.*

GREEK.—Homer. Early Literature. *Three hours a week.*

HISTORY.—Greek. *Three hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Reading. Conversation. *Two hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

SOPHOMORE YEAR

First Term

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

LATIN.—Horace: Odes and Satires. *Three hours a week.*

GREEK.—Tragedy. Lectures on the Drama. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Three hours a week.*

ELOCUTION.—*One hour each alternate week.*

MATHEMATICS.—Trigonometry. *Three hours a week.*

Second Term

LATIN.—Tacitus. Roman History. *Four hours a week.*

GREEK.—Comedy. Private Life of the Greeks. *Four hours a week.*

HISTORY.—Roman. *Two hours a week.*

ENGLISH.—Rhetoric. Essays. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

MATHEMATICS.—Spherical Trigonometry. Analytic Geometry. *Three hours a week.*

Third Term

LATIN.—Selections. Roman Literature. *Four hours a week.*

GREEK.—Plato's Apology, or Demosthenes. *Four hours a week.*

FRENCH.—Grammar. Reading. *Four hours a week.*

MATHEMATICS.—Analytic Geometry. Introduction to Calculus. *Four hours a week.*

STUDIES OF THE LATIN-SCIENTIFIC COURSE

FRESHMAN YEAR

First Term

ETHICS.—Practical Ethics. *One hour a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

ELOCUTION.—*One hour each alternate week.*

GERMAN.—Classics. Conversation. *Three hours a week.*

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

BIOLOGICAL SCIENCE.—General Biology. *Four hours a week.*

Second Term

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

GERMAN.—German Classics. Conversation. *Two hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*

Third Term

LATIN.—Cicero: De Senectute and De Amicitia. *Three hours a week.*

HISTORY.—Greek. *Three hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Literature. Conversation. *Two hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

BIOLOGICAL SCIENCE.—Structure and Development of Plants. *Three hours a week.*

SOPHOMORE YEAR

First Term.

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

LATIN.—Horace: Odes and Satires. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Three hours a week.*

ELOCUTION.—*One hour each alternate week.*

MATHEMATICS.—Trigonometry. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

Second Term

HISTORY.—Roman. *Two hours a week.*

ENGLISH.—Rhetoric. Essays. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

MATHEMATICS.—Spherical Trigonometry. Analytic Geometry. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*

BIOLOGICAL SCIENCE. Comparative Anatomy and Physiology of Vertebrates. *Four hours a week.*

Third Term

FRENCH.—Grammar. Reading. *Four hours a week.*

MATHEMATICS.—Analytical Geometry. Introduction to Calculus. *Four hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*

BIOLOGICAL SCIENCE.—Embryology. *Four hours a week.*

STUDIES OF BOTH CLASSICAL AND LATIN- SCIENTIFIC COURSES

JUNIOR YEAR

First Term

REQUIRED STUDIES

PSYCHOLOGY AND LOGIC.—*Three hours a week.*

HISTORY.—Mediaeval History. *Two hours a week.*

ENGLISH.—Literature (from Beowulf to Chaucer). *Two hours a week.*

ORATORY.—*One hour a week.*

PHYSICAL SCIENCES.—Physics (Mechanics, Acoustics). *Four hours a week.*

ELECTIVE STUDIES

Two hours a week each ; election of two required.

LATIN.—Early Latin. Latin Philology. FRENCH.—Modern French.

GREEK.—Drama.

CALCULUS, OR ANALYTIC GEOMETRY.

GREEK in English (for scientific students).

SURVEYING AND NAVIGATION.

HISTORY.—English History.

CHEMISTRY.

ANGLO-SAXON.—Grammar and Reader.

GENERAL BIOLOGY.

GERMAN.—German Classics.

CRYPTOGAMIC BOTANY.

OPTIONAL STUDIES

Two hours a week each.

SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

Second Term

REQUIRED STUDIES

PSYCHOLOGY AND LOGIC.—*Three hours a week.*

BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*

ENGLISH.—Literature (from Chaucer to Dryden). *Three hours a week.*

ORATORY.—*One hour a week.*

PHYSICAL SCIENCES.—Physics (Magnetism and Electricity). *Three hours a week.*

ELECTIVE STUDIES

Two hours a week each ; election of two required.

LATIN.—Latin Inscriptions, or Roman Poets. GERMAN.—German Classics.

Poets.

FRENCH.—Modern French.

GREEK.—Historians or Orators.

CALCULUS OR ANALYTIC GEOMETRY.

GREEK ARCHÆOLOGY.

CHEMISTRY.

HISTORY.—French.

GENERAL BIOLOGY.

ANGLO-SAXON.—Grammar and Reader.

CRYPTOGAMIC BOTANY.

OPTIONAL STUDIES

Two hours a week.

SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

Third Term

REQUIRED STUDIES

PSYCHOLOGY AND LOGIC.—*One hour a week.*

ENGLISH.—Literature (from Dryden to Cowper). Essays. *Three hours a week.*

PHYSICAL SCIENCES.—Astronomy. *Four hours a week.*

PHYSICAL SCIENCES.—Physics (Heat and Optics). *Four hours a week.*

ELECTIVE STUDIES

Two hours a week each ; election of two required.

LATIN.—Roman Philosophers.

GERMAN.—German Classics.

GREEK.—Historians or Orators.

FRENCH.—Modern French.

GREEK HISTORY (from Alexander to Constantine).

CALCULUS OR ANALYTIC GEOMETRY.

CHEMISTRY.

HISTORY.—United States.

GENERAL BIOLOGY.

TRANSITIONAL ENGLISH.

CRYPTOGAMIC BOTANY.

SHAKESPEARE'S HAMLET.

ORATORY.—*One hour a week.*

OPTIONAL STUDIES

Two hours a week.

SANSKRIT.—Lanman's *Reader*.

SENIOR YEAR

First Term

REQUIRED STUDIES

ETHICS.—Theoretical Ethics. *One hour a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

ENGLISH.—Literature (from Cowper to Tennyson). Essays. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry (for classical students). *Three hours a week.*

PHYSICAL SCIENCES.—Geology (for scientific students). *Three hours a week.*

ELECTIVE STUDIES

Election of two required.

Two hours a week each.

Three hours a week each.

EXPERIMENTAL PSYCHOLOGY.

HEBREW.

INTERNATIONAL LAW.

ROMAN LAW.

LATIN.—Teachers' Course.

GREEK.—Æschylus.

HISTORY OF ART.

ENGLISH.—Accidence.

ENGLISH ESSAYISTS.

FRENCH.—French Literature.

MATHEMATICAL PHYSICS.

BIOLOGY.

GREEK NEW TESTAMENT.

GREEK.—Plato's Phædo.

SANSKRIT AND COMPARATIVE PHI-
LOLOGY.

GERMAN.—German Literature.

ANALYTIC GEOMETRY OR CALCULUS.

EXPERIMENTAL PHYSICS.

CHEMISTRY.

HISTORY OF EDUCATION.

OPTIONAL STUDIES

Two hours a week each.

KELTIC LANGUAGES.

PHYSICS.

Second Term

REQUIRED STUDIES

ETHICS.—Theoretical Ethics. *Two hours a week.*

PHILOSOPHY.—History of Philosophy. *Two hours a week.*

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

PHYSICAL SCIENCES.—Geology (for scientific students). *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry (for classical students). *Three hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES

Election of two required.

Two hours a week each.

Three hours a week each.

READINGS IN PLATO AND ARISTOTLE.

HEBREW.

LATIN.—Teachers' Course.

GREEK.—Homer (rapid reading).

GREEK LITERATURE THROUGH TRANSLATIONS. (For non-classical students.)

SANSKRIT.

ENGLISH.—Philology.

AMERICAN MASTERPIECES.

MATHEMATICS.

ASTRONOMY.

CHEMISTRY.

BIOLOGY.

THEORY OF EDUCATION.

ECONOMICS.

ROMAN CONSTITUTION.

ROMAN LAW.

HISTORY OF ART.

GERMAN.—German Literature.

FRENCH.—French Literature.

MATHEMATICAL PHYSICS.

EXPERIMENTAL PHYSICS.

GEOLOGY.

OPTIONAL STUDIES

HEBREW.—Genesis.

COMPARATIVE PHILOLOGY.

KELTIC LANGUAGES.

Third Term

REQUIRED STUDIES

HISTORY OF PHILOSOPHY.— *Three hours a week.*

BIBLICAL INSTRUCTION.— Grounds of Theistic and Christian Belief. *Four hours a week.*

ENGLISH.— Development of American Literature. *Three hours a week.*

ELECTIVE STUDIES

Election of two required.

Two hours a week each.

Three hours a week each.

CARTESIANISM.

KANT'S "CRITIQUE OF PURE REASON."

THEISM.

HEBREW.

POLITICS.

GREEK.— Pindar or Theocritus.

GERMAN.— German Literature.

CHEMISTRY.

GEOLOGY.

DIDACTICS.

LATIN.—Teachers' Course.

LATIN HYMNS AND ECCLESIASTICAL PROSE.

GREEK.—Modern.

SANSKRIT AND COMPARATIVE PHILOLOGY.

ENGLISH—Phonetics.

NINETEENTH CENTURY POETS.

ART CRITICISM.

FRENCH.— French Literature.

ORATORY.— *One hour a week.*

OPTIONAL STUDIES

KELTIC LANGUAGES.

STUDIES FOR THE SCIENTIFIC COURSE¹

FRESHMAN YEAR

First Term

- ETHICS.—Practical Ethics. *One hour a week.*
ELOCUTION.—*One hour each alternate week.*
GERMAN.—Classics. Conversation. *Four hours a week.*
FRENCH.—Grammar. *Three hours a week.*
MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*
CHEMISTRY.—Qualitative Analysis. *Four hours a week.*

Second Term

- ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*
ELOCUTION.—*One hour each alternate week.*
GERMAN.—Classics. Conversation. *Two hours a week.*
FRENCH.—Modern French. *Four hours a week.*
MATHEMATICS.—Higher Algebra. *Three hours a week.*
CHEMISTRY.—Qualitative Analysis. *Four hours a week.*

Third Term

- ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*
GERMAN.—Literature. Conversation. *Three hours a week.*
FRENCH.—Modern French. *Three hours a week.*
MATHEMATICS.—Higher Algebra. *Three hours a week.*
CHEMISTRY.—*Four hours a week.*

SOPHOMORE YEAR

First Term

- BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*
ENGLISH.—Rhetoric. Essays. *Three hours a week.*
FRENCH.—Classics. Conversation. *Four hours a week.*
MATHEMATICS.—Trigonometry. *Three hours a week.*
BIOLOGICAL SCIENCE.—Introduction to Biological Study. *Four hours a week.*

¹ A modified scientific course especially adapted to the needs of students who are preparing for the study of medicine is also offered.—(See p. 84.)

Second Term

ENGLISH.—Rhetoric. Essays. *Four hours a week.*

FRENCH.—Classics. Conversation. *Four hours a week.*

MATHEMATICS.—Analytic Geometry. *Four hours a week.*

BIOLOGICAL SCIENCE.—Biology applied to Invertebrated Animals. *Four hours a week.*

Third Term

FRENCH.—Literature. Conversation. *Four hours a week.*

MATHEMATICS.—Analytic Geometry. Calculus. *Four hours a week.*

PHYSICS.—*Four hours a week.*

BIOLOGICAL SCIENCE.—Biology applied to Plants. *Four hours a week.*

JUNIOR YEAR

First Term

PSYCHOLOGY AND LOGIC.—*Three hours a week.*

ORATORY.—*One hour a week.*

PHYSICS.—*Four hours a week.*

BIOLOGICAL SCIENCE.—*Four hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Second Term

PSYCHOLOGY AND LOGIC.—*Three hours a week.*

BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*

ENGLISH.—Literature (Early and Middle English). *Three hours a week.*

ORATORY.—*One hour a week.*

PHYSICS.—*Three hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Third Term

PSYCHOLOGY AND LOGIC.—*One hour a week.*

ENGLISH.—Literature, Fifteenth to Eighteenth Century. Essays. *Three hours a week.*

ASTRONOMY.—*Four hours a week.*

BIOLOGICAL SCIENCES.—Embryology. *Four hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

SENIOR YEAR

First Term

ETHICS.—Theoretical Ethics. *One hour a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

ENGLISH.—Literature of the Nineteenth Century. Essays. *Three hours a week.*

ORATORY.—*One hour a week.*

GEOLOGY.—*Four hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Second Term

ETHICS.—Theoretical Ethics. *Three hours a week.*

PHILOSOPHY.—History of Philosophy. *Two hours a week.*

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

ORATORY.—*One hour a week.*

GEOLOGY.—*Three hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

Third Term

BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Four hours a week.*

ENGLISH.—American Literature. Study of Masterpieces. *Three hours a week.*

GEOLOGY.—*Three hours a week.*

ELECTIVE STUDIES.—Same as in the other Courses.

TOPICAL STATEMENT OF WORK

ETHICS

PRESIDENT ROBERTS.

A course of instruction in Practical Ethics is given to the Freshman class. The object in introducing this advanced study so early in the curriculum is to bring all the students upon entering College into personal relation with the President, and to furnish them with a correct code of morals for their College career, as well as for after life.

Theoretical Ethics is a required study in the first and second terms of the Senior year. Instruction is given in this department by means of text-books, particularly the "Handbook of Moral Philosophy," by Calderwood, and by lectures. Special attention is paid to the history of Ethics, the recent theories of sceptical writers, and the application of ethical principles to citizenship, metaphysics, and theology.

PSYCHOLOGY, LOGIC, AND METAPHYSICS

PROFESSOR WALTER SMITH.

The course in Psychology occupies the first two terms of the Junior year. The text-book used is Baldwin's Psychology, which is, however, supplemented by lectures. In the treatment of the Science, careful attention is given on the one hand to Physiology, and on the other to the theory of Knowledge.

An elective course in Physiological Psychology, which is conducted in co-operation with the department of Biology, is offered to Junior students for the second term. The structure of the nervous system outlined in the ordinary course is studied more thoroughly and some

account is given of Mental Pathology. Provision is made for laboratory work. Ladd's Physiological Psychology is used as a text-book.

The required course in Psychology is followed by one in Logic, in which the nature of Logic and its significance for Science and Philosophy are discussed.

The History of Philosophy is a required study during two terms of the Senior year. While the whole history, from the beginning of Philosophy to the present day, is studied, special attention is paid to the Classical period in Greek Philosophy and to the modern development from Descartes to Kant. Schwegler's History is used as a text-book. In connection with this course the following three electives are offered: Readings in Plato and Aristotle; Kant's Critique of Pure Reason; and Cartesianism.

BIBLICAL INSTRUCTION

PROFESSOR THOMAS.

The work in this department occupies a portion of three years in the College course. The aim is to teach the essential facts and principles of the Bible. The method is both historic and philosophical. In the Sophomore year the Old Testament history is studied, with continuous reference to those nations with which the Jews came in contact.

In the Junior year the nature of Christianity, the preparation for it in the Greek and Roman world, the character, ministry, and plan of its Founder, and its spread in the first century are considered.

In the Senior year the student examines the evidences of the Divine origin of Christianity and the grounds of theistic belief, with some consideration of the principal anti-theistic theories.

Electives are offered to the Junior and Senior classes in Hebrew and the Greek New Testament.

POLITICAL AND SOCIAL SCIENCE

PROFESSOR HALSEY.

A course in narrative history includes as required work a term in the Freshman and Sophomore years in Ancient, and a term in the Junior year in Mediæval History; also as elective work a term each in the Junior year in English, French, and American History.

A term in the Senior year is given to the history of Government, as representative and federal, treated with special reference to our own constitutional growth, not only through written form but through interpretation. This work may be pursued further as an elective. Political Economy is given one term in the Senior year, and may be pursued further as an elective study, with laboratory work in statistics. Three terms in the Senior year are given to International Law, the Roman Constitution and Law, and the history of Industry as electives.

LATIN LANGUAGE AND LITERATURE

PROFESSOR STUART.

The Latin Department aims not only to train the student to a practical mastery of the language, but also, through the study of both texts and monuments, to give him a comprehensive view of the Roman civilization in its various aspects. The authors read in the required course are Livy, Ovid, Cicero (philosophic works), Horace, and Tacitus; but along with these, students are required to translate a wide range of selections from the other Latin writers. In the Freshman year emphasis is laid upon the etymology and syntactical structure of the language. In both Freshman and Sophomore years the reading of authors is accompanied by parallel work in Roman history and archæology, conducted by means of lectures, topical recitations, and dissertations. The third term of the Sophomore year is devoted to the study of Roman literature, based upon texts and manuals.

The elective courses of the Junior and Senior years offer more extended work in Latin Philology, Ecclesiastical Latin, Roman Law, Archæology, and Text-Criticism and Interpretation of Authors. In the Senior year a training course is offered to those who wish to prepare themselves to teach the classics. It requires two hours of recitation a week during the year, and comprises a series of lectures on the Methods, Province, and Scope of Classical Studies; practice in writing Latin; the interpretation and criticism of selections from Cæsar's Gallic War, Cicero's Orations, Vergil's *Æneid*, and, in case of those who wish to teach Greek, Xenophon's *Anabasis* and Homer's *Iliad*, together with training in the methods of teaching the ancient languages. A certificate of recommendation to teach Latin, or Latin and Greek, will be given to those who shall have successfully completed this course.

GREEK: LANGUAGE AND LITERATURE

PROFESSOR BRIDGMAN.

The work of the first term of the Freshman year is supplemental to the preparatory studies, aiming at thorough foundation in the grammar and the building up of a wide vocabulary. The course outlined during the rest of the Freshman and through the Sophomore year is an attempt to present a view of Greek literature and life so far as the time given to this study allows. Conversational use of the language, comparisons with the literature of other peoples, and topical essays are encouraged and required. The outline given in the courses of the various years is only typical; especially in the elective courses, the intelligent choice of the students will be regarded. In some of the elective courses the study will be of the character of a seminary, with private reading and original criticism. In most cases elective courses in Greek of a given term are open to both Seniors and Juniors.

RHETORIC AND ENGLISH

PROFESSOR MORRIS.

Rhetoric is taught not only as a science but as an art. In the Freshman year careful study is made of the logical basis of discourse. Frequent synthetic and analytic praxes, and two essays are required each term. The first term of the Sophomore year is given to a study of the development of the theme and of the plan, reproduction, and description. Narration, exposition, argumentation, and oratory are considered during the second term. Class criticism of selections from standard authors, illustrating the principles taught, is frequent. One essay and one critique each term are required from every member of the class.

The study of English Literature begins with the first term of the Junior year and continues four terms. The aim is, to trace the development of the English literature from its earliest form to its latest; to show that it is the natural expression of the life and thought of the English people, and that their literary development is the outgrowth of their social development. Representative writers are studied with this in view, and so much of the biography, bibliography, and history is introduced as may be necessary to give the true setting to the master-

pieces considered. Electives in Shakespeare, the Essayists, and the Nineteenth Century Poets are given for those who may desire to make a more exhaustive study of these portions of English Literature. An essay is required each term from each member of the class.

The study of American Literature is pursued on a plan similar to that outlined for the study of English Literature.

The courses in Old English and Transitional English, offered as electives during the Junior year, are recommended to those contemplating the study of the literature of those periods. The electives for the Senior year are in English Philology, and comprise studies in Morris's Historical Outlines of English Accidence; Earle's Philology of the English Tongue or Skeat's Native Element in English; and Sweet's Handbook of Phonetics.

FRENCH AND GERMAN LANGUAGES AND LITERATURE

PROFESSOR DAWSON.

French and German are taught entirely with a view to the greatest practical results. To the college student who has higher aims than mere superficial accomplishments, the modern languages should become effective aids to the continued acquisition of knowledge. To this end he should learn to read these languages with some degree of ease and accuracy, and thus be able to consult such works in science and literature as may lie in the path of his future study.

In both the Classical and Latin-Scientific courses French is required for one term in the Sophomore year, and is elective after that throughout the remainder of the course. In the Scientific course French is required during the Freshman and Sophomore years, and is elective after that.

In the Classical course German is required during the three terms of the Freshman year, and is elective during the Junior and Senior years. In the Latin-Scientific course and in the Scientific course the requirements in German are the same: students in these courses will present two years of German for entrance, and continue the study of German through the Freshman year. German may also be taken as an elective during the Junior and Senior years.

The work required in these departments is sufficient for acquiring a familiarity with the forms of the languages and a facility in reading French and German. The aim will be to make the instruction as thorough and practical as the time will allow, so that the student may

have a good basis for private study, if he be so disposed. Students taking advantage of the optional courses in French and German may gain a good reading knowledge of these languages, some practice in speaking, and a more or less extended acquaintance with their literature.

MATHEMATICS AND ASTRONOMY

PROFESSOR McNEILL.

The required course in Mathematics comprises Solid Geometry, Higher Algebra, Plane and Spherical Trigonometry, Analytical Geometry and Calculus. In the Freshman year one term is given to Solid and Spherical Geometry, including original work in demonstration of theorems and solution of problems. The second and third terms are given to the study of Higher Algebra. In the Sophomore year the subject of study for the first term is Plane Trigonometry. The studies of the second and third terms are Spherical Trigonometry, and an introductory course in Analytic Geometry and Calculus. Mathematics is an elective study in the Junior and Senior years. In both years more advanced courses in Analytic Geometry and Calculus are offered. A course in Surveying, with practical use of instruments, is offered in the Junior year.

In Astronomy the required course consists of instruction for one term of the Junior year in General Descriptive Astronomy. An elective course in Theoretical Astronomy is offered in the Senior year.

PHYSICAL SCIENCES

PROFESSOR STEVENS.

The study of Physics is required of students of all courses. By students of the Classical and Latin-Scientific courses the study is pursued throughout the entire Junior year. The course here offered is an elementary one, covering the general subjects of Physics, viz., Mechanics, Heat, Magnetism and Electricity, Sound and Light. The instruction is given by means of laboratory and text-book work and lectures. So far as possible the work is done in the Physical Laboratory by the student individually. He is brought to study and investigate those phenomena from which the general principles of Physics are most easily derived. Experiments and problems are so devised

as to lead him, if possible, to reach the law or principle inductively—afterwards to illustrate and prove it. Elective courses offered in the Senior years give opportunity for further study of the subject.

Students of the Scientific course have also a year of required work in Physics, beginning the third term of the Sophomore year and ending the second term of the Junior year. The method of instruction in this course will be essentially the same as that described above, except that the work will be more advanced and more largely quantitative in its character.

Chemistry is required of the Scientific students throughout the first year. The work of the first and second terms is qualitative; in the third term an introduction to quantitative analysis is given. Electives in the subject of Chemistry offered in the Junior and Senior years offer opportunities for higher and special work in this branch.

Students of the Latin-Scientific course are required to take Chemistry throughout the Sophomore year. This is a course in General Chemistry that has for its aim the development through laboratory determinations and experiments of the Atomic Theory.

Of the Classical students two terms of Chemistry in the Senior year are required. The instruction given is essentially the same as that offered the first term to Sophomore students of the Latin-Scientific course.

BIOLOGICAL SCIENCES

PROFESSOR LOCY.

The work in Biology for the first term of the Freshman year is introductory, and designed to furnish a basis for further study. It consists of laboratory practice combined with class-room exercises. In the laboratory each student is provided with a microscope, other necessary apparatus, and illustrative material for study. The results of personal observations are recorded in the form of drawings and written descriptions. When completed, the sketches and notes thus made form a conspectus of the principles of General Biology. Proceeding on this foundation, the work for the remainder of the Freshman year consists in studies in Morphology and Physiology applied to the simpler forms of animals and to plants. Following the same line of study, in the last two terms of the Sophomore year students pursue studies in Morphology and Physiology of Vertebrated Animals, and also in Embryology. The latter course is the final one of the required work in this department, and will include a brief study of the

development of some of the invertebrates, and also of the growth of the chick in the hen's egg.

Elective courses are offered in the Junior and Senior years that afford opportunity for students who have completed the studies outlined above to do advanced work, and those who have not had these preliminary studies to take elementary work in Biology.

BOTANY AND GEOLOGY

PROFESSOR HARPER.

The required work in Botany is begun in the Freshman year as a continuation of the course in General Biology. Instruction is given by laboratory practice and lectures. Under the direction of the professor in charge of the department the student investigates the life histories of typical plants, and is thus led to formulate for himself the laws of plant physiology and development. The types used in this course are taken from the algæ and higher cryptogams. In the Sophomore year a course in fungi is given, in which especial attention is directed to those parasitic plants which have an economic importance.

Electives are offered in the Junior year in Vegetable Histology and Physiology, and Bacteriology.

The required work in Geology is given in the Senior year. Le-Conte's "Elements of Geology" is used as a text-book. Laboratory practice is given in the study of the common rock-forming minerals and in classifying the common boulders of the drift. So far as practicable, the phenomena of erosion and sedimentation are studied in the field. The last half of the course is devoted to Historical Geology. The museum of the institution contains a considerable amount of illustrative material from the Silurian and Carboniferous ages, and the work already done in zoölogy is made the basis of a careful study of a large number of typical fossil forms. The elective offered is in Palæontology, with special field work on the Niagara outcrops of Cook County.

PEDAGOGICS

PROFESSOR SEELEY.

The course in Pedagogics extends through the whole of the Senior year. During the first term, the history of education is discussed in

order to give a comprehensive view of the whole subject, and to note the development of education from the earliest times to the present. The theory of education is given during the second term, having for its object a study of the modern theories of education and the pedagogical results of investigation in psychology. The third term is taken for the study of didactics. It is intended that the work in Pedagogics shall be not only disciplinary in a broad sense, but also of practical value to those who may teach.

LIBRARY AND APPARATUS

The College possesses a working library, and additions are made along various lines of study as books are needed either for reference or for research. A notable addition has been made by the recent purchase of the Reifferscheid library, containing about four thousand volumes. As Dr. Reifferscheid (formerly of the University of Breslau, later at the University of Strasburg) was eminent as an editor and commentator of both Latin and Greek authors, his library contains many works of rarity and great value to the specialist in the ancient languages, as well as a wide range of works useful to students pursuing other branches.

The Chicago Public Library, the Newberry Library, and several large special libraries in and about the city are accessible to students.

The College reading-room is supplied with the best periodicals.

The Physical Laboratory has a sufficient supply of apparatus to enable the students to study, experimentally, the phenomena usually treated of in the best text-books. It has also a few pieces well adapted to more advanced work. The Biological Laboratory is furnished with the best microscopes (Zeiss's and Leitz's), microtoms, and a full set of appliances and re-agents for the treatment of tissues according to the latest methods. The Chemical Laboratory provides the student with a complete assortment of chemicals and chemical apparatus.

COLLEGE EXERCISES AND REQUIREMENTS

Unless excused for special reasons, students are required to attend at least fifteen recitations or lectures a week, the morning prayers at 8:45 o'clock on week-days, and the Sabbath morning service at church.

Examinations are held at the end of every term, or, on the completion of a subject, during the term. A student who fails to pass in any subject at the term examination will not be enrolled in his classes at the beginning of the following term until a satisfactory examination in that subject shall have been passed. The second Saturday of each term is set aside for the examination of delinquents.

Candidates for the Freshman class admitted with conditions in any subject must pass an examination on that subject within two terms after entering.

Students who wish to leave town during term time are required to obtain permission from the President, or, in his absence, from the senior professor accessible.

No literary society or fraternity may be established in the College without the consent of the Faculty.

SOCIETIES

There are three literary societies conducted by the students of Lake Forest College, two by the young men, and the third, which meets in Ferry Hall, by the young women. Each society has a hall under its control. All are doing helpful work.

The Young Men's Christian Association of the University has a large and energetic membership. Prayer meetings are held once a week, union missionary meetings once a month. Several classes have been formed for Bible study, and a good working missionary and Bible-study library has just been purchased. The association publishes a Students' Handbook, which gives valuable information to both new and old students.

The Athletic Association is furnished with a Gymnasium, just finished at a cost of about thirty thousand dollars. Fine tennis courts and ball ground.

HENRY C. DURAND ART INSTITUTE

This magnificent building, just completed, cost about sixty thousand dollars. It contains a large and finely appointed hall for Commencement and other public exercises, rooms for Art and Archaeological library and collections, lecture and class rooms. In grace of style, in perfection of material and finish, in location, this monument of Mr. Durand's generosity can not be surpassed.

RELIGIOUS INFLUENCES

The religious atmosphere of the College is healthful and inspiring. The church attended by the students is active in every field of Christian work, and welcomes them cordially into its church life. The Sunday School, the Young People's Missionary Society, and several other religious organizations stimulate spiritual activity, and give direction to religious zeal. The standard of character is exceptionally high.

PRIZE CONTESTS AND COMMENCEMENT HONORS

On the Monday evening preceding Commencement a prize exhibition of the Freshman and Sophomore classes is held, in which five representatives of each class appear in the delivery of selected extracts, the appointments being made as the result of preliminary contests engaged in by all the members of both classes.

A prize exhibition of the Junior class is held on the Tuesday evening preceding Commencement, in which six members of the Junior class appear in the delivery of original orations. Students desiring to enter the contest must hand their orations to the Professor of Oratory at least three weeks before Commencement. Of the orations presented, the six that in matter and style shall have been considered best by the committee appointed to examine them will be given a place on the contest programme. Two prizes—a first prize of fifty dollars, and a second prize of twenty-five dollars—will be awarded to those competitors that shall deliver the orations considered best and second best, respectively, by the committee of award.

Honorary commencement orations are awarded to those members of the graduating class whose average standing for the course is no

below ninety per cent. A valedictory address is assigned to that member who ranks highest in the class; a salutatory address to the one who ranks second. Students who have been in College only one year are not eligible to the rank of valedictorian or salutatorian.

The degrees of Master of Arts and Master of Science are conferred upon such graduates as shall have spent three years in professional study and shall apply for the same; also upon graduates who, under the direction of the Philosophical Faculty, shall have completed a course of study deemed sufficient to merit the degree, and shall have presented a satisfactory thesis.

EXPENSES

Young men who do not reside in the town may obtain rooms in the College dormitories—well-lighted buildings, heated by steam, convenient, and comfortable.

The ordinary College expenses are as follows:

| | FIRST TERM | SECOND TERM | THIRD TERM |
|---|----------------------|--------------------|--------------------|
| Tuition | \$24.00 | \$18.00 | \$18.00 |
| Room in College Hall (unfurnished) . . . | 8.00 to \$16.00 | 6.00 to \$12.00 | 6.00 to \$12.00 |
| Fuel (steam heat) . . | 4.50 | 4.50 | 3.00 |
| Care of room | 2.00 | 2.00 | 2.00 |
| Incidentals | 1.50 | 1.50 | 1.50 |
| Library fee | 1.00 | 1.00 | 1.00 |
| Pew in church . . . | 1.25 | 1.25 | 1.25 |
| Term totals | \$42.25 to \$50.25 | \$34.25 to \$40.25 | \$32.75 to \$38.75 |
| Year total | \$109.25 to \$129.25 | | |

Ladies entering Lake Forest College may reside in Ferry Hall, where their living expenses will be as follows:

| | | | |
|---|------------|-------------|------------|
| Board, room, fuel, light, (including washing of fifteen plain pieces a week) | FIRST TERM | SECOND TERM | THIRD TERM |
| | \$100.00 | \$75.00 | \$75.00 |

Extra expenses are:

Extra tuition for special laboratory students, per year \$40.

Graduation fee, \$10.

Laboratory students are charged also for chemicals used and apparatus broken, for which a deposit must be made. College bills are due

at the opening of every term, and should be settled with the Assistant Treasurer, Mr. C. E. Latimer. All students are required to pay their bills for tuition, room-rent, etc., within two weeks from the commencement of the term, or make a satisfactory arrangement with the Treasurer for the same.

Board may be obtained in clubs, which furnish it at actual cost, or in private families; prices range from \$2.50 to \$5.50 per week.

SCHOLARSHIPS

The income on the following scholarships are available for College students who, in the judgment of the Scholarship Committee of the Faculty, need pecuniary assistance. They will be awarded, in order, to the candidates who receive the highest grades on examinations for admission to any of the College classes, and will be continued to the successful candidates so long as needed, if conduct and scholarship are maintained. No student can receive more than one of the complete scholarships.

1. The Lemuel Brooks Scholarship Fund of \$5,000, contributed by the late Rev. Lemuel Brooks of Churchville, N. Y.

2. The William Bross Complete Scholarship of \$1,500, founded by the late Hon. William Bross of Chicago.

3. The Alumni Complete Scholarship, with a capitalized value of \$1,200, founded by the Alumni Association of the College.

4. The John Beidler Scholarship of \$500, founded *in memoriam* by Jacob Beidler of Chicago.

5. The Lila Frances Ross Scholarship of \$500, founded by the late Tuttle King of Chicago.

6. The Juneau Church Scholarship of \$125, founded by the Presbyterian Church of Juneau, Wisconsin.

7. The De Pere Church Scholarship of \$78, founded by the Presbyterian Church of De Pere, Wisconsin.

The following fund is available under the same conditions as those above, for students preparing for the ministry of evangelical churches:

The Jacob Beidler Scholarship Fund of \$5,000, contributed by Jacob Beidler of Chicago.

The following scholarships are available, under the same conditions as those above, for students preparing for the ministry of the Presbyterian Church:

1. The Lemuel Brooks Complete Scholarship of \$1,500, founded by the late Rev. Lemuel Brooks of Churchville, New York.
2. The Mrs. Maria Brooks Complete Scholarship of \$1,500, founded by the late Rev. Lemuel Brooks.
3. The Samuel M. Wood Complete Scholarship of \$1,500, founded by bequest of the late Samuel M. Wood of Omro, Wisconsin.
4. The Israel C. Holmes Scholarship, founded by the Rev. Mead Holmes of Rockford, Illinois.

The Corwin Scholarship of \$1,000, founded by the Rev. Eli Corwin, D. D. of Chicago, is at the founder's disposal.

The Helen A. Ferry Scholarship of \$1,000, founded by the late Miss Helen A. Ferry of Lake Forest, for the benefit of such students as her mother or family may appoint, or, failing, such appointment by the Faculty; preference being given to a young woman of character and scholarship.

To these are now added the D. K. Pearsons's Scholarship, yielding the amount of one student's tuition for the entire course, the holder of which is appointed by Dr. D. K. Pearsons; two Trustee Scholarships, awarded annually by the Board of Trustees; and the Herald Scholarships, two in number, given by Mr. J. W. Scott, of the Chicago *Herald*, also awarded annually.

In addition to the foregoing, the annual interest on Dr. D. K. Pearsons's fund of \$50,000 is available for deserving students. This is loaned in yearly sums of \$100 on personal notes, with indorsement of parents or a responsible friend, at three per cent. per annum interest, the principal payable at the earliest convenience of the borrower. Tuition will be remitted to the sons and daughters of clergymen who need this assistance on written application from parent or guardian addressed to Professor M. Bross Thomas, Chairman of Scholarship Committee. Students for the ministry who need assistance are granted free tuition; and those under the care of Presbyteries may receive aid, when necessary, from the Board of Education of the Presbyterian Church.

Many students while at College support themselves, wholly or in part, in various ways. Those having trades can usually find remunerative employment during vacations at Lake Forest or in Chicago. No young person of earnest purpose need be deterred by lack of means from attempting to take a college course.

For further information, address President WM. C. ROBERTS, or SECRETARY OF THE FACULTY, Lake Forest, Illinois.

Ferry Hall Seminary

FERRY HALL SEMINARY offers to young ladies of the West and Northwest educational advantages unsurpassed by the best ladies' seminaries of the East. It is exclusively for ladies, and seeks not only to give thorough instruction, but to cultivate habits of diligence, thoughtfulness, and refinement. A strong and healthful Christian atmosphere pervades the institution and influences the mutual relations of teachers and pupils.

Aside from the regular Faculty of Ferry Hall, instruction is given by members of the Faculty of Lake Forest College, thus affording unusual advantages for a young ladies' seminary.

FERRY HALL

FERRY HALL is a large and commodious building, beautifully situated in an elevated position, commanding an extensive view of Lake Michigan. It has been recently enlarged to more than twice its former size, provided with an elevator and all the conveniences of a comfortable home. The advantages of systematic physical training are offered to all students in the well-furnished Gymnasium. Especial care has been taken with the sanitary arrangements of the building; all the students have the use of bath-rooms, and every precaution is taken to prevent disease. In case of illness, students will be cared for by an efficient nurse, who resides in the building.

The building is heated throughout by steam, lighted by gas, and pure water for drinking purposes is obtained at a great depth from an artesian well. The abundant supply of water obtained from Lake Michigan, and the hose attachments in various parts of the building make it secure from danger in case of fire. It is also provided with fire escapes, and the boilers are located outside of the building. Danger from fire is reduced to a minimum by the entire absence of stoves in the building, except those in the kitchen. Outdoor exercise is invited by the spacious grounds shaded by natural forest trees, which

extend down to the lake. They are broken by large natural ravines, through which woodland paths lead down to the water's edge. Few locations are more attractive or healthful.

ADMISSION

Students entering the Seminary are enrolled, after examination, in the classes for which their previous training best fits them. Certificates showing work accomplished in other schools should be brought as an assistance in properly grading. This, however, will not excuse candidates from examination in such subjects as the Principal may choose in order to test the thoroughness of the work done. Those who enter an advanced class must be prepared in the subjects of the preceding classes. Students entering for the first time should present themselves the day preceding the opening of the term in order to take the required examinations.

Certificates of character from the pastor, or principal of the last school attended, should be sent beforehand, or presented on entrance.

COURSES OF STUDY

Ferry Hall Seminary

PREPARATORY COURSES

There are three Preparatory Courses—Classical, Scientific, and Literary, either of which prepares for admission to the Seminary course. Graduates of the first two are admitted to the corresponding courses of Lake Forest College without examination. These courses prepare also for the best colleges for women in the land. The Literary

course corresponds to the Classical or Scientific for the first three years, but in the fourth year German and French are substituted for Latin, thus requiring only two years of Latin, and giving more attention to the Modern languages.

SEMINARY COURSE

The Seminary further provides a course of two years beyond the work of the preparatory courses above mentioned, which leads to the degree of Bachelor of Letters. This course is intended to provide such studies as are most useful to women, and affords numerous electives from which a student may choose in order to fill out the fifteen hours of recitation required.

All the above courses have been so arranged that students can carry them, and yet, at the same time, pursue regular courses in music or art. (See page 114.)

SPECIAL COURSES

While the regular courses are always to be preferred, there are many young ladies who can not take a full course, and others who desire to devote most of their time to music or art, or other special lines of work. Provision is made for such cases, and a course may be arranged by conference with the Principal. Students who have not completed a course sufficiently broad or thorough to entitle them to a degree, may receive, on leaving Ferry Hall, a certificate stating exactly the work they have done. Excellent facilities are offered to students desiring to prepare themselves for teaching.

STUDIES OF THE CLASSICAL COURSE

PREPARATORY

FIRST YEAR

First Term

HISTORY.—United States. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Reading and Spelling. *One hour a week.*

MATHEMATICS.—Arithmetic. *Five hours a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

Second Term

HISTORY.—United States. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Readings from Nature's Book. Spelling. *One hour a week.*

MATHEMATICS.—Arithmetic. *Five hours a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

Third Term

HISTORY.—United States. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Readings from Nature's Book. Spelling. *One hour a week.*

MATHEMATICS.—Arithmetic. *Five hours a week.*

GEOGRAPHY.—Ancient. *Three hours a week.*

SECOND YEAR

First Term

LATIN.—Latin Lessons. Grammar. *Five hours a week.*

HISTORY.—English. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Seven American Classics. *One hour a week.*

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

Second Term

LATIN.—Latin Lessons. Grammar. *Five hours a week.*

HISTORY.—English. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Two hours a week.*

Seven American Classics. One hour a week.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

Third Term

LATIN.—*Viri Romæ*, or *Nepos*. *Five hours a week.*

HISTORY.—English. *Two hours a week.*

ENGLISH.—Word Analysis (Swinton). Composition and Reading. *Three hours a week.*

NATURAL SCIENCE.—Physiology. *Five hours a week.*

THIRD YEAR

First Term

LATIN.—Cæsar : *Gallic War*, Books, I., II. Composition. *Five hours a week.*

GREEK.—First Lessons. Grammar. *Five hours a week.*

ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

Second Term

LATIN.—Cæsar : *Gallic War*, Selections from Books III.–VII. Composition. *Five hours a week.*

GREEK.—First Lessons. Grammar. *Five hours a week.*

ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

Third Term

LATIN.—Cicero : *Orations*. Composition. *Five hours a week.*

GREEK.—Xenophon : *Anabasis*. Composition. *Five hours a week.*

ENGLISH.—Grammar and Composition. *Whitney's Essentials of the English Language. Two hours a week.*

MATHEMATICS.—Higher Algebra. *Four hours a week.*

FOURTH YEAR

First Term

LATIN.—Cicero: *Orations*. Writing Latin. *Five hours a week.*
 GREEK.—Xenophon: *Anabasis*. Composition. *Five hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 MATHEMATICS.—Plane Geometry. *Three hours a week.*

Second Term

LATIN.—Vergil: *Aeneid*, Books I, II. Writing Latin. *Five hours a week.*
 GREEK.—Homer: *Iliad*. Composition. *Five hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 MATHEMATICS.—Plane Geometry. *Three hours a week.*

Third Term

LATIN.—Vergil: *Aeneid*, Books III.–VI. *Five hours a week.*
 GREEK.—Homer: *Iliad*. Composition. *Five hours a week.*
 ENGLISH.—Grammar and Composition. *Two hours a week.*
 MATHEMATICS.—Solid Geometry. *Three hours a week.*

STUDIES OF THE SCIENTIFIC COURSE

FIRST YEAR

Same as the First Year of the Classical Course. (See page 114.)

SECOND YEAR

First Term

REQUIRED STUDIES

LATIN.—Latin Lessons. Grammar. *Five hours a week.*
 HISTORY.—English. *Two hours a week.*
 ENGLISH.—Grammar and Composition. *Three hours a week.*
 Seven American Classics. One hour a week.
 MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

Second Term

REQUIRED STUDIES

- LATIN.—Latin Lessons. Grammar. *Five hours a week.*
HISTORY.—English. *Two hours a week.*
ENGLISH.—Grammar and Composition. *Three hours a week.*
Seven American Classics. One hour a week.
MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

ELECTIVES

- ELOCUTION.—*Two hours a week.*
DRAWING.—*Two hours a week.*
MUSIC.—*Three hours a week, counted as one recitation.*

Third Term

REQUIRED STUDIES

- LATIN.—*Viri Romæ*, or *Nepos*. *Five hours a week.*
HISTORY.—English. *Two hours a week.*
ENGLISH.—Word Analysis and Composition. *Three hours a week.*
GEOGRAPHY.—Physical. *Two hours a week.*
NATURAL SCIENCE.—Physiology. *Five hours a week.*

ELECTIVES

- ELOCUTION.—*Two hours a week.*
DRAWING.—*Two hours a week.*
MUSIC.—*Three hours a week, counted as one recitation.*

THIRD YEAR

First Term

REQUIRED STUDIES

- LATIN.—Cæsar: *Gallic War*, Books I, II. Composition. *Five hours a week.*
HISTORY.—General. *Two hours a week.*
ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*
MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ELECTIVES

- ELOCUTION.—*Two hours a week.*
GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
FRENCH.—Grammar. Reading. Composition. *Three hours a week.*
ART.—*Two hours a week.*
MUSIC.—*Three hours a week, counted as one recitation.*

Second Term

REQUIRED STUDIES

LATIN.—Cæsar: *Gallic War*, selections from Books III.–VI. Composition.
Five hours a week.

HISTORY.—General. *Two hours a week.*

ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*

MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ELECTIVES

ELOCUTION.—*Two hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

Third Term

REQUIRED STUDIES

LATIN.—Cicero: *Orations. Five hours a week.*

HISTORY.—General. *Two hours a week.*

ENGLISH.—Grammar and Composition. *Whitney's Essentials of the English Language. Two hours a week.*

MATHEMATICS.—Higher Algebra. *Four hours a week.*

ELECTIVES

ELOCUTION.—*Two hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

FOURTH YEAR

First Term

REQUIRED STUDIES

LATIN.—Cicero: *Orations. Writing Latin. Five hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

MATHEMATICS.—Plane Geometry. *Three hours a week.*

NATURAL SCIENCES.—Physics. *Four hours a week.*

ELECTIVES

ENGLISH.—History of the English Language. *Three hours a week.*

ELOCUTION.—*Two hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

FRENCH.—Grammar. Sauveur: *Causeries avec mes Élèves.* *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

Second Term

REQUIRED STUDIES

LATIN.—Vergil: *Æneid*, Books I., II. Writing of Latin. *Five hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

MATHEMATICS.—Plane Geometry. *Three hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

ELECTIVES

ENGLISH.—Literature. *Three hours a week.*

ELOCUTION.—*Two hours a week.*

GERMAN.—Grammar. Composition. *Three hours a week.*

FRENCH.—Grammar. Conversation. Easy French Prose. *Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

Third Term

REQUIRED STUDIES

LATIN.—Vergil: *Æneid*, Books III.–VI. *Five hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

MATHEMATICS.—Solid Geometry. *Three hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

ELECTIVES

ENGLISH.—Literature. *Three hours a week.*

ELOCUTION.—*Two hours a week.*

GERMAN.—Grammar. Composition. *Three hours a week.*

FRENCH.—Grammar. Conversation. Portions of *Gringoire* and *La France.* *Three hours a week.*

PHYSICAL GEOGRAPHY.—*Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

STUDIES OF THE LITERARY COURSE

FIRST THREE YEARS SAME AS SCIENTIFIC COURSE PREPARATORY

FOURTH YEAR

First Term

REQUIRED STUDIES

ENGLISH.—Rhetoric and Composition. *Two hours a week.*GERMAN.—Grammar. Reading. Composition. *Three hours a week.*FRENCH.—Grammar. Sauveur : *Causeries avec mes Élèves.* *Three hours a week.*MATHEMATICS.—Plane Geometry. *Three hours a week.*NATURAL SCIENCES.—Physics. *Four hours a week.*

ELECTIVES

ENGLISH.—History of the English Language. *Three hours a week.*ELOCUTION.—*Two hours a week.*ART.—*Two hours a week.*MUSIC.—*Three hours a week, counted as one recitation.*

Second Term

REQUIRED STUDIES

ENGLISH.—Rhetoric and Composition. *Two hours a week.*GERMAN.—Grammar. Reading. Composition. *Three hours a week.*FRENCH.—Grammar. Conversation. Easy French Prose. *Three hours a week.*MATHEMATICS.—Plane Geometry. *Three hours a week.*NATURAL SCIENCES.—Botany. *Two hours a week.*

ELECTIVES

ENGLISH.—Literature. *Three hours a week.*ELOCUTION.—*Two hours a week.*ART.—*Two hours a week.*MUSIC.—*Three hours a week, counted as one recitation.*

Third Term

REQUIRED STUDIES

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

FRENCH.—Grammar. Conversation. Portions of *Gringoire* and *La France*.
Three hours a week.

MATHEMATICS.—Solid Geometry. *Three hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

ELECTIVES

ENGLISH.—Literature. *Three hours a week.*

ELOCUTION.—*Two hours a week.*

PHYSICAL GEOGRAPHY.—*Three hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Three hours a week, counted as one recitation.*

STUDIES OF THE SEMINARY COURSE

JUNIOR YEAR

First Term

REQUIRED STUDIES

BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*

HISTORY.—Ancient. *Four hours a week.*

ENGLISH.—Rhetoric and Essays. *Three hours a week.*

GERMAN.—Schiller: *Wilhelm Tell*. *Three hours a week.*

ELECTIVES

ENGLISH.—English Literature. *Two hours a week.*

ELOCUTION.—*One hour a week.*

FRENCH.—Modern French Readings. Sight Reading from *La Lyre Française*. *Three hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

BIOLOGICAL SCIENCE.—General Biology. *Four hours a week.*

ART.—*Two hours a week.*

MUSIC.—*Six hours a week, counted as two recitations.*

Second Term

REQUIRED STUDIES

- HISTORY.—Advanced United States. *Four hours a week.*
 ENGLISH.—Rhetoric. Essays. *Three hours a week.*
 GERMAN.—Lessing: *Minna von Barnhelm.* *Three hours a week.*
 PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

ELECTIVES

- LITERATURE.—Translations of Ancient Classics. *Three hours a week.*
 ELOCUTION.—*One hour a week.*
 FRENCH.—French Literature. Racine. Sight Readings. *Three hours a week.*
 MATHEMATICS.—Solid Geometry. *Three hours a week.*
 BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Six hours a week, counted as two recitations.*

Third Term

REQUIRED STUDIES

- CIVICS.—Civil Government. *Three hours a week.*
 ENGLISH.—Rhetoric. Logical Construction. *Three hours a week.*
 ENGLISH.—American Literature. *Four hours a week.*
 GERMAN.—Lessing: *Nathan der Weise.* *Three hours a week.*

ELECTIVES

- ELOCUTION.—*One hour a week.*
 FRENCH.—Molière. Corneille. Sight Readings. *Three hours a week.*
 BIOLOGICAL SCIENCE.—Plant Structure and Development. *Four hours a week.*
 ART.—*Two hours a week.*
 MUSIC.—*Six hours a week, counted as two recitations.*

SENIOR YEAR

First Term

REQUIRED STUDIES

- ETHICS.—Theoretical Ethics. *One hour a week.*
 PSYCHOLOGY.—*Three hours a week.*
 POLITICAL SCIENCE.—Economics. *Three hours a week.*
 ENGLISH.—English Literature. *Three hours a week.*
 PHYSICAL SCIENCES.—Physics or Chemistry. *Four hours a week.*

ELECTIVES

- HISTORY OF ART.—*Two hours a week.*
ELOCUTION.—*One hour a week.*
GERMAN.—Goethe: *Faust.* *Three hours a week.*
FRENCH.—Advanced. *Three hours a week.*
PEDAGOGICS.—History of Education. *Three hours a week.*
ART.—*Two hours a week.*
MUSIC.—*Six hours a week, counted as two recitations.*

Second Term

REQUIRED STUDIES

- ETHICS.—Theoretical Ethics. *Two hours a week.*
LOGIC.—Formal. *Two hours a week.*
POLITICAL SCIENCE.—History of Government. *Three hours a week.*
ENGLISH.—English Literature. *Three hours a week.*

ELECTIVES

- LITERATURE.—Continental. *Two hours a week.*
ELOCUTION.—*One hour a week.*
GERMAN.—Goethe: *Faust.* *Three hours a week.*
FRENCH.—Advanced. *Three hours a week.*
PEDAGOGICS.—Didactics. *Two hours a week.*
ART.—*Two hours a week.*
MUSIC.—*Six hours a week, counted as two recitations.*

Third Term

REQUIRED STUDIES

- BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Four hours a week.*
ENGLISH.—English Literature. *Three hours a week.*
PHYSICAL SCIENCES.—Geology. *Three hours a week.*

ELECTIVES

- ELOCUTION.—*One hour a week.*
GERMAN.—Prose Selections. *Three hours a week.*
FRENCH.—Prose Selections. *Three hours a week.*
ASTRONOMY.—*Three hours a week.*
PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*
PEDAGOGICS.—Methods of Instruction. *Two hours a week.*
ART.—*Two hours a week.*
MUSIC.—*Six hours a week, counted as two recitations.*

COURSES IN MUSIC

Excellent facilities are provided for the study of music, both instrumental and vocal. Systematic and critical instruction is given in private lessons, and the history and theory of music are carefully studied. The courses of study pursued are based upon the methods approved by the leading conservatories of Europe. The director, with the aid of his assistants and pupils, gives concerts and recitals from time to time, presenting the works and illustrating the characteristics of different masters. Lectures on the great musicians are frequently delivered, supplemented by selections from their works.

INSTRUMENTAL MUSIC

The course in Instrumental Music covers four years of thorough work with classical authors, including at least two years in Harmony. Students who complete this work, carrying at the same time a satisfactory amount of literary work in connection with the other classes of the school, will be awarded the degree of Bachelor of Music. There is also an irregular course for such as are not ready to enter the regular course. The course in each case is adapted to the needs of the students, and can be carried in connection with one of the other regular literary courses, should the student desire it.

VOCAL MUSIC

The regular course in Vocal Music covers four years, and if taken in connection with certain other studies in the school, also leads to the degree of Bachelor of Music. It begins with the scientific development of the voice, and aims to bring the pupil to the highest degree of proficiency of which she is capable.

COURSE IN ART

The instruction in art is both practical and theoretical. A high standard is maintained in the cultivation of the artistic perception and judgment, as well as in the individual expression and representation of ideas. Art students are recommended to take the regular course. It consists of instruction in free-hand drawing from casts and

drawing from flats; drawing with charcoal or crayon, of geometrical solids and casts in outline, in one or in several tones; elements of perspective; studies on heads from casts; crayon studies from living models; drawing from Nature, with practice in sketching outdoor objects and landscapes; drawing from the round in crayon and in color; work in still life in charcoal, oil, and water-color; progressive studies in oil landscapes, copies in several stages; carefully finished paintings—flowers, fruits, landscapes, and figure pieces, according to the taste or proficiency of the student. Lectures are given on the principles of composition in painting and decoration, illustrated by frequent practice upon subjects assigned by the teacher. All work in art is accompanied by lessons in the elements of perspective, anatomy, and artistic expression.

ELOCUTION AND PHYSICAL CULTURE

Private lessons in elocution are given to such students as desire them. With physical culture as a basis, special attention is paid to voice culture, and also to the art of expression both in voice and gesture. The principles of Delsarte underlie all the instruction given.

In recognition of the fact that a strong, well-developed physical nature is an essential condition for a vigorous mental life, and that good health is an important element of success in education, careful attention is paid to health and physical culture. The pure, invigorating air of a delightful country, daily walks and games out-of-doors, gymnastic exercises, properly cooked and abundant nutritious diet, regular and well-arranged hours for meals, sleep, and study are among the means relied on to promote physical vigor. The health of the students always receives the most careful consideration; and due regard is given to any reasons which seem to require temporary rest from study.

MORAL AND RELIGIOUS INFLUENCES

Much care is taken to render the home life of the students at Ferry Hall not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure truest freedom and happiness. It is intended that every

student shall enjoy the pleasant associations, and receive the personal care, of a true home.

Two prayer-meetings are held each week—one led by the Principal, the other sustained entirely by the students under the auspices of the Young Women's Christian Association. There is also a Students' Missionary Society, which holds meetings every month, and is well supported. These meetings keep up a healthful spiritual interest, and at the same time train the young ladies in active Christian work.

In the higher classes systematic, but unsectarian, instruction is given in the Bible and the great doctrines and truths of Christianity. Students are required to attend the Sabbath morning service at church, and the Sunday Bible-classes, conducted by experienced Bible-teachers. The principal church at Lake Forest receives students most cordially into its church life, and endeavors to throw about them a helpful, inspiring religious atmosphere.

SOCIETIES

There are two literary societies at Ferry Hall whose object is the acquirement of ease and grace in address and literary accomplishments, which can not be attained in ordinary class-work. The Altheian Society is exclusively for College students, and the Nu Beta Kappa for Seminary students. Both are efficient and earnest in their work. Each society has a hall under its exclusive control. Besides these, clubs are formed from time to time to read various authors.

RHETORICALS

All students are required to take part in rhetorical work, a portion of an afternoon being devoted to this purpose every third week. Special classes in composition also are formed, which include every member of the school.

GYMNASIUM

The Gymnasium has been fitted up with chest-weights, ladders, dumb-bells, and a great variety of other mechanical appliances for physical training. A competent teacher is furnished, and all students are expected to take the gymnastic work. A careful physical exam-

ination of each student is made at the beginning of the year, and such exercise is prescribed as will tend to correct any weaknesses that may be discovered. As these exercises are of the highest importance to the health, no one is excused from them except upon written request of the parent. Without special reason, this request should never be made.

The Gymnasium affords ample space for exercise during inclement weather.

LIBRARY AND APPARATUS

In addition to a well-selected library at Ferry Hall, students are permitted to draw books from the library of Lake Forest College. A reading-room, exclusively for the students of Ferry Hall, is kept supplied with the best periodicals. A science room has recently been fitted up with apparatus and appliances for individual work in the Natural Sciences.

REGULATIONS

The rooms in Ferry Hall are assigned by the Principal, according to his judgment of the best interests of the students, and according to their choice. Changes may be made at his option. As a rule, two students occupy a suite. It is advisable that application for admission be made as early as possible in order to secure choice of rooms. A deposit of ten dollars will be required upon engaging a room. No rooms will be retained after the opening of the session, unless special arrangements are made. For details regarding rooms and furnishing, address the Principal, who will send, on application, a printed list of articles necessary or desirable.

Under ordinary circumstances, students will not be permitted to be absent from Ferry Hall without a written request from parents or guardian, addressed to the Principal. It is expected that, except for extraordinary reasons, no pupil will go home oftener than once a month. Any absence from the school disturbs its work, and is a serious detriment to the student as well. Parents are therefore earnestly requested to co-operate with the school in preventing it.

Calls on young ladies are confined to Saturday evening. It is expected that no calls will be made on the Sabbath, and that young ladies will receive no gentlemen except those introduced to the Principal by parents or guardian. Frequent calls are to be discouraged.

Parents are requested to furnish the Principal with a list of names of those with whom their daughters may correspond.

It is of highest importance that all students be present on the day of opening of each term, as the work begins *immediately*. Should anything prevent this, notice should be given to the Principal.

EXPENSES

ORDINARY EXPENSES

| | First Term | Second Term | Third Term |
|--|------------|-------------|------------|
| Tuition | \$ 24.00 | \$ 18.00 | \$ 18.00 |
| Board, room, fuel, light (including washing of fifteen plain pieces a week) | 125.00 | 100.00 | 100.00 |
| Seat in church | 1.25 | 1.25 | 1.25 |
| Library and reading-room | 1.00 | 1.00 | 1.00 |
| Term totals | \$151.25 | \$120.25 | \$120.25 |
| Year total | \$391.75 | | |

EXTRAS

| | First Term | Second Term | Third Term |
|---|------------|-------------|------------|
| Single room | \$10.00 | \$ 7.50 | \$ 7.50 |
| Private lessons on piano | 30.00 | 22.00 | 22.00 |
| Class of two pupils on piano, each | 20.00 | 15.00 | 15.00 |
| Private lessons on piano by professor | 55.00 | 40.00 | 40.00 |
| Class of two pupils on piano by professor, each | 30.00 | 25.00 | 25.00 |
| Class of seven to ten in harmony | 7.00 | 5.00 | 5.00 |
| Private lessons in vocal music | 40.00 | 30.00 | 30.00 |
| Class of two pupils in vocal music, each | 25.00 | 18.00 | 18.00 |
| Use of piano | 7.00 | 5.00 | 5.00 |
| Lessons on violin | 40.00 | 30.00 | 30.00 |
| Lessons in drawing | 15.00 | 12.00 | 12.00 |
| Lessons in oil or water-color | 25.00 | 18.00 | 18.00 |
| Lessons in elocution | 35.00 | 25.00 | 25.00 |
| Lessons in Delsarte method | 15.00 | 12.00 | 12.00 |
| Lessons in sewing and embroidery | 15.00 | 12.00 | 12.00 |
| Graduation fee | | | 10.00 |

Bills for ordinary expenses are payable at the opening of each term, and bills for extras are payable on presentation. No reductions are made for absences of less than one term.

Liberal reduction will be made to the daughters of clergymen who need financial aid. A limited number of scholarships are assigned to deserving candidates.

For further information, address Principal LEVI SEELEY, Lake Forest, Illinois.

Lake Forest Academy

LAKE FOREST ACADEMY aims, in general, at two points—teaching and training. To meet the different needs and tastes of students, it provides three courses—Classical, Latin-Scientific, and Scientific. A graduate of the Classical Course may enter the Classical Course of Lake Forest College without examination. This preparation will enable a student to enter any other American college. A graduate of the Latin-Scientific Course may enter the corresponding Course in Lake Forest College without examination. A graduate of the Scientific Course may enter the Scientific Course of Lake Forest College without examination. This preparation will enable a student to enter any other scientific school.

ADMISSION

Students who bring certificates from other schools, showing their proficiency in common-school geography, in Reed and Kellogg's grammar, or an equivalent, in arithmetic to percentage, in reading simple English, and spelling common words, will not be examined in these branches to enter the first Form. Candidates may be similarly admitted to the advanced Forms, but each subsequent recitation will be regarded as an examination; and students will be dropped at any time from any class in which they do not perform satisfactory work.

Students who, by special permission of the Principal, enter the Academy when younger than fourteen years, may ordinarily expect to take three years to complete the first two Forms.

Pupils in good health are expected to have sixteen hours of recitation each week, besides "general exercises."

CLASSES AND COURSES

The classes in the Academy are arranged in four Forms, each covering one year, the fourth Form being the advanced class. The

studies of all courses are divided, according to subject, into seven groups—Latin, Greek and History, English, and Modern Languages, Mathematics, Science, with a college graduate who is a specialist of experience and ability at the head of each; Commercial Arithmetic, Book-Keeping, and Penmanship under competent supervision. A general view of the distribution of studies, term by term, is indicated in the "Outline of the Courses of Instruction," page 132, and the work in each group in the following "Topical Statement of Work."

TOPICAL STATEMENT OF WORK

LATIN

WILLIAM F. PALMER, Master.

Elementary Latin; Cæsar's *Gallic War*; Sallust's *Catiline*; Cicero's *Orations against Catiline, For Archias, and Manilian Law*; Ovid's *Metamorphoses*; Vergil's *Æneid, Eclogues, and Georgics*; Latin Prosody; Classical Geography and Antiquities; Sight-Reading; Writing of Latin.

GREEK AND HISTORY

WILLIAM L. BURNAP, Master.

Elementary Greek; Xenophon's *Anabasis*; Extracts from Herodotus; Homer's *Iliad*; New Testament; Sight-Reading; Writing of Greek.

History: United States, English, Roman, Greek, General History.

ENGLISH

ALBERT E. JACK, Master.

Grammar; Lessons in English, comprising the History of the English Language, the Elements of Rhetoric, and Composition; Advanced Rhetoric; and Essay-writing.

The theoretical study of English is supplemented by essay-writing and reading of English masterpieces.

During the year five essays are required from each member of the first, second, and third Forms, to be criticised with reference to spelling, punctuation, thought, and expression.

The critical reading of English classics forms an important part of the study of English for the cultivation of a taste for the best literature and the formation of a good literary style.

The following scheme of reading has been adopted :

| FIRST FORM. | SECOND FORM. | THIRD FORM. |
|---|---|--|
| (a) Kingsley's <i>Greek Heroes</i> . Irving's <i>Sketch-Book</i> . Scott's <i>Lady of the Lake</i> . Longfellow's <i>Evangeline</i> . | (a) Lowell's <i>Vision of Sir Launfal</i> . Longfellow's <i>Tales of a Wayside Inn</i> . Macaulay's <i>Essays</i> (selected). Burns' <i>Cotter's Saturday Night</i> . Bryant's <i>Thanatopsis</i> and other poems. | (a) <i>Richard III</i> . <i>Hamlet</i> . Emerson's <i>Essays</i> . Tennyson's <i>Short Poems</i> . Gray's <i>Elegy</i> . Goldsmith's <i>Traveler</i> . |
| (b) <i>Tom Brown at Rugby</i> . <i>Ivanhoe</i> . | (b) Silas Marner. <i>Romola</i> . <i>House of Seven Gables</i> . | (b) Emerson's <i>Essays</i> . Arnold's <i>Essays</i> . |

Those under "a" for critical reading in the class-room.

Those under "b" for outside reading and discussion in the class-room.

MODERN LANGUAGES

EMIL MENDEL, Master.

German: Reading and writing of simple German prose, Conversation, Grimm's *Märchen*, and Goethe's *Hermann und Dorothea*, Composition, Elements of German Grammar.

French: Reading and writing of easy French, Stern et Méras and O. Feuillet, *Roman d'un jeune homme pauvre*, Elements of French Grammar, Conversation and Composition.

Much stress is laid upon German conversation. One of the tables at the dining-hall is presided over by the German Master, and German only is spoken at the table.

MATHEMATICS AND PHYSICS

WILLIAM H. WILLIAMS, Master.

Algebra; Plane and Solid Geometry; Plane Trigonometry; Physics.

SCIENCE

OLIVER C. FARRINGTON, Master.

Elementary Science Studies: Physical Geography; Chemistry; Zoölogy; Physiology; Botany.

COMMERCIAL ARITHMETIC; BOOK-KEEPING; PENMANSHIP

Careful instruction is given in these branches, though they are not required for graduating in any one of the courses. Regular instruction in penmanship is given to all the Forms.

OUTLINE OF THE COURSES OF INSTRUCTION

FIRST FORM

Each study four hours per week

| First Term | | |
|--|---|--|
| Classical Course. Latin. —Latin Lessons. English. —Lessons in English. History. —United States. Mathematics. —Arithmetic. | Latin-Scientific Course. Latin. —Latin Lessons, Grammar. English. —Grammar and Composition. History. —United States. Mathematics. —Arithmetic. | Scientific Course. Latin. —Latin Lessons, Grammar. History. —United States. Mathematics. —Arithmetic. Science. —Elementary Zoölogy. |
| Second Term | | |
| Latin. —Latin Lessons, Grammar. English. —Lessons in English. History. —United States, England. Mathematics. —Arithmetic. | Latin. —Latin Lessons, Grammar. English. —Grammar and Composition. History. —United States, England. Mathematics. —Arithmetic. | Latin. —Latin Lessons, Grammar. History. —United States, England. Mathematics. —Arithmetic. Science. —Elementary Zoölogy. |
| Third Term | | |
| Latin. —Caesar. English. —Lessons in English. History. —England. Mathematics. —Arithmetic, with Lessons in Geometry. | Latin. —Caesar. History. —England. Mathematics. —Arithmetic, with Lessons in Geometry. Science. —Physical Geography. | Latin. —Caesar. History. —England. Mathematics. —Arithmetic, with Lessons in Geometry. Science. —Elementary Zoölogy. |

SECOND FORM

Each study four hours per week

| First Term | | |
|--|--|--|
| Classical Course Latin.—Caesar; Latin Prose Composition. Greek.—Greek Lessons, Grammar. Mathematics.—Algebra. Science.—Physiology. | Latin-Scientific Course Latin.—Caesar; Latin Prose Composition. English.—Lessons in English. Mathematics.—Algebra. Science.—Physiology. | Scientific Course Latin.—Caesar; Latin Prose Composition. English.—Lessons in English. Mathematics.—Algebra. Science.—Physiology. |
| Second Term | | |
| Latin.—Caesar; Selections from Books III-VII; Latin Prose Composition; Sight-Reading. Greek.—Greek Lessons. Mathematics.—Algebra. Science.—Physiology. | Latin.—Caesar; Selections from Books III-VII; Latin Prose Composition; Sight-Reading. English.—Lessons in English. Mathematics.—Algebra. Science.—Physiology. | Latin.—Caesar, Selections from Books III-VII; Latin Prose Composition; Sight-Reading. English.—Lessons in English. Mathematics.—Algebra. Science.—Physiology. |
| Third Term | | |
| Civics.—State and National Governments. Latin.—Sallust's Catiline; Writing Latin; and Sight-Reading. Greek.—Greek Lessons and Anabasis. Mathematics.—Algebra. | Civics.—State and National Governments. Latin.—Sallust's Catiline; Writing Latin; and Sight-Reading. English.—Lessons in English Mathematics.—Algebra. | Civics.—State and National Governments. Latin.—Sallust's Catiline; Writing Latin; and Sight-Reading. English.—Lessons in English. Mathematics.—Algebra. |

A class in Book-keeping is formed each year.

OUTLINE OF THE COURSES OF INSTRUCTION

THIRD FORM

Each study four hours per week

| First Term | | |
|--|---|--|
| Classical Course Latin. —Cicero, Catiline, I-IV; Latin Prose Composition; Sight-Reading. Greek. —Anabasis; Greek Prose Composition. Mathematics. —Advanced Algebra. | Latin-Scientific Course Latin. —Cicero, Catiline, I-IV; Latin Prose Composition; Sight-Reading. German. —Otto's Method. Mathematics. —Advanced Algebra. Physics. —Mechanics; Hydrostatics. | Scientific Course German. —Otto's Method. Conversation. French. —Fastnacht. Stern. Conversation. Mathematics. —Advanced Algebra. Physics. —Mechanics; Hydrostatics. |
| Second Term | | |
| Latin. —Cicero—Pro Archia, Pro Lege Manilia; Latin Prose Composition. Greek. —Anabasis, Book IV; Greek Prose Composition; Sight-Reading. Mathematics. —Plane Geometry. | Latin. —Cicero—Pro Archia, Pro Lege Manilia; Latin Prose Composition. German. —Otto, Grimm's Fairy Tales. Mathematics. —Plane Geometry. Physics. —Heat; Electricity. | German. —Otto, Grimm's Fairy Tales. Conversation. French. —Fastnacht. Stern. Conversation. Mathematics. —Plane Geometry. Physics. —Heat; Electricity. |
| Third Term | | |
| Latin. —Ovid, Metamorphoses; Writing Latin; and Sight Reading. Greek. —Herodotus; Greek Prose Composition. Mathematics. —Plane Geometry. | Latin. —Ovid, Metamorphoses; Writing Latin; and Sight-Reading. German. —Otto, Grimm's Fairy Tales. Mathematics. —Plane Geometry. Botany. —The Phanerogams; Elements of Vegetable Histology. | German. —Otto, Grimm's Fairy Tales. Conversation. Mathematics. —Plane Geometry. Physics. —Acoustics; Optics. Botany. —The Phanerogams; Elements of Vegetable Histology. |

FOURTH FORM

Each study four hours per week unless otherwise specified

| First Term | | |
|--|--|--|
| Classical Course | Latin-Scientific Course | Scientific Course |
| Latin. —Vergil, Æneid; Writing Latin. Greek. —Iliad; New Testament; Greek Prose Composition. English. —Advanced Rhetoric. Two hours. History. —Rome. Two hours. Mathematics. —Plane Geometry. | Latin. —Vergil, Æneid; Writing Latin. English. —Advanced Rhetoric. Two hours. History. —Rome. Two hours. German. —Two hours. Mathematics. —Plane Geometry. Three hours. Chemistry. —General Chemistry; the Metalloids. | English. —Advanced Rhetoric. Two hours. History. —Rome. Two hours. German. —Göthe. Composition. Con- versation. Mathematics. —Plane Geometry. Three hours. Chemistry. —General Chemistry; the Metalloids. |
| Second Term | | |
| Latin. —Vergil—Æneid, Eclogues, Georgics; Writing Latin. Greek. —Iliad, Books II, III; New Testament; Sight-Reading. English. —Advanced Rhetoric. Two hours. History. —Rome; General History. Two hours. Mathematics. —Solid Geometry. Three hours. Chemistry. —Qualitative Analysis; the Metals. | Latin. —Vergil—Æneid, Eclogues, Georgics; Writing Latin. English. —Advanced Rhetoric. Two hours. History. —General History. Two hours. German. —Two hours. Mathematics. —Solid Geometry. Three hours. Chemistry. —Qualitative Analysis; the Metals. | English. —Advanced Rhetoric. Two hours. History. —General History. Two hours. German. —Göthe. Composition. Con- versation. Mathematics. —Solid Geometry. Three hours. Chemistry. —Qualitative Analysis; the Metals. |
| Third Term | | |
| Latin. —Vergil—Eclogues, Georgics; and General Review; Writing Latin; and Sight-Reading. Greek. —Iliad; and General Review; Writing Greek; and Sight-Reading. English. —Grammar. Two hours. History. —General History. Two hours. Mathematics. —General Review of College Preparatory Mathematics. Three hours. | Latin. —Vergil—Eclogues, Georgics; and General Review; Writing Latin; and Sight-Reading. English. —Grammar. Two hours. History. —General History. Two hours. German. —Two hours. Mathematics. —General Review of College Preparatory Mathematics; Elements of Trigonometry (Optional). Three hours. | English. —Grammar. Two hours. History. —General History. Two hours. German. —Göthe. Composition. Con- versation. Mathematics. —General Review of College Preparatory Mathematics; Elements of Trigonometry (Optional). Three hours. Chemistry. —Qualitative Analysis; the Acids; Examination of Ores, Minerals, etc. |

A THREE YEARS' COURSE

Many students come to us prepared for advanced standing in everything but Latin and Greek. We have, therefore, two beginning Latin classes, one, to meet the needs of such students, which will complete the work in three years; the other for those who will naturally require four years for preparation.

The same is true of the Greek. One class will complete the work in two years; the other in three.

The student will be advanced as fast as his ability and scholarship permit.

LITERARY SOCIETIES

On Wednesdays the two literary societies, Tri-Kappa and Gamma Sigma, hold meetings under the supervision of the masters, affording valuable practice in composition, declamation, debate, and the delivery of orations.

Each student below fourth Form is required to prepare at least two declamations a year in connection with his society work; the fourth Form presents Orations.

DEPORTMENT AND REPORTS

The general rule as to conduct is: *Lake Forest Academy expects and requires every student to have a high standard of honor and scholarship; to be neat, prompt, and diligent; to be always a gentleman.*

The use of tobacco or liquor in any form is prohibited, and the violation of this regulation may lead to suspension or dismissal.

A report of each student's deportment, also proficiency in work, is sent to parent or guardian at stated intervals, and will be furnished, on request, at any time.

RELIGIOUS LIFE

Lake Forest Academy was established as a Christian school. Its aim, influences, and discipline are those of the Christian family.

Regular Bible study is conducted by the Principal.

Attendance at church is required every Sunday morning.

The Bible School at the close of the morning service has classes for all grades of students, which they are urged to join.

A half-hour prayer-meeting is conducted by the Academy students every Thursday evening at 7, under the control of the Young Men's Christian Association.

PHYSICAL CULTURE

Students in the Academy have access to the new Gymnasium of the College at stated times, and will have regular training there under a competent instructor.

The bath-rooms and swimming-pool are also at their disposal under certain regulations.

Tennis-courts, foot- and base-ball grounds afford ample opportunity for outdoor exercise suited to each student.

APPARATUS, LIBRARY, AND READING-ROOMS

The Biological laboratory is equipped with excellent microscopes and other appliances for carrying on this branch of scientific study.

The Physical and Chemical laboratories are fairly equipped, and new apparatus is added as needs develop and circumstances permit. The study of each science is carried on in accordance with the latest approved methods. The students of this department, in addition to their own facilities, have the privilege of using the laboratories and cabinets of the College.

The students of the Academy have access to two Academy Reading-Rooms; and to the Library of Lake Forest College, subject to the regulations laid down by the Librarian.

ACCOMMODATIONS

A limited number of Academy students may be accommodated at Mitchell Hall, under the supervision of two of the Masters. Mrs. L. M. Woodruff has charge of the house. Applications for rooms should be made as far in advance as possible. Pending the erection of cottages extending home privileges to all, students may obtain rooms at fixed

rates in Academy Hall, a substantial brick structure, warmed throughout by steam, and containing thirty rooms for students. Housemasters occupy rooms in this dormitory day and night. Each room is furnished with a table, chairs, bedstead, and mattress; is newly papered, neat, and attractive. Lists of articles necessary and desirable to complete the outfit of a room will be furnished on application to the Principal. Text-books may be purchased at the Academy Book-Room.

ESTIMATE OF EXPENSES

The rates at Mitchell Hall are \$350 per year, which includes all charges for tuition, board, room, room-furnishings, church-sitting, library fee, fuel, lights, and the washing of fifteen pieces a week.

The rooms are assigned by the Principal as he thinks the best interests of the students require. A deposit of ten dollars is made when the room is engaged.

The expense to those who room in the dormitory is as follows:

| | FIRST TERM | SECOND TERM | THIRD TERM |
|------------------------|----------------------|--------------------|--------------------|
| Tuition | \$24.00 | \$18.00 | \$18.00 |
| Room (unfurnished) . . | 8.00 to \$16.00 | 6.00 to \$12.00 | 6.00 to \$12.00 |
| General expense . . . | 3.00 | 3.00 | 3.00 |
| Steam heat | 6.00 | 6.00 | 3.00 |
| Care of room | 2.00 | 2.00 | 2.00 |
| Library fee | 1.00 | 1.00 | 1.00 |
| Pew rent | 1.25 | 1.25 | 1.25 |
| General damage fee . . | 1.00 | 1.00 | 1.00 |
| Term totals | \$46.25 to \$54.25 | \$38.25 to \$44.25 | \$35.25 to \$41.25 |
| Year total | \$119.75 to \$139.75 | | |

Excellent table board is furnished at the Academy House under the charge of Mrs. M. J. Stewart at actual cost. Last year the price per week varied from \$2.75 to \$3.00. Laundry-work is done by persons outside the institution at fifty cents per dozen pieces. The Academy House contains two student parlors, and is under the supervision of the Principal, with the presence at table of three housemasters and the family of the matron.

A fee of \$5 is charged at graduation; and a general damage fee of \$1 per term is collected from each student, but is refunded to students at the end of the year if no damage occurs to buildings or furniture from persons unknown.

A deposit fee of \$10 is required at entrance, and the remainder of each term bill must be paid in advance on presentation.

Money may be deposited with the Assistant Treasurer of the University, for the personal use of students, if parents so desire.

SPECIAL ADVANTAGES

While Lake Forest is an ideal spot for all students, it is especially so for those of academic grade, who are at the most impressible period of their lives; for the charter of Lake Forest prohibits the sale of all intoxicating liquors. This gives to parents a security in regard to the habits of their children here that they can not have when children are sent to schools located in large towns and cities, where no such charter prohibition exists.

For Calendar, see page 5.

For further information address Principal of LAKE FOREST ACADEMY, Lake Forest, Ill.

PHILOSOPHICAL DEPARTMENT

PHILOSOPHICAL DEPARTMENT.

Graduate Courses

In order to provide facilities for advanced work along different lines of study, and especially to encourage original investigation, the University has established a Graduate Department. It is in charge of the Philosophical Faculty, and offers courses of instruction in the departments of Philosophy, Political Science, Classical Philology, English Language and Literature, Romance and Teutonic Languages, Mathematics, the Physical Sciences, and Biology.

THE DEGREE OF PH. D.

The degree of PH. D. is open to candidates in the departments mentioned above, under the following conditions:

1. To be admitted to the preliminary graduate courses, candidates must be college graduates, or give evidence by examination or otherwise that their attainments are equal to those of graduates of this University. A reading knowledge of French and German is required.

2. The work of each course is arranged under a principal subject and subordinate subjects. Every candidate is called on, in conference with the professors under whose direction he is working, to choose a principal subject to which he will give the most of his time, and two of the subordinate subjects ranked under the same head.

3. Each course of graduate work is designed to extend over at least two years, one of which must be spent at the University. In certain exceptional cases, candidates may be permitted to enter upon a course and may, after not less than three years of work, receive a degree without continuous residence at the University. Further, the time required may be shortened in the case of those who, by literary or other work, have given evidence of special proficiency in the branch of study chosen.

Each application for a modification of the rule will be considered on its merits.

4. Candidates are required to pass periodical examinations. The number and mode of the examinations are decided by the professors in charge of the work. The final examination, however, which is designed to cover at least the main topics of the whole course of study, will be oral, and will be conducted in presence of the Philosophical Faculty by a committee of the same. The place of examination will in all cases be Lake Forest.

5. Before admission to the final examination the candidate must present a thesis to be approved by a committee of the Faculty. The thesis must be satisfactory in diction and literary expression, and it must show evidence of original investigation. It must be type-written or printed, and one copy of it must be presented to the University Library before the diploma is granted.

6. The fees to be paid are \$15 for each year of instruction and \$10 for the diploma.

GRADUATE COURSES

(A) COURSES IN PHILOSOPHY

I METAPHYSICS AND HISTORY OF PHILOSOPHY

| <i>Principal Subject</i> | <i>Subordinate Subjects</i> |
|--------------------------|---|
| Metaphysics. | Ethics, Logic, Psychology, Philosophy of Religion. |

II ETHICS

| <i>Principal Subject</i> | <i>Subordinate Subjects</i> |
|--------------------------|--|
| Ethics. | Metaphysics, Psychology, Æsthetics, Pedagogics. |

III PSYCHOLOGY AND LOGIC

| <i>Principal Subject</i> | <i>Subordinate Subjects</i> |
|--------------------------|--|
| Psychology and Logic. | Metaphysics. Ethics. Æsthetics, Pedagogics. |

(B) COURSES IN POLITICAL AND SOCIAL SCIENCE

I SOCIOLOGY

Principal Subject

Principles of Sociology,

Subordinate Subjects

Marriage and Kinship.

Data of Ethics.

Theory of the State,

Social Science,

II POLITICS

Principal Subject

Theory of Government,

Subordinate Subjects

Theory of the State,

Theory of Legislation,

Institutional Law,

International Law,

One of eight Courses in History.

III ECONOMICS

Principal Subject

Economic Theory and Method, Ethics,

Subordinate Subjects

Theory of the State,

Finance,

Statistics,

Economic History,

(C) COURSES IN CLASSICAL PHILOLOGY

I LATIN LANGUAGE AND LITERATURE

Principal Subject

Roman Literature.

Subordinate Subjects

Sanskrit, and Philology of Greek and Latin.

Greek Literature.

Greek and Italic Archæology and Art.

Roman History and Roman Law.

II GREEK LANGUAGE AND LITERATURE

Principal Subject

Greek Literature.

Subordinate Subjects

Sanskrit, and Philology of Greek and Latin.

Greek and Italic Archæology and Art.

Ancient Philosophy.

Roman History and Roman Law.

(D) COURSES IN FRENCH AND GERMAN PHILOLOGY

I FRENCH PHILOLOGY AND LITERATURE

- | | |
|--|--|
| <p>(a) <i>Principal Subject</i> French Philology.</p> <p>(b) <i>Principal Subject</i> French Literature.</p> | <p><i>Subordinate Subjects</i> French Literature, History, and Composition. German or English Philology.</p> <p><i>Subordinate Subjects</i> French History, Philology, and Composition. German and English Literature.</p> |
|--|--|

II GERMAN PHILOLOGY AND LITERATURE

- | | |
|--|--|
| <p>(a) <i>Principal Subject</i> German Philology.</p> <p>(b) <i>Principal Subject</i> German Literature.</p> | <p><i>Subordinate Subjects</i> German Literature, History, and Composition. French or English Philology.</p> <p><i>Subordinate Subjects</i> German History, Philology, and Composition. French and English Literature.</p> |
|--|--|

Outlines of more extended courses in Romance and Teutonic Philology will be furnished on application.

(E) COURSES IN BIOLOGY

I. COMPARATIVE ANATOMY AND PHYSIOLOGY

- | | |
|---|--|
| <p>(a) <i>Principal Subject</i> Invertebrate Structure and Physiology.</p> <p>(b) <i>Principal Subject</i> Vertebrate Structure and Physiology.</p> | <p><i>Subordinate Subjects</i> Embryology. Fungi. Entomology. Physiological Chemistry.</p> <p><i>Subordinate Subjects</i> Comparative Osteology. Philosophical Problems of Zoölogy (Heredity, Variations, etc.).</p> |
|---|--|

II EMBRYOLOGY

- | | |
|---|---|
| <p><i>Principal Subject</i> Embryology.</p> | <p><i>Subordinate Subjects</i> Histology. Cytology.</p> |
|---|---|

Information regarding graduate courses in the departments of English Language and Literature, and the Physical Sciences will be furnished on application.

MEDICAL DEPARTMENT

RUSH MEDICAL COLLEGE

CHICAGO COLLEGE OF DENTAL SURGERY

MEDICAL DEPARTMENT

Rush Medical College

ADMISSION

Students who begin their course of studies in Rush Medical College are required to furnish as testimonials of sufficient preliminary education, a diploma from a literary or scientific college, academy, or high-school; or a teacher's certificate of the first grade. Students who can not furnish evidence of a sufficient preliminary education are admitted on condition of passing an examination in writing in the branches of a good English education, including the elements of Algebra and Geometry, English Composition, Elementary Physics, Rhetoric, Logic, and (after 1892-93) the rudiments of Latin. A teacher's certificate will not be received after the session of 1893-94.

The examinations for admission are held during the first week of each Winter and Spring Course.

Students who desire to meet the requirements of the various State Boards should hereafter enter upon the study of medicine with an ample preliminary education, and the mental discipline its acquirement insures. Such preliminary education should include the study of selected works on English Literature, Rhetoric, Logic, Mental Science, the fundamental principles of Algebra and Geometry, and the Elements of Physics. A knowledge of the Rudiments of Latin is essential, since this in a measure removes the difficulty of acquiring the technical language of medical science.

Graduates in medicine, previous matriculates of this College, and students who desire to pursue a special course without graduation, are admitted without preliminary examination.

Candidates for advanced classes in the College must furnish satisfactory evidence of preliminary education, and of an amount of study and college attendance equivalent to that which has been required of the members of the classes to which they seek admission. Graduates

of Lake Forest University Preparatory School of Medicine, and of the Preparatory School of the University of Wisconsin, and of other Preparatory Schools offering an equivalent course of study, are admitted to the second year of the course in Rush Medical College.

INSTRUCTION

Instruction in this College is given by clinical and didactic lectures; by practical work in the laboratories, dissecting-room, and dispensary; and by oral recitation of lessons assigned by the Faculty. It continues through the Winter Term of six months—attendance required; and through the Spring Term of two months—attendance optional.

It is desirable that all matriculates should pursue their studies in the College during three Spring and three Winter terms. If any student be unable to complete attendance at the College during this entire course, he will be required, before becoming a candidate for graduation, to furnish satisfactory evidence of requisite instruction and study during a period equivalent to the time of his absence. Students who attend three Winter and three Spring terms will be registered as Special Faculty Students.

At the end of their second Winter term students will be admitted to final examinations in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics.

Beginning with the year 1891 each matriculate must study medicine four years, and take three courses of lectures of at least five months each, as required in Illinois.

COURSE OF STUDY

Students are advised to pursue their studies according to the following schedule:

First Year

Anatomy, with Dissection; Elementary Chemistry, with Laboratory work; Elementary Physiology, with work in the Physiological Laboratory; Materia Medica. Final Examinations in Elementary Physiology, Elementary Chemistry, and Materia Medica.

Second Year

Anatomy, Advanced Chemistry, with Urinalysis; Advanced Physiology; Therapeutics; Medicine; Surgery; Obstetrics; Gynæcology; Dissection, Clinical work, and Pathology. Final examinations in Anatomy, Physiology, Chemistry, and Therapeutics.

Third Year

Medicine; Surgery; Obstetrics; Diseases of Children; Gynæcology; Diseases of the Eye and Ear; Skin and Venereal Diseases; Practical courses in Auscultation and Percussion; Laryngology; General Clinical work, and Pathology; Hygiene; Medical Jurisprudence and Orthopædic Surgery. Final examinations in all the practical departments.

Fourth Year

All the Clinics; any of the special courses, Regional Dissections, Pathology, and special Diseases.

CLINICAL INSTRUCTION AT THE COLLEGE

All Clinics continue throughout the year, during vacation as well as term time

SURGERY

Surgical Clinics will be given by Professor Senn on Tuesday and Thursday of each week at 2 P. M.; and by Professor Hamilton on Saturday of each week, at the same hour. During the past year over one thousand patients were treated in these clinics, covering the whole field of practical surgery, including amputations, laparotomies, operations on the brain, etc.

MEDICINE

Professor Lyman holds a clinic on Internal Medicine and on the Diseases of the Nervous System every Monday and Thursday at 10 A. M.

DISEASES OF CHILDREN

A special clinic on Diseases of Children is given every Friday at 2 P. M., throughout the year, by Professor Knox or Professor Cotton.

GYNÆCOLOGY

Professor Etheridge, Professor Nelson, or Dr. Adolphus holds a daily clinic, for the special instruction of the graduating class in Clinical Gynæcology. The class is subdivided into sections, so that each student has opportunities for the practical study of this subject.

A clinic is held each Wednesday in the amphitheater, by Professor Nelson, at 3 P. M.

SKIN AND VENEREAL DISEASES

Professor Hyde, assisted by Dr. F. H. Montgomery, holds a clinic on Skin, Venereal, and Genito-Urinary Diseases at 3 P. M. every Monday and Friday throughout the year. An extensive collection of plates and photographs is arranged in cabinets, on the same floor and adjacent to the amphitheater, with special view to the illustration of this department.

DISEASES OF THE EYE AND EAR

Professor Holmes, with the assistance of Drs. Alfred Hinde and C. D. Westcott, holds a clinic at 3 P. M. every Wednesday throughout the year, on Diseases of the Eye and Ear.

DISEASES OF THE NOSE, THROAT, AND CHEST

Professor Ingals holds a clinic on Diseases of the Nose, Throat, and Chest at 2 P. M. every Wednesday throughout the year.

Unusual facilities are afforded for the study of these diseases.

CLINICAL FACILITIES

The close connection of Rush Medical College with several large hospitals gives unsurpassed facilities for acquiring clinical experience, both in general practice and in the pursuit of specialties.

PRESBYTERIAN HOSPITAL

The Presbyterian Hospital, which adjoins the College, accommodates two hundred and fifty patients, and adds largely to the clinical advantages of the College. Nearly fifteen hundred patients were treated at the hospital during this past year.

COOK COUNTY HOSPITAL

The Cook County Hospital, with its grounds, occupies a whole block opposite the College buildings, and was erected with an expenditure of nearly a million of dollars. More than seven thousand patients were treated last year, and hundreds of important surgical operations were performed. The Hospital contains an amphitheater with seats for six hundred persons. At the rear of the amphitheater is the Necropsy Theater for post-mortem examinations. Ample opportunities are given for the study of the gross appearances produced by disease.

ILLINOIS CHARITABLE EYE AND EAR INFIRMARY

The Illinois Charitable Eye and Ear Infirmary is situated in the western part of the city, not far from the College, and affords unusual facilities for the study of Diseases of the Eye and Ear. Last year about five thousand patients received treatment, and about one thousand operations were performed. Regular clinics will be given every week during the session by Drs. Holmes, Ware, Montgomery, Bishop, Marshall, Bettman, or Beard.

CENTRAL FREE DISPENSARY

The Central Free Dispensary occupies the first floor of the College building, and is open each day between the hours of 2 and 5 P. M., and affords excellent opportunities for clinical instruction to both students and practitioners. More than fifteen thousand patients received treatment the past twelvemonth. Patients are classified according to their diseases, and a wide field is here opened for the study of specialties.

LABORATORY FACILITIES

The Chemical Laboratory of the College is well provided, with apparatus and materials for work in practical Chemistry. On three afternoons of each week during the session a special course is given under the direction of Prof. Haines, assisted by the demonstrator of Chemistry. It consists of a series of experiments illustrating the application of chemistry to practical medicine, and work in chemical analysis by the students. Since a course in practical chemistry has been made one of the requirements for graduation, students will find the spring term the most convenient time for the pursuit of this study.

The Laboratory of Physiology and Pathology has been enlarged, and is abundantly supplied with microscopes and other apparatus for study, and will be open for work during both winter and spring terms.

The best advantages are offered for the particular study of Anatomy in all its branches. Material in abundance is provided. The most approved means of illustration by the calcium light will be used.

HOSPITAL POSITIONS

Positions as Internes in the Cook County Hospital, in the Presbyterian, Michael Reese, and St. Luke's Hospital, and in the Illinois Charitable Eye and Ear Infirmary are open every spring to graduates, and are awarded through competitive examinations held by the respective hospital staffs. The occupants of these positions receive their board and lodging, and have opportunity for acquiring wide experience in every department of medicine and surgery.

GRADUATION

The candidate for the degree of Doctor of Medicine is required to meet the following conditions :

1. He must be at least twenty-one years of age, and must give satisfactory evidence of good moral character (*including unexceptionable conduct while at the College*).

2. He must have pursued the study of medicine three years, and have attended at least three full courses of lectures of at least six months each, (*no two in one twelvemonth*). Of these, the first two may have been in other recognized medical colleges, but the last must have been in this institution. The lectures of the spring term can not be considered as a "course of lectures" in this requirement. In accordance with the regulations of the Illinois State Board of Health, students matriculating in the autumn of 1891 and thereafter must study medicine four years.*

3. He must have received clinical instruction during at least two college terms.

4. He must have completed the study of Practical Anatomy, under the direction of the Demonstrator.

5. He must have taken one course in Practical Chemistry.

6. He must have taken one practical course in the Laboratory of Physiology and Pathology.

7. He must have taken one practical course in Auscultation and Percussion.

8. He must have taken one practical course in Obstetrical manipulations.

9. He must have taken one practical course in operative surgery upon the cadaver.

10. He must notify the Secretary of the Faculty of his intention to become a candidate, pay all dues, and deposit the amount of the examination fee with the Treasurer on or before the 25th day of February.

11. Every candidate must undergo a full and satisfactory written or oral examination on each branch taught in the College.

Final examinations for the degree of Doctor of Medicine are held annually during the last week of the winter term. Students who enter with the intention of pursuing their studies through at least three winter terms may receive their final examination in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics at

* NOTE—IMPORTANT INFORMATION FOR PRECEPTORS AND STUDENTS.—After the year 1890-91 no graduate, unless he has studied medicine four years and taken three courses of lectures of at least five months each, as required in Illinois (six months each in Iowa), can commence the practice of medicine in these States without passing a rigid examination before the State Board of Health. Every student who intends to commence the study of medicine, and wishes to comply with the laws of these States, should enter his name as early as possible with a preceptor.

No graduate can hereafter enter upon the practice of medicine in Minnesota unless he passes a rigid examination before the State Board. And no graduate will even be admitted before this Board for examination unless he has attended three courses of lectures of six months each. Other States will soon enact similar laws.

the close of the second winter term (see page 150). This provision enables such students to devote special attention to clinics and the practical branches through the third winter term. Students who take this examination in the elementary branches are required to advance one half of the examination fee.

The degree, *DOCTOR MEDICINÆ cum laude*, is conferred upon those complying with the following conditions:

- 1st. The candidate must not be a graduate in medicine.
- 2d. He must not have been unsuccessful in a previous examination for the degree in medicine.
- 3d. He must have studied medicine in this College four years, fulfilling all other requirements for graduation, and passing a superior final examination.

CERTIFICATES OF HONOR

To those who have attended three winter and three spring terms in this College will be given, together with the diploma, a CERTIFICATE OF HONOR.

PRIZES

The Benjamin Rush Prize

A gold medal of the value of fifty dollars will be given by the Faculty at each Commencement to that member of the graduating class who shall pass the highest examination in every department of medicine represented that year in the examination for the degree.

The Brandt Prize

of fifty dollars is offered by Dr. J. R. Brandt, Chairman of the Hospital Committee of the Board of County Commissioners, to that student who shall pass the most successful examination for the position of interne in the Cook County Hospital.

EXPENSES

The College bills are as follows :

Fees for the Annual Winter Term

| | |
|---|---------|
| Matriculation Fee (good till the following March) | \$ 5.00 |
| Lecture and clinic fees for the course | 80.00 |
| Admission to the Dissecting-Room, including the Demonstrator's tickets (materials free) | 10.00 |
| Admission to Chemical Laboratory | 10.00 |
| Admission to Laboratory of Physiology, Pathology, and Bacteriology | 10.00 |
| The required Course in Auscultation and Percussion | 10.00 |
| The required Course in Operative Surgery | 10.00 |
| The required Course in Practical Obstetrics (Maternity) | 10.00 |
| Admission Tickets to the Dissecting-Rooms and Laboratories are issued only to holders of the general ticket. | |
| Final examination fee—not returnable | 30.00 |

Three-years' students, examined at the end of their second winter, must advance one half of this fee.

There is no fee for graduation. When fully qualified, the candidate is entitled to the degree and the diploma in testimony thereof.

From Alumni of this College, and from its students who have taken and paid for three full courses of lectures, the matriculation fee only (\$5) will be required. From Alumni of other recognized medical colleges the matriculation fee and one half lecture fee will be required.

Fees for the Annual Spring Term

| | |
|--|---------|
| Matriculation fee (good till the following March) | \$ 5.00 |
| Lecture fees, to apply on fees for the next winter term | 20.00 |
| Graduates of the College are admitted on payment of the matriculation fee only; graduates of other regular medical colleges on payment of matriculation fee and ten dollars. | |

Certificates of attendance will be issued at the end of each term to such students as have attended the lectures, *provided* their conduct while at the College has been unexceptionable, and not otherwise.

Good board, with room and the usual accommodations, may be obtained at rates varying from \$3 to \$5 a week. Day board ranges

from \$2.50 to \$4 a week. By associating in clubs, students may obtain satisfactory accommodations at a price considerably below the prices given.

Students will matriculate at the College and obtain their tickets from the Treasurer, Prof. Henry M. Lyman, M.D., or from Mr. Frank J. Gould, College Clerk.

For all further information address the Secretary, Professor J. H. ETHERIDGE, No. 65 Randolph Street, Chicago, Ill.

MEDICAL DEPARTMENT

Chicago College of Dental Surgery

The tenth annual winter course of instruction in the CHICAGO COLLEGE OF DENTAL SURGERY began Wednesday, September 23, 1891, and continues until March 22, 1892.

The eleventh annual winter course will begin the last of September, 1892. For Calendar see page 7.

ADMISSION

Requirements for admission and graduation, as agreed upon by the National Association of Dental College Faculties, are as follows:

“Resolved, That a preliminary examination be required for entrance to our dental colleges; such requirements shall include a good English education.

“Resolved, That a candidate for matriculation who presents a diploma from a reputable literary institution, or other evidence of literary qualifications, shall be admitted without further examination.”

A teacher's certificate will be accepted as such evidence.

Entrance examinations will be held on Tuesday, September 22, 1891, at 4 p. m. Supplementary examinations will be held at such times as may be determined by the Faculty.

In accordance with the action of the National Association of Dental Faculties, at the annual meeting, August 6, 1889, students are required to attend three full regular courses of lectures, in separate years, before their graduation examination.

Students will be divided into First Year Class, Second Year Class, and Third Year Class.

Before admission to examination, every student is required to pay to the Dean the matriculation and lecture fees. In case of rejection, the money paid preliminary to examination will be refunded.

Students are allowed to select seats in the Lecture-Room in the order in which they matriculate; and each student is required to occupy the seat selected during the session.

REQUIRED INSTRUMENTS

Each student is, before beginning his work, required to procure the instruments necessary for his own use, a list of which will be furnished him. Each senior student is required to have a dental engine.

COURSE OF STUDY

The regular course of study leading to the degree of Doctor of Dental Surgery extends over three full regular courses of lectures, in separate years. Full information regarding the distribution of studies in each year, text-books, and works of reference, will be found in the special catalogue of the CHICAGO COLLEGE OF DENTAL SURGERY. At the close of the session examinations will be held in the first year's studies, and each student will receive his standing.

TOPICAL STATEMENT OF WORK

ANATOMY AND PHYSIOLOGY

Anatomy is studied didactically and practically. Besides the full course on general anatomy, special instruction is given in regional anatomy and histology.

The subjects of Physiology and Histology are fully considered, and illustrated in their various aspects.

In the Histological Laboratory the principal structures and tissues of the animal body are studied in detail, and special attention is given to their pathology. The course not only gives the student a knowledge of animal structures and tissues, but makes him familiar with the use of the microscope.

ORAL SURGERY

A complete course is given in Oral Surgery, both didactic and clinical—embracing the discussion and presentation of surgical diseases, as well as the underlying principles of surgical practice. At the surgical clinic, which is held every Tuesday, a variety of operations are performed in the presence of the class. The special diseases and injuries usually coming under the care of dentists will be treated in detail, and the teaching respecting the operations to be made and the remedies to be used, will be as definite and practical as possible.

MATERIA MEDICA, ETC.

Under the heads of Pathology, Materia Medica, Therapeutics, and Operative Dentistry, such general and special instruction will be given as may enable students to become fully informed respecting the nature and causes of disease and the principles involved in their treatment and cure.

CHEMISTRY

The work on Chemistry will consist of didactic lectures, amply illustrated by experiment. These lectures will embrace the elements of chemistry, chemical physics, and such work on metallurgy and organic chemistry as is required to fully acquaint the student with the subject as applied to theoretical and practical dentistry.

The laboratory work embraces elementary analytical chemistry, metallurgy and a thorough analysis of the *saliva* and *urine*, and such pathological products as are of interest to the student of dentistry.

DENTAL PATHOLOGY AND ANÆSTHESIA

In this department the student will be taught not only the anatomy of the human teeth but their homologies as well. The general subject of dentition in all the orders of animals will be considered, and the scientific as well as the practical aspect presented.

The course of lectures in this department will be illustrated by a large collection of skulls and dentitions, representing all the principal orders of the vertebrate world.

General and local Anæsthesia will be taught by special lectures, and these will be illustrated by vivisections and experiments upon living animals, to show the tissues and organs affected and the changes during the anæsthetic state.

MICRO-ORGANISMS

The College is fully equipped with apparatus for the culture of micro-organisms, and during the winter session a series of lectures and demonstrations will be given illustrating the conditions of growth and the habits of various micro-organisms, giving especial attention to those of the human mouth. The principles and methods of aseptic and antiseptic treatment which are necessary to prevent infection, will receive careful attention.

DENTAL TECHNICS

In this department the technical operations of dentistry will be taught systematically for the development of skill in the use of instruments. For this purpose the students will be divided into classes of suitable size, and placed under the supervision of competent instructors.

OPERATIVE TECHNICS

This course will be given in suitably formed classes, under a special instructor, and its object will be to give students an intimate knowledge of the tissues upon which they are to operate, of the physical qualities and adaptation of the materials to be used, and facility in the use of instruments by systematized practice upon teeth out of the mouth.

For further details see the special catalogue of the Dental School.

CLINICAL DENTISTRY

In this department the most thorough practical instruction will be given in the details of the various dental operations for patients in the Infirmary.

PROTHETIC TECHNICS

Prothetic technics will be taught in the Junior year. This will comprise a course of practical instruction in the Laboratory, which will include all of the handicraft of prothetic dentistry. In this course the students will each construct, experimentally, all of the usual forms of dentures and appliances in use. They will be given practical experience in the compounding of solders, fluxes, materials for plates, and in soldering; also in forming various kinds of regulating appliances and the construction of the various forms of gold and porcelain-faced crowns, bridge work, etc. This will not take the place of, but will be preparatory to, instruction in dental prosthesis.

DENTAL PROSTHESIS

In this department students will construct the various styles of substitutes for lost dental organs for patients. Instruction will be given in the proper adaptation of artificial appliances, and as to the condition of the soft parts necessary for their support. Special reference will be had to the principles involved in the restoration of the natural functions of the teeth, viz., mastication, enunciation, expression of features, etc,

The Faculty having been frequently requested to advise young men wishing to enter the profession as to whether they should remain in a dentist's office a year before entering college, have decided that a preliminary course is desirable, and to meet that want have organized the Spring course.

THE SPRING COURSE

The Spring course is preliminary to the regular Winter course; it is, indeed, the beginning of the college year. It assumes that one entering the class is without any knowledge of dentistry, and yet it is prepared to meet the wants of students far advanced in their studies. It is intended to take the place of office instruction. Students without dental knowledge, as well as those advanced, who wish to avail themselves of the great advantages offered for practical work and instruction, are earnestly advised to enter the Spring term.

The Spring Course of Lectures will begin Thursday, March 31, 1892—the week following Commencement day—and terminate the 17th of the following June.

This course of instruction will be chiefly of a practical nature. There will be only two lectures delivered daily—beginning at 8 a. m., thereby enabling the student to occupy the greater part of his time in actual practical work in the clinic rooms treating and filling teeth, etc., while in prothetic dentistry he will take impressions and construct artificial dentures.

During the last week of each Spring term the class will be examined, and will receive certificates stating their attendance and grade of examination. This course can not be considered as equivalent to a "course of lectures" in the requirements for graduation.

PRACTITIONER'S COURSE

The Fourth Regular Course for Practitioners will begin on 11th of April, 1892, and continue till April 30.

This course was instituted for Practitioners who feel the need of a more thorough understanding in all the latest and most approved methods pertaining to the practical part of everyday work. Special attention will be given to such branches as Crown and Bridge work,

the Construction of Metal Plates, the manipulation of the various Materials in Filling Teeth, the best methods of making Inlays, the use of all the latest Medicaments in the treatment of diseased conditions, and the proper performance of operations in cases calling for surgical interference. The subject of Anæsthesia will be treated experimentally and clinically, and the entire course conducted with a view to imparting that kind of practical knowledge which is most needed by the average practitioner. Each member of the class who attends the full course will receive the practitioner's certificate.

GRADUATION

The candidate for graduation must be twenty-one years of age, and must possess a good moral character, which includes good deportment while at the College. He must have devoted three years to the study of dentistry, including his college instruction, and have made such attainments in all the branches of the course of study as shall be satisfactory to the Faculty.

Students will be required to attend before graduation three full courses of lectures, the last of which must be in this institution. One course in any other dental college, having an equal or similar standard of requirements to this, will be accepted as equivalent to one course here. But all applicants offering such an equivalent shall, at the option of the Faculty, submit to a preliminary examination. Practical work in the Chemical Laboratory will be required of every student unless satisfactory evidence is presented of similar work in other institutions. A course of analysis in saliva and urine is made obligatory. A graduate of a reputable medical college may enter this College, and if found qualified may graduate after attending two regular winter sessions in this institution. Every candidate must present for inspection practical operations performed by himself in this College, and give evidence of his skill and ability in treating patients that may be submitted to his care. He must prepare a specimen case to be deposited in the College Museum, and must sustain an examination satisfactory to the Faculty in all the branches taught.

The Superintendent's monthly report of attendance and practice of students in the Infirmary will bear materially upon their examinations.

GRADUATION IN MEDICINE

By an arrangement with the medical colleges of Chicago, such students as may desire to do so can (if found qualified) obtain the degrees in Dentistry and Medicine in four years.

Graduates of the Chicago College of Dental Surgery are excused from the lectures on anatomy, physiology, and chemistry, from chemical and histological laboratory work, and dissecting.

Students desiring to graduate in medicine are required to notify the Dean in writing of their intention at the beginning of their second course.

EXPENSES

Fees for the Regular Winter Course

FIRST YEAR.

| | |
|--|---------|
| Matriculation Fee | \$ 5.00 |
| Tickets for the Course | 75.00 |
| Demonstration of Anatomy, including material | 10.00 |
| Chemical Laboratory* | 5.00 |
| Histological Laboratory | 5.00 |

SECOND YEAR.

| | |
|---|---------|
| Matriculation Fee | \$ 5.00 |
| Tickets for the Course | 75.00 |
| Demonstrator of Anatomy, including material | 10.00 |

THIRD YEAR.

| | |
|--|---------|
| Matriculation Fee | \$ 5.00 |
| Tickets for the Course | 75.00 |
| Final Examination Fee—not returnable | 25.00 |

There is no fee for graduation. When fully qualified the candidate is entitled to the degree and the diploma in testimony thereof.

From Alumni of this College, the matriculation fee only (\$5.00) will be required. From Alumni of other recognized dental colleges, the Matriculation Fee and one-half Lecture Fee will be required.

Tickets for separate departments may be taken out at \$20.00 each, after paying the Matriculation Fee.

*A fee of Five Dollars must be deposited to cover breakage in the Chemical Laboratory.

Fees for the Annual Spring Course

| | |
|--|---------|
| Matriculation Fee (good till the following April) | \$ 5.00 |
| Tickets for the Course | 20.00 |
| This amount will be deducted from the fees of the next following winter session. | |

Fees for Practitioner's Course

| | |
|--|---------|
| Matriculation Fee | \$ 5.00 |
| Tickets for the Course | 30.00 |
| Graduates of the College are admitted on payment of the Matriculation fee only ; Graduates of other regular Dental Colleges on payment of Matriculation fee and twenty-five dollars. | |

Instruments and appliances for clinical department will cost from \$25 to \$40.

Board, including light and fuel, can be obtained at a convenient distance from the College, at from \$4 to \$6 a week.

Graduates of the College are requested to notify the Dean of changes in their residences.

REMOVAL OF THE COLLEGE

Owing to the unprecedented growth of the College, and the demand for more commodious accommodations, the three upper floors of the building situated at the northeast corner of Michigan Avenue and Randolph Street have been secured. The frontage is fifty feet on Michigan Avenue, and one hundred and fifty feet on Randolph Street, while the rear rests on Central Avenue, thus giving excellent light from three directions. The building is supplied with passenger and freight elevators, and stairways in both front and rear.

The College has a well-lighted and well-ventilated Lecture-Room, Faculty-Room, and Museum; a large room for the Infirmary, with excellent light, having a capacity of sixty chairs; a large and well-fitted Chemical Laboratory, a Mechanical Laboratory, and a complete Histological Laboratory; also a Dissecting-Room, Patients' Waiting-Room, Students' Cloak-Room, and Superintendent's Room, together with closets, etc.

The building occupied by the Chicago College of Dental Surgery is, in all its appointments, one of the most perfect and complete of its kind.

Letters of inquiry should be addressed to DR. TRUMAN W. BROPHY, Dean, 96 State Street, Chicago, Ill.

LAW DEPARTMENT

CHICAGO COLLEGE OF LAW

LAW DEPARTMENT

Chicago College of Law

ADMISSION AND MODE OF INSTRUCTION

This institution is open to all who possess the requisite qualifications and are desirous of availing themselves of its advantages, but it is conducted more especially for the purpose of affording young men, who are engaged in offices and business houses during the day, an opportunity to pursue a regular course of law studies, under proper instruction. Its sessions are therefore held each week-day evening between the hours of seven and nine o'clock in the College Lecture Rooms, in the Athenæum Building, No. 18-26 Van Buren street.

Applicants for admission to the Junior Class must have at least a good common school education, and must be prepared to pass an examination upon the branches of learning usually taught in the public schools. No distinction will be made in the admission of students on account of sex or color.

The students are required to carefully read and study the textbooks included in the course, and instruction is given in the form of thorough examinations upon lessons previously assigned, coupled with such explanations and illustrations of the various topics thus presented for consideration as at the time may seem necessary to their being properly and adequately understood. Lectures upon special subjects will also be given. To this will be added occasional exercises in the preparation of pleadings, and in the discussion by the students, under the superintendence of the Faculty, of matters of pleading and practice, and other questions of Law arising upon cases to be specially assigned.

COURSE OF STUDY

THE PRESCRIBED COURSE

The prescribed Course of Study will occupy two years of ten months each. The school year commences on the first Monday of September, and closes with the last week of June following. There will be a vacation of one week during the Christmas holidays. A Junior Class will be organized at the commencement of each year, and students who have already pursued a course of Law Studies equivalent to that assigned to the Junior year, and who are able to pass a satisfactory examination upon the same, may be admitted to the Senior Class. Information regarding the text-books used in the prescribed course, and other matters of detail, will be found in the Special Catalogue of the Chicago College of Law.

THIRD YEAR COURSE IN PRACTICE

A Third Year or Graduate Course in Practice has been added to the Regular Course of Law Studies. The instruction given in this Course is directed mainly to matters of Practice and Pleading, both at Common Law and in Equity, with a view of illustrating the rules of law by applying them to the various forms of judicial proceedings. The course, therefore, includes exemplifications of the practice, pleadings, and proceedings in the various forms of actions at law and suits in equity, both in courts of original jurisdiction and on appeal. The students will be required to read and consult the Revised Statutes of Illinois, the Revised Statutes of the United States, the most approved English and American treatises on common law and equity practice and pleading, the decisions of the Supreme and Appellate Courts of Illinois, and decisions to be selected from the State, Federal and English Reports.

The Third Year Class will be organized each year on the first Thursday in October, and will continue, with the exception of the holiday vacation of one week, until the last Thursday of May following.

All persons who have received diplomas from this institution, or who have graduated from other Law Schools, and all who have been

licensed by the Supreme Court of Illinois to practice law in this State, may be admitted to said class.

ADVANTAGES

The advantages of pursuing a course of law studies in a great commercial metropolis like Chicago are obvious. A great variety of questions, calling for the application of almost every possible phase of legal principles, is constantly arising and being litigated in the courts. About twenty courts of record are almost constantly in session, thus affording law students exceptionally desirable opportunities for seeing legal proceedings, in all their forms, in actual progress. Furthermore, as the sessions of the school are held only in the evening, students will be able, if they so desire, to seek employment in the offices of the members of the Chicago bar.

INSTITUTE LIBRARY

By the courtesy of the Chicago Law Institute, students will be allowed free access to the large and complete Law Library belonging to that Institute.

PRIZES

Messrs. T. H. Flood & Company, Law Booksellers, of Chicago, offer a prize of fifty dollars for the best thesis prepared and submitted by a member of the Senior Class, on some legal question to be assigned by the Faculty.

For the best general proficiency in the Senior Class, the Faculty offers a prize of thirty dollars.

For the best general proficiency in the Junior Class, the Faculty offers a prize of twenty dollars.

GRADUATION

Students who complete the Undergraduate Course of two years in a thorough and satisfactory manner will be entitled to a diploma cer-

tifying to the fact of their having passed through and completed such course. Whenever the entire course of two years has been pursued and completed in this College, upon due proof of that fact, the holder of the diploma will, under the rules of the Supreme Court, be entitled to admission to the Bar on motion.

To graduates of this or other Law Schools, who complete the Post-graduate Course in a manner satisfactory to the Faculty, the authorities of Lake Forest University will confer the degree of Bachelor of Laws in course.

EXPENSES

The charges for tuition will be \$5.00 per month, provided not less than three months' tuition is paid in advance. If less than three months' tuition is paid in advance, the charge will be \$6.00 per month, payable monthly in advance.

A fee of \$5.00 will also be charged for diplomas.

Good board with room and the usual accommodations may be obtained at rates varying from \$3.00 to \$5.00 a week. Day board ranges from \$2.50 to \$4.00 a week.

For all further information, address the Secretary, ELMER E. BARRETT, 78 La Salle Street, Chicago, Illinois.

37003
414
LAKE FOREST UNIVERSITY

CATALOGUE

OF

Lake Forest College...

Ferry Hall Seminary.

Lake Forest Academy

1892-93

311

LAKE FOREST UNIVERSITY

CATALOGUE

OF

Announcement

A circular will be issued immediately after President Coulter's Inauguration in June, 1893, containing a statement of changes in the educational policy of Lake Forest College, and an outline of the course of study.

LAKE FOREST, ILLINOIS

Published by the University

LAKE FOREST UNIVERSITY

CATALOGUE

OF

LAKE FOREST COLLEGE.
FERRY HALL SEMINARY..
LAKE FOREST ACADEMY

FOR THE ACADEMIC YEAR

1892-93

LAKE FOREST, ILLINOIS

Published by the University

CONTENTS

| | PAGE |
|---|------|
| CALENDAR | 5 |
| GENERAL STATEMENT | |
| The University | 7 |
| The College | 7 |
| Lake Forest | 8 |
| TRUSTEES | 9 |
| LAKE FOREST COLLEGE | |
| The Faculty | 11 |
| Admission | 13 |
| Undergraduate Courses of Study | 16 |
| Graduate Courses of Study | 17 |
| Studies of the Classical Course | 19 |
| Studies of the Latin-Scientific Course | 21 |
| Studies common to both Classical and Latin-Scientific Courses | 23 |
| Topical Statement of work | 28 |
| Library and Apparatus | 35 |
| General Information | 36 |
| Expenses | 39 |
| Scholarships | 40 |
| Students | 42 |
| Degrees and Awards | 46 |
| FERRY HALL SEMINARY | |
| Faculty | 51 |
| Ferry Hall | 53 |
| Admission | 54 |
| Preparatory Courses of Study | 54 |
| Seminary Course | 55 |
| Special Courses | 55 |

| | PAGE |
|--|------|
| Studies of the Classical Course | 56 |
| Studies of the Scientific Course | 58 |
| Studies of the Literary Course | 61 |
| Studies of the Seminary Course | 63 |
| Courses in Music, Elocution, Art, etc. | 66 |
| General Information | 68 |
| Expenses | 72 |
| Students | 73 |
| Degrees | 78 |

LAKE FOREST ACADEMY

| | |
|---|----|
| Faculty | 81 |
| The Academy | 82 |
| Material Equipment | 82 |
| Admission | 83 |
| Classes and Courses | 83 |
| Topical Statement of Work | 84 |
| Outline of the Courses of Instruction | 86 |
| Literary Societies | 90 |
| Prizes and Awards | 90 |
| General Information | 91 |
| Accommodations | 93 |
| Expenses | 94 |
| Students | 95 |

OTHER DEPARTMENTS OF THE UNIVERSITY 101

SUMMARY OF STUDENTS OF THE UNIVERSITY 102

Calendar

1892

FALL TERM BEGAN 2 o'clock, September 14
FALL TERM ENDED December 21

1893

WINTER TERM BEGAN 2 o'clock, January 4
Day of Prayer for Colleges January 26
WINTER TERM ENDED March 22
SPRING TERM BEGAN 2 o'clock, March 29
Senior Examinations May 17-24
Final Examinations June 5-9
Closing Exercises of Lake Forest Academy 8 o'clock, June 9
Baccalaureate Sermon by the President . . . 10:30 o'clock, June 11
Address before the Christian Associations . . . 7.45 o'clock, June 11
Freshman and Sophomore Prize Speaking . . . 8 o'clock, June 12
Annual Concert at Ferry Hall 3 o'clock, June 13
Junior Contest in Oratory 8 o'clock, June 13
Commencement Exercises of Ferry Hall . . . 10 o'clock, June 14
Annual Meeting of Board of Trustees 2 o'clock, June 14
Meeting of the Alumni Association 4 o'clock, June 14
Commencement and Inauguration Ceremonies 10 o'clock, June 15

EXAMINATIONS FOR ADMISSION TO LAKE FOREST COLLEGE

At Lake Forest June 12, 13 and September 12, 13

FALL TERM BEGINS 2 o'clock, September 13
FALL TERM ENDS December 20

The University

LAKE FOREST UNIVERSITY comprises the following :

LAKE FOREST COLLEGE
FERRY HALL SEMINARY
LAKE FOREST ACADEMY
RUSH MEDICAL COLLEGE
CHICAGO COLLEGE OF DENTAL SURGERY
CHICAGO COLLEGE OF LAW

LAKE FOREST COLLEGE (co-educational), *FERRY HALL SEMINARY* (for young ladies), *LAKE FOREST ACADEMY* (for boys) are located in Lake Forest.

RUSH MEDICAL COLLEGE, *THE CHICAGO COLLEGE OF DENTAL SURGERY*, and *THE CHICAGO COLLEGE OF LAW* are located in Chicago.

Lake Forest College

LAKE FOREST COLLEGE requires for admission a high standard of preparation, and offers to students a classical and a Latin-scientific course, each extending over four years. During the first two years, studies in both courses are prescribed; but during the last two, numerous elective and optional studies afford opportunity for a wide choice of subjects in accordance with individual tastes.

The College also offers graduate courses of instruction extending over two years of residence, and leading to the degree of Doctor of Philosophy. Candidates must be college graduates, and possess a reading knowledge of French and German.

LAKE FOREST

LAKE FOREST is a suburb of Chicago, situated on the shore of Lake Michigan, twenty-eight miles north of the city. Its site occupies the highest elevation of land along the lake between Chicago and Milwaukee. The bluff is broken by deep and picturesque ravines; except where cleared for lawns and buildings, it is covered with an unbroken native forest. The town was originally laid out as a park, and is entirely devoted to residences and the University buildings. The charter prohibits the sale of all intoxicating drinks, and its provisions are rigidly enforced by public sentiment. Local trains on the Milwaukee division of the Chicago & Northwestern Railway give convenient communication with Chicago. Lake Forest thus combines the advantages of residence in a city with those of an attractive and healthful resort.

TRUSTEES OF THE UNIVERSITY

HON. CHARLES B. FARWELL, *President of the Board.*

SIMON J. McPHERSON, D.D., *Vice-President of the Board.*

HENRY C. DURAND, *Treasurer.*

GEORGE H. HOLT, *Secretary.*

JAMES G. K. McCLURE, D.D., *President of the University pro tempore
and ex officio Member of the Board.*

HON. CHARLES B. FARWELL, CHICAGO.

AMZI BENEDICT, LAKE FOREST.

HENRY C. DURAND, LAKE FOREST.

CHARLES L. CURRIER, CHICAGO.

HON. HOMER N. HIBBARD, LL.D., HYDE PARK.

WILLIAM BLAIR, CHICAGO.

EZRA J. WARNER, M.A., LAKE FOREST.

CHARLES M. HENDERSON, CHICAGO.

JACOB BEIDLER, CHICAGO.

HERRICK JOHNSON, D.D., LL.D., CHICAGO.

SIMON J. McPHERSON, D.D., CHICAGO.

CYRUS H. McCORMICK, M.A., CHICAGO.

NATHANIEL S. BOUTON, CHICAGO.

REV. AMOS M. KIEHLE, M.A., MILWAUKEE, WIS.

HON. GEORGE M. BOGUE, CHICAGO.

WALTER C. LARNED, B.A., LL.B., LAKE FOREST.

JAMES G. K. McCLURE, D.D., LAKE FOREST.

LEVI W. YAGGY, M. S., LAKE FOREST.

MARVIN HUGHITT, CHICAGO.

EDWARD L. HOLMES, M.A., M.D., LL.D., CHICAGO.

GEORGE H. HOLT, LAKE FOREST.

ARTHUR ORR, EVANSTON.

THOMAS KANE, CHICAGO.

NEWELL D. HILLIS, D.D., EVANSTON.

The Trustees

STANDING COMMITTEES OF THE BOARD

Executive Committee

JAMES G. K. McCLURE, D.D., *Chairman.*

HON. CHAS. B. FARWELL, *ex officio.*

HENRY C. DURAND.

GEORGE H. HOLT.

AMZI BENEDICT.

ARTHUR ORR.

LEVI W. YAGGY, M. S.

THOMAS KANE.

Finance Committee

HON. CHARLES B. FARWELL, *Chairman.*

MARVIN HUGHITT.

JACOB BEIDLER.

WILLIAM BLAIR.

HON. GEORGE M. BOGUE.

Ways and Means Committee

EZRA J. WARNER, M.A., *Chairman.*

CYRUS H. McCORMICK, M.A.

WALTER C. LARNED, B.A., LL.B.

NATHANIEL S. BOUTON.

CHARLES M. HENDERSON.

Instruction Committee

HERRICK JOHNSON, D.D., LL.D., *Chairman.*

HON. HOMER N. HIBBARD, LL.D. EDWARD L. HOLMES, M.A., M.D., LL.D.

SIMON J. McPHERSON, D.D.

NEWELL D. HILLIS, D.D.

JOHN M. COULTER, PH.D., LL.D.,
PRESIDENT-ELECT OF THE UNIVERSITY,
will take up the duties of President in June, 1893.

Faculty

JAMES G. K. McCLURE, D.D.,
PRESIDENT OF THE UNIVERSITY (PRO TEMPORE).

JOHN J. HALSEY, M.A.,
D. K. PEARSONS PROFESSOR OF POLITICAL AND SOCIAL SCIENCE.

ARTHUR C. DAWSON, B.L.,
PROFESSOR OF THE FRENCH AND GERMAN LANGUAGES AND LITERATURES.

WILLIAM A. LOCY, M.S.,
PROFESSOR OF BIOLOGY.

MALCOLM McNEILL, M.A., PH.D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.
SECRETARY OF THE FACULTY.

M. BROSS THOMAS, M.A.,
WILLIAM BROSS PROFESSOR OF BIBLICAL INSTRUCTION.

LEWIS STUART, M.A., PH.D.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

WALTER SMITH, M.A., PH.D.,
PROFESSOR OF PSYCHOLOGY, LOGIC, AND METAPHYSICS.

LAKE FOREST UNIVERSITY

ROBERT A. HARPER, M.A.,
PROFESSOR OF BOTANY AND GEOLOGY.

WALTER RAY BRIDGMAN, M.A.,
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

FREDERICK W. STEVENS, B.S.,
JACOB BEIDLER PROFESSOR OF THE PHYSICAL SCIENCES.

EDGAR COIT MORRIS, M.A.,
PROFESSOR OF RHETORIC AND ENGLISH.

LEVI SEELEY, M.A., PH.D.,
PROFESSOR OF PEDAGOGICS.
PRINCIPAL OF FERRY HALL SEMINARY.

HIRAM M. STANLEY, M.A.,
INSTRUCTOR IN PHILOSOPHY AND ART.
UNIVERSITY LIBRARIAN.

EDWARD M. BOOTH, M.A.,
INSTRUCTOR IN ELOCUTION.

EMIL MENDEL, M.A.,
INSTRUCTOR IN FRENCH AND GERMAN.

ELISHA GRAY, LL.D.,
LECTURER ON THEORETICAL AND APPLIED ELECTRICITY.
RESIDENCE: *Highland Park.*

WALTER S. HAINES, M.A., M.D.,
LECTURER ON HIGHER CHEMISTRY.
RESIDENCE: *Chicago.*

CHARLES A. SMITH, M.A.,
PRINCIPAL OF LAKE FOREST ACADEMY.

Lake Forest College

ADMISSION

Candidates for the Freshman class are examined in the following subjects and books.

FOR ADMISSION TO THE CLASSICAL COURSE¹

Latin

GRAMMAR, including Prosody: Harkness's or Allen and Greenough's preferred.

LATIN PROSE: Jones's *Latin Prose Composition*, or an equivalent.

CÆSAR: four books of the *Gallic War*, or an equivalent.

CICERO: six orations, including that for the Poet Archias and that for the Manilian Law.

VERGIL: six books of the *Æneid*.

OVID: one thousand lines.

Candidates are tested in reading Latin at sight.

Greek

GRAMMAR: Hadley and Allen's or Goodwin's.

COMPOSITION: the translation of a connected passage of English into Greek. Woodruff's *Greek Prose*, or Jones's *Greek Prose Composition*, Lessons 1-20.

GREEK AT SIGHT: an easy passage as a test of vocabulary.

XENOPHON: three books of the *Anabasis*.

HOMER: three books.

The pronunciation of Greek suggested in White's *First Lessons* (last edition) is recommended.

¹ Students intending to take the Classical Course are recommended to pursue the study of German one year before entering College.

English

GRAMMAR: Swinton's *New English Grammar*, or Whitney's *Essentials of English Grammar*.

RHETORIC: Genung's *Practical Elements of Rhetoric*, through "Style."

ESSAY: Analysis of Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, or Shakespeare's *Julius Cæsar*.

Candidates must be prepared to write a brief essay on one of these five selections, to be criticised in regard to spelling, punctuation, thought, and expression.

History

GREEK AND ROMAN: As found in Myers's *Ancient History*, and Allen's *Rome*, or equivalents.

ENGLISH: Gardiner's *History of England*, or an equivalent.

UNITED STATES: Johnston's *History of the United States*, or Montgomery's *Leading Facts*.

Mathematics

HIGHER ARITHMETIC, including the Metric System. ALGEBRA, through Quadratics.

PLANE GEOMETRY.

Science

PHYSIOLOGY: Elementary Physiology and Hygiene.

FOR ADMISSION TO THE LATIN-SCIENTIFIC COURSE

German¹

GRAMMAR: Joynes-Meissner or Sheldon preferred.

READER: Boisen's *Preparatory German Prose*, or Hodges's *Course in Scientific German* preferred.

ADVANCED READING (any two of the following may be presented): Schiller's *Wilhelm Tell* or *Maria Stuart*; Lessing's *Minna von Barnhelm* or *Nathan der Weise*; Heine's *Prosa*; Goethe's *Hermann und Dorothea*.

¹ An equivalent amount of French will be accepted in place of the German indicated above. At least two years should be given to preparation in either language.

Science

PHYSIOLOGY: Martin's *Human Body*, or Huxley's *Physiology*, or an equivalent.

PHYSICAL GEOGRAPHY.

PHYSICS: The equivalent of Gage's or Avery's *Elements of Physics*.

BOTANY: First twenty-seven chapters of Gray's *Lessons in Botany*, or an equivalent, with an analysis and written descriptions of fifty species of Phanerogams.

Latin, English, History, and Mathematics

Same requirements as for Classical Course.

Examinations for admission will be held on June 12 and 13, 1893, at Lake Forest.

Any teacher who has pupils preparing to enter Lake Forest College may, by special arrangement, obtain the examination papers and give the examinations to his students on the dates mentioned above. All answers to examination papers thus given out should be forwarded at once to the Chairman of the Examining Committee. Specimens of examination papers submitted to candidates for admission last year will be sent on application.

Candidates who have not availed themselves of the June examinations should present themselves for examination at Lake Forest, September 12 and 13.

Schools are accredited by vote of the College Faculty only after visitation and recommendation by a committee of the same. A certificate of graduation from such school, together with a letter from the Principal, will be accepted in place of entrance examinations in so far as the course pursued by the student has conformed to the requirements for admission.

The following are now on the accredited list: Carroll College, Waukesha, Wisconsin; Geneseo Collegiate Institute, Illinois; Racine Academy, Racine, Wisconsin. The following High Schools: West Aurora; Chicago—North, South, and West Divisions; Elgin; Englewood; Evanston; Hyde Park; Jefferson; Joliet; Kewanee; La Grange; Lake; Lake View; Normal; Oak Park; Ottawa; Peoria; Rockford; Rock Island; Springfield; Waukegan; Clinton (Iowa); and Milwaukee (Wisconsin).

Candidates for admission to the Sophomore class are required to undergo examinations on both the entrance requirements and the studies of the Freshman year in the course which they desire to enter. Candidates for admission to the Junior or Senior year are examined only on the studies of the preceding year, as laid down in the Outline of Courses (pages 19-24) or their equivalents. Students coming from other colleges must present certificates of regular dismissal.

UNDERGRADUATE COURSES OF STUDY.

The two undergraduate courses of study open to students of the College extend through four years.

THE CLASSICAL COURSE during the first two years continues the study of Latin, Greek, English, and Mathematics, and affords opportunity for mastering the rudiments of French and German. During the last two years required studies in moral, mental, social science, in history, in English literature, and in physical science, lay the foundations for a broad culture; while, in addition to these, numerous elective branches give the student a widening choice of subjects in accordance with individual tastes. Students who have completed in a satisfactory manner the studies of the Classical Course are entitled to the degree of Bachelor of Arts.

THE LATIN-SCIENTIFIC COURSE differs from the Classical mainly in substituting for Greek systematic and progressive work in the Natural Sciences. Instruction is given in Physics, in Chemistry, in General Biology, and in Comparative Anatomy and Physiology of both Invertebrates and Vertebrates. During the Junior and Senior years electives in science offer advanced courses and encourage original investigation. Students from the outset are trained in laboratory methods. The degree of Bachelor of Science is conferred upon students who have successfully completed the studies of this Course.

During the Junior and Senior years students of both courses, in addition to the required work, must fill out their time to fifteen hours of recitation a week, by choosing from the elective studies offered. No professor is obliged, however, to give instruction in any elective branch unless at least five students apply for it. Students entitled to take elective work must hand a written statement of the studies they

wish to elect for any given term to the Secretary of the Faculty before six o'clock of the first day of that term.

Students whose average standing from the beginning of the course has not fallen below eighty-five percent are permitted, during the Junior and Senior years, to pursue, under direction of the Faculty, studies outside of the required work and the electives. Such studies are counted as honor work, and are designated "optional studies."

A survey of required, elective, and optional studies of the Undergraduate Course is given on pages 19-27.

Graduate Courses

In order to provide facilities for advanced work along different lines of study, and especially to encourage original investigation, the University has established a Graduate Department. Courses of instruction are offered in the departments of Philosophy, Political Science, Classical Philology, English Language and Literature, Romance and Teutonic Languages, Mathematics, the Physical Sciences, and Biology.

The degree of Ph. D. is open to candidates in these departments under the following conditions:

1. To be admitted to the preliminary graduate courses, candidates must be college graduates, or give evidence by examination or otherwise that their attainments are equal to those of graduates of this University. A reading knowledge of French and German is required.

2. The work of each course is arranged under a principal subject and subordinate subjects. Every candidate is called on, in conference with the professors under whose direction he is working, to choose a principal subject to which he will give the most of his time, and two of the subordinate subjects ranked under the same head.

3. Each course of graduate work is designed to extend over at least two years, one of which must be spent at the University. In certain exceptional cases, candidates may be permitted to enter upon a course, and may, after not less than three years of work, receive a degree without continuous residence at the University. Further, the time required may be shortened in the case of those who, by literary or other work, have given evidence of special proficiency in the branch of study chosen.

Each application for a modification of the rule will be considered on its merits.

4. Candidates are required to pass periodical examinations. The number and mode of the examinations are decided by the professors in charge of the work. The final examination, however, which is designed to cover at least the main topics of the whole course of study, will be oral, and will be conducted in presence of the College Faculty by a committee of the same. The place of examination will in all cases be Lake Forest.

5. Before admission to the final examination the candidate must present a thesis to be approved by a committee of the Faculty. The thesis must be satisfactory in diction and literary expression, and it must show evidence of original investigation. It must be type-written or printed, and one copy of it must be presented to the University Library before the diploma is granted.

6. The fees to be paid are \$50 for each year of instruction and \$10 for the diploma.

STUDIES OF THE CLASSICAL COURSE

FRESHMAN YEAR

First Term

ETHICS.—Practical Ethics. *One hour a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

GREEK.—Lysias. Grammar and Composition. *Four hours a week.*

ELOCUTION.—*One hour each alternate week.*

GERMAN.—Grammar. *Three hours a week.*

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

Second Term

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

GREEK.—Homer. Rudiments of Philology and Antiquities. *Four hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

GERMAN.—Grammar. Reading. *Two hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

Third Term

LATIN.—Cicero: De Senectute and De Amicitia. *Three hours a week.*

GREEK.—Homer. Early Literature. *Three hours a week.*

HISTORY.—Greek. *Three hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Reading. Conversation. *Two hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

SOPHOMORE YEAR

First Term

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

LATIN.—Horace: Odes and Satires. *Three hours a week.*

GREEK.—Tragedy. Lectures on the Drama. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Three hours a week.*

ELOCUTION.—*One hour each alternate week.*

MATHEMATICS.—Trigonometry. *Three hours a week.*

Second Term

LATIN.—Tacitus. Roman History. *Four hours a week.*

GREEK.—Comedy. Private Life of the Greeks. *Four hours a week.*

HISTORY.—Roman. *Two hours a week.*

ENGLISH.—Rhetoric. Essays. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

MATHEMATICS.—Spherical Trigonometry. Analytic Geometry. *Three hours a week.*

Third Term

LATIN.—Selections. Roman Literature. *Four hours a week.*

GREEK.—Plato's Apology, or Demosthenes. *Four hours a week.*

FRENCH.—Grammar. Reading. *Four hours a week.*

MATHEMATICS.—Analytic Geometry. Introduction to Calculus. *Four hours a week.*

STUDIES OF THE LATIN-SCIENTIFIC COURSE

FRESHMAN YEAR

First Term

ETHICS.—Practical Ethics. *One hour a week.*

LATIN.—Livy. Synthetic Grammar. *Four hours a week.*

ELOCUTION.—*One hour each alternate week.*

GERMAN.—Classics. Conversation. *Three hours a week.*

MATHEMATICS.—Geometry, Solid and Spherical. *Three hours a week.*

BIOLOGICAL SCIENCE.—General Biology. *Four hours a week.*

Second Term

LATIN.—Roman Poets. Dissertations in Ancient Roman Life. *Four hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

GERMAN.—German Classics. Conversation. *Two hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*

Third Term

LATIN.—Cicero: De Senectute and De Amicitia. *Three hours a week.*

HISTORY.—Greek. *Three hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Two hours a week.*

GERMAN.—Literature. Conversation. *Two hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

BIOLOGICAL SCIENCE.—Structure and Development of Plants. *Three hours a week.*

SOPHOMORE YEAR

First Term

BIBLICAL INSTRUCTION.—Old Testament History. *Three hours a week.*

LATIN.—Horace: Odes and Satires. *Three hours a week.*

ENGLISH.—Rhetoric. Essays. *Three hours a week.*

ELOCUTION.—*One hour each alternate week.*

MATHEMATICS.—Trigonometry. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

Second Term

HISTORY.—Roman. *Two hours a week.*

ENGLISH.—Rhetoric. Essays. *Two hours a week.*

ELOCUTION.—*One hour each alternate week.*

MATHEMATICS.—Spherical Trigonometry. Analytic Geometry. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*

BIOLOGICAL SCIENCE. Botany. *Four hours a week.*

Third Term

FRENCH.—Grammar. Reading. *Four hours a week.*

MATHEMATICS.—Analytical Geometry. Introduction to Calculus. *Four hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Four hours a week.*

BIOLOGICAL SCIENCE.—Embryology. *Four hours a week.*

STUDIES OF BOTH CLASSICAL AND LATIN-SCIENTIFIC COURSES

JUNIOR YEAR

First Term

REQUIRED STUDIES

PSYCHOLOGY AND LOGIC.—*Four hours a week.*

HISTORY.—Mediaeval History. *Two hours a week.*

ENGLISH.—Literature (from Beowulf to Chaucer). *Two hours a week.*

ORATORY.—*One hour a week.*

PHYSICAL SCIENCES.—Physics (Mechanics, Acoustics). *Four hours a week.*

ELECTIVE STUDIES

Two hours a week each; election of two required.

LATIN.—Early Latin. Latin Philology. FRENCH.—Modern French.

GREEK.—Drama.

CALCULUS, OR ANALYTIC GEOMETRY.

GREEK in English (for scientific students).

SURVEYING AND NAVIGATION.

HISTORY.—English History.

CHEMISTRY.

ANGLO-SAXON.—Grammar and Reader.

GENERAL BIOLOGY.

GERMAN.—German Classics.

CRYPTOGAMIC BOTANY.

OPTIONAL STUDIES

Two hours a week each.

SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

Second Term

REQUIRED STUDIES

PSYCHOLOGY AND LOGIC.—*Three hours a week.*

BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*

ENGLISH.—Literature (from Chaucer to Dryden). *Three hours a week.*

ORATORY.—*One hour a week.*

PHYSICAL SCIENCES.—Physics (Magnetism and Electricity). *Three hours a week.*

ELECTIVE STUDIES

Two hours a week each ; election of two required.

EXPERIMENTAL PSYCHOLOGY.

LATIN.—Latin Inscriptions, or Roman Poets.

GREEK.—Historians or Orators.

GREEK ARCHÆOLOGY.

HISTORY.—French.

ANGLO-SAXON.—Grammar and Reader.

GERMAN.—German Classics.

FRENCH.—Modern French.

CALCULUS OR ANALYTIC GEOMETRY.

CHEMISTRY.

GENERAL BIOLOGY.

CRYPTOGAMIC BOTANY.

OPTIONAL STUDIES

Two hours a week.

SANSKRIT.—Perry's *Primer*. Whitney's *Grammar*.

Third Term

REQUIRED STUDIES

ENGLISH.—Literature (from Dryden to Cowper). Essays. *Three hours a week.*

PHYSICAL SCIENCES.—Astronomy. *Four hours a week.*

PHYSICAL SCIENCES.—Physics (Heat and Optics). *Four hours a week.*

ELECTIVE STUDIES

Two hours a week each ; election of two required.

LATIN.—Roman Philosophers.

GREEK.—Historians or Orators.

GREEK HISTORY (from Alexander to Constantine).

HISTORY.—United States.

TRANSITIONAL ENGLISH.

SHAKESPEARE'S HAMLET.

GERMAN.—German Classics.

FRENCH.—Modern French.

CALCULUS OR ANALYTIC GEOMETRY.

CHEMISTRY.

GENERAL BIOLOGY.

CRYPTOGAMIC BOTANY.

ORATORY.—*One hour a week.*

OPTIONAL STUDIES

Two hours a week.

SANSKRIT.—Lanman's *Reader*.

SENIOR YEAR

First Term

REQUIRED STUDIES

ETHICS.—Theoretical Ethics. *One hour a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

ENGLISH.—Literature (from Cowper to Tennyson). Essays. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry (for classical students). *Three hours a week.*

PHYSICAL SCIENCES.—Geology (for scientific students). *Three hours a week.*

ELECTIVE STUDIES

Election of two required.

Two hours a week each.

Three hours a week each.

HEBREW.

INTERNATIONAL LAW.

ROMAN LAW.

LATIN.—Teachers' Course.

GREEK.—Æschylus.

HISTORY OF ART.

ENGLISH.—Accidence.

ENGLISH ESSAYISTS.

FRENCH.—French Literature.

MATHEMATICAL PHYSICS.

BIOLOGY.

GREEK NEW TESTAMENT.

GREEK.—Plato's Phædo.

SANSKRIT AND COMPARATIVE PHI-
LOLOGY.

GERMAN.—German Literature.

ANALYTIC GEOMETRY OR CALCULUS.

EXPERIMENTAL PHYSICS.

CHEMISTRY.

HISTORY OF EDUCATION.

OPTIONAL STUDIES.

Two hours a week each.

PHYSICS.

Second Term

REQUIRED STUDIES

ETHICS.—Theoretical Ethics. *Two hours a week.*

PHILOSOPHY.—History of Philosophy. *Two hours a week.*

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

PHYSICAL SCIENCES.—Geology (for scientific students). *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry (for classical students). *Three hours a week.*

ORATORY.—*One hour a week.*

ELECTIVE STUDIES

Election or two required.

Two hours a week each.

Three hours a week each.

READINGS IN PLATO AND ARISTOTLE.

THEISM.

HEBREW.

LATIN.—Teachers' Course.

GREEK.—Homer (rapid reading).

GREEK LITERATURE THROUGH
TRANSLATIONS: (For non-
classical students.)

SANSKRIT.

ENGLISH.—Philology.

AMERICAN MASTERPIECES.

MATHEMATICS.

ASTRONOMY.

CHEMISTRY.

BIOLOGY.

THEORY OF EDUCATION.

ECONOMICS.

ROMAN CONSTITUTION.

ROMAN LAW.

HISTORY OF ART.

GERMAN.—German Literature.

FRENCH.—French Literature.

MATHEMATICAL PHYSICS.

EXPERIMENTAL PHYSICS.

GEOLOGY.

OPTIONAL STUDIES

HEBREW.—Genesis.

COMPARATIVE PHILOLOGY.

Third Term

REQUIRED STUDIES

HISTORY OF PHILOSOPHY.— *Three hours a week.*

BIBLICAL INSTRUCTION.— Grounds of Theistic and Christian Belief. *Four hours a week.*

ENGLISH.— Development of American Literature. *Three hours a week.*

ELECTIVE STUDIES

Election of two required.

Two hours a week each.

Three hours a week each.

CARTESIANISM.

KANT'S CRITIQUE OF PURE REASON.

GENESIS AND GROWTH OF RELIGION.

HEBREW.

POLITICS.

GREEK.— Pindar or Theocritus.

GERMAN.— German Literature.

CHEMISTRY.

GEOLOGY.

DIDACTICS.

LATIN.—Teachers' Course.

LATIN HYMNS AND ECCLESIASTICAL PROSE.

GREEK.—Modern.

SANSKRIT AND COMPARATIVE PHILOLOGY.

ENGLISH—Phonetics.

NINETEENTH CENTURY POETS.

ART CRITICISM.

FRENCH.— French Literature.

ORATORY.— *One hour a week.*

For *Outline of Studies* of the **Graduate Courses**, see SPECIAL ANNOUNCEMENT OF GRADUATE COURSES, which can be obtained on application to PROFESSOR WALTER SMITH, Lake Forest, Illinois.

TOPICAL STATEMENT OF WORK

PRESIDENT COULTER.

Courses of lectures in Botany will be given supplementary to the work offered by the professor in charge of the department. These courses will deal with the more philosophical questions connected with the evolution of the plant kingdom and plant physiology, and are only open to those who have completed at least a year's course in elementary Botany.

Advanced students will also be permitted to use the large private collection and library of the President in studies of the "North American Flora."

PSYCHOLOGY, LOGIC, AND METAPHYSICS

PROFESSOR WALTER SMITH.

The course in Psychology occupies the first two terms of the Junior year. The text-book used is James' Psychology (Briefer Course), which is, however, supplemented by lectures. In the treatment of the Science, careful attention is given on the one hand to Physiology, and on the other to the theory of Knowledge.

An elective course in Physiological Psychology, which is conducted in co-operation with the department of Biology, is offered to Junior students for the second term. The structure of the nervous system outlined in the ordinary course is studied more thoroughly, and some account is given of Mental Pathology. Provision is made for laboratory work. Ladds' Physiological Psychology is used as a text-book.

The required course in Psychology is followed by one in Logic, in which the nature of Logic and its significance for Science and Philosophy are discussed.

The History of Philosophy is a required study during two terms of the Senior year. While the whole history, from the beginning of Philosophy to the present day, is studied, special attention is paid to the

Classical period in Greek Philosophy and to the modern development from Descartes to Kant. Schwegler's History is used as a text-book. In connection with this course the following three electives are offered : Readings in Plato and Aristotle ; Kant's *Critique of Pure Reason* ; and Cartesianism.

BIBLICAL INSTRUCTION

PROFESSOR THOMAS.

The work in this department occupies a portion of three years in the College course. The aim is to teach the essential facts and principles of the Bible. The method is both historic and philosophical. In the Sophomore year the Old Testament history is studied, with continuous reference to those nations with which the Jews came in contact.

In the Junior year the nature of Christianity, the preparation for it in the Greek and Roman world, the character, ministry, and plan of its Founder, and its spread in the first century are considered.

In the Senior year the student examines the evidences of the Divine origin of Christianity and the grounds of theistic belief, with some consideration of the principal anti-theistic theories.

Electives are offered to the Junior and Senior classes in Hebrew and the Greek New Testament.

POLITICAL AND SOCIAL SCIENCE

PROFESSOR HALSEY.

A course in narrative history includes as required work a term in the Freshman and Sophomore years in Ancient, and a term in the Junior year in Mediæval History ; also as elective work a term each in the Junior year in English, French, and American History.

A term in the Senior year is given to the history of Government, as representative and federal, treated with special reference to our own constitutional growth, not only through written form but through interpretation. This work may be pursued further as an elective. Political Economy is given one term in the Senior year, and may be pursued further as an elective study, with laboratory work in statistics.

Three terms in the Senior year are given to International Law, the Roman Constitution and Law, and the history of Industry as electives.

LATIN LANGUAGE AND LITERATURE

PROFESSOR STUART.

This Department aims to train the student to a practical mastery of the Latin language, and to give him a comprehensive view of the Roman civilization in its various aspects. In addition to the usual courses required of or offered to undergraduate students, elective courses are offered in Latin Philology, Ecclesiastical Latin, Roman Law, Archæology, and Text-Criticism and Interpretation of Authors. A training course is also offered to those who wish to prepare themselves to teach the classics.

GREEK LANGUAGE AND LITERATURE

PROFESSOR BRIDGMAN.

The work of the first term of the Freshman year is supplemental to the preparatory studies, aiming at thorough foundation in the grammar and the building up of a wide vocabulary. The course outlined during the rest of the Freshman and through the Sophomore year is an attempt to present a view of Greek literature and life so far as the time given to this study allows. Conversational use of the language, comparisons with the literature of other peoples, and topical essays are encouraged and required. The outline given in the courses of the various years is only typical; especially in the elective courses the intelligent choice of the students will be regarded. In some of the elective courses the study will be of the character of a seminary, with private reading and original criticism. In most cases elective courses in Greek of a given term are open to both Seniors and Juniors.

RHETORIC AND ENGLISH

PROFESSOR MORRIS.

Rhetoric is taught not only as a science but as an art. In the Freshman year careful study is made of the logical basis of discourse. Frequent synthetic and analytic praxes and two essays are required

each term. The first term of the Sophomore year is given to a study of the development of the theme and of the plan, reproduction, and description. Narration, exposition, argumentation, and oratory are considered during the second term. Class criticism of selections from standard authors, illustrating the principles taught, is frequent. One essay and one critique each term are required from every member of the class.

The study of English Literature begins with the first term of the Junior year and continues four terms. The aim is, to trace the development of the English literature from its earliest form to its latest; to show that it is the natural expression of the life and thought of the English people, and that their literary development is the outgrowth of their social development. Representative writers are studied with this in view, and so much of the biography, bibliography, and history is introduced as may be necessary to give the true setting to the masterpieces considered. Electives in Shakespeare, the Essayists, and the Nineteenth Century Poets are given for those who may desire to make a more exhaustive study of these portions of English Literature. An essay is required each term from each member of the class.

The study of American Literature is pursued on a plan similar to that outlined for the study of English Literature.

The courses in Old English and Transitional English, offered as electives during the Junior year, are recommended to those contemplating the study of the literature of those periods. The electives for the Senior year are in English Philology, and comprise studies in Morris's *Historical Outlines of English Accidence*; Earle's *Philology of the English Tongue* or Skeat's *Native Element in English*; and Sweet's *Handbooks of Phonetics*.

FRENCH AND GERMAN LANGUAGES AND LITERATURE

PROFESSOR DAWSON.

French and German are taught entirely with a view to the greatest practical results. To the college student who has higher aims than mere superficial accomplishments the modern languages should become effective aids to the continued acquisition of knowledge. To this end he should learn to read these languages with some degree of ease and accuracy, and thus be able to consult such works in science and literature as may lie in the path of his future study.

In both the Classical and Latin-Scientific courses French is required for one term in the Sophomore year, and is elective after that throughout the remainder of the course. In the Scientific course French is required during the Freshman and Sophomore years, and is elective after that.

In the Classical course German is required during the three terms of the Freshman year, and is elective during the Junior and Senior years. In the Latin-Scientific course and in the Scientific course the requirements in German are the same; students in these courses will present two years of German for entrance, and continue the study of German through the Freshman year. German may also be taken as an elective during the Junior and Senior years.

The work required in these departments is sufficient for acquiring a familiarity with the forms of the languages and a facility in reading French and German. The aim will be to make the instruction as thorough and practical as the time will allow, so that the student may have a good basis for private study, if he be so disposed. Students taking advantage of the optional courses in French and German may gain a good reading knowledge of these languages, some practice in speaking, and a more or less extended acquaintance with their literature.

MATHEMATICS AND ASTRONOMY

PROFESSOR MCNEILL.

The required course in Mathematics comprises Solid Geometry, Higher Algebra, Plane and Spherical Trigonometry, Analytical Geometry and Calculus. In the Freshman year one term is given to Solid and Spherical Geometry, including original work in demonstration of theorems and solution of problems. The second and third terms are given to the study of Higher Algebra. In the Sophomore year the subject of study for the first term is Plane Trigonometry. The studies of the second and third terms are Spherical Trigonometry, and an introductory course in Analytic Geometry and Calculus. Mathematics is an elective study in the Junior and Senior years. In both years more advanced courses in Analytic Geometry and Calculus are offered. A course in Surveying, with practical use of instruments, is offered in the Junior year.

In Astronomy the required course consists of instruction for one term of the Junior year in General Descriptive Astronomy. An elective course in Theoretical Astronomy is offered in the Senior year.

PHYSICAL SCIENCES

PROFESSOR STEVENS.

The study of Physics is required of students of all courses. By students of the Classical and Latin-Scientific courses the study is pursued throughout the entire Junior year. The course here offered is an elementary one, covering the general subjects of Physics, viz., Mechanics, Heat, Magnetism and Electricity, Sound and Light. The instruction is given by means of laboratory and text-book work and lectures. So far as possible the work is done in the Physical Laboratory by the student individually. He is brought to study and investigate those phenomena from which the general principles of Physics are most easily derived. Experiments and problems are so devised as to lead him, if possible, to reach the law or principle inductively—afterwards to illustrate and prove it. Elective courses offered in the Senior years give opportunity for further study of the subject.

Students of the Scientific course have also a year of required work in Physics, beginning the third term of the Sophomore year and ending the second term of the Junior year. The method of instruction in this course will be essentially the same as that described above, except that the work will be more advanced and more largely quantitative in its character.

Chemistry is required of the Scientific students throughout the first year. The work of the first and second terms is qualitative; in the third term an introduction to quantitative analysis is given. Electives in the subject of Chemistry offered in the Junior and Senior years offer opportunities for higher and special work in this branch.

Students of the Latin-Scientific course are required to take Chemistry throughout the Sophomore year. This is a course in General Chemistry that has for its aim the development through laboratory determinations and experiments of the Atomic Theory.

Of the Classical students two terms of Chemistry in the Senior year are required. The instruction given is essentially the same as that offered the first term to Sophomore students of the Latin-Scientific course.

BIOLOGICAL SCIENCES

PROFESSOR LOCY.

The work in Biology for the first two terms consists of a general introduction to the study of both animal and plant life. In the laboratory each student is provided with a microscope, other necessary apparatus, and illustrative material for study. The results of personal observations are recorded in the form of drawings and written descriptions. When completed, the sketches and notes thus made form a conspectus of the principles of General Biology. Proceeding on this foundation, the work for the remainder of the Freshman year is devoted to the study of the simpler forms of plants under the direction of the Professor of Botany. Following the same line of study, in the Sophomore year students pursue studies in Morphology and Physiology of Vertebrated Animals, and also in Embryology.

Elective courses are offered in the Junior and Senior years that afford opportunity for scientific students who have completed the studies outlined above to do advanced work, and for classical students, who have not had these preliminary studies, to take elementary work in Biology.

BOTANY AND GEOLOGY

PROFESSOR HARPER.

The required work in Botany is begun in the Freshman year as a continuation of the course in General Biology. Instruction is given by laboratory practice and lectures. Under the direction of the professor in charge of the department the student investigates the life histories of typical plants, and is thus led to formulate for himself the laws of plant physiology and development. The types used in this course are taken from the algæ and higher cryptogams. In the Sophomore year a course in fungi is given, in which especial attention is directed to those parasitic plants which have an economic importance.

Electives are offered in the Junior year in Vegetable Histology and Physiology, and Bacteriology.

The required work in Geology is given in the Senior year. LeConte's "Elements of Geology" is used as a text-book. Laboratory

practice is given in the study of the common rock-forming minerals and in classifying the common boulders of the drift. So far as practicable, the phenomena of erosion and sedimentation are studied in the field. The last half of the course is devoted to Historical Geology. The museum of the institution contains a considerable amount of illustrative material from the Silurian and Carboniferous ages, and the work already done in zoölogy is made the basis of a careful study of a large number of typical fossil forms. The elective offered is in Palæontology, with special field work on the Niagara outcrops of Cook County.

PEDAGOGICS

PROFESSOR SEELEY.

The course in Pedagogics extends through the whole of the Senior year. During the first term, the history of education is discussed in order to give a comprehensive view of the whole subject, and to note the development of education from the earliest times to the present. The theory of education is given during the second term, having for its object a study of the modern theories of education and the pedagogical results of investigation in psychology. The third term is taken for the study of didactics. It is intended that the work in Pedagogics shall be not only disciplinary in a broad sense, but also of practical value to those who may teach.

LIBRARY AND APPARATUS

The College possesses a good working library, and additions are made along various lines of study as books are needed either for reference or for research. A notable addition was made by the purchase of the Reifferscheid library, containing about four thousand volumes. As Dr. Reifferscheid (formerly of the University of Breslau, later at the University of Strasburg) was eminent as an editor and commentator of both Latin and Greek authors, his library contains many works of rarity and great value to the specialist in the ancient languages, as well as a wide range of works useful to students pursuing other branches.

The Chicago Public Library, the Newberry Library, and several large special libraries in and about the city are accessible to students.

The College reading-room is supplied with the best periodicals.

The Physical Laboratory has a sufficient supply of apparatus to enable the students to study, experimentally, the phenomena usually treated of in the best text-books. It has also a few pieces well adapted to more advanced work. The Biological Laboratory is furnished with the best microscopes (Zeiss's and Leitz's), microtoms, and a full set of appliances and re-agents for the treatment of tissues according to the latest methods. The Chemical Laboratory provides the student with a complete assortment of chemicals and chemical apparatus.

COLLEGE EXERCISES AND REQUIREMENTS

Unless excused for special reasons, students are required to attend at least fifteen recitations or lectures a week, the morning prayers at 8:45 o'clock on week-days, and the Sabbath morning service at church.

Examinations are held at the end of every term, or, on the completion of a subject, during the term. A student who fails to pass in any subject at the term examination will not be enrolled in his classes at the beginning of the following term until a satisfactory examination in that subject shall have been passed. The second Saturday of each term is set aside for the examination of delinquents.

Candidates for the Freshman class admitted with conditions in any subject must pass an examination on that subject within two terms after entering.

Students who wish to leave town during term time are required to obtain permission from the President, or, in his absence, from the senior professor accessible.

No literary society or fraternity may be established in the College without the consent of the Faculty.

SOCIETIES

There are three literary societies conducted by the students of Lake Forest College: two by the young men, and the third, which meets in Ferry Hall, by the young women. Each society has a hall under its control. All are doing helpful work.

The Young Men's Christian Association of the University has a large and energetic membership. Prayer meetings are held once a week, union missionary meetings once a month. Several classes have been formed for Bible study, and a good working missionary and Bible-study library has just been purchased. The association publishes a Students' Handbook, which gives valuable information to both new and old students.

The Athletic Association is furnished with a Gymnasium, erected at a cost of about forty thousand dollars, fine tennis courts and ball ground.

HENRY C. DURAND ART INSTITUTE

This fine building, just completed, cost about sixty thousand dollars. It contains a large and well-appointed hall for Commencement and other public exercises, rooms for Art and Archæological library and collections, lecture and class-rooms. In grace of style, in perfection of material and finish, in location, this monument of Mr. Durand's generosity can not be surpassed.

RELIGIOUS INFLUENCES

The religious atmosphere of the College is healthful and inspiring. The church attended by the students is active in every field of Christian work, and welcomes them cordially into its church life. The Sunday School, the Young People's Missionary Society, and several other religious organizations stimulate spiritual activity, and give direction to religious zeal. The standard of character is exceptionally high.

PRIZE CONTESTS AND COMMENCEMENT HONORS

On the Monday evening preceding Commencement a prize exhibition of the Freshman and Sophomore classes is held, in which five representatives of each class appear in the delivery of selected extracts, the appointments being made as the result of preliminary contests engaged in by all the members of both classes.

A prize exhibition of the Junior class is held on the Tuesday evening preceding Commencement, in which six members of the Junior class appear in the delivery of original orations. Students desiring to enter the contest must hand their orations to the Professor of Oratory at least three weeks before Commencement. Of the orations presented, the six that in matter and style shall have been considered best by the committee appointed to examine them will be given a place on the contest programme. Two prizes—a first prize of fifty dollars, and a second prize of twenty-five dollars—will be awarded to those competitors that shall deliver the orations considered best and second best, respectively, by the committee of award.

Honorary commencement orations are awarded to those members of the graduating class whose average standing for the course is not below ninety percent. A valedictory address is assigned to that member who ranks highest in the class; a salutatory address to the one who ranks second. Students who have been in College only one year are not eligible to the rank of valedictorian or salutatorian.

Mr. Ezra J. Warner has this year established a first prize of \$60, and a second of \$40, for the two best essays on a subject selected from the field of Political and Social Science. The Judges this year are Professor John H. Gray, Ph. D., of Northwestern University; Professor Charles R. Henderson, D. D., of Chicago University, and H. J. Furber, Ph. D., of Chicago; and the subject assigned is: "Should our High Protection Policy be continued?"

A valuable set of books is offered by Mr. George H. Holt to that member of the Junior class who shall excel in English composition; and a similar prize is offered by Mr. Walter C. Larned to the Sophomore class. The essays are due on the first Saturday of the spring term, and are limited to thirty-five hundred words. The subjects assigned for the current school year are: for the Juniors, "The Richard III. of Shakespeare and of History"; for the Sophomores, "Hawthorne's Delineation of Puritan New England."

The degrees of Master of Arts and Master of Science are conferred upon such graduates as shall have spent three years in professional study and shall apply for the same; also upon those who, under the direction of the College Faculty, shall have completed a course of study deemed sufficient to merit the degree, and shall have presented a satisfactory thesis.

EXPENSES

Young men who do not reside in the town may obtain rooms in the College dormitories—well-lighted buildings, heated by steam, convenient, and comfortable.

The ordinary College expenses are as follows :

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|---|----------------------|--------------------|--------------------|
| Tuition | \$24.00 | \$18.00 | \$18.00 |
| Room in College Hall (unfurnished) . . . | \$8.00 to \$16.00 | \$6.00 to \$12.00 | \$6.00 to \$12.00 |
| Fuel (steam heat) . . | 4.50 | 4.50 | 3.00 |
| Care of room | 2.00 | 2.00 | 2.00 |
| Incidentals | 1.50 | 1.50 | 1.50 |
| Library fee | 1.00 | 1.00 | 1.00 |
| Pew in church | 1.25 | 1.25 | 1.25 |
| Term totals | \$42.25 to \$50.25 | \$34.25 to \$40.25 | \$32.75 to \$38.75 |
| Year total | \$109.25 to \$129.25 | | |

Ladies entering Lake Forest College may reside in a hall especially designated for them, where their living expenses will be as follows :

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|---|-------------|--------------|-------------|
| Board, room, fuel, light, and washing of fifteen plain pieces a week, | \$100.00 | \$75.00 | \$75.00 |

Or, they may reside in Ferry Hall, where their living expenses will be as follows :

| | FIRST TERM. | SECOND TERM. | THIRD TERM. |
|---|-------------|--------------|-------------|
| Board, room, fuel, light, (including washing of fifteen plain pieces a week) | \$125.00 | \$100.00 | \$100.00 |

Extra expenses are :

Extra tuition for special laboratory students, per year, \$40.

Chemical laboratory fee, per term, \$5.

Physical laboratory fee, per term, \$2.

Graduation fee, \$10.

Laboratory students are charged also for chemicals used and apparatus broken, for which a deposit must be made. The deposit required for Chemistry is ten dollars per term; for Physics five dollars. College bills are due at the opening of every term, and should be settled with the Assistant Treasurer, Mr. C. E. Latimer. All students are required to pay their bills for tuition, room-rent, etc., within two

weeks from the commencement of the term, or make a satisfactory arrangement with the Treasurer for the same.

Board may be obtained in clubs, which furnish it at actual cost, or in private families; prices range from \$2.50 to \$5.50 per week.

SCHOLARSHIPS

The income on the following scholarships are available for College students who, in the judgment of the Scholarship Committee of the Faculty, need pecuniary assistance. They will be awarded, in order, to the candidates who receive the highest grades on examinations for admission to any of the College classes, and will be continued to the successful candidates so long as needed, if conduct and scholarship are maintained. No student can receive more than one of the complete scholarships.

1. The Lemuel Brooks Scholarship Fund of \$5,000, contributed by the late Rev. Lemuel Brooks, of Churchville, N. Y.
2. The William Bross Complete Scholarship of \$1,500, founded by the late Hon. William Bross, of Chicago.
3. The John Beidler Scholarship of \$500, founded *in memoriam* by Jacob Beidler, of Chicago.
4. The Lila Frances Ross Scholarship of \$500, founded by the late Tuttle King, of Chicago.
5. The Juneau Church Scholarship of \$125, founded by the Presbyterian Church of Juneau, Wisconsin.
6. The DePere Church Scholarship of \$78, founded by the Presbyterian Church of DePere, Wisconsin.

The following fund is available under the same conditions as those above, for students preparing for the ministry of evangelical churches:

The Jacob Beidler Scholarship Fund of \$5,000, contributed by Jacob Beidler, of Chicago.

The following scholarships are available, under the same conditions as those above, for students preparing for the ministry of the Presbyterian Church:

1. The Lemuel Brooks Complete Scholarship of \$1,500, founded by the late Rev. Lemuel Brooks, of Churchville, N. Y.
2. The Mrs. Maria Brooks Complete Scholarship of \$1,500, founded by the late Rev. Lemuel Brooks.

3. The Samuel M. Wood Complete Scholarship of \$1,500, founded by bequest of the late Samuel M. Wood, of Omro, Wisconsin.

4. The Israel C. Holmes Scholarship, founded by the Rev. Mead Holmes, of Rockford, Illinois.

The Corwin Scholarship of \$1,000, founded by the Rev. Eli Corwin, D. D., of Chicago, is at the founder's disposal.

The Helen A. Ferry Scholarship of \$1,000, founded by the late Miss Helen A. Ferry, of Lake Forest, for the benefit of such students as her mother or family may appoint, or, failing such appointment, by the Faculty; preference being given to a young woman of character and scholarship.

The D. K. Pearsons Scholarship yields the amount of one student's tuition for the entire course; the appointment to this scholarship is made by its founder.

Two Trustee Scholarships are awarded annually by the Board of Trustees.

The Alumni Scholarships, during the current year, eight in number, pay \$60 annually to the holder, and are open to deserving students of the College. Applications for these scholarships should be made to the Secretary of the Alumni Association, Lake Forest, Illinois.

In addition to the foregoing, the annual interest on Dr. D. K. Pearsons' fund of \$50,000 is available for deserving students. This is loaned in yearly sums of \$100 on personal notes, with indorsement of parents or a responsible friend, at three per cent per annum interest, the principal payable at the earliest convenience of the borrower. Tuition will be remitted to the sons and daughters of clergymen who need this assistance, on written application from parent or guardian addressed to Professor M. Bross Thomas, Chairman of Scholarship Committee. Students for the ministry who need assistance are granted free tuition; and those under the care of Presbyteries may receive aid, when necessary, from the Board of Education of the Presbyterian Church.

Many students while at college support themselves, wholly or in part, in various ways. Those having trades can usually find remunerative employment during vacations at Lake Forest or in Chicago. No young person of earnest purpose need be deterred by lack of means from attempting to take a college course.

Students

GRADUATE

Candidate for the Degree of Ph.D. in Philosophy

| Name | Residence | Where Graduated |
|----------------------|--------------------------|---------------------|
| Evans, E. R. | <i>Canaseraga, N. Y.</i> | Princeton Seminary. |

Candidates for the Degree of Ph.D. in Political and Social Science

| | | |
|------------------------------|--------------------------|-------------------|
| Hill, Edward Yates | <i>Chicago</i> | Baker University. |
| Prentice, Sartell | <i>Chicago</i> | Amherst College. |

Candidates for the Degree of Ph.D. in Classical Philology

| | | |
|----------------------------|------------------------------|--|
| Palmer, William F. | <i>Lake Forest</i> | { B.A. Baldwin University. M.A. University of Michigan. |
| Searles, Helen M. | <i>Lake Forest</i> | |

UNDERGRADUATE

Senior Class

| | | |
|--------------------------------------|---|----------------------|
| Adams, Annie Lewis | <i>Chicago</i> | Ferry Hall. |
| Adams, Rebecca Elizabeth | <i>Chicago</i> | Ferry Hall. |
| Burdick, Newman Hall | <i>Oconto, Wis.</i> | Mr. DeLacy's. |
| Chaffee, Wilbur Truman | <i>Paw Paw</i> | College Hall. |
| Creswell, Dora Dell | <i>Minneapolis, Minn.</i> | Ferry Hall. |
| Crozier, Robert Hepburn | <i>Harrisburg, Pa.</i> | College Hall. |
| Davies, Charles Stanley | <i>Lake Forest.</i> | Rev. E. L. Davies's. |
| Doran, Alvah William | <i>Chicago</i> | College Hall. |
| Dysart, Robert Jones | <i>MacAlester Park, Minn.</i> | Mrs. Taylor's. |
| Grove, Leech Agnew | <i>Ellwood City, Pa.</i> | College Hall. |
| Hopkins, Addison Alexander | <i>Denver, Col.</i> | College Hall. |
| Hopkins, Stephen Bret | <i>Fort Wayne, Ind.</i> | College Hall. |
| Jones, Edward Lloyd | <i>Utica, N. Y.</i> | College Hall. |
| Linn, John Addams | <i>Storm Lake, Iowa</i> | College Hall. |
| Marcotte, Henry | <i>Florence, Wis.</i> | College Hall. |
| Marshall, Bertha Cowan | <i>Marion, Iowa</i> | Ferry Hall. |

| | | |
|---------------------------------|------------------------------|-----------------------|
| McKee, William Newton . . . | <i>Remington, Ind.</i> . . . | Mr. C. M. Cutting's. |
| McNary, William Duncan . . . | <i>Milwaukee, Wis.</i> . . . | College Hall. |
| Rossiter, Luther Newton . . . | <i>Lake Forest</i> | Mr. G. Rossiter's. |
| Sharon, Frederick Christy . . . | <i>Carrollton</i> | Rev. W. A. Nichols's. |
| Taylor, Beatrice Bilsland . . . | <i>Princeville</i> | Ferry Hall. |
| Williams, Elizabeth May . . . | <i>North Argyle, N. Y.</i> | Ferry Hall. |

Junior Class

| | | |
|--------------------------------|------------------------------|----------------------|
| Bishop, William Arnold . . . | <i>Waukegan</i> | Mrs. N. A. Bishop's. |
| Bourns, Arthur Paul | <i>Chicago</i> | College Hall. |
| Cleveland, Earnest Clyde . . . | <i>Dustin, Neb.</i> | College Hall. |
| Curry, Thomas Walter Farrar . | <i>Lake Forest</i> | Mrs. J. M. Curry's. |
| Davis, George Thompson Brown | <i>Williams, Iowa.</i> . . . | College Hall. |
| Drake, Edward Alexander . . . | <i>Norwood Park</i> . . . | College Hall. |
| Gibson, William E. Dodge . . . | <i>Lake Forest</i> | Mr. Freye's. |
| Haberli, Adolph | <i>Lake Forest</i> | Mr. Cutting's. |
| Harris, Homer William | <i>Canaseraga, N. Y.</i> . | Hotel. |
| Hunt, William Brewster | <i>Ottawa</i> | College Hall. |
| Johnson, Joseph Z. | <i>Morris</i> | College Hall. |
| King, George Walton | <i>Vincennes, Ind.</i> . . | College Hall, |
| Oberne, Rena Rebecca | <i>Chicago</i> | Ferry Hall. |
| Pearce, Grace | <i>Waukegan</i> | Mr. W. S. Pearce's. |
| Smith, Eudora | <i>Galesburg</i> | Ferry Hall. |
| Smith, William Bryson | <i>Galesburg</i> | College Hall. |
| Thom, Harry | <i>Minonk</i> | College Hall. |
| Waldo, Alfred Frederick . . . | <i>Harbor Springs, Mich.</i> | Mr. Cutting's. |

Sophomore Class

| | | |
|---------------------------------|------------------------------|-----------------------|
| Burdick, Albert Beals | <i>Oconto, Wis.</i> | Mr. De Lacy's. |
| Davies, Abigail Johnson | <i>Lake Forest</i> | Rev. E. L. Davies's. |
| Gilleland, Tanetta Spafford . . | <i>Buena Park</i> | Ferry Hall. |
| Hayner, Fred Ames | <i>Chicago</i> | College Hall. |
| Hays, Edna | <i>Albion, Ind.</i> | Mr. Bell's. |
| Henry, Edward Ulysses | <i>Elmwood</i> | College Hall. |
| Liese, Charlotte Sophie | <i>Chicago</i> | Ferry Hall. |
| Marsh, Horatio Richmond | <i>Joliet</i> | College Hall. |
| McNeal, Edgar Holmes | <i>Chicago</i> | College Hall. |
| Mellen, Fred Swan | <i>Winnebago</i> | College Hall. |
| Nash, William Raymond | <i>Chicago</i> | Rev. W. A. Nichols's. |
| Pratt, Mary Porter | <i>Lake Forest</i> | Mr. N. D. Pratt's. |
| Rice, John Hugh | <i>Portage, Wis.</i> | College Hall. |
| Spellman, Royal Ben | <i>Onarga</i> | College Hall. |
| Steel, Jean Wilkins | <i>Dixon</i> | Ferry Hall. |
| Thom, Charles | <i>Minonk</i> | College Hall. |
| Vance, Edward Elbridge | <i>Pleasanton, Kas.</i> . . | College Hall. |

Freshman Class.

| | | |
|--------------------------------------|-------------------------------------|------------------|
| Anderson, Martha | <i>Roberts</i> | Ferry Hall. |
| Brown, Julia D. | <i>Macon City, Mo.</i> | Ferry Hall. |
| Coolidge, Clarence Argyle | <i>Niles, Mich.</i> | Mr. Nielson's. |
| Fales, David, Jr. | <i>Lake Forest</i> | Mr. Fales's. |
| Grant, Forest | <i>Stevens Point, Wis.</i> | College Hall. |
| Herron, Idella | <i>Paullina, Iowa</i> | Ferry Hall. |
| Jackson, Andrew Oliver | <i>Lake Forest</i> | Mr. Alex's. |
| Keener, Alice E. | <i>Chicago</i> | Ferry Hall. |
| Kenaga, Katharine Jeanette | <i>Kankakee</i> | Ferry Hall. |
| McClenahan, Olive | <i>Macomb</i> | Mrs. Randolph's. |
| McGaughey, Hester | <i>Pennington Point</i> | Ferry Hall. |
| Matzinger, Martha Marie | <i>West Bay City, Mich.</i> | Ferry Hall. |
| Skinner, Marie Aurelia | <i>Lake Forest</i> | Mr. Skinner's. |
| Swezey, Otto Herman | <i>Rockford</i> | Mrs. Johnson's. |
| Vance, James Milton | <i>Pleasanton, Kas.</i> | College Hall. |
| Woolsey, Marion | <i>Gilson</i> | College Hall. |

Special Students

| | | |
|-------------------------------------|-----------------------------------|------------------|
| Bird, Henry Lewis | <i>Menominee, Mich.</i> | College Hall. |
| Brett, Jennie May | <i>Green Bay, Wis.</i> | Ferry Hall. |
| Brubaker, Grace Abigail | <i>Dixon</i> | Ferry Hall. |
| Cabot, Mary | <i>Prophetstown</i> | Ferry Hall. |
| Conrad, William Dawson | <i>Fort Sheridan</i> | Capt. Conrad's. |
| Currens, Jesse Wilson | <i>Peabody, Kas.</i> | College Hall. |
| Fraser, Jane Campbell | <i>Lake Forest</i> | Mr. Fraser's. |
| Gilson, Mabelle | <i>Aurora</i> | Ferry Hall. |
| Goodman, Harry | <i>Chicago</i> | College Hall. |
| Graff, Ellis Urban | <i>Sac City, Iowa</i> | Mrs. Turney's. |
| Haberli, Mrs. Adolph | <i>Lake Forest</i> | Mr. Haberli's. |
| Harris, Fay B. | <i>Canaseraga, N. Y.</i> | Hotel. |
| Hickok, Laura May | <i>Chicago</i> | Ferry Hall. |
| Hopkins, Louise Morgan | <i>Denver, Col.</i> | Ferry Hall. |
| Hopkins, Thomas Mayes | <i>Denver, Col.</i> | College Hall. |
| Jackson, David Henry | <i>Lake Forest</i> | Mr. Alex's. |
| Jones, David Isaac | <i>Bala, Kan.</i> | College Hall. |
| Jones, John Herbert | <i>Clinton, Ia.</i> | College Hall. |
| Kucker, Charles Steele | <i>Waukegan</i> | Mr. Kucker's. |
| Lee, John Henry Sheldon | <i>Topeka, Kas.</i> | Waukegan. |
| Lewis, Dean | <i>Kewanee</i> | College Hall. |
| Linnell, Grace | <i>Cobden</i> | Ferry Hall. |
| Longcor, Willard Ticknor | <i>Belvidere</i> | College Hall. |
| McClenahan, Henry Stewart | <i>Macomb</i> | Mrs. Randolph's. |
| McGaughey, John Allen | <i>Pennington Point</i> | Mrs. Randolph's. |

| | | |
|---------------------------------|------------------------------|---------------------|
| MacHatton, Burtis Russell . . . | <i>Chicago</i> | College Hall. |
| McKee, Julia B. | <i>Remington, Ind.</i> . . | Ferry Hall. |
| Marshall, Thomas Franklin . . | <i>Green City, Mo.</i> . . | College Hall. |
| Moore, Charles | <i>Lake Forest</i> | Rev. Mr. Moore's. |
| Moore, Herbert Macomb . . . | <i>Lake Forest</i> | Rev. Mr. Moore's. |
| Parish, Charles O. | <i>Clarinda, Iowa</i> . . . | Mrs. Turney's. |
| Parker, Mabel | <i>Remington, Ind.</i> . . | Rev. Mr. Davies's. |
| Phelps, Hattie Leonora Bealle . | <i>Marengo, Ia.</i> | Ferry Hall. |
| Rogers, Edith Ethelyn | <i>Portage, Wis</i> | Ferry Hall. |
| Rogers, Frank Carey | <i>Waukegan</i> | Mr. Rogers. |
| Rumsey, Minnie May | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Ruston, William Edwards . . . | <i>Freeport</i> | College Hall. |
| Sherman, Clayton Williams . . | <i>Beloit, Wis.</i> | Academia. |
| Smith, Charles Green | <i>Toledo, Ia.</i> | College Hall. |
| Thomas, Chauncey | <i>Denver, Col.</i> | Prof. Thomas's. |
| Williams, William Ellis . . . | <i>Minneapolis, Minn.</i> . | College Hall. |
| Wilson, Gilbert Livingston . . | <i>Springfield, O.</i> . . . | College Hall. |

DEGREES AND AWARDS

Degree of Doctor of Philosophy

Louis C. Monin

THESIS: *Substanz, Attribute und Modi in der Lehre Spinozas.*

Degree of Master of Arts

William E. Bates

William Wykoff Johnson

Carrie Stearns Griffin

Alfred Gardner Welch

Master of Science

Mary L. Phelps

Degree of Bachelor of Arts

Elmer Spencer Chaffee

William Henry Matthews

William Rowland Dysart

Murdock McLeod

Charles William Irwin*

Frederick Mather Skinner

William Fahnestock Love

Alexander Stedman Wilson

George William Wright

Degree of Bachelor of Science

Agnes Brown†

William Edward Pratt

William Bailey Brewster

* Valedictorian. † Salutatorian.

PRIZES

McCLURE GOLD MEDAL, FOR BEST COMMENCEMENT ORATION

William Henry Matthews

JUNIOR ORATORICAL PRIZES

First: Frederick Christy Sharon

Second: William Newton McKee

JUNIOR PRIZE ESSAY

Prize: Margaret Jane Grant

Honorable Mention: William Newton McKee

SOPHOMORE PRIZE ESSAY

Prize: Ernest Clyde Cleveland

Honorable Mention: William Brewster Hunt

DECLAMATION PRIZES

First: Mary Porter Pratt

Second: { May Bertha Stowell
 { William Gillespie Strong

FERRY HALL SEMINARY

JOHN M. COULTER, Ph.D., LL.D.,
PRESIDENT-ELECT OF THE UNIVERSITY.

JAMES G. K. McCLURE, D.D.,
PRESIDENT OF THE UNIVERSITY (PRO TEMPORE)

Faculty

LEVI SEELEY, M.A., Ph.D.,
PRINCIPAL.
PROFESSOR OF PEDAGOGICS AND GERMAN.

MRS. LEVI SEELEY,
LADY-IN-CHARGE.
INSTRUCTOR IN SEWING AND EMBROIDERY.

FANNIE RUTH ROBINSON, M.A.,
PRECEPTRESS.
INSTRUCTOR IN MATHEMATICS AND FRENCH.

LUCY M. SMITH, M.A.,
INSTRUCTOR IN HISTORY AND ENGLISH LITERATURE.

MARY E. TAYLOR, M.A.,
INSTRUCTOR IN LATIN.

HELEN M. SEARLES,
INSTRUCTOR IN GREEK AND GERMAN.

LUCIA GOODWIN,
INSTRUCTOR IN SCIENCE AND MATHEMATICS.

MARY L. PHELPS, M.S.,
INSTRUCTOR IN ENGLISH.

RILLA M. NORTON,
INSTRUCTOR IN FRENCH.

FRANCES A. MALLORY,
INSTRUCTOR IN DRAWING AND PAINTING.

MARTHA FLEMING,
INSTRUCTOR IN ELOCUTION AND PHYSICAL CULTURE.
RESIDENCE: *Chicago.*

ALICE H. CONGER, B.L.,
ASSISTANT IN ENGLISH AND PHYSICAL CULTURE.

LAKE FOREST UNIVERSITY

GEORGE EUGENE EAGER,
PROFESSOR OF INSTRUMENTAL MUSIC.
RESIDENCE: *Chicago.*

CARRIE RIPLEY, B.MUS.,
INSTRUCTOR IN INSTRUMENTAL MUSIC.

MARIE HESTER,
INSTRUCTOR IN VOCAL MUSIC.
RESIDENCE: *Chicago.*

ANNIE K. SIZER,
ASSISTANT IN MUSIC.

The following members of the Lake Forest College Faculty also give instruction to advanced classes in Ferry Hall Seminary:

JOHN J. HALSEY, M.A.,
ECONOMICS AND HISTORY.

ARTHUR C. DAWSON, B.L.,
FRENCH.

MALCOLM McNEILL, M.A., PH.D.,
MATHEMATICS.

M. BROSS THOMAS, M.A.,
BIBLICAL INSTRUCTION.

WALTER SMITH, M.A., PH.D.,
PSYCHOLOGY.

ROBERT A. HARPER, M.A.,
BOTANY AND GEOLOGY.

FREDERICK W. STEVENS, B.S.,
PHYSICAL SCIENCE.

HIRAM M. STANLEY, M.A.,
HISTORY OF ART.

Ferry Hall Seminary

FERRY HALL SEMINARY offers to young ladies of the West and Northwest educational advantages unsurpassed by the best ladies' seminaries of the East. It is exclusively for ladies, and seeks not only to give thorough instruction, but to cultivate habits of diligence, thoughtfulness, and refinement. A strong and healthful Christian atmosphere pervades the institution and influences the mutual relations of teachers and pupils.

Aside from the regular Faculty of Ferry Hall, instruction is given by members of the Faculty of Lake Forest College, thus affording unusual advantages for a young ladies' seminary.

FERRY HALL

FERRY HALL is a large and commodious building, beautifully situated in an elevated position, commanding an extensive view of Lake Michigan. It has been recently enlarged to more than twice its former size, provided with an elevator and all the conveniences of a comfortable home. The advantages of systematic physical training are offered to all students in the well-furnished Gymnasium. Especial care has been taken with the sanitary arrangements of the building; all the students have the use of bath-rooms, and every precaution is taken to prevent disease. In case of illness, students will be cared for by an efficient nurse, who resides in the building.

The building is heated throughout by steam, lighted by gas, and pure water for drinking purposes is obtained at a great depth from an artesian well. The abundant supply of water obtained from Lake Michigan, and the hose attachments in various parts of the building make it secure from danger in case of fire. It is also provided with fire-escapes, and the boilers are located outside of the building. Danger from fire is reduced to a minimum by the entire absence of stoves in the building, except those in the kitchen. Outdoor exercise is invited by the spacious grounds shaded by natural forest trees, which

extend down to the lake. They are broken by large natural ravines, through which woodland paths lead down to the water's edge. Few locations are more attractive or healthful.

ADMISSION

Students entering the Seminary are enrolled, after examination, in the classes for which their previous training best fits them. Certificates showing work accomplished in other schools should be brought as an assistance in properly grading. This, however, will not excuse candidates from examination in such subjects as the Principal may choose in order to test the thoroughness of the work done. Those who enter an advanced class must be prepared in the subjects of the preceding classes. Students entering for the first time should present themselves the day preceding the opening of the term in order to take the required examinations.

Certificates of character from the pastor, or principal of the last school attended, should be sent beforehand, or presented on entrance.

COURSES OF STUDY

Ferry Hall Seminary

PREPARATORY COURSES

There are three Preparatory Courses—Classical, Scientific, and Literary, either of which prepares for admission to the Seminary course. Graduates of the first two are admitted to the corresponding courses of Lake Forest College without examination. These courses prepare also for the best colleges for women in the land. The Literary

course corresponds to the Classical or Scientific for the first three years, but in the fourth year German and French are substituted for Latin, thus requiring only two years of Latin, and giving more attention to the Modern languages.

SEMINARY COURSE

The Seminary further provides a course of two years beyond the work of the preparatory courses above mentioned, which leads to the degree of Bachelor of Letters. This course is intended to provide such studies as are most useful to women, and affords numerous electives from which a student may choose in order to fill out the fifteen hours of recitation required.

SPECIAL COURSES

While the regular courses are always to be preferred, there are many young ladies who can not take a full course, and others who desire to devote most of their time to music or art, or other special lines of work. Provision is made for such cases, and a course may be arranged by conference with the Principal. Students who have not completed a course sufficiently broad or thorough to entitle them to a degree, may receive, on leaving Ferry Hall, a certificate stating exactly the work they have done. Excellent facilities are offered to students desiring to prepare themselves for teaching.

STUDIES OF THE CLASSICAL COURSE

PREPARATORY

FIRST YEAR

First Term

HISTORY.—United States. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Reading and Spelling. *One hour a week.*

MATHEMATICS.—Arithmetic. *Five hours a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

Second Term

HISTORY.—United States. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Readings from Nature's Book. Spelling. *One hour a week.*

MATHEMATICS.—Arithmetic. *Five hours a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

Third Term

HISTORY.—United States. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Readings from Nature's Book. Spelling. *One hour a week.*

MATHEMATICS.—Arithmetic. *Five hours a week.*

GEOGRAPHY.—Modern. *Three hours a week.*

SECOND YEAR

First Term

LATIN.—Inductive Method. Cæsar. *Five hours a week.*

HISTORY.—English. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Three hours a week.*

Seven American Classics. *One hour a week.*

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

Second Term

LATIN.—Cæsar: *Inductive Method. Five hours a week.*

HISTORY.—English. *Three hours a week.*

ENGLISH.—Grammar and Composition. *Two hours a week.*

Seven American Classics. One hour a week.

MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

Third Term

LATIN.—Cæsar: *Inductive Method. Five hours a week.*

HISTORY.—English. *Two hours a week.*

ENGLISH.—Word Analysis (Swinton). Composition and Reading. *Three hours a week.*

NATURAL SCIENCE.—Physiology. *Five hours a week.*

THIRD YEAR

First Term

LATIN.—Cæsar: *Gallic War*, Books, I., II. Composition. *Five hours a week.*

GREEK.—Anabasis: *Inductive Method. Five hours a week.*

ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*

MATHEMATICS.—Algebra. *Four hours a week.*

Second Term

LATIN.—Cæsar: *Gallic War*, Selections from Books III.–VII. Composition. *Five hours a week.*

GREEK.—Anabasis: *Inductive Method. Five hours a week.*

ENGLISH.—Analysis: *Milton's Paradise Lost. Seven English Classics. Two hours a week.*

MATHEMATICS.—Algebra. *Four hours a week.*

Third Term

LATIN.—Cicero: *Orations. Composition. Five hours a week.*

GREEK.—Xenophon: *Anabasis. Composition. Five hours a week.*

ENGLISH.—Grammar and Composition. *Whitney's Essentials of the English Language. Two hours a week.*

MATHEMATICS.—Algebra. *Four hours a week.*

FOURTH YEAR

First Term

LATIN.—Cicero: *Orations*. Composition. *Five hours a week*.
 GREEK.—Xenophon: *Anabasis*. Composition. *Five hours a week*.
 ENGLISH.—Rhetoric and Composition. *Two hours a week*.
 MATHEMATICS.—Plane Geometry. *Three hours a week*.

Second Term

LATIN.—Vergil: *Æneid*, Books I, II. Composition. *Five hours a week*.
 GREEK.—Homer: *Iliad*. Composition. *Five hours a week*.
 ENGLISH.—Rhetoric and Composition. *Two hours a week*.
 MATHEMATICS.—Plane Geometry. *Three hours a week*.

Third Term

LATIN.—Vergil: *Æneid*, Books III.–VI. *Five hours a week*.
 GREEK.—Homer: *Iliad*. Composition. *Five hours a week*.
 ENGLISH.—Rhetoric and Composition. *Two hours a week*.
 MATHEMATICS.—Solid Geometry. *Three hours a week*.

STUDIES OF THE SCIENTIFIC COURSE

PREPARATORY

FIRST YEAR

Same as the First Year of the Classical Course. (See page 56.)

SECOND YEAR

First Term

REQUIRED STUDIES

LATIN.—Cæsar: *Inductive Method*. *Five hours a week*.
 HISTORY.—English. *Two hours a week*.
 ENGLISH.—Grammar and Composition. *Three hours a week*.
 Seven American Classics. *One hour a week*.
 MATHEMATICS.—Higher Arithmetic. *Four hours a week*.

Second Term

REQUIRED STUDIES

- LATIN.—Cæsar: *Inductive Method. Five hours a week.*
 HISTORY.—English. *Two hours a week.*
 ENGLISH.—Grammar and Composition. *Three hours a week.*
 Seven American Classics. One hour a week.
 MATHEMATICS.—Higher Arithmetic. *Four hours a week.*

Third Term

REQUIRED STUDIES

- LATIN.—Cæsar: *Inductive Method. Five hours a week.*
 HISTORY.—English. *Two hours a week.*
 ENGLISH.—Word Analysis and Composition. *Three hours a week.*
 NATURAL SCIENCE.—Physiology. *Five hours a week*

THIRD YEAR

First Term

REQUIRED STUDIES

- LATIN.—Cæsar: *Gallic War*, Books I., II. Composition. *Five hours a week.*
 HISTORY.—General. *Two hours a week.*
 ENGLISH.—Analysis and Composition. *Seven English Classics. Two hours a week.*
 MATHEMATICS.—Algebra, Elementary. *Four hours a week.*

ELECTIVES

- GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
 FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

Second Term

REQUIRED STUDIES

- LATIN.—Cæsar: *Gallic War*, selections from Books III.–VI. Composition. *Five hours a week.*
 HISTORY.—General. *Two hours a week.*
 ENGLISH.—Analysis and Composition. *Milton's Paradise Lost. Two hours a week.*
 MATHEMATICS.—Algebra. *Four hours a week.*

ELECTIVES

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
 FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

Third Term

REQUIRED STUDIES

LATIN.—Cicero: *Orations*. Composition. *Five hours a week.*
 HISTORY.—General. *Two hours a week.*
 ENGLISH.—Grammar and Composition. *Whitney's Essentials of the English Language*. *Two hours a week.*
 MATHEMATICS.—Algebra. *Four hours a week.*

ELECTIVES

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
 FRENCH.—Grammar. Reading. Composition. *Three hours a week.*

FOURTH YEAR

First Term

REQUIRED STUDIES

LATIN.—Cicero: *Orations*. Composition. *Five hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 MATHEMATICS.—Plane Geometry. *Three hours a week.*
 NATURAL SCIENCES.—Physics. *Four hours a week.*

ELECTIVES

ENGLISH.—History of the English Language. *Three hours a week.*
 GERMAN.—Grammar. Reading. Composition. *Three hours a week.*
 FRENCH.—Grammar. Sauveur: *Causeries avec mes Élèves*. *Three hours a week.*

Second Term

REQUIRED STUDIES

LATIN.—Vergil: *Æneid*, Books I., II. Composition. *Five hours a week.*
 ENGLISH.—Rhetoric and Composition. *Two hours a week.*
 MATHEMATICS.—Plane Geometry. *Three hours a week.*
 NATURAL SCIENCES.—Botany. *Two hours a week.*

ELECTIVES

ENGLISH.—Literature. *Three hours a week.*

GERMAN.—Grammar. Composition. *Three hours a week.*

FRENCH.—Grammar. Conversation. French Prose. *Three hours a week.*

Third Term

REQUIRED STUDIES

LATIN.—Vergil: *Æneid*, Books III.–VI. *Five hours a week.*

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

MATHEMATICS.—Solid Geometry. *Three hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

ELECTIVES

ENGLISH.—Literature. *Three hours a week.*

GERMAN.—Grammar. Composition. *Three hours a week.*

FRENCH.—Grammar. Conversation. Portions of *Gringoire* and *La France*.
Three hours a week.

PHYSICAL GEOGRAPHY.—*Three hours a week.*

STUDIES OF THE LITERARY COURSE

PREPARATORY

FIRST THREE YEARS SAME AS SCIENTIFIC COURSE PREPARATORY

FOURTH YEAR

First Term

REQUIRED STUDIES

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

FRENCH.—Grammar. Sauveur: *Causeries avec mes Élèves*. *Three hours a week.*

MATHEMATICS.—Plane Geometry. *Three hours a week.*

NATURAL SCIENCES.—Physics. *Four hours a week.*

ELECTIVES

LATIN.—Cicero: *Orations. Five hours a week.*

ENGLISH.—History of the English Language. *Three hours a week.*

Second Term

REQUIRED STUDIES

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

FRENCH.—Grammar. Conversation. French Prose. *Three hours a week.*

MATHEMATICS.—Plane Geometry. *Three hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

ELECTIVES

LATIN.—Cicero: *Orations. Five hours a week.*

ENGLISH.—Literature. *Three hours a week.*

Third Term

REQUIRED STUDIES

ENGLISH.—Rhetoric and Composition. *Two hours a week.*

GERMAN.—Grammar. Reading. Composition. *Three hours a week.*

FRENCH.—Grammar. Conversation. Portions of *Gringoire* and *La France*.
Three hours a week.

MATHEMATICS.—Solid Geometry. *Three hours a week.*

NATURAL SCIENCES.—Botany. *Two hours a week.*

ELECTIVES

LATIN.—Cicero: *Orations. Five hours a week.*

ENGLISH.—Literature. *Three hours a week.*

PHYSICAL GEOGRAPHY.—*Three hours a week.*

STUDIES OF THE SEMINARY COURSE

JUNIOR YEAR

First Term

REQUIRED STUDIES

BIBLICAL INSTRUCTION.—Beginnings of Christianity. *Three hours a week.*

CHEMISTRY.—*Four hours a week.*

ENGLISH.—Rhetoric and Essays. *Three hours a week.*

GERMAN.—Schiller: *Wilhelm Tell*. *Three hours a week.*

ELECTIVES

ENGLISH.—English Literature. *Two hours a week.*

FRENCH.—Modern French Readings. Sight Reading from *La Lyre Française*. *Three hours a week.*

MATHEMATICS.—Higher Algebra. *Three hours a week.*

BIOLOGICAL SCIENCE.—General Biology. *Four hours a week.*

Second Term

REQUIRED STUDIES

HISTORY.—Advanced United States. *Four hours a week.*

ENGLISH.—Rhetoric. Essays. *Three hours a week.*

GERMAN.—Lessing: *Minna von Barnhelm*. *Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

ELECTIVES

LITERATURE.—Translations of Ancient Classics. *Three hours a week.*

FRENCH.—French Literature. Racine. Sight Readings. *Three hours a week.*

BIOLOGICAL SCIENCE.—Comparative Anatomy and Physiology of Invertebrates. *Four hours a week.*

Third Term

REQUIRED STUDIES

CIVICS.—Civil Government. *Three hours a week.*

ENGLISH.—Rhetoric. Logical Construction. *Three hours a week.*

ENGLISH.—American Literature. *Four hours a week.*

GERMAN.—Lessing: *Nathan der Weise*. *Three hours a week.*

ELECTIVES

FRENCH.—Molière. Corneille. Sight Readings. *Three hours a week.*

BIOLOGICAL SCIENCE.—Plant Structure and Development. *Four hours a week.*

MATHEMATICS.—Solid Geometry. *Three hours a week.*

SENIOR YEAR

First Term

REQUIRED STUDIES

PSYCHOLOGY.—*Three hours a week.*

POLITICAL SCIENCE.—Economics. *Three hours a week.*

ENGLISH.—English Literature. *Three hours a week.*

HISTORY.—Ancient. *Four hours a week.*

ELECTIVES

HISTORY OF ART.—*Two hours a week.*

GERMAN.—Goethe: *Faust*. *Three hours a week,*

FRENCH.—Advanced. *Three hours a week.*

PEDAGOGICS.—History of Education. *Three hours a week.*

Second Term

REQUIRED STUDIES

ETHICS.—Theoretical Ethics. *Two hours a week.*

LOGIC.—Formal Logic. *Two hours a week.*

POLITICAL SCIENCE.—History of Government. *Three hours a week.*

ENGLISH.—English Literature. *Three hours a week.*

ELECTIVES

LITERATURE.—Continental, *Two hours a week.*

GERMAN.—Goethe: *Faust. Three hours a week.*

FRENCH.—Advanced. *Three hours a week.*

PEDAGOGICS.—Theory of Teaching. *Two hours a week.*

Third Term

REQUIRED STUDIES

ETHICS.—Practical Ethics. *One hour a week.*

BIBLICAL INSTRUCTION.—Grounds of Theistic and Christian Belief. *Four hours a week.*

ENGLISH.—English Literature. *Three hours a week.*

PHYSICAL SCIENCES.—Geology. *Three hours a week.*

ELECTIVES

GERMAN.—Prose Selections. *Three hours a week.*

FRENCH.—Prose Selections. *Three hours a week.*

ASTRONOMY.—*Three hours a week.*

PHYSICAL SCIENCES.—Chemistry. *Three hours a week.*

PEDAGOGICS.—Methods of Instruction. *Two hours a week.*

REQUIRED THROUGHOUT ALL COURSES

ENGLISH COMPOSITION.—Regular work with teacher. *Composition every three weeks.*

RHETORICAL EXERCISES.

PHYSICAL CULTURE.—*Daily practice in Gymnasium under supervision of teacher.*

ELECTIVES THROUGHOUT ALL COURSES

INSTRUMENTAL MUSIC.—*Two half-hour lessons a week, with two hours of daily practice, counted as the equivalent of three recitation hours a week.*

VOCAL MUSIC.—*Two half-hour lessons a week, with required practice, counted as the equivalent of two recitation hours a week.*

ELOCUTION.—Same as Vocal Music.

COURSES IN MUSIC

Excellent facilities are provided for the study of music, both instrumental and vocal. Systematic and critical instruction is given in private lessons, and the history and theory of music are carefully studied. The courses of study pursued are based upon the methods approved by the leading conservatories of Europe. Concerts and recitals are given from time to time by members of the Faculty of Music and by the advanced students in the several departments, presenting the works and illustrating the characteristics of different masters.

INSTRUMENTAL MUSIC

The course in Instrumental Music covers four years of thorough work with classical authors, including at least two years in Harmony. Students who complete this work, to the satisfaction of the Faculty, showing unusual talent and thoroughness in music, and carrying at the same time the required amount of literary work in connection with the other classes of the school, will be awarded the degree of Bachelor of Music. There is also an irregular course for such as are not ready to enter the regular course. The course in each case is adapted to the needs of the students, and can be carried in connection with one of the regular literary courses, should the student desire it.

VOCAL MUSIC

The regular course in Vocal Music covers four years, and if taken in connection with certain required literary studies in the school, also leads to the degree of Bachelor of Music. This course begins with the scientific development of the voice and brings the pupil to the highest degree of proficiency of which she is capable. There is also an irregular course for such as can not take the regular course, in which a certificate will be given to pupils, showing a proper degree of proficiency.

ELOCUTION

This department presupposes strength and flexibility of muscle, natural or acquired by training. Its purpose is to develop the expressive use of the body through action, voice and speech.

Its object is not mere accomplishment, but an easy, upright carriage of the body, and its graceful, economic use in all the necessary everyday movements; breathing, standing, sitting, walking, running, stooping, bowing, as well as correct, elegant speech, expressive voice qualities and enhanced health are its legitimate outgrowth. Pupils are taught that whatever they do, eat, drink, wear or think, all the habits of life have a permanent influence on both body and soul.

The literature used in study is chosen with reference to its literary form, to the thought and emotion it tends to arouse, as well as to the pupil's comprehension. Movement, voice and speech are connected with thought and emotion, hence affectation, meaningless gesticulation and attitudinizing can not grow out of the truthful expression of thought.

COURSE IN ART

The instruction in art is both practical and theoretical. A high standard is maintained in the cultivation of the artistic perception and judgment, as well as in the individual expression and representation of ideas. Art students are recommended to take the regular course. It consists of instruction in free-hand drawing from casts and drawing from flats; drawing with charcoal or crayon, of geometrical solids and casts in outline, in one or in several tones; elements of perspective; studies on heads from casts; crayon studies from living models; drawing from Nature, with practice in sketching outdoor objects and landscapes; drawing from the round in crayon and in color; work in still life in charcoal, oil, and water-color; progressive studies in oil landscapes, copies in several stages; carefully finished paintings—flowers, fruits, landscapes, and figure pieces, according to the taste or proficiency of the student. Lectures are given on the principles of composition in painting and decoration, illustrated by frequent practice upon subjects assigned by the teacher. All work in art is accompanied by lessons in the elements of perspective, anatomy, and artistic expression.

INSTRUCTION IN SEWING AND EMBROIDERY

Instruction in plain and fine sewing, and embroidery, will be given to such students as may desire it. The work will be done in a thorough manner, according to the German system. This course seeks to encourage young ladies to prepare themselves not simply in those accomplishments that tend to make a woman useful in society, but in those also that fit her for the duties of the home. The work is in care of the Lady-in-Charge, who has had the advantages and training of the German *Mädcheninstitut*.

PHYSICAL CULTURE

In recognition of the fact that a strong, well-developed physical nature is an essential condition for a vigorous mental life, and that good health is an important element of success in education, careful attention is paid to health and physical culture. The pure, invigorating air of a delightful country, daily walks and games out-of-doors, gymnastic exercises, properly cooked and abundant nutritious diet, regular and well-arranged hours for meals, sleep, and study are among the means relied on to promote physical vigor. The health of the students always receives the most careful consideration; and due regard is given to any reasons which seem to require temporary rest from study.

MORAL AND RELIGIOUS INFLUENCES

Much care is taken to render the home life of the students at Ferry Hall not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure truest freedom and happiness. It is intended that every student shall enjoy the pleasant associations, and receive the personal care, of a true home.

Two prayer-meetings are held each week—one led by the Principal, the other sustained entirely by the students under the auspices of the Christian Endeavor Society. There is also a Student's Missionary Society, which holds meetings every month, and is well supported. These meetings keep up a healthful spiritual interest, and at the same time train the young ladies in active Christian work.

In the higher classes systematic, but unsectarian, instruction is given in the Bible and the great doctrines and truths of Christianity. Students are required to attend the Sabbath morning service at church, and the Sunday Bible-classes, conducted by experienced Bible-teachers. The principal church at Lake Forest receives students most cordially into its church life, and endeavors to throw about them a helpful, inspiring religious atmosphere.

SOCIETIES

There are two literary societies at Ferry Hall whose object is the acquirement of ease and grace in address and literary accomplishments, which can not be attained in ordinary class-work. The Altheian Society is exclusively for College students, and the Nu Beta Kappa for Seminary students. Both are efficient and earnest in their work. Each society has a hall under its control. Besides these, clubs are formed from time to time to read various authors.

RHETORICALS

All students are required to take part in rhetorical work, time being set apart during the school hours at stated periods during the month. Special classes in composition also are formed which include every member of the school.

GYMNASIUM

The Gymnasium has been fitted up with chest-weights, ladders, dumb-bells, and a great variety of other mechanical appliances for physical training. A competent teacher is furnished, and all students

are expected to take the gymnastic work. A careful physical examination of each student is made at the beginning of the year, and such exercise is prescribed as will tend to correct any weaknesses that may be discovered. As these exercises are of the highest importance to the health, no one is excused from them except upon written request of the parent. Without special reason, this request should never be made.

The Gymnasium affords ample space for exercise during inclement weather.

LIBRARY AND APPARATUS

In addition to a well-selected library at Ferry Hall, students are permitted to draw books from the library of Lake Forest College. A reading-room, exclusively for the students of Ferry Hall, is kept supplied with the best periodicals. A science room has recently been fitted up with apparatus and appliances for individual work in the Natural Sciences.

REGULATIONS

The rooms in Ferry Hall are assigned by the Principal, according to his judgment of the best interests of the students, and according to their choice. Changes may be made at his option. As a rule, two students occupy a suite. It is advisable that application for admission be made as early as possible in order to secure choice of rooms. A deposit of ten dollars will be required upon engaging a room. No rooms will be retained after the opening of the session, unless special arrangements are made. For details regarding rooms and furnishing, address the Principal, who will send, on application, a printed list of articles necessary or desirable.

Under ordinary circumstances, students will not be permitted to be absent from Ferry Hall without a written request from parents or guardian, addressed to the Principal. It is expected that, except for extraordinary reasons, no pupil will go home oftener than once a month. Any absence from the school disturbs its work, and is a serious detriment to the student as well. Parents are therefore earnestly requested to co-operate with the school in preventing it.

Calls on young ladies are confined to Saturday evening. It is expected that no calls will be made on the Sabbath, and that young ladies will receive no gentlemen except those introduced to the Principal by parents or guardian. Frequent calls are to be discouraged. Parents are requested to furnish the Principal with a list of names of those with whom their daughters may correspond.

It is of highest importance that all students be present on the day of opening of each term, as the work begins *immediately*. Should anything prevent this, notice should be given to the Principal.

EXPENSES

ORDINARY EXPENSES

| | First Term | Second Term | Third Term |
|--|------------|-------------|------------|
| Tuition | \$ 24.00 | \$ 18.00 | \$ 18.00 |
| Board, room, fuel, light (including washing of fifteen plain pieces a week) | 125.00 | 100.00 | 100.00 |
| Seat in church | 1.25 | 1.25 | 1.25 |
| Library and reading-room | 1.00 | 1.00 | 1.00 |
| Term totals | \$151.25 | \$120.25 | \$120.25 |
| Year total | \$391.75 | | |

EXTRAS

| | First Term | Second Term | Third Term |
|---|------------|-------------|------------|
| Single room | \$10.00 | \$ 7.50 | \$ 7.50 |
| Private lessons on piano | 30.00 | 22.00 | 22.00 |
| Class of two pupils on piano, each | 20.00 | 15.00 | 15.00 |
| Private lessons on piano by professor . . . | 55.00 | 40.00 | 40.00 |
| Class of two pupils on piano by professor, each | 30.00 | 25.00 | 25.00 |
| Class of seven to ten in harmony | 7.00 | 5.00 | 5.00 |
| Private lessons in vocal music | 40.00 | 30.00 | 30.00 |
| Class of two pupils in vocal music, each . . | 25.00 | 18.00 | 18.00 |
| Use of piano | 7.00 | 5.00 | 5.00 |
| Lessons on violin | 40.00 | 30.00 | 30.00 |
| Lessons in drawing | 15.00 | 12.00 | 12.00 |
| Lessons in oil or water-color | 25.00 | 18.00 | 18.00 |
| Lessons in elocution | 40.00 | 30.00 | 30.00 |
| Lessons in Delsarte system of instruction . | 15.00 | 12.00 | 12.00 |
| Lessons in sewing and embroidery | 15.00 | 12.00 | 12.00 |
| Graduation fee | | | 10.00 |

Bills for ordinary expenses are payable at the opening of each term, and bills for extras are payable on presentation. No reductions are made for absences of less than one term.

Liberal reduction will be made to the daughters of clergymen who need financial aid. A limited number of scholarships are assigned to deserving candidates.

For further information, address Principal LEVI SEELEY, Lake Forest, Illinois.

Students

Senior Class

| | | |
|------------------------------------|---------------------------------------|-----------------|
| Barnum, Alta | <i>Rockford</i> | Ferry Hall. |
| Black, Maud Josephine | <i>Mendota</i> | Ferry Hall. |
| Brubaker, Grace Abigail | <i>Dixon</i> | Ferry Hall. |
| Creswell, Margaret M. | <i>Minneapolis, Minn.</i> | Ferry Hall. |
| Frazer, Jane C. | <i>Lake Forest</i> | Mr. Frazer's. |
| Gerry, Effie May | <i>Appleton, Wis.</i> | Ferry Hall. |
| Johnson, Anna M. | <i>Lake Forest</i> | Mrs. Johnson's. |
| Kennedy, Jeannette | <i>Rib Lake, Wis.</i> | Ferry Hall. |
| Lyon, Mildred Raymond | <i>Chicago</i> | Ferry Hall. |
| Macomber, Theodora | <i>Milwaukee, Wis.</i> | Ferry Hall. |
| McCord, M. Grace | <i>Chippewa Falls, Wis.</i> | Ferry Hall. |
| McWilliams, M. Elizabeth | <i>Odell</i> | Ferry Hall. |
| Smith, Edith J. | <i>Fulton</i> | Ferry Hall. |
| Taylor, Grace L. | <i>Lake Forest</i> | Mrs. Taylor's. |

Junior Class

| | | |
|------------------------------------|--------------------------------------|-------------|
| Barker, Ada | <i>Wausau, Wis.</i> | Ferry Hall. |
| Barnum, Blanche | <i>Rockford</i> | Ferry Hall. |
| Bennett, Georgia Mae | <i>Minneapolis, Minn.</i> | Ferry Hall. |
| Bird, Laura E. | <i>Menominee, Mich.</i> | Ferry Hall. |
| Blair, Anna | <i>Peoria</i> | Ferry Hall. |
| Bouton, Eva Bell | <i>Chicago</i> | Ferry Hall. |
| Brinkman, Ola | <i>Great Bend, Kan.</i> | Ferry Hall. |
| Bronson, Rowena Eloise | <i>Wyoming, Ia.</i> | Ferry Hall. |
| Clark, Lucia Elizabeth | <i>Peoria</i> | Ferry Hall. |
| Condon, Estelle Rowena | <i>Oswego, Kan.</i> | Ferry Hall. |
| Davis, Sadie A. | <i>Council Bluffs, Ia.</i> | Ferry Hall. |
| Dickinson, Helen Stanley | <i>Audubon, Ia.</i> | Ferry Hall. |
| Greene, Katherine Maude | <i>Tallula</i> | Ferry Hall. |
| Hamilton, Edith L. | <i>Watseka</i> | Ferry Hall. |
| Huntoon, Sue A. | <i>Omaha, Neb.</i> | Ferry Hall. |
| McIntosh, M. Alleyne | <i>Macomb</i> | Ferry Hall. |
| Mathes, Adah M. | <i>Canton</i> | Ferry Hall. |
| Nightingale, Jessie Irma | <i>Argyle Park</i> | Ferry Hall. |

| | | |
|---------------------------------|-----------------------------------|-------------|
| Parmenter, Emma E. | <i>Menominee, Mich.</i> . . . | Ferry Hall. |
| Palmer, Mabel L. | <i>Independence, Ia.</i> . . . | Ferry Hall. |
| Ristine, Elizabeth | <i>Crawfordsville, Ind.</i> . . . | Ferry Hall. |
| Soetje, Alberta Katharine . . . | <i>Monticello, Ia.</i> . . . | Ferry Hall. |
| Somerville, Fanny M. | <i>Menominee, Mich.</i> . . . | Ferry Hall. |
| Stewart, May | <i>Rockford</i> | Ferry Hall. |
| Thompson, Alice Cole | <i>Peoria</i> | Ferry Hall. |
| Welton, Grace | <i>Lake View</i> | Ferry Hall. |
| Wilson, India | <i>Neoga</i> | Ferry Hall. |
| Yertson, Lydia | <i>Millbrook</i> | Ferry Hall. |

Fourth Year

| | | |
|-------------------------------|------------------------------------|----------------|
| Baldwin, Ruth | <i>Lake Forest</i> | Mr. Baldwin's. |
| Conger, Louise | <i>Prairie du Sac, Wis.</i> . . . | Ferry Hall. |
| Fitz-Randolph, Gertrude . . . | <i>Otis, Col.</i> | Ferry Hall. |
| Gilbert, Myrtle | <i>Sherman, Mich.</i> . . . | Ferry Hall. |
| Kane, Theodosia | <i>Chicago</i> | Ferry Hall. |
| Latimer, Florence E. | <i>Lake Forest</i> | Mr. Latimer's. |
| McCord, Eleanore | <i>Chippewa, Falls, Wis.</i> . . . | Ferry Hall. |
| McWilliams, Anne Louise . . . | <i>Odell</i> | Ferry Hall. |
| Parker, Katharine | <i>Remington, Ind.</i> . . . | |
| Scott, Vera C. | <i>Ottawa</i> | Ferry Hall. |
| Stewart, Nellie I. | <i>Elburn</i> | Ferry Hall. |
| Stoddard, Della M. | <i>Minonk</i> | Ferry Hall. |
| Utley, Frances | <i>Dixon</i> | Ferry Hall. |
| Young, Ina | <i>Oconto, Wis.</i> | Ferry Hall. |

Third Year

| | | |
|------------------------------|-------------------------------|-----------------|
| Cloes, Crace G. | <i>Lake Bluff</i> | Mr. Cloes's. |
| Craven, Geneva E. | <i>Ossian, Ind.</i> | Ferry Hall. |
| Dewey, Helen | <i>Lake Forest</i> | Mr. Dewey's. |
| Fales, Mary L. | <i>Lake Forest</i> | Mr. Fales's. |
| Franklin, Dora | <i>Chicago</i> | Ferry Hall. |
| Gardner, Katharine | <i>Faribault, Minn.</i> . . . | Prof. Halsey's. |
| Gunn, Margaret | <i>Lake Forest</i> | Mrs. Gunn's. |
| Hair, A. Maud | <i>Chicago</i> | Ferry Hall. |
| Hagaman, Catherine | <i>Chicago</i> | Ferry Hall. |
| Hardinge, Agnes | <i>Lake Forest</i> | Mr. Hardinge's. |
| Larned, Elsie B. | <i>Lake Forest</i> | Mr. Larned's. |
| Lord, Annie | <i>Evanston</i> | Ferry Hall. |
| Moss, Julia L. | <i>Lake Forest</i> | Mr. Moss's. |
| Pate, Gertrude | <i>Wellington</i> | Ferry Hall. |
| Porter, Dorothy | <i>Wellington, Kan.</i> . . . | Ferry Hall. |

| | | |
|-----------------------------|------------------------------|------------------|
| Smith, Edith A. | <i>Sauk Center, Minn.</i> | Ferry Hall. |
| Smith, Ethel K. | <i>Sauk Center, Minn.</i> | Ferry Hall. |
| Stoddard, Melita | <i>Minonk</i> | Ferry Hall. |
| Stuart, Augusta | <i>Lake Forest</i> | Prof. Stuart's. |
| Towner, Edith | <i>Lake Forest</i> | Mr. Wemban's. |
| Wilcox, Lena Kate | <i>Eaton Rapids, Mich.</i> | Prof. Stevens's. |
| Wood, Frances L. | <i>Lake Forest</i> | Mrs. Wood's. |

Second Year

| | | |
|-------------------------------|-----------------------------------|---------------------|
| Brown, Lizzie | <i>Lake Forest</i> | Mr. Bowen's. |
| Dillin, Nellie Ruth | <i>Neola, Ia.</i> | Ferry Hall. |
| Ensign, Mary E. | <i>Ridgeland</i> | Ferry Hall. |
| Fowler, Frances | <i>Lake Bluff</i> | Mr. Fowler's. |
| Galt, Julia | <i>Sterling</i> | Ferry Hall. |
| Hargreaves, Mary | <i>Lake Bluff</i> | Mr. Hargreaves'. |
| Hill, Mary M. | <i>Wabash, Ind</i> | Ferry Hall. |
| Jewell, Flora | <i>Chicago</i> | Ferry Hall. |
| Miller, Lilian | <i>Lake Bluff</i> | Mr. Miller's. |
| Porter, Stella | <i>Lake Bluff</i> | Rev. Mr. Jutkins's. |
| Rennie, Mattie | <i>North Platte, Neb.</i> | Ferry Hall. |
| Watson, Marie Drew | <i>Chicago</i> | Ferry Hall. |
| Warner, Ethel | <i>Lake Forest</i> | Mr. Warner's. |

First Year

| | | |
|-----------------------------------|------------------------------|-----------------|
| Jackson, Mary | <i>Lake Forest</i> | Mr. Alex's. |
| Stuart, Edna Olson | <i>Lake Forest</i> | Prof. Stuart's. |
| Stuart, Florence Louise | <i>Lake Forest</i> | Prof. Stuart's. |

Special Class

| | | |
|----------------------------------|------------------------------------|-------------|
| Barnes, Jean | <i>Chicago</i> | Ferry Hall. |
| Brinkman, Lilian | <i>Great Bend, Kan.</i> | Ferry Hall. |
| Bennett, Mary C. | <i>Rockford</i> | Ferry Hall. |
| Congdon, Mildred Mabel | <i>Oconto, Wis.</i> | Ferry Hall. |
| Conger, Margaret | <i>Clinton, Ia.</i> | Ferry Hall. |
| Cosby, Mariel | <i>Evansville, Ind.</i> | Ferry Hall. |
| Cost, Olive E. | <i>River Forest</i> | Ferry Hall. |
| Dietrich, Harriet | <i>Hopkinsville, Ky.</i> | Ferry Hall. |
| Giles, Mary | <i>Lake Forest</i> | Mr. Giles'. |
| Hartman, Martha | <i>Chicago</i> | Ferry Hall. |
| Hess, Maud | <i>Ottawa</i> | Ferry Hall. |
| Holcomb, May | <i>Rapid City, S. Dak.</i> | Ferry Hall. |
| Hoge, Bertha | <i>Morris</i> | Ferry Hall. |
| Huddart, Byrd | <i>Evansville, Ind.</i> | Ferry Hall. |

| | | |
|---------------------------------|---------------------------------|----------------|
| Jack, Lida Blanch | <i>Farmington</i> | Ferry Hall. |
| Jörgenson, Elena | <i>Chicago</i> | Ferry Hall. |
| Kennedy, Christena | <i>Rib Lake, Wis.</i> | Ferry Hall. |
| MacCrea, S. Ella | <i>Wabash, Ind.</i> | Ferry Hall. |
| Martin, Mona | <i>Omaha, Neb.</i> | Ferry Hall. |
| Mathes, Lilian | <i>Canton</i> | Ferry Hall. |
| Messenger, Mabel Alva | <i>Chicago</i> | Ferry Hall. |
| Miller, Zana | <i>Appleton, Wis.</i> | Ferry Hall. |
| Nelson, Emeline | <i>Morris</i> | Ferry Hall. |
| Orvis, Edith Estella | <i>Chicago</i> | Ferry Hall. |
| Platt, Abby L. | <i>Highland Park</i> | Mr. Platt's. |
| Roberts, Anna | <i>Decatur</i> | Ferry Hall. |
| Rousseau, Hattie M. | <i>Larimore, N. Dak.</i> . . . | Ferry Hall. |
| Porter, Mary | <i>Wellington, Kan.</i> . . . | Ferry Hall. |
| Ridgeway, Mary | <i>Morris</i> | Ferry Hall. |
| Slayton, Florence Mae | <i>Grand Haven, Mich.</i> . . . | Ferry Hall. |
| Smith, Edna I. | <i>Hagarstown, Md.</i> . . . | Ferry Hall. |
| Siddle, Myrtle | <i>Clinton, Ia.</i> | Ferry Hall. |
| Stewart, Jean | <i>Wilmington</i> | Ferry Hall. |
| Syvertson, Anna | <i>Lake Forest</i> | Mr. Barnett's. |
| Taylor, Maybelle | <i>Galesburg</i> | Ferry Hall. |
| Tidball, Florence V. | <i>Harvey</i> | Ferry Hall. |
| Titus, Myrtle | <i>Kansas City, Mo.</i> . . . | Ferry Hall. |
| Wetherhold, Jessie | <i>Macomb</i> | |
| Wheeler, Addie K. | <i>Paw Paw,</i> | Ferry Hall. |
| Wells, Florence | <i>Menominee, Mich.</i> . . . | Ferry Hall. |
| Wood, Jennie | <i>Lake Forest</i> | Mrs. Wood's. |

MUSIC AND ART

Instrumental Music

| | |
|-------------------------|----------------------|
| Barnes, Jeannette. | Hill, Mary M. |
| Bennett, Georgia Mae. | Holcomb, May. |
| Bennett, Mary C. | Jörgenson, Elena. |
| Bouton, Eva Bell. | Lord, Annie. |
| Brinkman, Lillian. | McCord, Eleanore. |
| Brinkman, Ola. | McCord, M. Grace. |
| Bronson, Rowena Eloise. | Martin, Mona. |
| Clark, Lucia Elizabeth. | Pate, Gertrude. |
| Cobb, Annie. | Roberts, Anna. |
| Creswell, Dora. | Rogers, Ethelyn. |
| Creswell, Margaret M. | Rousseau, Hattie M. |
| Cosby, Mariel. | Siddle, Myrtle. |
| Davis, Sadie A. | Sizer, Annie K. |
| Dickinson, Helen. | Smith, Ethel K. |
| Hagaman, Catherine. | Stewart, May. |
| Hair, Maud. | Tidball, Florence. |
| Hargreaves, Mary. | Van Antwerp, Nettie. |
| Hartman, Martha. | Wilson, India. |
| | Young, Ina. |

Vocal Music

| | |
|---------------------|---------------------|
| Barker, Ada. | Mathes, Lilian. |
| Bird, Laura. | Macomber, Theodora. |
| Brinkman, Lilian. | McCord, Eleanore. |
| Brinkman, Ola. | McCord, M. Grace. |
| Brett, June. | Messenger, Mabel. |
| Conger, Margaret. | Parmenter, Emma. |
| Cosby, Mariel. | Ristine, Elizabeth. |
| Davis, Sadie. | Rousseau, Hattie. |
| Franklin, Dora. | Siddle, Myrtle. |
| Hagaman, Catherine. | Slayton, Florence. |
| Hartman, Martha. | Steele, Jean. |
| Huddart, Byrd. | Stoddard, Della. |
| Huntoon, Sue. | Taylor, Maybelle. |
| Jack Lida. | Tidball, Florence. |
| Jewell, Flora. | Thompson, Alice. |
| Jörgenson, Elena. | Utley, Frances. |
| Kane, Theodosia. | Watson, Marie. |
| | Wells, Florence. |

Art Class.

| | |
|-------------------------|------------------------|
| Bouton, Eva Bell. | Kane, Theodosia. |
| Bronson, Rowena Eloise. | Kennedy, Christena. |
| Condon, Estelle R. | Lord, Annie. |
| Cost, Olive E. | McWilliams, Elizabeth. |
| Dillin, Nellie R. | Moss, Julia L. |
| Franklin, Dora. | Parmenter, Emma E. |
| Hess, Maud. | Rousseau, Hattie. |
| Hill, Mary M. | Siddle, Myrtle. |
| Hoge, Bertha. | Slayton, Florence. |
| Huddart, Byrd. | Stewart, Jean. |
| Humphrey, Grace. | Taylor, Maybelle. |
| | Watson, Marie. |

Elocution

| | |
|------------------------|---------------------------|
| Barker, Ada. | Lyon, Mildred R. |
| Barnes, Jean. | McCord, Grace. |
| Barnum, Alta. | McWilliams, Annie L. |
| Black, Maud Josephine. | McWilliams, M. Elizabeth. |
| Davis, Sadie A. | Messenger, Mabel. |
| Dillin, Nellie Ruth. | Nelson, Emmeline. |
| Fraser, Jane C. | Pate, Gertrude. |
| Galt, Julia. | Ridgeway, Mary. |
| Gerry, Effie M. | Rousseau, Hattie. |
| Greene, K. Maude. | Smith, Edna I. |
| Hamilton, Edith. | Smith, Edith J. |
| Hill, Mary M. | Stewart, Jean. |
| Johnson, Anna. | Stoddard, Melita. |
| Kennedy, Jeannette. | Taylor, Grace L. |
| Kennedy, Christena. | Taylor, Maybelle. |

DEGREES**Degree of Bachelor of Letters**

| | |
|-----------------------------|----------------------------|
| Elsie Brendel. | Frances Churchill Patrick. |
| Cornelia Maria Brinkerhoff. | Jean Stuart Smith. |
| Rhoda Ellen Clark. | Ruth Smith. |
| Harriet Adeline Hall. | Clara Ross Thomas. |
| | Elsie Belle Webster. |

LAKE FOREST ACADEMY

JOHN M. COULTER, Ph.D., LL.D.,
PRESIDENT-ELECT OF THE UNIVERSITY.

JAMES G. K. McCLURE, D.D.,
PRESIDENT OF THE UNIVERSITY (PRO TEMPORE).

Faculty

CHARLES A. SMITH, M.A.,
PRINCIPAL.
LATIN AND ORATORY.

* WILLIAM H. WILLIAMS, M.A.,
MASTER IN MATHEMATICS AND PHYSICS.

WILLIAM L. BURNAP, B.A.,
MASTER IN GREEK AND HISTORY.

WILLIAM F. PALMER, M.A.,
MASTER IN LATIN.

ALBERT E. JACK, M.A.,
MASTER IN ENGLISH.

EMIL MENDEL, M.A.,
MASTER IN GERMAN AND FRENCH.

DAVID H. WILLIAMS, B. A.,
ACTING MASTER IN MATHEMATICS AND PHYSICS.

WILLIAM H. DUDLEY,
MASTER IN SCIENCE.

EDWARD W. EVERETT,
TEACHER OF PHYSICAL CULTURE.

MACK A. CLAFLIN,
TEACHER OF MECHANICAL DRAWING.

* Absent in Europe.

Lake Forest Academy

LAKE FOREST ACADEMY is a preparatory school for boys with high standards of scholarship and of conduct. It is the aim of the school to combine with the best teaching those influences which develop gentlemanly bearing and tend to establish those principles of honor and uprightness which lie at the basis of Christian character.

The cottage life is especially adapted to securing these results, and it is the plan to introduce such influences more fully into the dormitory life.

MATERIAL EQUIPMENT

During the past year the Academy has been put on a new basis in its equipment for work and its provision for the care of students. A separate recitation building known as

REID HALL

containing a beautiful chapel, recitation rooms and laboratories, has been erected at large cost. It is the generous gift of the late Mr. Simon Reid, of Lake Forest, and of his wife. Of stately appearance, finished in oak, and furnished with the latest improvements, it is in itself an educating factor and a help to study.

THE ANNIE DURAND COTTAGE

given by the lady of Lake Forest whose name it bears, is a handsome brick structure with all modern improvements, built to provide a home for boys while away at school. It contains parlor, reading and recreation rooms, and is neatly furnished throughout. Presided over by one of the masters and his wife, it makes a home-like and attractive place for the growing boy.

EAST DORMITORY

has been erected to accommodate about fifty boys. It is provided with bath-tubs and other sanitary appliances of the most approved kind, and contains a dining-room where those rooming in the building may take their meals. It is designed for those who wish to live economically as well as for those who prefer the dormitory life to that of the cottage.

This material equipment of the Academy, combined with its excellent instruction, gives it a place among Academies of the first rank.

ADMISSION

Students who bring certificates from other schools, showing their proficiency in common-school geography, in Reed and Kellogg's grammar, or an equivalent, in arithmetic to percentage, in reading simple English, and spelling common words, will not be examined in these branches to enter the first Form. Candidates may be similarly admitted to the advanced Forms, but each subsequent recitation will be regarded as an examination; and students will be dropped at any time from any class in which they do not perform satisfactory work.

Students who, by special permission of the Principal, enter the Academy when younger than fourteen years, may ordinarily expect to take three years to complete the first two Forms.

Pupils in good health are expected to have sixteen hours of recitation each week, besides "general exercises."

CLASSES AND COURSES

The classes in the Academy are arranged in four Forms, each covering one year, the fourth Form being the advanced class.

To meet the different requirements for entrance to college and the varying tastes of students, three courses of study are offered:—Classical, Latin-Scientific and Scientific. A graduate of the Classical Course may enter the Classical Course of Lake Forest College without examination. This preparation will enable a student to enter any other American college. A graduate of the Latin-Scientific Course

may enter the corresponding Course in Lake Forest College without examination. A graduate of the Scientific Course is prepared to enter any Scientific School or the Scientific Course of the best colleges.

Many students come to us prepared for advanced standing in everything but Latin and Greek. Special attention is given to arranging classes for such students, that each may be advanced as rapidly as his ability and scholarship will permit.

A general view of the distribution of studies, term by term, is indicated in the "Outline of the Courses of Instruction," page 86, and the work in each group in the following "Topical Statement of Work."

TOPICAL STATEMENT OF WORK

LATIN

WILLIAM F. PALMER, Master.

Elementary Latin; Cæsar's *Gallic War*; Sallust's *Catiline*; Cicero's *Orations against Catiline, For Archias, and Manilian Law*; Ovid's *Metamorphoses*; Vergil's *Æneid, Eclogues, and Georgics*; Latin Prosody; Classical Geography and Antiquities; Sight-Reading; Writing of Latin.

GREEK AND HISTORY

WILLIAM L. BURNAP, Master.

Elementary Greek; Xenophon's *Anabasis*; Extracts from Herodotus; Homer's *Iliad*; Sight-Reading; Writing of Greek.

History: United States, English, Roman, Greek, General History.

MATHEMATICS AND PHYSICS

WILLIAM H. WILLIAMS, Master.

Algebra; Plane and Solid Geometry; Plane Trigonometry; Physics.

ENGLISH

ALBERT E. JACK, Master.

Whitney and Lockwood's English Grammar; Lockwood's Lessons in English; Genung's Rhetoric, Part I; Hawthorne and Lem-

mon's American Literature; Shaw's New English Literature; Composition and Essay-Writing throughout the Course.

The critical study of English Masterpieces forms an important part of this work.

The following scheme of reading has been adopted:

FIRST FORM:—Irving's Sketch Book; Scott's *Lady of the Lake* and *Lay of the Last Minstrel*; Shakespeare's *Merchant of Venice*; Hughes' *Tom Brown at Rugby*; Scott's *Ivanhoe*.

SECOND FORM:—Longfellow's *Miles Standish* and *Hiawatha*; Bryant's Poems; Whittier's Poems; George Eliot's *Romola*; Hawthorne's *House of Seven Gables* and *Scarlet Letter*.

THIRD FORM:—Shakespeare's *Othello* and *Macbeth*; Milton's *Paradise Lost*; Tennyson's *Idylls of the King*; George Eliot's *Felix Holt*.

FOURTH FORM:—Selections from Webster's Speeches; Macaulay's *Second Essay on the Earl of Chatham*; Shakespeare's *Julius Cæsar*; Emerson's *American Scholar*.

SCIENCE

WILLIAM H. DUDLEY, Master.

Elementary Science Studies: Physical Geography; Chemistry; Zoology; Physiology; Botany.

MODERN LANGUAGES

EMIL MENDEL, Master.

German: Reading and writing of simple German prose; Conversation; Grimm's *Märchen*; Goethe's *Hermann und Dorothea*, and Schiller's *William Tell*; Composition; Elements of German Grammar.

French: Reading and writing of easy French; Stern et Méras and O. Feuillet; Roman d'un jeune homme pauvre; Elements of French Grammar; Conversation and Composition.

Much stress is laid upon German conversation.

OUTLINE OF THE COURSES OF INSTRUCTION

FIRST FORM

Each study four hours per week

| First Term | | |
|---|--|--|
| Classical Course Latin. —Latin Lessons, Grammar. English. —Grammar and Composition. Mathematics. —Arithmetic. History. —United States. | Latin-Scientific Course Latin. —Latin Lessons, Grammar. English. —Grammar and Composition. Mathematics. —Arithmetic. History. —United States. | Scientific Course Latin. —Latin Lessons, Grammar. English. —Grammar and Composition. Mathematics. —Arithmetic. History. —United States. |
| Second Term | | |
| Latin. —Latin Lessons, Grammar. English. —Grammar and Composition. Mathematics. —Arithmetic. History. —United States, England. | Latin. —Latin Lessons, Grammar. English. —Grammar and Composition. Mathematics. —Arithmetic. History. —United States, England. | Latin. —Latin Lessons, Grammar. English. —Grammar and Composition. Mathematics. —Arithmetic. History. —United States, England. |
| Third Term | | |
| Latin. —Caesar. English. —Grammar and Composition. Mathematics. —Arithmetic, with Lessons in Geometry. History. —England. | Latin. —Caesar. Science. —Physical Geography. Mathematics. —Arithmetic, with Lessons in Geometry. History. —England. | Latin. —Caesar. Science. —Physical Geography. Mathematics. —Arithmetic, with Lessons in Geometry. History. —England. |

SECOND FORM

Each study four hours per week.

| First Term | | |
|--|---|--|
| Classical Course Latin. —Caesar; Latin Prose Composition. English. —Lessons in English. Greek. —Greek Lessons, Grammar. Mathematics. —Algebra. | Latin-Scientific Course Latin. —Caesar; Latin Prose Composition. English. —Lessons in English. Science. —Physiology. Mathematics. —Algebra. | Scientific Course Latin. —Caesar; Latin Prose Composition. English. —Lessons in English. Science. —Elementary Zoölogy. Mathematics. —Algebra. |
| Second Term | | |
| Latin. —Caesar; Selections from Books III-VII; Latin Prose Composition; Sight-Reading. English. —Lessons in English. Greek. —Greek Lessons, Grammar. Mathematics. —Algebra. | Latin. —Caesar; Selections from Books III-VII; Latin Prose Composition; Sight-Reading. English. —Lessons in English. Science. —Physiology. Mathematics. —Algebra. | Latin. —Caesar; Selections from Books III-VII; Latin Prose Composition; Sight-Reading. English. —Lessons in English. Science. —Elementary Zoölogy. Mathematics. —Algebra. |
| Third Term | | |
| Latin. —Sallust's Catiline; Writing Latin; and Sight-Reading. English. —American Literature. Greek. —Greek Lessons and Anabasis. Mathematics. —Algebra. | Latin. —Sallust's Catiline; Writing Latin; and Sight-Reading. English. —American Literature. Botany. —The Phanerogams; Elements of Vegetable Histology. Mathematics. —Algebra. | Latin. —Sallust's Catiline. Writing Latin; and Sight-Reading. English. —American Literature. Science. —Elementary Zoölogy. Mathematics. —Algebra. |

A class in Book-keeping is formed each year.

OUTLINE OF THE COURSES OF INSTRUCTION

THIRD FORM

Each study four hours per week

| First Term | | |
|--|--|--|
| Classical Course | Latin-Scientific Course | Scientific Course |
| Latin. —Cicero, Catiline, I-IV; Latin Prose Composition; Sight-Reading. Greek. —Anabasis; Greek Prose Composition. Mathematics. —Plane Geometry. Science. —Physiology. English. —English Literature, two hours. | Latin. —Cicero, Catiline, I-IV; Latin Prose Composition; Sight-Reading. German. —Otto's Method. Conversation. Mathematics. —Plane Geometry. Physics. —Mechanics; Hydrostatics. English. —English Literature, two hours. | German. —Otto's Method. Conversation. Science. —Physiology. Mathematics. —Plane Geometry. Physics. —Mechanics; Hydrostatics. English. —English Literature, two hours. |
| Second Term | | |
| Latin. —Cicero—Pro Archia, Pro Lege Manilia; Latin Prose Composition. Greek. —Anabasis, Book IV; Greek Prose Composition; Sight-Reading. Mathematics. —Plane Geometry. Science. —Physiology. English. —English Literature, two hours. | Latin. —Cicero—Pro Archia, Pro Lege Manilia; Latin Prose Composition. German. —Otto. Grimm's Fairy Tales. Mathematics. —Plane Geometry. Physics. —Heat; Electricity. English. —English Literature, two hours. | German. —Otto. Grimm's Fairy Tales. Science. —Physiology. Mathematics. —Plane Geometry. Physics. —Heat; Electricity. English. —English Literature, two hours. |
| Third Term | | |
| Latin. —Ovid, Metamorphoses; Writing Latin; and Sight-Reading. Greek. —Herodotus; Greek Prose Composition. Mathematics. —Plane Geometry, three hours. Botany. —The Phanerogams; Elements of Vegetable Histology; Elective, two hours. | Latin. —Ovid, Metamorphoses; Writing Latin; and Sight-Reading. German. —Otto. Grimm's Fairy Tales, three hours. Physics. —Acoustics; Optics. English. —Advanced Grammar, two hours. | German. —Otto. Grimm's Fairy Tales. Botany. —The Phanerogams; Elements of Vegetable Histology. Mathematics. —Plane Geometry, three hours. Physics. —Acoustics; Optics. English. —Advanced Grammar, two hours. |

FOURTH FORM

Each study four hours per week unless otherwise specified

| First Term | | |
|---|--|---|
| Classical Course | Latin-Scientific Course | Scientific Course |
| <p>Latin.—Vergil—Æneid, Writing Latin. Greek.—Iliad; Greek Prose Composition. English.—Advanced Rhetoric, two hours. Mathematics.—Advanced Algebra, three hours. History.—General, three hours.</p> | <p>Latin.—Vergil, Æneid; Writing Latin. German.—Göthe. Composition. Conversation. English.—Advanced Rhetoric, two hours. Mathematics.—Advanced Algebra, three hours. History.—General, three hours.</p> | <p>German.—Göthe. Composition. Conversation. Chemistry.—General Chemistry; the Metalloids. English.—Advanced Rhetoric, two hours. Mathematics.—Advanced Algebra, three hours. History.—General, three hours. French.—Fastnacht. Stern. Conversation, three hours.</p> |
| Second Term | | |
| <p>Latin.—Vergil—Æneid, Eclogues, Georgics; Writing Latin. Greek.—Iliad, Books II, III; Sight-Reading. English.—Advanced Rhetoric, two hours. Mathematics.—Solid Geometry (optional), three hours. History.—General History, three hours.</p> | <p>Latin.—Vergil—Æneid, Eclogues, Georgics. Writing Latin. German.—Göthe. Composition. Conversation. English.—Advanced Rhetoric, two hours. Mathematics.—Solid Geometry, three hours. History.—General History, three hours.</p> | <p>German.—Göthe. Composition. Conversation. Chemistry.—Qualitative Analysis; the Metals. English.—Advanced Rhetoric, two hours. Mathematics.—Solid Geometry, three hours. History.—General History, three hours. French.—Fastnacht. Stern. Conversation, three hours.</p> |
| Third Term | | |
| <p>Latin.—Vergil—Eclogues, Georgics; and General Review; Writing Latin; and Sight-Reading. Greek.—Iliad; and General Review; Writing Greek; and Sight-Reading. English.—Orations, and Critical Reading, two hours. Mathematics.—General Review of College Preparatory Mathematics, three hours. History.—General History, three hours.</p> | <p>Latin.—Vergil—Eclogues, Georgics; General Review; Writing Latin; Sight-Reading. German.—Göthe. Composition. Conversation. English.—Orations, and Critical Reading, two hours. Mathematics.—General Review of College Preparatory Mathematics; Elements of Trigonometry (optional), three hours. History.—General History, three hours.</p> | <p>German.—Göthe. Composition. Conversation. Chemistry.—Qualitative Analysis; the Acids; Examination of Ores, Minerals, etc. English.—Orations, and Critical Reading, three hours. Mathematics.—General Review of College Preparatory Mathematics; Elements of Trigonometry (optional), three hours. History.—General History, three hours. French.—Fastnacht. Stern. Conversation, three hours.</p> |

LITERARY SOCIETIES

On Wednesdays the two literary societies, Tri Kappa and Gamma Sigma, hold meetings under the supervision of the Masters, affording valuable practice in composition, declamation, debate, and the delivery of orations.

Each student below fourth Form is required to prepare at least two declamations a year in connection with his society work; the fourth Form presents Orations.

The past four years an annual contest has been held between the two Societies. Through the generosity of Charles S. Holt, Esq., of Chicago, the following prizes have been given :

FOR DECLAMATION.

First Prize : Gold Medal.

Second Prize : Silver Medal.

FOR ESSAY.

Gold Medal.

FOR DEBATE.

Gold Medal.

To the Society obtaining the HIGHEST AVERAGE at the contest
A Banquet.

At the contest in April, 1892, the prizes were awarded as follows :

DECLAMATION.

First Prize : EDWARD C. YAGGY, Tri Kappa.

Second Prize : JOHN A. MCGAUGHEY, Gamma Sigma.

ESSAY.

FRANK MORIETTE, Tri Kappa.

DEBATE.

NOTT W. FLINT, Tri Kappa.

BANQUET.

TRI KAPPA.

PRIZES

In addition to the Medals given to the Societies by Mr. Chas. Holt there is offered this year, for the first time, the

HAVEN GOLD MEDAL,

given by Dr. A. C. Haven, of Lake Forest, for the best oration at Commencement.

Also this year, for the first time, there is offered the

MARRIETTA HUMES MCNEILL

prize of fifty dollars, the gift of Mr. A. C. McNeill, L. F. U. '85, for the best essay in English, the subject to be assigned by the Master in English. The amount is to be divided into two prizes:—the first of thirty-five dollars, the second of fifteen. The prize will be awarded at Commencement.

DEPORTMENT AND REPORTS

The general rule as to conduct is: *Lake Forest Academy expects and requires every student to have a high standard of honor and scholarship; to be neat, prompt, and diligent; to be always a gentleman.*

The use of tobacco or liquor in any form is prohibited, and the violation of this regulation may lead to suspension or dismissal.

A report of each student's deportment, also proficiency in work, is sent to parent or guardian at stated intervals, and will be furnished, on request, at any time.

RELIGIOUS LIFE

Lake Forest Academy was established as a Christian school. Its aim, influences, and discipline are those of the Christian family.

Attendance at church is required every Sunday morning.

The Bible School at the close of the morning service has classes for all grades of students, which they are urged to join.

The students of the Academy have organized a Young Men's Christian Association to carry on Christian work. Every Tuesday evening at seven o'clock a half-hour prayer meeting is held under the direction of the Association.

Besides this, during part of the year, students hold meetings on Sunday evenings in each other's rooms, thus nourishing a vigorous Christian life.

PHYSICAL CULTURE

Students in the Academy have access to the new Gymnasium, and have regular training under a competent instructor.

The bath-rooms and swimming-pool are also at their disposal.

Tennis-courts, foot-ball and base-ball grounds afford ample opportunity for outdoor exercise.

APPARATUS, LIBRARY, AND READING-ROOMS

The Biological laboratory is equipped with excellent microscopes and other appliances for carrying on this branch of scientific study.

The Physical and Chemical laboratories are fairly equipped, and new apparatus is added as needs develop and circumstances permit. The study of each science is carried on in accordance with the latest approved methods. The students of this department, in addition to their own facilities, have the privilege of using the laboratories and cabinets of the College.

The students of the Academy have access to two Academy Reading-Rooms, and to the Library of Lake Forest College.

ACCOMMODATIONS

Students are cared for in the Annie Durand Cottage and East Dormitory.

ANNIE DURAND COTTAGE.

The rooms are arranged singly and in suites. The suites have a common study, with separate bed-rooms for each boy.

The price per year here is \$400.00 for the single rooms and \$425.00 for each boy for the suites, which includes all charges for tuition, board, room, room-furnishings, church-sitting, library fee, fuel, lights, and the washing of fifteen pieces a week.

The rooms are assigned by the Principal as he thinks the best interests of the students require. A deposit of ten dollars is made when the room is engaged.

The rooms are furnished with iron bed and mattress, chiffonier, commode, study-table, book-rack, chairs, and each has a large closet.

Applications for rooms should be made as far in advance as possible.

EAST DORMITORY.

The rooms are mostly single, with large closets. The building is separated into two parts, each under the charge of a master. On each end of the building are suites for two boys, consisting of a common study and two bed-rooms. On the second floor are bath-rooms and closets, provided with the best sanitary appliances. On the first floor is a large dining-room.

The rooms vary in price from \$25.00 to \$55.00 per year, according to location and size of rooms. This includes the use of bath-rooms. The building is steam-heated throughout, and will in time be lighted by gas or electricity. Each room is furnished with an iron bed and mattress, study-table, book-rack, two common chairs, and a combination dresser and wash-stand. The rooms are assigned by the Principal in accordance with his judgment and the choice of the student. A deposit of five dollars is made when the room is engaged.

Board is furnished at reasonable rates, not to exceed \$3.50 per week. The living is plain, but there is an abundance of good, wholesome food.

The masters take their meals with the students.

The expense to those who room in the Dormitory is as follows :

| | First Term | Second Term | Third Term |
|------------------------------|----------------------|--------------------|--------------------|
| Tuition | \$24.00 | \$18.00 | \$18.00 |
| Room | 11.00 to 23.00 | 7.00 to 16.00 | 7.00 to 16.00 |
| General expense. | 3.00 | 3.00 | 3.00 |
| Steam-heat | 6.00 | 6.00 | 3.00 |
| Care of room | 2.00 | 2.00 | 2.00 |
| Library fee | 1.00 | 1.00 | 1.00 |
| Pew rent | 1.25 | 1.25 | 1.25 |
| General damage fee | 1.00 | 1.00 | 1.00 |
| Board, at \$3.50 per week | 49.00 | 38.50 | 38.50 |
| Totals | \$98.25 to \$110.25 | \$77.75 to \$86.75 | \$77.75 to \$86.75 |
| Year Total | \$253.75 to \$283.75 | | |

Laundry-work is done at the Ferry Hall Steam Laundry at special rates for students, and by persons outside the institution at fifty cents per dozen pieces.

A book-store is kept by one of the students, where school-books and stationery may be obtained at regular retail prices.

GENERAL EXPENSES

A laboratory fee of \$3 per term is charged to each student in Chemistry; \$1 each term in Physiology and Zoology.

A fee of \$5 is charged at graduation; and a general damage fee of \$1 per term is collected from each student, but is refunded to students at the end of the year if no damage occurs to buildings or furniture from persons unknown.

A deposit fee of \$10 is required at entrance, and the remainder of each term bill must be paid in advance on presentation.

Money may be deposited with the Assistant Treasurer of the University, for the personal use of students, if parents so desire.

Bills are payable at the opening of each term. No reductions are made for less than one-half term.

Special terms are given to the sons of clergymen and to those studying for the ministry.

For further information address CHAS. A. SMITH, Principal, Lake Forest, Illinois.

Students

FOURTH FORM

CLASSICAL

| | | |
|------------------------------------|------------------------------------|--------------------|
| Baker, Maurice K. | <i>Chicago</i> | 1 Mitchell Hall. |
| Flint, Nott W. | <i>Chicago</i> | 7 Academy House. |
| Harvey, Turlington W., Jr. | <i>Chicago</i> | President's House. |
| Reid, Arthur S. | <i>Lake Forest</i> | Mrs. Simon Reid's. |
| Roberts, Robert L. | <i>Colwin Bay, Wales</i> | 5 Academy House. |
| Yaggy, Edward C. | <i>Lake Forest</i> | Mr. L. Yaggy's. |

LATIN-SCIENTIFIC

| | | |
|-------------------------------|---------------------------|----------------------|
| Whitney, Frederick B. | <i>Waukegan</i> | Mr. Chas. Whitney's. |
|-------------------------------|---------------------------|----------------------|

SCIENTIFIC

| | | |
|------------------------------|---------------------------------|--------------------|
| Bodle, Harry | <i>Rib Lake, Wis.</i> | 30 Academy Hall. |
| Cheever, William R. | <i>Waukegan</i> | Mr. Cheever's. |
| Dickinson, Harry F. | <i>Rockford</i> | President's House. |
| Keyes, Walter A. | <i>Florence, Wis.</i> | 8 Mitchell Hall. |
| Ritchey, Frederic C. | <i>Portage, Wis.</i> | 18 Academy Hall. |
| Spring, Frank C. | <i>Lake Forest</i> | Mr. Spring's. |
| Vincent, Frederic C. | <i>Odell</i> | President's House. |
| Wells, George M. | <i>Macomb</i> | 30 Academy Hall. |

THIRD FORM

CLASSICAL

| | | |
|----------------------------------|--------------------------------|-------------------|
| Cutler, Burwell S. | <i>Buffalo, N. Y.</i> | 11 Mitchell Hall. |
| Gruenstein, Siegfried E. | <i>Monticello, Ia.</i> | 36 Academy Hall. |
| Hannant, Curtis J. | <i>Lake Forest</i> | 6 Academy Hall. |
| Rice, George C. | <i>Portage, Wis.</i> | 3 Academy Hall. |

LATIN-SCIENTIFIC

| | | |
|----------------------------|---------------------------------|-------------------|
| Kemp, John E. | <i>Lake Forest</i> | Mr. J. M. Kemp's. |
| Kennedy, Donald A. | <i>Rib Lake, Wis.</i> | 10 Mitchell Hall. |

| | | |
|-------------------------------|-------------------------------|---------------------|
| Newcomb, Philip B. | <i>La Porte, Ind.</i> | President's House. |
| Randolph, Arthur G. | <i>Carthage</i> | Mrs. A. Randolph's. |
| Thornton, Theodore A. | <i>Canton</i> | 3 Mitchell Hall. |

SCIENTIFIC

| | | |
|------------------------------------|-----------------------------------|-----------------------|
| Anderson, Joseph E. | <i>Lake Forest</i> | Mr. James Anderson's. |
| Breckenridge, E. Mitchell. | <i>Rockford</i> | Mrs. Johnson's. |
| Dewey, Frank | <i>Lake Forest</i> | Mrs. Dewey's. |
| Everett, Edward W. | <i>Chicago</i> | 24 Academy Hall. |
| Forbes, George O. | <i>Rockford</i> | President's House. |
| Heineman, Gustavus N. | <i>Wausau, Wis.</i> | President's House. |
| Jaeger, Will W. | <i>Portage, Wis.</i> | 18 Academy Hall. |
| Levering, Guy P. | <i>La Fayette, Ind.</i> | President's House. |
| Richards, Samuel C. | <i>Chicago</i> | 9 Academy Hall. |
| Williams, Judson T. | <i>Sterling</i> | 14 Academy Hall. |
| Woelfel, Ernest | <i>Morris</i> | 29 Academy Hall. |

SECOND FORM

CLASSICAL

| | | |
|------------------------------|---------------------------------------|----------------------|
| Angus, William T. | <i>Chicago</i> | Mr. Angus'. |
| Cobb, Albert A., Jr. | <i>Lake Forest</i> | Mr. A. A. Cobb's. |
| Cobb, J. Pierpont | <i>Lake Forest</i> | Mr. A. A. Cobb's. |
| Gilleland, Leland H. | <i>Chicago</i> | 23 Academy Hall. |
| Hewitt, Norman B. | <i>Lake Forest</i> | Mrs. A. B. Hewitt's. |
| Jackson, John J. | <i>Lake Forest</i> | Mrs. F. W. Alex's. |
| Jackson, William | <i>Lake Forest</i> | Mrs. F. W. Alex's. |
| McKinnie, Ralph G. | <i>Beloit, Kan.</i> | 17 Academy Hall. |
| Mills, Matthew | <i>Chicago</i> | President's House. |
| Parker, Thomas | <i>Lake Forest</i> | Mr. Parker's. |
| Powell, Arthur E. | <i>Lake Forest</i> | Mr. Geo. Powell's. |
| Rheingans, John H. | <i>Chippewa Falls, Wis.</i> | 11 Academy Hall. |
| Scudder, Harold | <i>Lake Forest</i> | Mr. M. L. Scudder's. |
| Stearns, John H. | <i>Chicago</i> | 1 Mitchell Hall. |
| Smith, Alfred C. | <i>Clinton, Ia.</i> | Mrs. Wood's. |
| Warner, Ezra J., Jr. | <i>Lake Forest</i> | Mr. E. J. Warner's. |

LATIN-SCIENTIFIC

| | | |
|-----------------------------|-------------------------------|---------------------|
| Brearily, Samuel R. | <i>Canton</i> | 8 Academy House. |
| Cooke, Andrew | <i>Waukegan</i> | Mr. Cooke's. |
| Ferry, Frank F. | <i>Lake Forest</i> | Mrs. A. F. Ferry's. |
| Graham, John C. | <i>Beloit, Kan.</i> | 17 Academy Hall. |
| Hubachek, Joseph W. | <i>Chicago</i> | Mitchell Hall. |
| Keith, Gilbert H. | <i>Rockford</i> | President's House. |

| | | |
|------------------------------|---------------------------------|--------------------|
| Kilgour, William S. | <i>Chicago</i> | 17 Mitchell Hall. |
| Kline, William S. | <i>Canton</i> | 5 Mitchell Hall. |
| Lamberton, Edward E. | <i>Lake City, Minn.</i> | 6 Mitchell Hall. |
| Lanyon, Samuel H. | <i>Waukegan</i> | Mr. S. Lanyon's. |
| Machleith, Albert H. | <i>Milwaukee, Wis.</i> | 4 Mitchell Hall. |
| McClellan, Fuller | <i>Chicago</i> | 20 Mitchell Hall. |
| Nichols, Ira B. | <i>Denver, Col.</i> | President's House. |
| Ray, Verne | <i>Lake Forest</i> | Mr. F. M. Ray's. |

SCIENTIFIC

| | | |
|----------------------------------|------------------------------------|---------------------|
| Bournique, Lyman G. | <i>Chicago</i> | Dr. Ward's. |
| Cresswell, Harry H. | <i>Imkster, N. D.</i> | |
| Everett, Coleman S. | <i>Chicago</i> | 23 Academy Hall. |
| Ferry, John F. | <i>Lake Forest</i> | Mrs. A. F. Ferry's. |
| Glover, R. Bruce | <i>Quincy</i> | 15 Mitchell Hall. |
| Greenwood, Layton | <i>Rochester, Minn.</i> | 3 Academy Hall. |
| Hamilton, Edward T. | <i>Omaha, Neb.</i> | President's House. |
| Kickbusch, Fred. W., Jr. | <i>Wausau, Wis.</i> | 11 Mitchell Hall. |
| Manierre, George | <i>Chicago</i> | 11 Mitchell Hall. |
| McDonald, James A. | <i>West Superior, Wis.</i> | 8 Academy Hall. |
| Loughlin, Joseph M. | <i>Lake Forest</i> | Mrs. Taylor's. |
| Noble, Charles | <i>Yale, Mich.</i> | President's House. |
| Rogers, Hopewell L. | <i>Chicago</i> | President's House. |

FIRST FORM

CLASSICAL

| | | |
|----------------------------|---------------------------------|--------------------|
| Chandler, Ralph C. | <i>Macomb</i> | 20 Academy Hall. |
| Condon, Wayne M. | <i>Oswego, Kas.</i> | 16 Mitchell Hall. |
| Franklin, Egie | <i>Chicago</i> | President's House. |
| Hamilton, Henry J. | <i>Milwaukee, Wis.</i> | 9 Mitchell Hall. |
| Hatch, Frank M. | <i>Chicago</i> | 12 Academy Hall. |
| Keith, Harvey A. | <i>North Bend, Neb.</i> | 2 Mitchell Hall. |

LATIN-SCIENTIFIC

| | | |
|--------------------------------|--------------------------------|-------------------------|
| Baldwin, Theodore A. | <i>Fort Sheridan</i> | Major T.A. Baldwin's. |
| Cross, Robert P. | <i>Chicago</i> | 21 Academy Hall. |
| Fauntleroy, Robert R. | <i>Lake Forest</i> | Mr. T. S. Fauntleroy's. |
| Gilsdorf, Fred O. | <i>Chicago</i> | 2 Mitchell Hall. |
| Hamilton, Wesley A. | <i>Chicago</i> | 15 Mitchell Hall. |
| Legnard, Huntington M. | <i>Waukegan</i> | Mr. J. B. Legnard's. |
| Rice, William J. | <i>Portage, Wis.</i> | Mitchell Hall. |
| Smith, Walter, | <i>Denver, Col.</i> | 7 Mitchell Hall. |
| Townsend, Edward B. | <i>Lake Forest</i> | Captain Townsend's. |
| Yaggy, Arthur F. | <i>Lake Forest</i> | Mr. L. Yaggy's. |

SCIENTIFIC

| | | |
|-----------------------------|-----------------------------------|-----------------------|
| Allan, Thomas D. | <i>Morris</i> | 15 Academy Hall. |
| Blackler, John A. | <i>Lake Forest</i> | Mr. S. Blackler's. |
| Dodge, Nathan B. | <i>La Fayette, Ind.</i> | President's House. |
| Erskine, Chas. C. | <i>Lake Forest</i> | Prof. Dawson's. |
| Ford, Theodore L. | <i>Lake Forest</i> | Miss O. C. Jones'. |
| Hatcher, Chas. E. | <i>Morris</i> | 4 Mitchell Hall. |
| Hudson, Elmer W. | <i>Waukegan</i> | Mr. Chas. Hudson's. |
| Marshall, George A. | <i>Lake Forest</i> | Mr. A. Marshall's. |
| Mathes, Archie D. | <i>Canton</i> | 8 Academy House. |
| O'Brien, Jerry | <i>Lake Forest</i> | Mr. F. H. Anderman's. |
| O'Neill, Walter | <i>Lake Forest</i> | Mr. Joseph O'Neill's. |
| Rohn, William C. | <i>Monticello, Ia.</i> | 34 Academy Hall. |
| Rumsey, Wallace D. | <i>Lake Forest</i> | Mr. I. P. Rumsey's. |
| Taylor, Addison B. | <i>Galesburg</i> | 19 Academy Hall. |
| Wells, Edward B. | <i>Macomb</i> | 20 Academy Hall. |
| Wiley, William S. | <i>Chicago</i> | 11 Mitchell Hall. |

SPECIAL

| | | |
|------------------------------|----------------------------------|---------------------|
| Alexander, Walter D. | <i>Wausau, Wis.</i> | President's House. |
| Durand, Charles E. | <i>Lake Forest</i> | Mr. J. B. Durand's. |
| Eppinger, Abraham | <i>Bismarck, N. D.</i> | 9 Mitchell Hall. |
| Hall, Clifford P. | <i>Chicago</i> | Dr. Ward's. |
| Hughitt, William H. | <i>Chicago</i> | 22 Academy Hall. |
| Kimball, Alonzo M. | <i>Milwaukee, Wis.</i> | 15 Mitchell Hall. |
| Reinhart, Ward A. | <i>Oconto, Wis.</i> | 32 Academy Hall. |
| Rogers, Joseph M. | <i>Chicago</i> | President's House. |

PROFESSIONAL DEPARTMENTS
OF
LAKE FOREST UNIVERSITY

RUSH MEDICAL COLLEGE

RUSH MEDICAL COLLEGE offers to students whose general education is satisfactory a course in Medicine covering three years, and leading to the degree of Doctor of Medicine. It provides, also, facilities for the pursuit of specialties in Medicine and Surgery. Its close relations with the Presbyterian Hospital and the Central Free Dispensary, and special arrangements with the Cook County Hospital and the Illinois Charitable Eye and Ear Infirmary, give ample opportunity for clinical illustration and experience.

For complete information and catalogue, address Professor J. H. Etheridge, No. 1836 Michigan Ave., Chicago, Illinois.

CHICAGO COLLEGE OF DENTAL SURGERY

THE CHICAGO COLLEGE OF DENTAL SURGERY confers upon those who have satisfactorily completed its courses the degree of Doctor of Dental Surgery. Graduates in medicine may present themselves for final examination after completing a special course of one year; all other students, in order to obtain the degree, must have studied Dentistry three years, of which at least two shall have been spent in a college. The infirmary of the College, open throughout the year, affords students practical experience in dealing with every form of dental and oral deformity and disease.

For detailed information and catalogue, address Dr. Truman W. Brophy, Dean, No. 96 State Street, Chicago, Illinois.

CHICAGO COLLEGE OF LAW

THE CHICAGO COLLEGE OF LAW offers to students whose general education is satisfactory a course of study and instruction sufficiently broad and thorough to fit those who avail themselves of it for admission to the Bar, and due reference is also had to the requirements of those who may desire to pursue a course of Law Studies as preparatory to entering upon other professions or business vocations.

For further information, address the Secretary, Elmer E. Barrett, No. 78 La Salle Street, Chicago, Illinois.

SUMMARY

| | |
|--|------|
| Graduate Students | 5 |
| Undergraduate Students | 371 |
| Matriculates in Medicine | 670 |
| Matriculates in Dentistry | 254 |
| Students in Law | 383 |
| <hr/> | |
| Total number of Students in the University | 1683 |

BOUND IN LIBRARY

MAY 25 1915

UNIVERSITY OF ILLINOIS-URBANA



3 0112 110843536